

## Ratings Report

### Branch Feedback Report: Computer Engineering

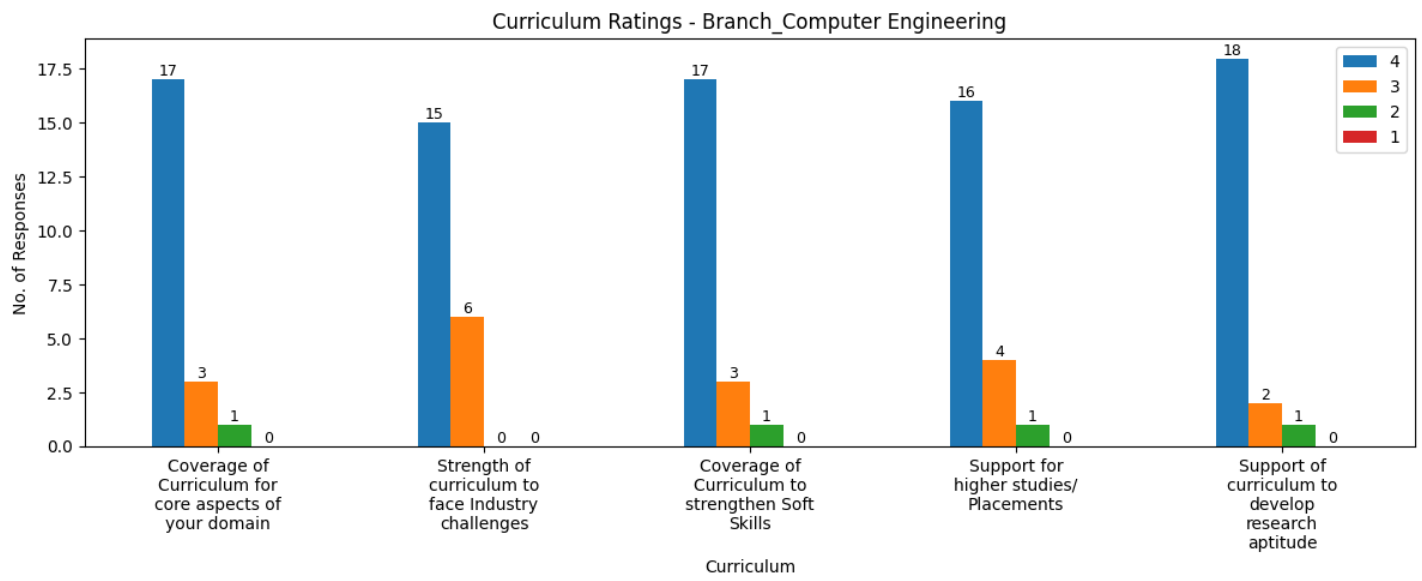
#### Curriculum Feedback Summary

Category	Total	4	% of 4	3	% of 3	2	% of 2	1	% of 1
Coverage of Curriculum for core aspects of your domain	21	17	80.95	3	14.29	1	4.76	0	0.0
Strength of curriculum to face Industry challenges	21	15	71.43	6	28.57	0	0.0	0	0.0
Coverage of Curriculum to strengthen Soft Skills	21	17	80.95	3	14.29	1	4.76	0	0.0
Support for higher studies/Placements	21	16	76.19	4	19.05	1	4.76	0	0.0
Support of curriculum to develop research aptitude	21	18	85.71	2	9.52	1	4.76	0	0.0

