



**Institute** of  
**Data**

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2023



# Data Science and AI

Module 1

Part 2:

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Python for Data Science

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# Agenda: Module 1 Part 2

- Python Fundamentals
- Software Engineering Best Practices
- Using Git & GitHub for Version Control



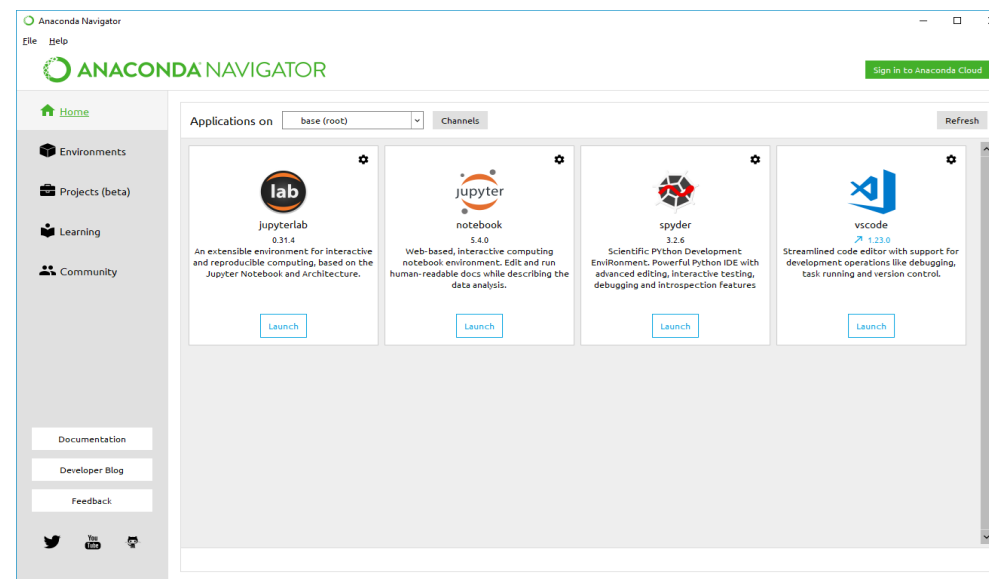
# Python versions: 2.7 vs 3.x

- version 2.x
  - large code base
  - last version = 2.7 (no more releases!)
- version 3.x
  - *print* is a function
  - raising & catching exceptions
  - integer division (2.x truncates; 3.x converts to float)
  - short → long integers
  - octal constants: *0nnn* → *0onnn*
  - unicode strings
  - ...



