Sivanantham D RE-2022-515090



Peninsula College

Document Details

Submission ID

trn:oid:::27450:88432373

Submission Date

Mar 28, 2025, 10:29 PM GMT+5:30

Download Date

Mar 28, 2025, 10:30 PM GMT+5:30

File Name

RE-2022-515090.pdf

File Size

3.1 MB

6 Pages

3,177 Words

18,657 Characters





2% Overall Similarity

The combined total of all matches, including overlapping sources, for each database.

Filtered from the Report

- Bibliography
- Quoted Text

Match Groups

8 Not Cited or Quoted 2%

Matches with neither in-text citation nor quotation marks

0 Missing Quotations 0% Matches that are still very similar to source material

0 Missing Citation 0%

Matches that have quotation marks, but no in-text citation

O Cited and Quoted 0%

Matches with in-text citation present, but no quotation marks

Top Sources

1% 📕 Publications

2% Land Submitted works (Student Papers)

Integrity Flags

0 Integrity Flags for Review

No suspicious text manipulations found.

Our system's algorithms look deeply at a document for any inconsistencies that would set it apart from a normal submission. If we notice something strange, we flag it for you to review.

A Flag is not necessarily an indicator of a problem. However, we'd recommend you focus your attention there for further review.



Match Groups

8 Not Cited or Quoted 2%

Matches with neither in-text citation nor quotation marks

0 Missing Quotations 0%

Matches that are still very similar to source material

Texas A&M University - Corpus Christi on 2012-04-25

■ 0 Missing Citation 0%

Matches that have quotation marks, but no in-text citation

• 0 Cited and Quoted 0%

Matches with in-text citation present, but no quotation marks

Top Sources

1% 🔳 Publications

2% Land Submitted works (Student Papers)

<1%

Top Sources

The sources with the highest number of matches within the submission. Overlapping sources will not be displayed.

1 Submitted works
University of Warwick on 2023-05-22 <1%

2 Submitted works
Aston University on 2017-04-28 <1%

3 Submitted works
University of Greenwich on 2022-04-29 <1%

4 Submitted works
University of Colombo on 2022-06-26 <1%





EduSync - Next-Gen Academic Sutter

Abstract —EduSync is a cutting-edge technical solution to organize all academic activities across the campus. Schools and universities are faced with several disparate systems to organize academic calendars, events, study materials and collaborations. Existing systems have basic features such as event management, attendance tracking, exam hall planning, classroom management and real-time notifications but as academic requirements change, a more sophisticated and intelligent platform is needed. EduSync enhances all these features with additional major additions such as AI-driven summary of study materials, smart to-do list manager, dynamic Q&A platform for discussions, central hub for study materials to provide seamless resource sharing. The platform also provides student involvement through smart notifications, organized academic planning and interactive learning environment. Built to scale, secure and easy to use, EduSync streamlines academic processes, enhances faculty-student collaboration and inter-college resource sharing to build an integrated academic ecosystem.

Keywords - Event Management, AI-Powered Learning, **Q&A Platform, Smart Task Management, Centralized** Study Hub, Academic Collaboration, Exam Hall Planning.

I. INTRODUCTION

The failure of students to meet academic work and college chores such as event planning, schedule merging, subject notes sharing, etc. Previously, such tasks were managed using outdated methods and personal electronic devices that gave rise to glitches, scheduling nightmares, and failure to keep up with assignments. Teachers and administrators find they can't plan events or disseminate information, and students lose study materials and deadlines. Lack of integration may cause workflows to become separated from one another, which also discourages group collaboration and results in lower productivity for educational institutions.

Platforms that exist already include event management, attendance tracking, exam hall management, and real-time notification. Despite the existence of these features to automate certain processes, they do not have the learning framework and academic activity. Without a common infrastructure, students and teachers must rely on multiple disparate systems to access course materials, organize deadlines, and participate in academic discussions, leading to inefficiencies and breakages in communication.

EduSync merges these features with a centralized repository of study materials, with all loosed learning material tied together for easy access, and a robust to-do list manager to allow students to keep track of assignments and deadlines [1], as well as a formalized Q&A forum to facilitate scholarly debate and knowledge exchange. Besides, The technique of advanced text summarization aids learning as it can generate summaries using computer assistance based on the study material for efficient revision [2]-[6]. Smart notifications send timely reminders to students about assignments, tests, and events, so they never miss a deadline. EduSync allows scholars to integrate these basic but essential tools all within one platform, eliminating the through multiple fragmented jump systems-creating a more orderly and efficient way to manage scholarly projects. The platform encourages collaboration by inter-brotherhood offering access-sharing feature among students at the same college or across colleges. EduSync facilitates more scholarly coordination, enables better student engagement, and creates an organized digital environment for smarter learning and collaboration with its scalable, secure, and user-friendly architecture.

