



## Dr. Mohammad Muazzam Sharif

**📍 Home :** Mohallah Quada Khail, main road Chamkani, Village and PO Chamkani Peshawar, 25000, Peshawar, Pakistan

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**👤 Instagram:** <https://www.instagram.com/muazzamsharif?igsh=ZW42ZHFqOHU4bWtI>

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**ID:** 1730136472545 **Date of birth:** 01/12/1981 **Place of birth:** Peshawar, Pakistan  
**Nationality:** Pakistani

### ABOUT ME

An accomplished assistant professor in the Department of English, Abdul Wali Khan University, Mardan, with over 16 years of experience in teaching Pakistani literature in English, modern fiction, and contemporary poetry, research, and academic coordination across different public sector universities. A Fulbright alumnus of the FLTA program served as a language instructor at the University of Georgia, Athens, USA. Holder of a PhD in English from the University of Southampton, UK, with expertise in drama, Shakespearean studies, Pakistani literature in English, postcolonial literature, and English language teaching. Author of more than 40 research papers featured in national and international journals, with extensive experience presenting at global conferences and organizing seminars, workshops, and academic events. Fluent in English, Pashto, and Urdu, demonstrating a strong commitment to advancing literary scholarship and fostering intercultural understanding through education.

### WORK EXPERIENCE

#### ***Department of English, Abdul Wali Khan University Mardan***

**City:** Mardan | **Country:** Pakistan

[ 2022 – Current ]

#### **Assistant Professor of English**

- Teaching English Literature (Pakistani literature in English, modern fiction, contemporary poetry)
- Research Supervisions
- Coordinator Literary Society

#### ***Department of English, Abdul Wali Khan University Mardan***

**City:** Mardan | **Country:** Pakistan

[ 01/2013 – 08/2022 ]

#### **Lecturer in English**

- Teaching English Literature
- Pakistani Literature in English
- EFL
- Functional English
- Academic and Technical Writing
- Coordinator Literary Society

#### ***University of Southampton***

**Country:** United Kingdom

[ 01/02/2013 – 05/05/2017 ]

## Researcher

**Department of English, Kohat University of Science & Technology, KUST, Kohat**

**City:** Kohat | **Country:** Pakistan

[ 11/2007 – 01/2013 ]

## Lecturer in English

- Teaching English Literature
- and Pakistani Literature in English
- EFL
- Functional English
- Study Skills
- Communication Skills
- Acting chairman

**RELO Pakistan, Sponsored by US Embassy**

**City:** Kohat | **Country:** Pakistan

**English Language Instructor/Acting Coordinator Access English Microscholarship Program, EAMP, KUST, Kohat**

[ 10/2007 – 01/2013 ]

### Acting Coordinator Duties and Responsibilities:

- Oversee the planning and implementation of the English Microscholarship Program's academic activities.
- Coordinate between instructors, students, and program administration to ensure smooth delivery of courses.
- Monitor instructors' adherence to course objectives, curriculum standards, and scheduled timelines.
- Handle administrative tasks.
- Facilitate communication among stakeholders and report program progress, challenges, and outcomes.
- Assist in the recruitment, orientation, and training of new teaching staff as needed.

### English Language Instructor Duties and Responsibilities:

- Plan, prepare, and deliver engaging English language lessons aligned with curriculum and program objectives.
- Teach core language skills, including reading, writing, speaking, listening, grammar, and vocabulary.
- Develop lesson plans with clear learning targets, incorporating diverse and interactive classroom activities.
- Assess students' progress regularly through assignments, quizzes, exams, and class participation.
- Provide individualized support to students with varying proficiency levels and learning needs.
- Maintain accurate records of student attendance, grades, and progress reports.
- Foster a positive, inclusive, and motivating classroom environment that encourages student participation.
- Proctor and grade exams, ensuring fair and consistent evaluation based on guidelines.

