## Your first C++ Program

```
#include <iostream>
                               include library
using namespace std;
                                <iostream>
void main()
                          use std namespace
  cout << "Hello, world!" << endl;</pre>
                            output statement
```

# Components of the Program

- "#include..." called *include directives*, tells the compiler to include the header of the library <iostream>
- ☐ The line "using namespace std;" tells the compiler to include the std namespace
- ☐ The lines "int main() { "and "return 0; }" tell the compiler where the main body of program starts and ends
- ☐ The line "cout << ..." is an executable statement (or simply statement). It causes "Hello, world!" to be printed on the screen.

## Library

- □ Library is a collection of classes, objects and functions (see p14, more detail in Chapter 4, 5...)
- ☐ We can use the pre-written classes, objects and functions inside a library after including it using "#include..."
- □ For example, cout and cin are objects inside the iostream library. So, we can use them after having the directive: "#include <iostream>"

### Namespace

```
// without "using namespace std;"
#include <iostream>
void main (){
  std::cout << "Hello world" << endl;
}</pre>
```

```
// with "using namespace std;"
#include <iostream>
using namespace std;
void main () {
   cout << "Hello world" << endl;
}</pre>
```

#### **Further Details**

- $\Box$  C++ is case-sensitive:
  - ➤ E.g. "Main" is different from "main".
- □ Syntax of include directives:
  - > no space after < and before >
  - > no semi-colon at the end, each include directive must be on its own line
- □ Statements are ended with semicolons
  - > spacing is not important
  - > programmer can put in suitable spacing and indentation to increase readability

#### □ Output statement:

- > << the *output* (or *insertion*) *operator*
- > cout << "Hello..." apply the output operator on the objects cout and "Hello..."
- > The object cout is called *standard output stream* and is defined in <iostream>
- ➤ endl causes the cursor to move to the beginning of a new line

# Layout of a Simple C++ Program

```
#include <iostream>
using namespace std;
void main()
  statement-1
  statement-2
  statement-3
  statement-last
```

## Chapter 2

- ☐ Input-Process-Output
  - > The temperature program
  - > Variables, constants, operators & expressions
  - > I/O statements

## The Temperature Program

```
// convert temperature in Celsius to Fahrenheit
   #include <iostream>
   using namespace std;
 4
 5
   void main()
 6
     double C_temp, F_temp;
 8
     cin >> C_temp;
     F_{temp} = C_{temp}*9/5 + 32;
     cout << F_temp << "\n";
10
11
12
```

- $\square$  Two ways to specify comment in C++:
  - > enclosed with the pair: /\* and \*/
  - > preceded by: // for in-line comment (refer to line 1)
- □ Variable definition: (refer to line 7)
  - "double C\_temp, F\_temp" defines two variables with names C\_temp and F\_temp, both of type double; and allocates sufficient memory for them
  - > End with semi-colons
- □ Input statement: (refer to line 8)
  - > >> input (or extraction) operator
  - > cin standard input stream, defined in <iostream>
- □ Assignment statement: (refer to line 9)
  - ➤ Value of expression "C\_temp\*9/5+32" stored in F\_temp.

### A User-friendly Version

```
// convert temperature in Celsius to Fahrenheit
#include <iostream>
using namespace std;
int main()
   double C_temp;
   cout << "Enter temperature in Celsius: ";</pre>
   cin >> C temp;
   cout << "Temperature in Fahrenheit is: "</pre>
      << C_temp*9/5 + 32 << ``\n'';
   return 0;
```

#### Variables

- ☐ To store data (e.g. user input, intermediate result)
- ☐ Implemented as memory locations
- □ Each variable must be of a *data type*; there are 7 basic data types in C++:
  - > char, wchar\_t: characters/wide characters
  - > int : integers
  - > float, double: single/double precision nos.
  - > void : no value
  - > bool : Boolean values (true/false)
- □ Each variable must have a *name*

