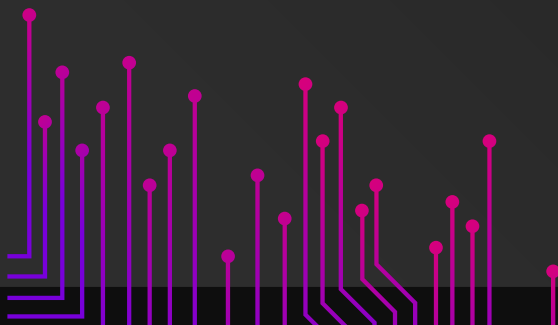
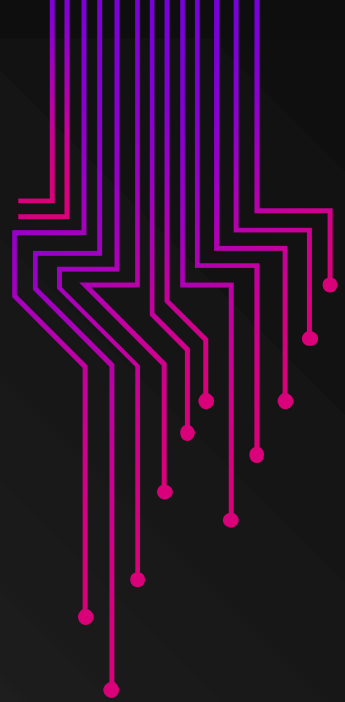














# Student Interest System

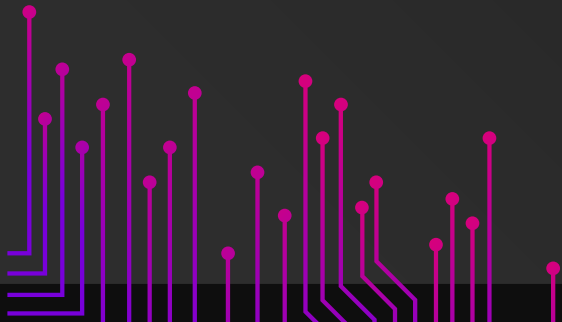


# Table OF Contents

<b>01</b>		Introduction	<b>06</b>		Use Case Diagram	<b>11</b>		Conclusion
<b>02</b>		Objectives	<b>07</b>		Data Flow Diagram	<b>12</b>		Thank You
<b>03</b>		Tools and Platforms	<b>08</b>		Application Flow			
<b>04</b>		ERD Diagram	<b>09</b>		Screenshots			
<b>05</b>		Database Design	<b>10</b>		Hardware and Software Requirements			

# 01

# Introduction

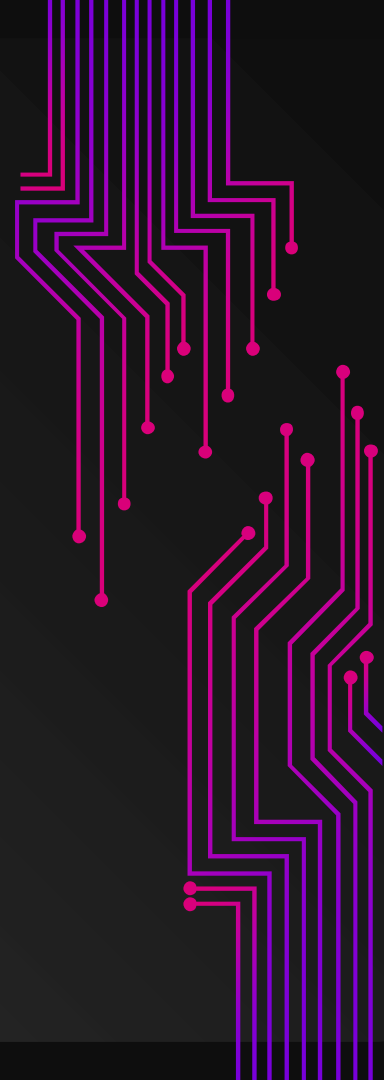


Welcome to the unveiling of the Student Interests System, a groundbreaking web project meticulously crafted to redefine the management of student information and interests. Developed with precision using C#, HTML, and Bootstrap, this system goes beyond the ordinary, offering a sophisticated yet user-friendly interface..



