

Do adults behave like children when under pressure?

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Abstract

Do adults behave like children when under pressure? If children perform differently because they have more limited cognitive resources, like working memory, if you load adults working memory can you then get them to show childlike behavior/interpretations?

Introduction

Symmetrical response (SR) and Logical reading (LG) in children and adults do to low level of *COGNITIVE CONTROL*. Multiple numbers (≥ 6) of extra objects almost perfect LG (Sugisaki and Isobe (2001)).

Desired number of extra object should be the one that is capable to elicit both LG and SR responses.

Ability to flexibly switch perspective, children are inflexible (Piaget (1954)).

Method

Participants

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

Procedure

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

Materials

Use both extra object and extra subject picture.

Place them in different places of the screen, not always in the bottom right corner. Three word recall task (Cullum et al. (1993))

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Results

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Discussion

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