



Feedback for RRMP Literature Review [Formative]

Tutor completing formative feedback: Karen Outram	Student number: Samuel Harrison
Details of any extensions etc:	Submission Attempt: Formative

Thank you for submitting your formative.

Pick a definitive focus for the Literature Review: either disabled or elderly – you don't have the word count to do deep research on both topics.

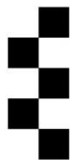
In the first section of your formative you apply lots of questions – don't apply lots of questions in the actual summative Literature Review. You can use the questions here in formative as a guide to developing your research but a gentle reminder the Literature Review has one topic to answer and that is in the title. Make sure your Literature Review is formed in full paragraphs without the introduction of lots more questions – focus on your assignment topic and answer that question, in full paragraphs in the Literature Summative. For the Literature Review summative, write an introduction, then get into the main part of assignment and then write a conclusion, [with a list of references at the end].

In the 'Why is there a need for your review?' section, there are several contexts listed there that attach to the research title but could be Literature Reviews separately in themselves. Decide what your core subject and research context is and stick to a fully focused topic that aligns with your research title. You need deep research on a focused title and subject and you can't achieve this with lots of tangents in your assignment.

What is the context of the topic or issue? What perspective do you take? What framework do you use to synthesise the literature?

Your intentions in the above section appear to be much more focused in your written formative– take this approach in the Literature review itself. But, pick a subject: is it elderly or is it disabled?

Noted the sub-headers outlining the intentions overall for the Literature Review – to mention again, I understand you will have used the formative template to develop your Literature Review overview, but the summative needs an introduction, then into the body of the discussion and then a conclusion followed by your reference list at the end. Don't use lots of sub-headers in the Literature Review itself – it isn't a dissertation. In addition make sure you have focused critical discussion within paragraphs and so don't speak of the 'pros' of the discussion in one paragraph, and the 'cons' in another: speak of the pros and cons of your topic within paragraphs as this is how critical debate develops.



***The below general information is circulated to all students from formative, looking forward to summative:**

For the actual summative, ensure that citation is occurring all the way through your content. In-text citation then needs to be reflected in a list of references at the end of the assignment. That list of references needs to be in alphabetical order at the end of the assignment.

For summative ensure that your writing style is wholly formal and academic. Also remember to apply page numbers to your summative document. Ensure that your summative has a critical 'pros and cons' view of discussion, looking at both the positives and negatives of the research that you choose to engage with. It is really important not to just look at one side of research. The content of summative needs to examine different publications and look at different perspectives.

As discussed in live seminars and in student support on the online hub, research for this module is just from secondary research, [and so research that is already in the public domain]. No primary research, [interaction with actual people] is to take place in this module.

Wishing you the best of luck now for your actual summative,

With best wishes

Karen