

Self-evaluation: Engaging In Classroom Discourse

Setting	Criteria	Absent I do not do this	Developing I occasionally do this (sometimes)	Proficient I often do this	Mastery I consistently do this
In large/whole group settings (Scientist Circle discussions, gallery walks, etc...)	Shares one's own thinking by contributing new ideas, questions, and additional clarification.				
	Listens actively to others , rephrasing, repeating and/or reusing the ideas others have shared and asking others to repeat their statements or to clarify ideas when they are difficult to hear or understand.				
	Respectfully provides and receives critiques about explanations, procedures, models, and questions by citing relevant evidence and posing and responding to questions.				
	Invites others to share their thinking and contribute their ideas.				
Setting	Criteria	Absent I do not do this	Developing I occasionally do this (sometimes)	Proficient I often do this	Mastery I consistently do this
In small group settings (partner talk, small group discussions, lab work)	Shares one's own thinking by contributing new ideas, questions, and additional clarification.				
	Listens actively to others , rephrasing, repeating and/or reusing the ideas others have shared and asking others to repeat their statements or to clarify ideas when they are difficult to hear or understand.				
	Respectfully provides and receives critiques about explanations, procedures, models, and questions by citing relevant evidence and posing and responding to questions.				
	Invites others to share their thinking and contribute their ideas.				

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