

CMSC 409: Artificial Intelligence

<http://>

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CMSC 409: Artificial Intelligence

Session # 07

Topics for today

- Announcements
- Previous session review
- Review
 - *Analytic Geometry in Euclidean Space with Cartesian Coordinates*
- Learning of agents
 - *Transfer function*
 - *Hamming distance in pattern matching*
- Unsupervised vs. supervised learning
 - *Representative learning rules (Hebb, Correl.)*

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CMSC 409: Artificial Intelligence

Announcements

Session # 07

- Canvas
 - New slides posted
 - A supplementary files posted (starts with Session_7_Ref_Slides...)
- Office hours zoom
 - Zoom disconnects me after 45 mins of inactivity. Feel free to chat me via zoom if that happens and I will reconnect (zoom chat welcome outside of office hours as well)!
- Project #1
 - Deadline Sep. 14 (noon)
- Project #2
 - Deadline Oct. 3 (noon)
- Paper (optional)
 - First draft - due Sep. 12 (noon)
 - Think about the topic of your paper and confirm on 1st draft deliverables (class paper instructions)
- Subject line and signature
 - Please use [CMSC 409] Last_Name Question

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Project 1 data sets



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Linear Algebra Overview

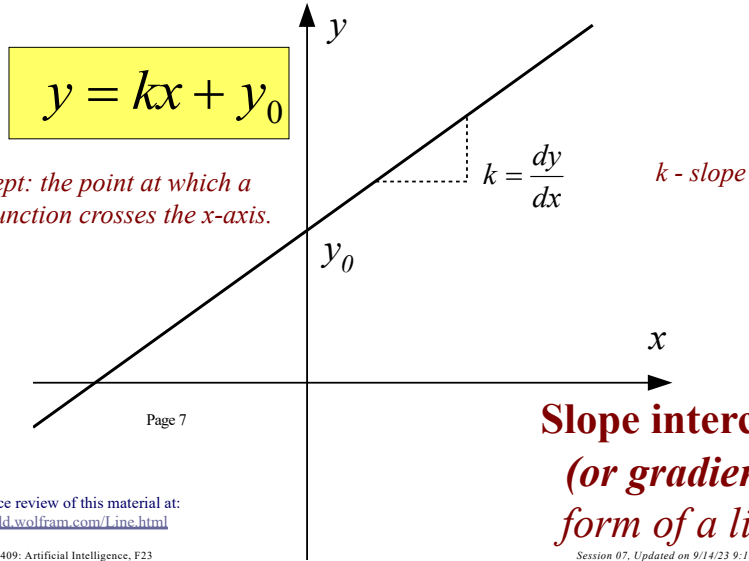
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Review - Analytic Geometry in Euclidean Space with Cartesian Coordinates

□ *slope intercept, line intercept, scalar form of a line, 2 & 3 point form, plane with nonzero normal vector one point and vector form*

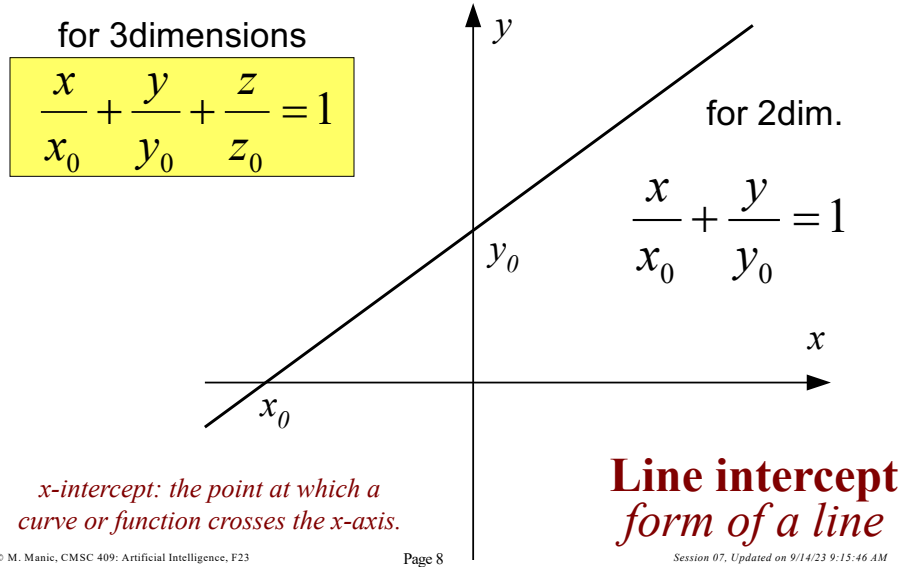
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Analytic Geometry in Euclidean Space with Cartesian Coordinates - LINE



