

Salman Khan

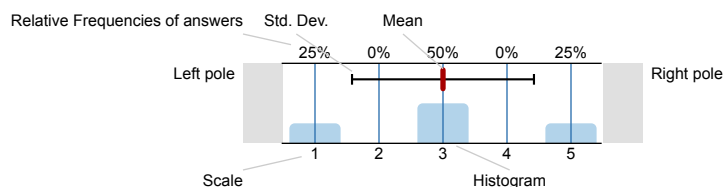
Econometrics
Semester = Spring 2019
ECON-300
40410-220191



No. of responses = 40
No. of students enrolled = 43

Legend

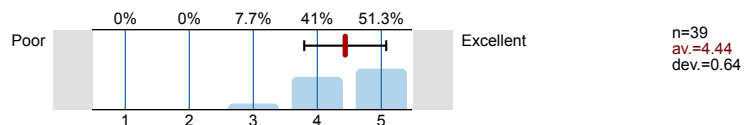
Question text



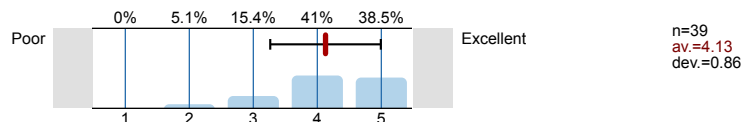
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATIONS

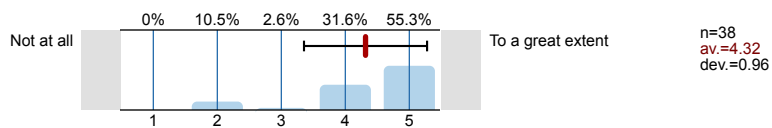
1.1) Rate the instructor's overall teaching effectiveness.



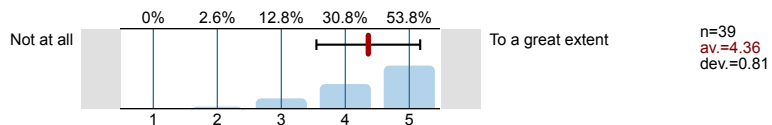
1.2) Rate the overall quality of the course.



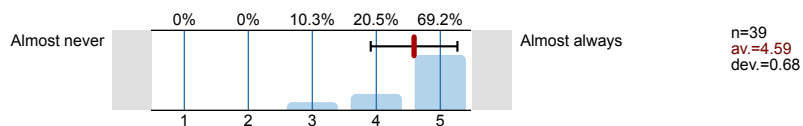
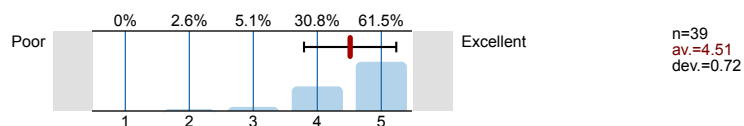
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



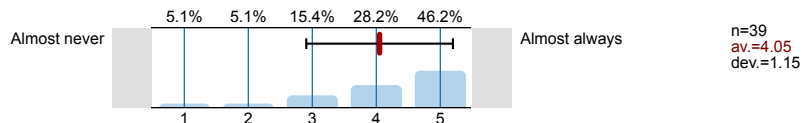
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



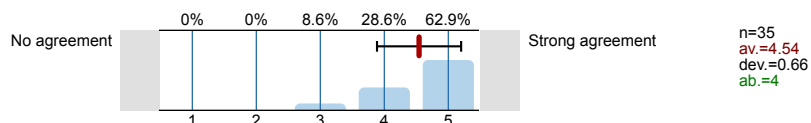
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.

1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

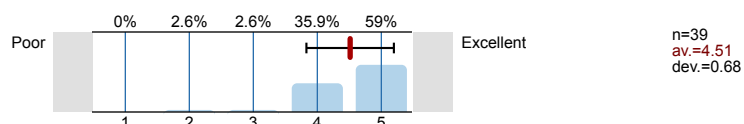
1.7) Methods of evaluating student's work were fair and appropriate



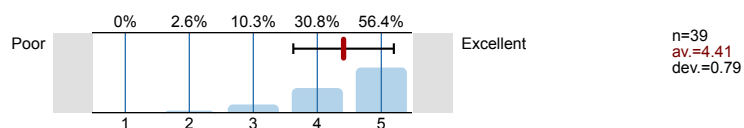
1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.



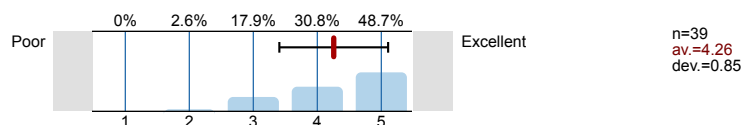
1.9) You found the course intellectually challenging and stimulating.