II. LITERATURE SURVEY

Luthra and Maheshwary reviewed summarization methods used in text summarization, emphasizing the necessity of automatic summarization due to the information overflow. They reviewed extractive vs. abstractive approaches, the measures of evaluation, and the future research directions. Their study involves the improvement of the accuracy of the summary, which would be useful to systems like Edu sync to sum up academic announcements and events efficiently [7].

Dhore et al. designed RemindMe, a reminder system built using the MERN stack and WhatsApp integration using the TWILIO WhatsApp API. The system solves the problem of appointment and task management by presenting three reminders: Study, Medicine, and To-Do lists. In contrast to other approaches, RemindMe improves productivity by seamless integration of messaging to facilitate direct messages and easy sharing of reminders. The ease and flexibility of the system make it a great time management facility that can be applied on educational platforms such as Edu Sync to handle event reminders and notifications [8].

Khan et al. presented the integration of the SEECS institutional repository system (DSpace@SEECS) and emphasized the use of digital repositories in dealing with intellectual output and encouraging communication. This paper depicts the complexity of software tailoring, service and policy adaptation for proper use in academic institutions. It is a case study that can act as a guide to institutions, particularly in less developed nations, to make use of their own institutional repositories. This would be beneficial for EduSync in controlling academic materials and arranging activities [9].

Li put forward an intelligent information teaching resources-sharing platform for education informatization facilitation and education quality improvement [10]. It is used to manage and share high-quality teaching resources management, system management, resources synchronization, and virtual machine unified management





functions. The platform has resource upload, retrieval, and sharing functions and is bound to facilitate learning materials access. Such a platform model can be beneficial to EduSync with a systematic management and sharing of education resources among universities[11]-[12].

Elshiny and Hamdy concentrated on Natural Language Processing (NLP) and Transformer-based automatic question generation [13]. Their research is intended to solve the problem of transforming information into questions which is essential for improving knowledge acquisition. The research entails incorporating the latest NLP models to produce meaningful questions from an input text using algorithms such as TF-IDF for processing and weighting text and transformer-based models to make the generated questions of better quality. This process may be used in EduSync to automatically create questions or quizzes from event content, making it more interactive and engaging for the users[14]-[17].

Sharma et al. presented HeyMitra, an online application to help students manage time for study. This application has a dynamic algorithm that produces individualized task lists, monitors study sessions, and offers precise performance reports which aids the students in maximizing productivity and academic achievement. By solving usual issues such as distractions and inconsistency, HeyMitra can enhance academic performances, which may be useful in EduSync to enable students to manage events, tasks, and deadlines better [1].

Swasha et al. created the Notes Sharing and Student Performance Analysis Web Application, where students can upload and share notes (in different formats) for free or for a charge, so that they can earn money. The application also evaluates student performance based on Random Forest Regressor [18]. It seeks to encourage peer-to-peer learning and offer a platform for students to learn while earning, and features an evolving credit system to encourage improved note-sharing. The idea can be incorporated into EduSync to advance academic material sharing and performance monitoring [19]-[20].

III. PROPOSED SYSTEM

A. System Architecture

EduSync — Driven by Campus Grid centralizing academic, career, and personal growth of universities. Admin ModuleManage rights, access levels and user admin for secured and customized access. Event Planning, Timetable, Exam Hall Planner continue to be streamlined for event and schedule planning. Attendance, Grade, and Assignment Management modules keep academic progress easy to track and give easy feedback. Student Teacher Interaction — The student is able to interact with the teacher and pose a question using the Q & A Platform; Study Material Hub — Access to some of the online study

materials. Career Services give students access to career opportunities as well as alumni mentorship. New functionality like the Text Summarizer and To-Do List Manager support learning and task organization. Fig 1 shows the EduSync architecture diagram, pointing to the system's other functionalities.