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Analytic Geometry in Euclidean Space with Cartesian Coordinates - LINE



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Analytic Geometry in Euclidean Space with Cartesian Coordinates - **LINE**

General (scalar) form of a line:

$$ax + by + c = 0$$

...can be also written in vector form as: $\mathbf{n}^t \begin{bmatrix} x \\ y \end{bmatrix} + c = 0$

where: $\mathbf{n} = \begin{bmatrix} a \\ b \end{bmatrix}$ or: $\begin{bmatrix} a & b \end{bmatrix} \cdot \begin{bmatrix} x \\ y \end{bmatrix} + c = 0$

Analytic Geometry in Euclidean Space with Cartesian Coordinates - **LINE**

two point form: $\frac{y - y_1}{x - x_1} = \frac{y_2 - y_1}{x_2 - x_1}$

...or in determinant form:

$$\begin{vmatrix} x & y & 1 \\ x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \end{vmatrix} = 0$$

three point form for 3 dimensions
(determinant form):

$$\begin{vmatrix} x & y & z & 1 \\ x_1 & y_1 & z_1 & 1 \\ x_2 & y_2 & z_2 & 1 \\ x_3 & y_3 & z_3 & 1 \end{vmatrix} = 0$$

(Cramer's rules...)

(if you know your line, you know your weights....)

Analytic Geometry in Euclidean Space with Cartesian Coordinates

One point and vector form: $\mathbf{n}^t (\mathbf{x} - \mathbf{x}_0) = 0$ **1st form**

... or for 2 dimensions: $n_x(x - x_0) + n_y(y - y_0) = 0$

where:

n – normal vector, x_0 – point

Normal vector can be normalized:

$$\mathbf{r} = \frac{\mathbf{n}}{\|\mathbf{n}\|} = \frac{\mathbf{n}}{\sqrt{n_1^2 + n_2^2 + \dots + n_n^2}}$$

Which gives:

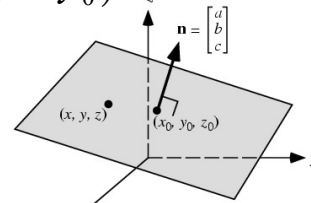
$$\mathbf{r}^t (\mathbf{x} - \mathbf{x}_0) = 0$$

The equation of a plane with nonzero normal vector $\mathbf{n}=(a,b,c)$ through the point $\mathbf{x}_0=(x_0,y_0,z_0)$ is $\mathbf{n} \cdot (\mathbf{x} - \mathbf{x}_0) = 0$.

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Picture taken from:
<http://mathworld.wolfram.com/Plane.html>

where:

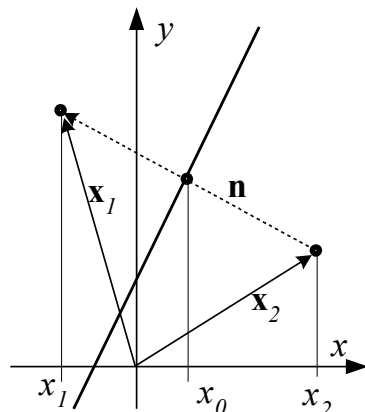
x_0 – point;

$\|\mathbf{n}\|$ – norm of the vector

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Analytic Geometry in Euclidean Space with Cartesian Coordinates

