Sally Xue

(+1) 650-683-2472 | kexinx4@illinois.edu | github.com/SallyXue-0114

EDUCATION

University of Illinois, Urbana-Champaign

Bachelor of Science in Computer Science + Music; Expected to Minor in Statistics

August 2021 – Present Current GPA: 4.0/4.0

RELEVANT COURSEWORKS

Data Structures, Introduction to Computer Science I & II (Java, C++), Prob & Stat for Computer Sci, Discrete Structure, Computation and Music II, Statistical Analysis, Statistics and Probability

WORK EXPERIENCE

Snippet

Software Engineer

November 2022 - Present

Champaign, Urbana, USA

- Developing an app that store users' college memories through pictures, moments, etc. Also connects
 to RSO and companies they like to increase their popularity
- · Implementing user profile and store data using firebase
- Working with Flutter and Dart code for the front end of the project

PROJECTS

BiliGraph | C++, VS Code

October 2022 – December 2022

- Uses statistics on videos individually and jointly released by famous uploaders on Bilibili (a Chinese video platform) to generate graph
- Analyze the effectiveness of jointly published videos using Kruskal Algorithm; Use Betweenness
 centrality to look for who is the most/least socially active author

Media Player App | C++, JUCE

November 2022 – December 2022

Create an app that plays MIDI and audio files using a graphical transport that manipulates the
playback position, gain and tempo while the file is playing.

Portfolio Website | JavaScript, HTML, CSS

January 2023

Design and build an interactive personal portfolio website using JavaScript, HTML and CSS.

SKILLS

Programming Languages: C++, Java, Dart, Python, JavaScript, HTML, CSS, R, Lisp

Tools & Frameworks: JUCE, React, Max/MSP, Flutter, Android Studio, VS Code, Jupyter Notebook

HONORS & AWARDS

James Scholar, University of Illinois, Urbana-Champaign Dean's List, University of Illinois, Urbana-Champaign Grand Award (#1 out of 1,047), The 2nd International Artificial Intelligence Fair

Spring, 2022 Fall, 2021 - Present Summer, 2020