GABRIEL BRITAIN

CONTACT

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EDUCATION

Georgia Institute of Technology, Atlanta, GA M.S. in Human-Computer Interaction, Expected May 2022

Texas A&M University, College Station, TX B.S. in Computer Science, May 2020 GPA: 3.75/4.0

SKILLS

Languages: Python, TypeScript/JavaScript, Java, Ruby, HTML/CSS, C++, Rust, Go, C Tools: Git, Linux, BASH, WebSockets, Docker, Kubernetes, Protocol Buffers

WORK EXPERIENCE

GoogleSoftware Engineer Intern

May – August 2020

Remote

- Created GUI-based application for modifying Google Health data labeler configurations
- Implemented re-usable pipelines for data synchronizations in Angular TypeScript

Interface Ecology Lab

Undergraduate Researcher

Feb 2019 – May 2020

College Station, TX

- Constructed an integrated submission and assessment system for real-time design ideation software
- Findings from user interviews and logs culminated in undergraduate thesis and ACM CHI submission

GoogleSoftware Engineer Intern

May – August 2019
Sunnyvale, CA

Created customer-facing, real-time notification system for Google Voice enterprise customers

- Integrated system into multiple teams' codebases to provide instantaneous data consistency
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Google
May – August 2018

Site Reliability Engineer Intern

- Sunnyvale, CA
- Created automated document classification pipeline, speeding document reviewal process by 50%
- Integrated new pipeline into application designed to manage company-wide resilience tests
- Overhauled existing interface based on stakeholder feedback and included new pipeline output

PROJECTS

TAMUhack January 2019 – April 2020

Tech Lead

- Created full-stack, open-source event registration system in Django with 4000+ users
- Oversaw intercollegiate collaboration to generalize the solution to other organizations

PUBLICATIONS

BRITAIN, G., JAIN, A., LUPFER, N., KERNE, A., PERRINE, A., SEO, J., SUNGKAJUN, A., (2020). Design is (A)live: An Integrated Ideation and Assessment Environment. *ACM CHI Late-Breaking Work 2020*.

AWARDS

Undergraduate Research Scholar

May 2020

• Presented to undergraduates upon successful submission of an undergraduate thesis at Texas A&M University.

National Hispanic Recognition Program Scholar

May 2015

 Received award presented to the top 5,000 Hispanic students out of 250,000 who take the PSAT for outstanding academic achievements