Bisecting segment between \mathbf{x}_1 and \mathbf{x}_2 : $\mathbf{n}^t (\mathbf{x} - \mathbf{x}_0) = 0$



which finally gives:

$$\text{where: } \mathbf{x}_0 = \frac{\mathbf{x}_1 + \mathbf{x}_2}{2}$$

$$\text{and: } \mathbf{n} = \mathbf{x}_1 - \mathbf{x}_2$$

where:

\mathbf{n}^t – directional vector;

\mathbf{x}_0 – average pattern for 2 patterns

$$(\mathbf{x}_1 - \mathbf{x}_2)^t \left(\mathbf{x} - \frac{\mathbf{x}_1 + \mathbf{x}_2}{2} \right) = 0$$

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Analytic Geometry – Bisecting Segment

Bisecting segment between \mathbf{x}_1 and \mathbf{x}_2 :
(our old example with 2 patterns, other way to solve)

$\mathbf{n}^t (\mathbf{x} - \mathbf{x}_0) = 0$

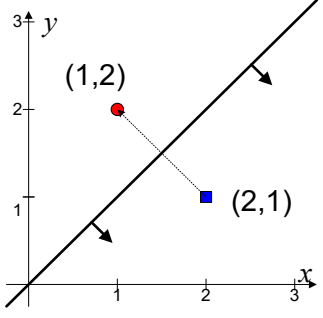
^{1st form} *(using one point & vector form)*

$$\mathbf{x}_0 = \frac{\mathbf{x}_1 + \mathbf{x}_2}{2} = \begin{bmatrix} +1.5 \\ +1.5 \end{bmatrix} \quad \mathbf{n} = \mathbf{x}_1 - \mathbf{x}_2 = \begin{bmatrix} -1 \\ +1 \end{bmatrix}$$

$$\begin{bmatrix} -1 & +1 \end{bmatrix} * \left(\begin{bmatrix} x \\ y \end{bmatrix} - \begin{bmatrix} 1.5 \\ 1.5 \end{bmatrix} \right) = 0$$

$$\begin{bmatrix} -1 & +1 \end{bmatrix} * \begin{bmatrix} x - 1.5 \\ y - 1.5 \end{bmatrix} = 0$$

$$-(x - 1.5) + (y - 1.5) = 0$$



$-x + y = 0$

Note: above is in vector form.
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(Refresher)

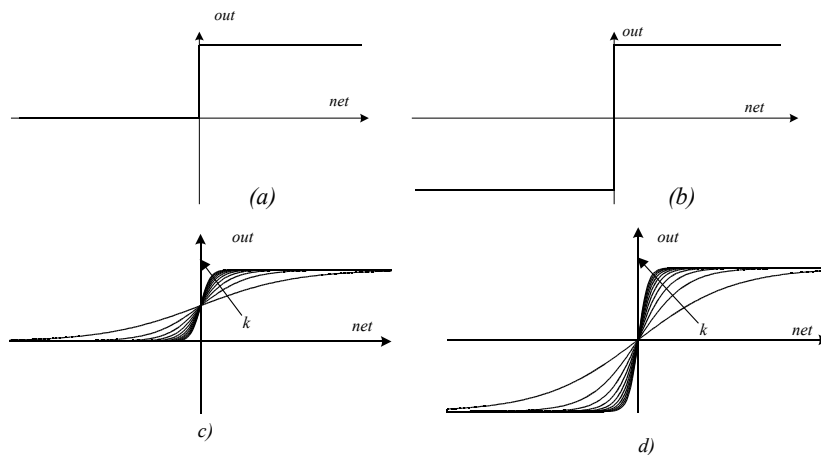
Learning of Agents

- transfer function

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Learning Agents – transfer function (for now, note the shape of the function only)



$$o = f(knet) = \frac{1}{1 + \exp(-knet)}$$

$$o = f(knet) = \tanh(knet) = \frac{2}{1 + \exp(-2knet)} - 1$$

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Hamming Distance

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Hamming Distance in Pattern Matching

For the set of binary codewords (code):

The minimum number of bit positions in which two bit words differ is the Hamming Distance.