**Department of Religion, University of Georgia, Athens, USA.**

**City:** Athens | **Country:** United States

**Language Instructor, Fulbright Program (Foreign Language Teaching Assistantship)**

[ 08/2009 – 06/2010 ]

- Language Instructor
- Cultural Ambassador
- Foreign Language Teaching Assistant

- Guest speaker at various departments
- Syllabus/Course designer/Material developer

***Department of English, Fazaia Degree College, Peshawar***

**City:** Peshawar | **Country:** Pakistan

[ 01/03/2007 – 13/11/2007 ]

**Lecturer in English**

- Teaching of EFL
- Compulsory English and English Elective
- Students assessment

***Department of English, University of Peshawar***

**City:** Peshawar | **Country:** Pakistan

[ 11/02/2005 – 28/02/2007 ]

**Lecturer in English**

- Teaching English Literature
- Communication Skills
- Coordinator, M.Phil

***Qurtaba School and College, Peshawar***

**City:** Peshawar | **Country:** Pakistan

[ 03/2004 – 01/2005 ]

**Lecturer in English and Language Instructor**

- Teaching English Compulsory and Elective
- Student's Assessment

## **EDUCATION AND TRAINING**

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[ 2013 – 2017 ]

**PhD in English**

***University of Southampton, United Kingdom*** <https://www.southampton.ac.uk/about/faculties-schools-departments/school-of-humanities/department-of-english>

**City:** Southampton | **Country:** United Kingdom | | **Level in EQF:** EQF level 8

[ 04/2012 – 19/06/2012 ]

**Access Teacher Development Online Program (Advanced Certification in English Language Teaching)**

***University of Oregon, USA*** <https://blogs.uoregon.edu/aeiprojects/oelc/atdop/>

**City:** Pakistan | **Country:** Pakistan | | **Level in EQF:** EQF level 4

[ 2002 – 2003 ]

**MA English**

***Department of English and Applied Linguistics, University of Peshawar*** <http://www.uop.edu.pk/departments/?q=Department-of-English-and-Applied-Linguistics>

**City:** Peshawar | **Country:** Pakistan | | **Level in EQF:** EQF level 7

[ 2000 – 2001 ]

**BA English**

***Edwardes College Peshawar*** <https://edwardes.edu.pk/Home>

**City:** Peshawar | **Country:** Pakistan | | **Level in EQF:** EQF level 6

[ 1998 – 1999 ]

**FSC (Pre-medical)**

***Edwardes College Peshawar*** <https://edwardes.edu.pk/Home>

**City:** Peshawar | **Country:** Pakistan | | **Level in EQF:** EQF level 4

[ 1996 – 1997 ]

**Matriculation**

***Edwardes College School Peshawar*** <https://edwardes.edu.pk/Home>

**City:** Peshawar | **Country:** Pakistan | | **Level in EQF:** EQF level 3

## LANGUAGE SKILLS

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**Mother tongue(s):** Pashto

**Other language(s):**

**English**

**LISTENING C2 READING C2 WRITING C2**

**SPOKEN PRODUCTION C2 SPOKEN INTERACTION C2**

**Urdu**

**LISTENING C2 READING C2 WRITING C2**

**SPOKEN PRODUCTION C2 SPOKEN INTERACTION C2**

*Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user*

## SKILLS

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**Digital Skills**

Microsoft Office | Microsoft Powerpoint | Google Forms | Google Slides | Google Drive | Google Docs | Google Sites

## PUBLICATIONS

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**CULTURAL ECHOES: EXPLORING PASHTUNWALI RESONANCE IN LORCA'S BLOOD WEDDING**

[ 2025 ]

**Journal Name:** JOURNAL OF APPLIED LINGUISTICS AND TESOL | **Volume, Issue and Pages:** 8 (4), 83-96

[ 2025 ]

**The Narcissistic Mirror: A Post Modern Reading of "Brick Lane"**

**Journal Name:** Journal of Asian Development Studies | **Volume, Issue and Pages:** 14 (3), 618-631

[ 2025 ]

**Identity Crisis: The Fragmented Self in Elif Shafak's Saint of Incipient Insanities**

**Journal Name:** Journal of Asian Development Studies | **Volume, Issue and Pages:** 14 (3), 610-617

**Adaptation Vs Authenticity: Exploring the Consequences of Changing and Unchanging Human Nature on Individuals and Family Ties in Mother Courage and Her Children**

[ 2025 ]

**Journal Name:** Pakistan Journal of Humanities and Social Sciences | **Volume, Issue and Pages:** 13(2), 527-533

**Mental Objectification: Unpacking the Protagonist's Transformative Journey in the Patience Stone**

[ 2024 ]

