

A background image showing a person's hands holding an open book, with the pages slightly curved as if being turned. The person is wearing a dark blue shirt. The image is softly blurred, focusing on the book and hands.

Expository Essay

Communication Skills - EN0013

Learning outcomes

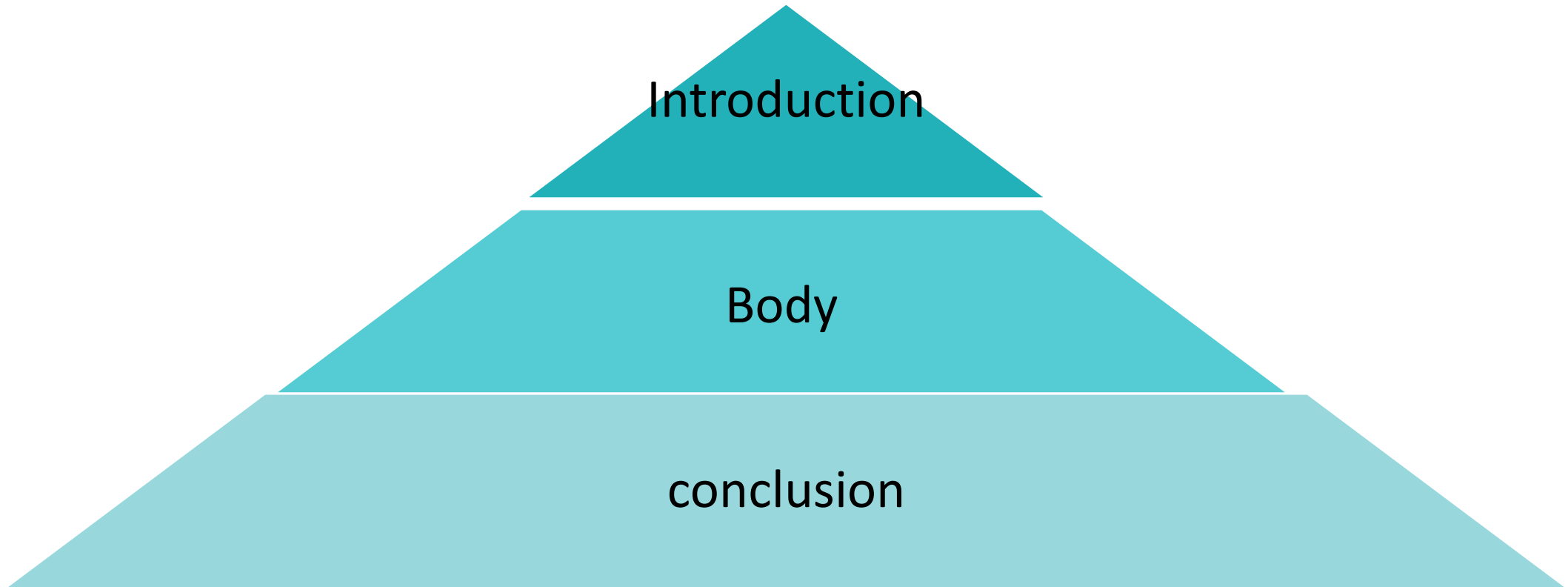
- To define what expository writing is
- To write an expository essay by applying the elements of an essay

Expository Essay

A genre of essay that requires the student to

- ❖ investigate a topic
- ❖ evaluate evidence about the topic
- ❖ Explain or describe the topic

Elements of Expository Essays





Introduction

Introduction paragraph

- Contains thesis and hook

Body

Body paragraphs

- one for each primary reason that you believe your thesis statement to be true
- Each paragraph begins with a topic sentence.
- Supporting details/information for that reason complete the paragraph

conclusion

Conclusion paragraph

- Contains restatement of thesis

Introduction Paragraph

Begin with an attention-getting statement, quote, or question—the **HOOK**

Most of the time, the last sentence of your introduction is your **THESIS**

Introduction must be brief



THESIS

Tells what the writer believes about a topic

AND

Lists the reasons for the belief in the order they appear in the essay



Body Paragraphs



- Use one body paragraph for each primary reason that supports your thesis.
- In most essays, you will need 3 body paragraphs.

*If you use only one body paragraph, it must be a **STRONG**, thorough body paragraph clearly focusing on your thesis.

Conclusion

- Restate your thesis in slightly different words
- Summarize the main ideas
- Add an insightful closing statement if you have room left.



Expository Essay



Introduction

- thesis statement
- capture attention

3 Body Paragraphs

- one idea per paragraph
- appropriate transitions
- supporting information

Conclusion

- restate argument
- summarize facts
- propose next steps

Group activity

Write an expository essay.

Characteristics that individuals should have if they want to become leaders

Group activity

Part II -

Deconstruct the essay

Use the expository tree or a similar mind map to deconstruct the essay

Reference

<https://www.allenisd.org/cms/lib8/TX01001197/Centricity/Domain/2478/STAAR/Expository/Expository Writing 2013-14 LEMnew.pdf>

<https://www.ccsdut.org/site/handlers/filedownload.ashx?moduleinstanceid=497&dataid=2188&FileName=essays.pdf>

http://assets.cambridge.org/97811076/21091/excerpt/9781107621091_excerpt.pdf