•Used in *encoding theory, error correction & compression techniques.*

•Error detection rate n ($HD=t+1$)

•Error correction rate n ($HD=2t+1$)

•Examples:

0 0 0 0 0

1 1 1 0 0

0 0 0 1

0 0 1 1 1

1 1 0 1 1

1 0 1 1

($HD = ?$)

($HD = ?$)

($HD = ?$)

Hamming Distance in Pattern Matching

Let us consider binary signals and weights such as

$\mathbf{x} = +1 \ -1 \ -1 \ +1 \ -1 \ +1 \ +1 \ -1$

if weights $w_i = x_i$

$\mathbf{w} = +1 \ -1 \ -1 \ +1 \ -1 \ +1 \ +1 \ -1$

then

$$net = \sum_{i=1}^n w_i x_i = 8 \quad (HD = 0)$$

This is the maximum value net can have. For any other combinations net would be smaller.

Hamming Distance in Pattern Matching

For the same pattern

$$\mathbf{x} = +1 \quad -1 \quad -1 \quad +1 \quad -1 \quad +1 \quad +1 \quad -1$$

and slightly different weights $(HD = ?)$

$$\mathbf{w} = +1 \quad +1 \quad -1 \quad +1 \quad -1 \quad -1 \quad +1 \quad -1$$

$$net = \sum_{i=1}^n w_i x_i = 4$$

$$net = \sum_{i=1}^n w_i x_i = n - 2HD$$

HD is the
Hamming Distance

Single Neuron Operation

- ☐ ***Unsupervised vs. supervised learning***
- ☐ *Hebbian rule*
- ☐ *Perceptron rule*

Two types of learning..

- **Supervised**

- Teacher provides the desired response (target patterns).
- Teacher defines the distance between the actual \underline{o} and desired \underline{d} response and that distance is an error measure used for correction network weight matrix W .

- **Unsupervised**

- Teacher embeds only the rules - desired responses are not known
- Learning is based on observations of responses to input sequences.
- Network itself discovers any existing regularities or properties that lead to changes in weight matrix W .

Single Neuron Operation

- ☐ *Unsupervised vs. supervised learning*
- ☐ **Hebbian rule**
- ☐ **Correlation rule**

Typical learning formulas

- Typically, weights are updated (*vector form*):

$$\Delta \mathbf{w}_i = \alpha \delta \mathbf{x}$$

where new weight space is updated as:

$$\mathbf{w}_{i+1} = \Delta \mathbf{w}_i + \mathbf{w}_i$$

- Hebbian learning rule (unsupervised rule)**

- Requires the weight initialization at small random values prior the learning.
- Purely feedforward, unsupervised learning.
- Frequent input patterns have the most influence on the neuron's \mathbf{W} vector and eventually produce the largest output.

Hebbian learning rule (unsupervised rule)

Hebbian learning rule

- Learning signal is simply neuron's output:

$$\delta = o$$

and weight space updated like:

$$\mathbf{w}_{i+1} = \Delta \mathbf{w}_i + \mathbf{w}_i$$

where α is a learning constant and $\Delta \mathbf{w}_i$ is:

$$\Delta \mathbf{w}_i = \alpha \delta \mathbf{x}$$

which finally results in following expression for increment:

$$\Delta \mathbf{w}_i = \alpha o \mathbf{x}$$

Hebb rule

What if we had desired output only?

$$\delta = d$$

Correlation Rule
(supervised)

Things to remember...

- **Separation line...**
 - *Is not making a decision yet, but it indicates possible weights of a neuron*
 - *Will be “making a decision” when turned into inequality (then it “selects” some space)*
- **Using Euclidean geometry**
 - *We can “design” a neuron, i.e. decide on the weights w/o running any algorithm*
 - *Useful in 2 or 3D space, more becomes difficult to visualize*
- **Adding another dimension (attribute)...**
 - *Can help distinguish behaviors...(unique feature vectors)*
 - *Cover’s 95 theorem*
- **Choices (activation function, total error)...**
 - *Choose an activation function appropriate to solve the problem (hard activ. may be just fine for linearly separable patterns, etc.).*
 - *Small vs. large TE – very small TE may not be achievable for highly overlapping behaviors (Project 1&2)*