#### Identifiers

- □ Names of variables, functions, and various other userdefined objects are called *identifiers*
- ☐ Syntax:
  - > first character must be a letter or an underscore
  - > subsequent characters must be either letters, digits, or underscores
  - ➤ can be of any length but not all of them may be significant
     ⇒ Don't use excessively long names
  - > cannot be a keyword or be already defined in library
- □ Legal e.g.: x1 \_abc X\_cor Big\_bonus
- ☐ Illegal e.g.: 2x ab%c myfirst.c

### Data Types

- □ Data of different types are stored in computer memory using different encoding schemes and require different numbers of memory bytes.
- ☐ Exact schemes differ from system to system

# Typical Encoding Schemes

- □ int
  - ≥ 2's complement
  - > 4 bytes (32 bits)
  - $\triangleright$  [-2<sup>31</sup>, 2<sup>31</sup>-1] = [-2147483648, 2147483647]
- □ double
  - > floating point representation
  - > 8 bytes
  - $\triangleright$  approx.  $\pm 1.7 \times 10^{308}$  and 15 decimal places
- □ char
  - > ASCII
  - ➤ 1 byte

#### Variable Definitions

- □ Each variable must be defined before use
- □ Syntax: type variable\_list;
- □ Examples:
  - > int nr\_cans, i, count;
  - > double total, average;
  - > char ch;
- □ Depending on the type, an appropriate amount of memory locations will be allocated for each declared variable.
- □ During execution, the content in these locations will be interpreted appropriately.

### Integer and Floating Point Constants

- ☐ A sequence of digits (without decimal points) is recognized as an integer constant
  - ➤ e.g. 2001
- □ A constant of type double can be specified by:
  - > having a decimal point, e.g., 2.0
  - ➤ using scientific notations, e.g., 3.67e-1 which stands for 3.67\*10<sup>-1</sup>
- □ Do not put comma in the number
  - > e.g. 2,001 is wrong

# Character and String Constants

- □ A character constant is specified by
  - > a single character enclosed with a pair of single quotes, e.g. 'A' '2' '%'
  - > an escape sequence enclosed with a pair of single quotes, e.g., '\n' newline

'\t' horizontal tab

'\\' backslash

'\"' double quote

☐ A sequence of character(s) enclosed with a pair of double quotes is recognized as a string constant

$$\triangleright$$
 e.g. "Hello, world\n" "A"

## Operators & Expressions

- ☐ An *operator* specifies some operation to be performed on its operand(s)
- $\square$  E.g., x+3 is an *expression* consisting of the addition operator and the operands x and 3.
  - x is a variable and 3 is a constant
- ☐ An expression is a meaningful combination of variables, constants, operators and function calls (to be covered later)
- □ Each expression has a value and a type.
- ☐ We construct expressions to generate the appropriate output values from input values.

## Operators

- □ Some types of operators:
  - > Arithmetic
  - > Assignment
  - > Relational
  - ➤ Boolean (Logical)
  - > Increment/Decrement and many more...

### **Arithmetic Operators**

- □ + \* / carry the usual meaning: addition, subtraction (or minus sign), multiplication and division
- $\square$  E.g., the expression 7+4 has value 11.
- □ E.g., the expression 7/4 has value 1; the decimal part (0.75) is discarded.
- □ E.g., the expression 7.0/4 has value 1.75; the decimal part is kept.
- □ % is the modulo operator
  - $\triangleright$  e.g. 17%5 = 2
  - $\triangleright$  (Question: try -17%5)

### Level of Precedence & Associativity

- □ The usual precedence rules apply: \*, / and % have higher *precedence* than + and -.
  - ➤ E.g., the expression 24+4\*3 has value 36.
- ☐ The *associativity* of them are from left to right
  - ➤ E.g. the expression 24/4/2 has value 3; the expression 24/4\*3 has value 18.
- ☐ Parenthesis ( ) can be used to
  - > override default precedence rules, e.g. (x+y)\*z
  - > group sub-expressions within a larger expression for clarity.

## **Assignment Operator**

- □ Symbol: =
- □ Syntax of an assignment *statement*:

```
variable = expression;
```

- □ E.g.: unit\_price = price/quantity; F\_temp = C\_temp \* 9/5 + 32;
- ☐ This is illegal:

```
F_{temp-32} = C_{temp} * 9/5;
```

because the left side of = must be a variable.