# Developing and running Python

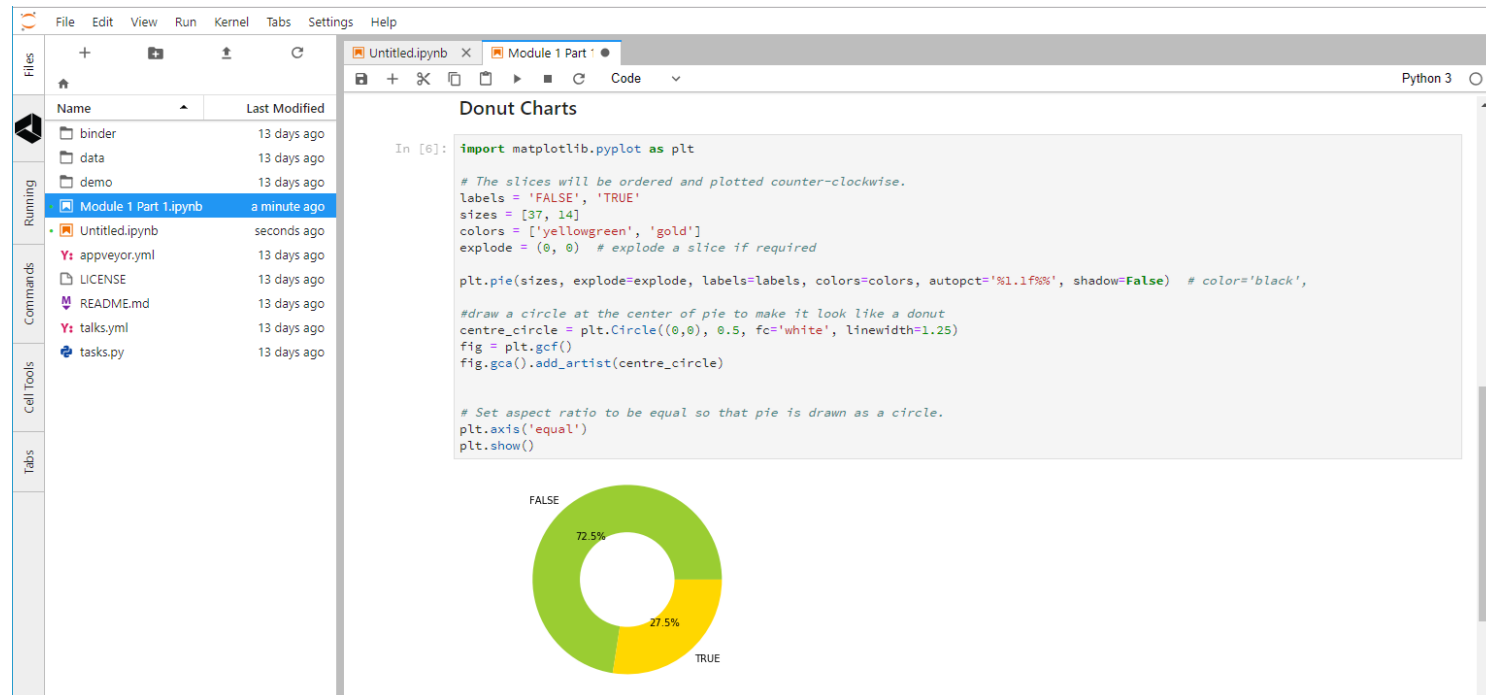
- Jupyter notebook
- Visual Studio Code (VSC)
  - VSC now has built-in Jupyter notebook support
- Jupyter Lab
- Command prompt
- Anaconda
  - Anaconda distribution is **the recommended way** to configure and manage your Python development and running environment(s).





# Jupyter Notebooks

- shareable
- environment-based
- interactive or batch execution
- > 40 languages
  - Python, R, Scala, ...
- Big Data support
  - Spark





# Generic Data Types

Numeric	Text	Other
integer <ul style="list-style-type: none"><li>signed, unsigned</li></ul>	character <ul style="list-style-type: none"><li>unicode</li></ul>	Boolean <ul style="list-style-type: none"><li>true, false</li></ul> Binary <ul style="list-style-type: none"><li><math>2^n</math></li></ul>
floating-point ('float') <ul style="list-style-type: none"><li>double = 2 x float</li></ul>	string <ul style="list-style-type: none"><li>character array</li><li>0-based <i>or</i> 1-based</li><li>null-terminated <i>or</i> length-encoded</li><li>usually immutable in OOP</li></ul>	unassigned <ul style="list-style-type: none"><li>null</li><li>NA</li></ul> undefined <ul style="list-style-type: none"><li>NA</li><li>+, – infinity</li></ul>
complex <ul style="list-style-type: none"><li>2 x double (real, imaginary)</li></ul>	document <ul style="list-style-type: none"><li>key-value pairs (JSON strings)</li></ul>	BLOB <ul style="list-style-type: none"><li>images, video</li><li>signals</li></ul>



# Classes

```
class phasor:
    def __init__(self, r=0, p=0):
        self.r = r
        self.p = p
    def real(self):
        return (self.r * math.cos(self.p))
    def imag(self):
        return (self.r * math.sin(self.p))
```

```
z = phasor(2.7, 0.4 * math.pi)
```

- 2 underscores before/after init
- the **self** parameter is not explicitly mapped to the function call





