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Artificial Intelligent - Logic

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Lecture- Part A: Logical Agents

Knowledge-based agents



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Lecture- **Part A:** Logic

Lecture- **Part B:** Fuzzy Logic

Lecture- Part A: Logical Agents

Knowledge-based agents



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Logical AI:

The idea is that an agent can represent knowledge of its world, its goals and the current situation by sentences in logic and decide what to do by inferring that a certain action or course of action is appropriate to achieve its goals.

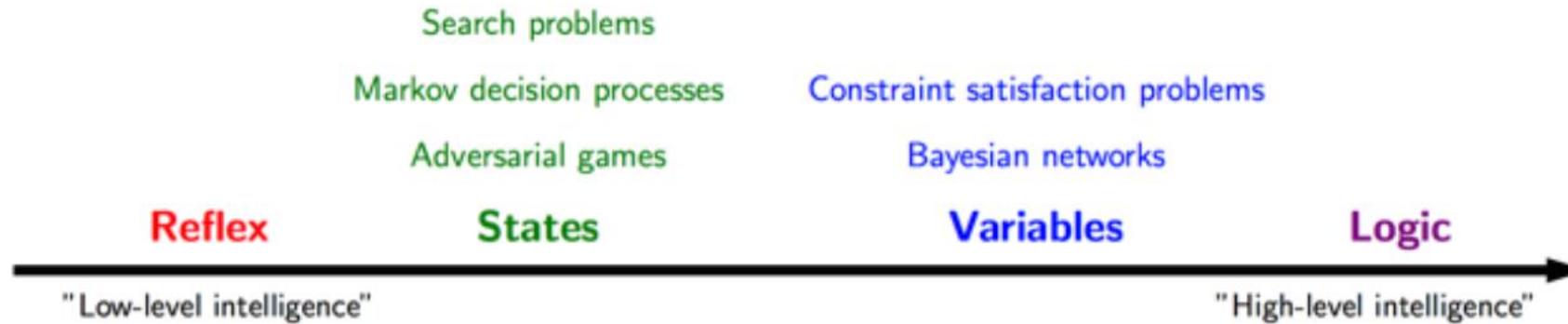
John McCarthy in Concepts of logical AI, 2000.

Lecture- Part A: Logical Agents

Knowledge-based agents



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Credit: Courtesy Percy Liang

Lecture- Part A: Logical Agents

A historical note



Logic was dominant paradigm in AI before 1990s

- **Problem 1**: deterministic, didn't handle uncertainty (probability addresses this)
- **Problem 2**: rule-based, didn't allow fine tuning from data (machine learning addresses this)

Lecture- Part A: Logical Agents

Motivation: smart personal assistant

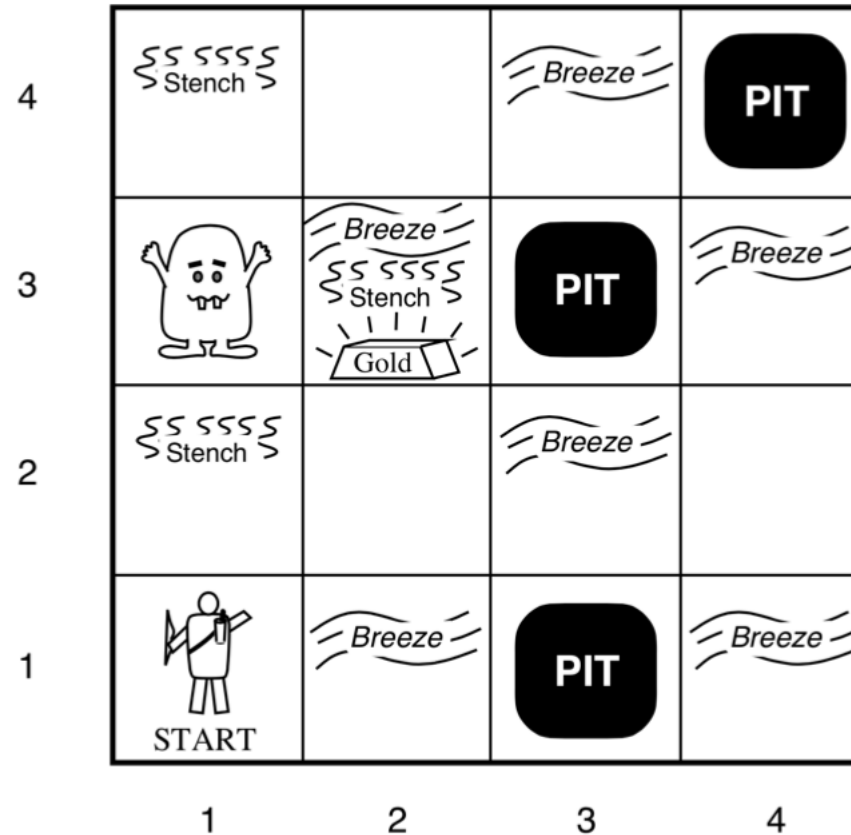


Lecture- Part A: Logical Agents

The Wumpus World



Gregory Yob (1975)



Lecture- Part A: Logical Agents

Exploring Wumpus World



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Demo

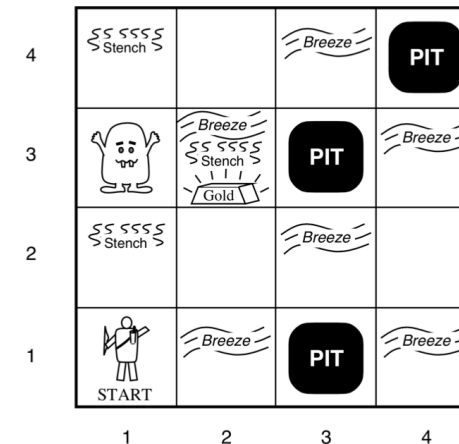
Lecture- Part A: Logical Agents

The Wumpus World



- 4X4 grid of rooms
- Squares adjacent to Wumpus are smelly and squares adjacent to pit are breezy
- Glitter iff gold is in the same square Shooting kills Wumpus if you are facing it
- Wumpus emits a horrible scream when it is killed that can be heard anywhere
- Shooting uses up the only arrow
- Grabbing picks up gold if in same square
- Releasing drops the gold in same square

Gregory Yob (1975)



Lecture- Part A: Logical Agents

The Wumpus World



- **Performance measure:** gold +1000, -10 for using the arrow. The game ends either when the agent dies or comes out of the cave.
- **Environment**
 - 4X4 grid of rooms
 - Agent starts in square [1,1] facing to the right
 - Locations of the gold, and Wumpus are chosen randomly with a uniform distribution from all squares except [1,1]
 - Each square other than the start can be a pit with probability of 0.2

Lecture- Part A: Logical Agents

The Wumpus World



- Agent's First step:

1,4	2,4	3,4	4,4
1,3	2,3	3,3	4,3
1,2 ok	2,2	3,2	4,2
1,1 A ok	2,1 ok	3,1	4,1

[A] = Agent
 B = Agent
 G = Glitter, Gold
 ok = Safe, Square
 P = Pit
 S = Stench
 V = Visited
 W = Wumpus

(a)

Room is Safe, No
Stench,
No Breeze

1,4	2,4	3,4	4,4
1,3	2,3	3,3	4,3
1,2 ok	2,2 P?	3,2	4,2
1,1 v ok	2,1 B ok	3,1 P?	4,1

(b)

Perceived Breeze,
Adjacent room is not
Safe Go Back

Lecture- Part A: Logical Agents

The Wumpus World



- Agent's later steps:

1,4	2,4	3,4	4,4
1,3 w	2,3	3,3	4,3
1,2 A ok	2,2 P?	3,2	4,2
1,1 v ok	2,1 B	3,1 P?	4,1

A = Agent
 B = Agent
 G = Glitter, Gold
 ok = Safe,
 P = Pit
 S = Stench
 V = Visited
 W = Wumpus

(a)

Perceived
stench ,
No Breeze

1,4	2,4 P?	3,4	4,4
1,3 W?	2,3 A S G B	3,3 P?	4,3
1,2 S V ok	2,2 V P?	3,2	4,2
1,1 v ok	2,1 B V ok	3,1 P?	4,1

(b)

Found gold

Lecture- Part A: Logical Agents Logic



- **Knowledge base**: a set of sentences in a formal representation, logic
- **Logics**: are formal languages for representing knowledge to extract conclusions
 - **Syntax**: defines well-formed sentences in the language
 - **Semantic**: defines the truth or meaning of sentences in a world
- **Inference**: a procedure to derive a new sentence from other ones.
- **Logical entailment**: is a relationship between sentences. It means that a sentence **follows logically** from other sentences

$$KB \models \alpha$$

Lecture- Part A: Logical Agents

Types of formal mathematical logic



- Propositional logic
 - Propositions are interpreted as true or false
 - Infer truth of new propositions
- First order logic
 - Contains predicates, quantifiers and variables
 - E.g. $\text{Philosopher}(a) \rightarrow \text{Scholar}(a)$
 - $\forall x, \text{King}(x) \wedge \text{Greedy}(x) \Rightarrow \text{Evil}(x)$
 - Variables range over individuals (domain of discourse)
- Second order logic
 - Quantify over predicates and over sets of variables

Lecture- Part A: Logical Agents

Other logics



- Temporal logic
 - Truths and relationships change and depend on time
- Fuzzy logic
 - Uncertainty, contradictions

Lecture- Part A: Logical Agents

Logic / Propositional logic



Propositional logic (PL) is the simplest logic.

- **Syntax of PL**: defines the allowable sentences or propositions.
- **Definition (Proposition)**: A proposition is a declarative statement that's either True or False. ($2+2=4$ is true proposition, $W_{1,3}$ is true if Wumpus in $[1,3]$)
 - **Atomic proposition**: single proposition symbol. Each symbol is a proposition. Notation: upper case letters and may contain subscripts. ($2+2=4$, $W_{1,3}$)
 - **Compound proposition**: constructed from atomic propositions using parentheses and logical connectives. ($W_{1,3} \wedge P_{3,1}$)

Lecture- Part A: Logical Agents

Propositional logic/ Atomic proposition



Examples of atomic propositions:

- $2+2=4$ is a true proposition
- $W_{1,3}$ is a proposition. It is true if there is a Wumpus in $[1,3]$
- “If there is a stench in $[1,2]$ then there is a Wumpus in $[1,3]$ ” is a proposition
- “How are you?” or “Hello!” are not propositions. In general, statement that are questions, commands, or opinions are not propositions.

Lecture- Part A: Logical Agents

Propositional logic/Compound propo.



Examples of compound/complex propositions:

Let p , p_1 , and p_2 be propositions

- **Negation** $\neg p$ is also a proposition. We call a **literal** either an atomic proposition or its negation. E.g., $W_{1,3}$ is a positive literal, and $\neg W_{1,3}$ is a negative literal.
- **Conjunction** $p_1 \wedge p_2$. E.g., $W_{1,3} \wedge P_{3,1}$
- **Disjunction** $p_1 \vee p_2$ E.g., $W_{1,3} \vee P_{3,1}$
- **Implication** $p_1 \rightarrow p_2$. E.g., $W_{1,3} \wedge P_{3,1} \rightarrow \neg W_{2,2}$
- **If and only if** $p_1 \leftrightarrow p_2$. E.g., $W_{1,3} \leftrightarrow \neg W_{2,2}$

Lecture- Part A: Logical Agents Model



A **model** in propositional logic is an assignment of truth values to propositional symbols.

Example:

- 3 propositional symbols: A, B, C
- $2^3 = 8$ possible models w :

$\{A : 0, B : 0, C : 0\}$
 $\{A : 0, B : 0, C : 1\}$
 $\{A : 0, B : 1, C : 0\}$
 $\{A : 0, B : 1, C : 1\}$
 $\{A : 1, B : 0, C : 0\}$
 $\{A : 1, B : 0, C : 1\}$
 $\{A : 1, B : 1, C : 0\}$
 $\{A : 1, B : 1, C : 1\}$

Lecture- Part A: Logical Agents

Truth tables / Building propositions



Negation:

p	$\neg p$
T	F
F	T

Conjunction:

p	q	$p \wedge q$
T	T	T
T	F	F
F	T	F
F	F	F

Disjunction:

p	q	$p \vee q$
T	T	T
T	F	T
F	T	T
F	F	F

Implication:

Exclusive or:

p	q	$p \oplus q$
T	T	F
T	F	T
F	T	T
F	F	F

p	q	$p \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

Biconditional or If and only if (IFF):

p	q	$p \leftrightarrow q$
T	T	T
T	F	F
F	T	F
F	F	T

Lecture- Part A: Logical Agents

Truth tables / Building propositions



Negation:

p	$\neg p$
T	F
F	T

Exclusive or:

p	q	$p \oplus q$
T	T	F
T	F	T
F	T	T
F	F	F

Conjunction:

p	q	$p \wedge q$
T	T	T
T	F	F
F	T	F
F	F	F

Biconditional or If and only if (IFF):

p	q	$p \leftrightarrow q$
T	T	T
T	F	F
F	T	F
F	F	T

Disjunction:

p	q	$p \vee q$
T	T	T
T	F	T
F	T	T
F	F	F

Implication:

p	q	$p \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

Name	Symbol	Meaning	Illustration
Affirmation	f	f	
Negation	$\neg f$	not f	
Conjunction	$f \wedge g$	f and g	
Disjunction	$f \vee g$	f or g	
Implication	$f \rightarrow g$	if f then g	
Biconditional	$f \leftrightarrow g$	f , that is to say g	

Lecture- Part A: Logical Agents

Truth tables / Building propositions



p	q	r	$\neg r$	$p \vee q$	$p \vee q \rightarrow \neg r$
T	T	T	F	T	F
T	T	F	T	T	T
T	F	T	F	T	F
T	F	F	T	T	T
F	T	T	F	T	F
F	T	F	T	T	T
F	F	T	F	F	T
F	F	F	T	F	T

Lecture- Part A: Logical Agents

Truth tables / Properties of operators



- Commutativity: $p \wedge q = q \wedge p$ $p \vee q = q \vee p$
- Associativity: $(p \wedge q) \wedge r = p \wedge (q \wedge r)$ $(p \vee q) \vee r = p \vee (q \vee r)$
- Identity element: $p \wedge \text{True} = p$ $p \vee \text{True} = \text{True}$
- $\neg(\neg p) = p$
- $p \wedge p = p$ $p \vee p = p$
- Distributivity:
 $p \wedge (q \vee r) = (p \wedge q) \vee (p \wedge r)$
 $p \vee (q \wedge r) = (p \vee q) \wedge (p \vee r)$
- $p \wedge (\neg p) = \text{False}$ and $p \vee (\neg p) = \text{True}$
- DeMorgan's laws:
 $\neg(p \wedge q) = (\neg p) \vee (\neg q)$
 $\neg(p \vee q) = (\neg p) \wedge (\neg q)$

Lecture- Part A: Logical Agents

Tautology and contradiction



- **Tautology** is a proposition which is always true
- **Contradiction** is a proposition which is always false
- **Contingency** is a proposition which is neither a tautology or a contradiction

P	$\neg p$	$p \vee \neg p$	$p \wedge \neg p$
T	F	T	F
F	T	T	F

Lecture- Part A: Logical Agents

Contrapositive, inverse, etc.



- Given an **implication** $p \rightarrow q$
- The **converse** is: $q \rightarrow p$
- The **contrapositive** is: $\neg q \rightarrow \neg p$
- The **inverse** is: $\neg p \rightarrow \neg q$

Example: Hot is a sufficient condition for my going to the beach.

- The **implication** is:
- The **converse** is:
- The **contrapositive** is:
- The **inverse** is:

Lecture- Part A: Logical Agents

Model Checking



Truth Table for inference

- Model: assignment T/F to every propositional symbol.
- Check that α is true in every model in which KB is true.

Lecture- Part A: Logical Agents

Inference / Modus Ponens



$$\frac{p \quad p \rightarrow q}{q}$$

$$p \wedge (p \rightarrow q) \Rightarrow q$$

$$\frac{\text{warm} \quad \text{warm} \rightarrow \text{sunny}}{\text{sunny}}$$

Modus Ponens: "If A is true, then B is true. A is true. Therefore, B is true."

If it is a car, then it has wheels. It is a car. Therefore, it has wheels.

Lecture- Part A: Logical Agents

Inference / Modus Tollens



$$\frac{\neg q \quad p \rightarrow q}{\neg p}$$

$$\frac{\neg beach \quad hot \rightarrow beach}{\neg hot}$$

Modus Ponens: "If A is true, then B is true. A is true. Therefore, B is true."

Modus Tollens: "If A is true, then B is true. B is not true. Therefore, A is not true"

If it is a car, then it has wheels. It does not have wheels. Therefore, it is not a car.

Lecture- Part A: Logical Agents

Inference / Common Rules



- Addition:
$$\frac{p}{p \vee q}$$
- Simplification:
$$\frac{p \wedge q}{q}$$
- Disjunctive-syllogism:
$$\frac{p \vee q}{\neg p}$$
$$\frac{\neg p}{q}$$
- Hypothetical-syllogism:
$$\frac{p \rightarrow q}{q \rightarrow r}$$
$$\frac{q \rightarrow r}{p \rightarrow r}$$

Lecture- Part A: Logical Agents

Entailment / Wumpus world KB



Let's build the KB for the reduced Wumpus world.

1,4	2,4	3,4	4,4
1,3	2,3	3,3	4,3
1,2	2,2 P?	3,2	4,2
OK			
1,1 V OK	2,1 A B OK	3,1 P?	4,1

- Let $P_{i,j}$ be true if there is a pit in $[i, j]$
- Let $B_{i,j}$ be true if there is a breeze in $[i, j]$
- "A square is breezy if and only if there is an adjacent pit"

$$R_1: \neg P_{1,1}$$

$$R_2: B_{1,1} \Leftrightarrow P_{1,2} \vee P_{2,1}$$

$$R_3: B_{2,1} \Leftrightarrow P_{1,1} \vee P_{2,2} \vee P_{3,1}$$

$$R_4: \neg B_{1,1}$$

$$R_5: B_{2,1}$$

Questions: Based on this KB, is $KB \models P_{1,2}$? Is $KB \models P_{2,2}$?