**Journal Name:** JOURNAL OF APPLIED LINGUISTICS AND TESOL | **Volume, Issue and Pages:** 7 (4), 1986-1992

[ 2023 ]

**Power Abuse In The Kite Runner: The Foucauldian Perspective**

**Journal Name:** Journal of Positive School Psychology | **Volume, Issue and Pages:** 7 (2), 739-753

[ 2022 ]

**Global Shakespeare: An Appraisal of Shakespeare and his Plays in Pakistan.**

**Journal Name:** International Journal if Early Childhood Special Education | **Volume, Issue and Pages:** 14(07), 2232-2236.

**The Trauma of Partition and Identity Crisis: A Critique on Sabiha Sumar's Khamosh Pani.**

[ 2022 ]

**Journal Name:** PalArch's Journal of Archaeology of Egypt/Egyptology | **Volume, Issue and Pages:** 19(03), 1469-1478.

[ 2022 ]

**Psychological Impacts of Covid-19 on Graduate Students in Mardan, Pakistan.**

**Journal Name:** Journal of Positive School Psychology. | **Volume, Issue and Pages:** 06(11), 2081-2088

[ 2022 ] [\*\*A Critique on the Shifting Identities in Wajahat Ali's The Domestic Crusaders.\*\*](#)

**Journal Name:** International Journal if Early Childhood Special Education | **Volume, Issue and Pages:** 14(07), 190-196

[ 2022 ] [\*\*An Existential Analysis of Bong Joon-Ho's Movie Parasite\*\*](#)

**Journal Name:** PalArch's Journal of Archaeology of Egypt/Egyptology | **Volume, Issue and Pages:** 19 (4), 132-146

[ 2022 ] [\*\*An Analysis of Language Appropriation Techniques used in Salt and Saffron.\*\*](#)

**Journal Name:** International Journal if Early Childhood Special Education | **Volume, Issue and Pages:** 14(07), 248-252

[\*\*Online Teaching Challenges During Covid-19 Pandemic: Teachers' Perspective From\*\*](#)

[ 2022 ] [\*\*Different Universities In Khyber Pakhtunkhwa, Pakistan.\*\*](#)

**Journal Name:** Journal of Positive School Psychology Journal of Positive School Psychology | **Volume, Issue and Pages:** 6 (10). 36-51

[ 2022 ] [\*\*Gaps and Silences in Ahmad Ali's Twilight in Delhi: A Marxist Critique.\*\*](#)

**Journal Name:** Journal of Positive School Psychology | **Volume, Issue and Pages:** 6 (9). 359-372

[\*\*Nature In Narration: An Ecological Re-Reading Of The Human-Environmental Inter\*\*](#)

[ 2022 ] [\*\*Relationship In The Scarlet Letter.\*\*](#)

**Journal Name:** Journal of Positive School Psychology | **Volume, Issue and Pages:** 6 (9). 373-387

[ 2022 ] [\*\*Mouse Trap Scene In Hamlet And Bismil In Haider: A Comparative Study.\*\*](#)

**Journal Name:** Journal of Positive School Psychology | **Volume, Issue and Pages:** 6 (8). 4324-4328

[ 2022 ] [\*\*A Critique On The Presence Of Shakespeare In Pakistan.\*\*](#)

**Journal Name:** Journal of Positive School Psychology | **Volume, Issue and Pages:** 6 (8). 4329-4335

[\*\*Violence, Extremism, and Terrorism: A Critique on Omer Shahid Hamid's The\*\*](#)

[ 2022 ] [\*\*Spinners' Tale.\*\*](#)

**Journal Name:** PalArch's Journal of Archaeology of Egypt/Egyptology | **Volume, Issue and Pages:** 19 (2). 1286-1293

[\*\*W.B Yeats as a Vector to Circumscribe Female's due Professional, Physical, and Intellectual Capacity.\*\*](#)

**Journal Name:** PalArch's Journal of Archaeology of Egypt/Egyptology | **Volume, Issue and Pages:** 19 (2). 1294-1302

[ 2022 ] [\*\*Retelling Ophelia's Story Through Saba: Hamlet Revisited in a Girl in the River.\*\*](#)