# Pandas

- high-performance, easy-to-use data structures and data analysis tools
  - DataFrame class
  - IO tools
  - data alignment
  - handling of missing data
  - manipulating data sets
    - reshaping, pivoting
    - slicing, dicing, subsetting
    - merging, joining

```
import pandas as pd
```

<https://pandas.pydata.org/>



# Scikit-learn

- biggest library of ML functions for Python
  - classification
  - regression
  - clustering
  - dimensional reduction
  - model selection & tuning
  - preprocessing

\$ pip install -U scikit-learn

*or*

\$ conda install scikit-learn

<http://scikit-learn.org/stable/>



# Other Python Packages for Data Science

- statsmodels
  - statistical modelling & testing
  - R-style formulae

```
import statsmodels.api as sm
import statsmodels.formula.api as smf
```

- BeautifulSoup
  - reading & parsing XML & HTML data

```
from bs4 import BeautifulSoup
```

- Natural Language Toolkit
  - tokenising, tagging, analysing text

```
import nltk
```



# Lab 1.2.1: Numpy

1. Explain the following NumPy methods and create working examples in Jupyter notebook using the data created for you in the beginning of the Lab notebook:
2. Structure your code using functions (prepare to discuss the value of using functions).

- `ndim`
- `shape`
- `Size`
- `itemsize`
- `data`
- `linspace`
- `mean`
- `min`

- `max`
- `cumsum`
- `std`
- `sum`

...

3. Stretch exercise. Use matplotlib to explore the data



# Lab 1.2.2: Pandas

1. Explore and download Employee Attrition file from Kaggle  
(<https://www.kaggle.com/HRAnalyticRepository/employee-attrition-data>)
2. Explain the following Pandas methods and create working examples in the lab Jupyter notebook.
3. Structure your code using functions (prepare to discuss the value of using functions).

- read\_csv
- describe
- loc
- iloc
- index
- sort\_index
- set\_index

- sample

• ...

4. Stretch exercise. Use matplotlib to explore some of the data in the data frame



# Software Engineering Best Practices

- Object-Oriented Programming
- Refactoring
- Coding for readability
- Coding for testability
- Documenting



# Object-Oriented Programming

- an *object* encapsulates
  - data (*attributes*)
  - procedures (*methods*)
- a *class* is a prototype for an object
  - *instantiation*: creating an object (in memory) from a class definition

## *def*: **encapsulation**

- attributes of the class should only be accessible by methods of the class
  - `get()`
  - `set()`



# Creating and Using a Class in Python

```
class myclass:
    def __init__(self, param1, ...):
        # initialise class attributes

    def method1(self, ):
        # do something
        return (method1result)
```

```
obj1 = myclass(arg1, ...)
```

- define class by name
  - initialisation code
    - only **self** is mandatory
    - may use arguments passed from caller
  - define methods
    - only **self** is mandatory
    - may use arguments passed from caller
    - may use attributes
    - may return a value
- invoke class name in assignment to instantiate an object
  - omit **self**





# Other OOP Concepts

## *def:* **abstraction**

- data and procedures that do not need to be accessible to the caller should be hidden within the class

## *def:* **inheritance**

- new classes can be based on and extend an existing class

## *def:* **polymorphism**

- a class can implement multiple methods with the same name and function, but which operate on different parameters (type and/or number)



# Refactoring

*def*: Restructuring existing code without changing its behaviour

## Examples

- abstract reused code to functions
  - generalise functions (polymorphism?)
- use get, set methods
- simplify structure of nested loops, logic
- minimise use of global variables
  - in Python, this includes all variables defined in main program



# Coding for Readability (Maintainability)

## Examples

- indent blocks
  - mandatory in Python
- white space
  - between groups of lines
  - between symbols
- comments: inline (to explain logic, return values, etc.)
  - sectional (to explain functional blocks)
  - header (to explain program or module)
    - purpose, authors, date
    - dependences, assumptions
- comments are for coders
  - maintaining or extending your code
- documentation is for users
  - explaining what the application is for and how to use it



# Coding for Testability

## Examples

- avoid side-effects in functions
- enable testing via compiler flags

```
##define TEST_MODE  
#if TEST_MODE  
print("test mode activated")  
#endif
```