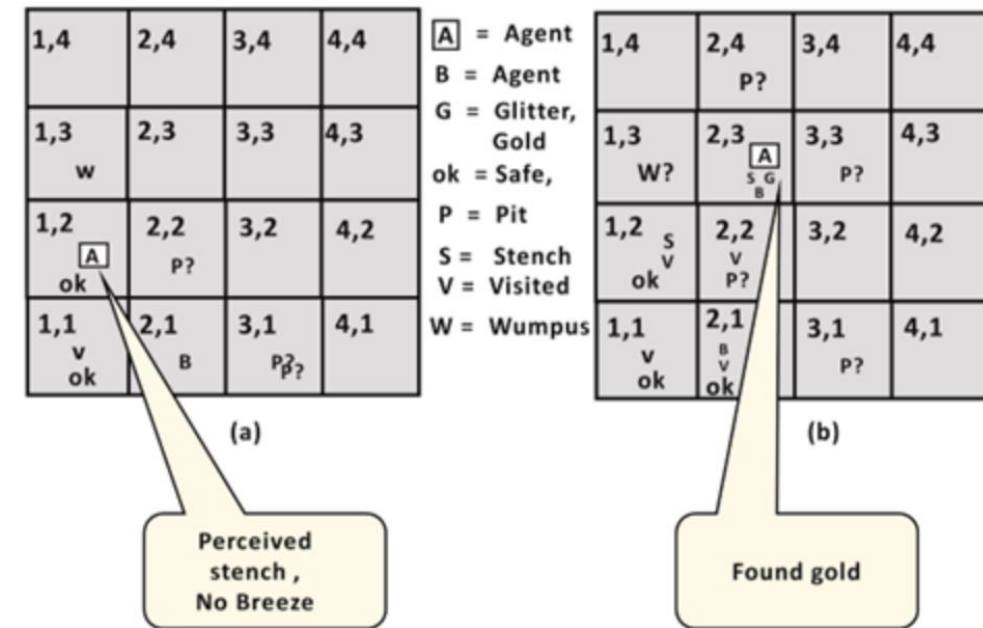
Lecture- Part A: Logical Agents

Wumpus world KB / Model Checking



- Truth Table for inference
- Model: assignment T/F to every propositional symbol.
- Check that α is true in every model in which KB is true.

$B_{1,1}$	$B_{2,1}$	$P_{1,1}$	$P_{1,2}$	$P_{2,1}$	$P_{2,2}$	$P_{3,1}$	R_1	R_2	R_3	R_4	R_5	KB
false	false	false	false	false	false	false	true	true	true	true	false	false
false	false	false	false	false	false	true	true	true	false	true	false	false
⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮
false	true	false	false	false	false	false	true	true	false	true	true	false
false	true	false	false	false	false	true	true	true	true	true	true	true
false	true	false	false	false	true	false	true	true	true	true	true	true
false	true	false	false	true	false	false	true	false	false	true	true	false
⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮	⋮
true	true	true	true	true	true	true	false	true	true	false	true	false



Questions: Based on this KB, is $KB \models P_{1,2}$? Is $KB \models P_{2,2}$?

Lecture- Part A: Logical Agents

Summary/Logic

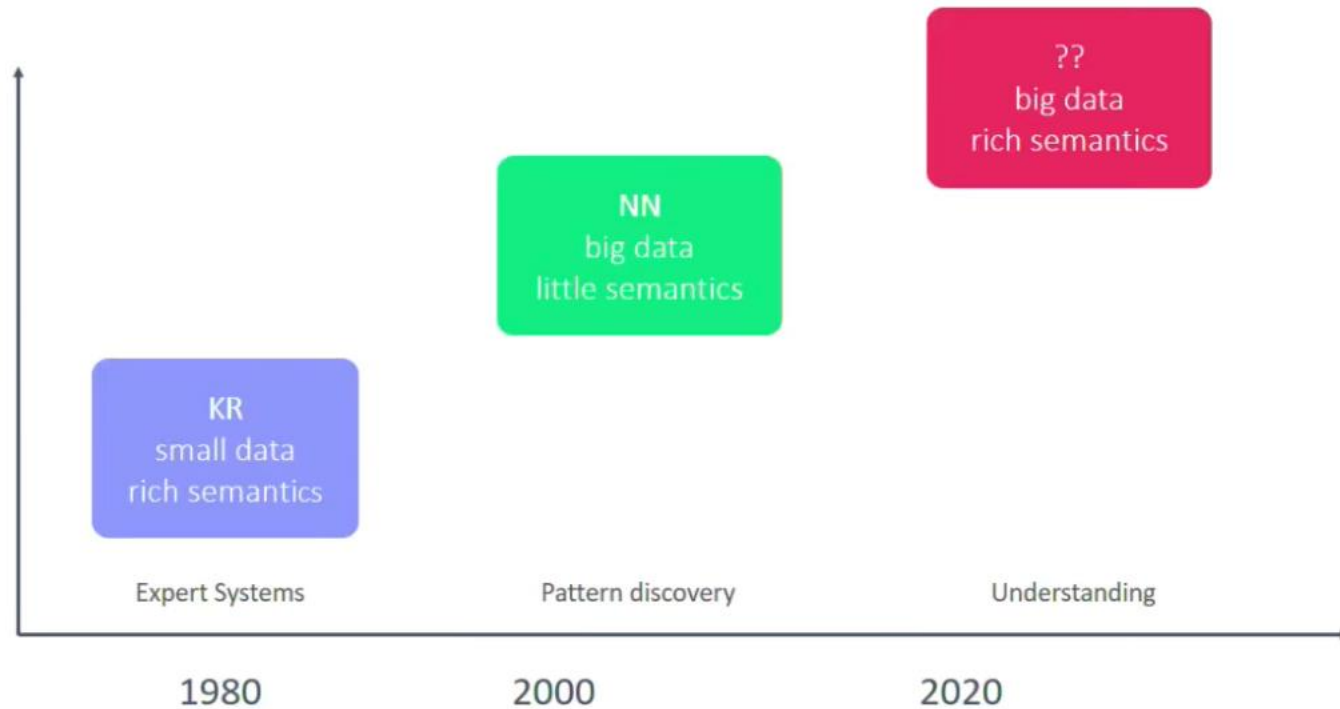


- Building logical agents was a main research trend in AI before the mid-nineties
- Logic is used in AI to represent the environment of the agent and reason about that environment
- **Pros** and **cons** of logical agents:
 - - Do not handle uncertainty, probability does
 - Rule-based and do not use data, ML does
 - It is hard to model every aspect of the world
- + **Intelligibility of models: models are encoded explicitly**

Lecture- Part A: Logical Agents Summary/Logic



Historical Context, revisited



Lecture- Part B: Fuzzy Logic Outline



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- Background
- Fuzzy Set Theory
- Fuzzy Logic Controller
- Applications

Lecture- Part B: Fuzzy Logic Background



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- The idea of fuzzy sets and fuzzy logic were not accepted at that time (some of the underlying mathematics had not yet been explored).



Lotfi Aliasker Zadeh
(February 4, 1921 –
September 6, 2017)

Lecture- Part B: Fuzzy Logic Background



- "Fuzzy theory is wrong, wrong, and pernicious. What we need is more logical thinking, not less. The danger of fuzzy logic is that it will encourage the sort of imprecise thinking that has brought us so much trouble. Fuzzy logic is the cocaine of science."

-Professor William Kahan UC Berkeley

- In Japan, specifically, fuzzy logic was fully accepted and implemented in products.
- Revival in fuzzy logic in the US in the late 80s.

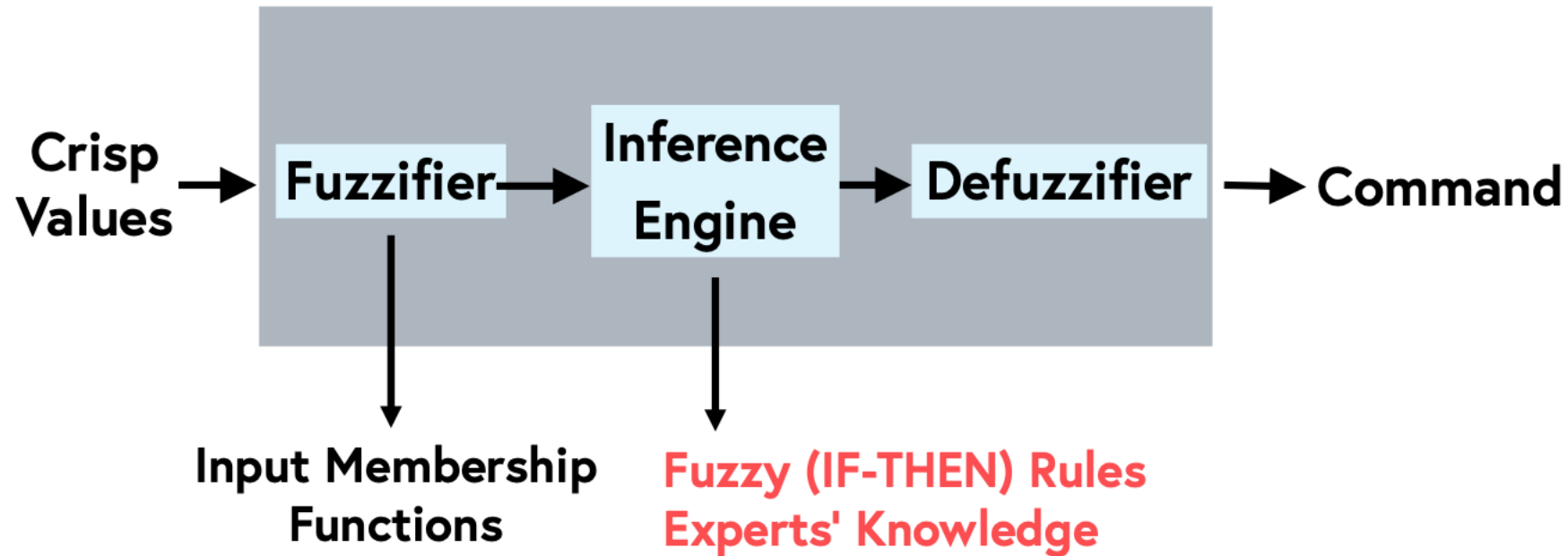
Lecture- Part B: Fuzzy Logic Background



- Fuzzy Logic = Computing with words
- Linguistic variables, that is, variables whose values are not number but words or sentences in a natural or artificial language
- Temperature
- $T = \{ \text{Very cold, Cold, Cool, Warm, Hot} \}$

Lecture- Part B: Fuzzy Logic

Fuzzy Logic Controller (FLC)



Lecture- Part B: Fuzzy Logic

Membership Function



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$$A = \{x \mid x \in X \text{ and } x \text{ is } \Delta\}$$

2 comes from Temp.
x is very hot

$$A_{Fuzzy} = \{(x, \mu_A(x) \mid x \in X \text{ and } \mu_A(x) \text{ is } [0,1]\}$$

Membership Function: It quantifies the degree of membership of the element in X to the fuzzy set A .

- **x-axis** represents the universe of discourse.
- **y-axis** represents the degrees of membership in the $[0, 1]$ interval.

Lecture- Part B: Fuzzy Logic Membership Function



- Temperature
- $T = \{ \text{Very cold, Cold, Cool, Warm, Hot} \}$



Lecture- Part B: Fuzzy Logic Membership Function



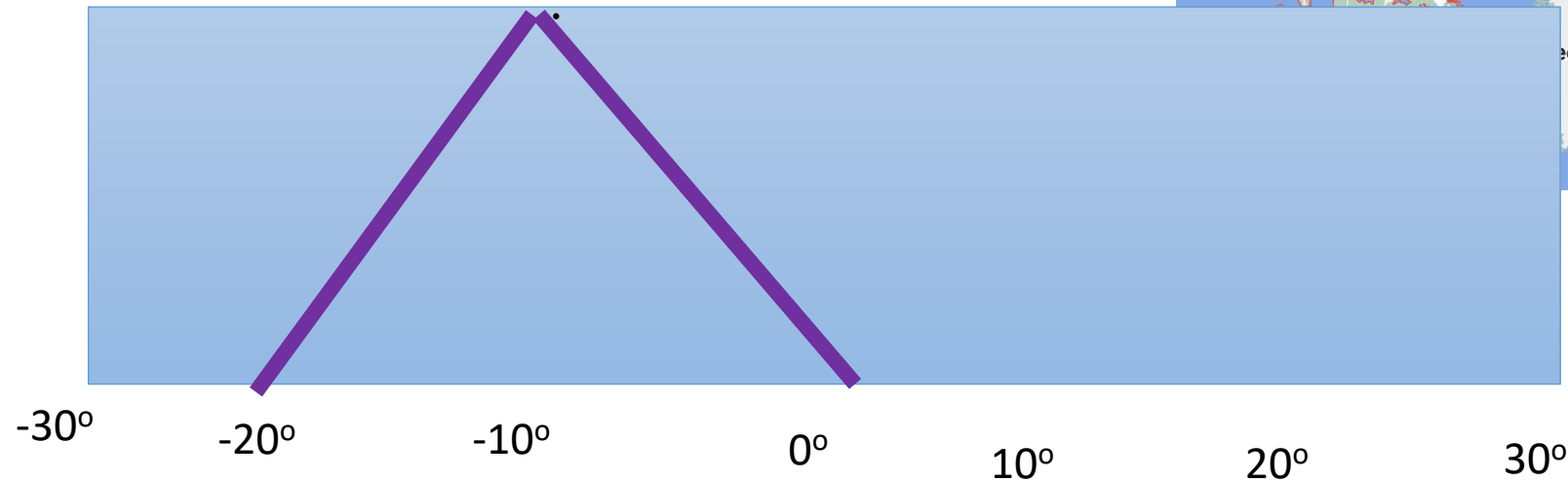
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- $T = \{ \text{Very cold, Cold, Cool, Warm, Hot} \}$



Lecture- Part B: Fuzzy Logic Membership Function



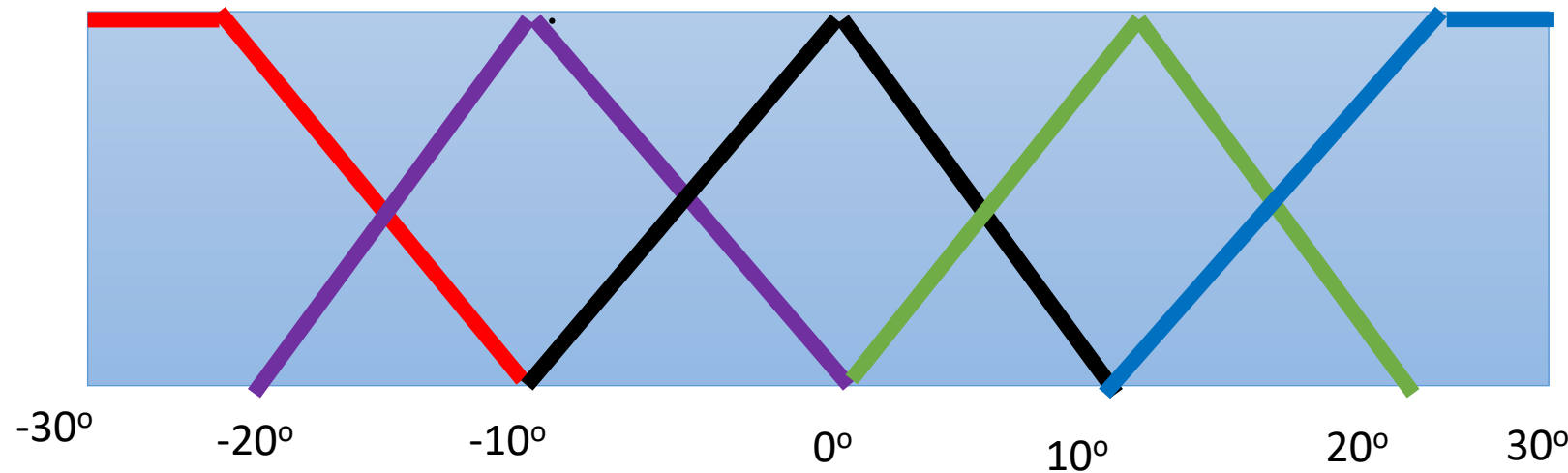
- Temperature
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Lecture- Part B: Fuzzy Logic Membership Function



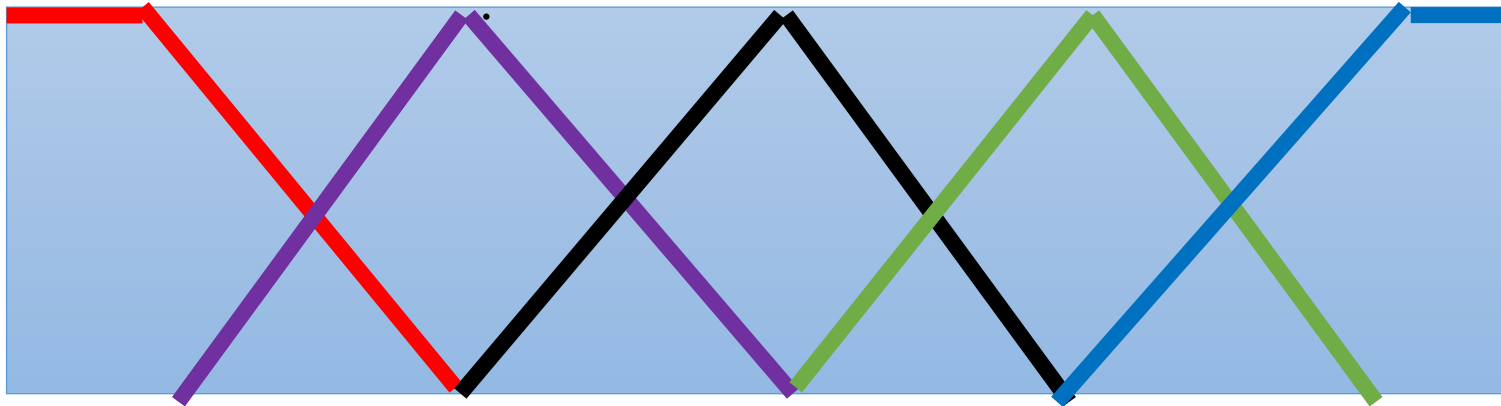
- Temperature
- $T = \{ \text{Very cold, Cold, Cool, Warm, Hot} \}$