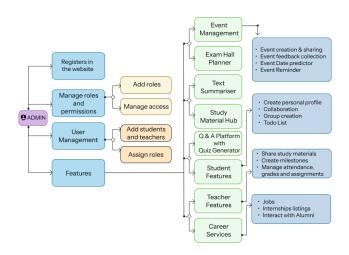


Fig.1. Architecture Diagram

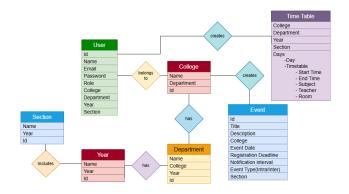


Fig.2. Entity Relationship Diagram

B. Module Description

1) User Management And Role Based Access Control Module:





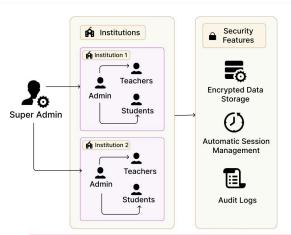


Fig.3. User Management and Role Based Access Control

The system's user management and role-based access control create a secure system for managing access of users across multiple institutions. Admin of the universities can assign roles to other users, add teachers and students to the platform, and set access control within their institution. This role based access control helps the admin manage the intra-college and inter-college permissions so that users only interact with relevant resources and data. It also features strong security attributes in terms of encrypted data storage and automatic session management. These modules support the system's multi-institution framework, offering a flexible, secure, and collaborative environment. Fig 3 shows the flow diagram for user management and role based access control module.

2) Text Summarizer Module:

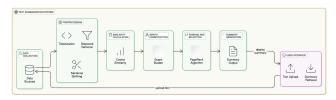


Fig.4. Text Summarizer Module

The Text Summarizer module in EduSync enhances students' learning efficiency by generating concise summaries of lengthy study materials. It employs Natural Language Processing (NLP) techniques to analyze and extract key information from uploaded text-based documents. The module begins by reading the input text and segmenting it into individual sentences. Using stopword removal and text preprocessing, it ensures that only meaningful words contribute to the summarization process. A similarity matrix is then constructed, where sentence relationships are measured based on cosine similarity, capturing the contextual importance of each sentence in relation to others.

Once the similarity matrix is built, a graph-based ranking algorithm (similar to Google's PageRank) is applied to assign scores to sentences based on their relevance. The highest-ranked sentences are then selected and reconstructed into a well-structured summary, ensuring coherence and readability. This module is particularly useful for students

reviewing large amounts of study material, allowing them to grasp essential concepts quickly. Integrated with the Study Material Hub, it enables users to generate instant summaries for uploaded notes, making it a powerful tool for revision, last-minute preparation, and effective information retention.

3) Study Material Hub

The Study Material Hub in EduSync is an open-source repository of academic material where students and teachers from various institutions can access, share, and add study materials. It is organized in a hierarchical structure ,Department → Subject → Topics →Notes which facilitates easy navigation through educational material. Users are able to navigate study materials by choosing their department and subject, then accessing topic-related resources. Each document uploaded is tied to GitHub for secure storage, and Google Drive's PDF viewer is embedded to offer an in-app preview, providing seamless reading without the need for downloads.

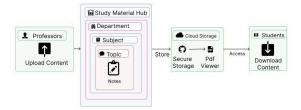


Fig.5. Flow diagram for Study Material Hub

In contrast to generic institutional sites, EduSync's Study Material Hub is accessible to everybody, creating an open learning community across separate colleges. Teachers and officials can share notes, introduce fresh departments, subjects, and topics as and when required, keeping the site updated with new academic material. Students are able to download material for offline usage, enabling flexibility in learning. Through the use of cloud storage and open-access concepts, this module converts study materials into a collective, continually expanding body of knowledge, rendering academic collaboration more efficient and accessible.

4) Q&A Platform

The Q&A Platform within EduSync is an open community-driven knowledge forum, akin to current applications such as Stack Overflow. It is designed to provide scholarly discussion and enables students and professors to ask subject-related questions and answer them in a formally structured, nested manner. Questions are within a Subject \rightarrow Topic \rightarrow Questions hierarchy so discussions stay relevant and can be easily retrieved. One may

comment on questions, and threaded answers are provided, and hence it's easy to track involved discussions. Each comment shows the user's name who posted the comment along with the time it was last updated and an edit link to correct it.

The most important feature of this platform is its upvote/downvote mechanism, where the community can





jointly vote for the most relevant and correct answers. This promotes quality answers and keeps the most useful information on top. The Q&A module is also tightly coupled with the Study Material Hub, where users can directly refer to uploaded notes while answering questions. This creates an integrated learning environment where study materials and discussions reinforce one another, enabling students to effectively remove doubts while fostering academic collaboration.