- write tests *before* functions
  - specify return type(s) supported
  - test return type(s), validity
  - pass sample data as arguments
  - print result

- test *frequently*
  - avoid marathon coding sessions
- code top-down
  - create wireframe code to test logic, structures
  - fill in the details later

pytest

<https://docs.pytest.org/en/latest/>

# Questions?

# Appendices



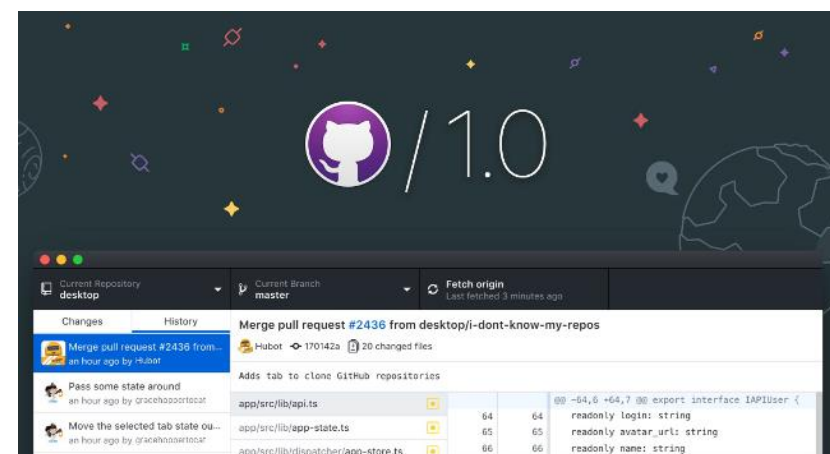
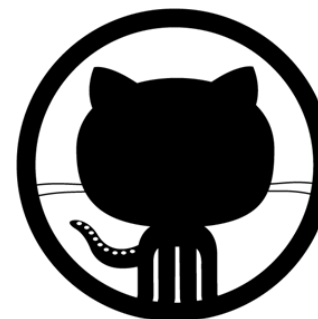
# Version Control with Git & GitHub

- Forking
- Cloning
- Communicating issues
- Managing notifications
- Creating branches
- Making commits
- Introducing changes with Pull Requests



# Git & GitHub

- web-based, API
- host code, data, resources
- version control
  - integrates with open-source and commercial IDE tools
- share, collaborate
  - branching
- showcase achievements
- command line & desktop versions







# GitHub: Forking & Cloning a Repo

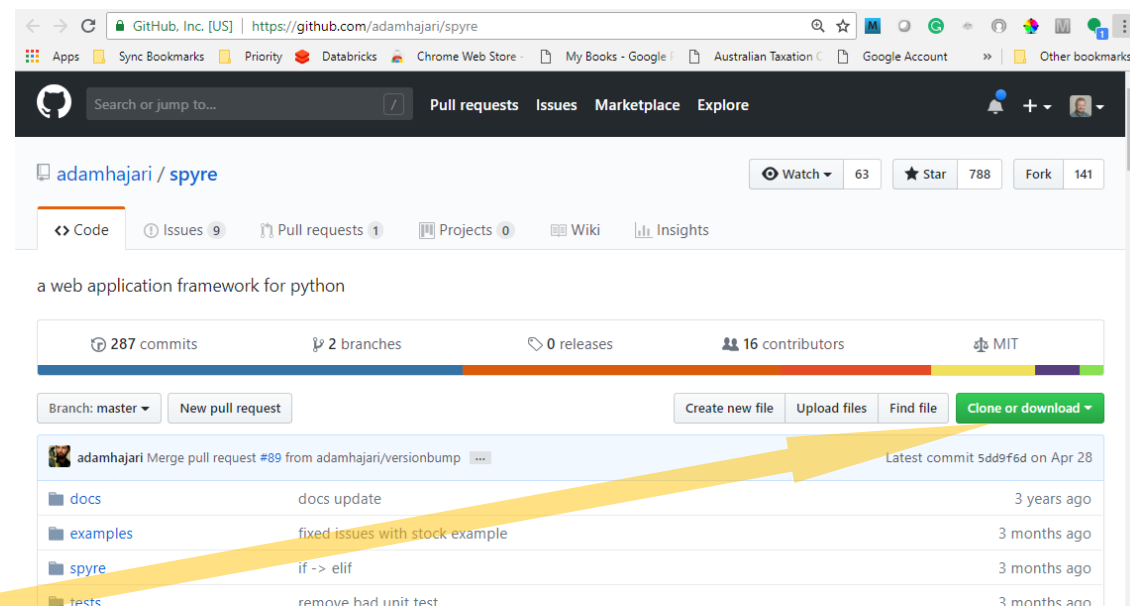
- *fork*: make your own copy of someone else's repo, on GitHub

