

**Sam J. Vizcaino-Vickers**  
sjvvickers213@gmail.com - (+44)7939 206852  
17 School Lane, Mickle Trafford,  
Chester, CH24EF  
<https://www.linkedin.com/in/sam-j-vizcaino-vickers-995757206/>

## EDUCATION

<b>Nottingham Trent University</b> MRes Psychological Research Methods Commendation	2023 – 2024
<b>Nottingham Trent University</b> BSc(H), Psychology (Mental Health) First Class Honours	2019 - 2022
<b>Christleton High School Sixth Form</b> A-Level subjects: Psychology – Fine Art – Spanish	2017 - 2019

## PROFESSIONAL EXPERIENCE

<b>STAFFORDSHIRE UNIVERSITY</b> RESEARCH ASSISTANT – ACADEMIC QUALITY & DEV... Multilevel Modelling Exploratory Data Analysis Solving statistical and data analysis Presenting to Stakeholders	2023-2024
---	-----------

<b>NOTTINGHAM TRENT UNIVERSITY</b> INTERNATIONAL PARTNERSHIPS PROJECT ASSISTANT Managed Correspondence Interdepartmental Collaboration Strategic Communication Time Management Task Tracking	2023-2024
--	-----------

<b>ALTERNATIVE FUTURES GROUP, MEADOW PARK INDEPENDENT HOSPITAL</b> CASUAL SUPPORT WORKER Awareness of Mental Health, Dementia, & Learning Disability Adaptive Behaviour & Communication Basic Life Support & Fire & Health Safety Promoting Person-Centred Care	2020
--	------

## AWARDS

<b>Excellent Mandarin Programme</b> I-Shou University, Dashu District, Taiwan, TW	<b>Hosted by <a href="#">Ishou-University</a></b> Under Chia Yu June 2022 – August 2022
<b>SPUR (Scholarship Research Project)</b> Nottingham Trent University Nottingham, UK	Under <a href="#">Miriam Sang-Ah Park</a> July 2021– Sept 2021

## PUBLICATIONS

Dodd, V., Andrews, S., **Vizcaino-Vickers, S** (2024). Final analysis report Institutional Data Use: University of East Anglia – Peer Assisted Learning (PAL). *Transforming Access and Student Outcomes in Higher Education (TASO)*. [LINK](#)

**Sam J. Vizcaino-Vickers**  
sjvvickers213@gmail.com - (+44)7939 206852  
17 School Lane, Mickle Trafford,  
Chester, CH24EF

<https://www.linkedin.com/in/sam-j-vizcaino-vickers-995757206/>

Dodd, V., **Vizcaino-Vickers, S.**, Andrews, S. (2024). Trial Protocol Institutional Data Use: University of East Anglia – Peer Assisted Learning (PAL). *Transforming Access and Student Outcomes in Higher Education (TASO)*. [LINK](#)

Park, M. S. A., Badham, **S., Vizcaino-Vickers, S.**, & Fino, E. (2024). Exploring older adults' subjective views on aging positively: development and validation of the positive aging scale. *The Gerontologist*, 64(9), gnae088.

Park, M. A., Golden, K. J., **Vizcaino-Vickers, S.**, Jidong, D., & Raj, S. (2021). Sociocultural values, attitudes and risk factors associated with adolescent cyberbullying in East Asia: A systematic review. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, 15(1)

## VOLUNTEER EXPERIENCE

### Psychology Research Assistant

Nottingham Trent University  
Nottingham, UK

Under [Stephen Badham](#)

Nov 2021- Mar 2022

### Psychology Research Assistant

Park Park, Nottingham Trent University  
Nottingham, UK

Under [Miriam Sang-Ah](#)

2019 – Current

### Fundraising Event for Children's Play Bus (Nursery)

June 2016 – Aug 2016

## SKILLS

### Data Analysis & Statistics:

Expert in Statistical Analysis: Multilevel Models, Mixed Effect Models, Bayesian Data Analysis

Proficient in EKG hardware/software integration

### Programming & Tools:

Programming languages: R, Python, SPSS, Julia

Version Control: Git, GitHub, Docker

Scripting for automation and reproducibility: LaTeX, Quarto, R-Markdown (parameterized reports)

### Research & Experimentation:

Experimental platforms: Gorilla, Qualtrics

Report writing: LaTeX, Microsoft Office Suite (Excel, Word, PowerPoint)

Bibliographic Management: Zotero

## REFERENCES

Vanessa Botan ([vanessa.botan@ntu.ac.uk](mailto:vanessa.botan@ntu.ac.uk))

Miriam Sang-Ah Park ([miriam.park@ntu.ac.uk](mailto:miriam.park@ntu.ac.uk))