Departamento de Engenharia Informática, FCTUC, 2023/2024

# Experimental Methods in Computer Science

(Metodologias Experimentais em Informática)

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# Why do we need experiments?



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# Why do we need experiments?

### **Researchers:**

- Collect evidence facts about the world (or system)
- Validate hypothesis
- Support the definition, validation, parameterization of models
- Validate models
- Confirm theories
- Etc, etc...

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# Why do we need experiments?

## **Engineers** (including informatics engineers):

- Tune up systems
- Compare and select among different project choices
- Verify that requirements or specifications are met
- Validate mechanisms and/or solutions
- Measure/evaluate features, e.g., to access efficiency of mechanisms.
- Assess the effectiveness of processes, e.g., software development processes
- Etc, etc...

"Experimentation as the feedback step in the engineering loop"

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# Key properties

#### Relevance

Are the goals of the experiment and the expected results important for the progress (do they have impact in science, technology, market, etc.)?

#### Representativeness

Is the experiment realistic and representative of real-world scenarios?

#### Repeatability

Is it possible to repeat the experiment and achieve same or statistically similar results?

#### Reproducibility

Is there enough information to allow others to reproduce the experiment?

#### · Results analysis and generalization

Is the analysis of results sound? Is the generalization of conclusions credible?

#### Cost

Is the cost of the experiments compatible with the expected benefits?

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# Many types of experiments...

- Controlled experiments
- Field studies
- Case studies
  - Pilot studies
- Benchmarks
  - Simulations

- Surveys
- Rational reconstructions
- Artifact/archive analysis
- Ethnographies
- Quasi-experiments

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# Design of experiments (a first look)

## Laboratory experiments, controlled experiments

- 1. Problem statement (or research question)
- 2. Identify variables
- 3. Generate hypothesis
- 4. Define the experimental setup/scenario
- 5. Develop tools and procedures for the experiment
- 6. Run experiments and collect the data/measurements Measurements
- 7. Perform data analysis and test hypothesis
- Analysis

Design of the

experiment

8. Draw conclusions (often go back to the beginning and reformulate the problem statement or test a different hypothesis)

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# Design of experiments (a first look)

## Laboratory experiments, controlled experiments

- 1. Problem statement (or research question)
- 2. Identify va A good (i.e., relevant) problem statement should be
- 3. Generate h focused enough to allow the clear identification of the
- 4. Define the variables of the problem but, at the same time, should be sufficiently open to allow different hypothesis to
- 5. Develop to answer the problem/question.
- 6. Run experi Possible generic formulation:
- 7. Perform da How does X affect Y under conditions Z?
- 8. Draw conclusions (order go caex to the degramme and reformulate the problem statement or test a different hypothesis)

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## Laboratory experiments, controlled experiments

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- 3. Generate h
- 4. Define the
- 5. Develop to
- 6. Run experi
- 7. Perform da
- To formulate good problem statements:
- Must know the subject area: process, system, technique, product, product market, etc.
- · Must be precise and clear
- Must be sure that the problem/question is relevant
- 8. Draw conclusions (order go each to the organisms and reformulate the problem statement or test a different hypothesis)

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# Design of experiments (a first look)

## Laboratory experiments, controlled experiments

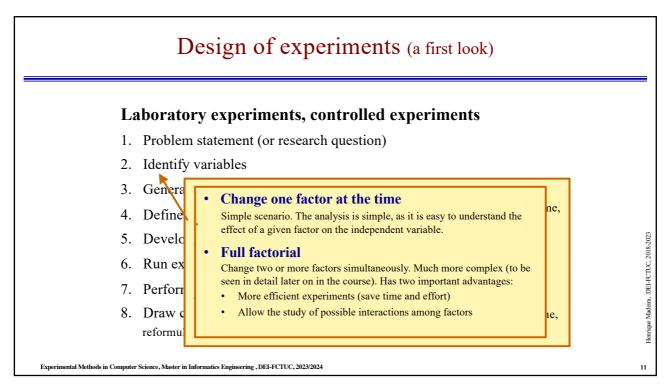
- 1. Problem statement (or research question)
- 2. Identify variables
- 3. Genera Dependent variable (response variable)
- 4. Define Measured output (e.g., response time, throughput, no. bugs, downtime, latency, error detection coverage, etc., etc.)
- 5. Develo Independent variables (factors)
- 6. Run ex Input variables that can be changed in the experiment (e.g., memory size, clock rate, file size, channel bandwidth, etc., etc.)
- 7. Perform Levels
- 8. Draw or reformu

Values taken by the variables. Can be (nearly) continuous (e.g., ~time, size in bytes) or discrete (type of system, type of algorithm, etc.)

