Sam Pease

She/Her



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About me –

Innovative research mathematician with a passion for interconnected areas, such as the Langland Program, which demand proficiency in diverse subjects. Eager to apply my skills in mathematics, coupled with a background in computer science and exceptional communication skills, to a dynamic research role within fields like data science or machine learning. Committed to utilizing my unique perspective as a trans woman to contribute to the development of equitable and inclusive systems.

Education –

Ph.D. in Mathematics

Rutgers University-Newark

May 2025 4.0/4.0 GPA Research Topics: Langlands Program, Number Theory, Representation The-

ory

Advisor: Chen Wan, Ph.D.

B.S. in Mathematics & Computer Science with Distinction

Duke University

May 2020

3.7/4.0 GPA

Thesis: Computing Values of Symmetric Square L-Functions using the Pullback Formula.

Advisor: Aaron Pollack, Ph.D

- · Programming: Python, Sage, Jupyter Notebook, Java, R
- Strong quantitative and problem-solving skills, including the ability to research and learn from others
- Excellent presentation skills, with the ability to simplify and effectively communicate complex ideas

Research Experience

PhD Researcher Rutgers University - Newark 2020-Present **♥** Newark, NJ

· Lead multi-year independent research project

- · Cultivate expertise through continuous review of current academic research papers
- Collaborate with peers and mentors to communicate complex concepts and advance understanding

Program for Research for Undergraduates (PRUV) Fellow #2019-2020 **♀** Durham, NC Duke Mathematics Department

- · Utilized Sage programming to extract data from a database, applying linear algebra techniques to calculate values that were previously theoretical
- Presented research at a variety of levels to different audiences

WindAid Engineering Internship International NGO

₩Summer 2017 **♀** Trujillo, Peru

- Conducted research and contributed to design improvements for wind turbines
- Designed an Arduino circuit to monitor and report data from remote wind turbine locations

Employment and Teaching Experience

Calculus Professor

₩Spring 2022, Summer 2021&2023

Rutgers University - Newark Math Department

- · Taught Class, answered questions, and held office hours to reinforce learning
- · Created lesson plans and Tests and managed homework assignments

Teaching Assistant

#Fall 2021, Fall 2022 - Spring 2024

Rutgers University - Newark Math Department

♀Newark, NJ

♥ Newark, NJ

- · Led recitation sections and office hours
- Helped students by clarifying concepts and answer questions about the course and precalculus
- · Achieved an above-average pass rate and received excellent reviews from students

Math Tutor

Duke Math Help Room & Rutgers Tutoring Center

♀ Durham, NC & Newark, NJ

- · Assisted in teaching College and Linear Algebra and single and multivarible Calculus
- · Helped lead initiative cementing prerequisite math material in student's minds
- · Tutored students one-on-one outside of the help room

PWild Staffer

Fall 2017 - Spring 2020

Hiking Pre-orientation Program

♀ Durham. NC

- Taught a semester-long half-credit Duke course that served to educated newer staffers through teaching hiking skills and leadership skills
- Led multi-day hiking trips for incoming students using non-directive leadership style to teach practical skills and outdoor philosophies

Lifequard

Fall 2016 - Spring 2020

Duke Aquatics Center

♀ Durham, NC

- · Maintained concentrated observation of pool and its users in order to anticipate problems and to identify an emergency quickly
- Carried out rescues and initiated other emergency action as necessary

Projects

Cat Identification with Neural Network from Scatch Rutgers University - Newark

♥ Newark, NJ

Spring 2023

- · Taught Class, answered questions, and held office hours to reinforce learning
- · Created lesson plans and Tests and managed homework assignments

Differentiating Forest using Topological Data Analysis Spring 2017 Duke University **♀** Durham, NC

- · Taught Class, answered questions, and held office hours to reinforce learning
- · Created lesson plans and Tests and managed homework assignments