1. click <Fork>

- *clone*: create a (working) copy of the repo on your computer

- GitHub Desktop procedure:

1. click <Clone or download>
2. click <Open in Desktop>
3. navigate to target (local) folder
4. click <Clone>



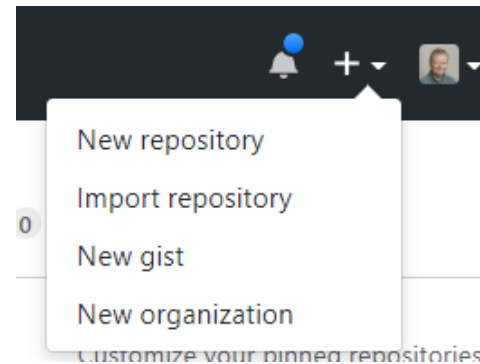
- command-line procedure:

1. `$ cd yourpath`
2. `$ git clone https://github.com/yourgithubname/yourgithubrepo`



# GitHub: Creating a New Repo

- from your GitHub home page
  1. <New repository>
  2. clone the repo to your local drive
  3. copy files, folders into it
  4. commit changes
  5. generate a *pull* request
- Creating a branch
  - to allow development in isolation from source repo
    - protects your changes from changes to source
    - rejoin main branch when ready

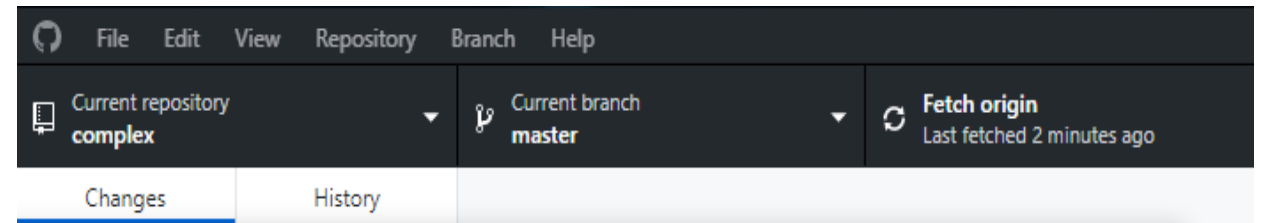




# GitHub: Refreshing Local Repo from Source

## Desktop

- <Fetch origin>



## Command-line

```
$ git checkout master  
$ git fetch upstream  
$ git merge upstream/master
```

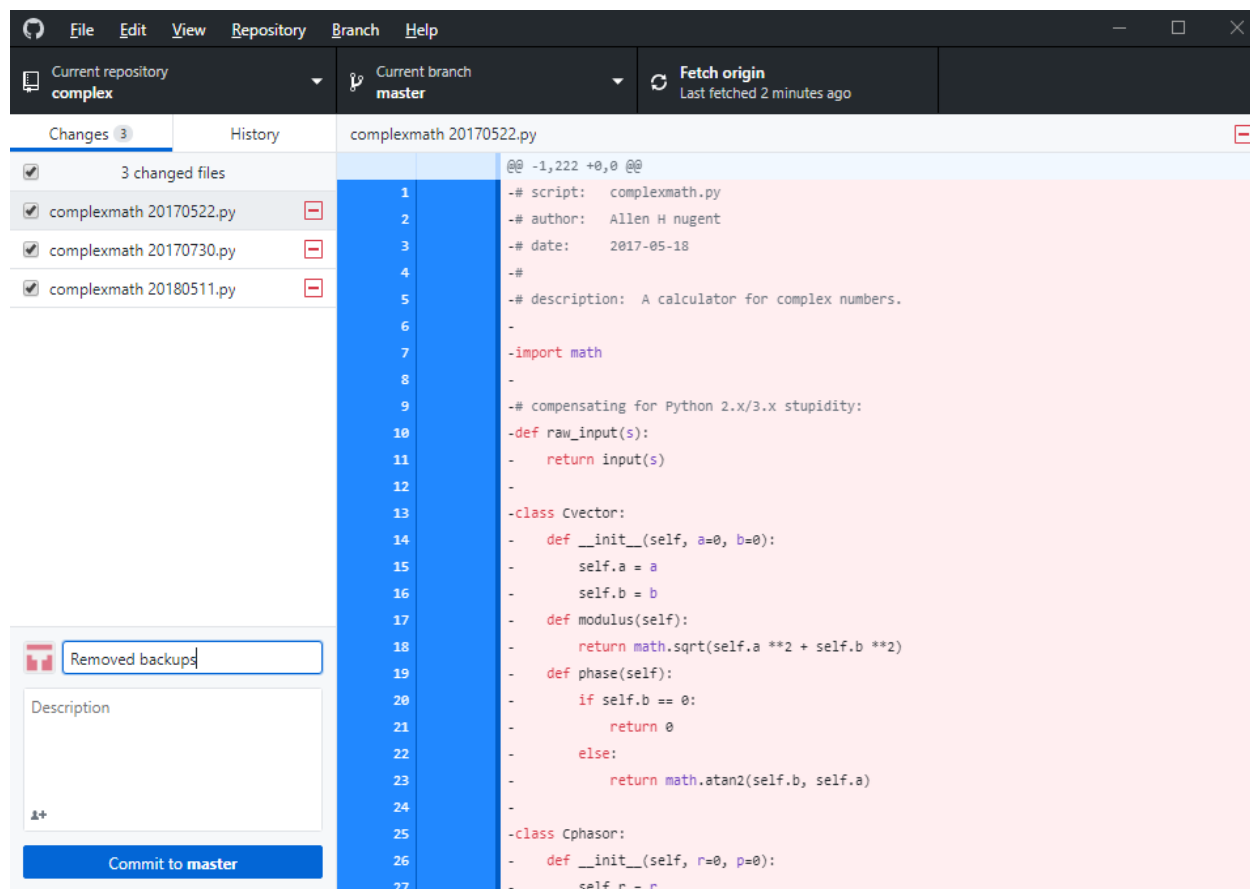
- Ensure you're in the master branch
- Grab the latest changes from the master
- Merge the master changes with your repo



# GitHub: Commit & Pull Request

## Desktop

- enter comments in text box
- <Commit to master>
- Repository > Push  
or  
<Push origin>





# GitHub: Commit & Pull Request

## Command-line

- commit

\$ git status

\$ git add filename

\$ git add .