Lecture- Part B: Fuzzy Logic Membership Function



- Temperature
- $T = \{ \text{Very cold, Cold, Cool, Warm, Hot} \}$

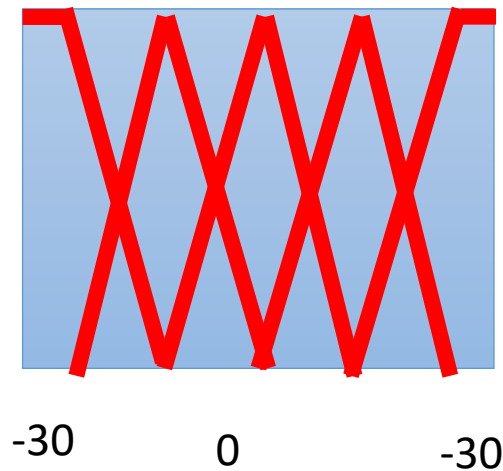


Lecture- Part B: Fuzzy Logic Membership Function



WORD

- Temperature
- $T = \{ \text{Very cold, Cold, Cool, Warm, Hot} \}$



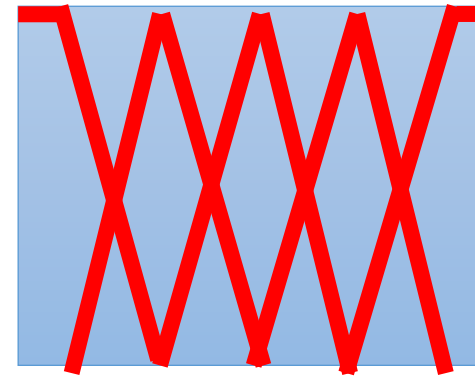
linguistic variable

Set of terms

Syntax

Semantic

FUZZY SET



Universe of Discourse

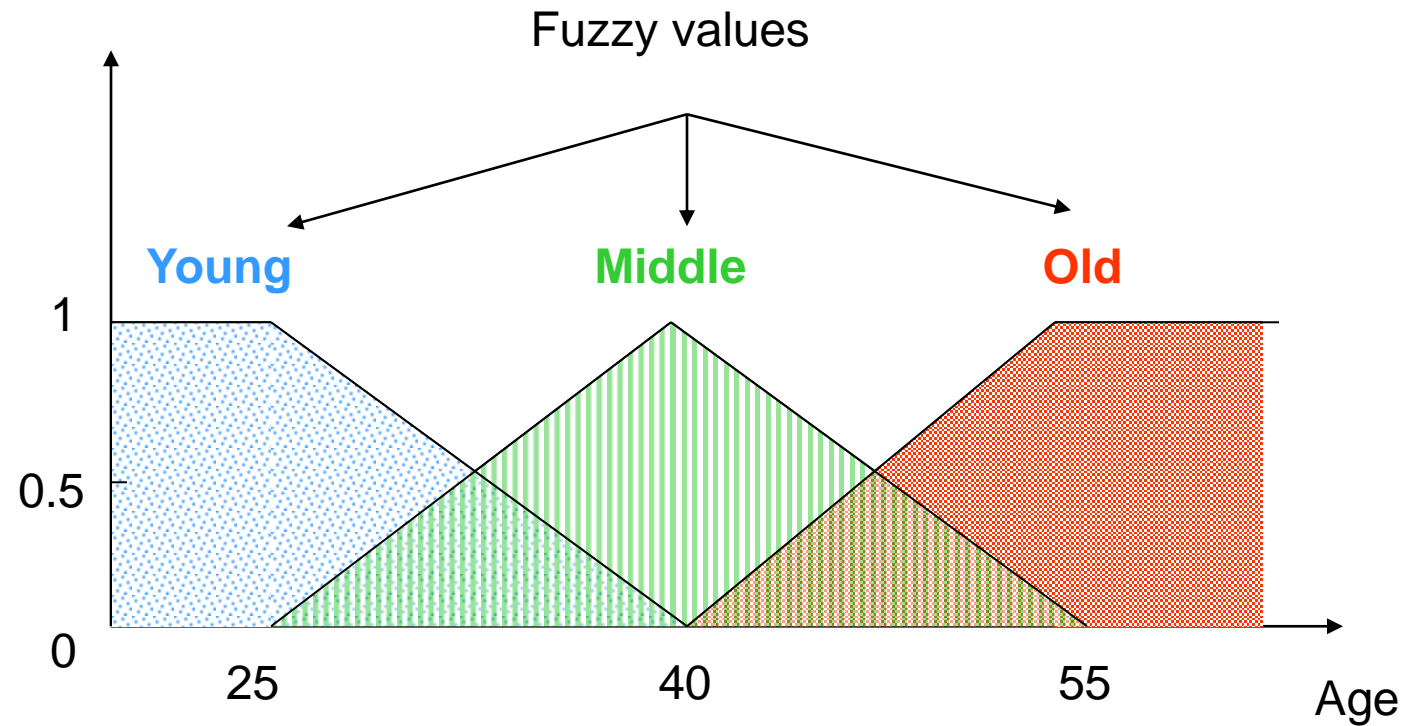
Lecture- Part B: Fuzzy Logic Membership Function



- Example **Young** :
 - Ann is 28, 0.8 in set “Young”
 - Bob is 35, 0.1 in set “Young”
 - Charlie is 23, 1.0 in set “Young”
- Unlike statistics and probabilities, the *degree* is not describing *probabilities* that the item is in the set, but instead describes *to what extent* the item is the set.

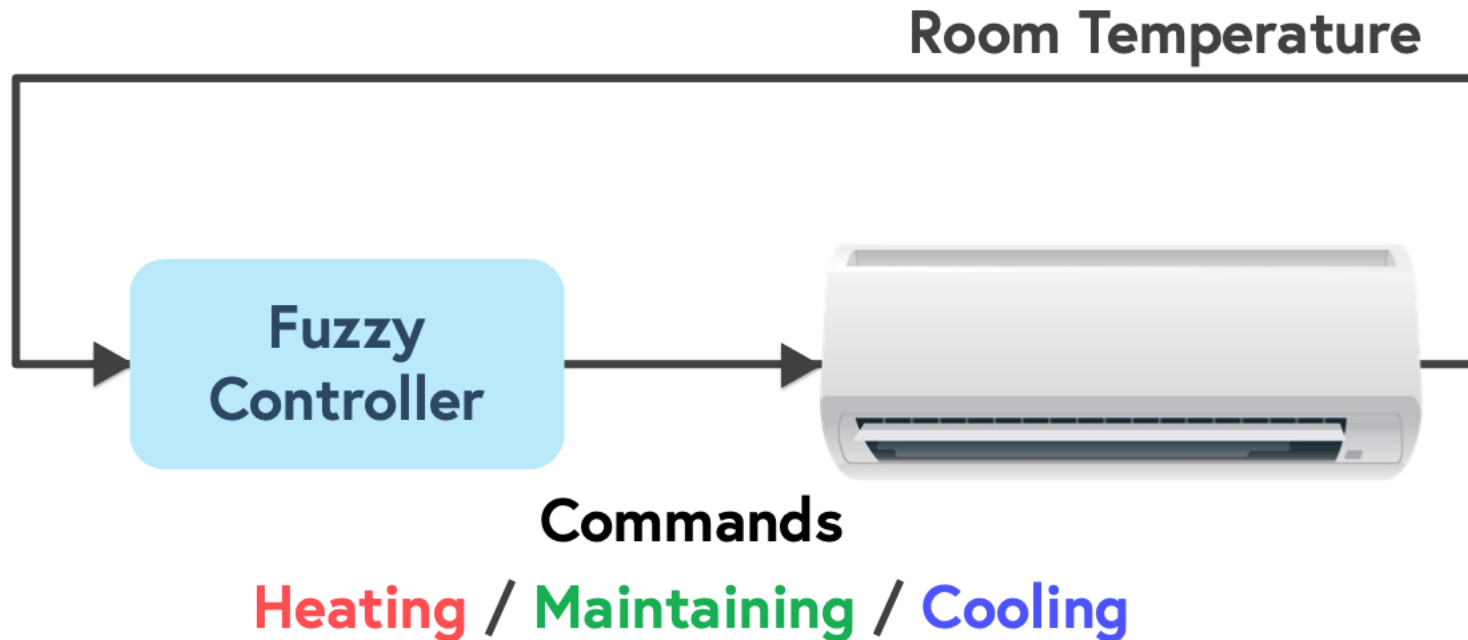
Lecture- Part B: Fuzzy Logic

Membership function

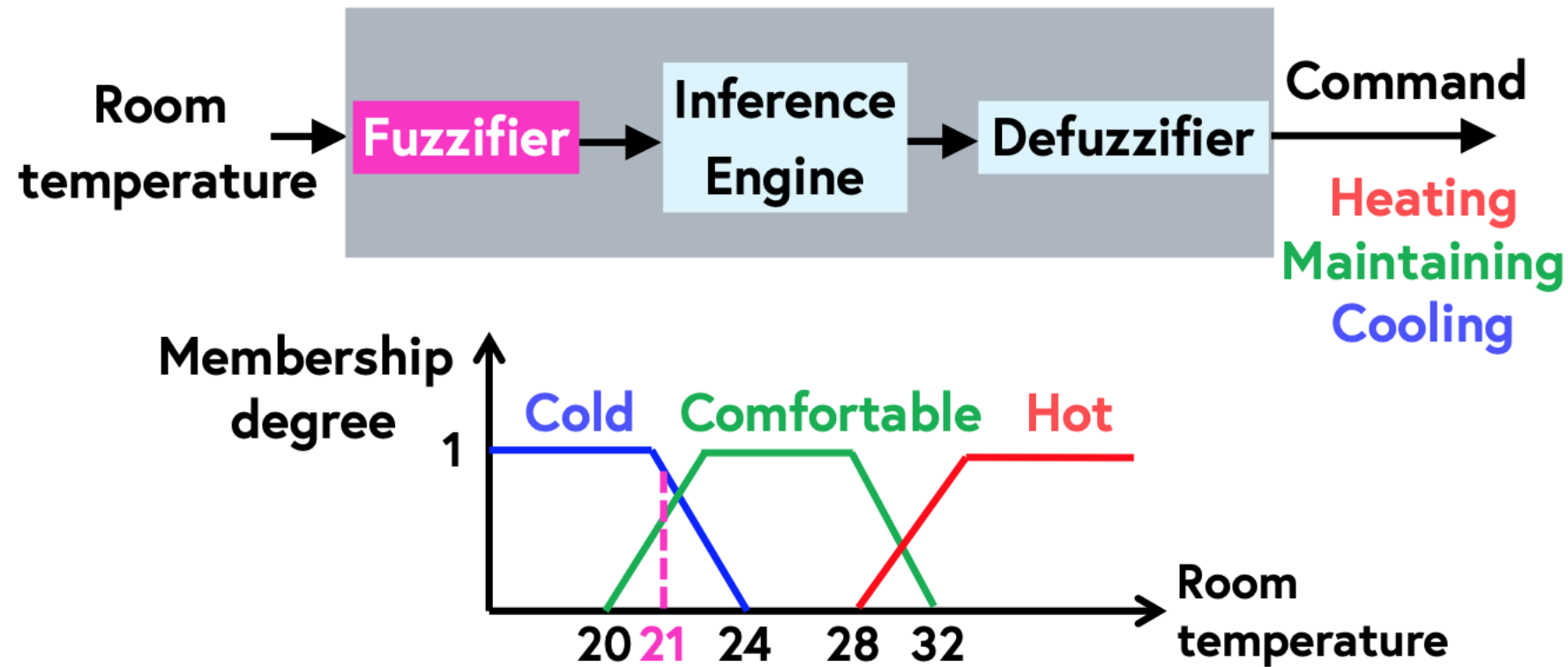


Lecture- Part B: Fuzzy Logic

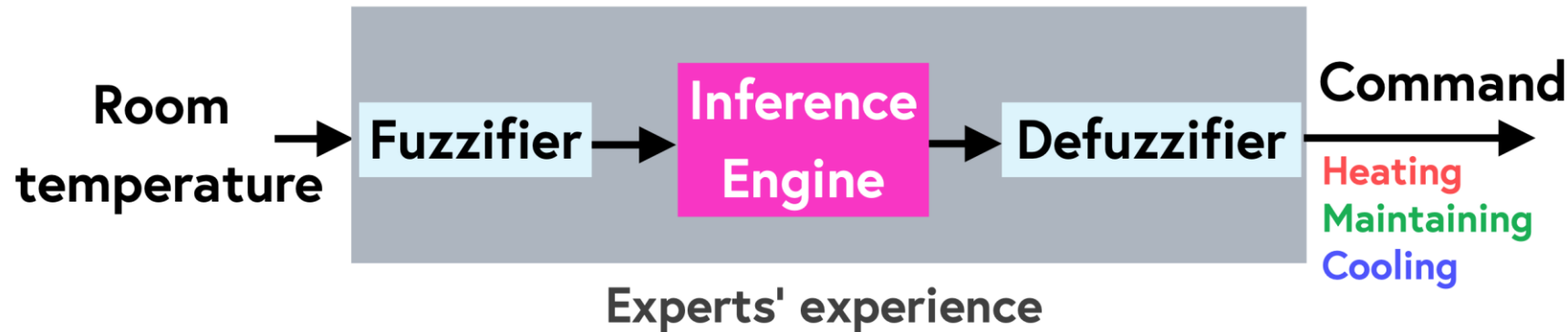
Fuzzy Logic Controller (FLC) / Example



Lecture- Part B: Fuzzy Logic FLC/ Example/ Fuzzifier



Lecture- Part B: Fuzzy Logic FLC/ Example/ Inference Engine

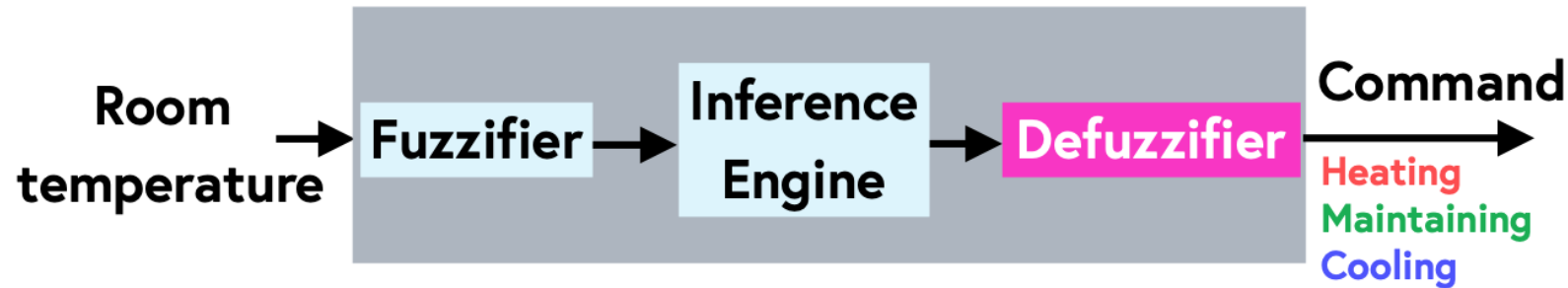


- Rule 1: If the room temperature is **Hot**, then take the action of **Cooling**.
- Rule 2: If the room temperature is **Comfortable**, then take the action of **Maintaining**.
- Rule 3: If the room temperature is **Cold**, then take the action of **Heating**.

***Modus Ponens:** "If A is true, then B is true. A is true. Therefore, B is true."*

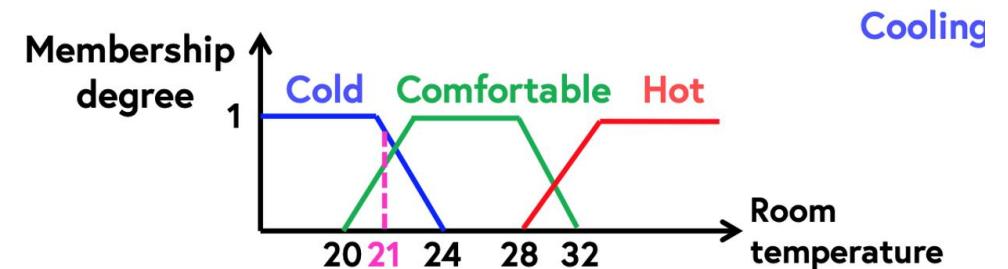
***Modus Tollens:** "If A is true, then B is true. B is not true. Therefore, A is not true"*

Lecture- Part B: Fuzzy Logic FLC/ Example/ Defuzzifier



Defuzzifier can determine:

- What percent of effort it would take to **heat up** the room temperature.
- What percent of effort it would take to **cool down** the room temperature.
- To **maintain** the room temperature.



Center of gravity (COG).

- Rule 3: If the room temperature is **Cold**, then take the action of **Heating**.

Lecture- Part B: Fuzzy Logic

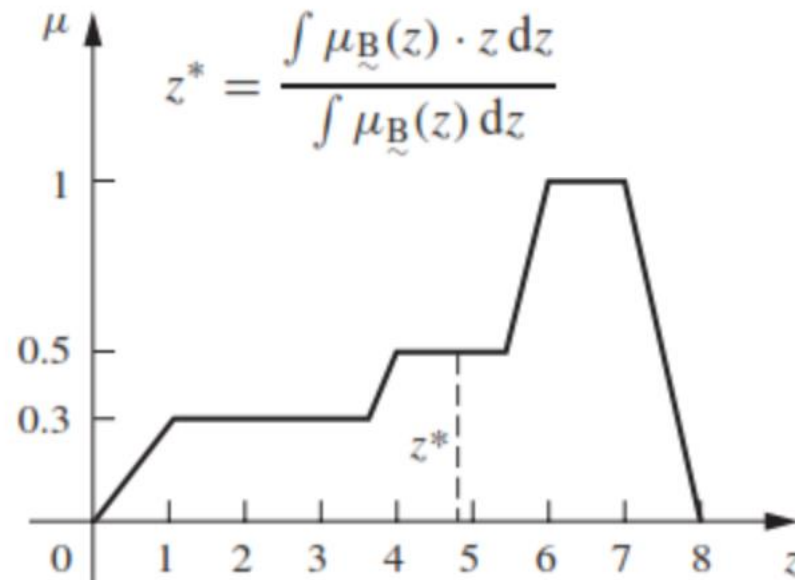
Defuzzifier / Center of gravity (COG).



$$\left[\int_0^1 (0.3z)z \, dz + \int_1^{3.6} (0.3)z \, dz + \int_{3.6}^4 \left(\frac{z-3.0}{2} \right) z \, dz + \int_4^{5.5} (0.5)z \, dz + \int_{5.5}^6 (z-5)z \, dz + \int_6^7 z \, dz + \int_7^8 (8-z)z \, dz \right]$$

$$\left[\int_0^1 (0.3z) \, dz + \int_1^{3.6} (0.3) \, dz + \int_{3.6}^4 \left(\frac{z-3.6}{2} \right) \, dz + \int_4^{5.5} (0.5) \, dz + \int_{5.5}^6 \left(\frac{z-5.5}{2} \right) \, dz + \int_6^7 \, dz + \int_7^8 \left(\frac{7-z}{2} \right) \, dz \right]$$

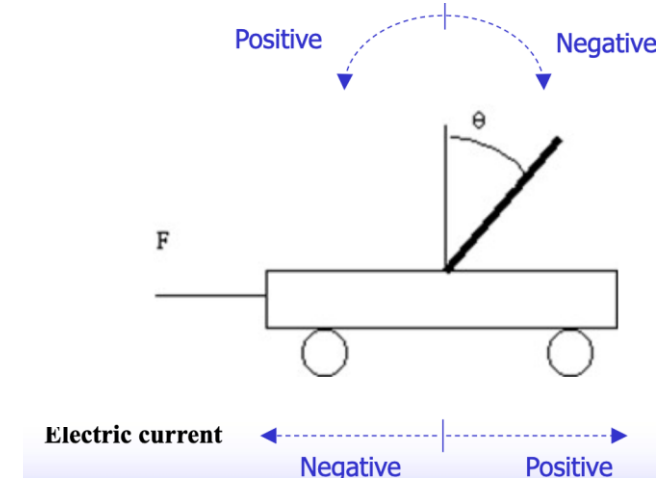
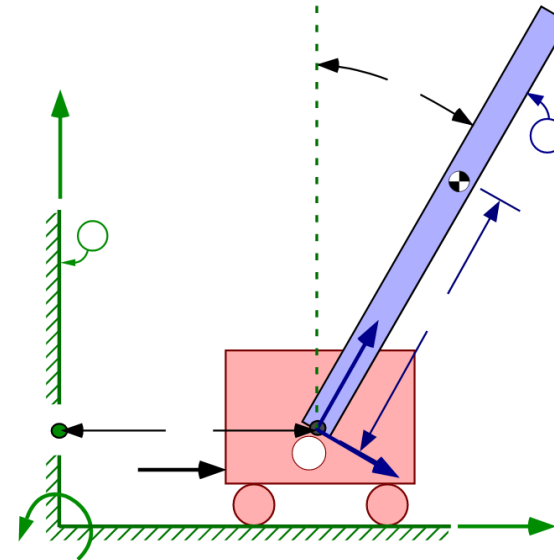
= 4.9 m,