**Journal Name:** PalArch's Journal of Archaeology of Egypt/Egyptology | **Volume, Issue and Pages:** 19 (1). 2152-2160

[\*\*Global Shakespeare: A Critique on the Presence of Shakespeare in the Media Reports of Pakistan.\*\*](#)

**Journal Name:** PalArch's Journal of Archaeology of Egypt/Egyptology | **Volume, Issue and Pages:** 19 (1). 2143-2151

[\*\*College Teacher Educators Becoming Researchers: Stories From A Public Sector Teacher Education Institution From Northern Pakistan.\*\*](#)

**Journal Name:** Webology | **Volume, Issue and Pages:** 19 (1). 7980-7996

- [ 2022 ] [\*\*Difficult Foreign Words in Textbooks of Science Subjects Leading to Cacoepy and Negative Learning: An Asian Perspective.\*\*](#)  
**Journal Name:** Journal of South Asian Studies | **Volume, Issue and Pages:** 10 (1). 49-63
- [ 2021 ] [\*\*Revisiting Shakespeare: Adapting Hamlet in the 21st Century.\*\*](#)  
**Journal Name:** Turkish Online Journal of Qualitative Inquiry | **Volume, Issue and Pages:** 12(09), 8360-8368
- [ 2021 ] [\*\*Towards a Sustainable Culture of Textual Sexuality: The Textual Delineation of the Sexual Instinct in the Scarlet Letter.\*\*](#)  
**Journal Name:** Turkish Online Journal of Qualitative Inquiry | **Volume, Issue and Pages:** 12(09), 8377-8400
- [ 2021 ] [\*\*Marlow In Pakistan: Analyzing Seven Deadly Sins In Dr. Faustus And Pakistani Drama Sang-E-Mar-Mar.\*\*](#)  
**Journal Name:** Webology | **Volume, Issue and Pages:** 18 (5). 2413-2418
- [ 2021 ] [\*\*Aesthetics Of Language: A Stylistic Analysis Of Ike's Toads For Supper.\*\*](#)  
**Journal Name:** Webology | **Volume, Issue and Pages:** 18(6), 3493-3505
- [ 2021 ] [\*\*Shakespeare And Pakistani Contemporary Problems: A Critique On The Winter's Tale And Fasana-E-Ajaib.\*\*](#)  
**Journal Name:** Webology | **Volume, Issue and Pages:** 18 (6). 5370-5378
- [ 2021 ] [\*\*Burnt Shadows: Transnational identities, Linguistics Consciousness and Hybridity 'Open the Universe a Little More!': Transnational identities, linguistics consciousness and Hybridity in Burnt Shadows.\*\*](#)  
**Journal Name:** Turkish Online Journal of Qualitative Inquiry | **Volume, Issue and Pages:** 12(10), 6164-6171
- [ 2021 ] [\*\*Women at the Crossroads: Gender and Class Intersection in Selected South Asian English Novel.\*\*](#)  
**Journal Name:** Humanities & Social Sciences Reviews | **Volume, Issue and Pages:** 9 (3). 1717-1724
- [ 2021 ] [\*\*Identity Crisis and Hybridity: A Critique on Wajahat Ali's The Domestic Crusaders\*\*](#)  
**Volume, Issue and Pages:** 12 (9), 8413-8431
- [ 2021 ] [\*\*Women Spaces in Patriarchal Society: A Critique on Tehmina Durrani's My Feudal Lord\*\*](#)  
**Journal Name:** Turkish Online Journal of Qualitative Inquiry (TOJQI) | **Volume, Issue and Pages:** 12 (9), 8432-8443
- [ 2020 ] [\*\*Cultural Exclusion and Identity Crisis: Trespassing in the East and West.\*\*](#)  
**Journal Name:** Elementary Education Online | **Volume, Issue and Pages:** 19(3), 3670-3677
- [ 2021 ] [\*\*Linguistics Largeness: From Romeo and Juliet to Adam Khan aw Durkhanai.\*\*](#)  
**Journal Name:** Elementary Education Online | **Volume, Issue and Pages:** 20 (5), 2883-2890
- [ 2020 ] [\*\*A Literary And Linguistic Exploration Of Shakespeare's Shrew In Convenance With Ilaaj E-Zid.\*\*](#)  
**Journal Name:** Pakistan Journal of Languages and Translation Studies | **Volume, Issue and Pages:** No. 1(CeLTS), 78-89
- [ 2020 ] [\*\*Remaking the Genre Cinema of South Asia.\*\*](#)  
**Journal Name:** Pakistan Vision | **Volume, Issue and Pages:** 21(1), 120-130

