CMSC 409: Artificial Intelligence

Fall 2023, Instructor: Dr. Milos Manic, http://www.people.vcu.edu/~mmanic
Project 1

CMSC 409: Artificial Intelligence Project No. 1 Due Thursday, September 14, 2023, noon

Student certification:	
Team member 1:	
Print Name:	Date:
I have contributed by doing the following:	
Signed:	(you can sign/scan or use e-signature)
Team member 2:	
Print Name:	Date:
I have contributed by doing the following:	
Signed:	(you can sign/scan or use e-signature)
Team member 3:	
Print Name:	Date:
I have contributed by doing the following:	
Signed:	(you can sign/scan or use e-signature)

Pr.1

A) Understand and explore a data set (10 pts)

Three data sets (set A, B, and C) have been created following normally distributed classes. These data sets provide examples of car models where:

- The first column represents the cost in USD.
- The second column represents the weight in pounds.
- The third (last) column corresponds to the type (0 for small, 1 for big car).

Each data set contains 4,000 samples.

For each data set, do the following:

- 1. Normalize the data, then plot the data using software of your choice (for two vehicle types). (2 points) (resource to understand data normalization)
- 2. Estimate a separation line and draw it manually (by hand) on that plot. This line will be a linear separator, which separates "small" cars from "big" cars. At this time, no running algorithm is needed (we will do that in the next assignment). (1 point)
- 3. Determine the mathematical definition of this linear separator. Based on this linear separator (equation), determine the inequality that selects "big" cars. What are the weights and threshold? Comment. (2 points)
 - a. Important: inequality defines neuron's functionality (think of the inequality we covered in Session 04&05). Inequality "makes" the decision (chooses a portion of xOy space here). Deciding on inequality means determining weights and threshold of a neuron.
- 4. Provide a confusion matrix (false positives, false negatives, etc.) (1 point)
- 5. Calculate accuracy, error, true positive rate and true negative rate, false-positive rate, and false-negative rate. (Note: the true positive rate is different from the true positive). (2 points)
- 6. Compare results for each data set and explain the differences. How are these datasets different? Why was data normalization helpful? (2 points)

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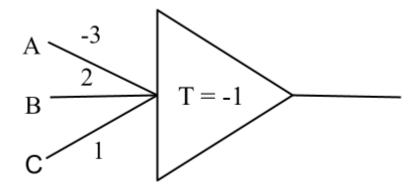
Note: An example of true positive: the class is "it is a big car" and prediction is "big car"

B) McCulloch-Pitts neurons (5 pts)

- 1. Create a truth table for the artificial neuron below. What is the **functionality of** this neuron? (3 points)
- 2. Given the same set of weights and the determined functionality of a neuron, what would be the range of possible values for threshold? (2 points)

Note: Consider unipolar hard threshold activation function (possible inputs/outputs are obviously 0 & 1). Always start with the unit definition (net, output). The functionality of the neuron is a Boolean function.

Hint: The truth table (similar to the one in class) should present inequalities that will evidence the functionality of a neuron (prove that it works as promised).



Note:

- 1. Compile all your deliverables into a single **pdf** file this is YOUR REPORT.
- 2. Archive/zip report with other pertinent files (code, data, other).
- 3. Submit your file (Canvas). Please name the zip file as GroupName Project1.zip.