

Compilation of Teaching Evaluations

Sam Lau

The following table contains the percent of students that recommended me as an instructor for each class I've TA'd or taught as the instructor of record at UC San Diego. These numbers come from the official course evaluations.

Course and quarter	Role	% of students that recommend	# of respondents	Pages
DSC 10, 2022 Su	Instructor	100%	16	2-8
COGS 18, 2022 Wi	TA	100%	16	9-13
COGS 124, 2020 Fa	TA	100%	6	14-17
COGS 108, 2020 Wi	TA	100%	39	18-22
COGS 108, 2019 Fa	TA	100%	26	23-27
COGS 10, 2019 Sp	TA	92%	51	28-33
COGS 108, 2019 Wi	TA	100%	20	34-38

The following table contains the teaching effectiveness ratings for each class I've TA'd or taught as the instructor of record at UC Berkeley. These numbers come from the official course evaluations.

Course and quarter	Role	Teaching effectiveness	# of respondents	Pages
Data 100, 2019 Su	Instructor	6.2 / 7	104	39-50
Data 100, 2017 Fa	TA	4.7 / 5	69	51-62
Data 8, 2017 Su	Instructor	6.3 / 7	59	63-76
Data 100, 2017 Sp	TA	4.3 / 5	33	77-82
Data 8, 2016 Fa	TA	6.5 / 7	11	83-111

- Digital versions of my teaching evaluations before 2016 Fall are unavailable. For a partial summary, see the [HKN website](#).
- Data 8 in 2016 Fall was cross-listed across three departments (CS, Info, Stat). The reported statistics are aggregated across all listings.



9500 GILMAN DRIVE
LA JOLLA, CALIFORNIA 92093-0348

Course and Instructor Evaluation Summary Data Science Program

Lau, Samuel Ethan
DSC 10 - Principles of Data Science (A)
Special Summer Session 2022

Number of Students Enrolled: 36
Number of Evaluations Submitted: 16

PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is

1 (6.3%):	Freshman
2 (12.5%):	Sophomore
8 (50.0%):	Junior
5 (31.3%):	Senior
0 (0.0%):	Graduate
0 (0.0%):	Extension
0 (0.0%):	Visitor

2. Your reason for taking this class is

1 (7.7%):	Major
7 (53.8%):	Minor
1 (7.7%):	Gen. Ed.
1 (7.7%):	Elective
3 (23.1%):	Interest
3:	[No Response]

3. What grade do you expect in this class?

11 (73.3%):	A
3 (20.0%):	B
1 (6.7%):	C
0 (0.0%):	D
0 (0.0%):	F
0 (0.0%):	P
0 (0.0%):	NP
1:	[No Response]

GENERAL QUESTIONS

4. I learned a great deal from this course.

1 (6.7%):	Strongly Disagree
1 (6.7%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
4 (26.7%):	Agree
9 (60.0%):	Strongly Agree
0 (0.0%):	Not Applicable
1:	[No Response]

5. How many hours a week do you spend studying outside of class on average?

0 (0.0%):	0-1
0 (0.0%):	2-3
2 (13.3%):	4-5
5 (33.3%):	6-7
3 (20.0%):	8-9
4 (26.7%):	10-11
1 (6.7%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more
1:	[No Response]

6. How often do you attend this course?

2 (13.3%):	Very Rarely
9 (60.0%):	Some of the Time
4 (26.7%):	Most of the Time
1:	[No Response]

COURSE MATERIAL DSC 10

7. The course material is intellectually stimulating.

1 (6.7%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
6 (40.0%):	Agree
8 (53.3%):	Strongly Agree
0 (0.0%):	Not Applicable
1:	[No Response]

8. Assignments promote learning.

1 (6.7%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
4 (26.7%):	Agree
10 (66.7%):	Strongly Agree
0 (0.0%):	Not Applicable
1:	[No Response]

9. Required reading is useful.

1 (6.7%): Strongly Disagree
2 (13.3%): Disagree
1 (6.7%): Neither Agree nor Disagree
5 (33.3%): Agree
4 (26.7%): Strongly Agree
2 (13.3%): Not Applicable
1: [No Response]

10. This course is difficult relative to others.

1 (6.7%): Strongly Disagree
1 (6.7%): Disagree
4 (26.7%): Neither Agree nor Disagree
7 (46.7%): Agree
2 (13.3%): Strongly Agree
0 (0.0%): Not Applicable
1: [No Response]

11. Exams are representative of the course material.

1 (6.7%): Strongly Disagree
0 (0.0%): Disagree
1 (6.7%): Neither Agree nor Disagree
9 (60.0%): Agree
4 (26.7%): Strongly Agree
0 (0.0%): Not Applicable
1: [No Response]

12. Do you recommend this course overall?

15 (100.0%): Yes
0 (0.0%): No
1: [No Response]

13. Course DSC 10:

- This classes is not easy for people who do not have coding experience, but our teacher is very nice enjoy this class!
- Really fun course, I feel like I learned A LOT about not just pandas in python, but statistics, how to run your own analysis, and the field of data science

14. Exams/Quizzes/Papers:

- not really a fan of written programming exams, a lot of the questions feel like gotcha questions, and the I feel like the course doesn't give you enough practice in the assignments on how to interpret code that isn't your own, but the exams very much have you do that. The projects and assignments are interesting, and I feel like they've given me the tools to analyze whatever data I want on my own.
- Projects are hard and long

15. Reading [title(s) and comments]:

[No Responses]

INSTRUCTOR Samuel Lau

16. Instructor displays a proficient command of the material.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
4 (28.6%):	Agree
10 (71.4%):	Strongly Agree
0 (0.0%):	Not Applicable
2:	[No Response]

17. Instructor is well prepared for classes.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
6 (42.9%):	Agree
8 (57.1%):	Strongly Agree
0 (0.0%):	Not Applicable
2:	[No Response]

18. Instructor's speech is clear and audible.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
4 (28.6%):	Agree
10 (71.4%):	Strongly Agree
0 (0.0%):	Not Applicable
2:	[No Response]

19. Instructor explains the course material well.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
5 (35.7%):	Agree
9 (64.3%):	Strongly Agree
0 (0.0%):	Not Applicable
2:	[No Response]

20. Lectures hold your attention.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
2 (14.3%): Neither Agree nor Disagree
4 (28.6%): Agree
8 (57.1%): Strongly Agree
0 (0.0%): Not Applicable
2: [No Response]

21. Instructor's lecture style facilitates note-taking.

0 (0.0%): Strongly Disagree
1 (7.1%): Disagree
3 (21.4%): Neither Agree nor Disagree
3 (21.4%): Agree
7 (50.0%): Strongly Agree
0 (0.0%): Not Applicable
2: [No Response]

22. Instructor shows concern for students' learning.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
0 (0.0%): Neither Agree nor Disagree
4 (28.6%): Agree
10 (71.4%): Strongly Agree
0 (0.0%): Not Applicable
2: [No Response]

23. Instructor promotes appropriate questions/discussion.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
0 (0.0%): Neither Agree nor Disagree
5 (38.5%): Agree
8 (61.5%): Strongly Agree
0 (0.0%): Not Applicable
3: [No Response]

24. Instructor is accessible outside of class.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
0 (0.0%): Neither Agree nor Disagree
6 (42.9%): Agree
8 (57.1%): Strongly Agree
0 (0.0%): Not Applicable
2: [No Response]

25. Instructor starts and finishes class on time.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
4 (28.6%):	Agree
10 (71.4%):	Strongly Agree
0 (0.0%):	Not Applicable
2:	[No Response]

26. Instructor is effective in promoting academic integrity.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
5 (35.7%):	Agree
9 (64.3%):	Strongly Agree
0 (0.0%):	Not Applicable
2:	[No Response]

27. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
5 (35.7%):	Agree
9 (64.3%):	Strongly Agree
0 (0.0%):	Not Applicable
2:	[No Response]

28. Instructor Samuel Lau:

- Coolest professor I've ever had. I'll admit that I was a bit worried I had a PhD candidate professor instead of a normal PhD professor, but having Sam as a professor has been one of the most positive experiences I've had at UCSD. Beyond just the realm of DSC 10, he's always been willing to help me with personal interests/projects I've had and has given great advice to someone like me who's interested in going into the field of data science!
- Our professor is very nice and kind, he teaches this class very well and clear!
- Very nice, friendly, and approachable. Should work more on how to make the class more engaging, and keep our attention on the key parts of the lecture.

29. Do you recommend this professor overall?

15 (100.0%):	Yes
0 (0.0%):	No
1:	[No Response]

Custom Question 5

30. Please provide examples of the ways the instructor did or did not create a learning environment that welcomed, challenged, and supported all students.

- Whenever I had family business or even at some point covid, Sam was always willing to accommodate my needs and the needs of other students. He would also give me pointers when I asked on how I could improve on my exam scores, as well as how to interpret the prompts on our homework/projects.

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LA JOLLA, CALIFORNIA 92093-0348

Student IA Evaluation for Samuel E. Lau
Department of Cognitive Science

COGS 18 - Introduction to Python (Ellis, Shannon Elizabeth)
Winter 2022

Number of Evaluations Submitted: 16
Number of Students Enrolled: 355

1. The Instructional Assistant was well organized and prepared for class.

15 (93.8%):	Strongly Agree
0 (0.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (6.3%):	Not Applicable

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

14 (87.5%):	Strongly Agree
2 (12.5%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

13 (81.3%):	Strongly Agree
2 (12.5%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (6.3%):	Not Applicable

4. The Instructional Assistant helped develop my thinking skills on the subject.

13 (81.3%): Strongly Agree
3 (18.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

13 (81.3%): Strongly Agree
2 (12.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (6.3%): Not Applicable

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

12 (75.0%): Strongly Agree
4 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

13 (81.3%): Strongly Agree
3 (18.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

13 (81.3%): Strongly Agree
3 (18.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

11 (68.8%): Strongly Agree
2 (12.5%): Agree
3 (18.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

14 (87.5%): Strongly Agree
2 (12.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

14 (100.0%): No issues
0 (0.0%): Too quiet
0 (0.0%): Too loud
0 (0.0%): Too fast
0 (0.0%): Too slow
0 (0.0%): Poor grammar and/or English language skills
0 (0.0%): Used filler words such as "um"
0 (0.0%): Other (please describe)

12. I would recommend this Instructional Assistant to other students.

15 (93.8%): Strongly Agree
1 (6.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

13. Please describe this person's greatest strengths as a Instructional Assistant.

Please keep your comments constructive and professional, abiding by the Principles of Community

- -most attentive TA, checks up on students one by one even if they didn't need help
 - seems organized and well-prepared
 - seems like he cares about your learning to an extent
 - has a good approach in that he always asks the student their understanding first (says something like "can you tell me what you know about this? What do you think this is telling you?")
 - very knowledgeable and tries to remind you of lecture material and is willing to teach you interesting things outside of lecture material (not surprising since he was a CS major). I genuinely appreciate that as a beginner who has questions to no end and finds all this very foreign. There are little bits that I've been able to remember because he mentioned them during coding lab.
- clear and concise communicator, helpful at simplifying complex concepts, very patient
- He is very caring for the students and shows his passion for teaching through each interaction with the students. I was surprised that he memorized my name after seeing me in just one coding lab a few weeks prior. Great IA overall!
- He was able to find the problems with my code really quickly and instead of just telling me the answer he would guide me through the issue and explain exactly why I needed to change something.
- Sam is one of the best TAs I've had at UCSD, and he was super helpful throughout the quarter. He was really great at providing ideas and support while still getting us to figure things out mostly on our own, so that we would actually learn the material for ourselves. He encouraged me to try out any ideas I had, and asked guiding questions to help me figure out how to work through whatever I was stuck on. He also had really clear explanations when I was confused about something. He also made an effort to learn our names, which was really nice!
- So good at really making sure you understand the concept rather than just giving you the answer. I really appreciate it and feel like they way you asked me questions made me learn and progress so much more than I would have otherwise.
- Taught the material very well and in a way I was able to understand.
- Thank you so much, Sam! I really enjoyed being in your discussion

14. Please describe this person's greatest weaknesses as a Instructional Assistant.

Please keep your comments constructive and professional, abiding by the Principles of Community

- -doesn't seem as enthusiastic about teaching, but teaching is so difficult that this really isn't an issue, especially since he's still willing to help and tries his best to explain things in different ways
 - can seem condescending/patronizing (although this may just be me misinterpreting the tone and finding him intimidating), felt like he underestimated me at times
 - willing to explain topics at length but it sometimes seemed like he just wasn't up for it
 - a bit formal at first but this lessened over time
- As far as I can see, no weaknesses.

15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- approachable and cute af
- Sam was a great TA who was very helpful to individuals who had issues with their code but also to the group as a whole when he noticed students were struggling more on one topic.
- Thank you for all of the help!

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Student IA Evaluation for Samuel E. Lau
Department of Cognitive Science

COGS 124 - HCI Technical Systems Research (Guo, Philip J)
Fall 2020

Number of Evaluations Submitted: 6
Number of Students Enrolled: 12

1. The Instructional Assistant was well organized and prepared for class.

4 (66.7%):	Strongly Agree
2 (33.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

4 (66.7%):	Strongly Agree
2 (33.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

4 (66.7%):	Strongly Agree
2 (33.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

4. The Instructional Assistant helped develop my thinking skills on the subject.

4 (66.7%):	Strongly Agree
2 (33.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

4 (66.7%):	Strongly Agree
2 (33.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

4 (66.7%):	Strongly Agree
2 (33.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

4 (66.7%):	Strongly Agree
2 (33.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

4 (66.7%):	Strongly Agree
2 (33.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

4 (66.7%): Strongly Agree
2 (33.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

4 (66.7%): Strongly Agree
2 (33.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

5 (100.0%): No issues
0 (0.0%): Too quiet
0 (0.0%): Too loud
0 (0.0%): Too fast
0 (0.0%): Too slow
0 (0.0%): Poor grammar and/or English language skills
0 (0.0%): Used filler words such as "um"
0 (0.0%): Other (please describe)

12. I would recommend this Instructional Assistant to other students.

4 (66.7%): Strongly Agree
2 (33.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

13. Please describe this person's greatest strengths as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- Funny and insightful

- Sam was a stellar teaching assistant for my COGS 124 course. Sam smoothly facilitates discussions and includes all students in the process. Sam also brought a great background in both academic and industry research, which was the perfect perspective for many class discussions. Throughout the quarter, we were able to openly ask Sam about his experience, and he always gave thoughtful and practical answers. Would highly recommend Sam as a teaching assistant!

14. Please describe this person's greatest weaknesses as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

[No Responses]

15. Do you have any other comments to add to your evaluation?
Please keep your comments constructive and professional, abiding by the Principles of Community

- Best TA ever!!!!
- loved your product placements for the class opening acts!

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LA JOLLA, CALIFORNIA 92093-0348

Student IA Evaluation for Samuel E. Lau
Department of Cognitive Science

COGS 108 - Data Science in Practice (Ellis, Shannon Elizabeth)
Winter 2020

Number of Evaluations Submitted: 39
Number of Students Enrolled: 442

1. The Instructional Assistant was well organized and prepared for class.

36 (92.3%): Strongly Agree
3 (7.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

35 (92.1%): Strongly Agree
3 (7.9%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

33 (84.6%): Strongly Agree
6 (15.4%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant helped develop my thinking skills on the subject.

32 (82.1%): Strongly Agree
3 (7.7%): Agree
3 (7.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (2.6%): Not Applicable

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

27 (71.1%): Strongly Agree
5 (13.2%): Agree
2 (5.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
4 (10.5%): Not Applicable
1: [No Response]

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

32 (82.1%): Strongly Agree
7 (17.9%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

33 (84.6%): Strongly Agree
5 (12.8%): Agree
1 (2.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

33 (84.6%): Strongly Agree
4 (10.3%): Agree
2 (5.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

28 (71.8%): Strongly Agree
4 (10.3%): Agree
4 (10.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
3 (7.7%): Not Applicable

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

32 (82.1%): Strongly Agree
5 (12.8%): Agree
2 (5.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

35 (97.2%): No issues
0 (0.0%): Too quiet
0 (0.0%): Too loud
0 (0.0%): Too fast
0 (0.0%): Too slow
0 (0.0%): Poor grammar and/or English language skills
1 (2.8%): Used filler words such as "um"
0 (0.0%): Other (please describe)

12. I would recommend this Instructional Assistant to other students.

31 (83.8%):	Strongly Agree
6 (16.2%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2:	[No Response]

13. Please describe this person's greatest strengths as a Instructional Assistant.

Please keep your comments constructive and professional, abiding by the Principles of Community

- Enthusiasm for the material and helping others.
- have a clear mind
- HE CARES AND IS CLEAR
- He explains materials super clear and very good at remembering everyone's name.
- He was very friendly and approachable. Explained the materials well and answered as many questions as possible.
- I feel that Samuel both really cared about the subject material and about our learning. He was always very encouraging and towards the end of the quarter I made sure to go to him since I enjoyed his section so much.
- It is evident that he has a passion for teaching as his lectures are filled with enthusiasm and love for the subject.
- One of the best IA's I've had. He's enthusiastic about teaching and the subject and very approachable. He was very helpful in assisting HOW to get the right answer instead of just giving it. thanks for all your help sam!
- Presented exciting demos throughout section that drew your attention. Genuinely seemed interested and caring in wanting to know more about the students and helping them succeed.
- Sam was very attentive to questions and paid attention to the students in section. He'd check in with students frequently to make sure everyone was making progress on the assignments, which I appreciated.
- Sam was very attentive, and always offered his help to anyone who needed it. His voice was clear, and he gave clear examples at the beginning of discussion. The slides he made were very clear and helped me with the assignments.
- Very clear when explaining things and makes discussion sections very accessible.
- Very enthusiastic. Sam has a passion for teaching that is extremely noticeable. He is caring and explains things very well.
- You can tell he genuinely cares about the students in his section. He tries to learn everyone's name and is very successful at it. He gives interesting and engaging examples that make students excited about data science!

14. Please describe this person's greatest weaknesses as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- No weaknesses
- non
- Sam sometimes explained things a bit quickly, but this does not happen often.
- Sometimes Sam cares too much that he does not know when to stop helping. He would sit with some students and help them for a long time, leaving other students waiting and while he did have an IA to help, sometimes 50 minutes was not enough to get through all the students.

15. Do you have any other comments to add to your evaluation?
Please keep your comments constructive and professional, abiding by the Principles of Community

- Give Sam a raise!!!!
- He has a cool bike.
- I don't usually evaluate Instructional Assistance but Samuel Lau is an exception since I was very happy with his section.
- One of the best instructional assistants I have ever had! Apart from explaining topics from class clearly, he also included additional useful material that was still relevant to the course.
- really good instructional assistant
- Sam is great!
- SAM IS THE BEST IA I'VE EVER HAD AT UCSD (I'VE HAD HIM AS MY IA TWICE)
- Sam was really cool! He is an extremely passionate TA that seems knowledgeable and fun. I appreciate that he learned everyone's names in the section he taught. I wish I had gotten to know Sam's research better since he seemed to have so much interest in computing and data science but I didn't have many questions. Best of luck with graduate school Sam!
- You were great. I wish the structure of the class promoted more involvement with the TA's outside of discussions. I personally tried to finish assignments before the discussion so that I would leave early and often times I would miss the Wednesday discussion and attend the Friday one after I had finished the assignment so that I could utilize my time elsewhere. I do believe this is more due to the course structure than anything else

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9500 GILMAN DRIVE
LA JOLLA, CALIFORNIA 92093-0348

Student IA Evaluation for Samuel E. Lau
Department of Cognitive Science

COGS 108 - Data Science in Practice (Voytek, Bradley Thomas)
Fall 2019

Number of Evaluations Submitted: 26
Number of Students Enrolled: 436

1. The Instructional Assistant was well organized and prepared for class.

22 (84.6%): Strongly Agree
4 (15.4%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

21 (84.0%): Strongly Agree
4 (16.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

22 (84.6%): Strongly Agree
4 (15.4%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant helped develop my thinking skills on the subject.

21 (80.8%): Strongly Agree
3 (11.5%): Agree
2 (7.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

21 (80.8%): Strongly Agree
4 (15.4%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (3.8%): Not Applicable

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

21 (80.8%): Strongly Agree
5 (19.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

20 (76.9%): Strongly Agree
6 (23.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

20 (76.9%): Strongly Agree
6 (23.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

20 (76.9%): Strongly Agree
3 (11.5%): Agree
2 (7.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (3.8%): Not Applicable

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

18 (69.2%): Strongly Agree
8 (30.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

26 (100.0%): No issues
0 (0.0%): Too quiet
0 (0.0%): Too loud
0 (0.0%): Too fast
0 (0.0%): Too slow
0 (0.0%): Poor grammar and/or English language skills
0 (0.0%): Used filler words such as "um"
0 (0.0%): Other (please describe)

12. I would recommend this Instructional Assistant to other students.

23 (88.5%): Strongly Agree
3 (11.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

13. Please describe this person's greatest strengths as a Instructional Assistant.

Please keep your comments constructive and professional, abiding by the Principles of Community

- Answers students questions to the best of his ability and helps them understand the material better.
- being so nice and friendly
- good use of live demos and visualizations with new concepts
- I relied on Sam's discussion sections to help me understand the assignments. He always explained things thoroughly and genuinely wanted to get to know his students. Great TA
- I think the TA is very clear about what he is explaining, also very approachable and is able to explain all our questions clearly.
- Knew exactly what he was doing
- Sam always answers questions appropriately and offers a great amount of extra information in discussion. I feel like I learned a lot from his section! He's also very respectful and he makes his answer intellectually stimulating rather than simply giving the solutions. Recommended!
- Sam explains concepts clearly and walks students through work. He uses parallel examples to help students learn. It is easy to contact him and meet outside class time.
- Sam is GREAT because he doesn't give you the answer right away. He asks good questions to prompt your thinking, gives you time to wrestle with the code, and provides guidance when necessary.
- Sam is one of THE. BEST. TAs I have ever had! I can tell that he really cares about his students, and he was ALWAYS so patient with me, considering that I had NO background with python or coding whatsoever. He was always quick at answering emails as well and willing to help students even after discussion. The content he went over in lecture really helped with the assignments and helped me understand pandas and concepts from class better.
- Sam showed up to section always positive and highly motivational. He made a point to give time at the end of each section for students to ask questions on the assignments which was very helpful.
- They are very clear and concise with their explanation, and they did a great job holding discussions that were useful for the assignments that we were doing.
- Very concise and audible speaker! Sections are very beginner friendly and he makes sure everyone knows what's up
- Very enthusiastic and had lots of resources (on github page) for getting help/understanding material.