### Efficient / Shorthand Assignments

□ The statement: cnt += 2;
is equivalent to: cnt = cnt+2;
□ The same applies to the operators: - \* / %
▷ cnt \*= x+y; // cnt = cnt\*(x+y)

#### Variable Initializations

- □ Variables can be initialized when defined
- □ E.g. the integer variable i will get an initial value of 10:

```
\succ int i=10;
```

□ Alternative notations:

```
> int i(10);
```

☐ You can have both initialized and un-initialized variables in the same declaration:

```
> double rate=0.07, time, balance=0.0;
```

## Type Conversions

☐ General rule: do not assign data to variables of a different type

```
int i = 2.99;  // problem
double x = 2;  // OK
char c = 65;
// c gets the character with ASCII
// value 65
int i = 'Z';
// i gets the ASCII value of 'Z'
```

□ Conversions involving other types will be covered later.

# Input Using cin

☐ You can input data to more than one variable in the same input statement:

```
> e.g. cin >> x >> y;
```

- □ cin is logically an object called *standard input stream*, and is physically linked to the keyboard by default
- □ Excess input from cin not "consumed" by the variables are kept in cin and left for the next cinstatements

## **Output Formatting**

- ☐ The core C++ language does not specify how I/O's are done
  - > I/O operations are usually rather machine dependent
  - > I/O facilities are provided by standard libraries, e.g. <iostream>
- ☐ The library <iomanip> provides a number of handy I/O functions for formatting I/O's:
  - > fixed, scientific, setfill(int),
  - > setprecision(int), setw(int)

## Fixed-point Notation

```
2343
2343.00
2343.35
```

#### Scientific Notation

```
2343
2.34e+003
```

- □ Flow of Control
  - > Compound & empty statements
  - > If/if-else statements
  - ➤ Boolean expression
  - ➤ While, do-while & for statements
  - > Comma
  - > Break & continue
  - > Switch
  - > Structured programming

#### Flow of Control

- ☐ The *order* of statement execution
- □ 3 major types of control flow:
  - > Sequential
  - > Branching
  - > Looping

Chapter 3 2

## Sequential Structure

☐ Simply put the statements one after another

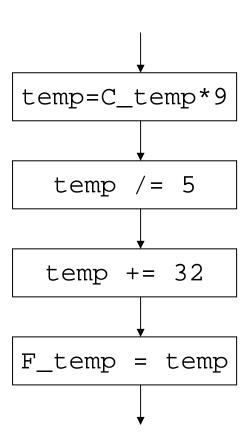
```
□ E.g., temp = C_temp*9;

temp /= 5;

temp += 32;

F_temp = temp;
```

The 4 statements are executed sequentially.



## Compound Statements

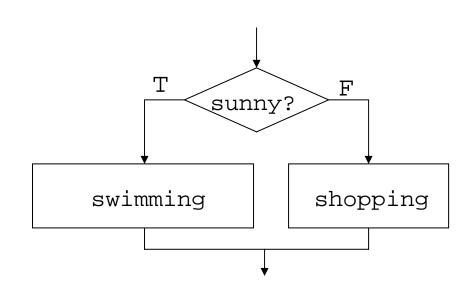
```
□ A list of statements enclosed in a pair of braces
{
    statement1
    statement2
    ...
    statementn
}
```

- □ No need to put semicolon after the } symbol.
- ☐ Treated like a single statement
- □ Statements inside the braces are executed sequentially.

