



# Problem Solving

(CS 1002)

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# What is a Computer?

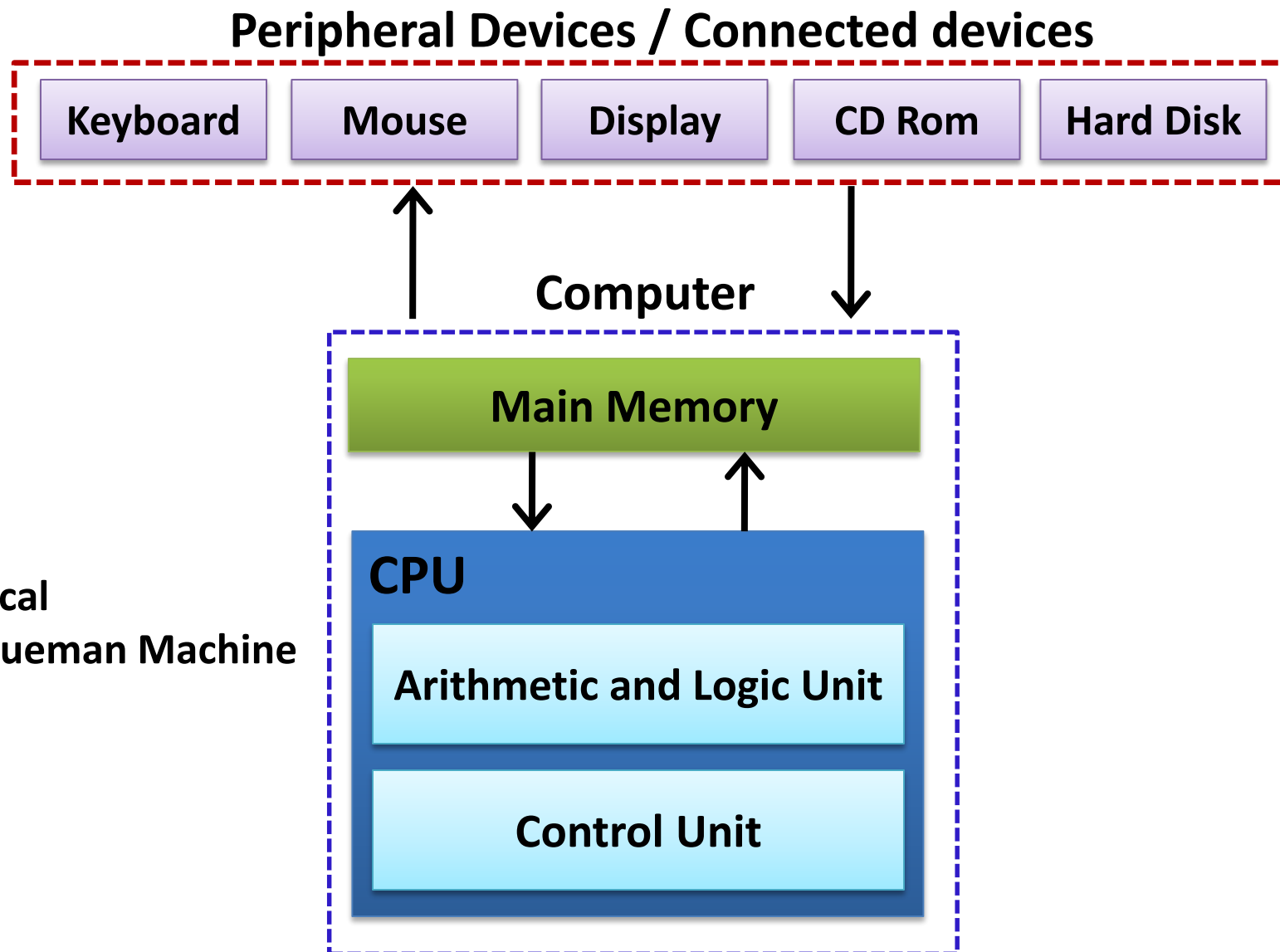
- A computer is a **electro-mechanical device** that works **semi-automatically** to **process input data** according to the **stored set of instructions** and produces **output** or resultant data.





# Components of a Computer System

A Typical  
Von-Nueman Machine





# Computer Instructions and Programs

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- **Instruction:** A computer instruction is a command or directive given to a computer to perform specific task.

