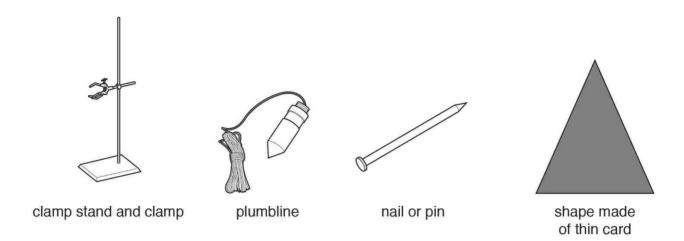
compartment of the bus.		
State how this affects the stability of the bus and	the reason for this.	
	[2]	
		[Total: 2]
a double-decker bus there are two passenger compartments, one above	e the other.	
he diagram shows a double-decker bus on a tilted platform.		
	— top compartment	
	— bottom compartment	
	— platform	
	P.4	
angle		
The platform is used to test the stability of the bus.		
The angle the bus makes with the horizontal is gradually increased untiled the left.	the bus begins to topple	
explain why the bus begins to topple.		
	[1]	
		[Total: 1]

A student finds the centre of mass of a shape made of thin card. The diagram shows the equipment.

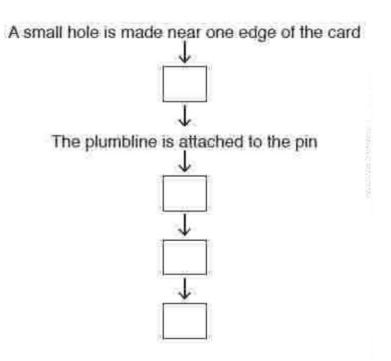


(NOT to scale)

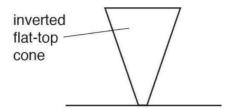
Describe how the student finds the centre of mass of the card. Choose from these sentences.

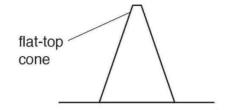
- A A line is drawn on the card showing the position of the string.
- B A pin held in a clamp is put through the hole in the card.
- C The centre of mass is where the lines cross on the card.
- D The process is repeated using holes near the other two edges.

Complete the flow chart. Write the letter for the correct sentence in each box.



4 A cone is placed on a table in two positions, as shown in the diagram.



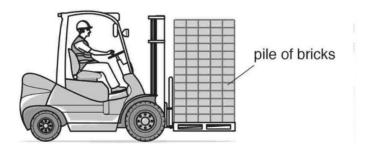


Explain why the flat-top cone is less stable when it is inverted.	
	[3]

[Total: 3]

5 Diagram A shows a truck lifting a pile of identical bricks.

diagram A



(a) On diagram A, draw a cross to indicate the centre of mass of the pile of bricks.

[1]

(b) The truck can tilt the pile of bricks backwards, as shown in diagram B.

diagram B



Explain								
	 	 [1]						

[Total: 2]