Lecture- Part B: Fuzzy Logic FLC/ Example/ Inverted Pendulum



- **Inputs:**
 - 1. Error (difference) in Degree
 - 2. Omega (Angular velocity)
- **Output:**
 - Current (+/- for direction)



Lecture- Part B: Fuzzy Logic

The fuzzy operators



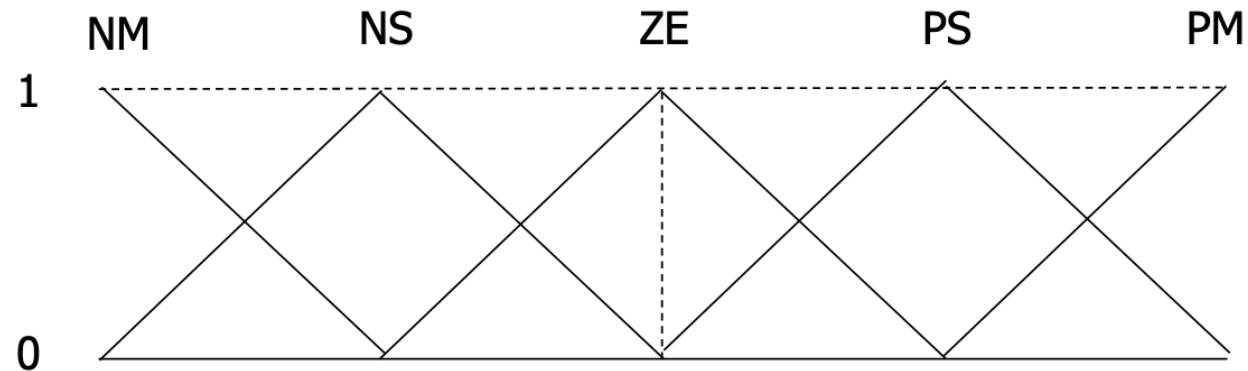
Name	Intersection AND: $\mu_{A \cap B}(x)$	Union OU: $\mu_{A \cup B}(x)$	Complement NOT: $\mu_{\bar{A}}(x)$
Zadeh Operators MIN/MAX	$\min(\mu_A(x), \mu_B(x))$	$\max(\mu_A(x), \mu_B(x))$	$1 - \mu_A(x)$

Lecture- Part B: Fuzzy Logic

Inverted Pendulum / Fuzzification

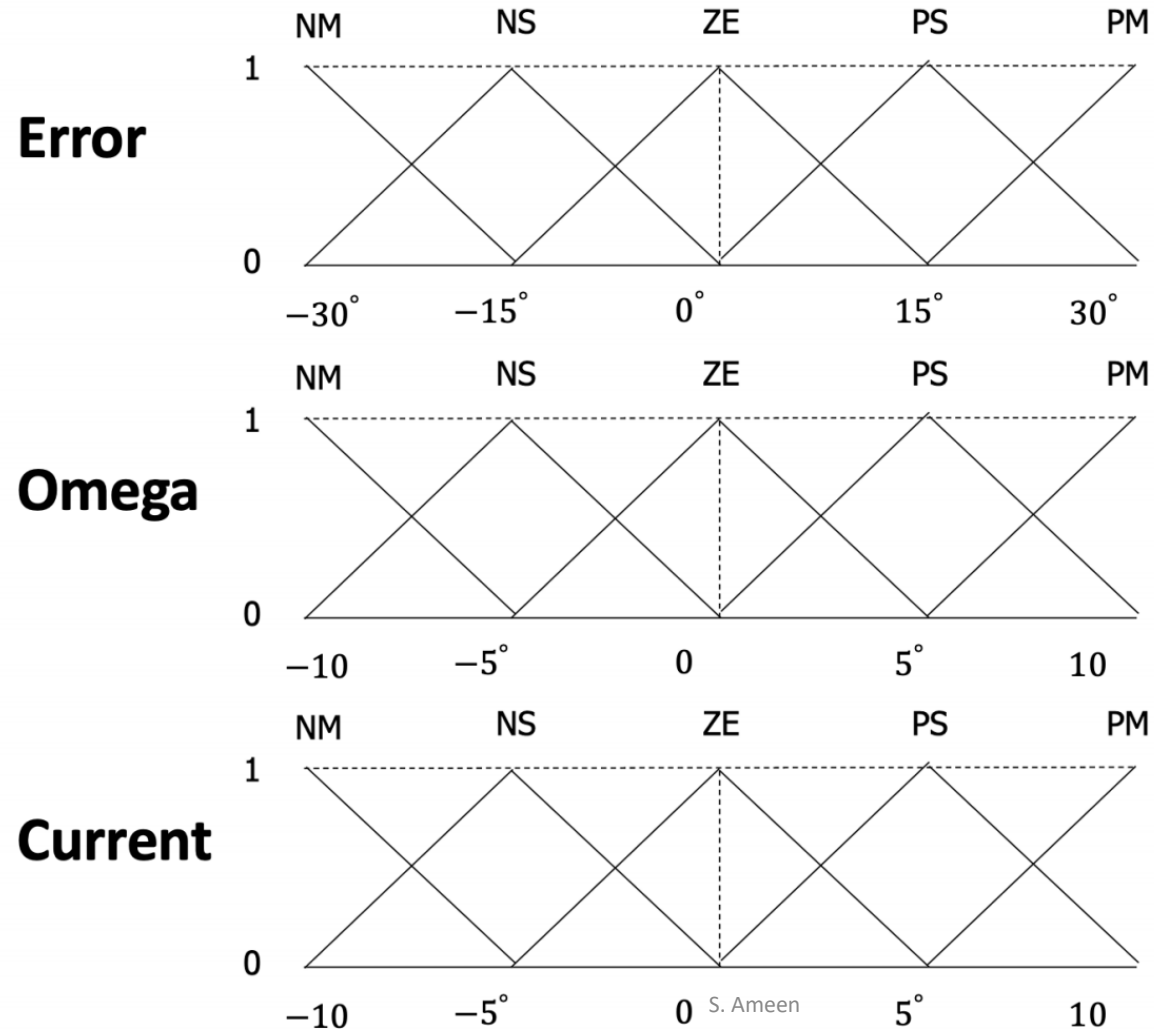


- Negative Small (NM)
- Negative Small (NS)
- Zero (ZE)
- Positive Small (PS)
- Positive Medium (PM)



Lecture- Part B: Fuzzy Logic

Inverted Pendulum / Fuzzification



Lecture- Part B: Fuzzy Logic

Inverted Pendulum / Inference Engine/Rules



Error	Omega	Current
ZE	ZE	ZE
ZE	NM	PM
ZE	PS	NS
PM	ZE	NM

Total Number of Rules = 5^3

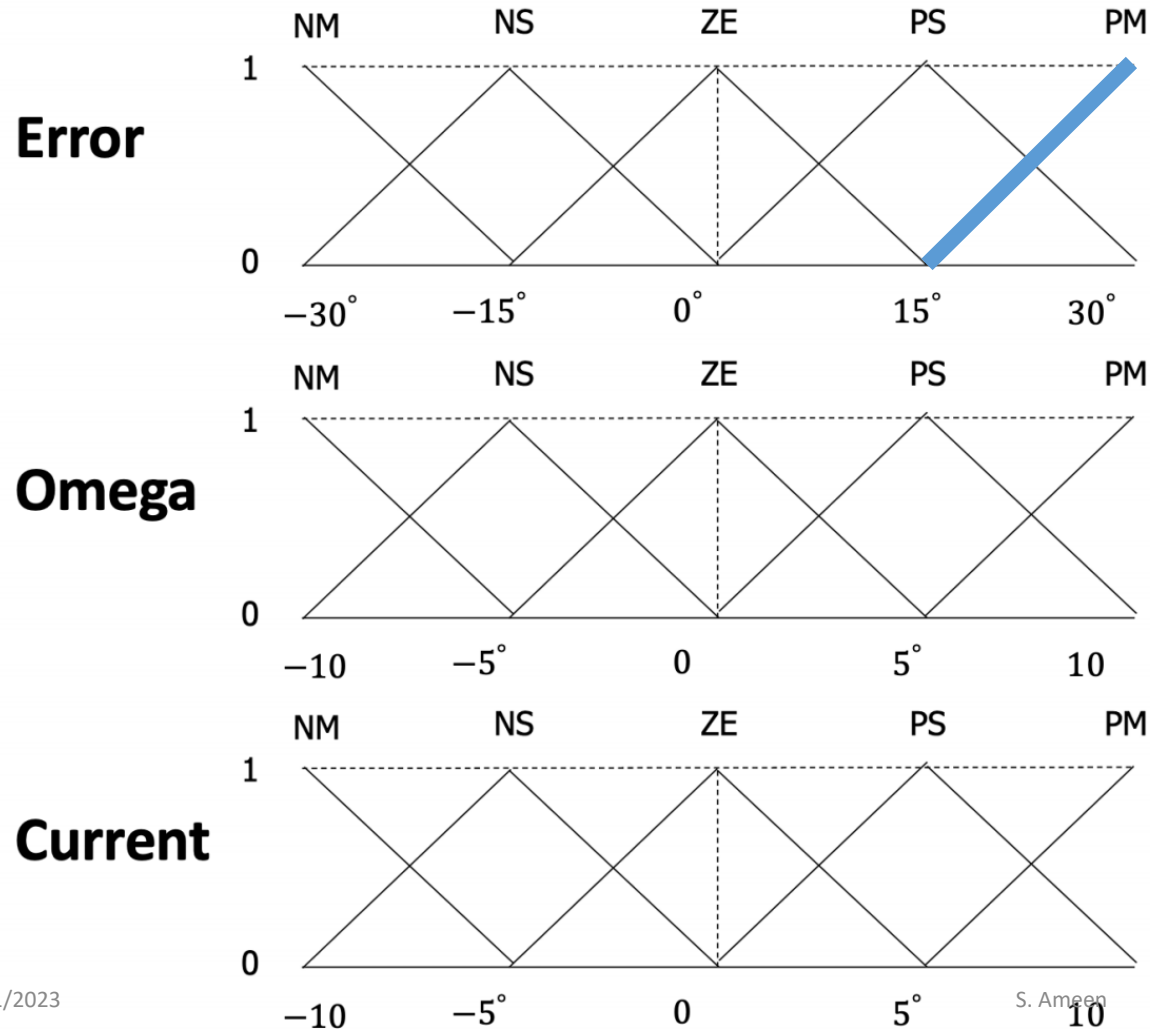
Error = 27 degree

Omega = -1.5 degree/Second

Current = ?

Lecture- Part B: Fuzzy Logic

Inverted Pendulum / Defuzzifier



If error is **PM** and
Omega is **ZE** then
Current is NM

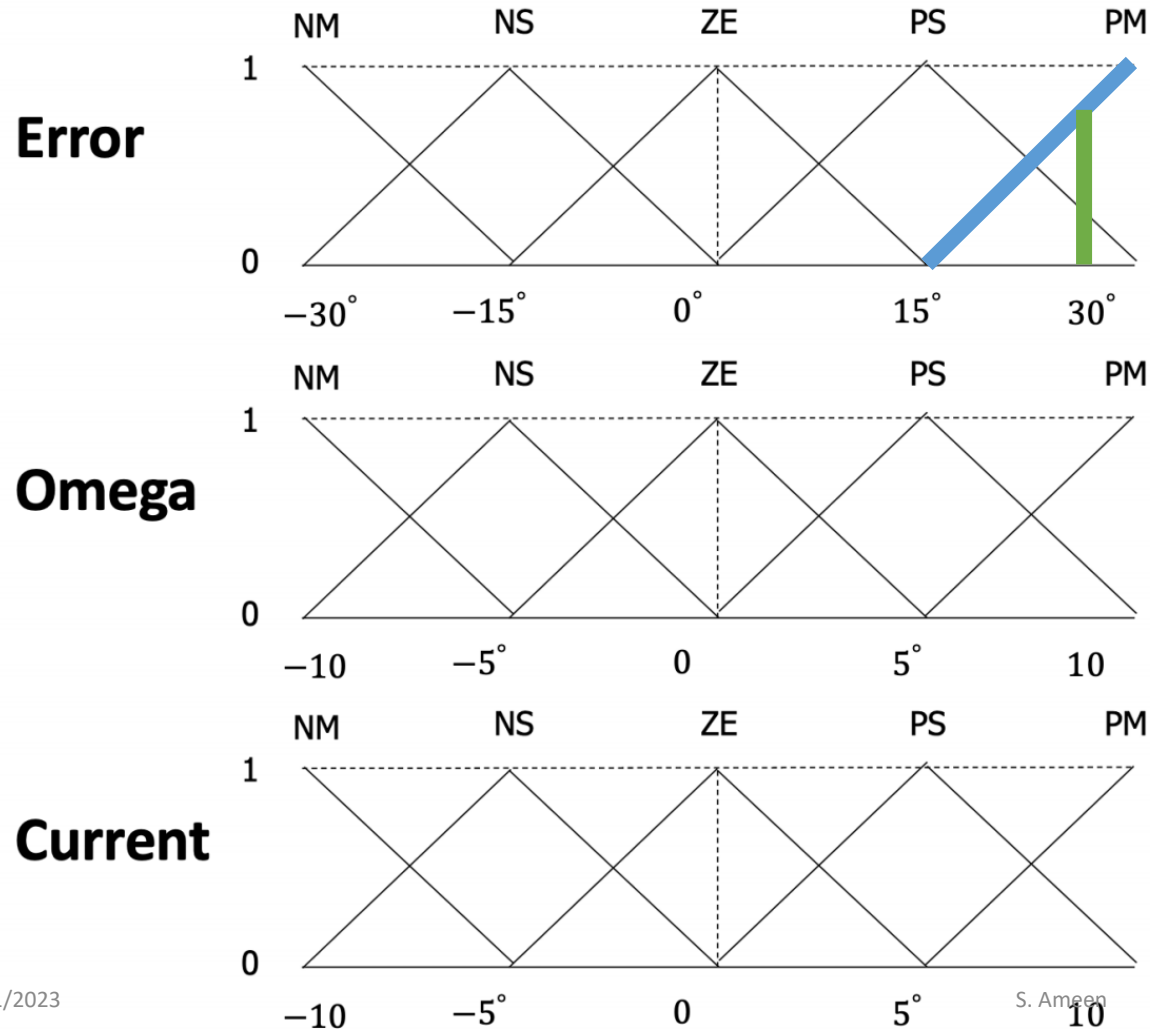
Error = 27 degree

Omega = -1.5 degree/Second

Current = ?

Lecture- Part B: Fuzzy Logic

Inverted Pendulum / Defuzzifier



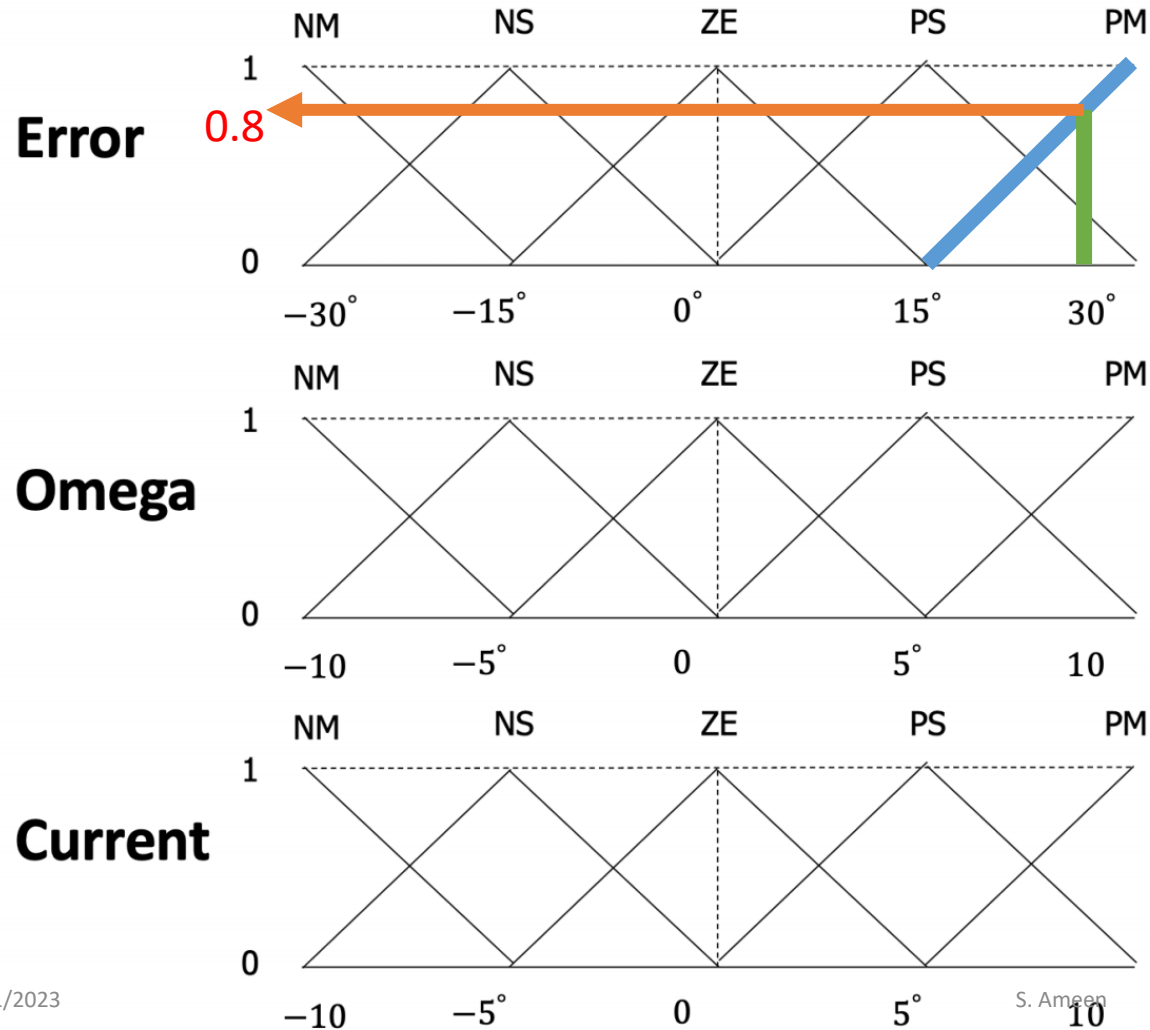
If error is **PM** and
Omega is **ZE** then
Current is **NM**

Error = 27 degree

Omega = -1.5 degree/Second

Current = ?