### Branching: if and if-else statements

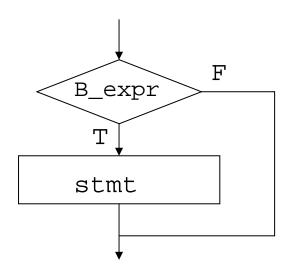
□ Suppose we have an "algorithm" to determine what we will do depending on the weather:

```
if it is sunny
    go swimming
else
    go shopping
```



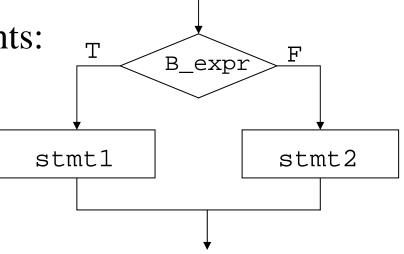
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#### □ Syntax of if-statements:



☐ Syntax of if-else statements:

```
if (Bool_expr)
    statement1
else
    statement2
```



Chapter 3 6

## Matching the if- and else-parts

```
if (temperature < 100)
    if (temperature <= 0)
        cout << "Water is frozen\n";
else
    cout << "Water is all boiled away\n";</pre>
```

- $\Box$  What will happen if temperature = 90?
  - The else-part is matched with the nearest unmatched if-part above it
  - ➤ Indentation doesn't matter
- ☐ How can the code be corrected?
  - ➤ Use brackets: { }.

### Boolean (Logical) Expressions

- ☐ Any expression that is either true or false
- □ Relational operators: > < >= <= !=
  - > Do not insert spaces between the 2 symbols
  - > Do not reverse the order of the 2 symbols
  - > e.g. x>7 is a Boolean expression
- □ Boolean (logical) operators: && | | !
  - > Do not insert spaces between the 2 symbols
  - > e.g. (x>7) && (x<10) or simply, x>7 && x<10 but not 7<x<10
  - > e.g. !(x<y) // parenthesis necessary

### Mixing up = and ==

☐ The following if-statement does not generate any compile-time error:

```
if (x=12)
  cout << "It is twelve\n";</pre>
```

☐ The assignment expression x=12 has a value of 12 (this is by definition);

value 12 is non-zero and treated as true (type conversion)

- □ So, the string "It is twelve\n" is always printed.
- □ A small trick:

```
if (12==x) ...
```

#### **Short-circuit Evaluation**

- □ Evaluation of expressions containing && and | | stops as soon as the outcome is known
- ☐ Improve program efficiency
- □ Easier to write programs

```
> E.g. cin >> x >> y;
if (y!=0 && x/y>10)
```

> Without short-circuit evaluation, you need to write:

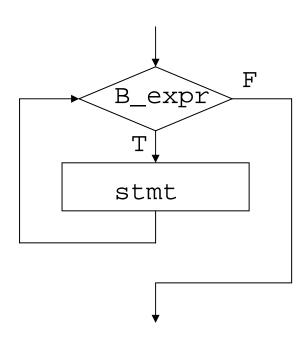
```
cin >> x >> y;
if (y!=0)
  if (x/y>10) ...
```

## Looping: while-statement

□ Syntax of while statement:

while (Bool\_expr)
statement

- ☐ If Bool\_expr is false, the loop body statement is never executed
- ☐ If Bool\_expr is true, statement is executed
- ☐ Then Bool\_expr is checked again and statement is executed repeatedly until Bool\_expr is false
- □ statement can be a compound statement



### Example: Class Average (fixed size)

#### □ Problem Specification:

Write a program to calculate the class average of a quiz. There are 10 students in the class and the grades are integers ranging from 0 to 100.

#### □ Pseudocode:

```
set total to 0
set counter to 1
while counter <= 10
   input the next grade
   add grade to total
   increase counter by 1
calculate total/10 and output the result</pre>
```

#### Program: Class Average (fixed size)

```
#include <iostream>
using namespace std;
int main(){
   int total, count, grade;
   total = 0; count = 1;
   while (count <=10) {</pre>
      cout << "Enter marks: ";</pre>
      cin >> grade;
      total += grade;
      count +=1;
   cout << "Average of 10 students = "</pre>
        << total/10.0 << endl;
   return 0;
```

#### Increment & Decrement Operators

- □ Can be applied on variables
- □ E.g., count++; increases count by 1. The ++ operator called *post-increment operator*
- □ E.g., ++count;
  also increases count by 1. The ++ operator called pre-increment operator
- □ E.g., cout << count++; outputs the old value of count
- □ E.g., cout << ++count; outputs the new value of count
- ☐ The decrement operator —— is to decrease the content of a variable

#### Ex: Class Average (variable size)

#### □ Problem Specification:

Write a program to calculate the class average of a quiz. The grades are integers ranging from 0 to 100. The class size is arbitrary. The end of data is marked by a-1.

