**CSCI 465 Fall 2020**

Exam 2: **TAKE-HOME**

Total Points: 120

Total number of questions: 7

**Due date: December 15 at 12:00 p.m.**

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*Note: Your answers must be typed and spellchecked. To answer the questions, you are allowed to consult textbook, lecture notes, your own note, published articles in Journals/Conferences. However, this is individual work meaning that you are NOT allowed to share your solution with other students whatsoever. Also, you are encouraged to use proper citations/references to refer the resources that you have read/used to formulate your solutions.*

1. ( 10 points)You need to briefly answer the following questions regarding your the compiler project:
   1. What was the main obstacle when you first started working on your project?

The main obstacle when starting my compiler was figuring out how to make a modular program that would be able to accomplish all the steps in a compiler. The design needed for this project is one that allowed output from the Lex to be input into the intermediate code generator. The output from that step would also need to be sent to the final code generator step. This sequence of programs was difficult for me to implement without writing down a design.

* 1. Which delivery was the easiest one and how long did it take you to do it?

The first delivery was the easiest since it was something that I had some experience doing in a previous course (CSCI 365). I was able to sit down on a Sunday afternoon and complete the first delivery by the early hours of Monday morning.

* 1. Which delivery was the hardest part and how long did it take you to do it?

The second and third deliveries were significantly harder but the most difficult for me was the second. During the development on this delivery, I needed to design many different methods to handle the symbols that were generated by the first delivery. I also needed to generate the three-address code which would be used to generate the final code. The final thing that made this delivery difficult, was developing a method to store variables and ensure that they were in the correct scope. This delivery was only made more difficult by not having a good design going in which resulted in many hours spent debugging and tweaking the outputs of the functions. I spent closer to 25 hours working on the second delivery.

* 1. Of which part of your project is the most rewarding part?

For me, the most rewarding part of the project was developing an actual compiler. Developing a compiler is something that is very difficult to do and was previous overlooked by myself, even though it is something I would use daily. Within the compiler, I am very proud of how I designed the symbol table that is used to store variables once they are declared.

* 1. Which part of your compiler would you like to re-implement if you had the chance to improve *your compiler*?

I would re-implement the intermediate code generation portion of my code if I had the chance. This is because the code is very messy and uses a lot of repeated code that could be refined if given more time.

* 1. What are the lessons you learn from your compiler? What would you do differently if you are asked to construct yet another compiler next time?

Going into such a large project without writing out a detailed design as been a huge mistake. It has led to many hours spent scrutinizing lines of code where there was a bug. If I were to go back and create another compiler or revise the first, I would begin working on it much earlier and the development process would include writing out a very detailed design.

* 1. What type of discussion would like to be added/deleted from the course so the course becomes more interesting and meaningful?

I think discussions on code samples would greatly benefit the student’s abilities to implement an efficient compiler. However, I understand that each student should use their own creativity to solve the problem. Otherwise, I was very happy with the current content of the course.

* 1. How big is your compiler in terms of line of code (LOC)?

The length of my compiler is greater than 2500 lines of code including the driver, lex, intermediate code generator, and the final code generator.

* 1. If you are given enough time, what would be the additional features you would like to add to your compiler?

If given more time, I would likely implement more robust error messages. Currently some errors will cause the program to stop executing while others will display the required error message and continue executing.

* 1. What is the most important property of a compiler? How did you validate your compiler according to this property?

The most important property of a compiler is generating the correct output. In my compiler, I validated this by having multiple output files that were used to validate the input and output to each of the modules.

1. (15 points) For each of the following grammar indicate whether overall, general attribute value flow is bottom-up, top-down, left-to-right, and right-to-left.

**(a).**

G→A↓l

A↓n→B↓3n A↓7n

→”c” C↓n-1

B↓n→”a” B↓n+4 “b” C↓2n

→”b”

→”c”

This language is

**(b)**

G→A↑x

A↑n→B↑u ↑v A↑y [x=uy+v]

→”c” C↑z [x=2z]

B↑v→”a” B↑r↑s“b” C↑x [u=2r+x-s; v=s+1]

→”b” [u=1; v=2]

C↑x →”c” [x=3]

**(c)**

G →A↓ 0 ↑r

A↓x↑z→B↓y ↑z A↓ x↑y

→”c” C↓x↑y [z=10y+3]

B x w → “a” B↓10y+2↑z “b” C↓x↑y [w=10z+1]

→”b” [w=10x+2]

C x y →”c” [y=10x+3]

3. (20 points) consider the following grammar:

Terminals = {a, b,c}

Non-Terminals = {S, A}

**Rules:**

(1) S → AA

(2) S→ bc

(3) A→ baA

(4) A→ c

Suppose also we have the following LR(0) states and transitions for the above grammar:



1. Create the LR(0) parse table
2. Is the above grammar LR(0)? (explain briefly)
3. (10 points) The following declarations are given for a language that uses name equivalence:

A, D: array [1..100] of int;

C: array [1..100] of int;

F: array [1..100] of int;

Explain briefly: 1) which of the above four variables have the same type, and 2) which ones have different types?

1. (15 points) Intermediate Representations (IRs) plays a significant role in translating diffident languages working on different platforms.
   1. What are the main properties of Intermediate Representations (IRs)?
   2. Moreover, standardizing IRs has been suggested to address two constant issues in computing industry: 1) software compatibility, and 2) compiler interoperability. Briefly explain how the standardized IRs will address those issues.

**Note**: the complete discussion of the proposed standardization of IR can be found in an article published by Communication of ACM, December 2013, Vol.6, N0.12. The article is available on the blackboard system for the course and can be found under “resources”.

6. (20 points) strongly typed, statically checked languages can help the programmer produce valid programs by detecting large classes of erroneous programs.

a) In what way this feature can improve the compiler’s ability to generate efficient code for a program?

b) Some programming languages either omit declarations or treat them as optional Information. Examples include Scheme program that lacks declarations for variables. Therefore, in the absence of declarations, what element of type system can be used to determine a type for each variable, and in what way it makes harder to implement the language (briefly explain).

7. ( 30 points) Use the following translation scheme (SDT) and the type **float** [3][4] (i.e., two-dimensional array of type **float**) to perform the following tasks:

1. Generate the parse tree
2. Annotate the tree with attributes (i.e., type and width)
3. Show how the width of the type **float** [3][4] is computed

**Productions Syntax Directed Translation**

**-----------------------------------------------------------**

T🡪 B {t=B.type; w=B.width;}

C {T.type = C .type; T.width = C .width;}

B🡪 **int** {B.type = integer; B.width = 4;}

B🡪 **float** {B.type = float; B.width = 8;}

C🡪 ε {C.type = t; C.width = w;}

C🡪 [**num**] C1 {C.type = array(**num**.value, C1.type); C.width=**num**.value × C1.width; }