**Link:** [https://pu.edu.pk/home/journal/12/Vol\\_21\\_1\\_2020.html](https://pu.edu.pk/home/journal/12/Vol_21_1_2020.html)

- [ 2019 ] **A Linguistic and Literary Analysis of Discourses of Fashion: A Foucauldian Analysis of Karen Russell's Flash Fiction.**  
**Journal Name:** Kashmir Journal of Language Research | **Volume, Issue and Pages:** 22(1), 19-35
- [ 2019 ] **A Genre Analysis of Job Application Letters by British University Student.**  
**Journal Name:** Pakistan Journal of Social Sciences (PJSS) | **Volume, Issue and Pages:** 39(2), 855-866
- [ 2019 ] **An investigation into the Classification of Code Switching in institutional Setting in Khyber Pakhtunkhwa.**  
**Journal Name:** New Horizon | **Volume, Issue and Pages:** 13(2), 165-182
- [ 2019 ] **Juxtapositioning of "Honour" and Woman's Body in Religious and Cultural Context: An 33. Exploration of Chīnoy's a Girl in the River.**  
**Journal Name:** Tahdhīb al Afkār | **Volume, Issue and Pages:** 6 (1), 27-38
- [ 2018 ] **For Murder, though have no Tongue, will Speak", Hamlet Speaks for the Contemporary Problems around the Word.**  
**Journal Name:** Global Social Sciences Review | **Volume, Issue and Pages:** 3(4), 309-319
- [ 2018 ] **Learner-Centered Discourse in an English Language and Literature Classroom in Pakistan.**  
**Journal Name:** Pakistan Journal of Distance and Online Learning | **Volume, Issue and Pages:** 4(2), 129-142
- [ 2011 ] **Eye Contact as an Efficient Non-Verbal Teaching Technique: A Survey of Teachers' Opinion.**  
**Journal Name:** European Journal of Social Sciences | **Volume, Issue and Pages:** 19(1), 41-45
- [ 2010 ] **Motivational Factors of Smoking among the Students: A Survey of Kohat University.**  
**Journal Name:** European Journal of Social Sciences | **Volume, Issue and Pages:** 18(1), 46-50
- [ 2010 ] **Listening Comprehension Problems among the Students: A Case Study of Three Govt. Boys' Higher Secondary Schools**  
**Journal Name:** European Journal of Social Sciences | **Volume, Issue and Pages:** 18 (2), 311-315

## NETWORKS AND MEMBERSHIPS

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Asian Shakespearean Association, CMRC, Southampton, UK

**Link:** <https://asianshakespeare.org/>

## VOLUNTEERING

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Community service Pakistan

1. Go Green (AWKUM)
2. Blood Donation camps at AWKUM
3. Critical Reading Circle at AWKUM
4. Fundraising for earthquake victims
5. Fundraising for Flood Affectees
6. Charity and fundraising for Southampton Muslim Community
7. Event management at Southampton Muslim Community

## RESEARCH BACKGROUND

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### Interests

1. Drama
2. Shakespearean Studies
3. Modern Fiction and Non-Fiction
4. Comparative Studies and Analyses
5. Postcolonial Studies
6. Film/Documentary/Script Studies
7. Prose Writings
8. Pakistani Writings in English/Pakistani Literature
9. English Language Teaching
10. Evaluation and Assessment
11. Research/Book Reviews/Articles/Publications