#### □ Idea:

- (1) initialize variables
- (2) input, sum and count the grades
- (3) calculate and output the class average

## Looping: do-while-statements

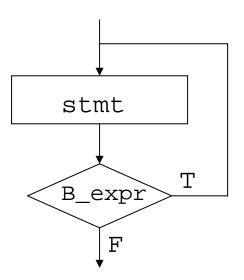
☐ When you know that the loop body has to be executed at least once, use a do-while-statement

#### □ Syntax:

```
do
    statement
while (Bool_expr);
```

#### □ Semantics:

- > statement is executed once and then Bool\_expr is evaluated.
- > The above is repeated as long as Bool\_expr is true.



## Looping: for-statements

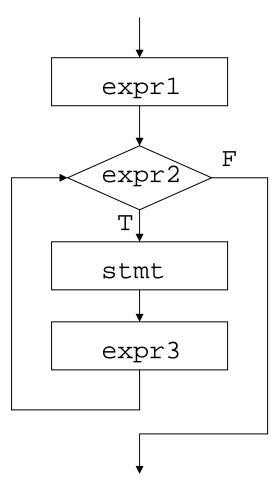
□ Syntax:

```
for (expr1; expr2; expr3)
    statement
```

☐ Semantics equivalent to:

```
expr1;
while (expr2) {
    statement
    expr3;
}
```

provided *expr2* exists, and *statement* doesn't contain a continue-statement (discussed later)



### Looping: for-statements

- □ Usually,
  - > expr1 is to initialize some loop controlling variables, e.g. count=1;
  - > expr2 is a loop test, e.g. count <= 10;
  - > expr3 is to update the loop controlling variable, e.g. count++;

# Example (c.f. p13)

```
#include <iostream>
using namespace std;
int main(){
   int total, count, grade;
   total = 0;
   for (count=1; count <=10; count++) {</pre>
      cout << "Enter marks: ";</pre>
      cin >> grade;
      total += grade;
   cout << "Average of 10 students = "</pre>
         << total/10.0 << endl;
   return 0;
```

# Comma Operator (,)

We can also place the assignment: total=0 into the for-loop:

```
#include <iostream>
using namespace std;
int main(){
   int total, count, grade;
   for (total=0, count=1; count <=10; count++) {
      cout << "Enter marks: ";</pre>
      cin >> grade;
      total += grade;
   cout << "Average of 10 students = "</pre>
        << total/10.0 << endl;
   return 0;
```

## **Un-intentional Empty Statements**

□ Never insert any excessive semi-colons.

```
□ E.g.:
   int total, count, grade;
   total = 0;
   for (count=1; count <=10; count++);{
      cout << "Enter marks: ";</pre>
      cin >> grade;
      total += grade;
   cout << "Average of 10 students = "
        << total/10.0 << endl;
```

## **Empty Statements**

- □ No action is done by an empty statement
- ☐ An empty statement can be specified by a semicolon or a pair of {} without any statement inside
- □ Wherever it is syntactically correct to place a statement, it is also syntactically correct to place an empty statement.

#### Continue-statement

- □ Causes the current iteration of a loop to stop and the next iteration to begin immediately
- ☐ Applicable to a while, do-while and for-statement

```
// read in 10 numbers
// and sum only the positive ones
sum = 0.0;
for (cnt=0; cnt<10; cnt++) {
   cin >> x;
   if (x<=0)
      continue;
   sum += x;
}</pre>
```

□ A continue-statement can often be avoided:

```
// read in 10 numbers
// and sum only the positive ones.
    sum = 0;
    for (cnt=0; cnt<10; cnt++) {
        cin >> x;
        if (x > 0)
            sum += x;
    }
```