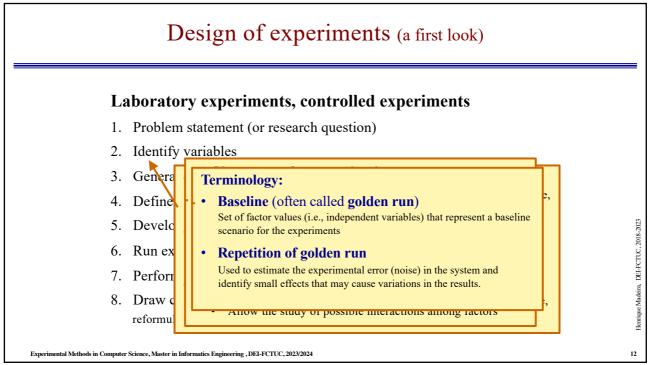
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#### Design of experiments (a first look) Laboratory **Terminology:** 1. Problem st Randomization Minimize potential uncontrollable biases in the experiments by randomly 2. Identify v assigning factors to "average out" the effects of possible extraneous 3. Genera **Blocking** Define The experiment is divided in homogeneous segments (blocks such as sets of machines, users, loads, etc.) to improve precision. The goal is to Develo Henrique Madeira, DEI-FCTUC, 2018-2023 control the variability block to block. 6. Run ex Confounding variable Extraneous variable that influences the relationship between the 7. Perform dependent and independent variables (i.e., correlates with both the dependent and independent variables). 8. Draw reformu

# Design of experiments (a first look)

## Laboratory experim •

- 1. Problem statement (or
- 2. Identify variables
- 3. Generate hypothesis
- 4. Define the experimen
- 5. Develop tools and pro
- 6. Run experiments and
- 7. Perform data analysis
- 8. Draw conclusions (oft

- Hypothesis describe provisional relationships between factors (independent variables) and the response variable (dependent). It is a interim answer to the problem statement.
- Can be directional or non-directional
- May lead to a model allowing prediction of what is going to happen in future cases.
- Quite often (in computers) the goal of the experiments is to quantify the relationship (not just confirm that exists)

reformulate the problem statement or test a different hypothesis)

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# Design of experiments (a first look)

## Laboratory ex

Experiment complexity

**Experiment cost** 

- 1. Problem state
- Availability of tools and frameworks that may help
- 2. Identify variable Degree of automation
- 3. Generate hype
- 4. Define the experimental setup/scenario
- 5. Develop tools and procedures for the experiment
- 6. Run experiments and collect the data/measurements
- 7. Perform data analysis and test hypothesis
- 8. Draw conclusions (often go back to the beginning and reformulate the problem statement or test a different hypothesis)

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# Design of experiments (a first look)

### Labora

- Continuous and/or discrete measurements
- 1. Probl Accuracy, precision, and resolution
- 2. Ident Basic measurements in computers...
- 3. Gene Count
- 4. Defir Size
- D
- 5. Deve
- Any value derived from the combination of basic measurements
- 6. Run experiments and collect the data/measurements
- 7. Perform data analysis and test hypothesis
- 8. Draw conclusions (often go back to the beginning and reformulate the problem statement or test a different hypothesis)

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# Design of experiments (a first look)

## Labora

- Exploratory data analysis
- 1. Prob Statistical data analysis
  - Tables, charts, etc., average, standard deviation
- 2. Iden Coping with measurement errors
- 3. Gene Confidence intervals
- 4. Defi Statistical comparison of alternatives
- Tests to check if measured data fit know distributions (chi-square, K-S tests,...)
- 6. Run experiments and collect the data/measurements
- 7. Perform data analysis and test hypothesis
- 8. Draw conclusions (often go back to the beginning and reformulate the problem statement or test a different hypothesis)

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# Design of experiments (a first look)

## Labor

- The written **report** of the experiments is quite often the **single outcome** of months or years of work
- Prob
  Quality of writing is essential. Some relevant attributes of the report:
- Clear (in the goals, approach, setup, steps, analysis, discussion, conclusions)
  - Credible (in the data reported, conclusion, etc.)
    - Self-contained
- 6. Run

4. Defi

5. Dev

- 7. Perform data analysis and test hypothesis
- 8. Draw conclusions (often go back to the beginning and reformulate the problem statement or test a different hypothesis)

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# Example

Consider the following problem/question: Is the number of software bugs found in the tests of program units developed by programmers dependent on the average number of sleeping hours of the programmers?

Assume that you have the detailed specifications of a set of program units to be developed and consider that the program units include units of high, medium and low complexity. Additionally, you have comprehensive unit test suits to test each program unit.

In these circumstances, describe how you would organize an experiment to answer the proposed question (problem statement). Your answer should be as complete as possible, focusing on the experiment design steps (obviously, it does not make sense to speculate about the experiment results and conclusions), and indicate at least the following:

- a) Dependent and independent variables.
- b) Levels you would consider for the independent variables.
- c) Hypothesis under evaluation.
- d) Hypothesis testing technique you would use.
- e) Brief description of the experimental setup, taking into account in your answers to the previous points and the fact that the experiment deals with people (the programmers).

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