Course Type	Course Code	Name of Course		T	P	Credit
IC	PHI101	Physics	3	0	0	9

Course Objective

PART 1: Classical Mechanics and Electrodynamics: The goal of this course to introduce Classical Mechanics and Electrodynamics to be useful for further applications in engineering and science. In particular, the course would present the first year graduate student or senior undergraduate student a broad introduction to the principles of classical mechanics beyond Newtonian mechanics for broad applications. Similarly introduction to electrodynamics will help the students to nevigate their imagination in practical applications espically encountered in designing prototype products and processes. The course is suitable for those students who have completed their course in undergraduate. It would be further useful if the student has also done the first undergraduate course on Newtonian mechanics, calculus and electricity & magnetism. Lecture notes will be provided and supplemented with assignments that emphasize systematic problem solving.

PART 2: Thermal and Statistical Physics:

The goal of this course to introduce thermodynamics and statistical physics as a practical tool for engineering applications. In particular, the course would present the first year graduate student or senior undergraduate student a broad introduction to the principles of thermodynamics typically encountered in designing prototype products and processes. The course is suitable for those students who have completed their course in undergraduate. It would be further useful if the student has also done the first undergraduate course on engineering thermodynamics and Statistical Physics. Lecture notes will be provided and supplemented with assignments that emphasize systematic problem solving.

PART 3: Modern Physics

The objective of the course is to give a brief idea of some of very important and fascinating areas of Modern Physics with an emphasis on Physics Concepts applied to them.

Learning Outcomes

PART 1: Classical Mechanics and Electrodynamics:

On completion of the course:the student should have the following learning outcomes defined in terms of knowledge, skills and general competence:

- Knowledge: The student having thorough knowledge can derive complecated expressions in calssical and quantum mechanics. Moreover, the student can have an expanded knowldege on the appliances based on Maxwell's electrodynamic principles..
- Skills: The student can use the classical mechanics, such as Lagrangian and hamiltonian equation to solve advanced problems based on equations of motion. After learning Maxwell's electrodynamic laws and related principle, he/she can able to apply it to solve different problems related to electromagnetic waves, antena, wave gudes etc.
- General competence: The student can apply the principle of classical mechanics and electrodynamics in other fields of physics and related areas.
- ✓ Prototype Products development: The student can able to do the prototype modules based on classical mechanics and electrodynamics.

PART 2: Thermal and Statistical Physics:

On completion of the course: the student should have the following learning outcomes defined in terms of knowledge, skills and general competence:

- ✓ Knowledge: The student has thorough knowledge can explain the procedures for deriving the relation between thermodynamic parameters such as pressure, temperature and change in entropy.
- ✓ Skills: The student can use the statistical physics methods, such as Maxwell-Boltzmann, Fermi-Dirac and Bose-Einstein distributions to solve problems in some physical systems. Apply the concepts and principles of black-body radiation to analyze radiation phenomena in thermodynamic systems.
- General competence: The student can apply the principle of thermodynamics and statistical physics in other fields of physics and related fields.
- ✓ Prototype Products development: The student can able to do the prototype of the thermodynamic module.

PART 3: Modern Physics

Upon successful completion of this course, students will:

- have a good understanding of Laser Physics and will be acquainted with basic principle and working of some of the laser systems.
- have a good understanding of the quantum mechanical concepts in studying the wave character of a moving particle.
- be able to understand and conceptualize origin of various types of Atomic and Molecular Spectra.
- have a good understanding of importance of electronic band structures of solids and their origin.
- be also introduced to the fascinating world of nanoscience and nanotechnology.