5) Quiz Generator

EduSync's Quiz Generator module facilitates easy creation of multiple-choice questions (MCQs) from PDFs. Users can upload their PDFs or use documents from the Study Material Hub to auto-generate quizzes. The system extracts text from uploaded or chosen documents, identifies key concepts, and auto-generates MCQs and answer keys. The feature facilitates easy quiz creation for instructors and students. It facilitates a smooth transition from study materials to testing tools, enabling users to test themselves or generate quizzes for others. With seamless integration into EduSync's existing library of content, the Quiz Generator promotes an interactive learning environment, enabling users to effortlessly test their knowledge of study materials.

6) To-Do List Manager

The To-Do List Manager in EduSync manages students by allowing them to create, edit, and track tasks for schoolwork. Tasks are categorized by subject, project, or priority, and each entry has a description, deadline, and tags for easy sorting. With a notification system, the module reminds students of upcoming deadlines so that they never miss important tasks. It also supports team assignments, where students can assign tasks to team members and track their progress. By integrating with the calendar, the To-Do List Manager sends timely reminders, improving task management and overall academic performance.

7) Event Management Module

The Event Management module increases student engagement in events because of better planning, scheduling, and coordination of events across institutions and colleges. This allows event creation and sharing of various details such as event type, date, time, and place among all users in order to collaborate with colleges. The features included are automated periodic event notifications, reminders and feedback collection. Fig 6. shows the flow diagram for the event management module.

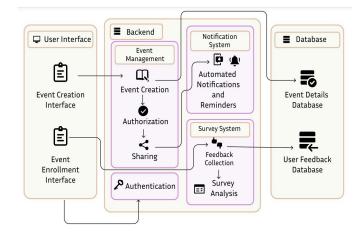


Fig.6. Flow diagram for Event Management Module

8) Event Date Prediction Module

The Event Date Prediction module helps in choosing optimal dates, which are less likely to clash with other events. Data collected from academic calendars, exam timetables, and events that are already scheduled are fed to a centralized database. Then data will be preprocessed for accuracy and consistency. A conflict matrix is built indicating rows as events' possible dates and columns as scheduled exams or events. Each cell in the matrix indicates whether there's a conflict or not. Then the availability score for every date is calculated. Higher the availability score, lesser the clash, thus finding the best possible dates.

9) Exam Hall Plan Module

This module makes creation of exam hall seating plans so easier. Admins can choose among the various layouts provided to generate seating plans with a fair test environment. Inputs required are classroom's dimension, number of students in each department, number of students per bench and a layout of admin's choice. The seating order generated ensures that no two students of the same department sit together. It saves time and human errors during exam setup among different classrooms and departments. Module's clear visual presentation makes it easier to understand the arrangement. And the entire layout generated is editable for the admins.

10) Time Table Module

The Timetable Management module simplifies the scheduling of academic classes. Users can add and manage class timetables proficiently . Some of these features include creating schedules, updating them, sharing them and sending alerts for any changed timetable or classroom locations. This will keep the user updated with the changes as well.

٠

turnitin turnitin

Page 7 of 9 - Integrity Submission



IV. RESULTS

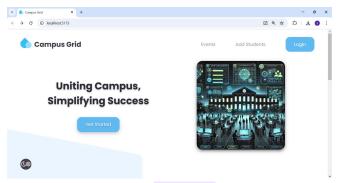


Fig.7. Home Page

The home page of the application is shown in Fig 7 where the admins, teachers and students can easily navigate.

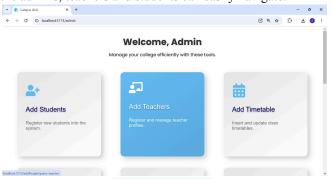


Fig.8. Admin Page

Fig 8 shows the admin page where the admin can easily access various features. The admin is the main user and will manage the users and control access.

ADD TEACHER



Fig.9. Add Users Page

The admin can add the students through the add student page and add the teachers using the add teachers page which is shown in fig 9. Once the user is added, their login credentials will be sent through email. After logging in, the user can change the password to ensure security.

The Event Creation Page is used to create events by admin. If it is an inter college event, all the users will receive notification. If it is an intra college event, the users within the college will receive the notification. Periodic reminders will be sent to users to remind them. Reminders will be also sent before the deadline to ensure that students do not forget to register for the event. Users can personalise

the notifications according to their wish. Fig 10 shows the event creation page.