# 02

## OBJECTIVES



## User-Friendly System

Develop a user-friendly system for efficient management of student information and interests

## CRUD Operations and User Management

Implement screens for essential CRUD operations on student entities and create a user management system with roles and permissions

## Comprehensive Dashboard

Design a comprehensive dashboard with widgets and visualizations to showcase key statistics and insights.

## **Mandatory Student Addition Screen**

Develop a user-friendly system for efficient management of student information and interests

## **User Activity Logging**

Record and log user activities to maintain accountability and monitor system usage.

## **Dynamic Interest Dropdown**

Include a dynamic dropdown for entering student interests, allowing users to add new interests on-the-fly.

## **Redirection and Navigation**

Ensure seamless redirection to the Students List View after successful actions, providing a smooth user experience.

## Paginated List View

Implement screens for essential CRUD operations on student entities and create a user management system with roles and permissions.

## Creativity and Flexibility

Encourage individual creativity in UI/UX design, providing flexibility in choosing frontend, backend, and database technologies.

## Data Visualization

Use dummy data to visually represent statistics on the dashboard, providing an informative and engaging user interface

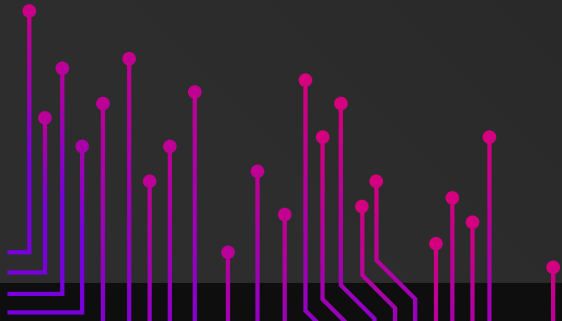
## Documentation and Presentation

Emphasize the importance of proper documentation, including naming conventions and folder structure. Require PowerPoint presentations for effective project showcasing



# **03**

## **TOOLS AND PLATFORMS**



# Tools and Platforms



## Backend Development

C# MVC (Model-View-Controller) was utilized for robust backend development, ensuring a scalable and organized architecture



## Frontend Technologies

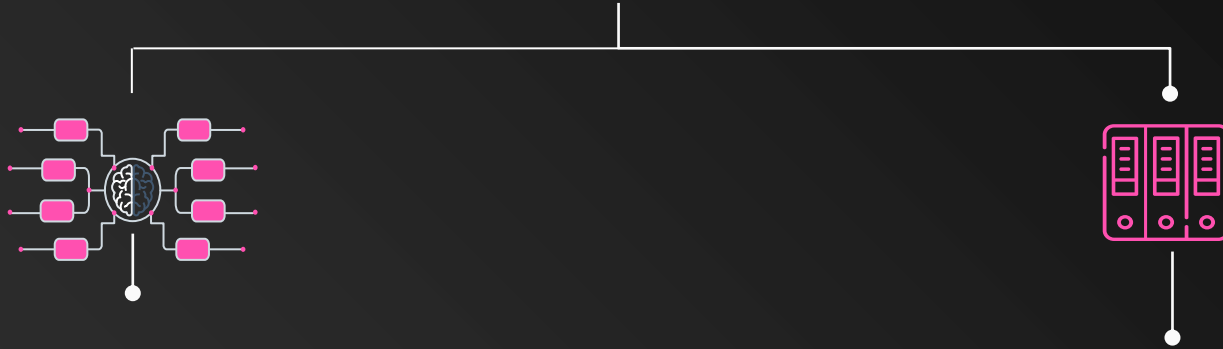
HTML, CSS, and JavaScript were employed to craft an intuitive and responsive user interface for an enhanced user experience.