*Examples: Add 2 and 5, Print "Hello World"*

- **Program:** A program is sequence of instructions written in programming language that directs a computer to solve a problem

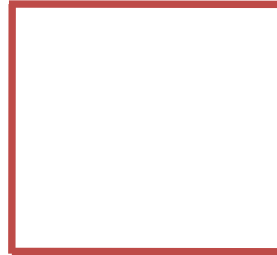
*Examples: Draw a square, etc.*



# Computer Instructions and Programs

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- **Program:** “Draw a square”



- 1 – Draw a vertical line of length  $n$  inches
- 2 – Draw a horizontal line of  $n$  inches
- 3 – Draw a vertical line of length  $n$  inches
- 4 – Draw a horizontal line of  $n$  inches



# Computer Software System

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**Application Programs**  
(.cpp, .c, .java,)

**Compilers / Libraries**  
(C++, C, Java)

**Operating Systems**  
(Windows, Linux, MAC, Solaris)

**Computer Hardware**



# Programming Languages

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## Classification of programming languages:

1. Machine language
2. Low-level languages
3. High-level languages



# 1. Machine level languages

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- A **computer understands** only **sequence of bits or 1's and 0's** (the smallest piece of information)
- A **computer program** can be **written** using **machine languages** (**01001101010010010....**)
  - **Very fast execution**
  - **Very difficult to write and debug programs**
  - **Machine specific** (*different codes on different machines*)





## 2. Low level languages

- English encrypted words instead of codes
- More understandable (*for humans*)
- Example: **Assembly language**
- Requires: “**Translation**” from **Assembly** code to **machine code**

### Assembly Code

```
compare:
    cmp1 #0xa,n
    cgt  end_of_loop
    acddl #0x1,n
end_of_loop:
```

Assembler

### Machine Code

```
1001010101001101
1110010110010100
0101010111010010
0110100110111011
1101100101010101
```



### 3. High level languages

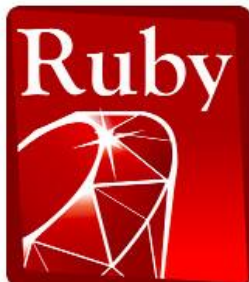
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- **Mostly machine independent**
- Close to **natural language** (English like keywords)
- **Easy to write** and **understand** programs
- **Easy to debug** and **maintain** code
- **Requires compilers** to **translate** to machine code
- **Slower** than **low-level languages**



## 3. High level languages

- Many popular High-Level languages



C#



C++



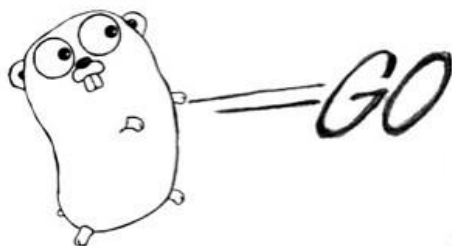
Objective-C



python



Perl



JavaScript

THE  
C

PROGRAMMING  
LANGUAGE





# Problem Solving Steps

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1. **Understand** the problem
2. **Plan** the logic
3. **Code** the program
4. **Test** the program
5. **Deploy** the program into production



# 1. Understanding the Problem

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- **Problems** are often **described** in **natural language** like English.
- **Identify the requirements**
  1. **Inputs** or given **data-items**
  2. Required **output(s)** or desired results
  3. **Indirect inputs** (may not be given directly, you have to calculate or assume)



# 1. Understanding the Problem

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— Example: **Calculate** the **area of a circle** having the radius of 3 cm

- **Inputs:**

**Radius=3**

- **Output:**

**Area**

- **Indirect Inputs:**

**Pi=3.14**

$$\text{Area} = 3.14 * (3*3) = 28.27$$



## 2. Plan the Logic

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- **Identify/Outline small steps** in sequence, to **achieve** the **goal** (or desired results)
- Tools such as *flowcharts* and *pseudocode* can be used:
  1. **Flowchart:** a pictorial representation of the logic steps
  2. **Pseudocode:** English-like representation of the logic

**Advice:** *Walk through the logic before coding*



# 3. Code the Program

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- **Code the program:**
  - **Select** the programming **language**
  - **Write** the **program instructions** in the selected programming language
  - Use the **compiler** software to translate the program **into machine understandable code**
  - **Syntax errors** (Error in **program instructions**) are **identified** by the **compiler** during **compilation** and **can be corrected**.