Lecture- Part B: Fuzzy Logic Inverted Pendulum / Defuzzifier



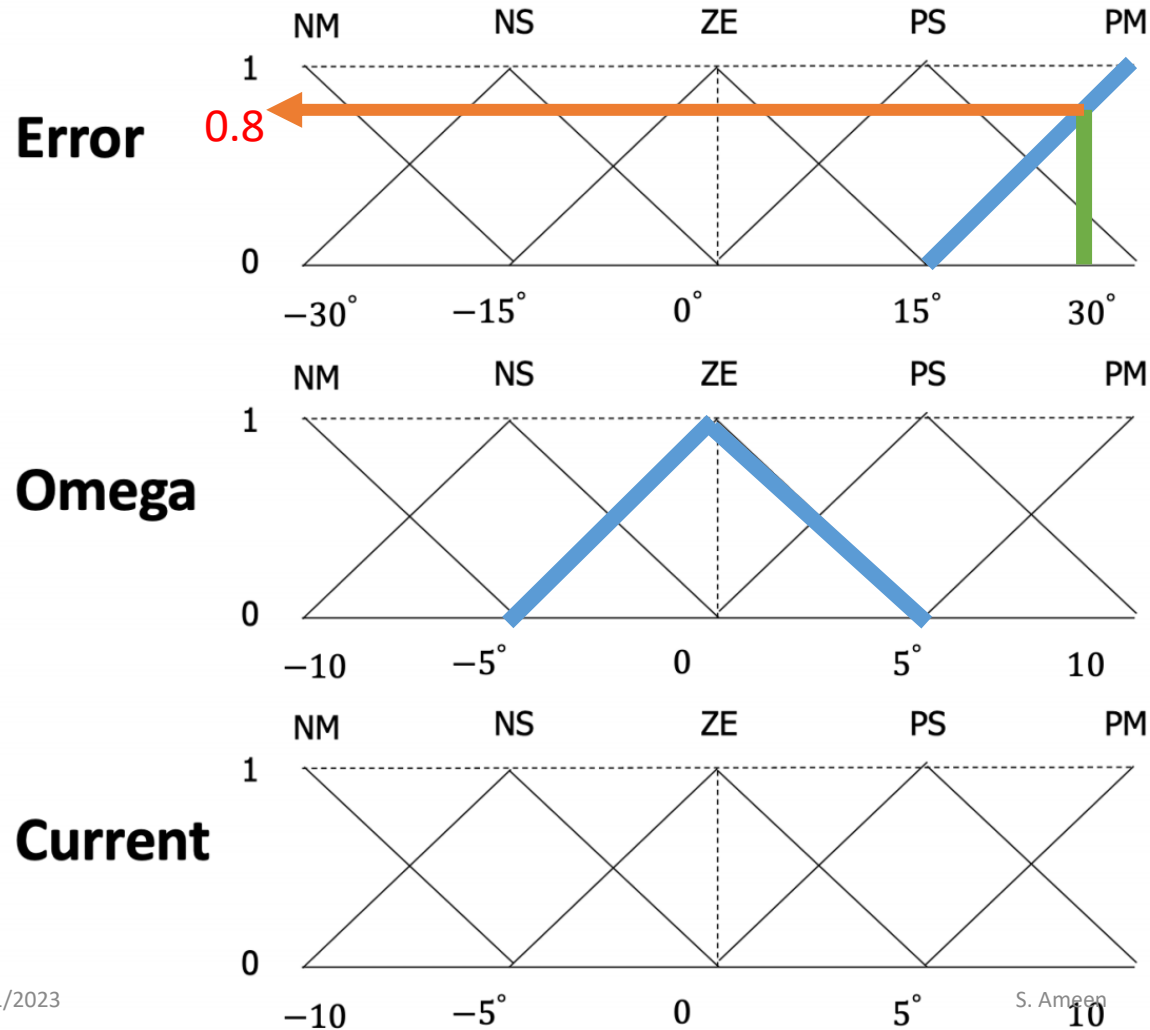
If error is **PM** and
Omega is **ZE** then
Current is NM

Error = **27** degree \rightarrow **0.8**

Omega = -1.5 degree/Second

Current = ?

Lecture- Part B: Fuzzy Logic Inverted Pendulum / Defuzzifier



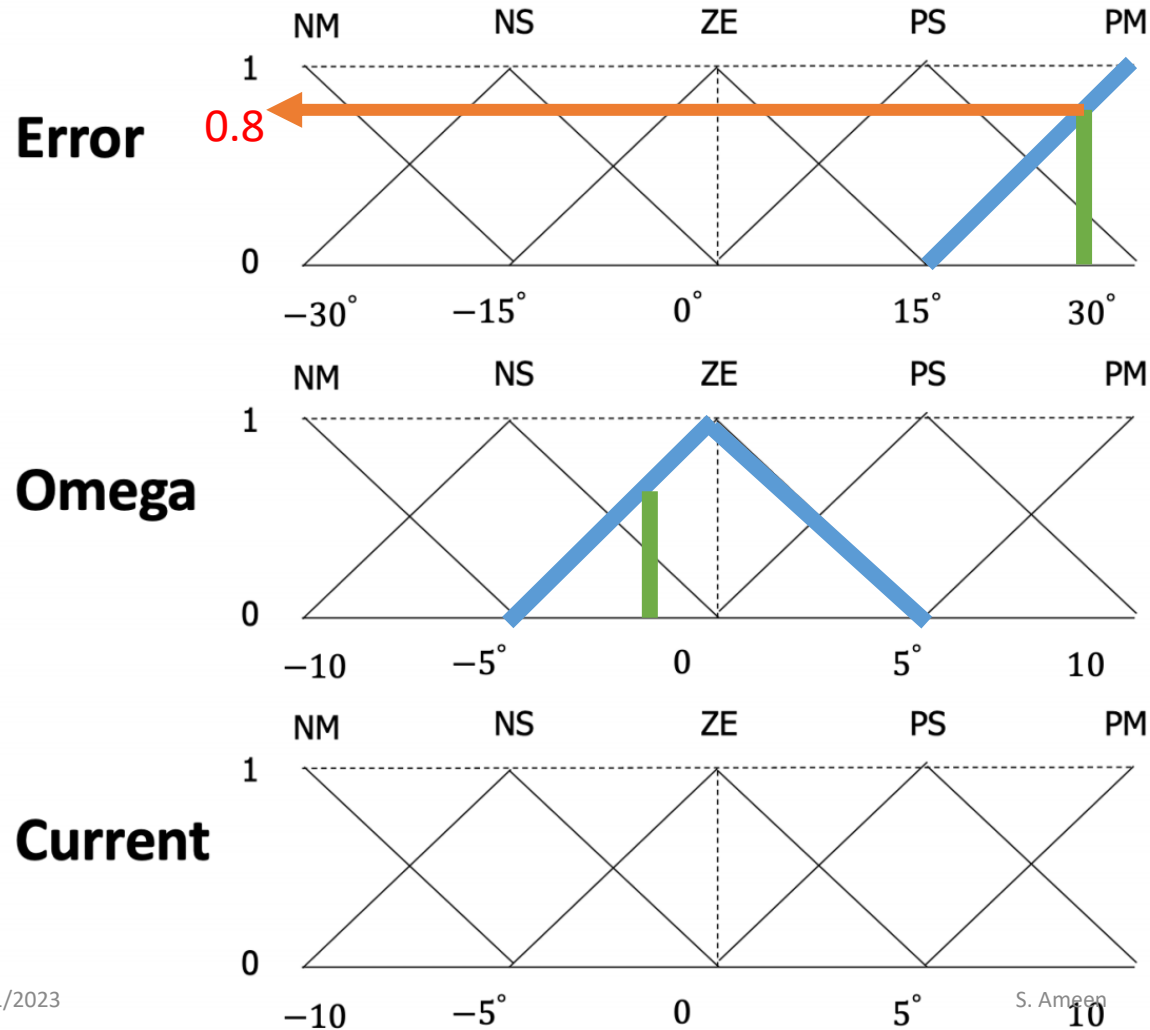
If error is **PM** and
Omega is **ZE** then
Current is NM

Error = 27 degree \rightarrow 0.8

Omega = -1.5 degree/Second

Current = ?

Lecture- Part B: Fuzzy Logic Inverted Pendulum / Defuzzifier



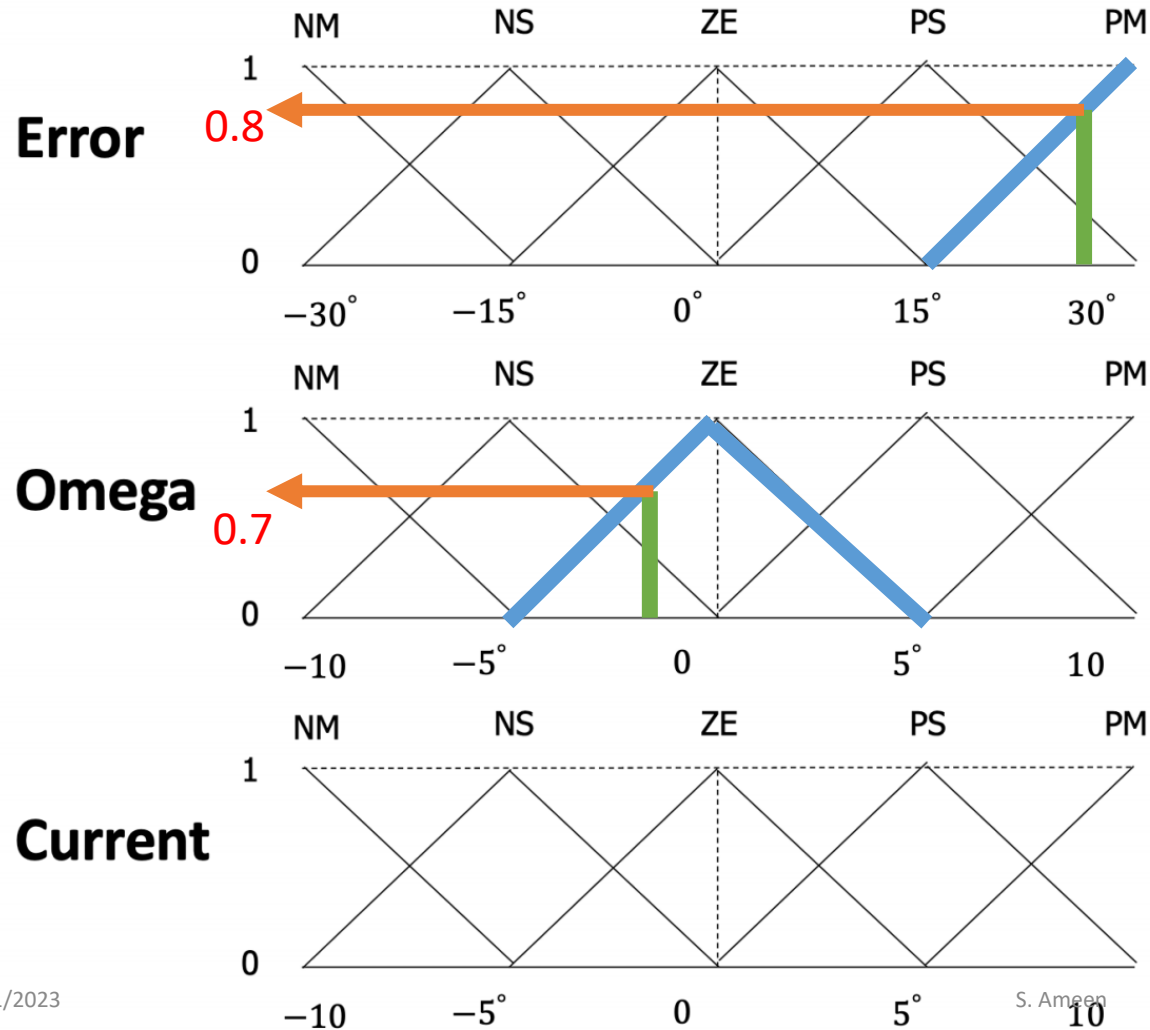
If error is **PM** and
Omega is **ZE** then
Current is NM

Error = 27 degree \rightarrow 0.8

Omega = -1.5 degree/Second

Current = ?

Lecture- Part B: Fuzzy Logic Inverted Pendulum / Defuzzifier



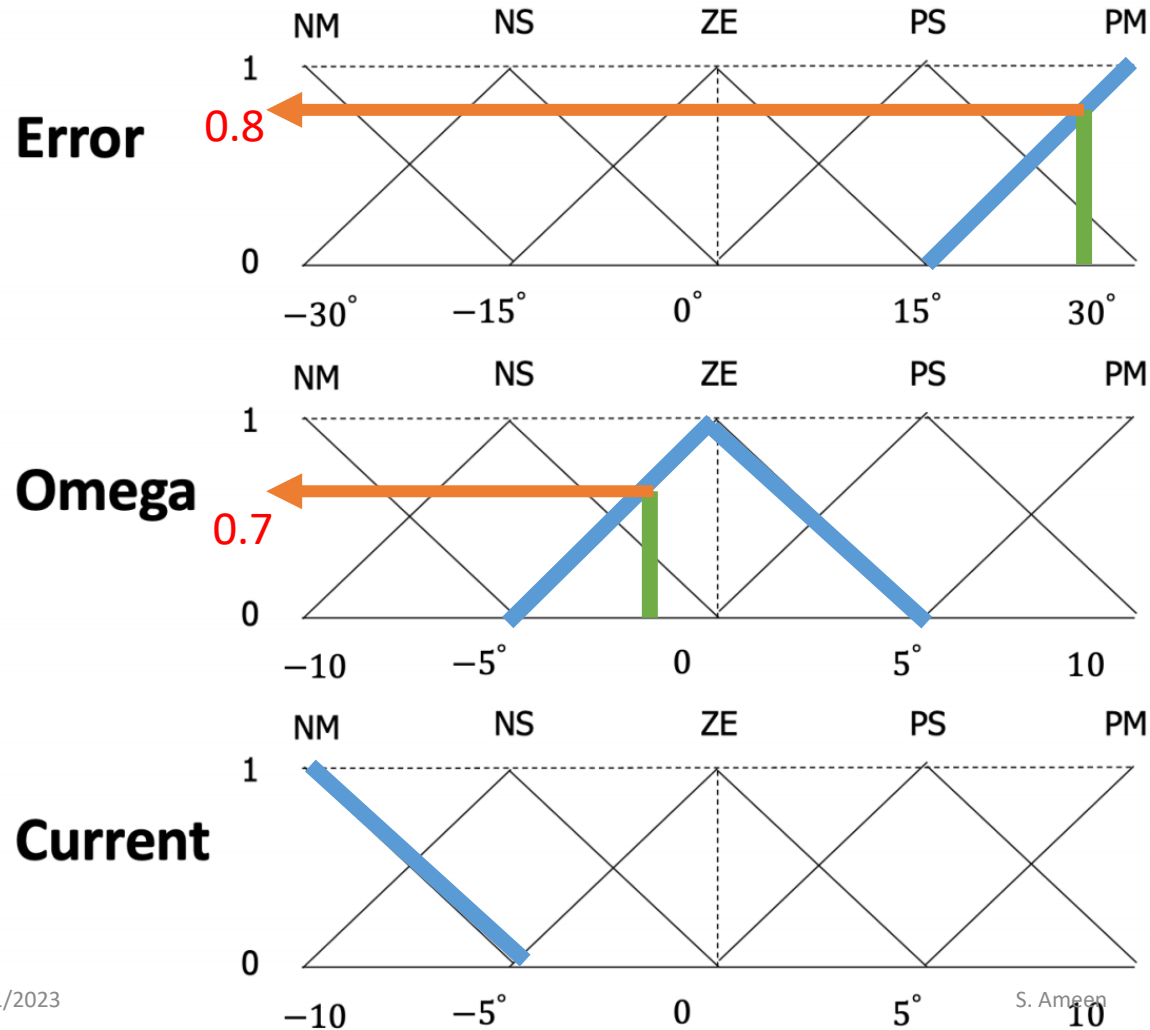
If error is **PM** and
Omega is **ZE** then
Current is NM

Error = 27 degree \rightarrow 0.8

Omega = -1.5 D/S \rightarrow 0.7

Current = ?

Lecture- Part B: Fuzzy Logic Inverted Pendulum / Defuzzifier



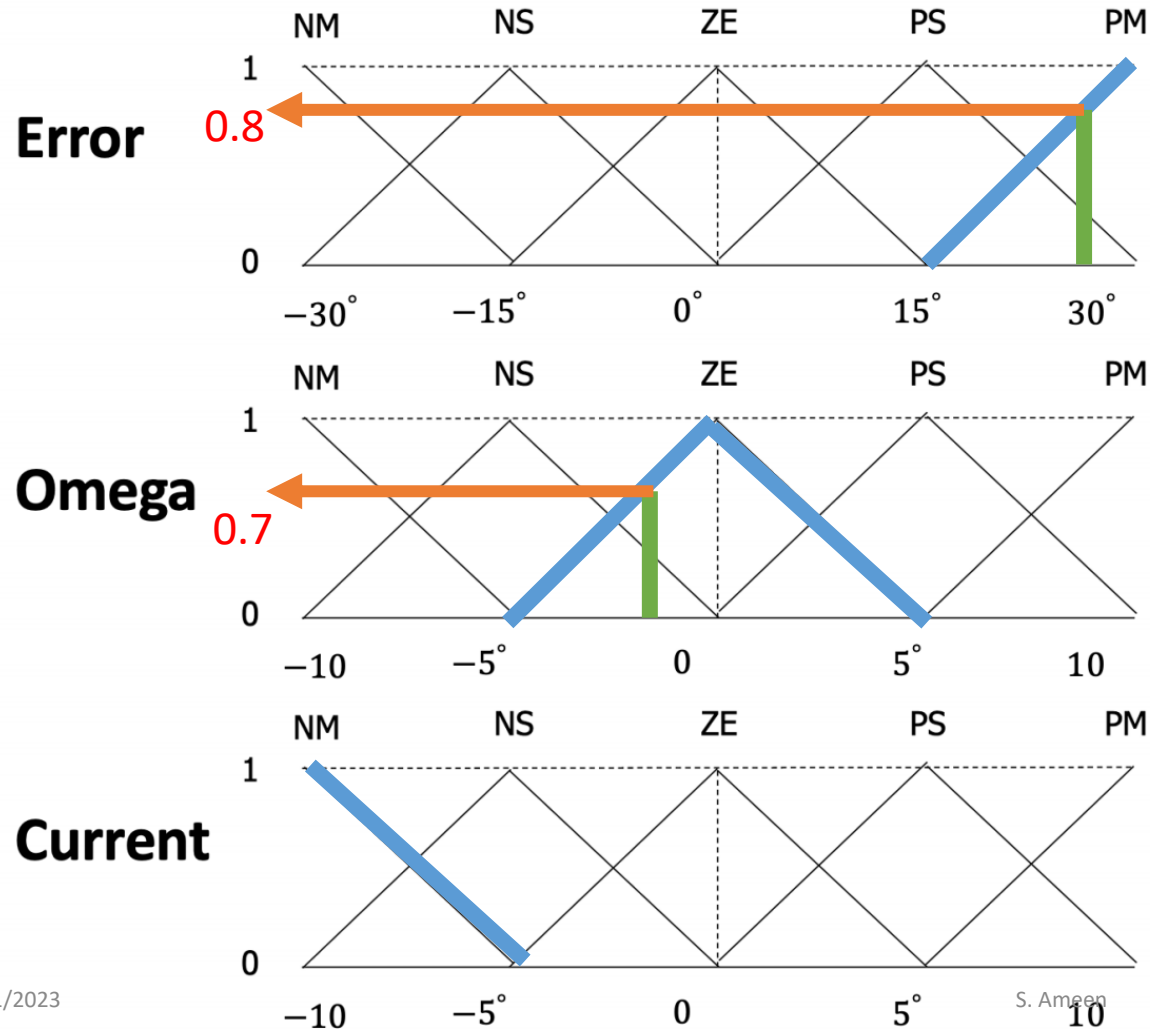
If error is **PM** and
Omega is **ZE** then
Current is **NM**

Error = 27 degree → 0.8

Omega = -1.5 D/S → 0.7

Current = ?