## Database Management

MySQL database was chosen to securely store and manage student data

# Tools and Platforms



## Cross-Browser Compatibility

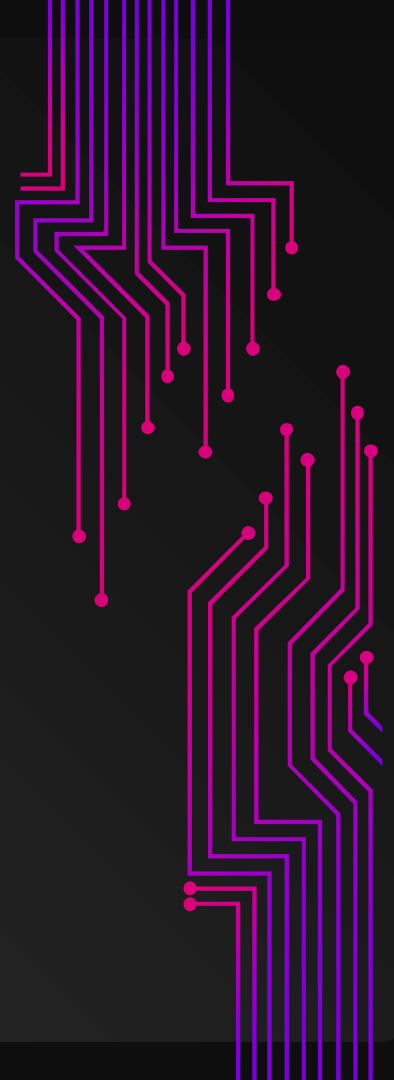
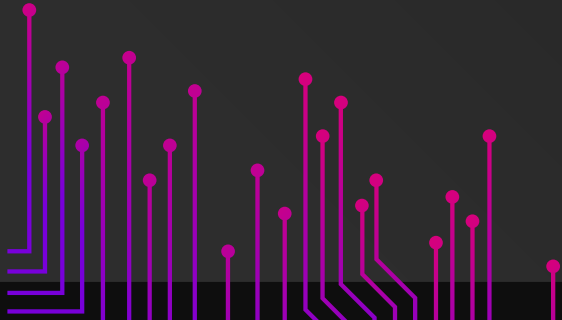