## 4. Test the Program

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- Testing the program
  - Execute using sample data and check the results
  - Identify logic errors if any (*undesired results or output*) and correct them



## 5. Deploy the Program

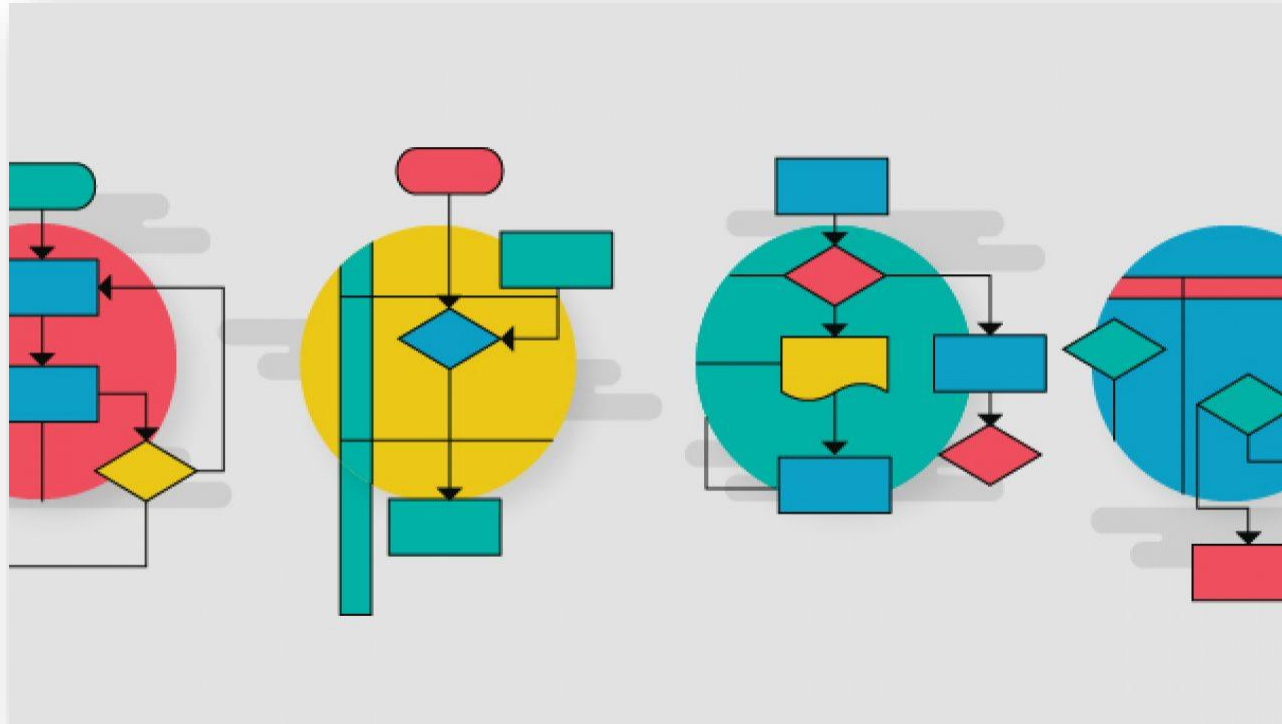
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- Putting the program into production
  - Do this after **testing is complete** and all **known errors** have been **corrected**






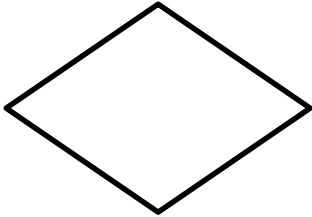

# Program Logic: Flowcharts

- “A graphic representation of a sequence of operations to represent a computer program”
  - Shows steps of the solution
  - Shows individual steps and their interconnections