14. Please describe this person's greatest weaknesses as a Instructional Assistant.

Please keep your comments constructive and professional, abiding by the Principles of Community

- literally none
- None - he is too powerful

- NOTHING
- Sam has no weaknesses
- There are so many students that come to him for help that it is hard to get time with him during office hours.

15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- he is the best TA I have ever had!
- I think Sam is the most enthusiastic, patient and kindest TA I have met in the COGS department. His passion for teaching is so obvious. He has put countless hours outside of class to prepare for his materials and also understand the assignments really well. He is super approachable as well and is a great resource when I asked him about what datasets I could look into for my final projects.
- Keep up the great work sam
- Sam is so fun and encouraging! Loved being able to see his care for each individual student, his attentiveness to each person's needs, and consideration of all students!
- Sam's cool.
- Sam, you were excellent, however maybe in the future, try avoiding to refer to yourself in third person for the whole quarter.

Thank you for you this quarter, I've enjoyed it!

Good luck with everything! :)

- THANK YOU SAM YOU SAVED ME IN THIS CLASS :D
- thanks for always helping me understand what I was doing in terms of homework. you even gave me resources to help me learn Python. you also never made me feel dumb for not knowing something basic, which is honestly pretty rare when people are helping me understand coding/computer basics. Thanks a lot Sam :)

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LA JOLLA, CALIFORNIA 92093-0348

Student IA Evaluation for Samuel E. Lau
Department of Cognitive Science

COGS 10 - Cognitv Consequence/Technology (Hollan, James D.)
Spring 2019

Number of Evaluations Submitted: 51
Number of Students Enrolled: 261

1. The Instructional Assistant was well organized and prepared for class.

31 (60.8%):	Strongly Agree
19 (37.3%):	Agree
1 (2.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

29 (56.9%):	Strongly Agree
19 (37.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
2 (3.9%):	Disagree
0 (0.0%):	Strongly Disagree
1 (2.0%):	Not Applicable

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

26 (51.0%):	Strongly Agree
19 (37.3%):	Agree
5 (9.8%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (2.0%):	Not Applicable

4. The Instructional Assistant helped develop my thinking skills on the subject.

25 (49.0%):	Strongly Agree
13 (25.5%):	Agree
9 (17.6%):	Neither Agree Nor Disagree
4 (7.8%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

19 (37.3%):	Strongly Agree
21 (41.2%):	Agree
9 (17.6%):	Neither Agree Nor Disagree
1 (2.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (2.0%):	Not Applicable

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

22 (43.1%):	Strongly Agree
25 (49.0%):	Agree
2 (3.9%):	Neither Agree Nor Disagree
2 (3.9%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

23 (46.9%):	Strongly Agree
21 (42.9%):	Agree
5 (10.2%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
2:	[No Response]

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

27 (54.0%): Strongly Agree
21 (42.0%): Agree
2 (4.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

16 (31.4%): Strongly Agree
13 (25.5%): Agree
9 (17.6%): Neither Agree Nor Disagree
1 (2.0%): Disagree
0 (0.0%): Strongly Disagree
12 (23.5%): Not Applicable

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

24 (47.1%): Strongly Agree
19 (37.3%): Agree
5 (9.8%): Neither Agree Nor Disagree
1 (2.0%): Disagree
0 (0.0%): Strongly Disagree
2 (3.9%): Not Applicable

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

48 (96.0%): No issues
2 (4.0%): Too quiet
0 (0.0%): Too loud
0 (0.0%): Too fast
0 (0.0%): Too slow
0 (0.0%): Poor grammar and/or English language skills
0 (0.0%): Used filler words such as "um"
0 (0.0%): Other (please describe)

12. I would recommend this Instructional Assistant to other students.

30 (61.2%): Strongly Agree
15 (30.6%): Agree
3 (6.1%): Neither Agree Nor Disagree
1 (2.0%): Disagree
0 (0.0%): Strongly Disagree
2: [No Response]

13. Please describe this person's greatest strengths as a Instructional Assistant.

Please keep your comments constructive and professional, abiding by the Principles of Community

- Clear, concise
- cool guy. good teacher and straightforward explanations of projects.
- enthusiastic, interest in teaching
- Good at communicating with students when answering course related questions in a clear and helpful manner
- Great in communicating with students and making course topics clearer when asked for clarification.
- He is extremely passionate about his teaching and what he does. Very rarely do I feel inspired by the effort and outlook on life of an instructor. In my opinion he is better than most professors when it comes to teaching, which is backed by his extensive teaching experience at UCSD and UC Berkeley.
- He's loud and not too serious. He makes the class fun.
- I really enjoyed coming to studio because I was able to learn and get the help I needed.
- Pretty chill
- Provides very clear and simple instructions. Good vocal projection.
- Sam explains things very clearly, with examples, and also talks about the agenda so we know when we should really listen (we do listen to everything, but some students need to hear things more than others.) Overall a good TA who answers all questions and gives practical feedback and advice.
- Sam was always very prepared. He helped clarify the projects that were assigned and always made time to give feedback to the students. Whenever he interacted with individual students/groups, he seemed to really give his attention and give good feedback.
- Smart
- TA did a great job of answering student questions and providing guidance during sections. I would say he is very inspirational to students in that he is constantly encouraging students to do their best but also challenging us to step outside of our comfort zones. He is very knowledgeable about the material, and I've learned a great deal not only about the subject, but about life from him!
- Teaching skills: The TA engages with course materials and assignments very well

- The instructor was very straightforward, fair in grading and provided rationale.
- Very articulate in delivering the tasks for assignments.
- Very clear in his expectations and made the class feel much more exciting and doable.
- Very energetic and enthusiastic when teaching
- Very organized and prepared for discussions.

14. Please describe this person's greatest weaknesses as a Instructional Assistant.

Please keep your comments constructive and professional, abiding by the Principles of Community

- can't think of any
- Gathering the student's attention but other than that, he does a great job communicating with us
- He can be awkward at times, but it's not the bad type of awkward.
- he was late once and a while by like 10 mins
- Honestly I can't think of one.
- No weakness :)
- No weaknesses
- None that I could think of.
- Occasionally takes extra time off topic
- Some questions were unable to be answered, such as what the rubrics were and whatnot, but that is more of the professor's problem. Also, during the first week, the rubric was explained for the assignment after the students were told to complete it, and then the grades were expected to be low. I thought that was a bit unfair.
- The TA sometimes if very vague about various small details about assignments.
- When I shared how I felt that the course material was redundant and missing student engagement and that he should share my comments with professor, he said "we are busy too and doing the best we can" a bit defensively. I do sympathize with the comment but this is also supposed to be an academic environment where students get the most out of their time and money. Student comments should be taken more seriously. If TA cannot take me seriously, then why am I in this academic setting with thousands of dollars in student loans?

15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Class is already great! Would be a lot more fun if the class had more group activities regarding the lecture slides.

- Cool dude
- Good luck with the rest of your career. I do not think our paths will cross again but I am sure I will read/hear your name in the academic community someday. Your final speech on finding what you love was very inspiring and I will strive to take it to heart. Thank you.
- Great TA, thanks for a great quarter
- He's very nice and answers most of the questions students ask
- hi
- I don't really have much to say because the course itself was very meh to me, but I think you did a good job with what you had to work with.
- Not really. Good TA, seems like a nice dude. Lets us work on our projects.
- Overall a good TA and probably the best one I've had so far
- Thank you for being a great TA!

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9500 GILMAN DRIVE
LA JOLLA, CALIFORNIA 92093-0348

Student IA Evaluation for Samuel Lau
Department of Cognitive Science

COGS 108 - Data Science in Practice (Keown, Christopher Lee)
Winter 2019

Number of Evaluations Submitted: 20
Number of Students Enrolled: 427

1. The Instructional Assistant was well organized and prepared for class.

17 (85.0%): Strongly Agree
3 (15.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

14 (73.7%): Strongly Agree
4 (21.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (5.3%): Not Applicable
1: [No Response]

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

15 (75.0%): Strongly Agree
5 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant helped develop my thinking skills on the subject.

13 (65.0%):	Strongly Agree
6 (30.0%):	Agree
1 (5.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

10 (50.0%):	Strongly Agree
5 (25.0%):	Agree
1 (5.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
4 (20.0%):	Not Applicable

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

14 (70.0%):	Strongly Agree
6 (30.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

13 (68.4%):	Strongly Agree
5 (26.3%):	Agree
1 (5.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

15 (75.0%): Strongly Agree
5 (25.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

11 (55.0%): Strongly Agree
6 (30.0%): Agree
1 (5.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2 (10.0%): Not Applicable

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

11 (57.9%): Strongly Agree
6 (31.6%): Agree
1 (5.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (5.3%): Not Applicable
1: [No Response]

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

17 (94.4%): No issues
0 (0.0%): Too quiet
0 (0.0%): Too loud
1 (5.6%): Too fast
0 (0.0%): Too slow
0 (0.0%): Poor grammar and/or English language skills
0 (0.0%): Used filler words such as "um"
0 (0.0%): Other (please describe)

12. I would recommend this Instructional Assistant to other students.

17 (85.0%):	Strongly Agree
3 (15.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

13. Please describe this person's greatest strengths as a Instructional Assistant.

Please keep your comments constructive and professional, abiding by the Principles of Community

- he explains the coding of python very detailed and very patient when answering questions.
- He was really helpful and responsive.
- Is great at helping with debugging and coding. Good at explain as well (so you learn about why the problem occurred and how to fix it later on). Very nice.
- Nothing to complain about, he knows the subject, he does his best in teaching, he is great TA
- Sam teaches with enthusiasm and really made this class great.
- Sam's greatest strengths include his ability to optimize discussion sections to really benefit his students. His discussion sections were very valuable in understanding how to complete the homework assignments. His dedication to his students really demonstrates his passion for teaching.
- Showed genuine interest in teaching and helping students learn.
- Took the time to explain the material and other useful ways to get around problems presented in homework/projects
- Very knowledgeable about the subject - great help and asset
- Was very clear and concise with explanations and really knew what he was talking about.

14. Please describe this person's greatest weaknesses as a Instructional Assistant.

Please keep your comments constructive and professional, abiding by the Principles of Community

- Could demand a little bit more respect as a tutor
- Was occasionally late, but I really did not see many weaknesses from the limited time I interacted with him.

15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- He is great!

- I liked how you got to know everyone's names. Thanks Sam!
- Sam gave us lots of helpful tips on the section, and those tips help a lot.

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Lau, Samuel (STAT C100 LEC 001 PRINC&TECH DATA SCI) - Su 2019 (Instructor Version)

Project Title: **Summer 2019 Evaluations**

Courses Audience: **113**
Responses Received: **104**
Response Ratio: **92.04%**

Subject Details

Name	STAT C100 LEC 001 PRINC&TECH DATA SCI
DEPT_NAME	STAT
DEPT_FORM	STAT
EVALUATION_TYPE	G
First Name	Samuel
Last Name	Lau

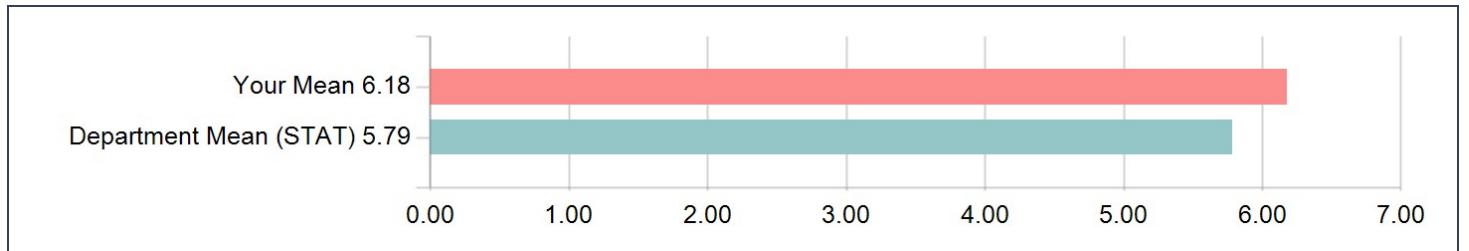
Creation Date: **Wednesday, August 28, 2019**

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

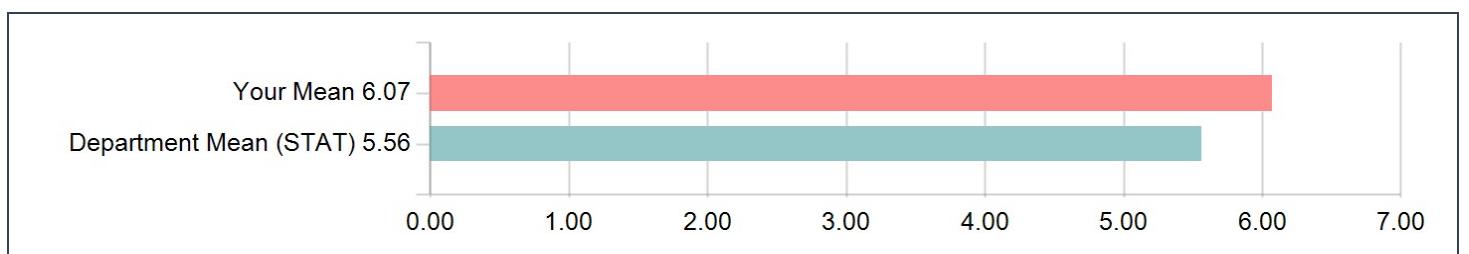
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	8	7.84%
5	16	15.69%
6	28	27.45%
7-Extremely Effective	50	49.02%
Statistics		Value
Response Count	102	
Mean	6.18	
Median	6.00	
Standard Deviation	0.97	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



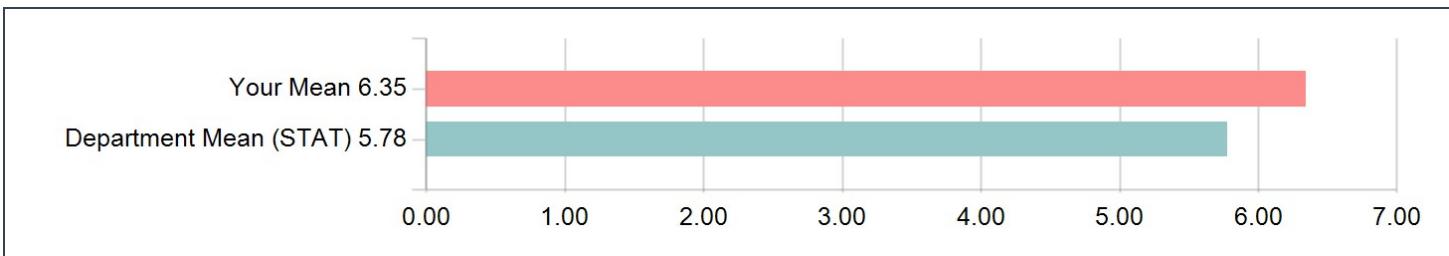
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	2	1.98%
4-Moderately Effective	11	10.89%
5	10	9.90%
6	33	32.67%
7-Extremely Effective	45	44.55%
Statistics	Value	
Response Count	101	
Mean	6.07	
Median	6.00	
Standard Deviation	1.08	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by STAT for inclusion on this evaluation.

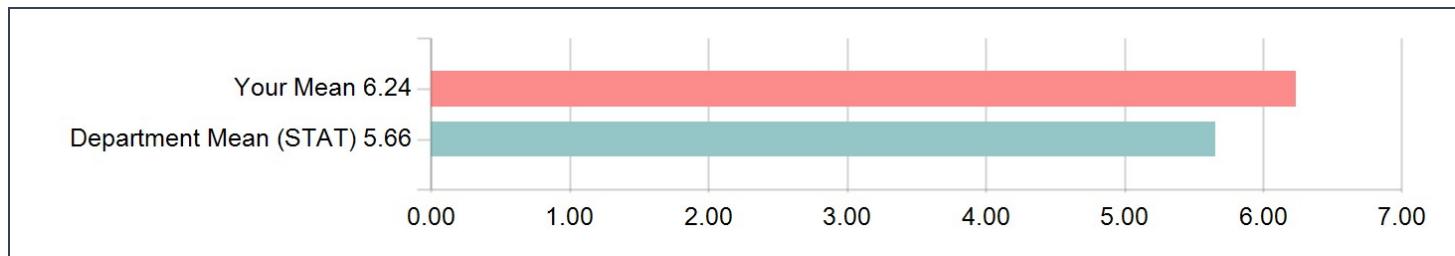
The instructor presented content in an organized manner.



The instructor presented content in an organized manner.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	8	7.69%
5	10	9.62%
6	24	23.08%
7-Very	62	59.62%
Statistics	Value	
Response Count	104	
Mean	6.35	
Median	7.00	
Standard Deviation	0.94	

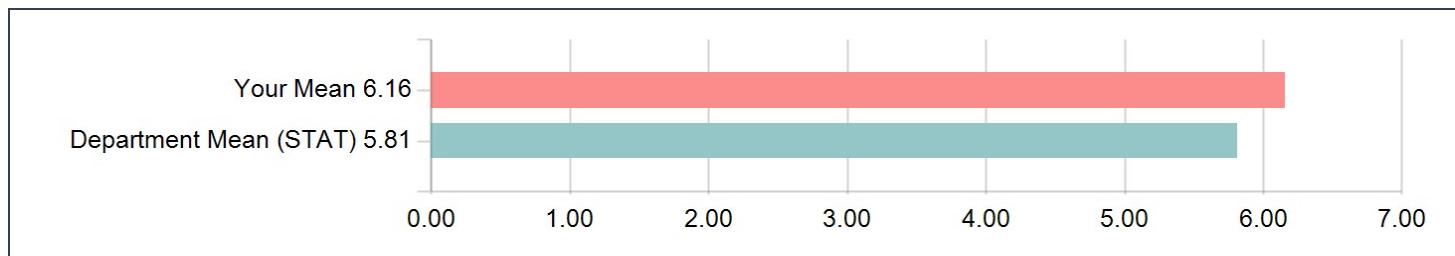
The instructor explained concepts clearly.



The instructor explained concepts clearly.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	0.96%
4-Somewhat	8	7.69%
5	9	8.65%
6	33	31.73%
7-Very	53	50.96%
Statistics	Value	
Response Count	104	
Mean	6.24	
Median	7.00	
Standard Deviation	0.97	

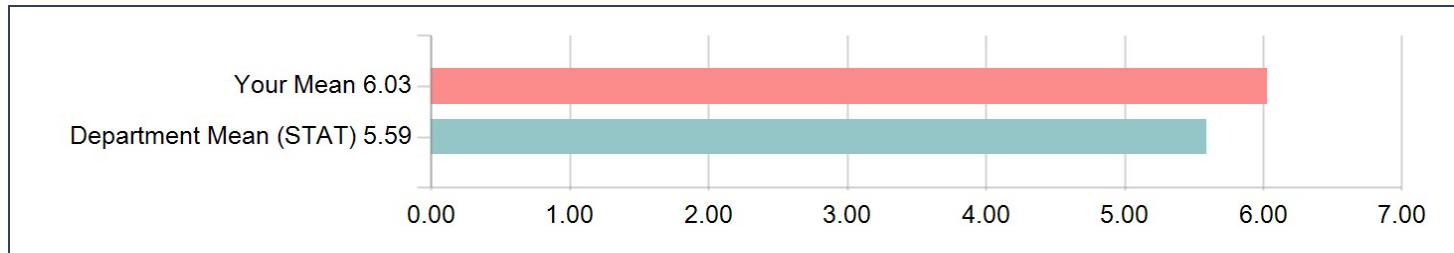
The instructor was helpful when I had difficulties or questions.



The instructor was helpful when I had difficulties or questions.

Options	Count	Percentage
1-Not at all	1	0.97%
2	0	0.00%
3	0	0.00%
4-Somewhat	12	11.65%
5	12	11.65%
6	21	20.39%
7-Very	57	55.34%
Statistics	Value	
Response Count	103	
Mean	6.16	
Median	7.00	
Standard Deviation	1.17	

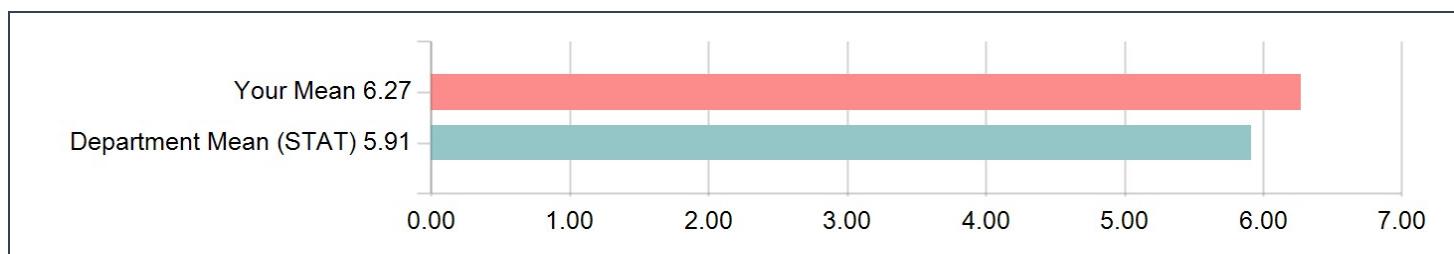
The instructor provided clear constructive feedback.



The instructor provided clear constructive feedback.

Options	Count	Percentage
1-Not at all	1	0.96%
2	0	0.00%
3	1	0.96%
4-Somewhat	15	14.42%
5	12	11.54%
6	22	21.15%
7-Very	53	50.96%
Statistics	Value	
Response Count	104	
Mean	6.03	
Median	7.00	
Standard Deviation	1.24	

The instructor encouraged student questions and participation.