- The website is designed to be accessible through a variety of web browsers, ensuring a broad user reach.

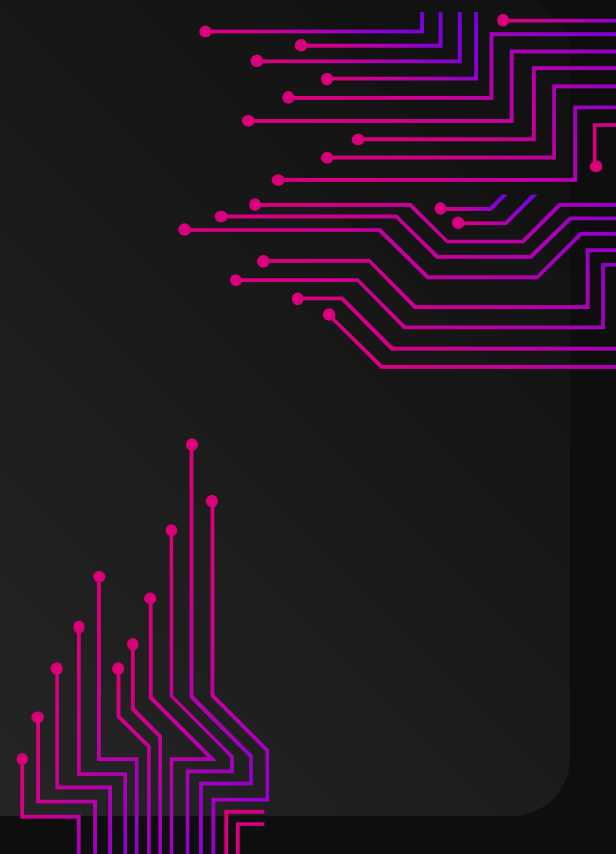
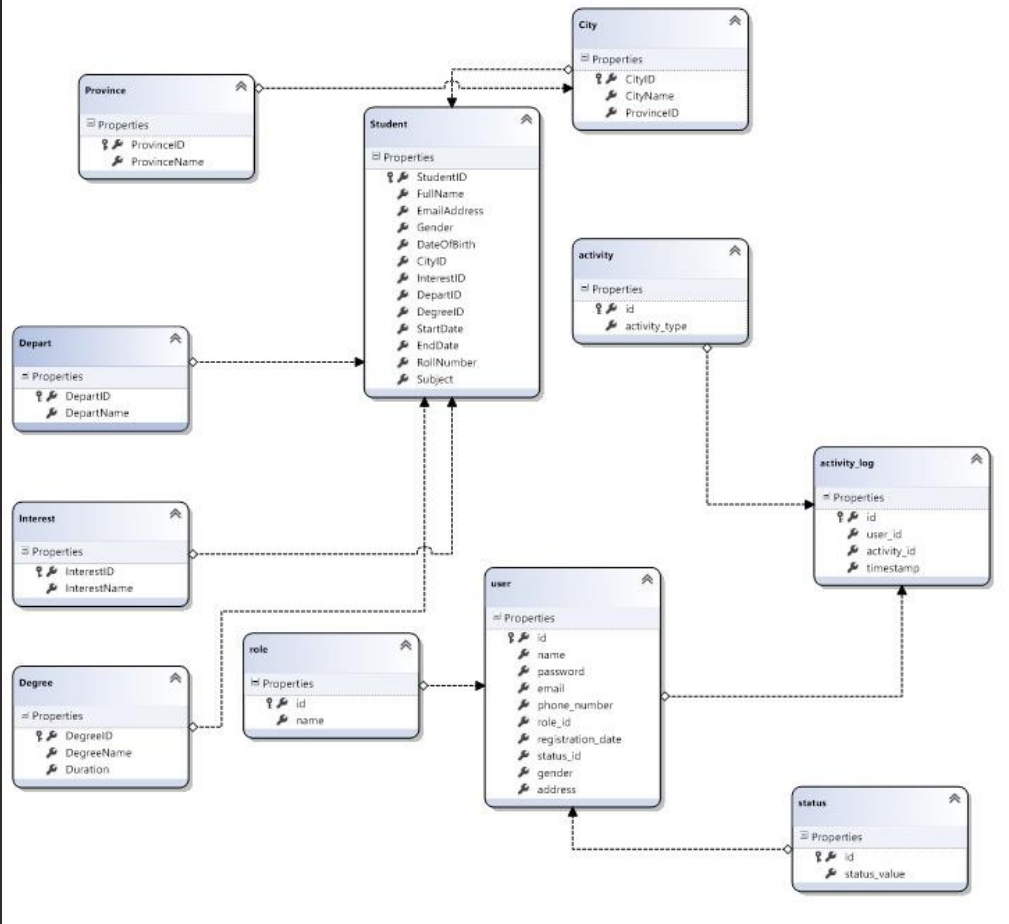
## Server Environment