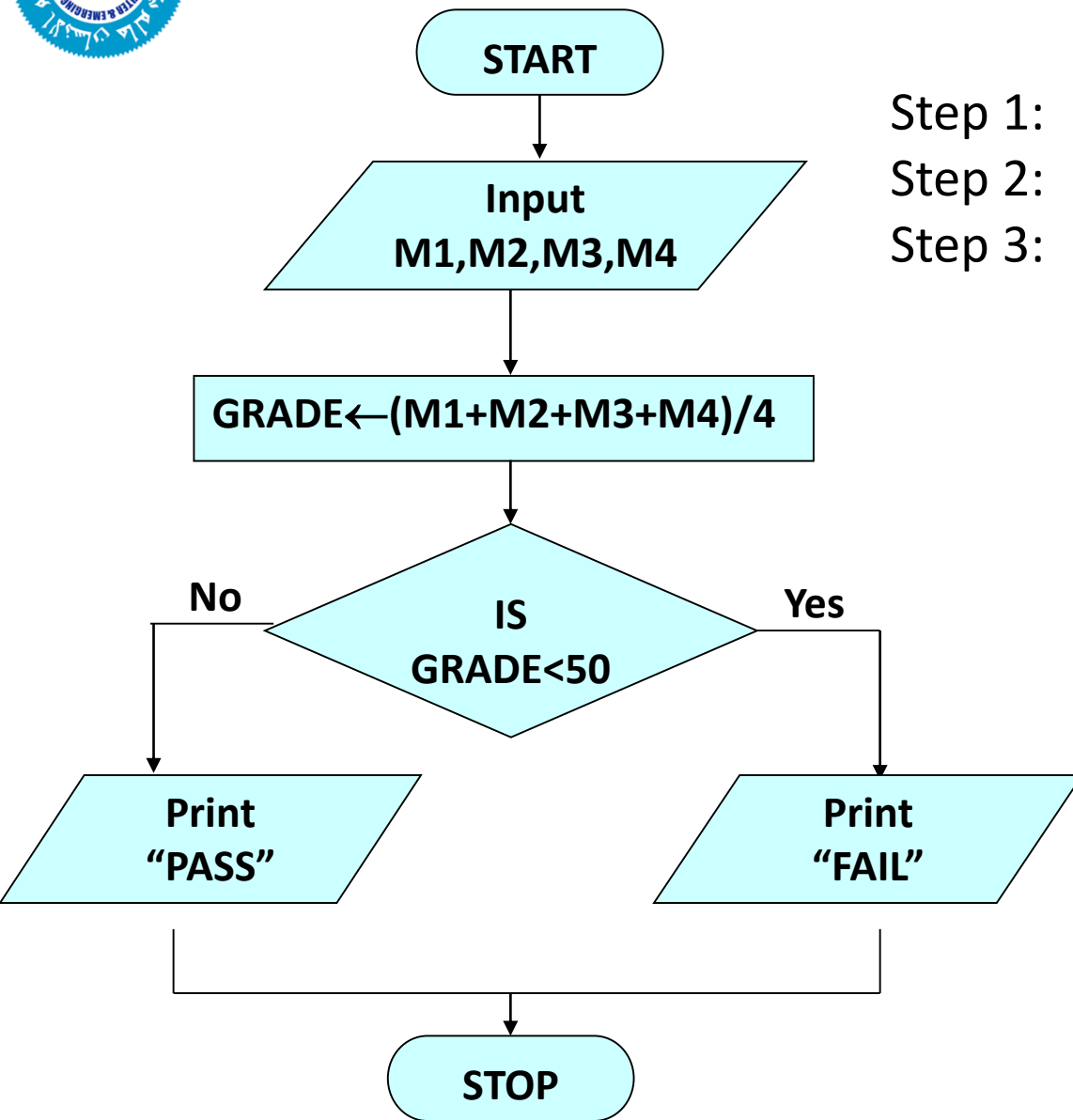


# Basic Flowchart Symbols

Name	Symbol	Description
Oval		<b>Beginning</b> or <b>End</b> of the Program
Parallelogram		<b>Input</b> / <b>Output</b> Operations
Rectangle		<b>Processing</b> for example, <i>Addition, Multiplication, Division</i> , etc.
Diamond		Denotes a <b>Decision</b> (or <b>branching</b> ) for example IF-Then-Else
Arrow		Denotes the <b>Direction</b> of <b>logic flow</b>



# Example 1



Step 1: Input  $M1, M2, M3, M4$

Step 2:  $GRADE = (M1 + M2 + M3 + M4) / 4$

Step 3: if  $(GRADE < 50)$  then  
Print "FAIL"

else

Print "PASS"

endif



## Example 2

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- Write an algorithm and draw a flowchart to convert the length in feet to centimeter.

