

Ratings Report

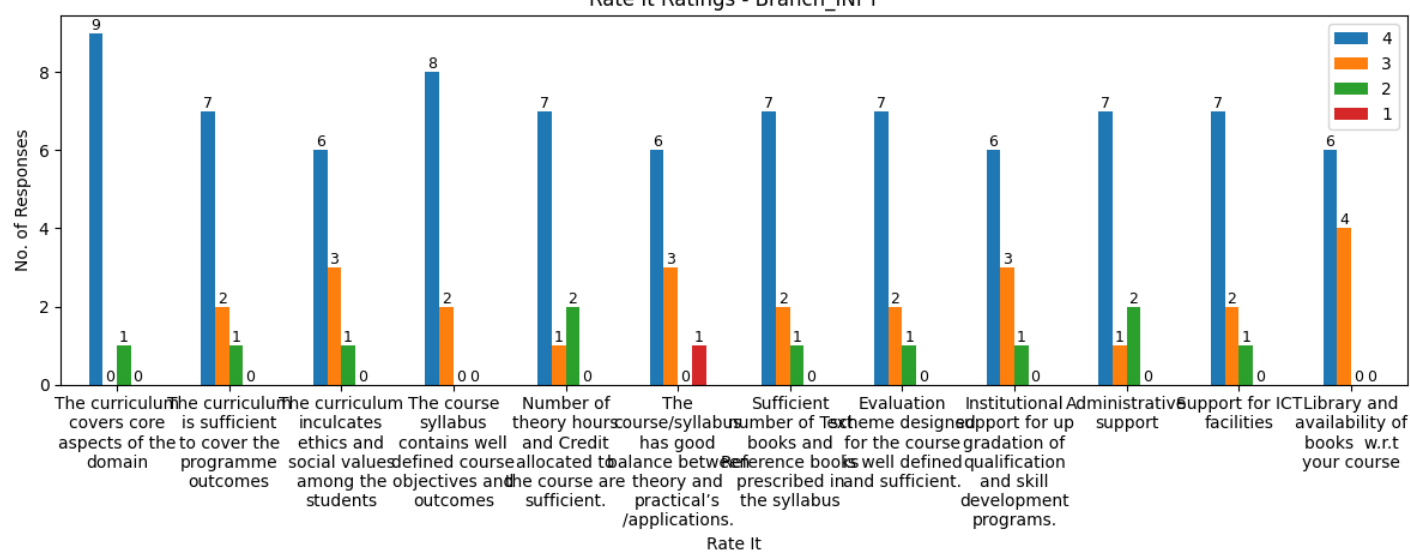
Branch Feedback Report: INFT

Rate It Feedback Summary

Category	Total	4	% of 4	3	% of 3	2	% of 2	1	% of 1
The curriculum covers core aspects of the domain	10	9	90.0	0	0.0	1	10.0	0	0.0
The curriculum is sufficient to cover the programme outcomes	10	7	70.0	2	20.0	1	10.0	0	0.0
The curriculum inculcates ethics and social values among the students	10	6	60.0	3	30.0	1	10.0	0	0.0
The course syllabus contains well defined course objectives and outcomes	10	8	80.0	2	20.0	0	0.0	0	0.0
Number of theory hours and Credit allocated to the course are sufficient.	10	7	70.0	1	10.0	2	20.0	0	0.0
The course/syllabus has good balance between theory and practical?s /applications.	10	6	60.0	3	30.0	0	0.0	1	10.0
Sufficient number of Text books and Reference books prescribed in the syllabus	10	7	70.0	2	20.0	1	10.0	0	0.0
Evaluation scheme designed for the course is well defined and sufficient.	10	7	70.0	2	20.0	1	10.0	0	0.0
Institutional support for up gradation of qualification and skill development programs.	10	6	60.0	3	30.0	1	10.0	0	0.0
Administrative support	10	7	70.0	1	10.0	2	20.0	0	0.0
Support for ICT facilities	10	7	70.0	2	20.0	1	10.0	0	0.0
Library and availability of books w.r.t your course	10	6	60.0	4	40.0	0	0.0	0	0.0

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Suggestion Summary

The feedback indicates overall satisfaction with the curricular design and practice. However, several key areas for improvement were identified:

1. **Curriculum Content & Faculty Expertise:** A recurring suggestion is to extend mathematics courses to the second year across all branches, explicitly taught by mathematics faculty. There is also a strong desire to integrate current AI trends and technologies into various verticals of the curriculum.
2. **Workload & Pacing:** Students expressed concerns regarding the extensive scope of the curriculum, suggesting a need for more class time to adequately complete courses, while simultaneously noting that current 'teaching hours' might be excessive, implying a potential need to optimize the learning load and pacing.
3. **Specific Module Revision:** Modifications were specifically requested for Module 2.
4. **Miscellaneous:** A few responses were uninformative or neutral.