Lecture- Part B: Fuzzy Logic Inverted Pendulum / Defuzzifier



If error is **PM** and
Omega is **ZE** then
Current is **NM**

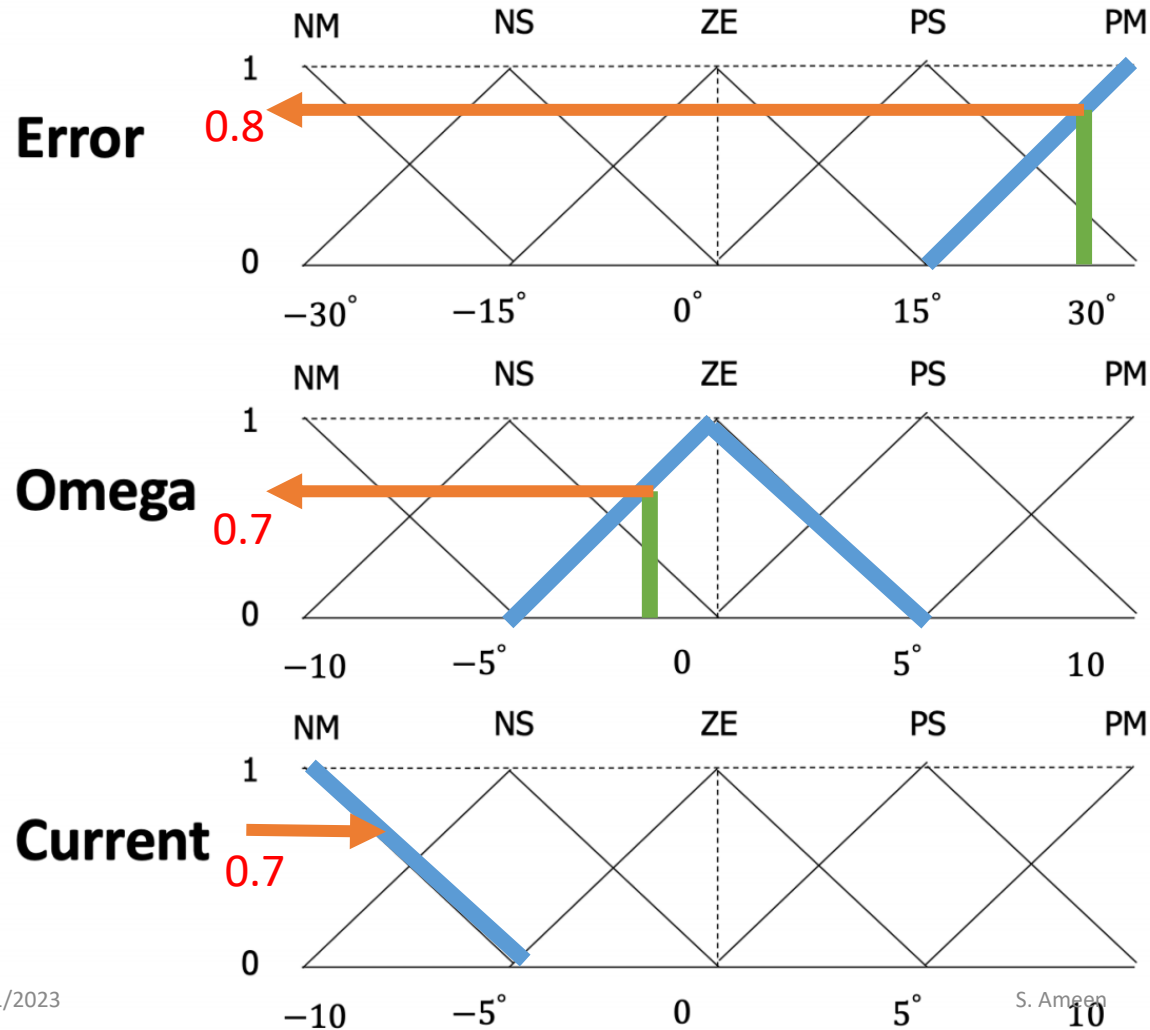
Error = 27 degree \rightarrow 0.8

Omega = -1.5 D/S \rightarrow 0.7

Current = ?

AND = $\min(0.8, 0.7) = 0.7$

Lecture- Part B: Fuzzy Logic Inverted Pendulum / Defuzzifier



If error is **PM** and
Omega is **ZE** then
Current is **NM**

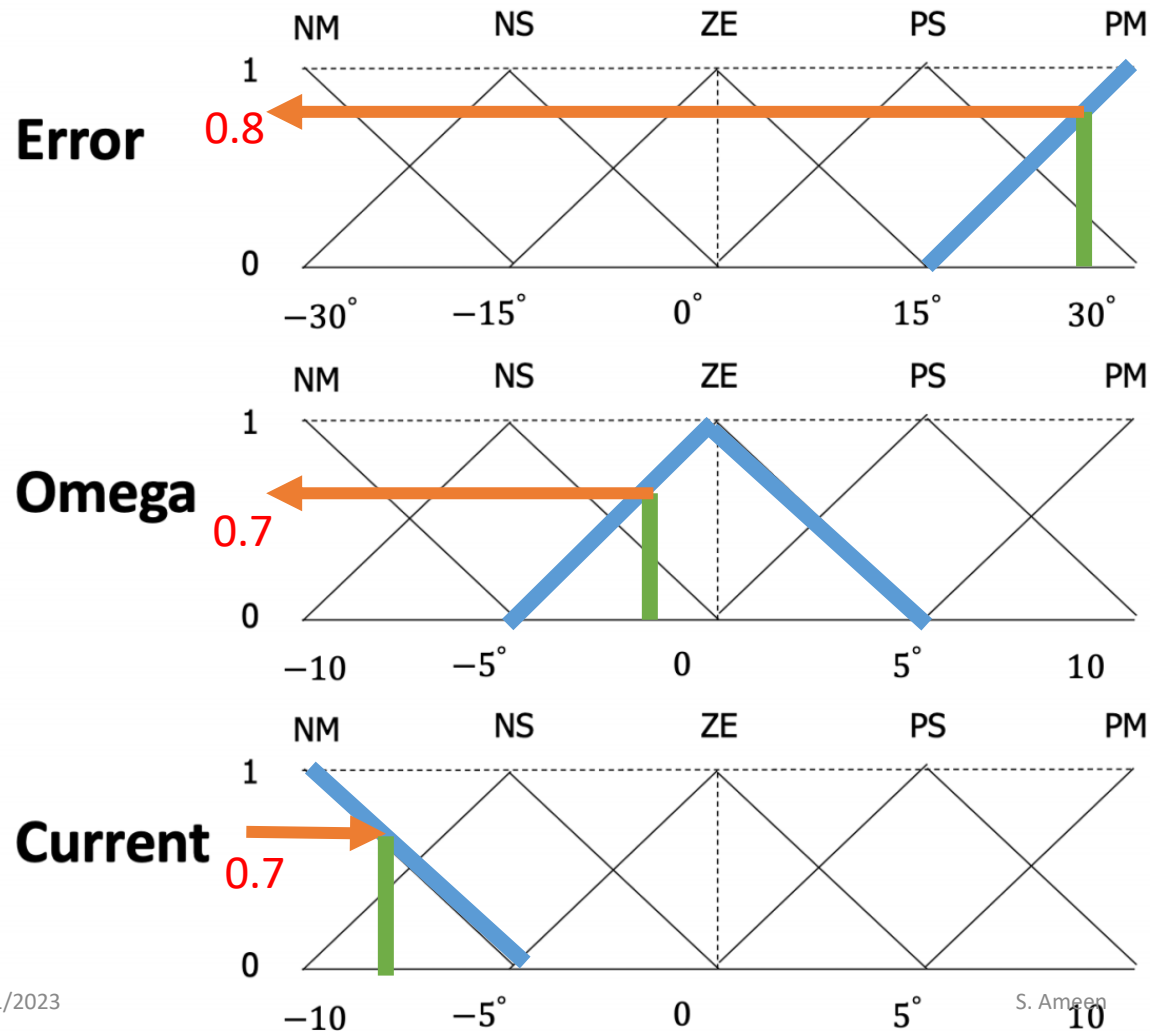
Error = 27 degree \rightarrow 0.8

Omega = -1.5 D/S \rightarrow 0.7

Current = ?

AND = $\min(0.8, 0.7) = 0.7$

Lecture- Part B: Fuzzy Logic Inverted Pendulum / Defuzzifier



If error is **PM** and
Omega is **ZE** then
Current is **NM**

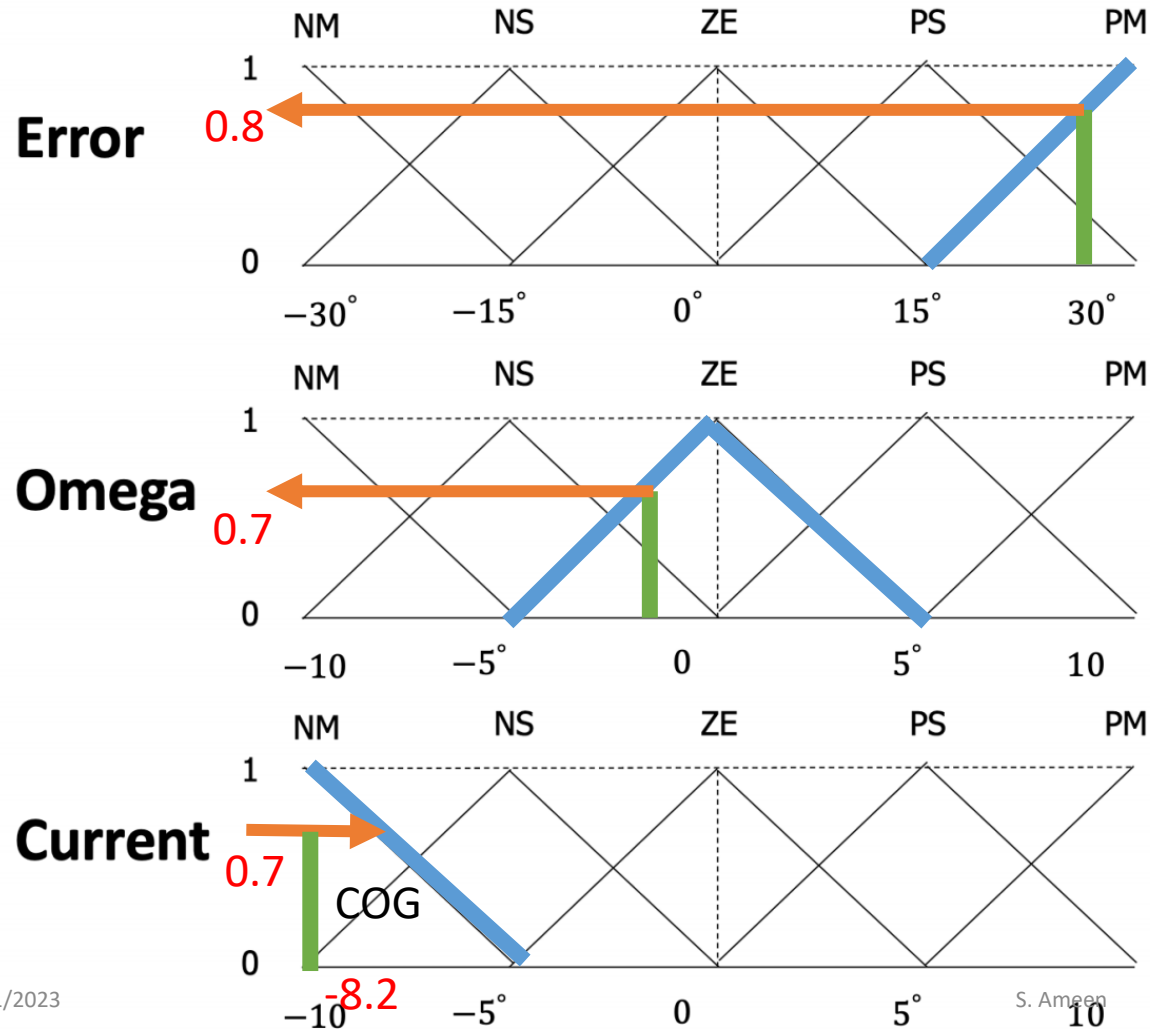
Error = 27 degree \rightarrow 0.8

Omega = -1.5 D/S \rightarrow 0.7

Current = ?

AND = $\min(0.8, 0.7) = 0.7$

Lecture- Part B: Fuzzy Logic Inverted Pendulum / Defuzzifier



If error is **PM** and
Omega is **ZE** then
Current is **NM**

Error = 27 degree $\rightarrow 0.8$

Omega = -1.5 D/S $\rightarrow 0.7$

Current = -8.2

AND = $\min(0.8, 0.7) = 0.7$

Lecture- Part B: Fuzzy Logic Inverted Pendulum / Coding

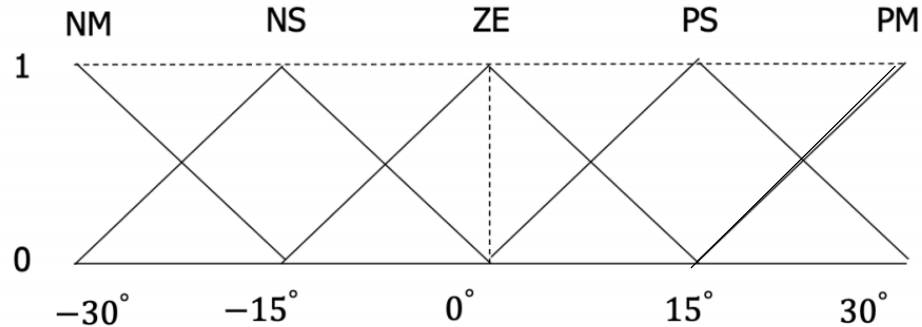


```
import numpy as np
import skfuzzy as fuzz
from skfuzzy import control as ctrl
%matplotlib inline
import matplotlib.pyplot as plt
```

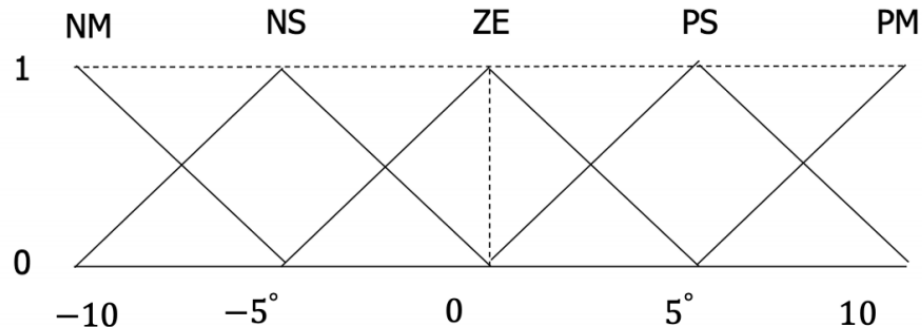
Lecture- Part B: Fuzzy Logic Inverted Pendulum / Coding



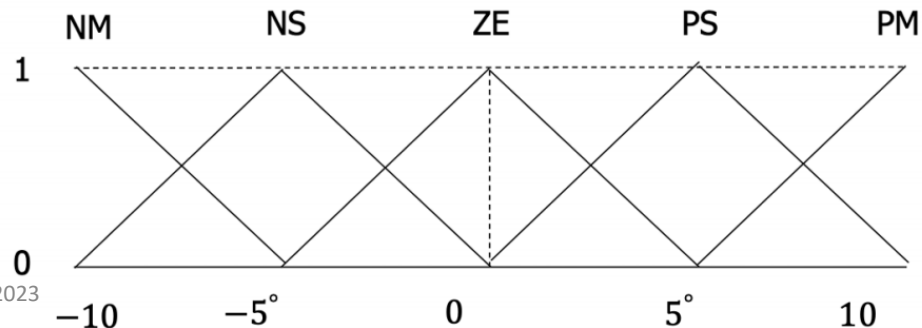
Error



Omega



Current



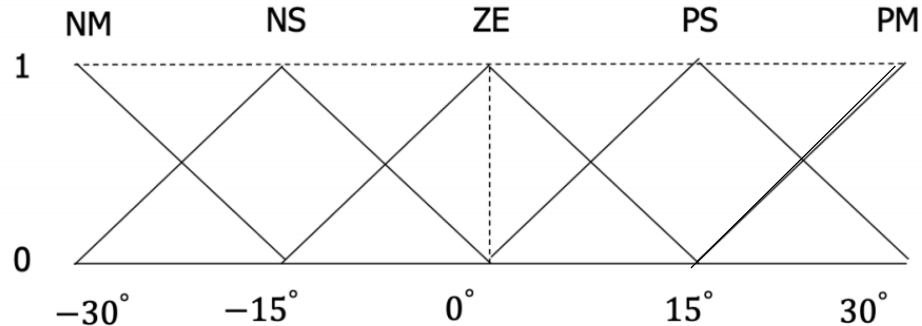
```
error = ctrl.Antecedent(np.arange(-30, 31, 1), 'error')
omega = ctrl.Antecedent(np.arange(-10, 11, 1), 'omega')
current = ctrl.Consequent(np.arange(-10, 11, 1), 'current')
```