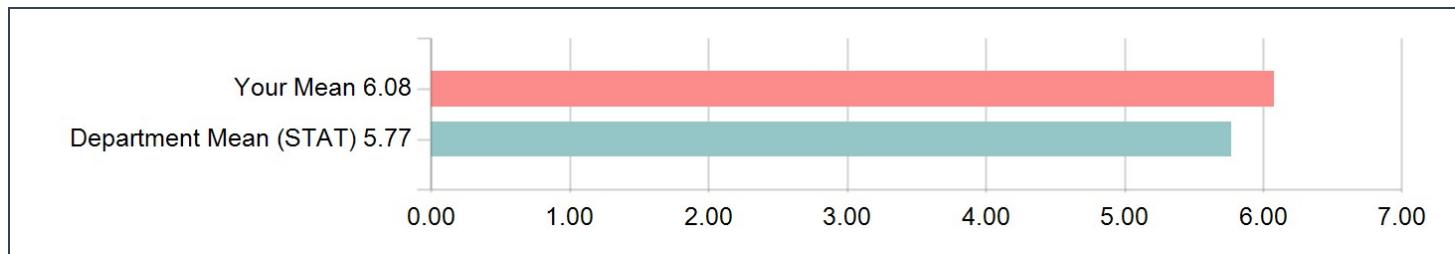
The instructor encouraged student questions and participation.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	8	7.84%
5	14	13.73%
6	22	21.57%
7-Very	58	56.86%
Statistics	Value	
Response Count	102	
Mean	6.27	
Median	7.00	
Standard Deviation	0.98	

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by STAT for inclusion on this evaluation.

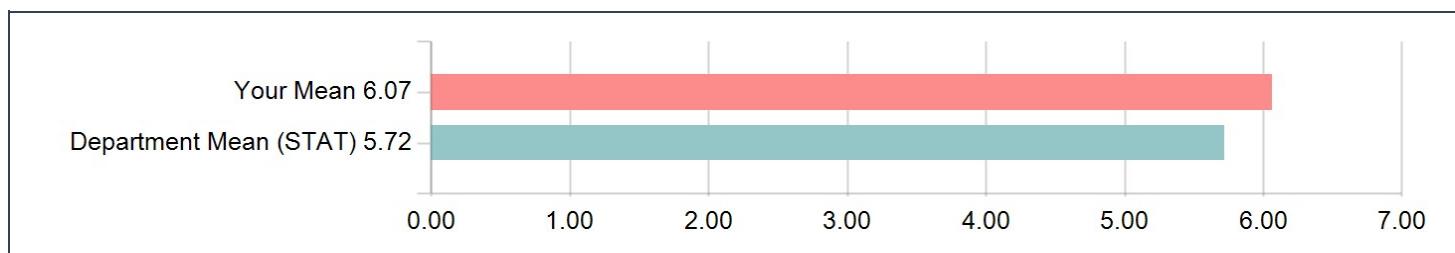
The section was effectively organized.



The section was effectively organized.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	0.97%
4-Somewhat	11	10.68%
5	14	13.59%
6	30	29.13%
7-Very	47	45.63%
Statistics	Value	
Response Count	103	
Mean	6.08	
Median	6.00	
Standard Deviation	1.05	

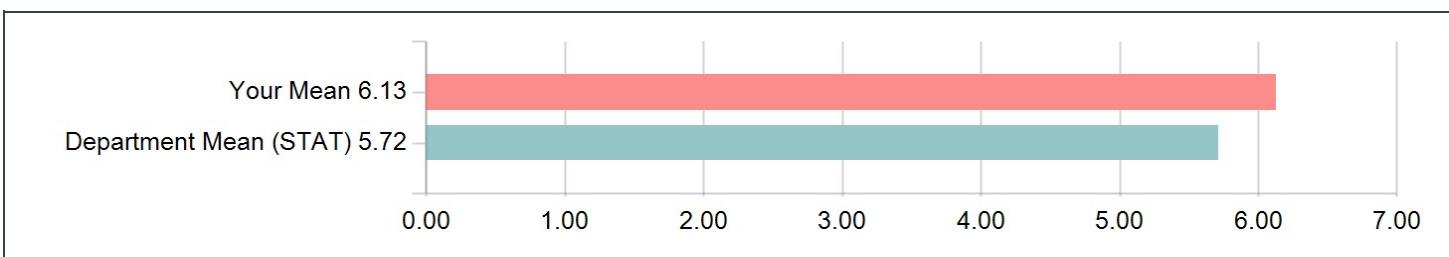
The section developed my abilities and skills for the subject.



The section developed my abilities and skills for the subject.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	2	1.94%
4-Somewhat	12	11.65%
5	16	15.53%
6	20	19.42%
7-Very	53	51.46%
Statistics	Value	
Response Count	103	
Mean	6.07	
Median	7.00	
Standard Deviation	1.15	

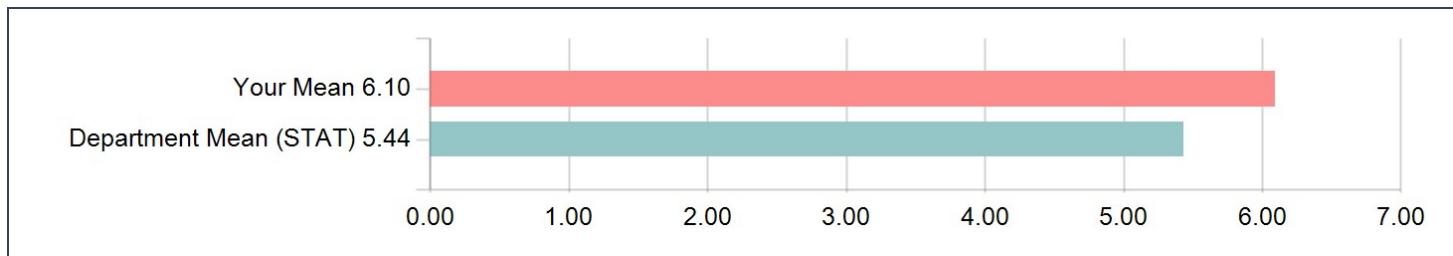
The section developed my ability to think critically about the subject.



The section developed my ability to think critically about the subject.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	2	1.96%
4-Somewhat	9	8.82%
5	13	12.75%
6	28	27.45%
7-Very	50	49.02%
Statistics	Value	
Response Count	102	
Mean	6.13	
Median	6.00	
Standard Deviation	1.07	

I enjoyed this class.



I enjoyed this class.

Options	Count	Percentage
1-Not at all	0	0.00%
2	1	0.97%
3	2	1.94%
4-Somewhat	10	9.71%
5	12	11.65%
6	26	25.24%
7-Very	52	50.49%
Statistics	Value	
Response Count	103	
Mean	6.10	
Median	7.00	
Standard Deviation	1.16	

Please identify what you consider to be the strengths of the course (or section).

Comments
good pace
The strengths are the pacing in that you definitely understand the material.
explanations and resources available
The professor was extremely knowledgeable
Extremely well organized, clearly explained, and quite compassionate for an upper division CS class. By compassionate that I mean when students struggled on a particular topic, they would be very patient and kind in explaining the topics.
The professor is enthusiastic, empathetic, and encourages student participation and questions. He provides detailed explanations and is willing to break down difficult concepts. I liked that he shared his personal experiences learning the subject and pointed out areas to watch out for. I would recommend him (if he ever teaches again) for anyone who is taking a data science class.
The material felt very applicable, regardless of discipline.
The material is extremely interesting and the way it is presented, through projects and hws, was phenomenal. Sam truly cared about the wellbeing and learning experience. Data100 really does what it sets out to do as an intermediate step to Stats/CS UDs but it went more in depth than I expected which I enjoyed. This class increased my knowledge of the subject matter tenfold.
Gave me a good foundation for understanding concepts such as bias/variance, loss minimization, gradient descent, etc.
none
/
Extremely well organized, very clear slides that help me study.
The material and the professor explains it well
Material is interesting, office hours not overcrowded, homework/projects have good guidance without giving away answers for those of us who get lost easily.
feature engineering
Very well organized and easy to understand
instructor was very helpful, knowledgeable, and approachable; assignments were interesting and helped with learning skills taught

Comments

in lecture; lectures were very concise and organized

This course implements interactive application-based learning.

this class teaches stuff and you learn but it's not painful like so many other berkeley classes.

The class is really good at reinforcing the materials learned in class. The concepts taught in lectures are more fleshed out during discussion and lab. I think I got a deeper understanding of the concepts, having that consistency of lab and discussion every other day really helps in retaining the info.

Sam is a very helpful teacher. He is very smart, organized in delivering lectures and answering questions. One of the best instructors I had in Cal!

Good hws and projects

The slides are concise. The instructor gives students to try out some example problems during the lectures. Through the lectures, I can feel the instructor's passion for teaching and giving good lectures.

The pipeline for the course was extremely efficient and everything that was taught are extremely relevant in real world application.

(I want to clarify that I gave 1–Not at all as "Not applicable" since I didn't attend his OH/asked questions or help. If I did I would assume that he would have been phenomenal)

Sam was always motivated and engaging during his lectures. Although at times, tricky topics were difficult to grasp, Sam made sure that we understood things by looking at examples and assigning hands-on experience with our labs, homework, and projects, making an overall effective class structure.

The class taught me a lot of useful and practical strategy in handling data in real life.

Explains new concepts very clearly. Had a good balance of coding/theory in lectures.

Sam was very organized which made up for the quicker pace of the summer course

Encouraging student participation

Covers a wide variety of topics in adequate conceptual, mathematical, and practical depth

TA had clarity of thought and was also very open to answer questions.

Provides strong fundamentals for more complex topics, obvious progression of material building on top of one another; detailed explanations of interesting concepts

Sam is great! Good lecturer

GSI is very good at explaining concepts.

Sam really puts a lot into the course! You can tell he really cares about what he's teaching, and that's really great and refreshing to see.

useful and effective

Prof Lau constantly went over information multiple times to help students understand it. The type of language and explanations used were very helpful in understanding the information.

Please identify area(s) where you think the course could be improved.

Comments
more examples, walk-throughs
I think that the course could have went into more detail.
the portion with linear algebra
I wish there was more explanation of mathematical intuition
I don't know how the course is taught during the semester. But during the summer it was great. The one recommendation I would have is to extend the time period from an 8 week summer course to a 10 week summer course. Eight weeks is too short a time to learn all that complicated CS material.
I think the pacing of the class was a bit fast but it's understandable given that the course is a summer offering which means there is half as much time as there is the regular semester. At first, some topics I hadn't been exposed to like Principal Component Analysis felt like something very abstract (there were many different slides to show the process and the purpose of it). I had a hard time piecing it together at first but it made more sense in the review sessions.
I think the labs could be a bit friendlier to the shorter time that they have to be completed.
Definitely think there was too much emphasis on the programming (which is very basic compared to pre-reqs) when I would have preferred more time to digest the modelling/stats portion of the course.
Projects/Homeworks too long, don't promote conceptual understanding, not representative of exams
none
/
N/A
Could be paced a little bit better with the projects. Otherwise manageable.
more exam like practice questions, release homework solutions or make them accessible in OH
sql
More examples/stats questions
More detailed textbook
The course materials do not go as in depth into topics as you are required to know for exams. Success on exams requires fluency in edge cases that are barely mentioned.
it'd be nice to learn more statistics and math, there was a lot of handwaving in explanations
Later office hours, I have class usually on OH times and would like ones that were later. Some homework and projects I found were super long, but they did reinforce the material.
Lectures were a little boring
Please no morning class.
This class moved really fast in the summer, so sometimes I just wish it can slow it down a little bit.
Maybe require discussion attendance since it's awkward if you and 3 other people go and no one is answering questions
Some chapters were not taught in depth, and limitations on classroom made me confused a bit.
Textbook should be synced up with the lecture topics
Nothing
Sometimes explanations are left out, or left to the student as an extra exercise. I know there isn't enough time to show it in class, but providing the solutions to these extra exercises would only prove more beneficial.
use more visualization instead of plain text to explain new concepts.
Some of the slides are confusing to look back on – maybe clarify them a bit
I will like to see more printed explanation in the datahub demos.
I think more support could be given re: the more statistical/mathematical side of things. I'm always really lost during the sections where we have to solve equations/calculate things during lecture...
space could've been slower but it'd all right because it's summer we have less time

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by STAT for inclusion on this evaluation.

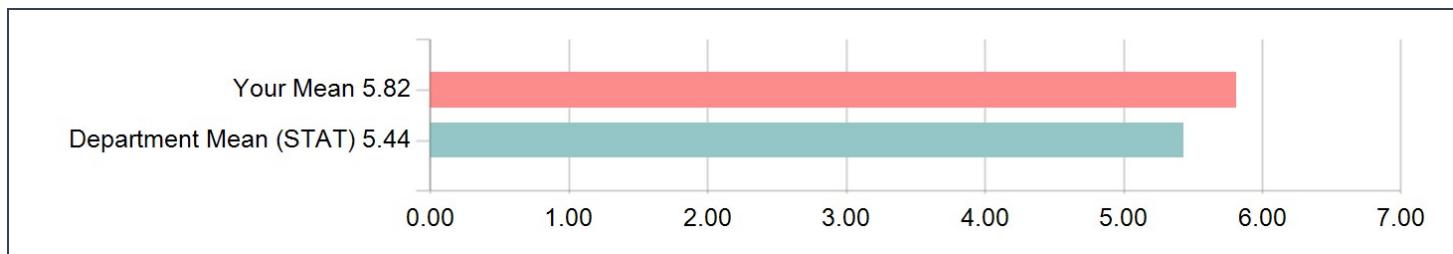
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or fewer	1	0.96%
4-6	4	3.85%
7-9	11	10.58%
10-12	25	24.04%
13-15	23	22.12%
16-18	15	14.42%
More than 18	25	24.04%
Statistics	Value	
Response Count	104	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	5	4.90%
Fewer than half	16	15.69%
About half	3	2.94%
More than half	43	42.16%
All	35	34.31%
Statistics	Value	
Response Count	102	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

How satisfied were you with your effort in this course (or section)?



How satisfied were you with your effort in this course (or section)?

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	14	13.59%
5	25	24.27%
6	30	29.13%
7-Very	34	33.01%
Statistics	Value	
Response Count	103	
Mean	5.82	
Median	6.00	
Standard Deviation	1.05	



Lau, Samuel Ethan (STAT C100 LAB 999A PRINC&TECH DATA SCI) - Fall 2017

[ENGINEERING] Fall 2017 Evaluations

Project Audience 259

Responses Received 71

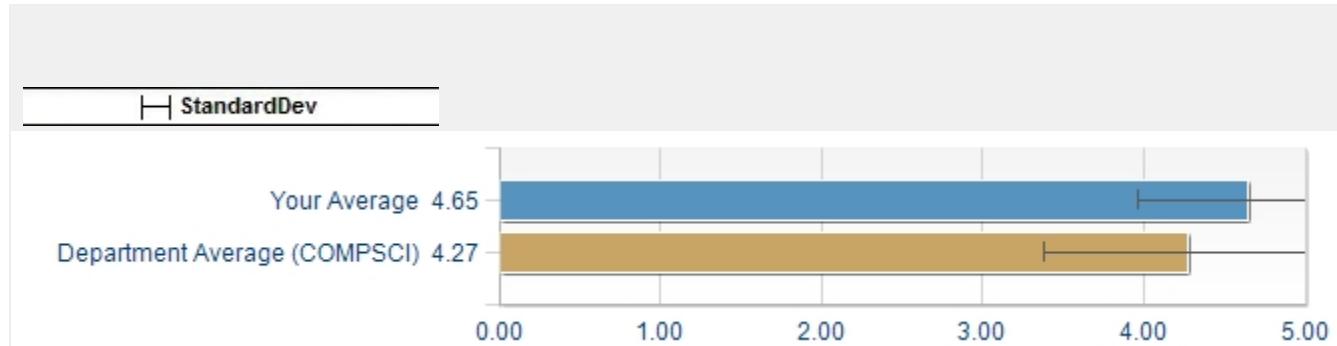
Response Ratio 27.41%

Creation Date Tue, Dec 19, 2017



Instructor Ratings

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

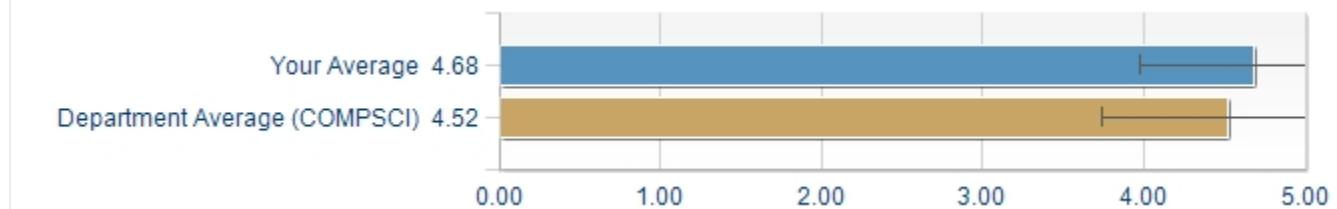


Options	Count	Percentage
1-Least Effective	0	0.00%
2	1	2.94%
3	1	2.94%
4	7	20.59%
5-Most Effective	25	73.53%

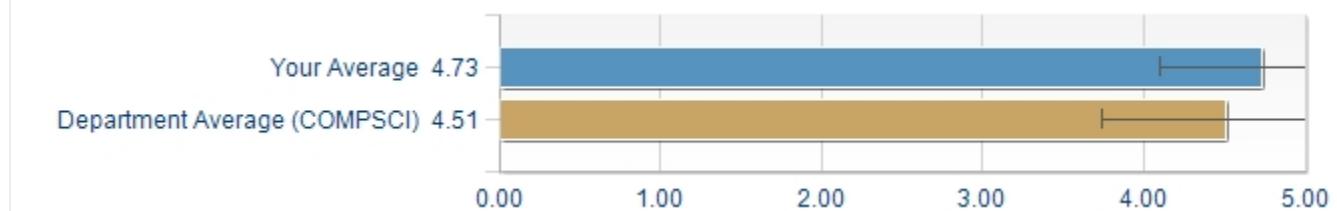
Statistics	Value
Response Count	34
Mean	4.65
Median	5.00
Standard Deviation	0.69

GSI Ratings

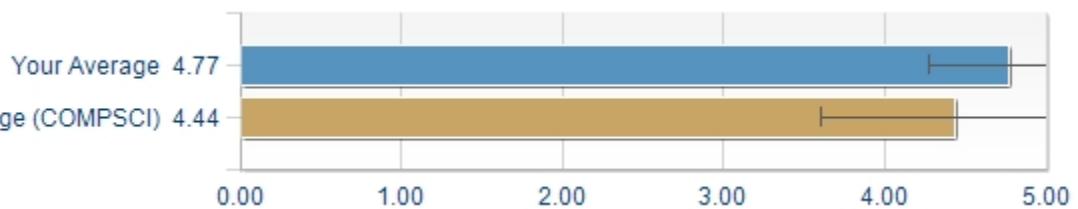
1. Helpful in understanding course material



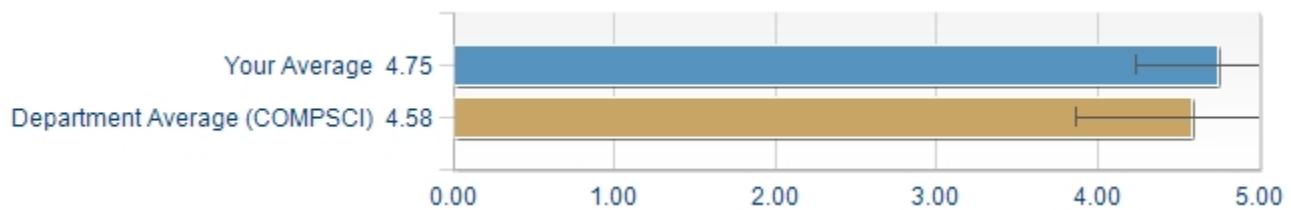
2. Is well prepared



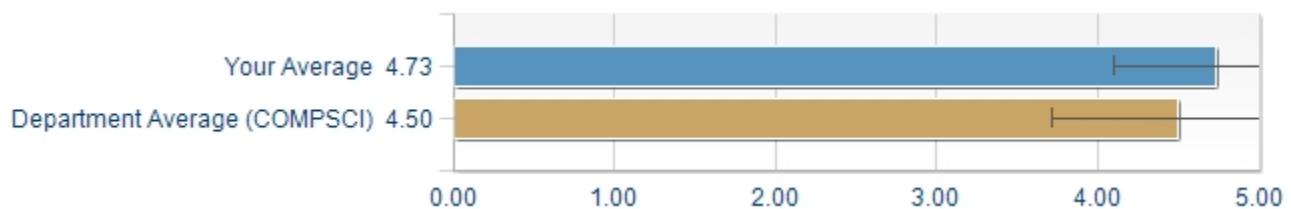
3. Communicates ideas effectively



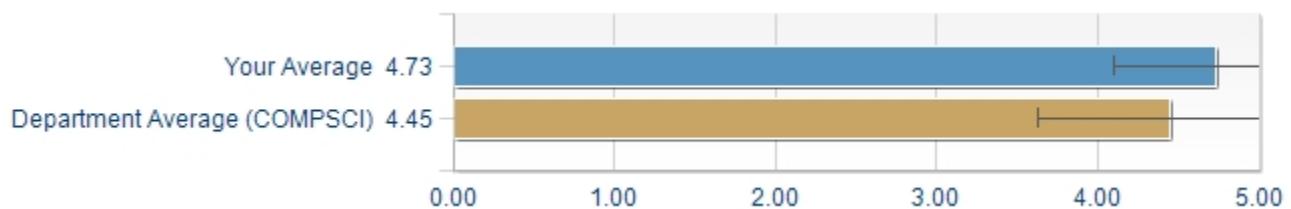
4. Appears to have a good knowledge of the subject matter