- The entire website operates seamlessly on the XAMPP server, ensuring a reliable and integrated development environment.

**04**

# **Entity Relationship Diagram**





# 05

# Database DESIGN

Proposed Database Tables



The image features a dark gray background with a central white text element. Surrounding the text are four decorative elements consisting of thin, stylized lines in shades of purple and pink. These lines are arranged in a way that suggests a circuit board or a network of connections, with some lines ending in small dots. The lines are positioned in the top-left, top-right, bottom-left, and bottom-right corners, creating a frame around the central text.

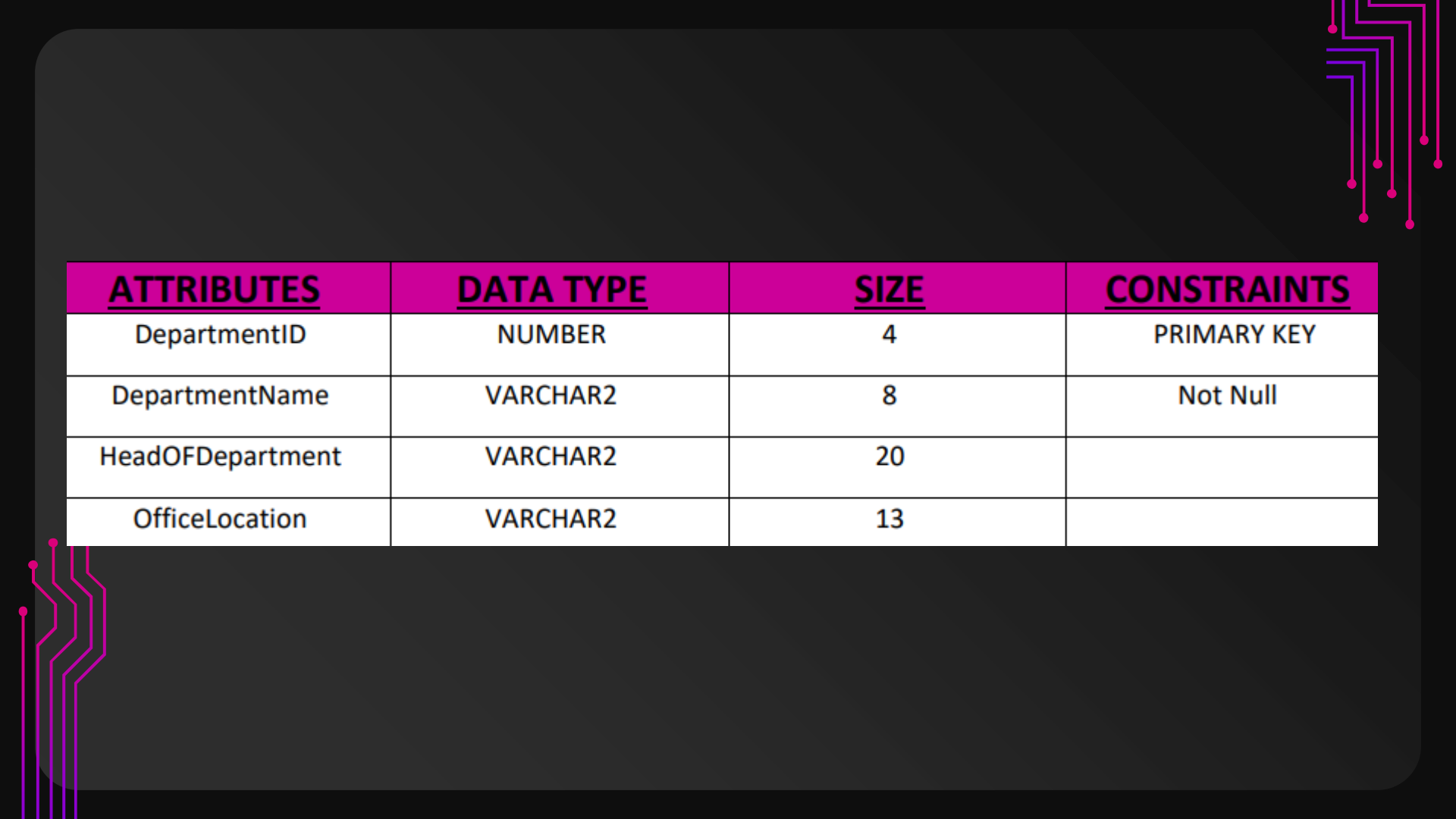
# STUDENT

<u>ATTRIBUTES</u>	<u>DATA TYPE</u>	<u>SIZE</u>	<u>CONSTRAINTS</u>
StudentID	NUMBER	4	PRIMARY KEY
EmailAddress	NUMBER	8	
Gender	VARCHAR2	20	
DateOfBirth	VARCHAR2	13	UNIQUE
CityID	VARCHAR2	20	UNIQUE
InterestID	NUMBER	8	UNIQUE
DepartmentID	NUMBER	20	UNIQUE
DegreeID	NUMBER	13	UNIQUE
StartDate	VARCHAR2	20	
EndDate	VARCHAR2	20	
RollNumber	NUMBER	13	NOT NULL
Subject	VARCHAR2	13	



The image features a dark gray background with a central white text element. Four decorative elements, resembling circuit board traces, are positioned around the text: one in the top-left corner, one in the top-right corner, one in the bottom-left corner, and one in the bottom-right corner. These traces are composed of thin lines in shades of purple and pink, with small dots at their endpoints, creating a digital or technological aesthetic.

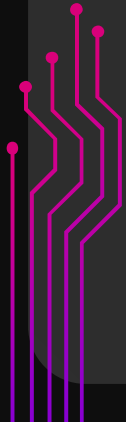
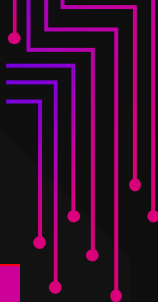
# DEPARTMENT



<u>ATTRIBUTES</u>	<u>DATA TYPE</u>	<u>SIZE</u>	<u>CONSTRAINTS</u>
DepartmentID	NUMBER	4	PRIMARY KEY
DepartmentName	VARCHAR2	8	Not Null
HeadOFDepartment	VARCHAR2	20	
OfficeLocation	VARCHAR2	13	

The background is a dark gray gradient. Four sets of abstract circuit lines, rendered in shades of purple and pink, are positioned around the central text. These lines resemble printed circuit board traces, with some ending in small dots. They are located in the top-left, top-right, bottom-left, and bottom-right corners, framing the central text.