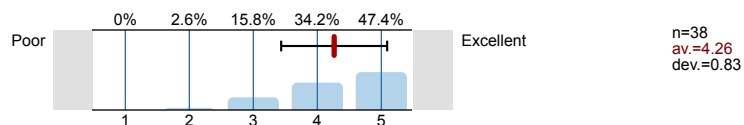
1.10) You have learned something which you consider valuable.



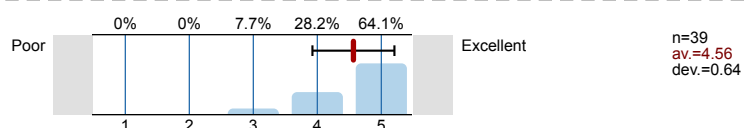
1.11) Your interest in the subject has increased as a result of this course.



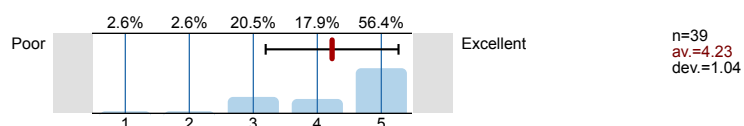
1.12) You have learned and understood the subject materials in this course.



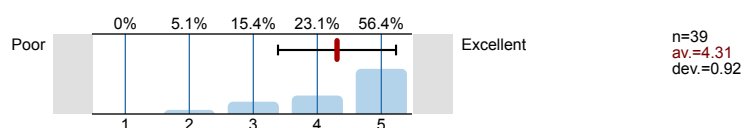
1.13) Instructor was enthusiastic about conducting the course.



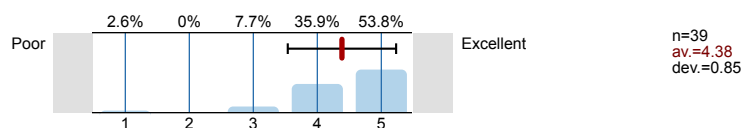
1.14) Instructor's style of presentation held your interest during the class.



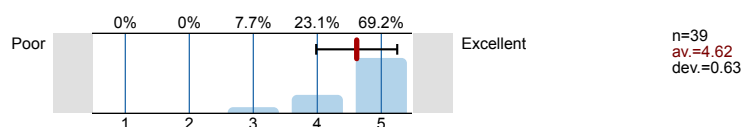
1.15) Instructor's explanations were clear.



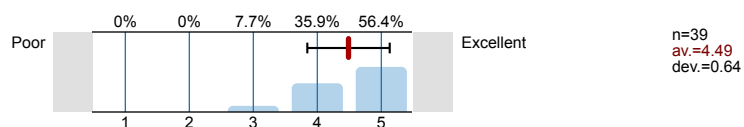
1.16) Course materials were well prepared.



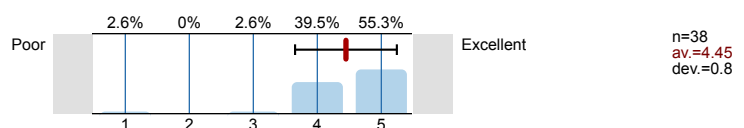
1.17) The course adequately followed stated course objectives (i.e., course syllabus)



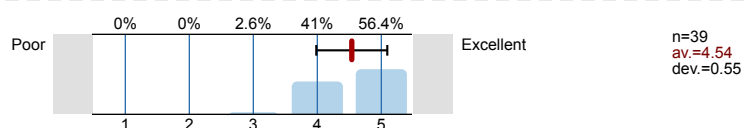
1.18) Instructor gave lectures that facilitated note taking.



1.19) Students were invited to share their ideas and knowledge.



1.20) Students were encouraged to ask questions and were given meaningful answers.



