Overall Feedback Report: All_Students

Assessment of curriculum Feedback Summary

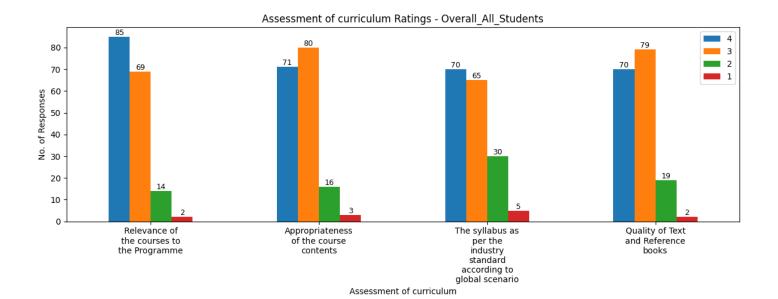
Category	Total	4	% of 4	3	% of 3	2	% of 2	1	% of 1
Relevance of the courses to the Programme	170	85	50.0	69	40.59	14	8.24	2	1.18
Appropriateness of the course contents	170	71	41.76	80	47.06	16	9.41	3	1.76
The syllabus as per the industry standard	170	70	41.18	65	38.24	30	17.65	5	2.94
according to global scenario									
Quality of Text and Reference books	170	70	41.18	79	46.47	19	11.18	2	1.18

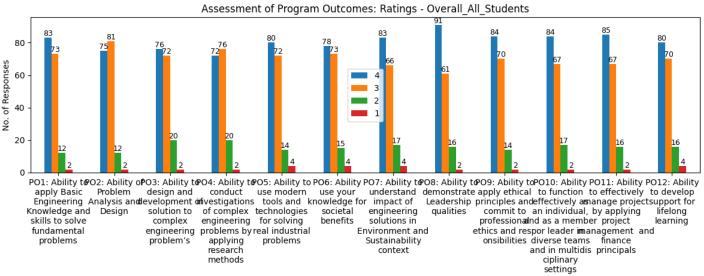
Assessment of Program Outcomes: Feedback Summary

Category	Total	4	% of 4	3	% of 3	2	% of 2	1	% of 1
PO1: Ability to apply Basic Engineering									
Knowledge and skills to solve fundamental	170	83	48.82	73	42.94	12	7.06	2	1.18
problems									
PO2: Ability of Problem Analysis and Design	170	75	44.12	81	47.65	12	7.06	2	1.18
PO3: Ability to design and development of	170	76	44.71	72	42.35	20	11.76	2	1.18
solution to complex engineering problem?s	170	70	44.71	12	42.33	20	11.76	2	1.10
PO4: Ability to conduct investigations of									
complex engineering problems by applying	170	72	42.35	76	44.71	20	11.76	2	1.18
research methods									
PO5: Ability to use modern tools and									
technologies for solving real industrial	170	80	47.06	72	42.35	14	8.24	4	2.35
problems									
PO6: Ability use your knowledge for societal	170	78	45.88	73	42.94	15	8.82	4	2.35
benefits	170	70	43.88	73	42.94	13	0.02	4	2.33
PO7: Ability to understand impact of									
engineering solutions in Environment and	170	83	48.82	66	38.82	17	10.0	4	2.35
Sustainability context									
PO8: Ability to demonstrate Leadership	170	91	53.53	61	35.88	16	9.41	2	1.18
qualities	170	91	33.33	01	33.88	10	9.41	2	1.10
PO9: Ability to apply ethical principles and									
commit to professional ethics and	170	84	49.41	70	41.18	14	8.24	2	1.18
responsibilities									
PO10: Ability to function effectively as an									
individual, and as a member or leader in	170	84	49.41	67	39.41	17	10.0	2	1.18
diverse teams and in multidisciplinary settings									

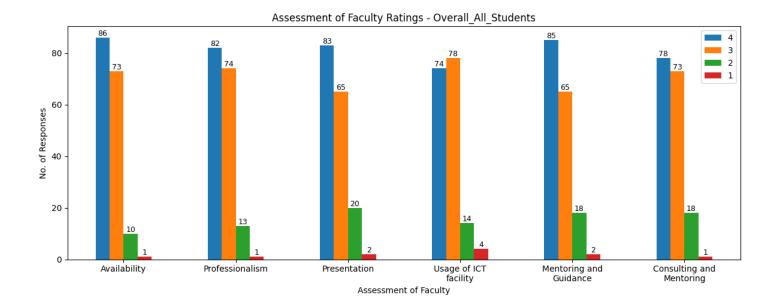
PO11: Ability to effectively manage project by applying project management and finance