# Another Example (c.f. p23)

```
// read in 10 positive numbers and sum them
   sum = 0.0;
   cnt = 0;
   while (cnt<10) {</pre>
     cin >> xi
     if (x <= 0)
       continue; // skip non-positive values
     sum += xi
     cnt++;
     // continue transfers control here
```

#### **Break-statement**

- □ Causes an exit from the innermost enclosing loop or switch-statement (discussed later)
- □ Applicable to while, do-while, for and switch-stmt

```
while (true) {
  cin >> x;
  if (x < 0)
    break;    // exit loop if x negative
  // compute square root of x
  }
// Break transfers control here</pre>
```

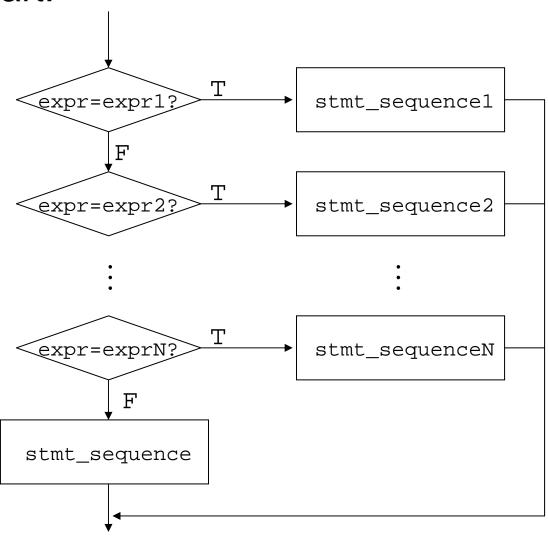
### Branching: switch-statements

□ Useful for multi-way branching

```
Syntax:
    switch (expr) {
        case expr1: stmt_sequence1
        case expr2: stmt_sequence2
        ...
        case exprN: stmt_sequenceN
        default: stmt_sequence
}
```

☐ If all stmt\_sequence1, stmt\_sequence2, etc. ended with a break statement, control flow shown in next page:

#### Flowchart:



```
// To print no. of days in a month
cin >> month; // month is int variable
switch (month) {
  case 1: cout << "31 days"; break;
  case 2: cout << "28 or 29 days"; break;
  case 3: cout << "31 days"; break;
  case 4: cout << "30 days"; break;</pre>
  case 5: cout << "31 days"; break;
  case 6: cout << "30 days"; break;</pre>
  case 7: cout << "31 days"; break;
  case 8: cout << "31 days"; break;</pre>
  case 9: cout << "30 days"; break;
  case 10: cout << "31 days"; break;
  case 11: cout << "30 days"; break;
  case 12: cout << "31 days"; break;
 default: cout << "input error"; break;</pre>
```

#### □ Some rules:

- >expr must have integral data type (int, char and bool)
- > expr1,...exprN must be constant expressions and must be all different
- The default case is optional
- If the sequence of statements for the matched case does not end with a break statement, execution will "fall through" to the next case.

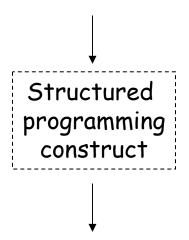
```
// To print no. of days in a month
cin >> month; // month is int variable
switch (month) {
  case 1:
  case 3:
  case 5:
  case 7:
  case 8:
  case 10:
  case 12: cout << "31 days"; break;</pre>
  case 4:
  case 6:
  case 9:
  case 11: cout << "30 days"; break;</pre>
  case 2: cout << "28 or 29 days"; break;
  default: cout << "input error"; break;</pre>
```

# Structured Programming

- ☐ The flow of control of a structured program is easier to follow
- □ How?
  - ➤ Apply stepwise refinement to decompose a problem into smaller problems repeatedly until they are simple enough to be coded
  - ➤ In each refinement, apply one of the 3 control flow structures (p2). In C++, these are realized by using sequence of statements, branching (if, if-else, switch) statements and looping (while, do-while, for) statements

### Structured Programming (cont')

☐ We generally prefer our structures to have singleentry and single-exit



- ☐ A loop containing break or continue statements will have more than one entry/exit.
- ☐ We should use continue/break statements in a loop with great care.