### CONFERENCES/SEMINARS (PRESENTER/RESOURCE PERSON)

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- [ 06/05/2025 ] **Reimagining Narratives: Critical Thinking in Pakistani Literature and Social Media**  
IQRA—Institute of Sciences and Humanities, Jehangira, Nowshehra.
- [ 09/05/2024 ] **Shakespeare in Pakistan**  
One-day seminar, organized by the Department of English and Applied Linguistics, University of Lakki Marwat
- [ 29/04/2024 – 30/04/2024 ] **Unity in Diversity for National Cohesion**  
Two-day International Conference, organized by Air University, Islamabad
- [ 21/11/2023 – 22/11/2023 ] **TechhighED-II**  
Two-day International conference on digitization of Teaching and learning English, Air university, Islamabad
- [ 25/02/2023 ] **Reformation in Peshawar Valley's Literature: Resistance, Socialist Tendencies, and Liberations**  
Second Dosti Peshawar Literature Festival
- [ 26/05/2022 ] **Portrayal of Pashtuns on Local Screen**  
First Dosti Peshawar Literature Festival
- [ 19/11/2020 – 20/11/2020 ] **Empowering Young Women through Leadership, Mentoring and Participation**  
Two-day training/seminar for the lecturers of the affiliated colleges at Eleanor Roosevelt Corner (ERCP) Shaheed Benazir Bhutto Women University Peshawar (SBBWUP)
- [ 04/11/2019 ] **Literacy, Education, and Language**  
One-day seminar, organized by City District Government Degree College for Women Peshawar

[ 02/2017 ] **"Modern Ophelia"**

One-day Seminar, Department of English, Shaheed Benazir Bhutto Women University Peshawar

**"Ilaj- I- Zid Dastyab Hay, Adapting and Appropriating Shakespeare's Taming of the Shrew in Pakistan" Locating the Transcultural Humanities in Pakistan/South Asia**

[ 13/10/2017 – 15/10/2017 ]

Three-day conference at Forman Christian College (a chartered university), Lahore.

**"Fight against Terrorism and Violence: Education as an Ally of Pakistan" 13th Annual Fulbright & Humphrey Alumni Conference; Agents of Change.**

[ 02/12/2016 – 04/12/2016 ]

Three-day Conference at Higher Education Commission, Islamabad

**"Khudai Khidmatgar's nonviolent resistance against the British Raj and the role of Pukhto dramas"**

[ 20/07/2016 ]

Postgraduate Conference, University of Southampton, UK

**"For murder, though have no tongue, will speak", Hamlet speaks for the contemporary problems around the world.'**

[ 14/04/2016 – 16/04/2016 ]

Shakespearean Communities and University of Portsmouth, UK

[ 01/2011 ] **The English Language Teaching Reforms Phase-II**

Five-Day Workshop on English Language Teaching, University of Science & Technology, Bannu, KP, Pakistan, sponsored by Higher Education Commission, Pakistan

[ 01/12/2010 ] **Culture, Religion and the Current Conflict (Pakistan and Afghanistan)**

University of Georgia, UGA, Athens, GA, USA

**"Teaching Culture and Addressing Questions regarding the current conflict in the Region (Pakistan and Afghanistan) in a foreign Language Class"**

[ 09/12/2009 – 13/12/2009 ]

Institute of International Education, Washington, DC, USA

## **CONFERENCES/SEMINARS (ORGANIZER/HOST)**

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[ 08/05/2025 ] **Seminar - Advanced Research Methodologies**

The English Department, Abdul Wali Khan University Mardan, Pakistan.

**One Day Youth Promotional Workshop on "Show Your Self", Centre for Social and Rural Development Peshawar, at the Department of English, Abdul Wali Khan University Mardan, Sep 2018**

[ 09/2018 ]

Centre for Social and Rural Development Peshawar, at the Department of English, Abdul Wali Khan University Mardan

[ 2016 ] **Screening of Haider - an adaptation of Hamlet**

For undergraduate students of the Department of English at the University of Southampton, UK

[ 2017 – 2018 ] **Six research-based seminars at the Department of English**

Abdul Wali Khan University of Mardan, KP, Pakistan

[ 2016 ] **Seminar on the film and Hamlet**

For the students of the Department of English at the University of Southampton, UK

**Organized Twenty (20) seminars in the session 2013-2015**

Postgraduate convener and organizer for the Centre for Medieval and Renaissance Culture (CMRC), 2013-2015, University of Southampton, UK

[ 13/07/2014 – 15/07/2014 ] **Society for Renaissance Studies Conference**

Co-organizer for the Society for Renaissance Studies Conference, University of Southampton, UK

