

Sakshi Jogdand

sakshijog7774@gmail.com

+917744085639

Beed

EDUCATION

B.Tech, Computer Science & Engineering (2023 - 2025)
Aditya Engineering College, Beed

Diploma, Computer Science & Engineering (2019 - 2022)
Y.C.I.P. Collage Beed (80.50%)

Secondary (X)
Shri Chhatrapati Shahu Madhyamik Vidyalaya, Beed Year of completion: 2019
(SSC BOARD) (72.50%)

WORK EXPERIENCE

Web Development Intern • May 2024 - Jul 2024 (2 months)
Octanet Service, Virtual

Worked on exciting web D projects at OctaNet Services Pvt LTD, improving user Experienced in Web Design. Skills: Web Designer, UI/Ux, Forent-End.

CERTIFICATION

Artificial Intelligence Apr 2024 - May 2024
Cognizant (Foregen), Online

Azure Artificial Intelligence & Machine Learning Mar 2024 - Apr 2024
Microsoft, Online

Artificial Intelligence Jan 2022 - May 2022
SkillUP, Online

PROJECTS

Portfolio Website Apr 2024 - Present my
journey to create a portfolio website has been a transformative experience. From mastering HTML, CSS, and JavaScript to integrating responsive design and dynamic elements, each step has enhanced my web development skills.

melodies website Mar 2024 - Present
Building the Melodies website was a rewarding journey, blending creativity with technical skills. mastering HTML, CSS, and JavaScript to integrating responsive design and dynamic elements, each step has enhanced my web development skills.

SKILLS

Fundamentals: DSA, Operating Systems, DBMS, Computer Networks, Theory of Computaion, Compiler Design.

Languages and Web Technologies: C, JAVA, ReactJs, Python, HTML5-CSS-JS, Bootstrap, SQL

Tools: Experienced in Git, GitHub, Android Studio, Visual Studio Code Dev++, IntelliJ IDEA.

Databases: Familiar with MySQL.

Additional Skills: MS-EXCLE, UI/UX, AI/ML, Azure.

WORK SAMPLES

HackerRank link:- <https://www.hackerrank.com/profile/sakshijog7774>

GitHub link:- <https://github.com/sakshijog>

Leetcode link:- <https://leetcode.com/profile/>

Microsoft Badges:- <https://learn.microsoft.com/en-us/users/sakshijogdand-7525/>

HOBBIES

Reading Books, Watching Cartoons, Drawing/Painting, Teaching.