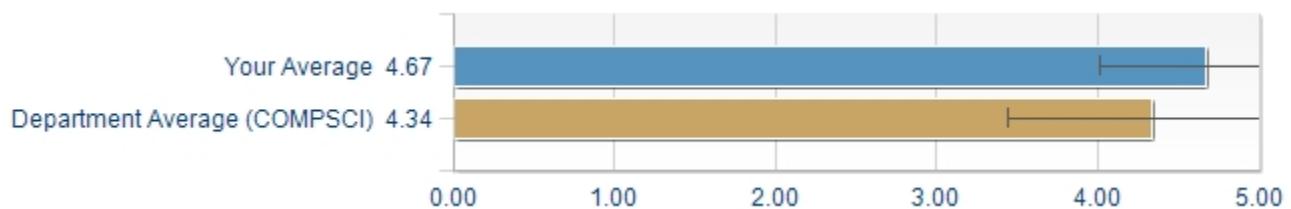
5. Answers questions accurately



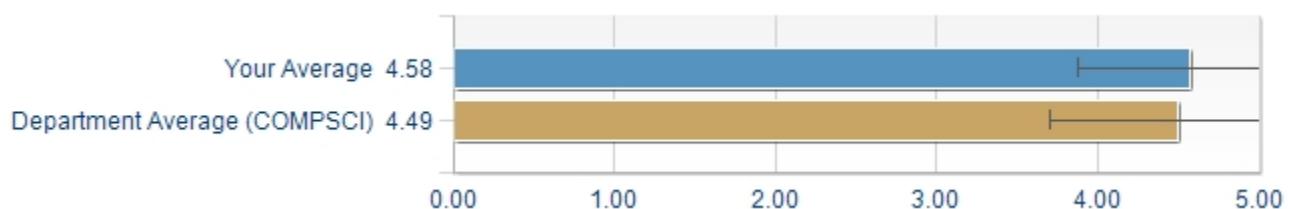
6. Encourages questions and/or classroom discussion



7. Is aware when students are having difficulty



8. Is accessible during office hours



1. Helpful in understanding course material

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	1	3.23%
Neutral	1	3.23%
Agree	5	16.13%
5-Strongly Agree	24	77.42%

Statistics	Value
Response Count	31
Mean	4.68
Median	5.00
Standard Deviation	0.70

3. Communicates ideas effectively

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	1	3.23%
Agree	5	16.13%
5-Strongly Agree	25	80.65%

Statistics	Value
Response Count	31
Mean	4.77
Median	5.00
Standard Deviation	0.50

5. Answers questions accurately

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	1	3.33%
Neutral	0	0.00%
Agree	5	16.67%
5-Strongly Agree	24	80.00%

Statistics	Value
Response Count	30
Mean	4.73
Median	5.00
Standard Deviation	0.64

2. Is well prepared

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	1	3.33%
Neutral	0	0.00%
Agree	5	16.67%
5-Strongly Agree	24	80.00%

Statistics	Value
Response Count	30
Mean	4.73
Median	5.00
Standard Deviation	0.64

4. Appears to have a good knowledge of the subject matter

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	1	3.13%
Agree	6	18.75%
5-Strongly Agree	25	78.13%

Statistics	Value
Response Count	32
Mean	4.75
Median	5.00
Standard Deviation	0.51

6. Encourages questions and/or classroom discussion

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	1	3.33%
Neutral	0	0.00%
Agree	5	16.67%
5-Strongly Agree	24	80.00%

Statistics	Value
Response Count	30
Mean	4.73
Median	5.00
Standard Deviation	0.64

7. Is aware when students are having difficulty

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	3	10.00%
Agree	4	13.33%
5-Strongly Agree	23	76.67%

Statistics	Value
Response Count	30
Mean	4.67
Median	5.00
Standard Deviation	0.66

8. Is accessible during office hours

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	3	11.54%
Agree	5	19.23%
5-Strongly Agree	18	69.23%

Statistics	Value
Response Count	26
Mean	4.58
Median	5.00
Standard Deviation	0.70

Open Ended Questions

Instructor

Please provide comments or suggestions about the GSI

Comments

All in all, the content for lab just isn't there. It is somewhat obvious that lab material wasn't made until the day of lab due to all the bugs fixes during lab days.

Smartest person I know, so helpful.

You're doing a wonderful job!

It is vital to attend Sam's discussion sections if you actually want to do well in this course. thanks sam!

Sam is an amazing dude. Lucky to have him in this class!

Sam is amazing and extremely knowledgeable!

He's the only GSI in this class that seems to know everything that is going on. I've only interacted with him via Piazza and email which he responds fairly quickly to.

You were incredibly patient about dealing with all the technical difficulties in lab.

Star GSI, helped a lot and gave a good guest lecture at the beginning



Lau, Samuel Ethan (STAT C100 DIS 999 PRINC&TECH DATA SCI) - Fall 2017

[ENGINEERING] Fall 2017 Evaluations

Project Audience 259

Responses Received 69

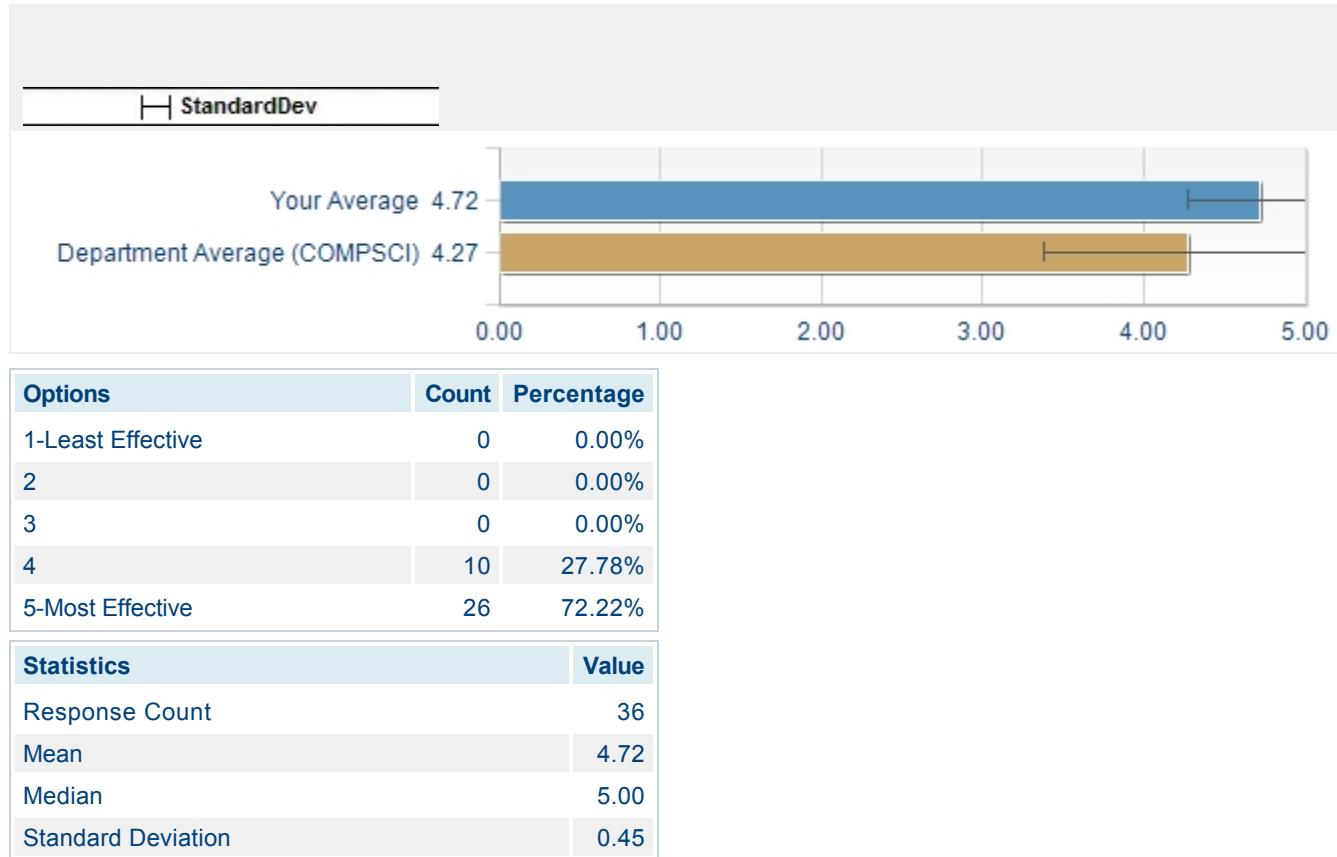
Response Ratio 26.64%

Creation Date Tue, Dec 19, 2017



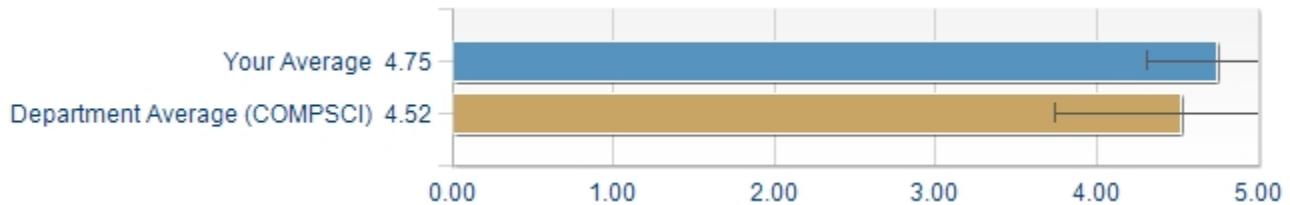
Instructor Ratings

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

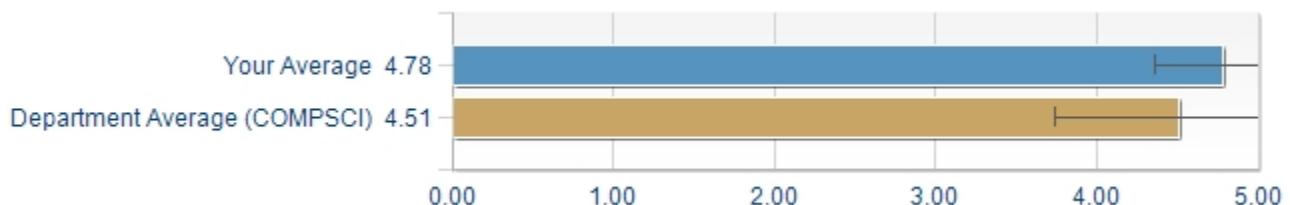


GSI Ratings

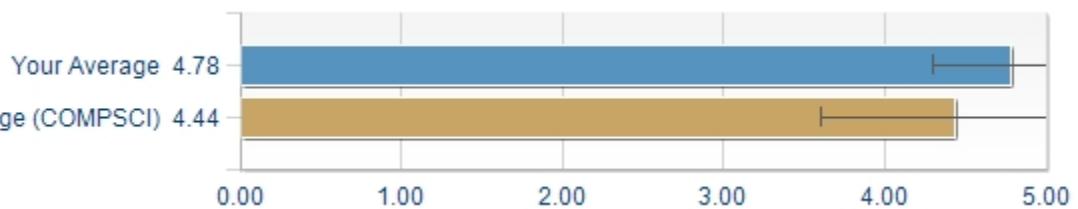
1. Helpful in understanding course material



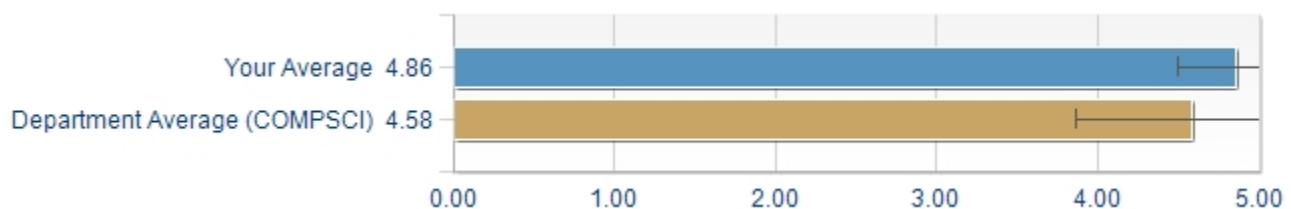
2. Is well prepared



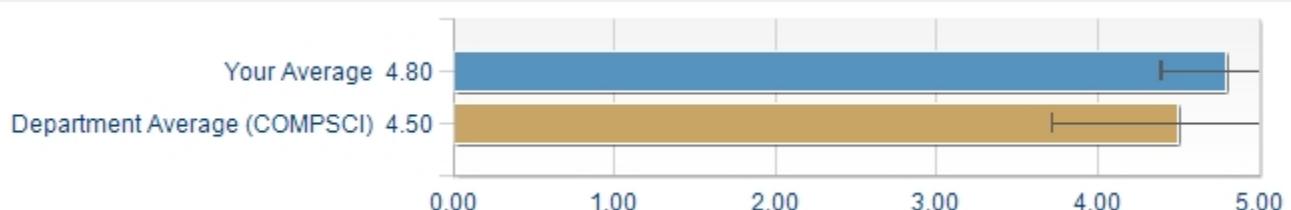
3. Communicates ideas effectively



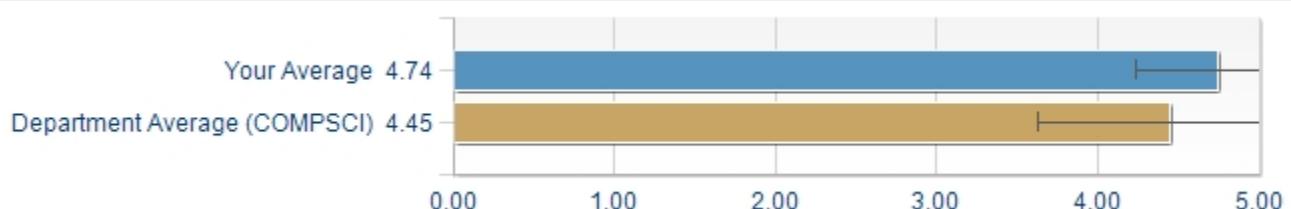
4. Appears to have a good knowledge of the subject matter



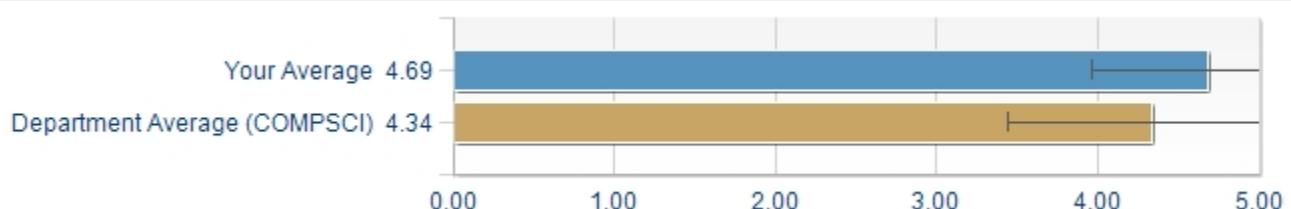
5. Answers questions accurately



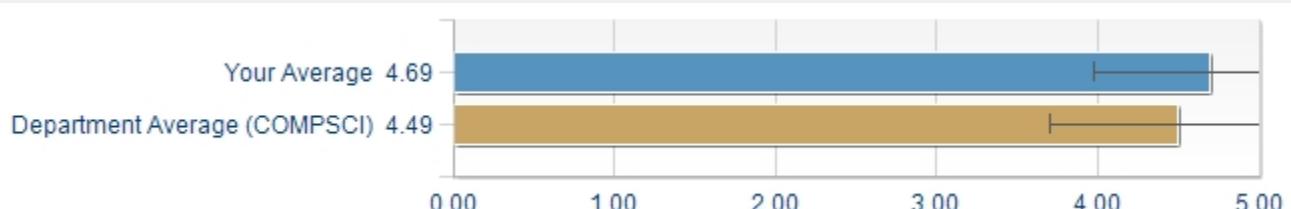
6. Encourages questions and/or classroom discussion



7. Is aware when students are having difficulty



8. Is accessible during office hours



1. Helpful in understanding course material

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	0	0.00%
Agree	9	25.00%
5-Strongly Agree	27	75.00%

Statistics	Value
Response Count	36
Mean	4.75
Median	5.00
Standard Deviation	0.44

3. Communicates ideas effectively

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	1	2.78%
Agree	6	16.67%
5-Strongly Agree	29	80.56%

Statistics	Value
Response Count	36
Mean	4.78
Median	5.00
Standard Deviation	0.48

5. Answers questions accurately

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	0	0.00%
Agree	7	20.00%
5-Strongly Agree	28	80.00%

Statistics	Value
Response Count	35
Mean	4.80
Median	5.00
Standard Deviation	0.41

2. Is well prepared

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	0	0.00%
Agree	8	22.22%
5-Strongly Agree	28	77.78%

Statistics	Value
Response Count	36
Mean	4.78
Median	5.00
Standard Deviation	0.42

4. Appears to have a good knowledge of the subject matter

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	0	0.00%
Agree	5	14.29%
5-Strongly Agree	30	85.71%

Statistics	Value
Response Count	35
Mean	4.86
Median	5.00
Standard Deviation	0.36

6. Encourages questions and/or classroom discussion

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	1	2.86%
Agree	7	20.00%
5-Strongly Agree	27	77.14%

Statistics	Value
Response Count	35
Mean	4.74
Median	5.00
Standard Deviation	0.51

7. Is aware when students are having difficulty

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	1	2.86%
Neutral	2	5.71%
Agree	4	11.43%
5-Strongly Agree	28	80.00%

Statistics	Value
Response Count	35
Mean	4.69
Median	5.00
Standard Deviation	0.72

8. Is accessible during office hours

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	1	3.45%
Neutral	1	3.45%
Agree	4	13.79%
5-Strongly Agree	23	79.31%

Statistics	Value
Response Count	29
Mean	4.69
Median	5.00
Standard Deviation	0.71

Open Ended Questions

Instructor

Please provide comments or suggestions about the GSI

Comments

Amazing gsi. Actually digs deep into the theory side and what we cover in lecture.

I love Sam! He's very knowledgable and enthusiastic :) 10/10 would recommend

Sam is a phenomenal GSI. His examples in class are very well-defined and set up a great foundation for us to go forward with the class. He's also great at explaining concepts and engaging students in the material. Keep doing what you're doing, Sam!

At the beginning of the semester, you said you hoped to make your one-hour discussion worth two hours of studying. You certainly lived up to that promise. Much thank for dragging my ass through lecture material.

Great~

Sam is literally my savior.

deviates from discussion content and does repetitive coverage of hw/test material instead of new material

Sam is amazing and extremely knowledgable!

Sam is amazing and I love him.



Lau, Samuel (COMPSCI C8 LEC 001 FOUNDATION DATA SCI) - Summer 2017

[ENGINEERING] Summer 2017 Evaluations

Project Audience 70

Responses Received 59

Response Ratio 84.29%

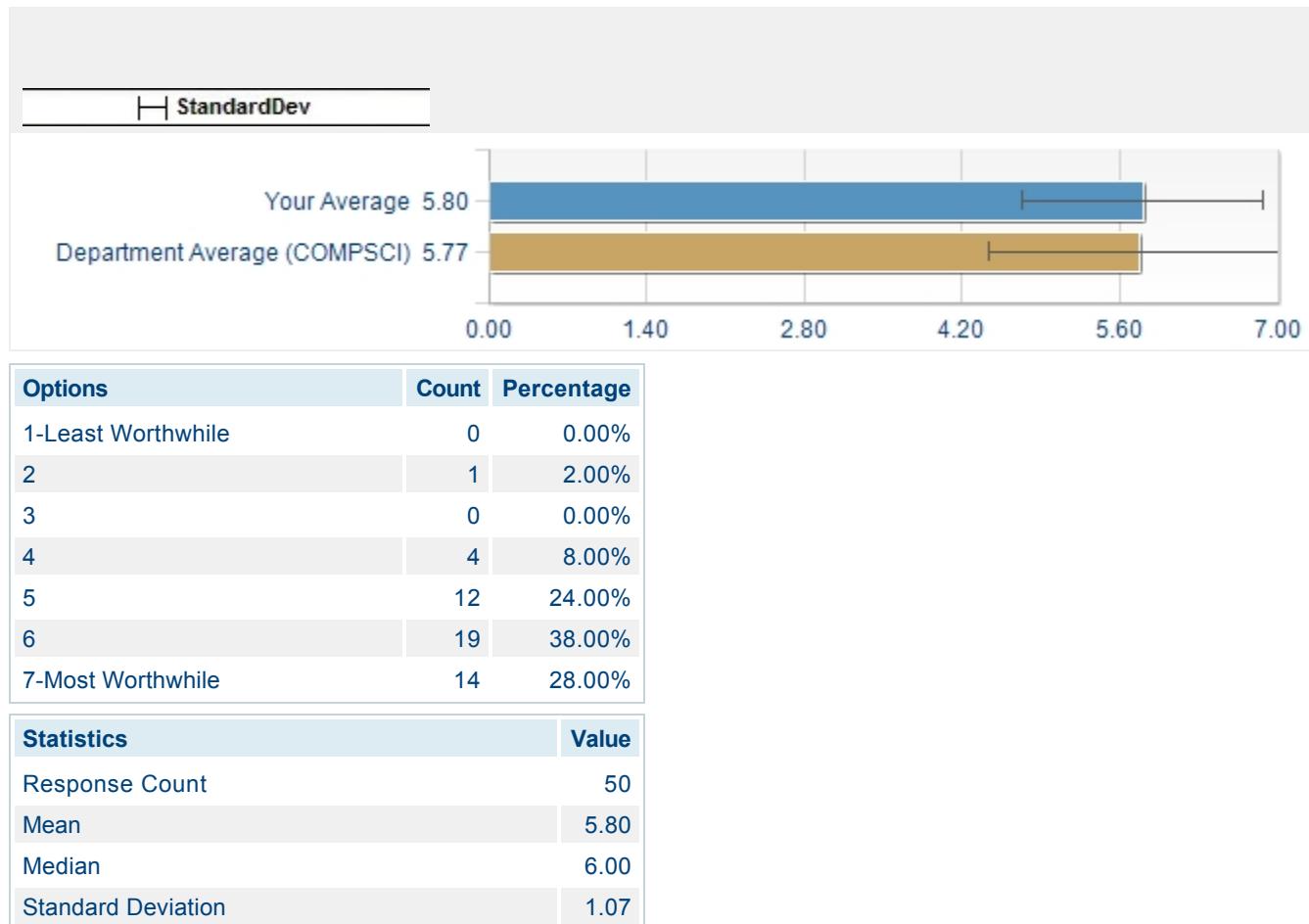
Creation Date Tue, Oct 03, 2017



The Department Average is the mean of all student responses within this department.