- □ Class
  - > Defining classes
  - ➤ Defining member functions & scope resolution operator
  - > Accessing members & dot operator
  - > Public & private members
  - > Accessors
  - > Constructors

#### Classes

- □ A class is a data type whose variables are objects
- ☐ An object is a variable with member functions and data values
- □ ifstream, ofstream are classes defined in header <fstream>
- □ cin, cout are objects defined in header <iostream>
- □ C++ has great facilities for you to define your own class and objects

# Defining classes (example)

```
#include <iostream>
using namespace std;
class DayOfYear
public:
  void output(); //member func. prototype
  int month;
  int day;
void main()
  DayofYear today, birthday;
  cin >> today.month >> today.day;
  cin >> birthday.month >> birthday.day;
```

# Defining class (example cont'd)

```
cout << "Today's date is: ";</pre>
  today.output();
  cout << "Your birthday is: ";</pre>
  birthday.output();
  if (today.month == birthday.month
      && today.day == birthday.day)
      cout << "Happy Birthday!\n";</pre>
void DayOfYear::output()
  cout << "month =" << month</pre>
        << ", day =" << day << endl;
```

#### Remarks

- □ The class DayOfYear has 1 member function: output, and 2 member variables: month and day.
- ☐ The keyword public states that all the three members output, month, day can be accessed freely by other parts of the program, e.g. the main function
- □ A class definition contains only the prototypes of its member functions (except for *inline functions*)
- □ A member function of an object is called using the dot operator: today.output()

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- ☐ When defining a member function, the class name has to be specified because different classes can have member functions of the same name
- ☐ The operator :: is called the *scope resolution* operator (Don't confuse it with dot operator.)
- ☐ Inside the function definition of

  DayOfYear::output, the member names

  month and day are used without specifying the object.
- ☐ This creates no confusion because when you call output, you have to specify the object:

```
today.output();
```

### Public and private members

- ☐ By default, all members of a class are private
- ☐ You can declare public members using the keyword public
- ☐ You can explicitly declare private members using the keyword private (a good programming style)
- □ Private members can be accessed only by member functions (and *friend* functions) of that class
- □ E.g. using the new class definition next page,

```
DayOfYear today;  // OK
today.month = 13; // illegal
```

#### A new class definition for

DayOfYear

```
class DayOfYear
public:
 void input();
 void output();
  void set(int new_m, int new_d);
  int get_month();
  int get_day();
private:
  bool valid(int m, int d); // check if m,d valid
  int month;
  int day;
```

#### Member function definitions

```
void DayOfYear::input()
  int m, d;
  // input and validate
  do {
    cout << "Enter month and day as numbers: ";</pre>
    cin >> m >> d; // local var. of input()
  } while (!valid(m,d));
  month = m; // accessing private members
  day = d;
```

# Member function definitions (cont'd)

```
void DayOfYear::set(int new_m, int new_d)
  if (valid(new_m, new_d)) {
     month = new_m;
     day = mew d;
int DayOfYear::get_month()
   return month;
int DayOfYear::get_day()
   return day;
```

# Member function definitions (cont'd)

```
bool DayOfYear::valid(int m, int d)
  if (m<1 | | m>12 | | d<1) return false;
  switch(m){
    case 1: case 3: case 5: case 7:
    case 8: case 10: case 12:
         return d<=31; break;
    case 4: case 6: case 9: case 11:
         return d<=30; break;
    case 2:
         return d<=29; break;
```

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### A new main program

```
void main()
{ DayOfYear today, birthday;
  today.input();
  birthday.input();
  cout << "Today's date is:\n";</pre>
  today.output();
  cout << "Your birthday is:\n";</pre>
  birthday.output();
  if (today.get_month() == birthday.get_month()
                         &&
      today.get_day() == birthday.get_day())
    cout << "Happy Birthday!\n";</pre>
```

### Access functions

- ☐ A private member variable can only be accessed through one of the member functions
- ☐ Member functions that give you access to the values of the private member variables are called *access* functions, e.g., get\_month, set
- ☐ Useful for controlling access to private members:
  - ➤ E.g. Provide data validation to ensure data integrity.
- ☐ Unnecessary access functions should not be defined. It is not a must for each member variable to have a pair of get and set functions (see "Day of Year" example version 2).