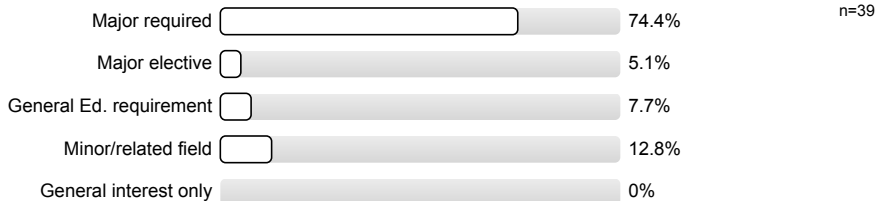
1.21)	Students were encouraged to question/challenge the course material.		n=39 av.=4.51 dev.=0.64
1.22)	Instructor made students feel welcome in seeking help/advise in or outside of class.		n=39 av.=4.56 dev.=0.6
1.23)	Instructor had a genuine interest in individual students.		n=39 av.=4.46 dev.=0.79
1.24)	Instructor presented background of ideas/concepts covered in class.		n=39 av.=4.38 dev.=0.71
1.25)	Instructor presented points of view other than his/her own when appropriate.		n=36 av.=4.47 dev.=0.7 ab.=3
1.26)	Instructor adequately discussed current developments in the field.		n=36 av.=4.39 dev.=0.6 ab.=3
1.27)	Feedback on examinations/graded material was valuable.		n=39 av.=4.21 dev.=0.89
1.28)	Examinations/graded materials were returned on a timely basis.		n=39 av.=4.41 dev.=0.82
1.29)	Readings, homework, etc. contributed to appreciation and understanding of subject.		n=39 av.=4.38 dev.=0.71
1.30)	Course difficulty, relative to other courses was...		n=39 av.=4 dev.=0.92
1.31)	Course workload, relative to other courses was...		n=39 av.=3.72 dev.=0.97
1.32)	Course pace was...		n=39 av.=3.69 dev.=0.95

2. STUDENT CHARACTERISTICS

2.1) Overall GPA at UIC



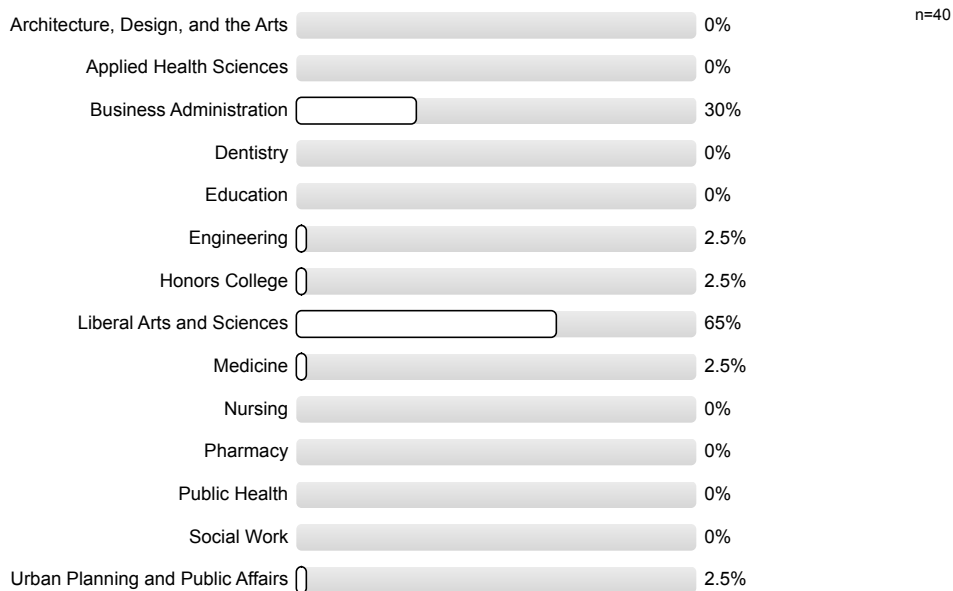
2.2) Primary Reason for taking the course