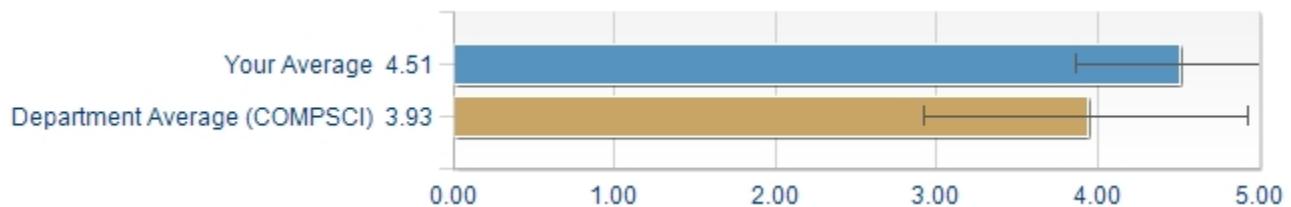
Course Ratings

Focusing now on the course content, how worthwhile was this course in comparison to others you have taken in this department?

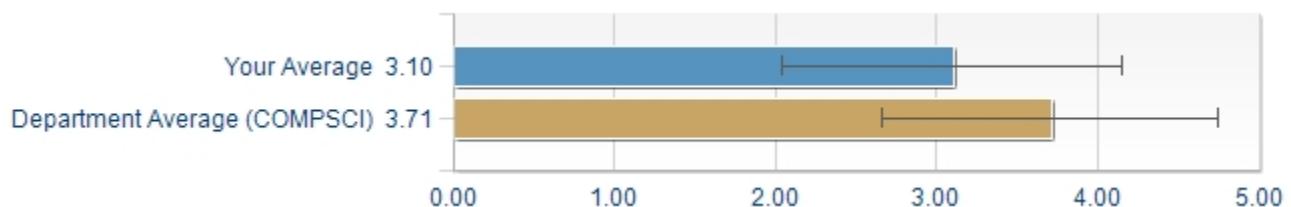


Course Details

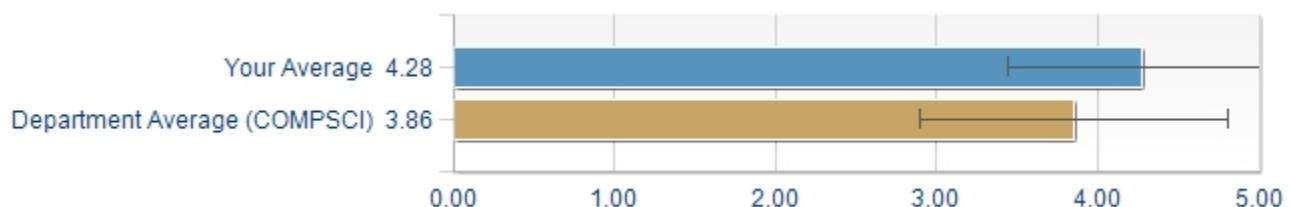
1. Required course material is sufficiently covered in lecture



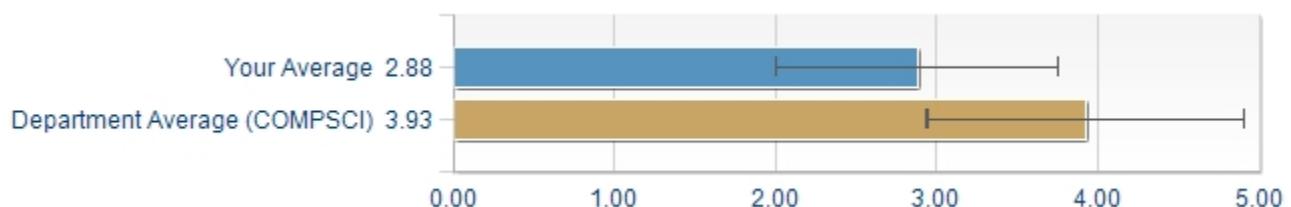
2. Pace of the course is too fast



3. The required text/notes are beneficial



4. Workload is heavier than for courses of comparable credit



1. Required course material is sufficiently covered in lecture

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	5	8.47%
Agree	19	32.20%
5-Strongly Agree	35	59.32%

Statistics	Value
Response Count	59
Mean	4.51
Median	5.00
Standard Deviation	0.65

3. The required text/notes are beneficial

Options	Count	Percentage
1-Strongly Disagree	1	1.72%
Disagree	1	1.72%
Neutral	5	8.62%
Agree	25	43.10%
5-Strongly Agree	26	44.83%

Statistics	Value
Response Count	58
Mean	4.28
Median	4.00
Standard Deviation	0.83

2. Pace of the course is too fast

Options	Count	Percentage
1-Strongly Disagree	2	3.39%
Disagree	17	28.81%
Neutral	20	33.90%
Agree	13	22.03%
5-Strongly Agree	7	11.86%

Statistics	Value
Response Count	59
Mean	3.10
Median	3.00
Standard Deviation	1.06

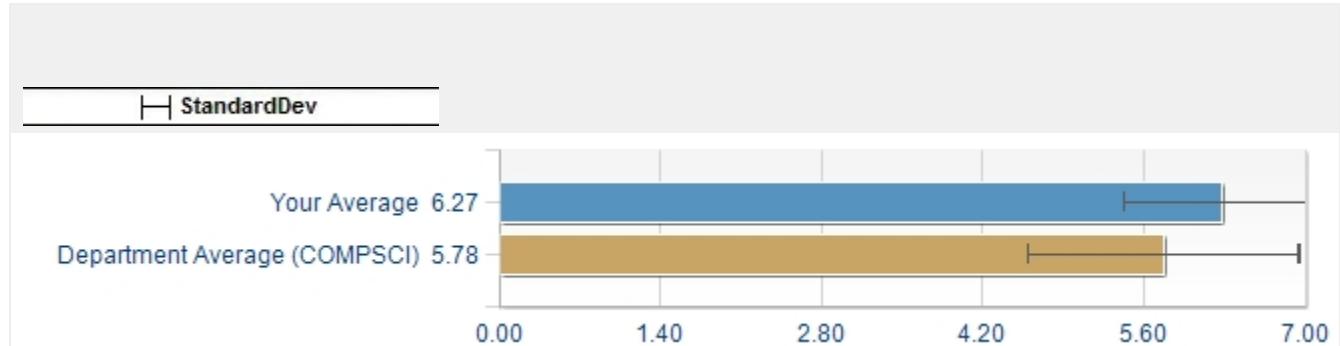
3. The required text/notes are beneficial

Options	Count	Percentage
1-Strongly Disagree	2	3.45%
Disagree	16	27.59%
Neutral	31	53.45%
Agree	5	8.62%
5-Strongly Agree	4	6.90%

Statistics	Value
Response Count	58
Mean	2.88
Median	3.00
Standard Deviation	0.88

Instructor Ratings

Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?

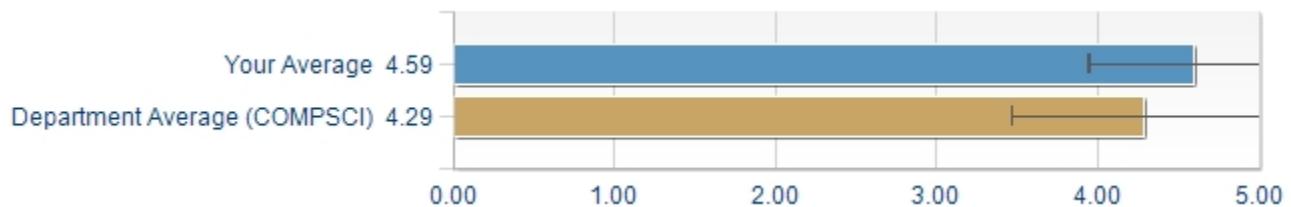


Options	Count	Percentage
1-Least Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4	2	3.39%
5	9	15.25%
6	19	32.20%
7-Most Effective	29	49.15%

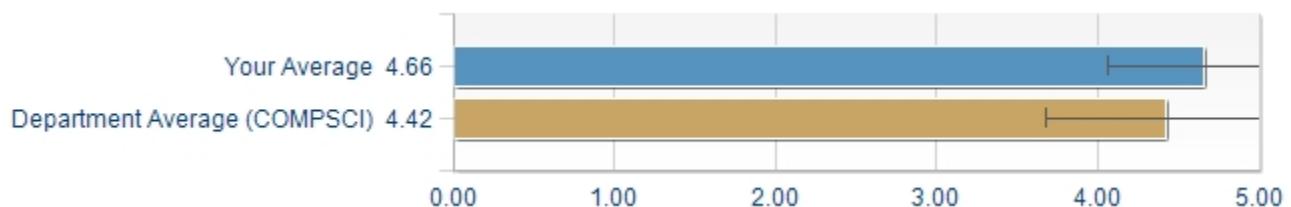
Statistics	Value
Response Count	59
Mean	6.27
Median	6.00
Standard Deviation	0.85

Classroom Presentation

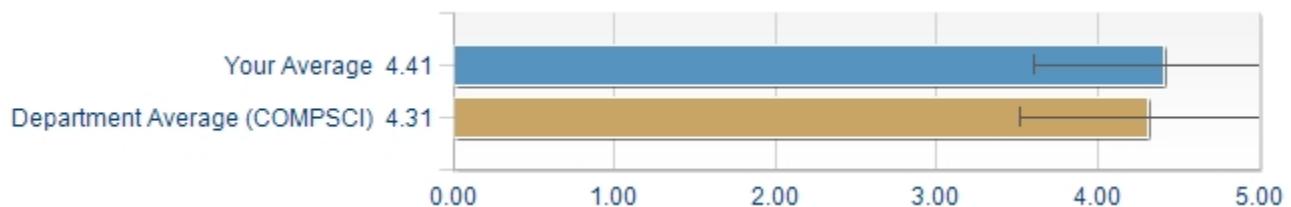
1. Gives lectures that are well organized



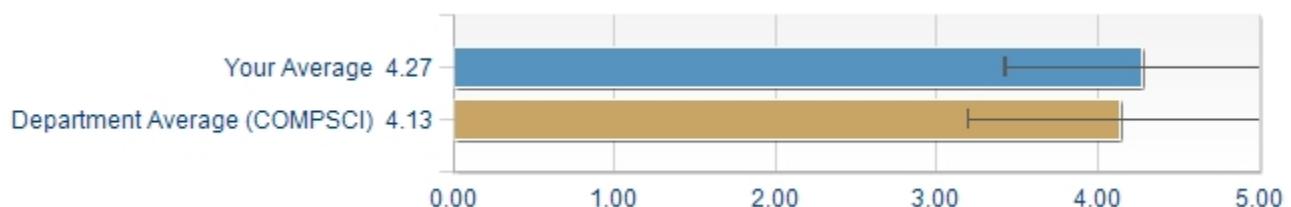
2. Is enthusiastic about the subject matter



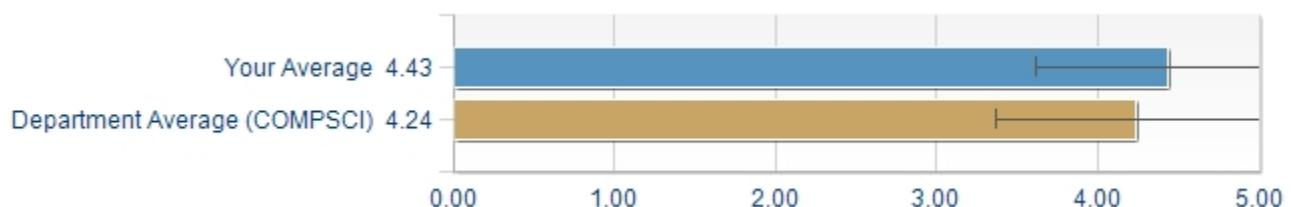
3. Identifies what he/she considers important



4. Has an interesting style of presentation



5. Uses visual aids and blackboards effectively



1. Gives lectures that are well organized

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	5	8.47%
Agree	14	23.73%
5-Strongly Agree	40	67.80%

Statistics	Value
Response Count	59
Mean	4.59
Median	5.00
Standard Deviation	0.65

3. Identifies what he/she considers important

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	2	3.39%
Neutral	6	10.17%
Agree	17	28.81%
5-Strongly Agree	34	57.63%

Statistics	Value
Response Count	59
Mean	4.41
Median	5.00
Standard Deviation	0.81

5. Uses visual aids and blackboards effectively

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	2	3.45%
Neutral	6	10.34%
Agree	15	25.86%
5-Strongly Agree	35	60.34%

Statistics	Value
Response Count	58
Mean	4.43
Median	5.00
Standard Deviation	0.82

2. Is enthusiastic about the subject matter

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	4	6.78%
Agree	12	20.34%
5-Strongly Agree	43	72.88%

Statistics	Value
Response Count	59
Mean	4.66
Median	5.00
Standard Deviation	0.60

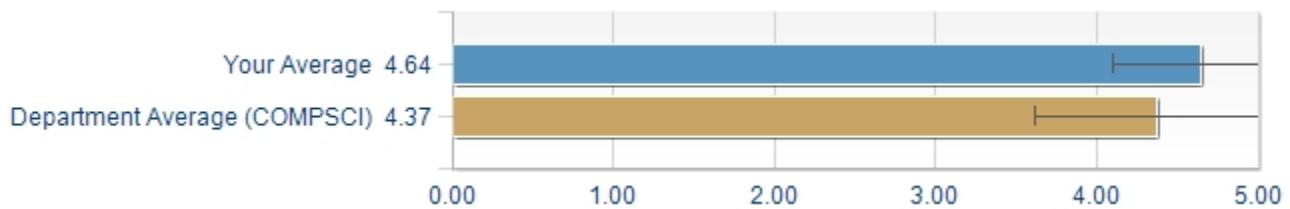
4. Has an interesting style of presentation

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	3	5.08%
Neutral	6	10.17%
Agree	22	37.29%
5-Strongly Agree	28	47.46%

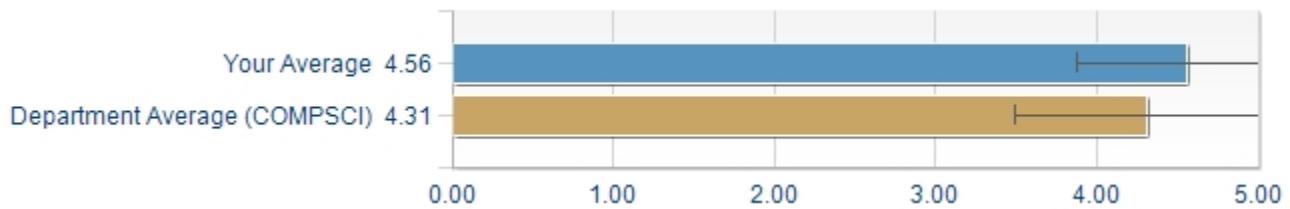
Statistics	Value
Response Count	59
Mean	4.27
Median	4.00
Standard Deviation	0.85

Interaction With Students

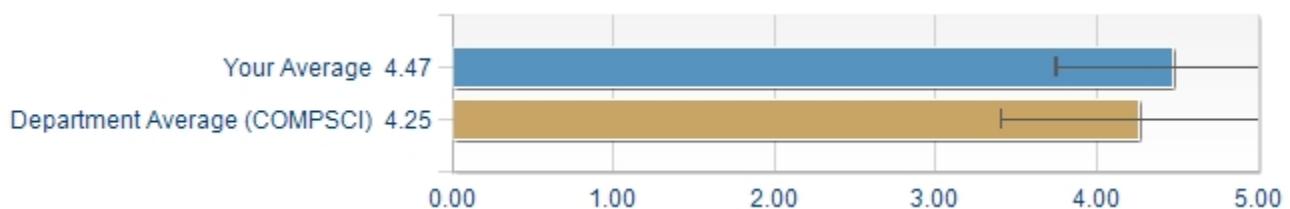
1. Encourages questions from students



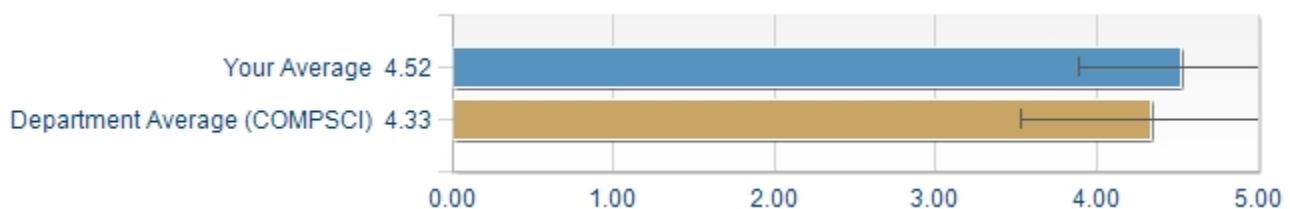
2. Is careful and precise in answering questions



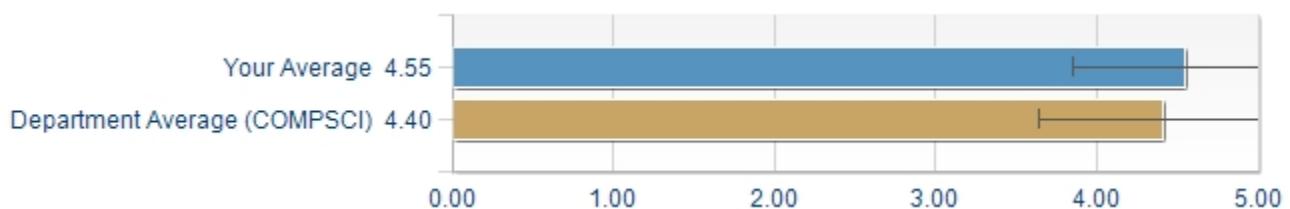
3. Relates to students as individuals



4. Is accessible to students outside of class



5. Is friendly and helpful to students during office hours



1. Encourages questions from students

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	2	3.39%
Agree	17	28.81%
5-Strongly Agree	40	67.80%

Statistics	Value
Response Count	59
Mean	4.64
Median	5.00
Standard Deviation	0.55

3. Relates to students as individuals

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	8	13.56%
Agree	15	25.42%
5-Strongly Agree	36	61.02%

Statistics	Value
Response Count	59
Mean	4.47
Median	5.00
Standard Deviation	0.73

5. Is friendly and helpful to students during office hours

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	6	11.32%
Agree	12	22.64%
5-Strongly Agree	35	66.04%

Statistics	Value
Response Count	53
Mean	4.55
Median	5.00
Standard Deviation	0.70

2. Is careful and precise in answering questions

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	1	1.69%
Neutral	3	5.08%
Agree	17	28.81%
5-Strongly Agree	38	64.41%

Statistics	Value
Response Count	59
Mean	4.56
Median	5.00
Standard Deviation	0.68

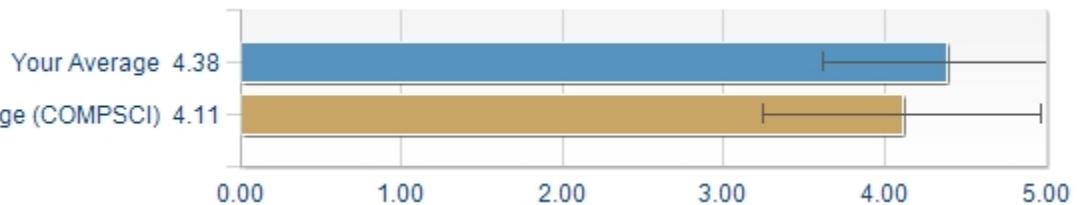
4. Is accessible to students outside of class

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	4	6.90%
Agree	20	34.48%
5-Strongly Agree	34	58.62%

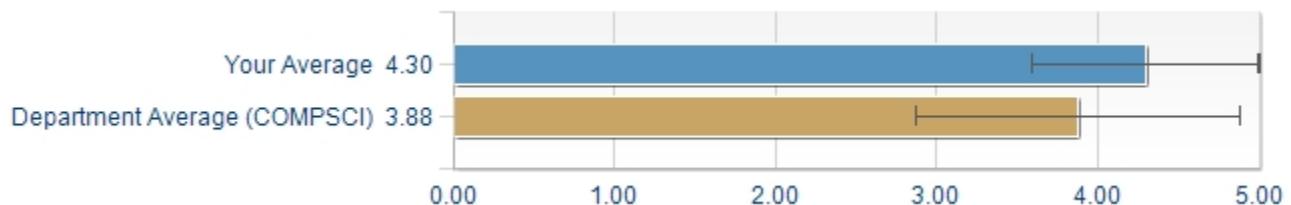
Statistics	Value
Response Count	58
Mean	4.52
Median	5.00
Standard Deviation	0.63

Assignments and Exams

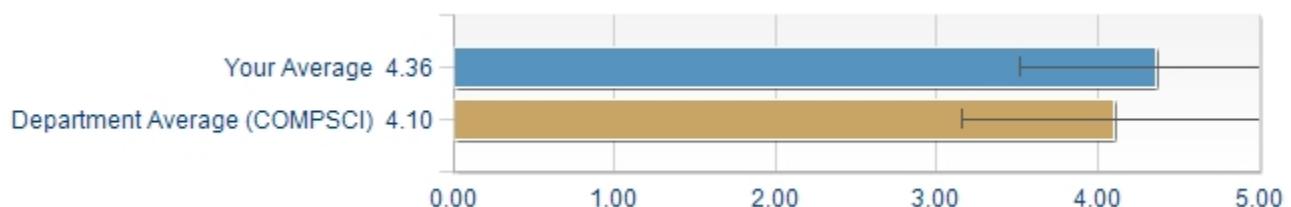
1. Gives interesting and stimulating assignments



2. Gives exams that permit students to show their understanding



3. Uses a grading system that is clearly defined and equitable



1. Gives interesting and stimulating assignments

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	1	1.72%
Neutral	7	12.07%
Agree	19	32.76%
5-Strongly Agree	31	53.45%
Statistics	Value	
Response Count	58	
Mean	4.38	
Median	5.00	
Standard Deviation	0.77	

2. Gives exams that permit students to show their understanding

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	8	14.04%
Agree	24	42.11%
5-Strongly Agree	25	43.86%
Statistics	Value	
Response Count	57	
Mean	4.30	
Median	4.00	
Standard Deviation	0.71	

3. Uses a grading system that is clearly defined and equitable

Options	Count	Percentage
1-Strongly Disagree	1	1.72%
Disagree	1	1.72%
Neutral	5	8.62%
Agree	20	34.48%
5-Strongly Agree	31	53.45%
Statistics	Value	
Response Count	58	
Mean	4.36	
Median	5.00	
Standard Deviation	0.85	

Open Ended Questions

Course

Please provide comments or suggestions about the organization of the course and the text/notes

Comments

The textbook needs to be replaced. It's caused much anguish during my time in the course, and I wish I could have used another text to learn/supplement my learning.