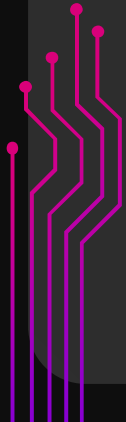
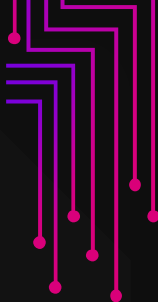
# DEGREE



<u>ATTRIBUTES</u>	<u>DATA TYPE</u>	<u>SIZE</u>	<u>CONSTRAINTS</u>
DegreeID	NUMBER	4	PRIMARY KEY
DegreeName	VARCHAR2	8	Not Null
Duration	NUMBER	20	
Level	VARCHAR2	13	
TotalCredits	NUMBER	<u>8</u>	Not Null
Description	NUMBER	20	

The image features a dark gray background with a central white text element. Surrounding the text are four clusters of abstract, stylized circuit lines in shades of purple and pink. These lines are composed of thin, parallel segments that branch out and connect at various points, resembling a complex network or a digital circuit board. The lines are positioned in the corners of the frame: top-left, top-right, bottom-left, and bottom-right, creating a symmetrical, frame-like effect around the central text.

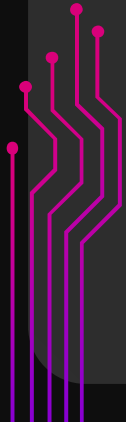
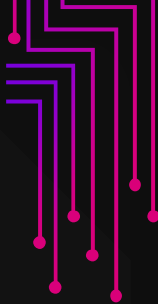
# INTEREST



<u>ATTRIBUTES</u>	<u>DATA TYPE</u>	<u>SIZE</u>	<u>CONSTRAINTS</u>
InterestID	NUMBER	4	PRIMARY KEY
InterestName	VARCHAR2	20	Not Null

The image features a dark gray background with a central white text element. The word "CITY" is rendered in a bold, sans-serif font. Surrounding the text are four clusters of stylized, circuit-like lines in a vibrant magenta color. These lines are arranged in a way that suggests a network or data flow, with some lines ending in small dots. The overall aesthetic is modern and technological.

# CITY

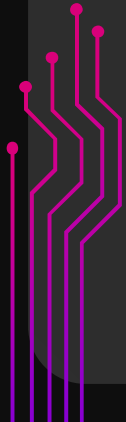
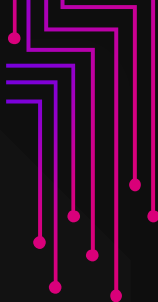


<u>ATTRIBUTES</u>	<u>DATA TYPE</u>	<u>SIZE</u>	<u>CONSTRAINTS</u>
CityID	NUMBER	4	PRIMARY KEY
CityName	VARCHAR2	8	Not Null
ProvinceID	VARCHAR2	20	Foreign KEY



The image features a dark gray background with a central white text element. Four decorative elements, resembling circuit board traces, are positioned around the text: one in the top-left corner, one in the top-right corner, one in the bottom-left corner, and one in the bottom-right corner. These traces are composed of thin lines in shades of purple and pink, with small dots at their endpoints, creating a symmetrical, digital aesthetic.

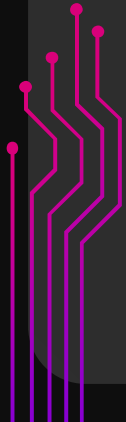
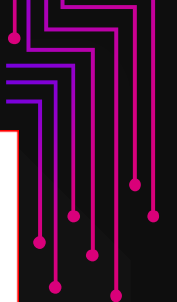
# PROVINCE



<u>ATTRIBUTES</u>	<u>DATA TYPE</u>	<u>SIZE</u>	<u>CONSTRAINTS</u>
ProvinceID	NUMBER	4	PRIMARY KEY
ProvinceName	VARCHAR2	8	Not Null

The image features a dark gray background with a central white text element. Four decorative elements, resembling circuit board traces, are positioned around the text: one in the top-left corner, one in the top-right corner, one in the bottom-left corner, and one in the bottom-right corner. These traces are composed of thin lines in shades of purple and pink, with small dots at their endpoints, creating a symmetrical, digital aesthetic.