Fig. 10. Event Creation Page

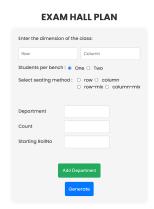


Fig.11. Exam Hall Planner Page

The Exam Hall Planner is a very important feature of Campus Grid application where the creation of exam hall plans is automated. The admin can create the exam hall plan by mentioning the dimensions of the class, department details and count of students. Fig 11 shows the exam hall planner.

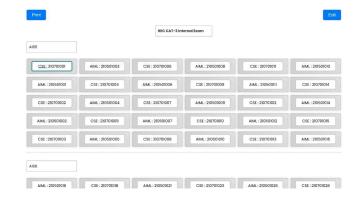


Fig. 12. Exam Seating Arrangement

Fig 12 shows exam seating arrangements made by the exam hall planner which can be downloaded as pdf. Four Types of seating arrangement can be made such as row based, column based, row-mix based or column-mix based according to the user's wish.





TIME TABLE

DAY	1 8:00 -9:00	2 9:00-9:50	9:50- 10:10	3 10:10-11:00	4 11:00-11:50	5/L 11:50- 12:30/12:40	L/5 12:30/12:40- 1:20	6 1:20-2:10	7 2:10-3:00
TUESDAY	CS19541 CN A 208			CS19541 CN / AI19341 POAI LAB TLFL4/TLGL3		LUNCH	CS19P06 A208		COUN A208
WEDNESDAY	CS19542 IP / AI19341 POAI LAB TLFL1/TLGL3		B R E A	CS19542 IP B218	VAP		LUNCH	CS19501 TOC A105	
THURSDAY	CS19452 IP A208			CS1906 HCI / CS19452 IP LAB TLFL5/JL2		LUNCH	Al19341 POAI A208	CS19542 IP / CS19541 CN LAB TLFL4/TLFL1	
FRIDAY	CS1906 HCI / CS19541 CN LAB TLFL5/TLFL4			CS19501 TOC A105		LUNCH	CS19541 CN A208	OAI1903 RPA A105	
SATURDAY	AI19341 POAI A208			OAI190 Ali		LUNCH	CS1945 A211		CS19542 IP / CS19541 CN LAB JL2/JL1

Fig.13. Time Table Page

The admin can upload the timetable and the students and teachers can view the timetable.

Study Materials



Fig 14. Study Material Upload Page

The Study Material upload page is shown in Fig 14 in which teachers can upload the study materials by entering the department, subject, topic, material name. The uploaded files will be stored in github.

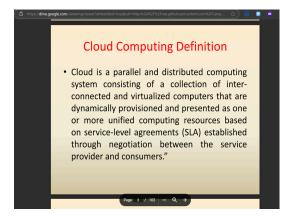


Fig 15. View and Download Study Material

The users can view the study materials and download them. The study materials stored in the github will be fetched and given to the user. This feature is shown in fig 15.

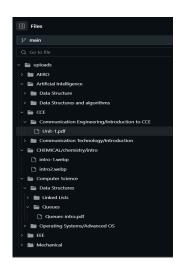


Fig 16. Uploaded files in github

V. CONCLUSION AND FUTURE SCOPE

EduSync is successful in making academic processes manage through integrating necessary education-related functionalities on one scalable platform. It further empowers standard academic management software through the implementation of AI-backed capabilities like text summarization, automated quiz creation, and an active Q&A site. Adding features of event planning, examination hall allocation, timetabling, and knowledge material sharing its modules, EduSync supports seamless faculty-student collaboration as well as cross-college resource exchange. By removing the inefficiencies of the fragmented systems, the platform creates an interactive and organized learning environment, bringing academic coordination more efficiently and with ease. The addition of smart notifications, a tiered to-do list manager, and performance monitoring further streamlines student engagement and facilitates that they maintain their academic obligations. Looking to the future, EduSync could become an intelligent, AI-based academic aide with sophisticated personalization and automation.

Future developments can include AI-based adaptive learning pathways that suggest customized study material and quizzes based on how students perform. Multilingual support and accessibility options will be expanded to make it inclusive for a broad academic community. Real-time collaborative environments for group assignments, predictive analytics for student performance predictions, and a blockchain-based framework for secure academic records can also be added to the capabilities of the platform. A gamification framework with leaderboards reward-based achievements can increase student motivation, while an exclusive mobile app with offline functionality can enhance accessibility. Moreover, integrating an AI-based assessment tool to offer real-time feedback on quizzes and assignments can make the learning process more interactive and engaging. With these features, EduSync has the potential to become a next-generation academic suite that revolutionizes the way institutions deal with and improve education.