It is well organized.

too much lecture time is spent on easy concepts, when it should be spent more on complex fundamental concepts like functions and iteration...so many people have trouble with those and they're really important to learn, but we barely spent any lecture time on it

too much homework and pace of the course is too fast

I mean, it was summer so I was pretty overwhelmed by the speed of the course. But otherwise loved it.

I thought it was good

The lecture is really clear, and Sam is really helpful!

I think the organisation of the course and the text/notes is done very well.

I love it. Keep up the good work!

Please provide additional comments or suggestions about the course

Comments

This is my first course in college!

Nothing else

haven't taken any other courses in this department but i really liked this one

The tools taught were very applicable and practically taught.

Instructor

Please comment on the strengths and weaknesses of the instructor in classroom presentation and provide suggestions, if any, for improvement.

Comments

his attitude toward student is good!

Keep up the good work Sam!!

Sam was a great lecturer, he was enthusiastic and very knowledgeable of the material.

Sam did a fine job

Not very engaging.

Lectures aren't really helpful to me for any class. I prefer reading the text.

Shoutout to Sam's last lecture. Very inspirational!

What is your opinion of the instructor's effectiveness in interacting with students? Any suggestions for improvement?

Comments
good
Keep up the good work!
It showed a lot that Sam tried to memorize most students' names. Made the atmosphere that much more community-minded.
All good
He is not extremely skilled at interacting with students.
I didn't attend office hours. From my understanding, he could have been more helpful when students needed to take time off for outside commitments; in many cases, this class is not our main priority during the summer. Work and family commitments are important.
Sam helped me get a laptop in the class. When I addressed that I was feeling left out of the class because I didn't have one, he addressed me almost immediately. How much Sam goes for his students is amazing, and I hope he continues to teach in the future.
Sam encourages class participation a lot and its great!

Please give your opinions on the nature and quality of the exams and assignments/projects

Comments
gives too much homework and pace of the lecture is little fast
The test cells in the homeworks, labs, and projects are a bit annoying.
Assignments are as instructive as lecture itself.
Easy exam
Fair.

Please provide additional comments or suggestions about the instructor

Comments
I could not have expected anything better!
Nothing else to say
Could stand to improve as a lecturer.

ABET Outcomes

If this section is empty, ABET outcomes were not surveyed for this course.



LAU, SAMUEL ETHAN (COMPSCI C100 DIS/LAB PRINC&TECH DATA SCI) - Spring 2017

[ENGINEERING] Spring 2017 Evaluations

Project Audience 66

Responses Received 33

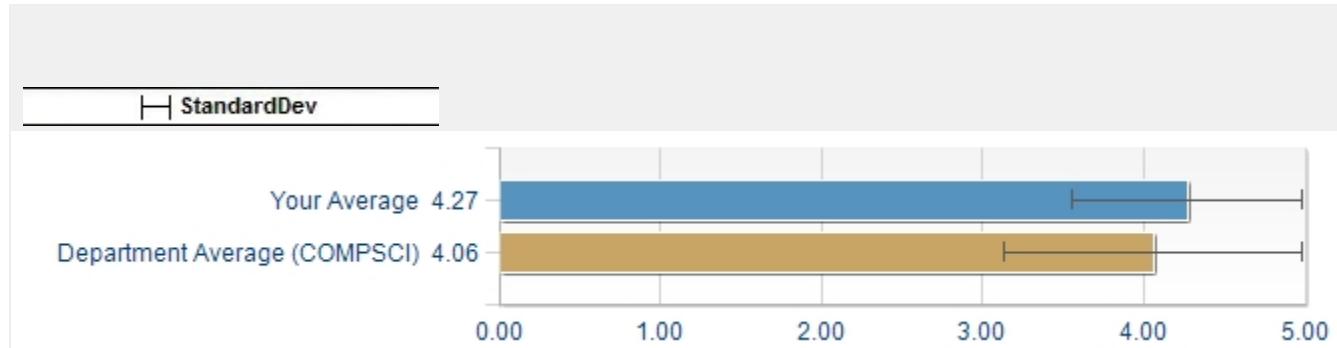
Response Ratio 50.0%

Creation Date Wed, May 24, 2017



Instructor Ratings

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

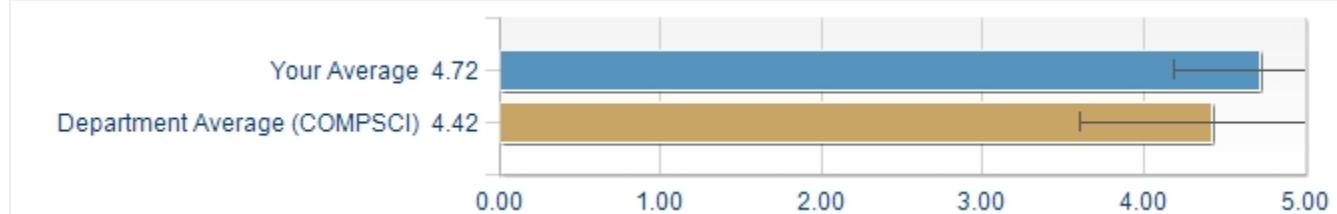


Options	Count	Percentage
1-Least Effective	0	0.00%
2	0	0.00%
3	4	15.38%
4	11	42.31%
5-Most Effective	11	42.31%

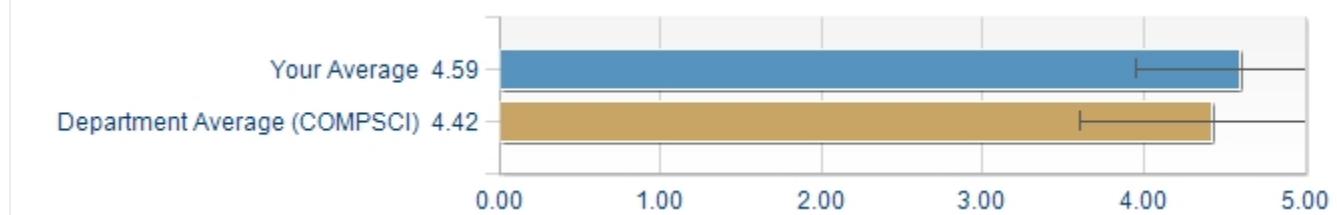
Statistics	Value
Response Count	26
Mean	4.27
Median	4.00
Standard Deviation	0.72

GSI Ratings

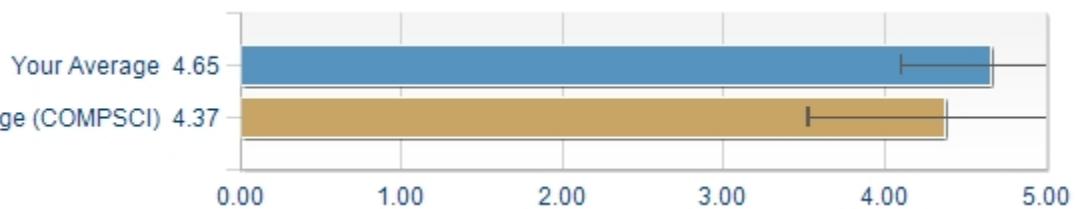
1. Helpful in understanding course material



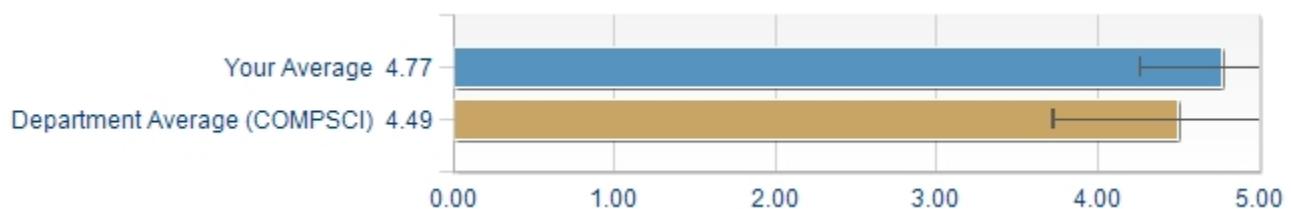
2. Is well prepared



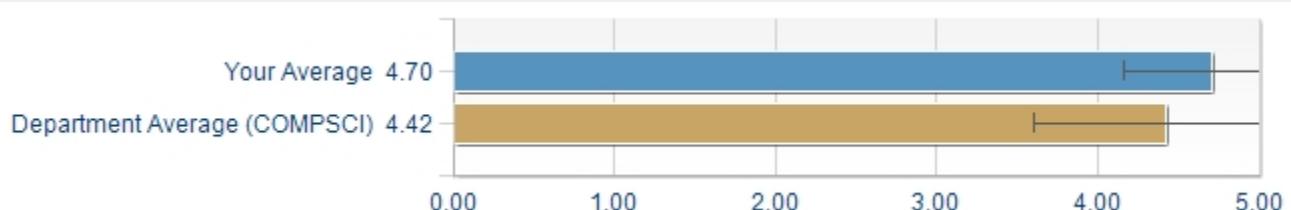
3. Communicates ideas effectively



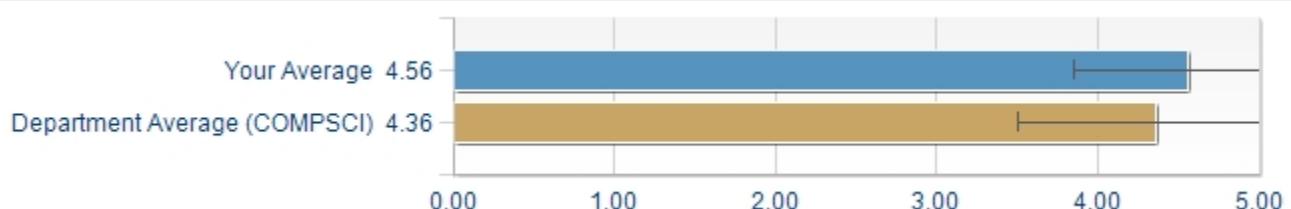
4. Appears to have a good knowledge of the subject matter



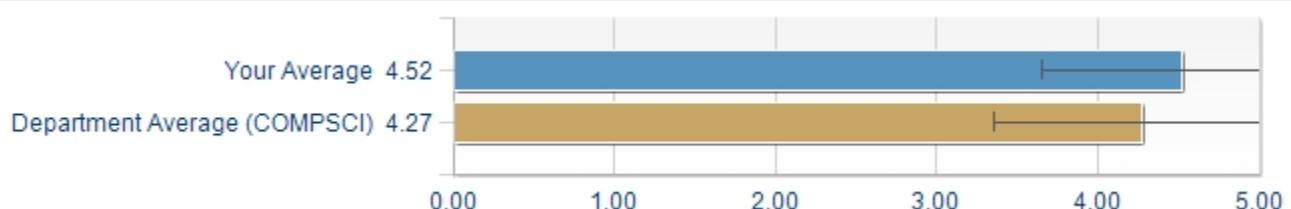
5. Answers questions accurately



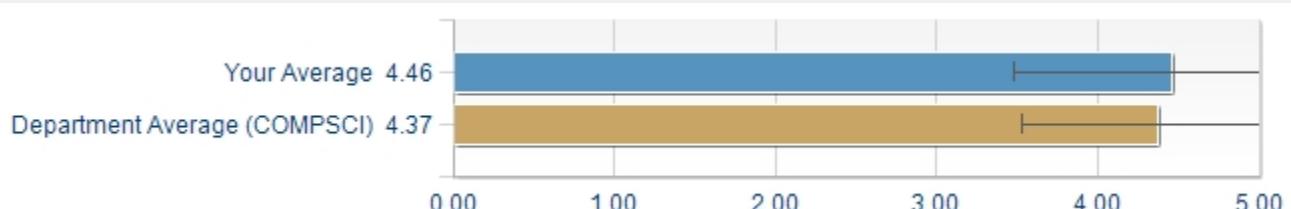
6. Encourages questions and/or classroom discussion



7. Is aware when students are having difficulty



8. Is accessible during office hours



1. Helpful in understanding course material

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	1	4.00%
Agree	5	20.00%
5-Strongly Agree	19	76.00%

Statistics	Value
Response Count	25
Mean	4.72
Median	5.00
Standard Deviation	0.54

3. Communicates ideas effectively

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	1	3.85%
Agree	7	26.92%
5-Strongly Agree	18	69.23%

Statistics	Value
Response Count	26
Mean	4.65
Median	5.00
Standard Deviation	0.56

5. Answers questions accurately

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	1	3.70%
Agree	6	22.22%
5-Strongly Agree	20	74.07%

Statistics	Value
Response Count	27
Mean	4.70
Median	5.00
Standard Deviation	0.54

2. Is well prepared

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	2	7.41%
Agree	7	25.93%
5-Strongly Agree	18	66.67%

Statistics	Value
Response Count	27
Mean	4.59
Median	5.00
Standard Deviation	0.64

4. Appears to have a good knowledge of the subject matter

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	1	3.85%
Agree	4	15.38%
5-Strongly Agree	21	80.77%

Statistics	Value
Response Count	26
Mean	4.77
Median	5.00
Standard Deviation	0.51

6. Encourages questions and/or classroom discussion

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
Disagree	0	0.00%
Neutral	3	12.00%
Agree	5	20.00%
5-Strongly Agree	17	68.00%

Statistics	Value
Response Count	25
Mean	4.56
Median	5.00
Standard Deviation	0.71

7. Is aware when students are having difficulty

Options	Count	Percentage
1-Strongly Disagree	1	4.00%
Disagree	0	0.00%
Neutral	0	0.00%
Agree	8	32.00%
5-Strongly Agree	16	64.00%

Statistics	Value
Response Count	25
Mean	4.52
Median	5.00
Standard Deviation	0.87

8. Is accessible during office hours

Options	Count	Percentage
1-Strongly Disagree	1	4.17%
Disagree	0	0.00%
Neutral	2	8.33%
Agree	5	20.83%
5-Strongly Agree	16	66.67%

Statistics	Value
Response Count	24
Mean	4.46
Median	5.00
Standard Deviation	0.98

Open Ended Questions

Instructor

Please provide comments or suggestions about the GSI

Comments
Really has a passion for teaching/learning
Seemed to have little time for each student.
More days of office hours! I couldn't make Mondays and was never able to get the help I needed.
i love sam
I love Sam!! He really cares about his students and does the best he can to help them understand the material. However, since it was Sam's first time learning some of the material as well, I think it might have been difficult for him to teach the topics sometimes.
Sam's great! Speaking to him about any topic in the class always helps me clarify any questions I might have. Sometimes he's not sure how to answer certain things but since this is a new class it's quite expected.
worksheets are very helpful
Very clear presentation, answers questions very succinctly
I have had Sam as a GSI twice now, and I have to say he is one of the best, if not the best gsi I have had here during my time at Cal. He goes above and beyond to explain concepts clearly.
Awesome guy!
didn't have him as GSI, but I stayed overtime during a lab once and he was really helpful



Lau, Samuel (STAT C8 LAB 104 FOUNDATION DATA SCI) - Fa 2016 (Instructor Version)

Fall 2016 Evaluations

Project Audience 7

Responses Received 4

Response Ratio 57.14%

Subject Details

Name	STAT C8 LAB 104 FOUNDATION DATA SCI
DEPT_NAME	STAT
EVALUATION_TYPE	G
First Name	Samuel
Last Name	Lau

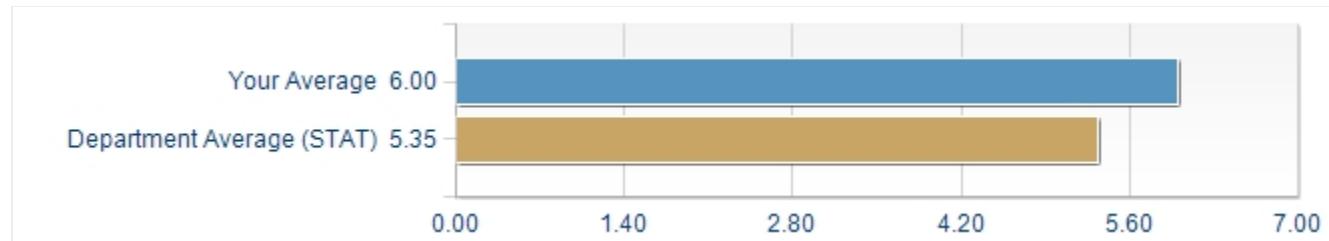
Creation Date Sat, Mar 11, 2017

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: *The quantitative items in this section are asked across all courses at Berkeley.*

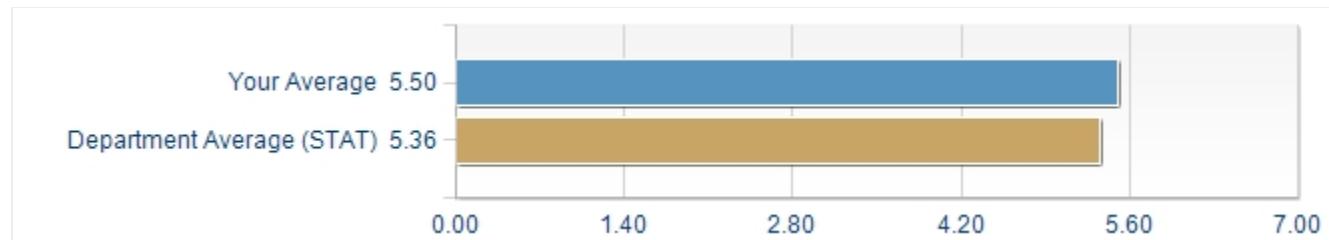
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	1	25.00%
6	2	50.00%
7-Extremely Effective	1	25.00%

Statistics	Value
Response Count	4
Mean	6.00
Median	6.00
Standard Deviation	0.82

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

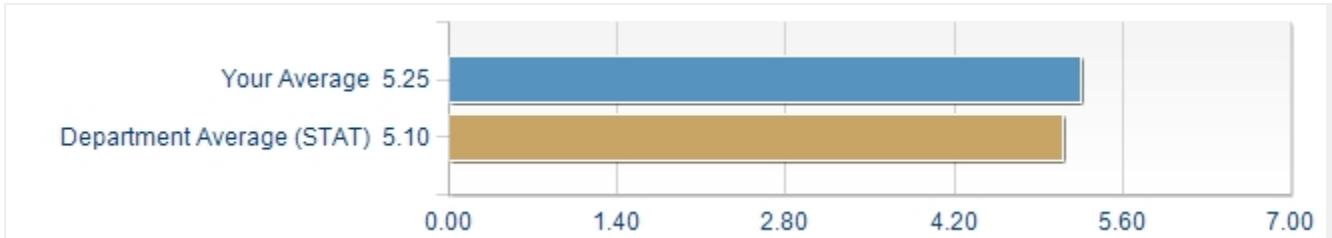


Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	1	25.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	2	50.00%
7-Extremely Effective	1	25.00%

Statistics	Value
Response Count	4
Mean	5.50
Median	6.00
Standard Deviation	1.73

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

I enjoyed this class



Options	Count	Percentage
1-Not at all	0	0.00%
2	1	25.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	2	50.00%
7-Very	1	25.00%

Statistics	Value
Response Count	4
Mean	5.25
Median	6.00
Standard Deviation	2.22

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	1	25.00%
4-6	0	0.00%
7-9	0	0.00%
10-12	1	25.00%
13-15	1	25.00%
16-18	0	0.00%
More than 18	1	25.00%

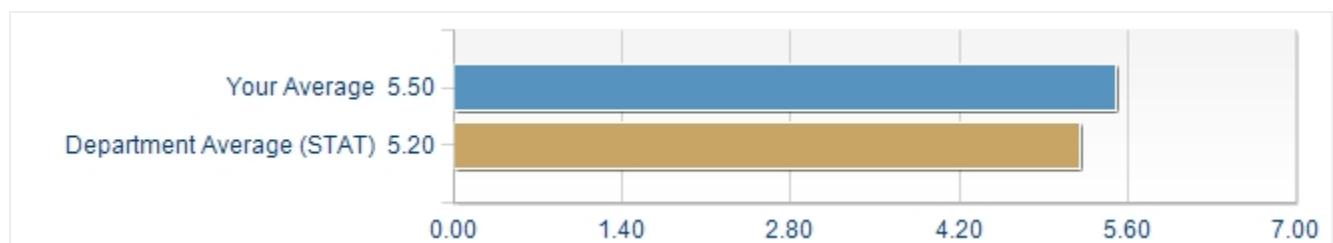
Statistics	Value
Response Count	4
Mean	4.25
Median	4.50
Standard Deviation	2.50

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	1	25.00%
About half	0	0.00%
More than half	0	0.00%
All	3	75.00%

Statistics	Value
Response Count	4
Mean	4.25
Median	5.00
Standard Deviation	1.50

How satisfied were you with your effort in this course?