\$ git commit -m your\_comments

\$ git status

- pull request

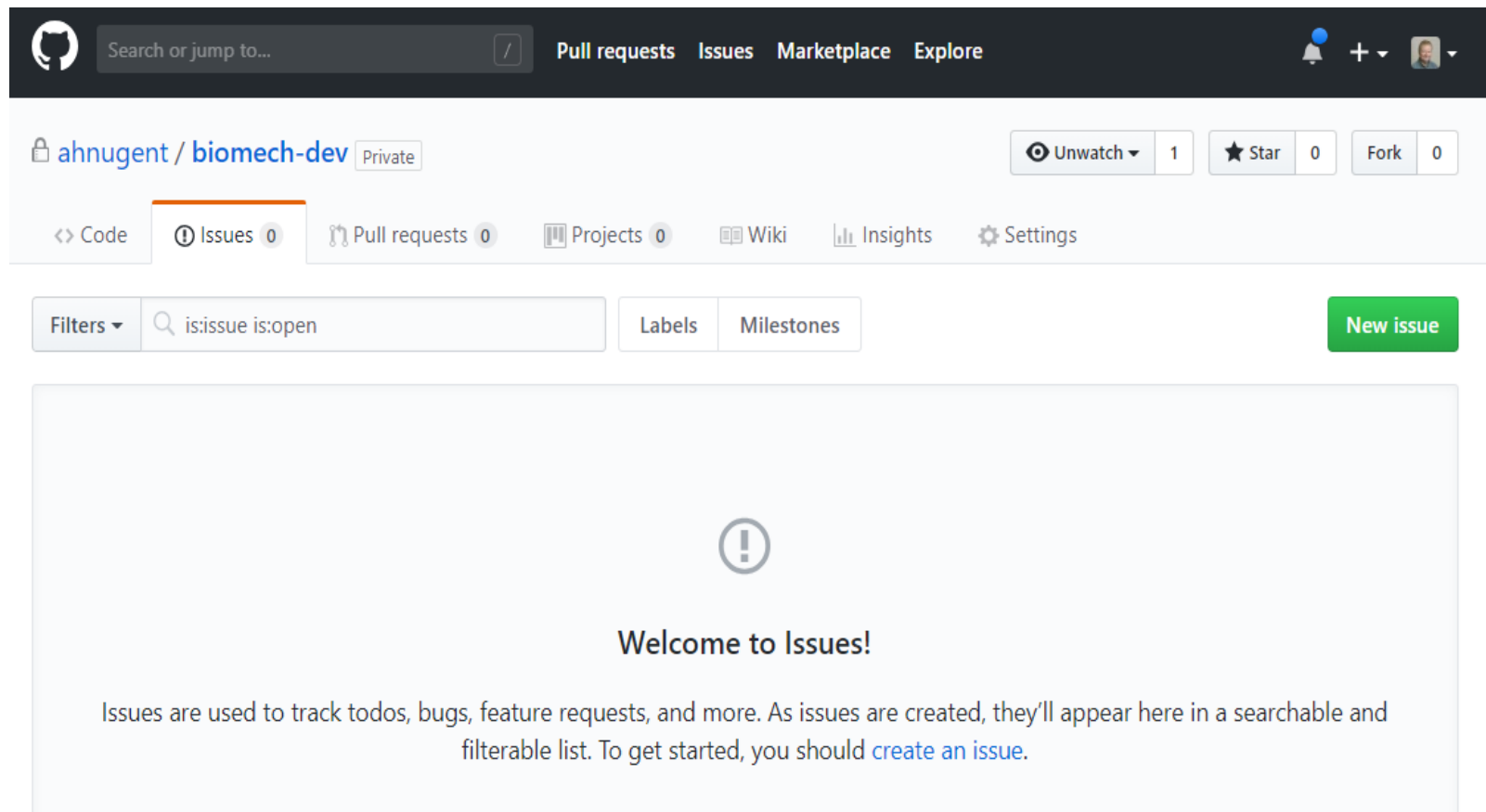
\$ git push origin master

- show changes
- stage one file
- stage all change
- commit file(s), with comments
- origin = your GitHub repo (forked from source repo)
- master = source repo



# GitHub: Issues

- track
  - issues / bugs
  - to-do items
  - feature requests
- search
- filter





# GitHub: Notifications

## Triggers

- you, a team member, or a parent team are mentioned
- you're assigned to an issue or pull request
- a comment is added in a conversation you're subscribed to
- a commit is made to a pull request you're subscribed to
- you open, comment on, or close an issue or pull request
- a review is submitted that approves or requests changes to a pull request you're subscribed to
- you or a team member are requested to review a pull request
- you or a team member are the designated owner of a file affected by a pull request
- you create or reply to a team discussion

# End of Presentation!