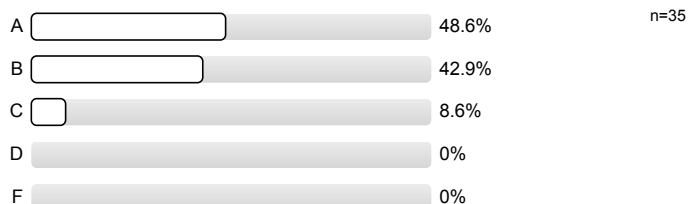
2.3) Year in school



2.4) Major College



2.5) Expected Grade in this Course

3. OPEN ENDED QUESTIONS
(INSTRUCTOR)

3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Going through problems on the board, and having sufficient problem sets similar to exam questions.
- Good course
- Homework showed exactly what could be on exams
- I liked that there were many extra credit opportunities.
- I really enjoyed the effort Professor Khan put in, he really cared for his students!
- Ily Salman uwu
- In class assignments were very helpful for understanding the material.
- Learning different research methods and statistical software is invaluable to continual education and work in this field.
- More thorough techniques of approach RD problems.
- N/A
- Powerpoints and lectures and explanations of uncertain problems.
- Professor Khan is always willing to help outside of the class and is very flexible with the time students are available. The amount of assignments is well balance and allow for the possibility of a decent score in the class over even if one has not done so well in a previous assignment.
- Professor Khan was the best Economics professor I've had in my time at UIC. His lectures and explanations were clear and detailed, and he went out of his way to make sure his students were comprehending the material in detail and helped us whenever needed. Due to Professor Khan's efforts in this course, I feel like I learned the material in detail and understood the principles of econometrics while thoroughly enjoying the class. Professor Khan is the biggest gem in the Economics department at UIC.
- Professor Salman was always engaging and did an excellent job of not only teaching the material, but being available for extra help. He was enthusiastic and made the course enjoyable for all.
- Professor explained concepts thoroughly and answered any questions students had.
- Professor was great, he tried his best to teach a boring and tough course.
- Studying STATA is immensely useful for future use in the workforce. Excellent choice to teach students how to use it.
- Teacher explained the material well and offered examples to help us learn.
- The amount of Extra-credit that was allowed. The assignments in alot of students opinions were graded quite harshly and the extra ceedit made up for the loss of points
- The attidue towards doing well in the class. STATA
- The course was tough and rigorous but it was good critical thinking
- The exams helped a lot.
- The lab sessions to help teach stata
- The things that were most beneficial to me was the problems set given in class. It allowed me to learn about stat and tackle the problems I

did not feel so sure about.

- The weekly quizzes at the beginning of class were beneficial because it pushed me to study more. I did not fall behind on course material and my quiz grades were good.
- lecture slides and useful materials were posted on bb which were most beneficial to me.
- note card was very helpful. quizzes should be multiple choice.

3.2) Please comment on specific aspects of the course that need improvement:

- Class attendance was not a part of the course grade so I feel like people missed class more than they would have if it was. Class attendance as part of the grade may help give an incentive for students to attend class. A small portion of STATA on the problem sets 3 and 4 were not covered in labs so I feel like I spent more time trying to figure it out than I should have.
- Course was bland and not important
- Easier grading
- Go over assignments would be helpful.
- Good Course
- Grading needs to be less strict, because homework assignments would take off points by a lot. One would either explain too little and get points taken off or wrote too much that you would end up using a term incorrectly and gotten points taken off.
- I believe one thing that needs improvement is time spent learning about stata. There were many questions about stata that we did not learn in class which made it very difficult to answer does specific stat questions in the problem sets.
- I wish the class included more practice problems like the one s that will be encountered in the assignments. In some instances, the notes do not help with the interpretation of the material with the real life numerical examples.
- Instructors need to be on the same page with their ta's
- Jason shouldn't be there. He grades as if we're grad students for economics. Either he's upset he's doing this at such an old age or b/c he's just a sad human being but he should not be a TA. also, if you're the professor & you see that the TA is being more difficult than they should be, it should be your obligation to either grade the work yourself or tell Jason to cut us some slack. But nope. That wasn't the case either.
- Lecture slides had too much unnecessary content that was not taught during class.
- Maybe add study groups as an option to the course, they did that for my logic class and it really helped when we had things like problem sets due.
- Maybe an overview of how exactly problem sets are graded and what you should look out for when completing it or what is expected.
- More examples of the concepts
- Move slower with the course.
- N/A (2 Counts)
- Overall making the topics more easily understandable
- STATA needs to be explained more if its going to be used for the class.
- Stop striking
- TA grading was problematic. Usually little to no explanation for why grades were given on certain exams and assignments.
- The TA for this course, Jason Ward, was extremely poor. His grading was always unfair when I compared my work to other students. His reasoning for taking points off and his interactions with students were always immensely rude and unjustified. I noticed he made incorrect accusations on other students as well. The few times he taught STATA lab, he was terrible at explanations, and he never went out of his way to do anything for students who needed help. If improvement is sought in this course and the Economics department as a whole at UIC, Jason Ward should not be involved in undergraduate classes.
- The grading from the TA was extremely harsh.
- The transparency of grading. I was never completely sure whether how I was going to get graded
- Too many heavily weighted assignments that impact the grade.

- the TA is atrocious. The professor was great however.
-

3.3) If necessary, clarify any of your previous responses or make additional comments:

- Either do more STATA labs or don't do them at all. There's no point in me purchasing it if I only use it to do problem sets. I expected to go to multiple labs, not just 2. If this truly was supposed to help me when it came to actually getting a career than it should've been your duty to solely teach us how to do STATA. we don't need to learn how to do these problems by hand anymore. You and I both know everything is automated. You teaching us how to do it by hand is not only stupid but it's counter productive. Extremely disappointed I took this class, not b/c I didn't learn, but b/c you guys didn't know how to teach. I really hope you figure it out
- Good Course
- Jason should not grade.
- N/A (3 Counts)
- Overall great class and Professor Khan is great.
- Salman Khan was a great instructor. I would choose to take this course again with him.
- n/a
- na