

## Online

## Feedback for RRMP Research Proposal Presentation [Formative]

Tutor completing formative feedback: Karen Outram	Student number: Samuel Harrison
Details of any extensions etc:	Submission Attempt:
-	Formative

Thank you for submitting your formative.

Just a gentle reminder in the 'live' seminars I discussed that I would look at 500 words for the formative. To be fair to all students, I have just looked at the first 500 words of what students have submitted when the formative has gone beyond 500 words. And so for your formative submission here, I have checked up to: the 'Key Literature...' sub-header with all the bullet points underneath.

It is good that you appear to have planned out a good deal in the formative, because this approach will save you time pulling the summative together.

You are looking at a lot of content here:

Bridging Gaps in Independence, Education, Accessibility, Ethics and Employment.

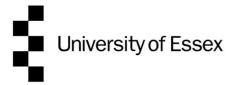
Just pick one scenario from the above as you will not have the time to look at 5 different things that feed into title and gain a deep level of research. Pick one of the above topics and then do a deep dive in research looking at the strengths and limitations of research that is out there on one of these topics.

Once again in your Key Literature, there are many tangents in your bullet pointed list. Pick a topic, look at the list in the Key Literature and narrow your context all the way down so that you can get a focused, concise discussion on more narrow topics. You won't be able to get a deep dive research in 15 minutes with the breadth of content you have currently. Please consider this carefully and plan your summative thoroughly to make sure the content is focused as required by the summative – Thank you.

## **General advice to all students:**

Remember to cite on your power presentation, in your transcript and also orally cite in your oral presentation for this summative. Ensure that you have a long list of references in alphabetical order on your power at the end of the presentation and at the end of your transcript. Please refer to seminar 5 if you are unsure about any of these details.

\*This comment is added to every student formative feedback sheet: Please ensure that when you complete your summative submission for the Research Proposal Presentation, that the research, content and context is *COMPLETELY DIFFERENT* to your Literature Review. This is for several reasons; you need to avoid self-plagiarism, [if content is close to or similar to the Literature Review TURNITIN will detect this], a summative can only be graded once and so if your LT and RPP are too similar theoretically it is the same



## Online

piece of work and summative academic work has to 'build' upon research so that every summative submission is different from the previous summative submission. *This is a standard academic rule in all academic writing/summative submission*. And so, you can 'build' upon your subject from the Literature Review to the Research Proposal Presentation, but it <u>MUST</u> be different from the Literature Review.

The burden of ensuring each summative is 'new' rests with the student, and so please do observe the above when completing all summative submissions, thank you.

\*Please also ensure that you engage with critical analysis in your content, and you debate a 'pros' and 'cons' perspective for your research, in your RPP summative.

Wishing you the best of luck now for your actual summative submission,

With best wishes

Karen