## Why private members?

- □ A class definition should separate the rules for using the class (the *interface*) and the details of the class *implementation* as much as possible
- □ An analogy: You use predefined type double without worrying (much) which compiler you are using, even though different compilers have slightly different implementation.
- ☐ Ideally, you should be able to change the details of a class implementation by changing the member function definitions and private member variables only

- ☐ This is often not possible if your program accesses the member variables directly.
- ☐ Therefore, the strongly suggested style of class definitions is:
  - > To have all member variables private
  - > Provide enough access functions to get and set the member variables
  - > Supporting functions used by the member functions should also be made private

## Syntax of class definitions

```
class class_name
{
  public:
    member_spec_1
    ...
    member_spec_n
  private:
    member_spec_n+1
    member_spec_n+2
    ...
};
```

□ member\_spec\_1 is either a member variable declaration or a member function prototype.

## Assignment operator for objects

- ☐ It is legal to use assignment operator = with objects or with structures
- □ E.g. DayOfYear due\_date, tomorrow; tomorrow.input(); due\_date = tomorrow;

### Constructors for initialization

- □ A *constructor* is a member function that is automatically called when an object of that class is declared
- ☐ Special rules:
  - > A constructor must have the same name as the class
  - > A constructor definition cannot return a value
- □ E.g., Suppose we want to define a bank account class which has member variables balance and interest\_rate. We want to have a constructor that initializes the member variables.

```
class BankAcc
public:
 BankAcc(int dollars, int cents, double rate);
private:
 double balance;
 double interest_rate;
BankAcc::BankAcc(int dollars, int cents,
                 double rate)
  balance = dollars + 0.01*cents;
   interest_rate = rate;
```

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- □ No return type is specified in the function header (not even the type void)
- ☐ When declaring objects of BankAcc class:

```
BankAcc account1(10,50,2.0), account2(500,0,4.5);
```

- □ 2 objects of BankAcc class are declared and the constructor is called to initialize the member vars.
- □ A constructor cannot be called in the same way as an ordinary member function is called:

```
account1.BankAcc(10,20,1.0); // illegal
```

□ Constructors are usually overloaded so that objects can be initialized in more than one way, e.g.

```
class BankAcc
{
public:
    BankAcc(int dollars, int cents, double rate);
    BankAcc(int dollars, double rate);
    BankAcc();
    ...
private:
    double balance;
    double interest_rate;
};
```

```
BankAcc::BankAcc(int dollars, int cents,
                 double rate)
  balance = dollars + 0.01*cents;
   interest_rate = rate;
BankAcc::BankAcc(int dollars, double rate)
  balance = dollars;
   interest_rate = rate;
BankAcc::BankAcc()
  balance = 0;
   interest_rate = 0.0;
```

- □ When the constructor has no arguments, don't include any parentheses in the object declaration.
- $\Box$  E.g.

```
BankAcc acc1(100, 50, 2.0), // OK
    acc2(100, 2.3), // OK
    acc3(), // error
    acc4; // correct
```

☐ The compiler thinks that it is the prototype of a function called acc3 that takes no arguments and returns a value of type BankAcc

- □ Once you have a good set of constructors, there is no need for other member functions to set the private member variables
- □ Alternative way to call a constructor:

```
obj = constr_name(arguments);
```

- □ E.g., BankAcc account1; account1 = BankAcc(200, 3.5);
- ☐ Mechanism: calling the constructor creates an anonymous object with new values; the object is then assignment to the named object
- □ A constructor behaves like a function that returns an object of its class type

#### Default constructors

- □ A constructor with no parameters
- □ Sometimes you want to declare an object without giving any arguments

```
□ E.g. class SampleClass {
    public:
        SampleClass(int param1);
        SampleClass();
        ...
};
SampleClass::SampleClass(){}
```