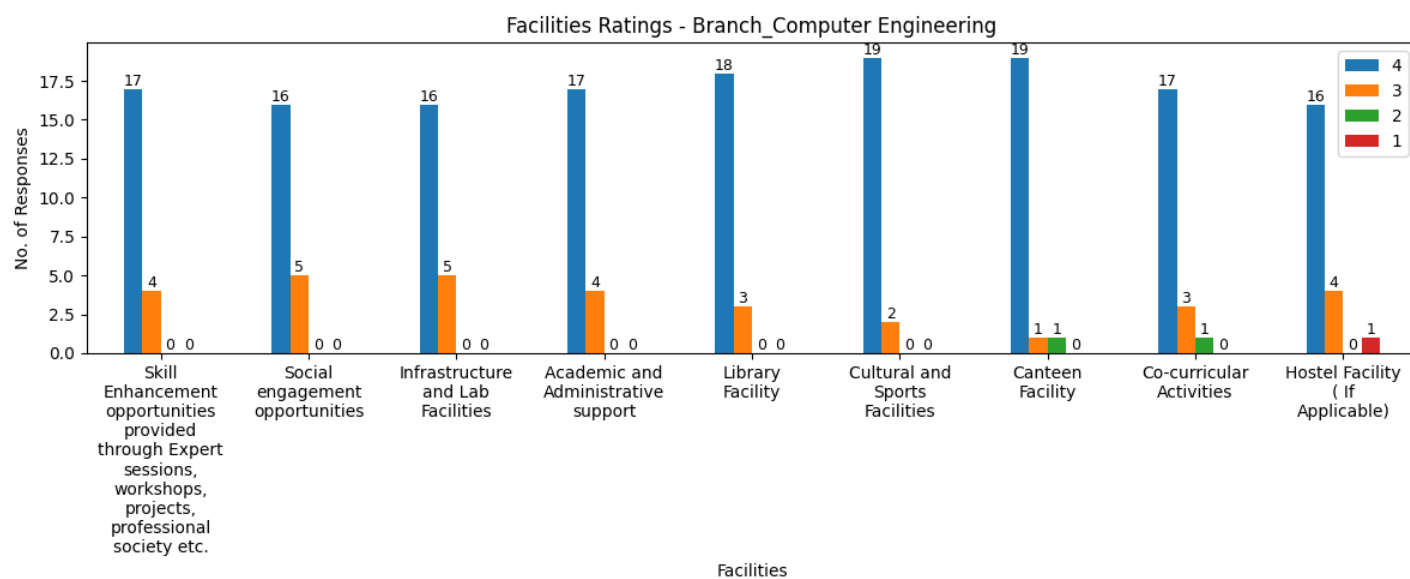
#### Facilities Feedback Summary

Category	Total	4	% of 4	3	% of 3	2	% of 2	1	% of 1
Skill Enhancement opportunities provided through Expert sessions, workshops, projects, professional society etc.	21	17	80.95	4	19.05	0	0.0	0	0.0
Social engagement opportunities	21	16	76.19	5	23.81	0	0.0	0	0.0
Infrastructure and Lab Facilities	21	16	76.19	5	23.81	0	0.0	0	0.0
Academic and Administrative support	21	17	80.95	4	19.05	0	0.0	0	0.0
Library Facility	21	18	85.71	3	14.29	0	0.0	0	0.0
Cultural and Sports Facilities	21	19	90.48	2	9.52	0	0.0	0	0.0
Canteen Facility	21	19	90.48	1	4.76	1	4.76	0	0.0
Co-curricular Activities	21	17	80.95	3	14.29	1	4.76	0	0.0
Hostel Facility ( If Applicable)	21	16	76.19	4	19.05	0	0.0	1	4.76

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### **Suggestion Summary**

The feedback indicates a generally positive sentiment from students, with strong enthusiasm for continued participation. Several responses were neutral or indicated no specific feedback. Key suggestions for improvement primarily focus on enhancing the academic experience, including a call for more practical application within the curriculum (e.g., reducing journal submissions for practicals, integrating practical labs into theory-heavy subjects). There is also a desire for updated facilities, particularly the addition of an AR/VR Lab. A notable concern was the limited access to elective subjects due to insufficient student enrollment. Additionally, there was a suggestion for healthier food options in the canteen.