Lecture- Part B: Fuzzy Logic

Inverted Pendulum / Coding - Inputs

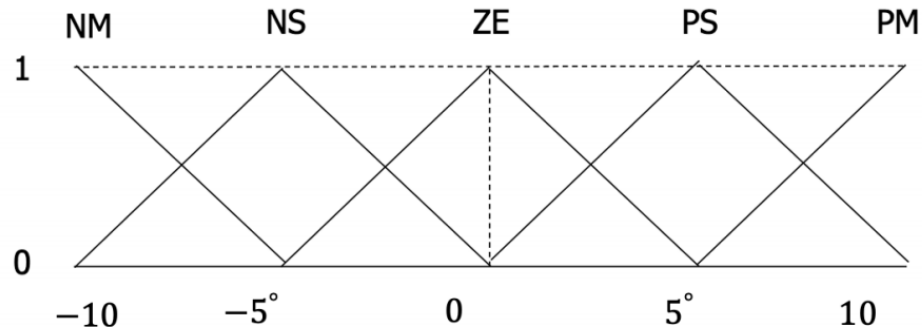


Error

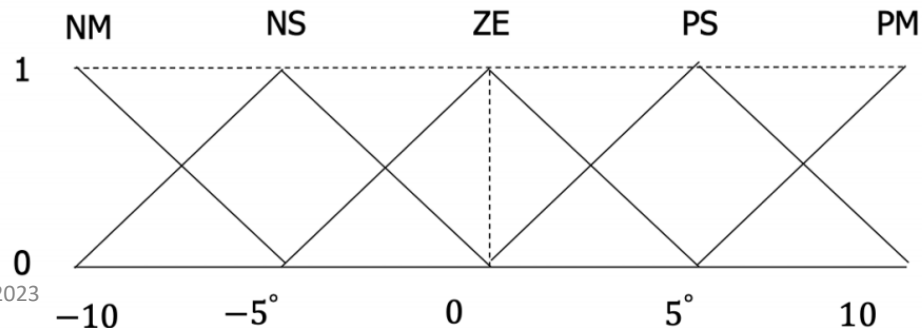


```
names = ['NM', 'NS', 'ZE', 'PS', 'PM']  
error.automf(names=names)  
omega.automf(names=names)
```

Omega



Current

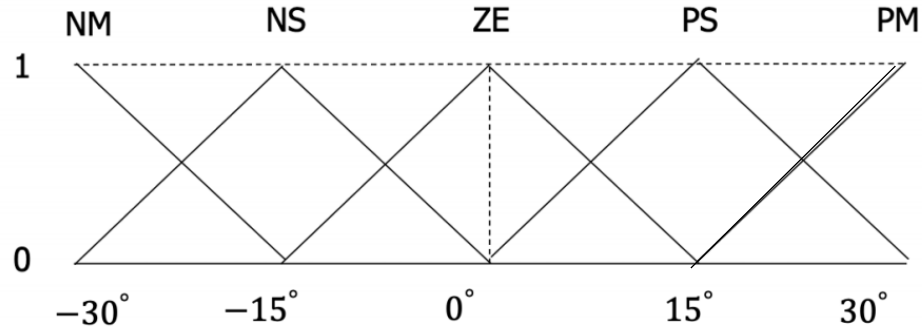


Lecture- Part B: Fuzzy Logic

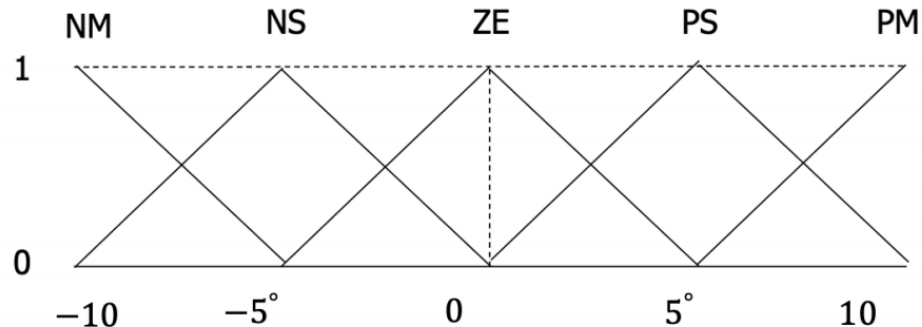
Inverted Pendulum / Coding - Outputs



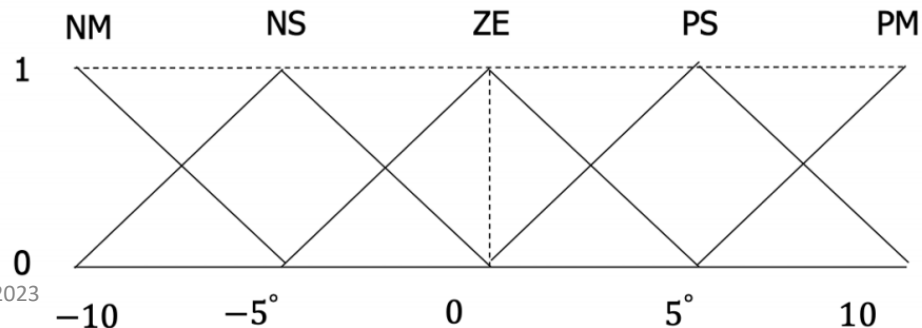
Error



Omega



Current



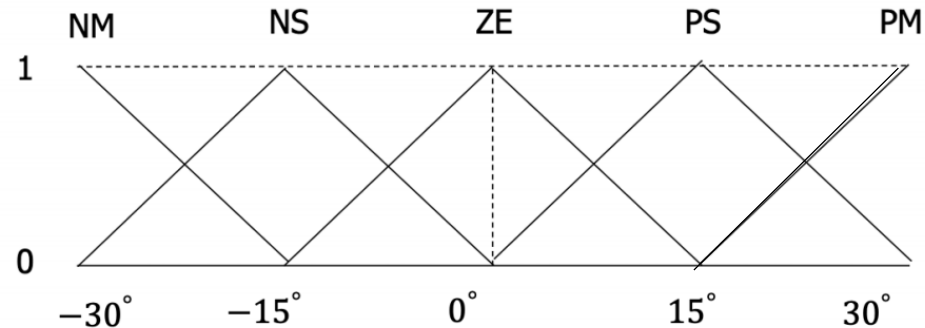
```
current['NM'] = fuzz.trimf(current.universe, [-10, -10, -5])
current['NS'] = fuzz.trimf(current.universe, [-10, -5, 0])
current['ZE'] = fuzz.trimf(current.universe, [-5, 0, 5])
current['PS'] = fuzz.trimf(current.universe, [0, 5, 10])
current['PM'] = fuzz.trimf(current.universe, [5, 10, 10])
```


Lecture- Part B: Fuzzy Logic

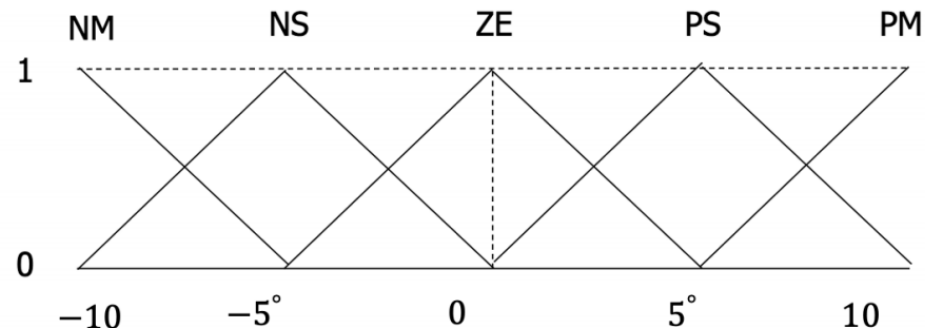
Inverted Pendulum / Coding - Outputs



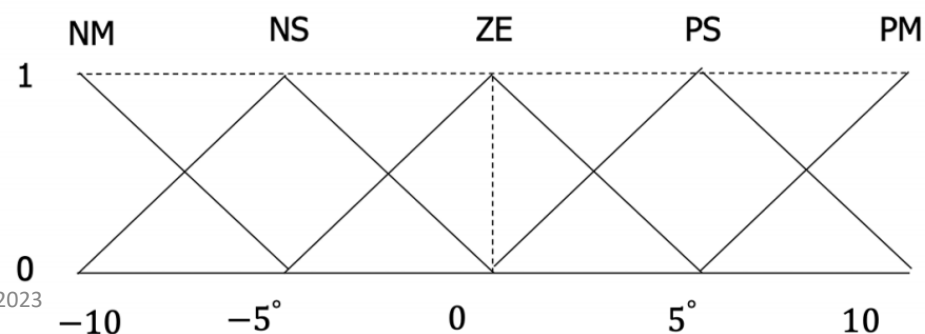
Error



Omega



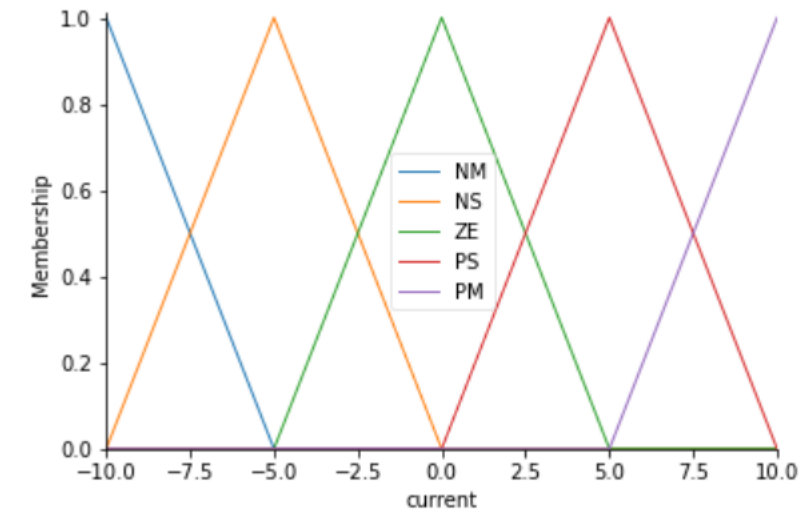
Current



```
current['NM'] = fuzz.trimf(current.universe, [-10, -10, -5])
current['NS'] = fuzz.trimf(current.universe, [-10, -5, 0])
current['ZE'] = fuzz.trimf(current.universe, [-5, 0, 5])
current['PS'] = fuzz.trimf(current.universe, [0, 5, 10])
current['PM'] = fuzz.trimf(current.universe, [5, 10, 10])
```

```
# You can see how these look with .view()
current.view()
```

C:\Users\Elise\anaconda3\lib\site-packages\skfuzzy\control\fuzzyv
ackend_inline, which is a non-GUI backend, so cannot show the fig
fig.show()



Lecture- Part B: Fuzzy Logic Inverted Pendulum / Inference Engine Coding



Error	Omega	Current
ZE	ZE	ZE
ZE	NM	PM
ZE	PS	NS
PM	ZE	NM

```
rule1 = ctrl.Rule(error['PM'] & omega['ZE'], current['NM'])
rule1.view()

rule2 = ctrl.Rule(error['NM'] & omega['ZE'], current['PM'])
rule2.view()

rule3 = ctrl.Rule(error['ZE'] & omega['ZE'], current['ZE'])
rule3.view()
```

Lecture- Part B: Fuzzy Logic Inverted Pendulum / Inference Engine Coding



Error	Omega	Current
ZE	ZE	ZE
ZE	NM	PM
ZE	PS	NS
PM	ZE	NM

```
rule1 = ctrl.Rule(error['PM'] & omega['ZE'], current['NM'])
rule1.view()

rule2 = ctrl.Rule(error['NM'] & omega['ZE'], current['PM'])
rule2.view()

rule3 = ctrl.Rule(error['ZE'] & omega['ZE'], current['ZE'])
rule3.view()
```

```
: pendulum_ctrl = ctrl.ControlSystem([rule1,rule2,rule3])
pendulum = ctrl.ControlSystemSimulation(pendulum_ctrl)
```

Lecture- Part B: Fuzzy Logic

Inverted Pendulum / Defuzzifier

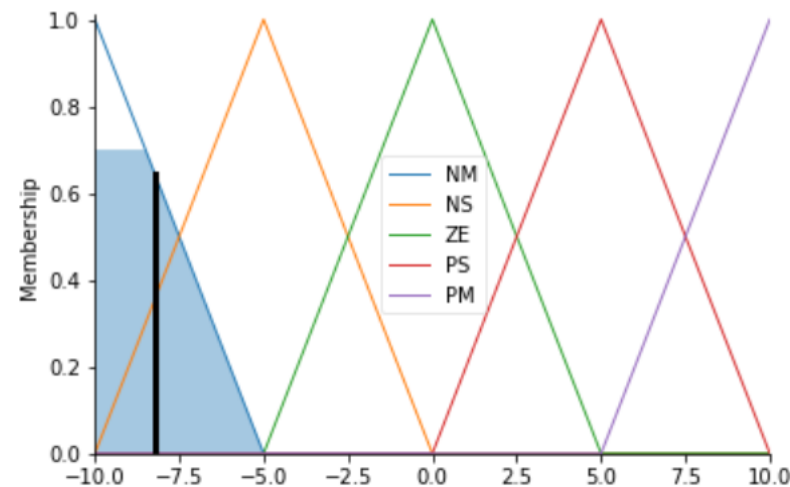


```
pendulum.input['error'] = 27  
pendulum.input['omega'] = -1.5
```

```
# Crunch the numbers  
pendulum.compute()  
print(pendulum.output['current'])  
current.view(sim=pendulum)
```

-8.217948717948717

C:\Users\Elise\anaconda3\lib\site-packages\skfuzzy\control
ackend_inline, which is a non-GUI backend, so cannot show
fig.show()



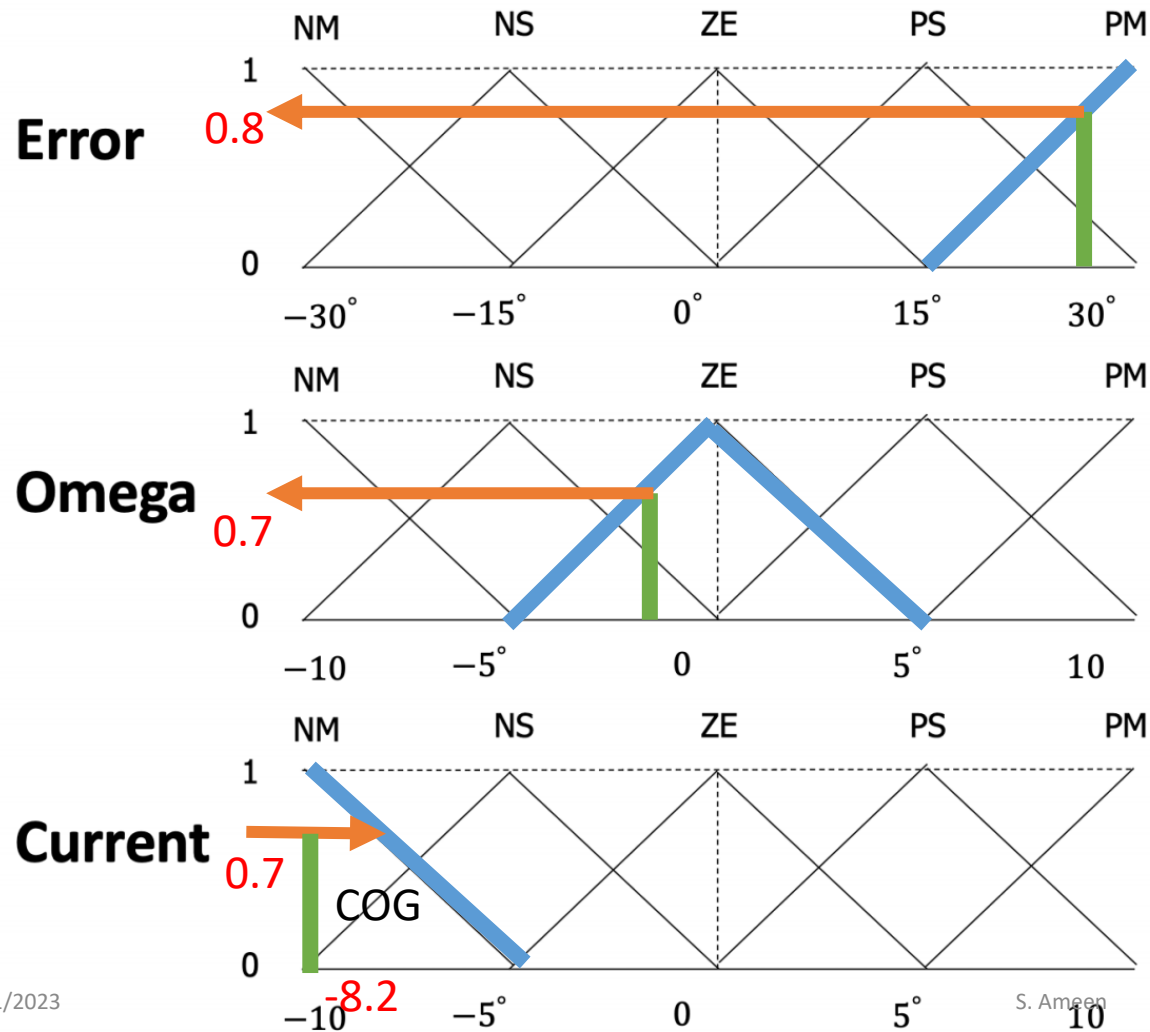
If error is **PM** and
Omega is **ZE** then
Current is **NM**

Error = **27** degree \rightarrow **0.8**

Omega = **-1.5** D/S \rightarrow **0.7**

Current = -8.2

Lecture- Part B: Fuzzy Logic Inverted Pendulum / Defuzzifier

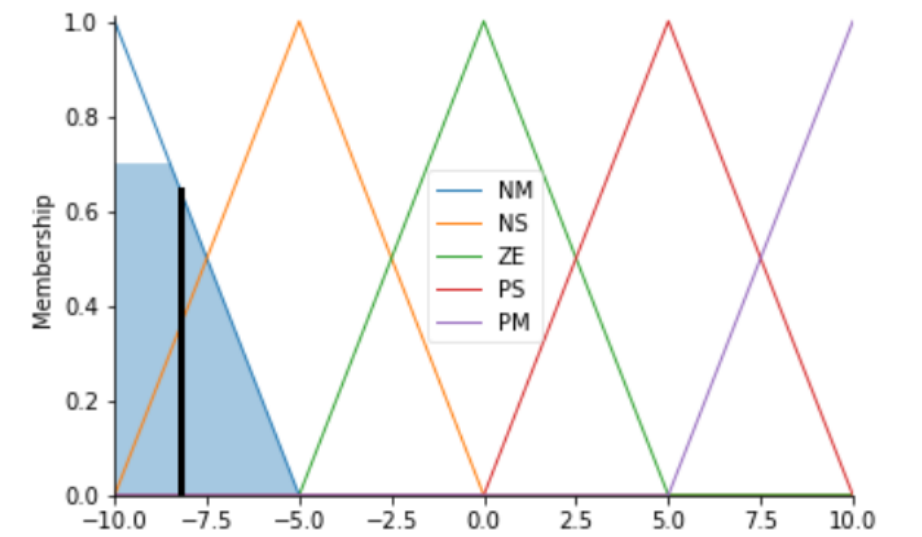


```
pendulum.input['error'] = 27  
pendulum.input['omega'] = -1.5
```

```
# Crunch the numbers  
pendulum.compute()  
print(pendulum.output['current'])  
current.view(sim=pendulum)
```