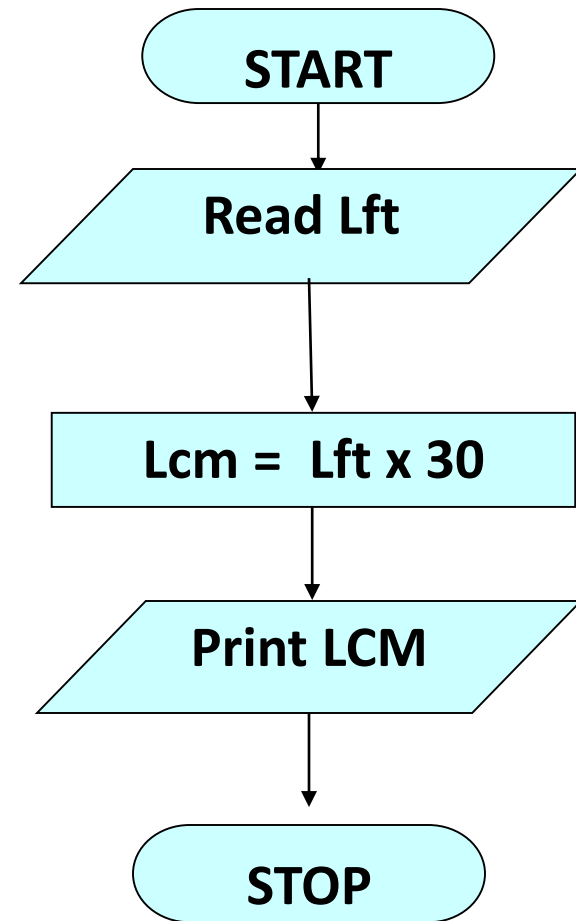


## Example 2

### Algorithm

- Step 1: Read Lft
- Step 2:  $Lcm = Lft \times 30$
- Step 3: Print Lcm

### Flowchart





## Example 3

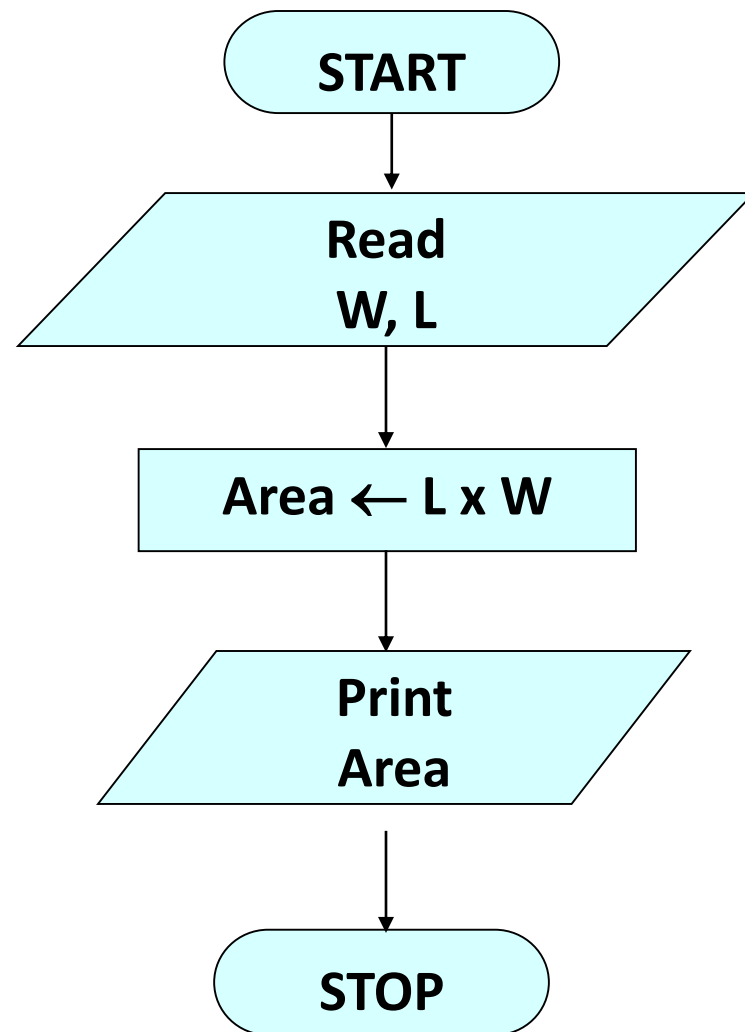
- Write an algorithm and draw a flowchart that will read the Length and Width of a rectangle and calculate its area.



# Example 3

## Algorithm

- Step 1: Read W,L
- Step 2:  $\text{Area} = L \times W$
- Step 3: Print A





# Decision Structures

- The expression  **$A > B$**  is a **logical expression**
- *It describes a **condition**, we want to test*
- ***if  $A > B$  is true (if  $A$  is greater than  $B$ )** we take a action on left*
- **Print** the value of **A**
- ***if  $A > B$  is false (if  $A$  is not greater than  $B$ )** we take a action on right*
- **Print** the value of **B**



# IF-THEN-ELSE STRUCTURE

- The algorithm for the flowchart is as follows:

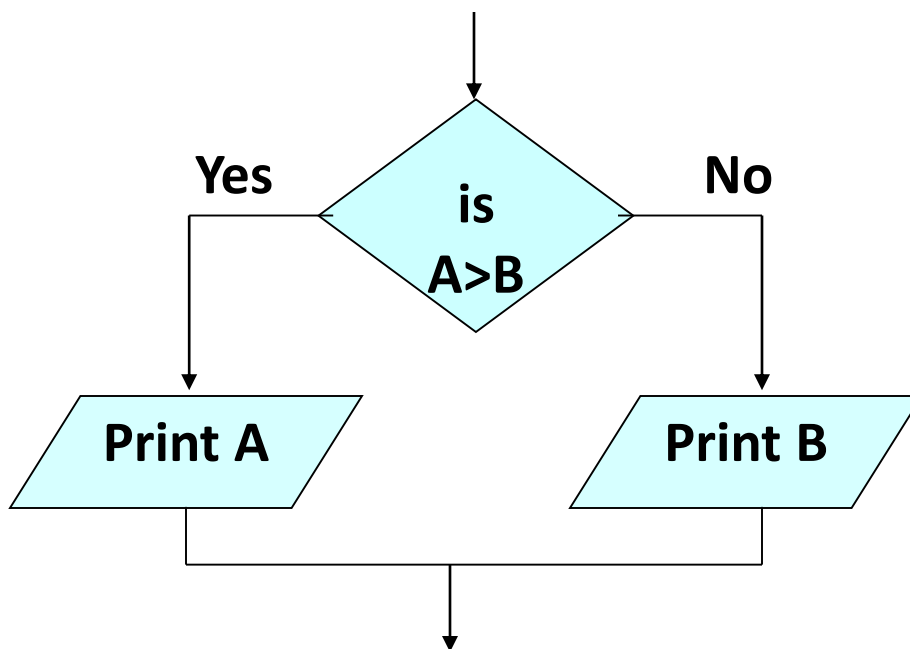
*If  $A > B$  then*

*print A*

*else*

*print B*

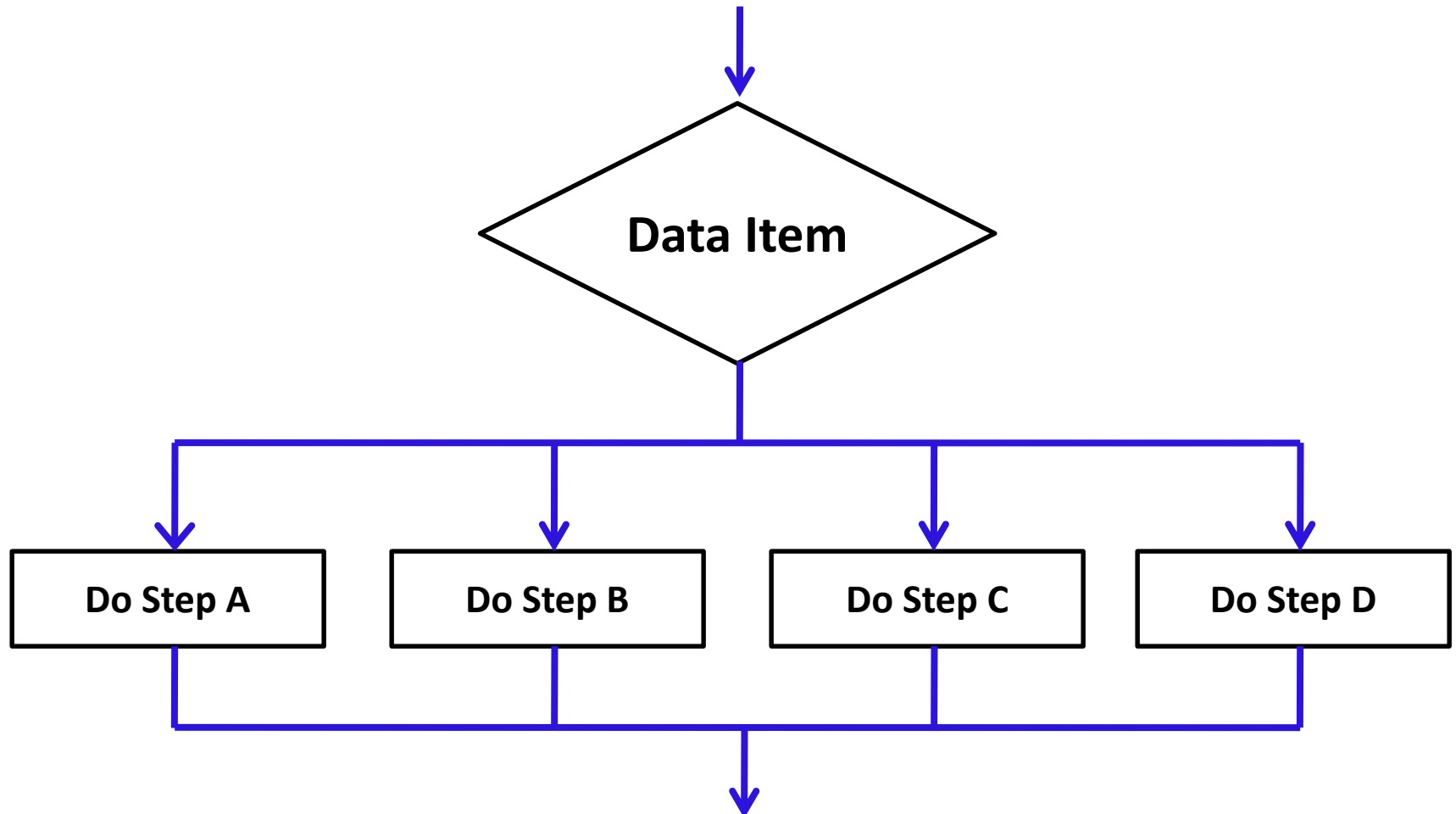
*endif*





# CASE Structure

- **Multiple branching** based on a **single data item**





# Relational / Logical Operators

Relational Operators	
Operator Symbol (Pseudocode)	Description
>	Greater than
<	Less than
=	Equal to
≥	Greater than or equal to
≤	Less than or equal to
≠	Not equal to



# Example 4

- Write an algorithm that **reads two values**, **finds largest value** and then **prints** the **largest value**.