**Semester System for Faculty of the Colleges in Khyber Pukhtunkhwa, Fulbright**

[ 03/2013 ] **Alumni Grant for Academic Activities**

Two-Day workshop at the Kohat University, KUST, Kohat

## **LANGUAGE TRAININGS AND WORKSHOPS**

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**Leadership Development Program, English Access Microscholarship Program,  
University of Buner**

[ 02/2020 ]

**English for Academic Purposes (EAP), University of Southampton, UK**

[ 2016 ] **Academic Writing, University of Southampton, UK**

**Presentation and Seminar Skills, Centre for Language Study, Modern Languages,  
University of Southampton, UK**

[ 02/2016 – 03/2016 ]

**Using Methods to Shape the Way we Teach, Webinar Course, U.S. Department of  
State**

[ 2012 ]

**English Language Teaching Summer Workshop, Karachi, Pakistan**

**The English Language Teaching Reforms Phase-II, Higher Education Commission,  
One month Workshop**

[ 05/2011 – 06/2011 ]

[ 07/2010 ]

**English Language Teaching Summer Workshop, Islamabad, Pakistan**

**The Fulbright Foreign Language Teaching Assistant Conference, Washington DC,  
USA**

[ 12/2009 ]

**Professional Development, Annual Meeting and Statewide Conference, Arizona  
English Teachers Association, USA**

[ 10/2009 ]

**The Fulbright Summer Conference/orientation for FLTAs Columbia University, New  
York, USA**

**MASTER TRAINER - HIGH-  
ER EDUCATION ACADEMY  
OF RESEARCH AND  
TRAINING (HEART) KHY-  
BER PUKHTUNKHWA**

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[ 2021 ] **Master Trainer**

1. **Book Review:** 62nd training course for lecturers (BPS-17 Co-group) employed in the provincial government colleges. March, 2021
2. **Guidance, Counseling, and Career Planning:** Virtual Training Courses for Lecturers (BPS-17 Co-group) Employed in the Provincial Government Colleges. April, 2021
3. **Critical and Analytical Thinking Skills:** Virtual Training Courses for Lecturers (BPS-17Co-group) employed in the provincial government colleges. June, 2021

**RESEARCH SUPERVISION**

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**Number of MPhil Research projects Supervised**

Nineteen Thesis (completed) and some in process

**SCHOLARSHIPS, GRANTS,  
AND AWARDS**

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**Scholarships**

1. Overseas PhD Scholarship funded by Abdul Wali Khan University, Mardan, AWKUM, KP, Pakistan, 2013-2017
2. Fulbright Scholarship, Foreign Language Teaching Assistant Program, placement at the University of Georgia, Athens, GA, USA. 2009-2010

[ 2012 – 2013 ] **Grants/Projects**

Semester System for the Faculty of Colleges in Khyber Pukhtunkhwa: Two-Day Training Workshop, Kohat University of Science & Technology, KP, Pakistan, Fulbright Alumni Grants for Academic Activities

[ 1997 ] **Awards**

Gold Medalist, Edwardes College School, Peshawar

**ADDITIONAL PROFES-  
SIONAL ENGAGEMENTS/  
EXPERIENCE**

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**Professional Contributions**

1. Currently working on the shifting and reestablishment of the English Language Lab at the Department of English, Abdul Wali Khan University Mardan
2. Editor of KUST: A Newsletter, Kohat University of Science & Technology, KUST, Kohat, 2011-12
3. Focal person from and representative of Abdul Wali Khan University Mardan for a UNDP project on "Youth Empowerment Program" for the session 2019-2020. Collaborator, Empower through Creative Integration (ECI)
4. Coordinator, Literary Society, Abdul Wali Khan University Mardan. Held numerous academic and extracurricular activities ranging from guest speaker talks to videographic productions. 2017-2021
5. Attended numerous academic trainings during PhD at the University of Southampton, UK.

6. Acting chairman, Department of English, Kohat University of Science & Technology, KUST, Kohat, 2012-2013
7. Acting Coordinator, Access English Microscholarship Program, KUST, 2009-2010
8. Thesis evaluation of various public and private sector universities
9. Member of various boards at various public and private sector universities