-8.217948717948717

C:\Users\Elise\anaconda3\lib\site-packages\skfuzzy\control
ackend_inline, which is a non-GUI backend, so cannot show
fig.show()



Lecture- Part B: Fuzzy Logic FLC/ Applications – Master Project

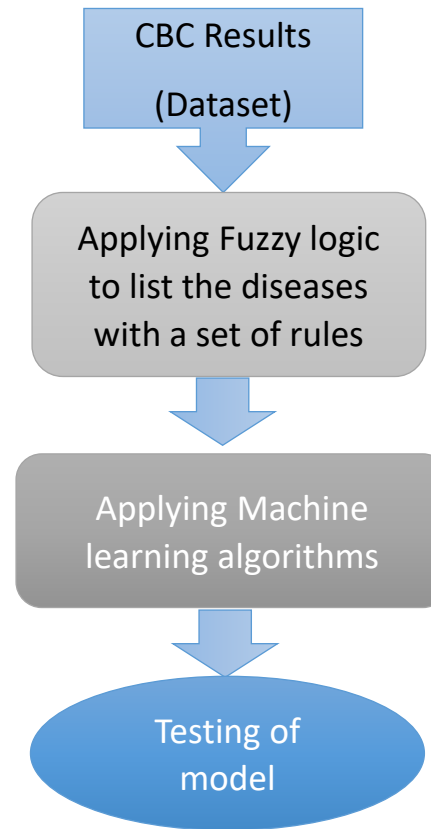
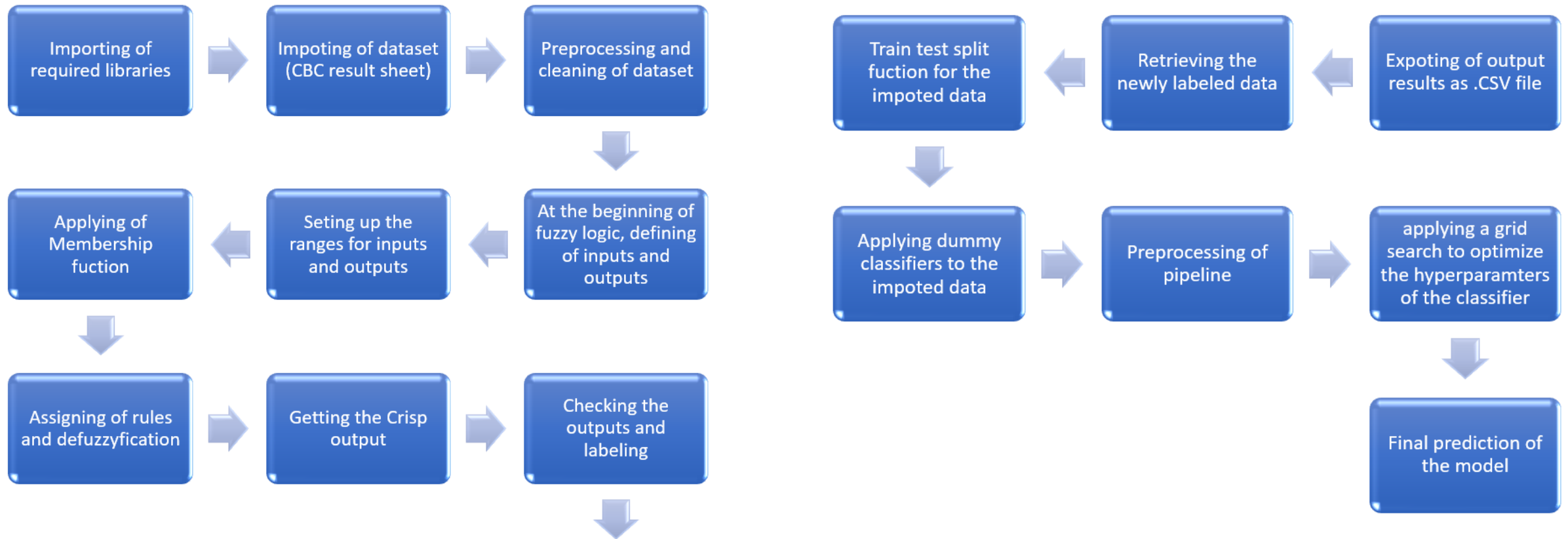


Figure 5 : Disease prediction model architecture

Lecture- Part B: Fuzzy Logic FLC/ Applications – Master Project



Lecture- Part B: Fuzzy Logic FLC/ Applications – Master Project



Specified rules for fuzzy logic

All rules were created based on previous medical histories by a Medical Laboratory Technologist with a help of doctor.

Rule 1= Septicaemia/Urine Tract Infections (UTI) are detected based on this values level that is WBC should be high, HGB should be normal, HCT should be normal, PLT should be normal.

Rule 2=Septicaemia disease is detected by the following values levels that is WBC is high, HGB is normal. HCT is normal, and PLT is high.

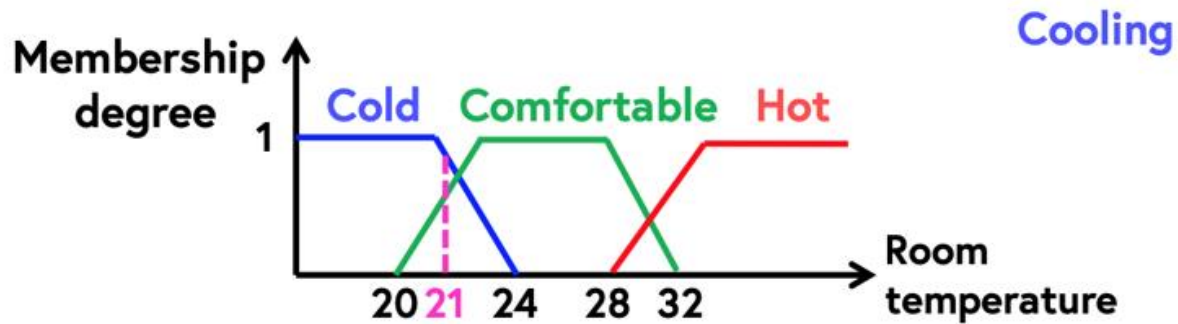
Rule 3 =If WBC is normal, HGB is high, HCT is high and PLT is low hence these values show that Dengue disease has been detected.

Rules 4=If WBC is low, HGB is high, HCT is high and PLT is low hence these values show that Dengue disease has been detected.

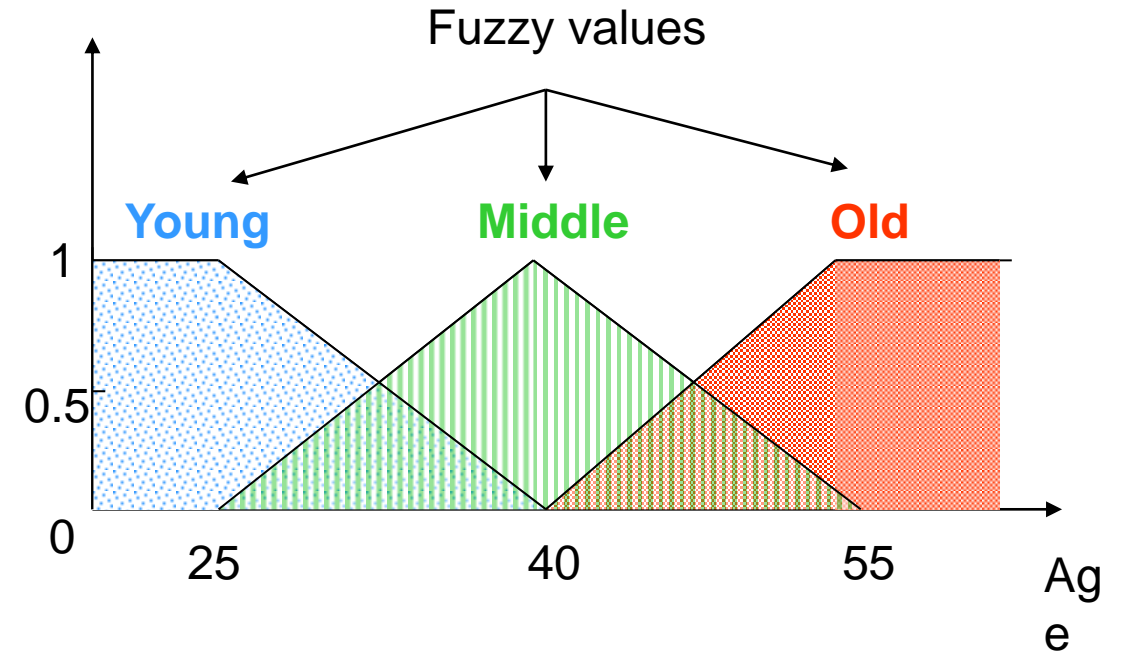
Rule 5=If WBC is low, HGB is normal, HCT is normal and PLT is low that value states the other viral fevers have been detected.

Rule 6=If WBC is normal, HGB is normal, HCT is normal, and PLT is low the values state the other viral fevers and Idiopathic Thrombocytopenic purpura (ITP) have been detected.

Lecture- Part B: Fuzzy Logic FLC/ Applications



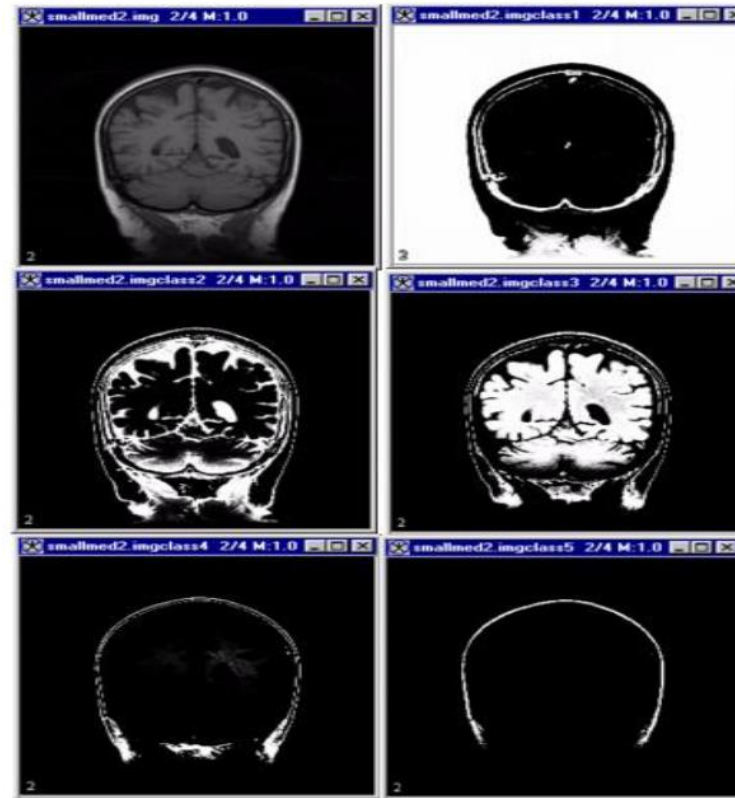
`Temp= fuzz.trapmf(x_house_market, [50, 100, 200, 250])`



Lecture- Part B: Fuzzy Logic FLC/ Applications

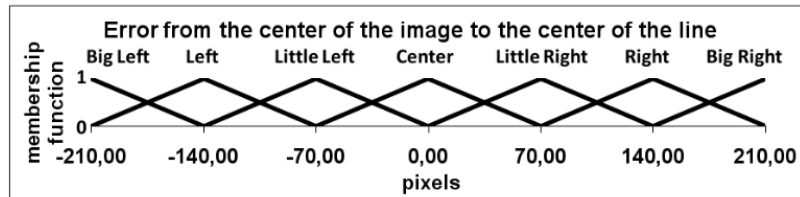


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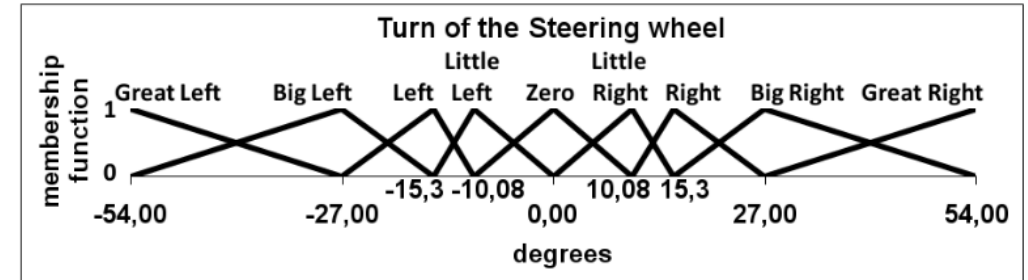


https://mipav.cit.nih.gov/pubwiki/index.php/Fuzzy_C-Means:_Multispectral_and_Single_Channel_Algorithms

Lecture- Part B: Fuzzy Logic FLC/ Applications

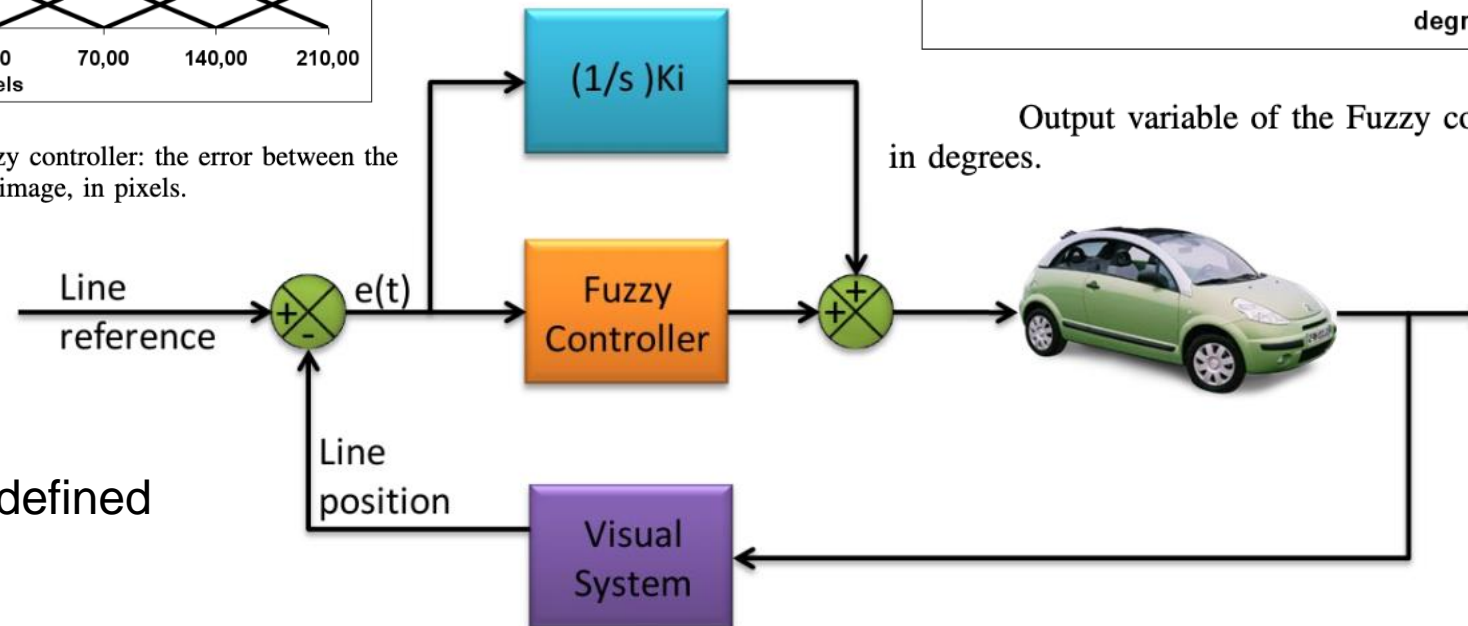


First input variable of the Fuzzy controller: the error between the centre of the line and the centre of the image, in pixels.



Output variable of the Fuzzy controller: the steering wheel angle, in degrees.

To obtain this output,
49 if-then rules were defined



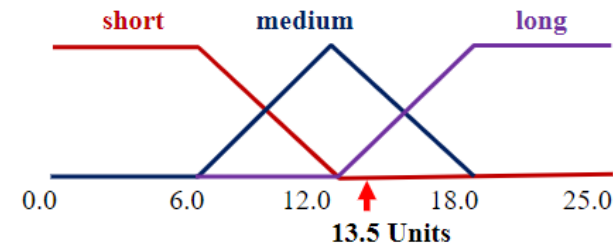
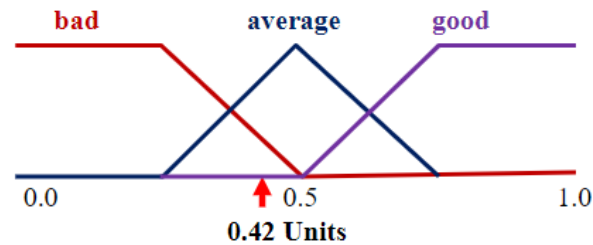
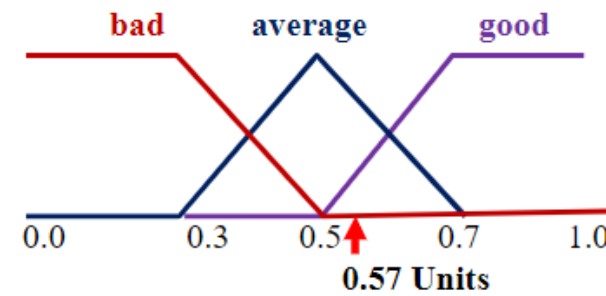
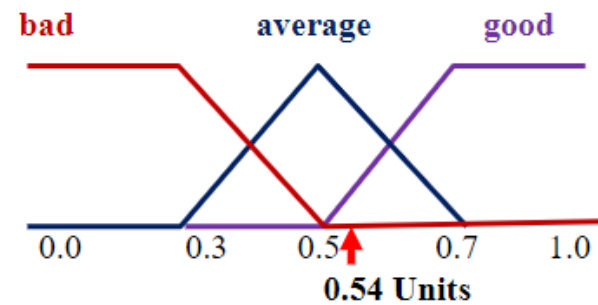
M. A. Olivares-Mendez, I. Mellado, P. Campoy, I. Mondragon and C. Martinez, "A visual AGV-urban car using Fuzzy control," *The 5th International Conference on Automation, Robotics and Applications*, Wellington, **2011**, pp. 145-150,

Lecture- Part B: Fuzzy Logic FLC/ Applications



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<https://www.sciencedirect.com/science/article/pii/S1877050916326138>



Lecture- Part B: Fuzzy Logic Summary



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- Background
- Fuzzy Set Theory
- Fuzzy Logic Controller
- Applications

Lecture- Part A: Logical Agents

Next Week:



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Uncertainty