## ALGORITHM

Step 1:            *Read* VALUE1, VALUE2

Step 2:            *if* (VALUE1 > VALUE2) *then*  
                         MAX ← VALUE1  
                         *else*  
                         MAX ← VALUE2  
                         *endif*

Step 3:            *Print* “The largest value is”, MAX

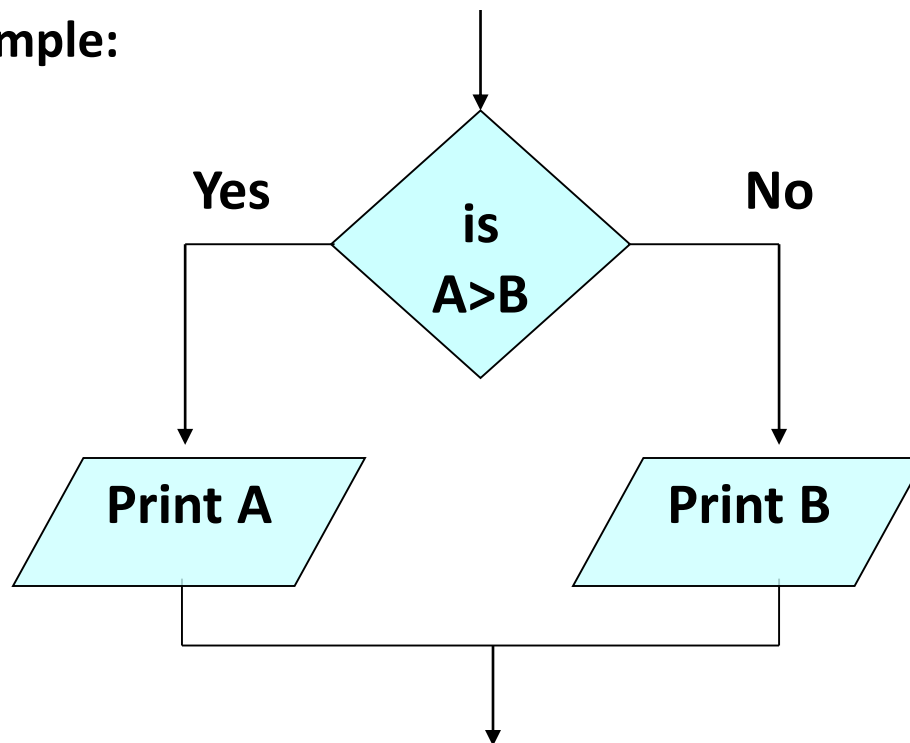
*-- DRAW the Flow Chart for the Program*



# Selection Structure

- A Selection structure can be based on
  1. **Dual-Alternative** (*two code paths*)
  2. **Single Alternative** (*one code path*)

Dual Alternative Example:

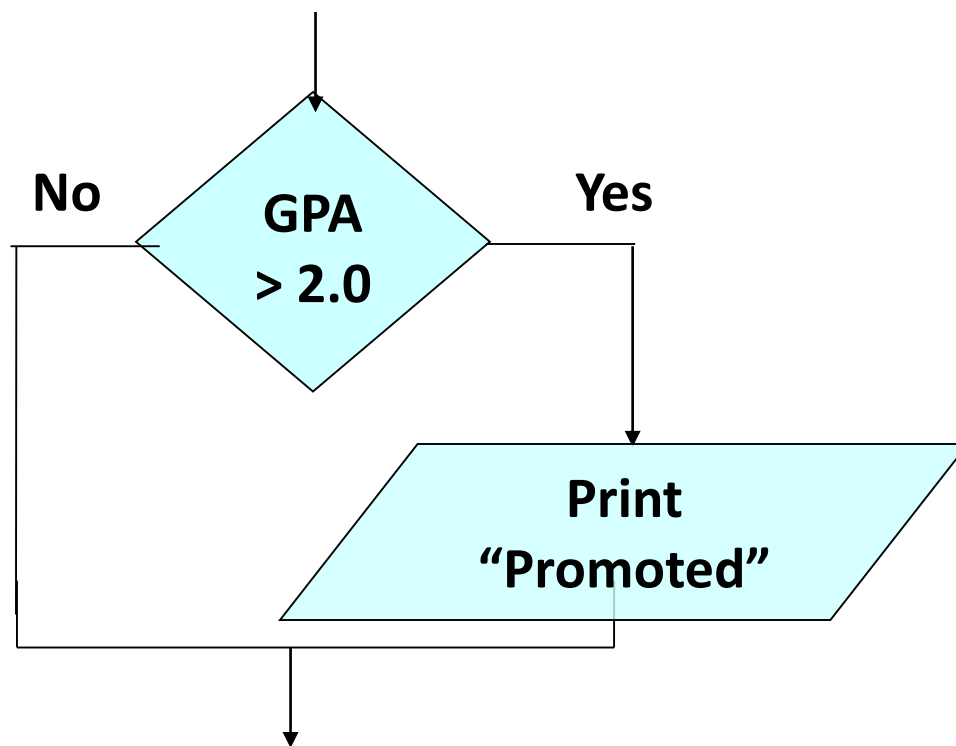




# Selection Structure

## Single Alternative Example

Pseudocode:     ***IF GPA is greater than 2.0 Then***  
                              ***Print "Promoted"***  
                              ***End IF***







# Loop Structure

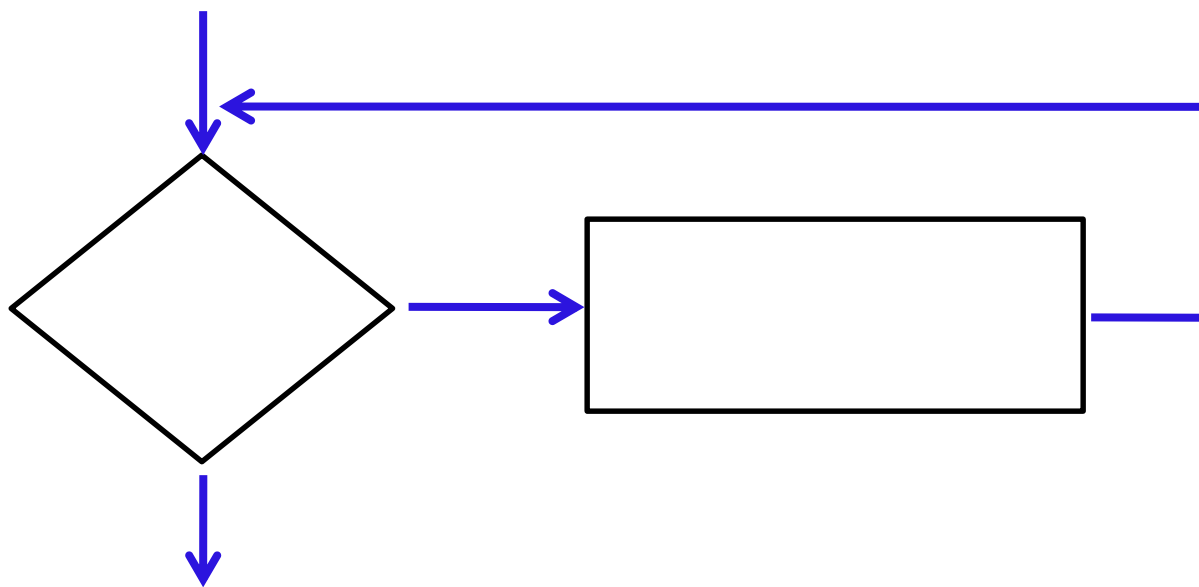
- Repetition (WHILE structure)

- Repeats a set of actions based on the answer to a *question/condition*

pseudocode: **DoWHILE** <Some-True-Condition>

*Do Something*

**ENDDO**





# Loop Structure

- **REPEAT-UNTIL structure**

- Repeats a set of actions **until** a condition remains True
- **pseudocode: REPEAT**

*Do-Something*

**UNTIL** *<Some True Condition>*