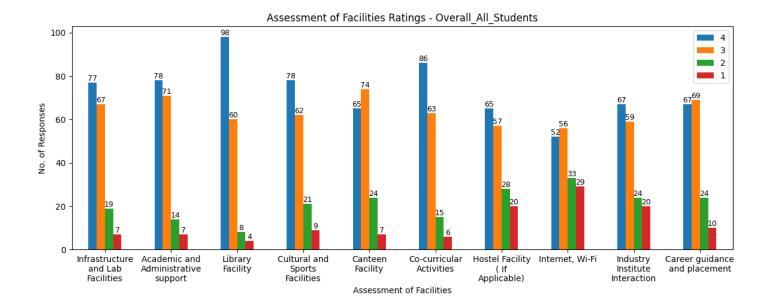
principals									
PO12: Ability to develop support for lifelong	470	00	47.00	70	44.40	40	0.44		0.05
learning	170	80	47.06	70	41.18	16	9.41	4	2.35
Assessment of Faculty Feedbac	k Sumn	nary							
Category	Total	4	% of 4	3	% of 3	2	% of 2	1	% of 1
Availability	170	86	50.59	73	42.94	10	5.88	1	0.59
Professionalism	170	82	48.24	74	43.53	13	7.65	1	0.59
Presentation	170	83	48.82	65	38.24	20	11.76	2	1.18
Usage of ICT facility	170	74	43.53	78	45.88	14	8.24	4	2.35
Mentoring and Guidance	170	85	50.0	65	38.24	18	10.59	2	1.18
Consulting and Mentoring	170	78	45.88	73	42.94	18	10.59	1	0.59
Assessment of Facilities Feedba	ack Sum	mary							
Category	Total	4	% of 4	3	% of 3	2	% of 2	1	% of 1
Infrastructure and Lab Facilities	170	77	45.29	67	39.41	19	11.18	7	4.12
Academic and Administrative support	1 7 9	₹8	459.88	9 7	49: 1 6	19	8:24	7	4:18
Library Facility	170	98	57.65	60	35.29	8	4.71	4	2.35
Cultural and Sports Facilities	170	78	45.88	62	36.47	21	12.35	9	5.29
Canteen Facility	170	65	38.24	74	43.53	24	14.12	7	4.12
Co-curricular Activities	170	86	50.59	63	37.06	15	8.82	6	3.53
Hostel Facility (If Applicable)	170	65	38.24	57	33.53	28	16.47	20	11.76
Internet, Wi-Fi	170	52	30.59	56	32.94	33	19.41	29	17.06
Industry Institute Interaction	170	67	39.41	59	34.71	24	14.12	20	11.76
Career guidance and placement	170	67	39.41	69	40.59	24	14.12	10	5.88
Summary Feedback Summary									
Category	Total	4	% of 4	3	% of 3	2	% of 2	1	% of 1
Effectiveness of Department support	170	85	50.0	68	40.0	15	8.82	2	1.18
Your overall rating about VESIT	170	78	45.88	72	42.35	17	10.0	3	1.76

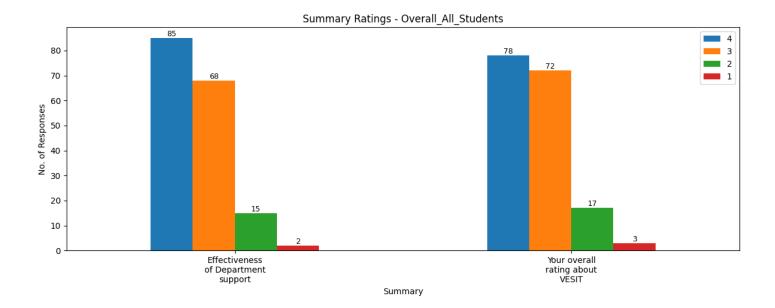




Assessment of Program Outcomes:







Suggestion Summary

This student feedback highlights several critical areas for improvement across academics, administration, infrastructure, and career support, primarily aimed at fostering a more industry-relevant, student-centric, and modern educational environment. **Key themes include:** 1. **Curriculum Modernization & Practical Skills:** A strong demand exists for a reduced number of subjects per semester, with increased focus on practical skills like web/app development, Al readiness, and foundational software (e.g., Microsoft Suite). Students advocate for more real-world problem-solving, industrial visits, and integration of life skills (especially communication). They also suggest valuing original work through plagiarism checks, encouraging research with funding, and updating syllabi constantly. The project system needs re-evaluation, with calls for fewer projects and more structured guidance. 2. **Flexible Attendance & Enhanced Career Support:** A recurring and prominent suggestion is to ease attendance policies, particularly for final-year students. This flexibility is seen as crucial for enabling students to pursue internships, projects, and off-campus learning experiences, which are currently perceived as suppressed. Students emphasize the need for better placement opportunities (including for MCA), improved guidance and mentorship for interviews/coding tests, and the removal of restrictive policies like the "double package" placement rule. 3. **Improved Infrastructure & Resources:** Significant concerns were raised regarding the functionality of lab computers and internet connectivity (slow Wi-Fi, often not working). Students request better network facilities, more hygienic canteen food, and improved sports facilities (gym, badminton court). There's also a call for updated technology and younger, skilled faculty in technical departments. 4. **Administrative Transparency & Faculty Professionalism:** Students desire anonymous feedback mechanisms, ideally a dedicated digital platform, to ensure honest input. They seek greater professionalism from faculty, including adherence to timetables, engaging lectures, clear communication of project expectations, and impartial conduct in academic and cocurricular activities. Suggestions also include regular faculty assessments and more helpful, less bureaucratic administrative support.