Unit	Topics to be Covered	Lecture	Learning Outcome						
No.	-	Hours	G Committee of the comm						
PART 1: Classical Mechanics and Electrodynamics									
	Mechanics of many-body systems: Equation of motion for many-particle system, conservation	2	The student having thorough knowledge can derive complecated expressions in calssical						
1	of linear and angular momenta and energy,		and quantum mechanics						
	constraints.		and quantum moonaness.						
	Lagrangian and Hamiltonian Equations:	4	The student can apply the principle of calssical						
2	Generalized coordinates, D'Alembert principle,		mechanics and electrodynamics in other fields						
2	Lagrangian equation, principle of stationary		of physics and related areas						
	action, Hamiltonian equations	7	40 1 36 112 1 4 1 3 1						
	Electrodynamics: Maxwell's equations and derivations. Electromagnetic wave equation: in	7	After learning Maxwell's electrodynamic laws and related principle, he/she can able to apply						
3	vaccume and isotropic media, Electromagnetic		it to solve different problems related to						
	energy density, Poynting theorem,		electromagnetic waves, antena, wave gudes.						
	PART 2: Thermal a	nd Statistic							
	Principles of thermodynamics (with applications		The student has thorough knowledge can explain						
1	to simple fluids); thermodynamic potentials:		the procedures for deriving the relation between						
4	enthalpy, Helmholtz potential, Gibbs potential;	4	thermodynamic parameters such as pressure,						
	Entropy; conditions of equilibrium, concepts of		temperature, change in entropy and equilibrium						
	stable, metastable and unstable equilibrium.		concept.						
	Black body radiation: Classical approach (Rayleigh-Jeans theory and Wien's displacement		Apply the concepts and principles of black-body						
5	law); ultraviolet catastrophe; Planks law of Black	3	radiation to analyze radiation phenomena in thermodynamic systems.						
	body radiation.		thermodynamic systems.						
	Statistical Physics: Micro-Canonical, Canonical		The student can use the statistical physics						
	and Grand Canonical ensembles; Corresponding		methods, such as Maxwell-Boltzmann, Fermi-						
_	Partition Functions and their relations to	6	Dirac and Bose-Einstein distributions to solve						
6	thermodynamic potentials MB, BE and FD	0	problems in some physical systems.						
	Statistical distribution laws; Introduction to White								
	dwarf and Black hole.								
	PART 3: M								
7	Lasers and Laser System: Definition, Properties, Spontaneous and Stimulated Emissions, Einstein's	2	This introductory topic will help student in gaining a broad understanding of basic concepts						
/	Coefficient, Population Inversion		of different process involving lasers.						
	Two Level System/Three Level System, Rate	2	In these topics student will learn about the						
8	Equations	_	minimum requirement of having 3-levels in a						
			laser system.						
	Components of a Laser, Types of Lasers (He-Ne		This will help student in understanding the basic						
9	and Ruby Lasers).	1	structure of a laser, and based upon that student						
		1	will be able to explain the construction and						
			working of a given laser.						
	Quantum Mechanics: Introduction to Quantum Mechanics, Brief idea of Wave Packet and Wave		This unit will provide an insight to a new concept of Physics at microscopic world. The student will						
10	Function, Its Physical Significance	1	learn about the need of quantum mechanics and						
	1 unction, its i mysicar significance		its importance.						
	Schrödinger Wave Equation		Student will be able to understand the wave						
11	1	1	character of a moving particle.						
	Particle in a Box (Energy value in one-dimension		Student will be able to apply the Quantum						
12	and three-dimension).	1	Mechanical concepts (Schrodinger Wave						
12		1	equation) to solve some real problems like if a						
			particle is confined within a box.						
10	Atomic and Molecular Spectra: Origin of Atomic	1	This unit will provide brief idea about						
13	Spectra, Brief idea of Molecular Spectra	1	Spectroscopy, a special branch of Physics and						
	Pure Rotational Spectra, Pure Vibrational Spectra		how different kind of spectra originates. Student will be able to learn and understand the						
14	of Simple Molecules and Rotational-Vibrational	2	details of different kind of molecular spectra,						
14	Spectra. Molecule as a Rigid rotator.		their nature, origin, properties etc.						
	Band Theory of Solids; Hall Effect		Student will be able to understand about						
15		1	Electronic band structure of a solid, why bands						
-			and band gap occurs in a solid?						
	Introduction to Nanoscience and its Societal		Students will be introduced to the fascinating						
16	Impact	1	world of nanoscience and nanotechnology giving						
			emphasis on its importance in our day-to-day life.						
	Total	39							

Textbooks:

- 1. Classical Mechanics by H. Goldstein; Springer
- 2. Classical Mechanics by J. C. Upadhyaya
- 3. Thermodynamic and Statistical Mechanics by W. Greiner; Springer
- 4. Heat, Thermodynamics and Statistical physics, Brijlal, Dr. N. Subrahmanyam & P.S.Hemne, (S.Chand & Co.)
- 5. Concepts Of Modern Physics; Beiser; McGraw-Hill Science; 2010

Reference Books:

- 1. Classical Mechanics: System of particles and Hamiltonian dynamics by W. Greiner
- Heat and Thermodynamics by M. Zimansky; McGraw Hill Thermal Physics; Schroeder; Dorling Kindersley India; 2007
- Basics of Laser Physics: for students of Science and Engineering by K. F. Renk; Springer
- Introduction to Solid State Physics by C. Kittel; John-Willey and Sons.