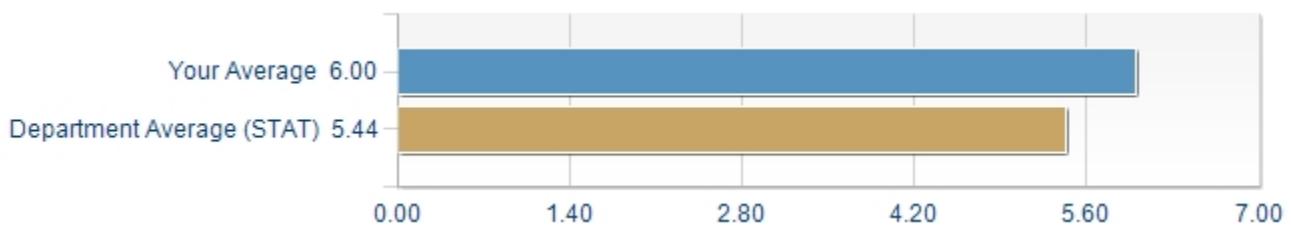


Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	25.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	2	50.00%
7-Very	1	25.00%

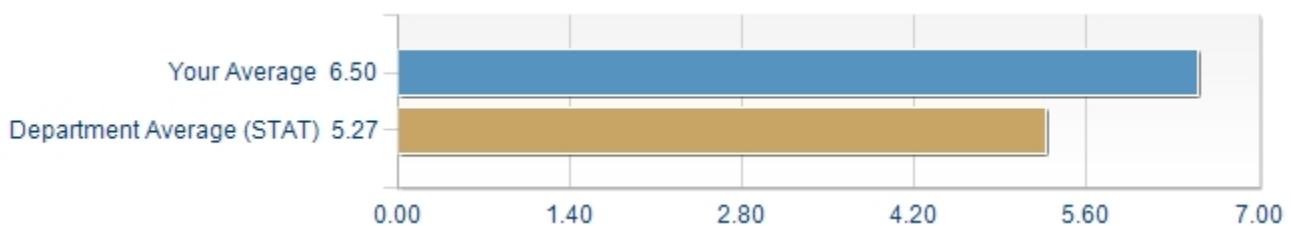
Statistics	Value
Response Count	4
Mean	5.50
Median	6.00
Standard Deviation	1.73

Please rate your Statistics graduate student instructor (GSI) for each of the following criteria:

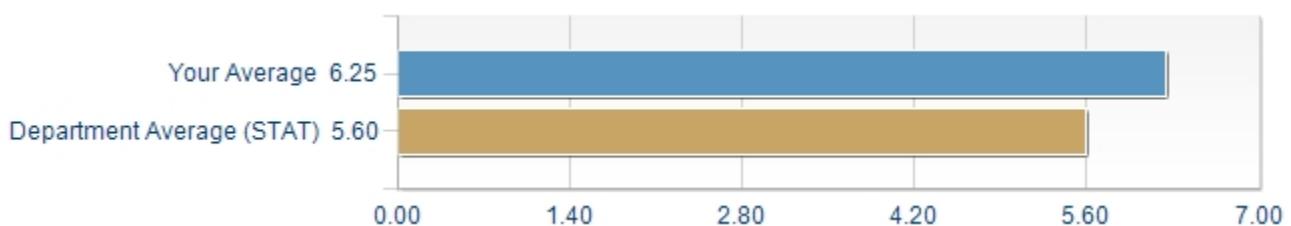
1. The graduate student instructor presented content in an organized manner.



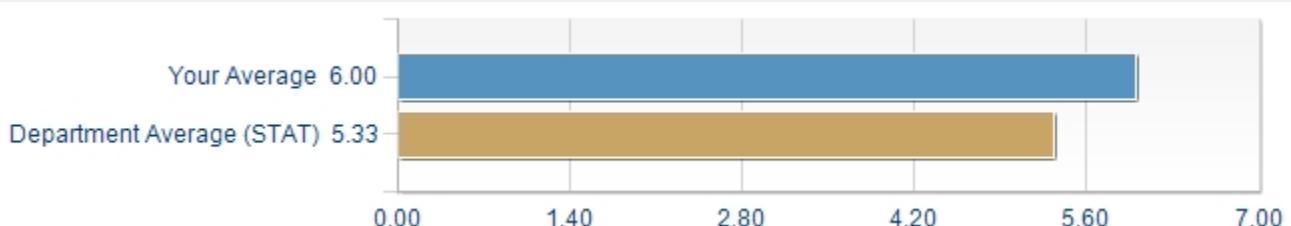
2. The graduate student instructor explained concepts clearly.



3. The graduate student instructor was helpful when I had difficulties or questions.



4. The graduate student instructor provided clear constructive feedback.



Please rate your Statistics graduate student instructor (GSI) for each of the following criteria: (continued)

5. The graduate student instructor encouraged student questions and participation.



1. The graduate student instructor presented content in an organized manner.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	25.00%
6	2	50.00%
7-Very	1	25.00%

Statistics	Value
Response Count	4
Mean	6.00
Median	6.00
Standard Deviation	0.82

3. The graduate student instructor was helpful when I had difficulties or questions.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	25.00%
6	1	25.00%
7-Very	2	50.00%

Statistics	Value
Response Count	4
Mean	6.25
Median	6.50
Standard Deviation	0.96

2. The graduate student instructor explained concepts clearly.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	2	50.00%
7-Very	2	50.00%

Statistics	Value
Response Count	4
Mean	6.50
Median	6.50
Standard Deviation	0.58

4. The graduate student instructor provided clear constructive feedback.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	25.00%
6	2	50.00%
7-Very	1	25.00%

Statistics	Value
Response Count	4
Mean	6.00
Median	6.00
Standard Deviation	0.82

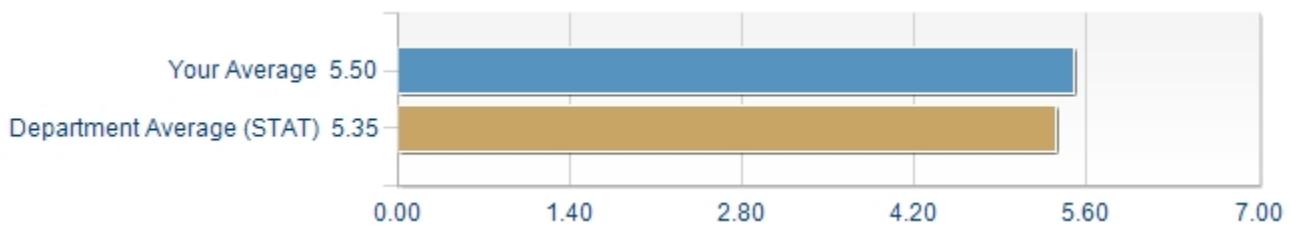
5. The graduate student instructor encouraged student questions and participation.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	25.00%
6	1	25.00%
7-Very	2	50.00%

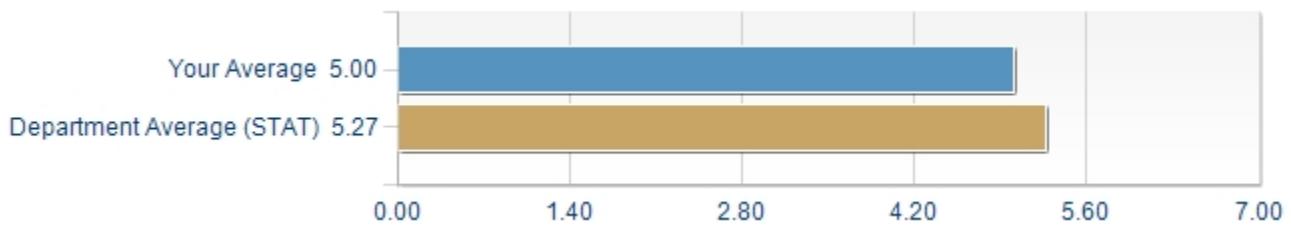
Statistics	Value
Response Count	4
Mean	6.25
Median	6.50
Standard Deviation	0.96

Please rate this Statistics GSI led section for each of the following:

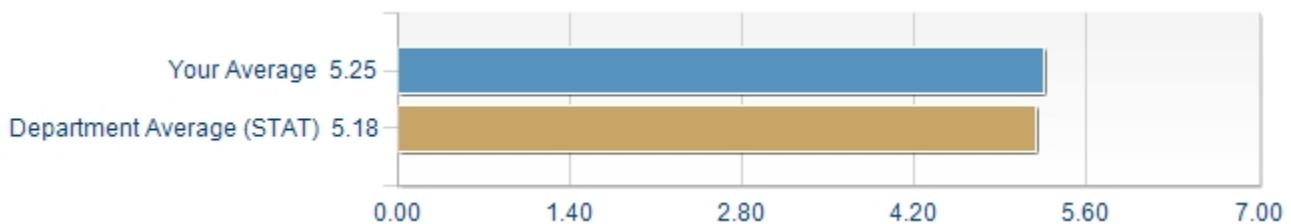
1. The section was effectively organized.



2. The section developed my abilities and skills for the subject.



3. The section developed my ability to think critically about the subject.



1. The section was effectively organized.

Options	Score	Count	Percentage
1-Not at all	1	0	0.00%
2	2	0	0.00%
3	3	0	0.00%
4-Somewhat	4	1	25.00%
5	5	1	25.00%
6	6	1	25.00%
7-Very	7	1	25.00%

Statistics	Value
Response Count	4
Mean	5.50
Median	5.50
Standard Deviation	1.29

2. The section developed my abilities and skills for the subject.

Options	Score	Count	Percentage
1-Not at all	1	0	0.00%
2	2	1	25.00%
3	3	0	0.00%
4-Somewhat	4	0	0.00%
5	5	1	25.00%
6	6	1	25.00%
7-Very	7	1	25.00%

Statistics	Value
Response Count	4
Mean	5.00
Median	5.50
Standard Deviation	2.16

3. The section developed my ability to think critically about the subject.

Options	Score	Count	Percentage
1-Not at all	1	0	0.00%
2	2	0	0.00%
3	3	1	25.00%
4-Somewhat	4	0	0.00%
5	5	1	25.00%
6	6	1	25.00%
7-Very	7	1	25.00%

Statistics	Value
Response Count	4
Mean	5.25
Median	5.50
Standard Deviation	1.71

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course.

Comments

Sam was really nice and is obviously super smart. He helped me download the datascience module on my own machine.

The course is very organized and is great for all students, no matter the major. Sam is also very experienced and knows his material.

I think Sam is really nice and he tried really hard to make the class fun and enjoyable for all of us :) he puts so much effort in preparing for section which is nice, but not super necessary haha.

Please identify area(s) where you think the course could be improved.

Comments

I wish Sam had more instruction time and taught the lab for the first portion. Many times it just seemed like we were on our own.

The course moved way too slowly!!! We shouldn't waste time in class for us to figure out the problems, I go to class to get explanations for how to solve the problems. Especially during midterm review, I hated how we were given so much time to think about and solve the problems when everyone should have come to class with their answers prepared and just asked questions on the ones we didn't know instead of wasting everyone's time. I also didn't like trying to get to know people in the class because that is not the reason I come to class. I come to learn, not socialize.

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): *If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.*



Lau, Samuel (INFO C8 LAB 104 FOUNDATION DATA SCI) - Fa 2016 (Instructor Version)

Fall 2016 Evaluations

Project Audience 14

Responses Received 5

Response Ratio 35.71%

Subject Details

Name	INFO C8 LAB 104 FOUNDATION DATA SCI
DEPT_NAME	INFO
EVALUATION_TYPE	G
First Name	Samuel
Last Name	Lau

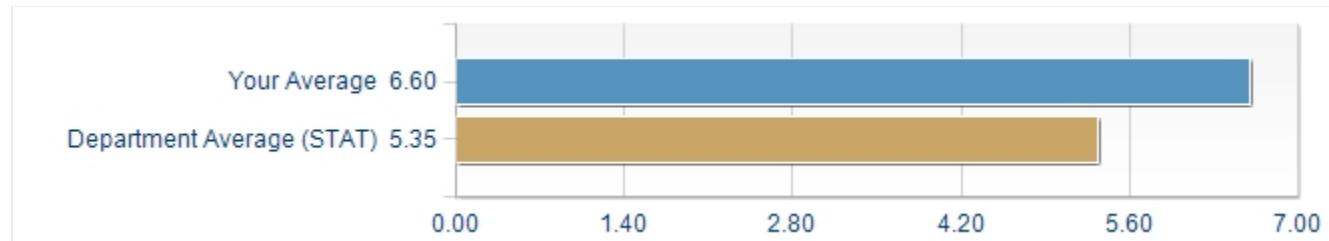
Creation Date Fri, Mar 10, 2017

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: *The quantitative items in this section are asked across all courses at Berkeley.*

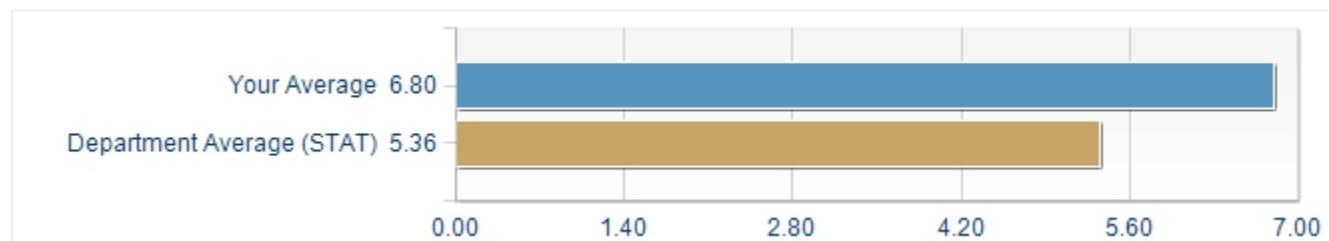
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	2	40.00%
7-Extremely Effective	3	60.00%

Statistics	Value
Response Count	5
Mean	6.60
Median	7.00
Standard Deviation	0.55

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

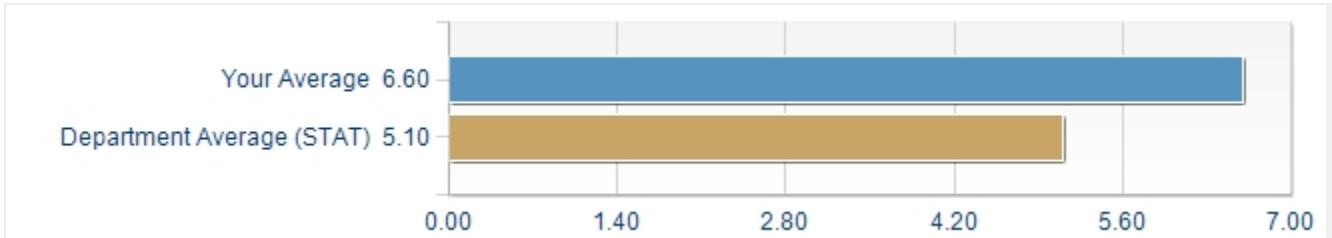


Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	1	20.00%
7-Extremely Effective	4	80.00%

Statistics	Value
Response Count	5
Mean	6.80
Median	7.00
Standard Deviation	0.45

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

I enjoyed this class



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	2	40.00%
7-Very	3	60.00%

Statistics	Value
Response Count	5
Mean	6.60
Median	7.00
Standard Deviation	0.55

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	0	0.00%
4-6	1	20.00%
7-9	2	40.00%
10-12	0	0.00%
13-15	2	40.00%
16-18	0	0.00%
More than 18	0	0.00%

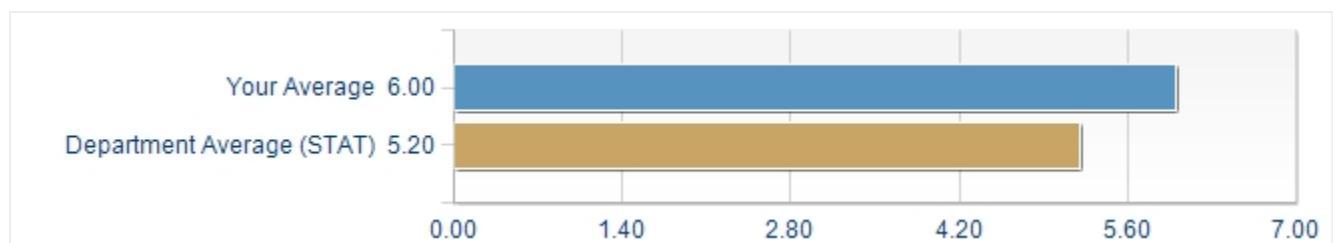
Statistics	Value
Response Count	5
Mean	3.60
Median	3.00
Standard Deviation	1.34

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	1	20.00%
All	4	80.00%

Statistics	Value
Response Count	5
Mean	4.80
Median	5.00
Standard Deviation	0.45

How satisfied were you with your effort in this course?

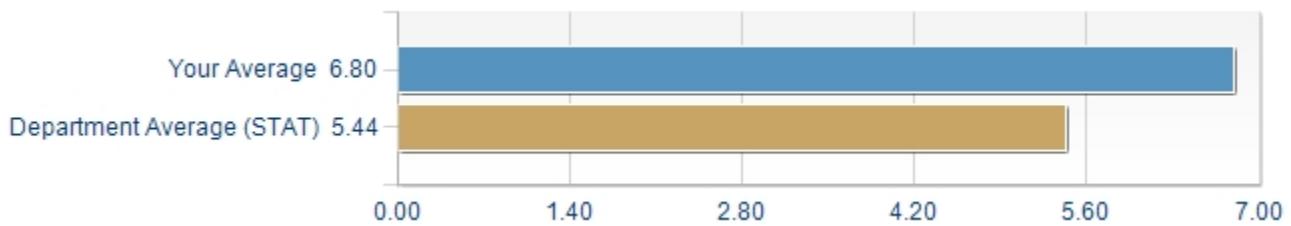


Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	20.00%
5	0	0.00%
6	2	40.00%
7-Very	2	40.00%

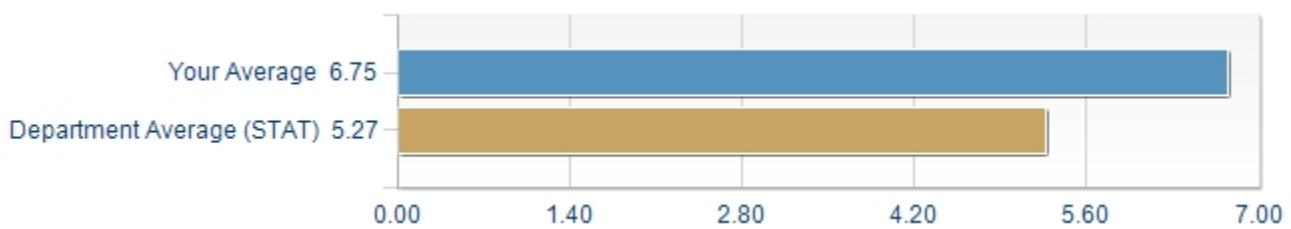
Statistics	Value
Response Count	5
Mean	6.00
Median	6.00
Standard Deviation	1.22

Please rate your Statistics graduate student instructor (GSI) for each of the following criteria:

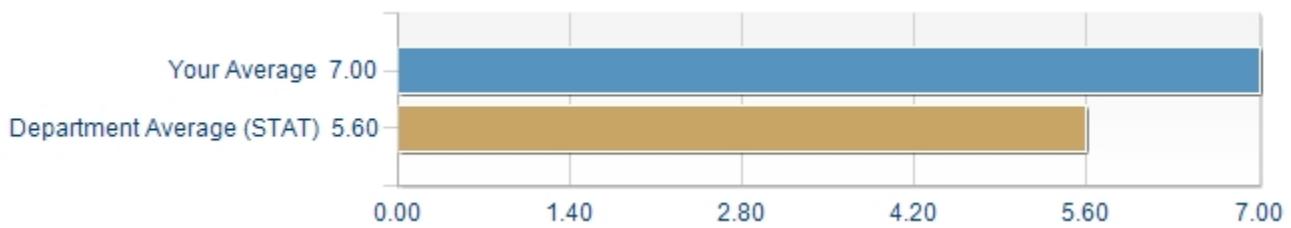
1. The graduate student instructor presented content in an organized manner.



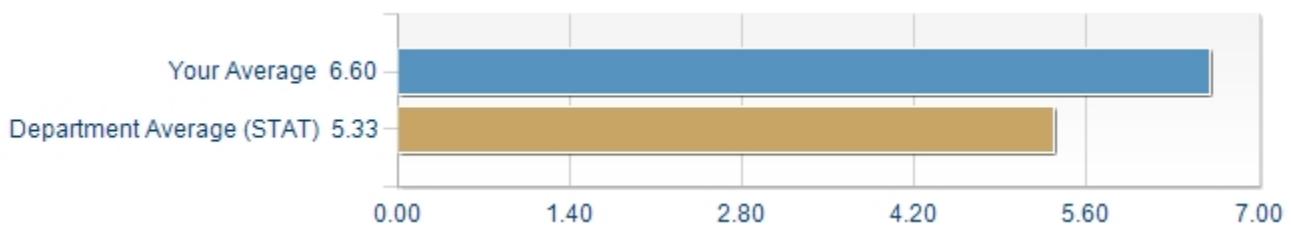
2. The graduate student instructor explained concepts clearly.



