Sam Pease

She/Her

Jersey City, New Jersey

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(330) 940-9424

sap373@rutgers.edu

SamPease.github.io

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github.com/sampease

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linkedin.com/in/sam-pease/

About me —

Innovative research mathematician with a passion for interconnected areas, such as the Langland Program, which demand proficiency in diverse subjects. Eager to apply my skills in mathematics, coupled with a background in computer science and exceptional communication skills, to a dynamic research role within fields like data science or machine learning. Committed to utilizing my unique perspective as a trans woman to contribute to the development of equitable and inclusive systems.

Education -

Ph.D. in Mathematics Rutgers University-Newark

Research Topics: Langlands Program, Number and Representation Theory

Advisor: Chen Wan, Ph.D

B.S. in Mathematics & Computer Science with Distinction

Duke University

Thesis: Computing Values of Symmetric Square L-Functions using the Pullback Formula.

Advisor: Aaron Pollack, Ph.D

Skills

- Programming: Python, Sage, Jupyter Notebook, Java, Git
- Quantitative and Problem-Solving:
 Demonstrated strength in quantitative analysis and problem-solving, with a proven ability to conduct research and quickly grasp new concepts.
- Communication: Adept at simplifying and effectively conveying complex ideas to diverse audiences.
- Time Management and Independence: Successfully managed time and demonstrated independence while leading a multi-year research project.

Research Experience

PhD Researcher

Rutgers University - Newark

2020-Present **♥** Newark, NJ

- · Lead multi-year independent research project
- · Cultivate expertise through continuous review of current academic research papers
- · Collaborated effectively with peers and mentors to articulate complex concepts, fostering collective understanding and advancing the research agenda

Program for Research for Undergraduates (PRUV) Fellow **≜** 2019-2020 Duke Mathematics Department **Q** Durham, NC

- · Utilized Sage programming to extract and manipulate database data, employing advanced linear algebra techniques to convert theoretical values into tangible results.
- Presented research findings across various levels to diverse audiences, showcasing effective communication skills.

WindAid Engineering Internship *International NGO*

Summer 2017 **♥** *Trujillo, Peru*

- · Conducted research and contributed to design improvements for wind turbines
- Designed and implemented an Arduino circuit to monitor and report data from remote wind turbine locations

Employment and Teaching Experience

Calculus Professor

Spring 2022, Summer 2021&2023

Rutgers University - Newark Math Department

• Taught Class, answered questions, and held office hours to reinforce learning

· Developed lesson plans, created tests, and managed homework assignments

Teaching Assistant

Rutgers University - Newark Math Department

Led engaging recitation sections and held productive office hours
 Achieved an above-average pass rate and received excellent reviews from students

Math Tutor

Fall 2017 - May 2021

Played a key role in an initiative to solidify prerequisite math material in students' understanding

· Tutored students one-on-one outside of the help room

Lifeguard

Duke Aquatics Center

#Fall 2016 - Spring 2020 **♥** Durham, NC

 Maintained concentrated observation of pool and its users in order to anticipate problems and to identify an emergency quickly

· Executed rescues and initiated emergency actions as needed

PWild Staffer

∰ Fall 2017 - Spring 2020 **♀** *Durham, NC*

Hiking Pre-orientation Program

- Taught a semester-long half-credit Duke course that served to educated newer staffers through teaching hiking skills and leadership skills
- · Led multi-day hiking trips for incoming students using non-directive leadership style to teach practical skills and outdoor philosophies

Projects

Cat Identification with Neural Network from Scatch Rutgers University - Newark Spring 2023 **♦** Newark, NJ

Spring 2017

- Developed a neural network from scratch in Jupyter Notebook
- · Analyzed various network topologies and assessed the impact of activation functions on accuracy

Differentiating Forest using Topological Data Analysis *Duke University*

- · Used topological data analysis to differentiate data