3. The graduate student instructor was helpful when I had difficulties or questions.

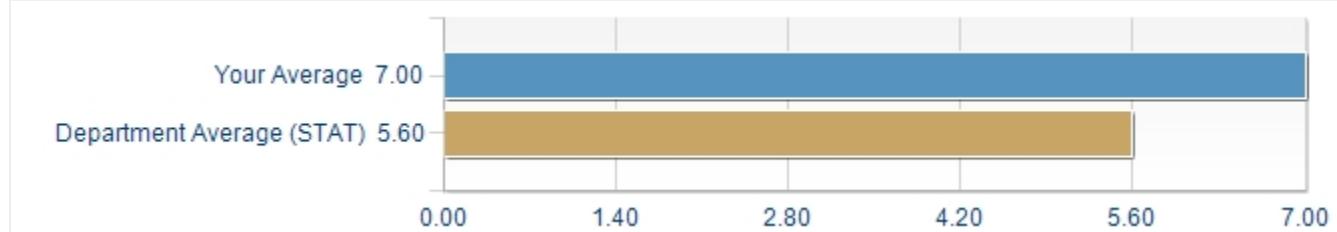


4. The graduate student instructor provided clear constructive feedback.



Please rate your Statistics graduate student instructor (GSI) for each of the following criteria: (continued)

5. The graduate student instructor encouraged student questions and participation.



1. The graduate student instructor presented content in an organized manner.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	1	20.00%
7-Very	4	80.00%

Statistics	Value
Response Count	5
Mean	6.80
Median	7.00
Standard Deviation	0.45

3. The graduate student instructor was helpful when I had difficulties or questions.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	0	0.00%
7-Very	5	100.00%

Statistics	Value
Response Count	5
Mean	7.00
Median	7.00
Standard Deviation	0.00

2. The graduate student instructor explained concepts clearly.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	1	25.00%
7-Very	3	75.00%

Statistics	Value
Response Count	4
Mean	6.75
Median	7.00
Standard Deviation	0.50

3. The graduate student instructor provided clear constructive feedback.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	2	40.00%
7-Very	3	60.00%

Statistics	Value
Response Count	5
Mean	6.60
Median	7.00
Standard Deviation	0.55

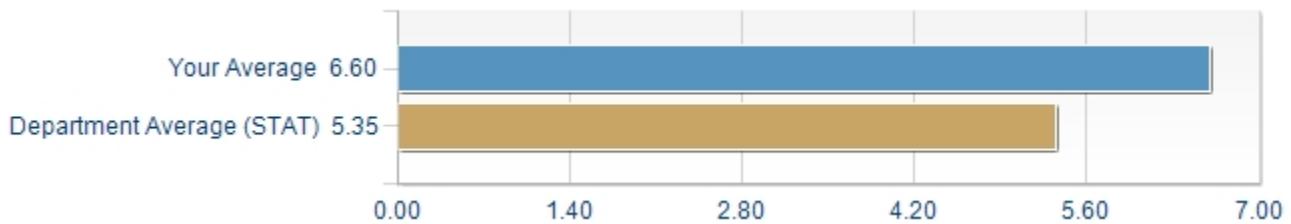
5. The graduate student instructor encouraged student questions and participation.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	0	0.00%
7-Very	5	100.00%

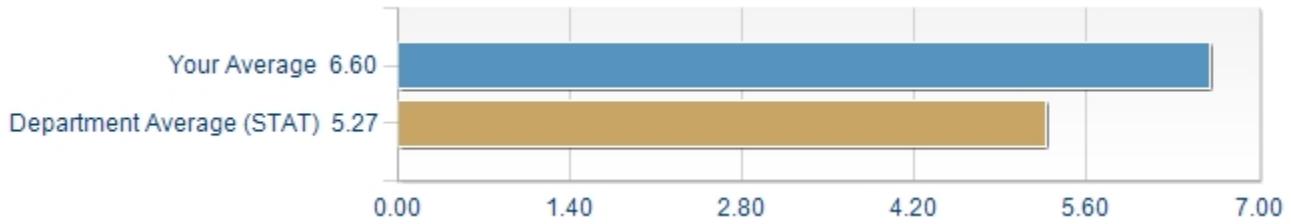
Statistics	Value
Response Count	5
Mean	7.00
Median	7.00
Standard Deviation	0.00

Please rate this Statistics GSI led section for each of the following:

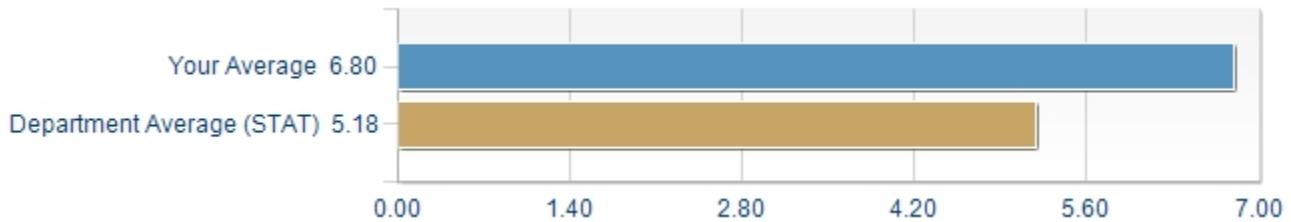
1. The section was effectively organized.



2. The section developed my abilities and skills for the subject.



3. The section developed my ability to think critically about the subject.



1. The section was effectively organized.

Options	Score	Count	Percentage
1-Not at all	1	0	0.00%
2	2	0	0.00%
3	3	0	0.00%
4-Somewhat	4	0	0.00%
5	5	0	0.00%
6	6	2	40.00%
7-Very	7	3	60.00%

Statistics	Value
Response Count	5
Mean	6.60
Median	7.00
Standard Deviation	0.55

2. The section developed my abilities and skills for the subject.

Options	Score	Count	Percentage
1-Not at all	1	0	0.00%
2	2	0	0.00%
3	3	0	0.00%
4-Somewhat	4	0	0.00%
5	5	0	0.00%
6	6	2	40.00%
7-Very	7	3	60.00%

Statistics	Value
Response Count	5
Mean	6.60
Median	7.00
Standard Deviation	0.55

3. The section developed my ability to think critically about the subject.

Options	Score	Count	Percentage
1-Not at all	1	0	0.00%
2	2	0	0.00%
3	3	0	0.00%
4-Somewhat	4	0	0.00%
5	5	0	0.00%
6	6	1	20.00%
7-Very	7	4	80.00%

Statistics	Value
Response Count	5
Mean	6.80
Median	7.00
Standard Deviation	0.45

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course.

Comments

He really cares about the students and clearly loves teaching but maybe should allow more time for the lab itself
Strengths of this lab course include: enthusiastic GSI (Sam), helpful lab partners, interesting assignments, and fun/encouraging discussions/activities.

Fun

You're a great teacher and you don't make people feel dumb for trying to answer questions. I like that you try to see where we're coming from logically and then point us in the right direction. You also don't just tell us that this is the right answer, you walk us through to the right answer. I think that was the biggest strength that kept me coming to section every time. Thanks for being so patient and helpful!

Please identify area(s) where you think the course could be improved.

Comments

More time to work on lab

Areas in which this lab course can be improved: more worksheets that reinforce the information introduced in lecture. We did a couple of these throughout the semester, but a more consistent exposure to the topics would be helpful for students. Thank you!

only one assistant

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.



Lau, Samuel (COMPSCI C8 LAB 104 FOUNDATION DATA SCI) - Fa 2016 (Instructor Version)

Fall 2016 Evaluations

Project Audience 5

Responses Received 2

Response Ratio 40.0%

Subject Details

Name	COMPSCI C8 LAB 104 FOUNDATION DATA SCI
DEPT_NAME	STAT
EVALUATION_TYPE	G
First Name	Samuel
Last Name	Lau

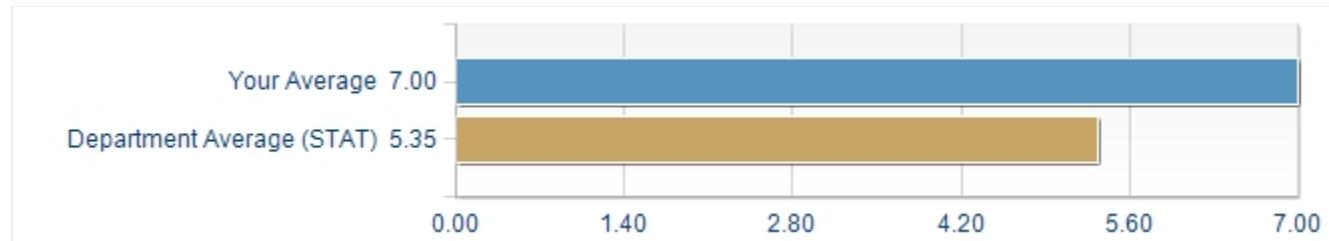
Creation Date Fri, Mar 10, 2017

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: *The quantitative items in this section are asked across all courses at Berkeley.*

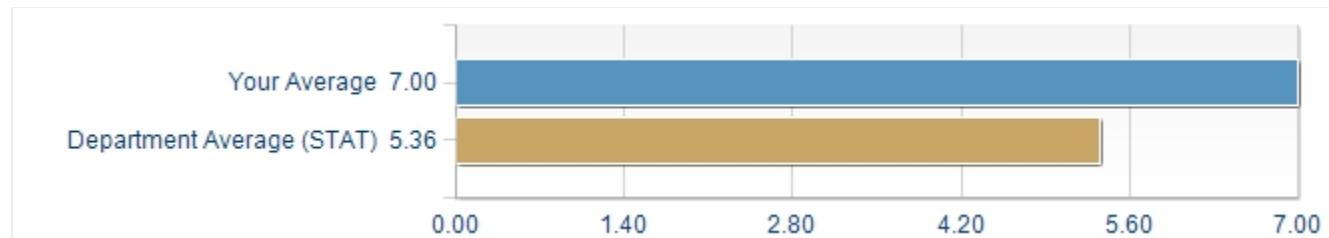
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	0	0.00%
7-Extremely Effective	2	100.00%

Statistics	Value
Response Count	2
Mean	7.00
Median	7.00
Standard Deviation	0.00

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

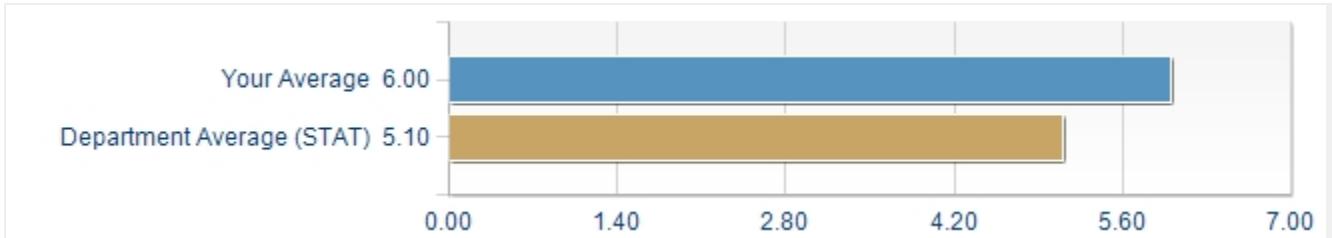


Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	0	0.00%
7-Extremely Effective	2	100.00%

Statistics	Value
Response Count	2
Mean	7.00
Median	7.00
Standard Deviation	0.00

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

I enjoyed this class



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	50.00%
6	0	0.00%
7-Very	1	50.00%

Statistics	Value
Response Count	2
Mean	6.00
Median	6.00
Standard Deviation	1.41

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	0	0.00%
4-6	1	50.00%
7-9	1	50.00%
10-12	0	0.00%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%

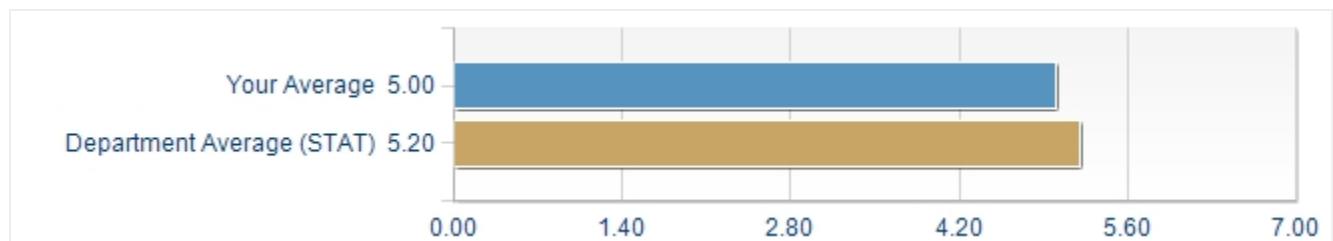
Statistics	Value
Response Count	2
Mean	2.50
Median	2.50
Standard Deviation	0.71

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	0	0.00%
All	2	100.00%

Statistics	Value
Response Count	2
Mean	5.00
Median	5.00
Standard Deviation	0.00

How satisfied were you with your effort in this course?

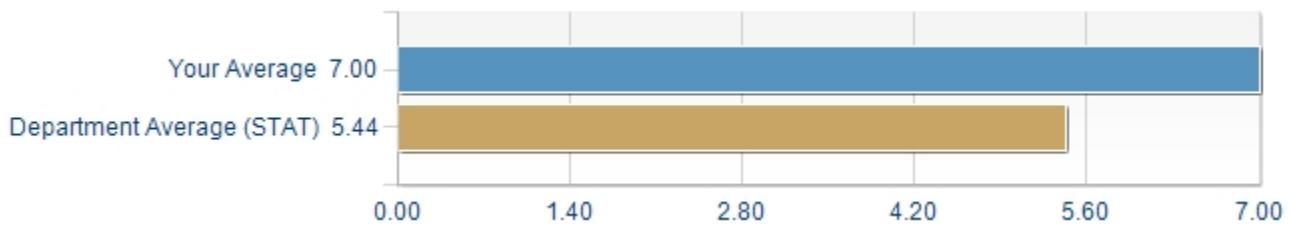


Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	2	100.00%
6	0	0.00%
7-Very	0	0.00%

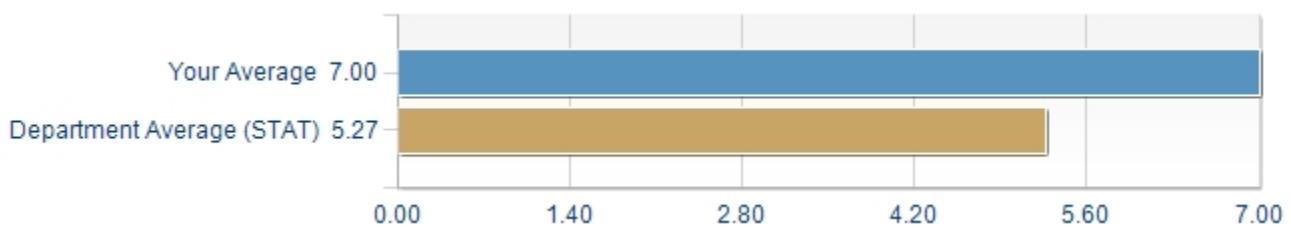
Statistics	Value
Response Count	2
Mean	5.00
Median	5.00
Standard Deviation	0.00

Please rate your Statistics graduate student instructor (GSI) for each of the following criteria:

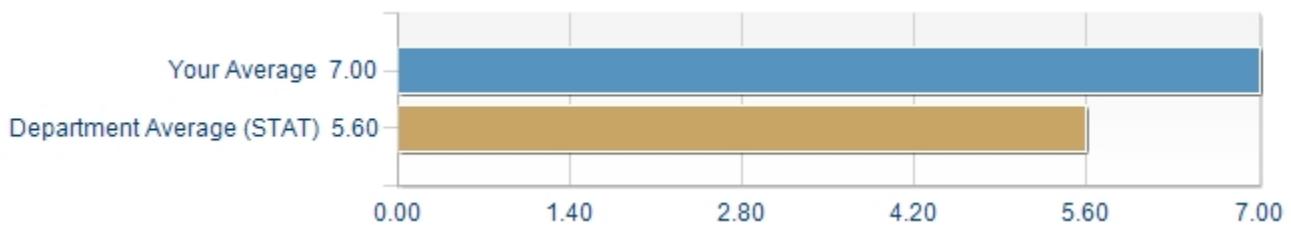
1. The graduate student instructor presented content in an organized manner.



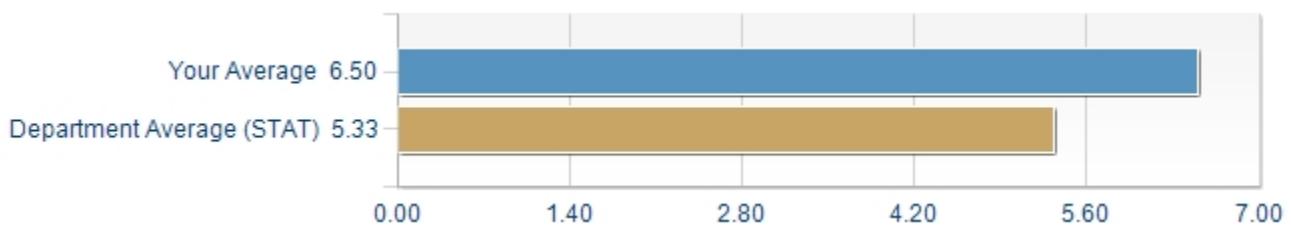
2. The graduate student instructor explained concepts clearly.



3. The graduate student instructor was helpful when I had difficulties or questions.



4. The graduate student instructor provided clear constructive feedback.



Please rate your Statistics graduate student instructor (GSI) for each of the following criteria: (continued)

5. The graduate student instructor encouraged student questions and participation.



1. The graduate student instructor presented content in an organized manner.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	0	0.00%
7-Very	2	100.00%

Statistics	Value
Response Count	2
Mean	7.00
Median	7.00
Standard Deviation	0.00

3. The graduate student instructor was helpful when I had difficulties or questions.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	0	0.00%
7-Very	2	100.00%

Statistics	Value
Response Count	2
Mean	7.00
Median	7.00
Standard Deviation	0.00

2. The graduate student instructor explained concepts clearly.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	0	0.00%
7-Very	2	100.00%

Statistics	Value
Response Count	2
Mean	7.00
Median	7.00
Standard Deviation	0.00

3. The graduate student instructor provided clear constructive feedback.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	1	50.00%
7-Very	1	50.00%

Statistics	Value
Response Count	2
Mean	6.50
Median	6.50
Standard Deviation	0.71

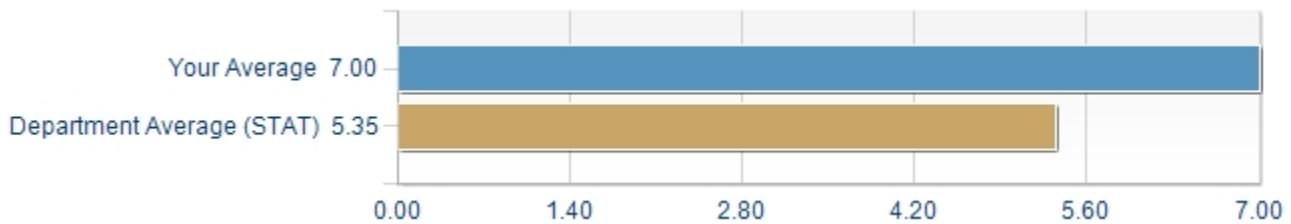
5. The graduate student instructor encouraged student questions and participation.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	0	0.00%
7-Very	2	100.00%

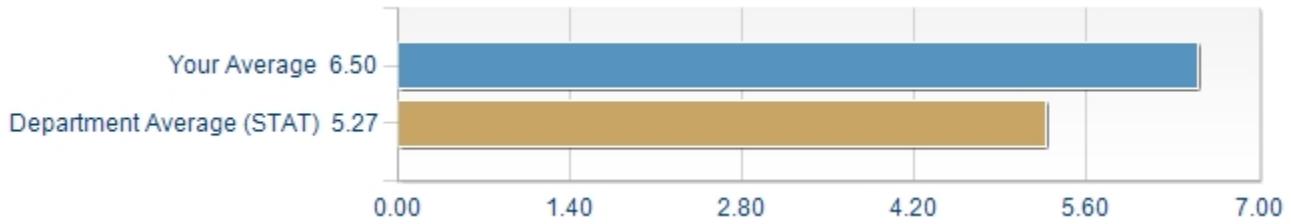
Statistics	Value
Response Count	2
Mean	7.00
Median	7.00
Standard Deviation	0.00

Please rate this Statistics GSI led section for each of the following:

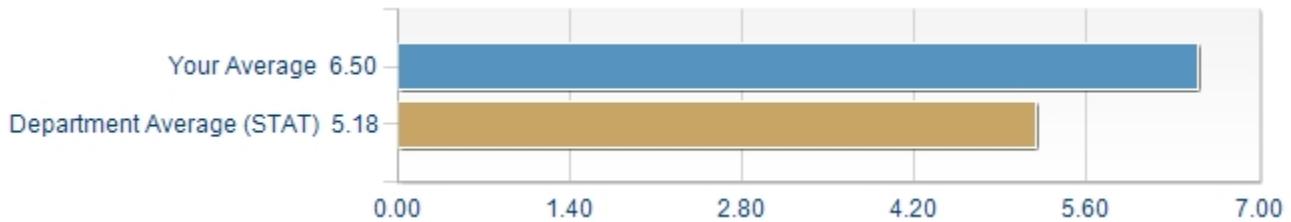
1. The section was effectively organized.



2. The section developed my abilities and skills for the subject.



3. The section developed my ability to think critically about the subject.



1. The section was effectively organized.

Options	Score	Count	Percentage
1-Not at all	1	0	0.00%
2	2	0	0.00%
3	3	0	0.00%
4-Somewhat	4	0	0.00%
5	5	0	0.00%
6	6	0	0.00%
7-Very	7	2	100.00%

Statistics	Value
Response Count	2
Mean	7.00
Median	7.00
Standard Deviation	0.00

2. The section developed my abilities and skills for the subject.

Options	Score	Count	Percentage
1-Not at all	1	0	0.00%
2	2	0	0.00%
3	3	0	0.00%
4-Somewhat	4	0	0.00%
5	5	0	0.00%
6	6	1	50.00%
7-Very	7	1	50.00%

Statistics	Value
Response Count	2
Mean	6.50
Median	6.50
Standard Deviation	0.71

3. The section developed my ability to think critically about the subject.

Options	Score	Count	Percentage
1-Not at all	1	0	0.00%
2	2	0	0.00%
3	3	0	0.00%
4-Somewhat	4	0	0.00%
5	5	0	0.00%
6	6	1	50.00%
7-Very	7	1	50.00%

Statistics	Value
Response Count	2
Mean	6.50
Median	6.50
Standard Deviation	0.71

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.