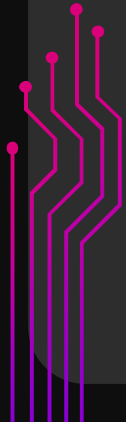
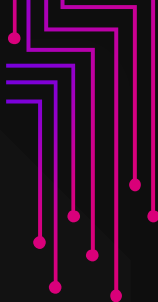
# USER



<u>ATTRIBUTES</u>	<u>DATA TYPE</u>	<u>SIZE</u>	<u>CONSTRAINTS</u>
id	NUMBER	4	PRIMARY KEY
name	VARCHAR2	20	Not Null
password	NUMBER	13	Not Null
email	VARCHAR2	8	
phone_number	NUMBER	8	
role_ID	NUMBER	20	UNIQUE
registration_date	VARCHAR2	13	UNIQUE
status_id	NUMBER	20	UNIQUE
gender	VARCHAR2	8	
address	VARCHAR2	20	UNIQUE

The image features a dark gray background with four clusters of abstract circuit lines. These lines, in shades of purple and pink, are arranged in a cross-like pattern around the central text. Each cluster consists of multiple lines that branch out and terminate in small dots, resembling a stylized circuit board or data flow diagram.

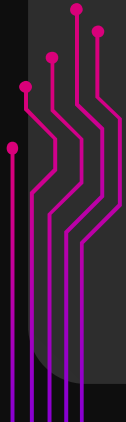
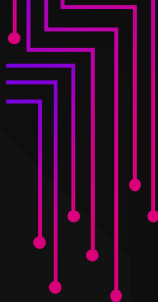
# ROLE



<u>ATTRIBUTES</u>	<u>DATA TYPE</u>	<u>SIZE</u>	<u>CONSTRAINTS</u>
RoleID	NUMBER	4	PRIMARY KEY
RoleName	VARCHAR2	8	Not Null

The background is a dark gray gradient. Four sets of abstract circuit lines, rendered in purple and pink, are positioned around the central text. These lines resemble a circuit board layout, with some lines ending in small dots. They are located in the top-left, top-right, bottom-left, and bottom-right corners of the frame.

# STATUS


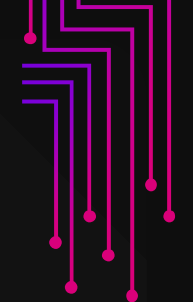


<u>ATTRIBUTES</u>	<u>DATA TYPE</u>	<u>SIZE</u>	<u>CONSTRAINTS</u>
id	NUMBER	4	PRIMARY KEY
Status_value	VARCHAR2	8	Not Null



The image features a dark gray background with a central white text area. Four decorative elements, resembling circuit board traces, are positioned in the corners: top-left, top-right, bottom-left, and bottom-right. These traces are composed of multiple parallel lines in a vibrant magenta color, with some lines ending in small dots. The central text is the title "ACTIVITY LOG", rendered in a large, bold, white, sans-serif typeface.


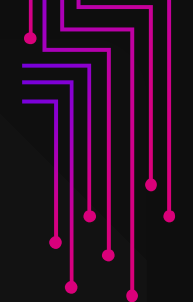
# ACTIVITY LOG



<u>ATTRIBUTES</u>	<u>DATA TYPE</u>	<u>SIZE</u>	<u>CONSTRAINTS</u>
id	NUMBER	4	PRIMARY KEY
User_id	VARCHAR2	8	Not Null
activity_id	NUMBER	8	FOREIGN KEY
timestamp	NUMBER	8	

The image features a dark gray background with a central white text element. In the four corners, there are decorative abstract patterns of thin, light blue lines that resemble circuit traces or data paths. These lines are interconnected with small blue dots, creating a sense of digital connectivity. The top-left and top-right patterns are more complex and dense, while the bottom-left and bottom-right patterns are simpler and more linear.

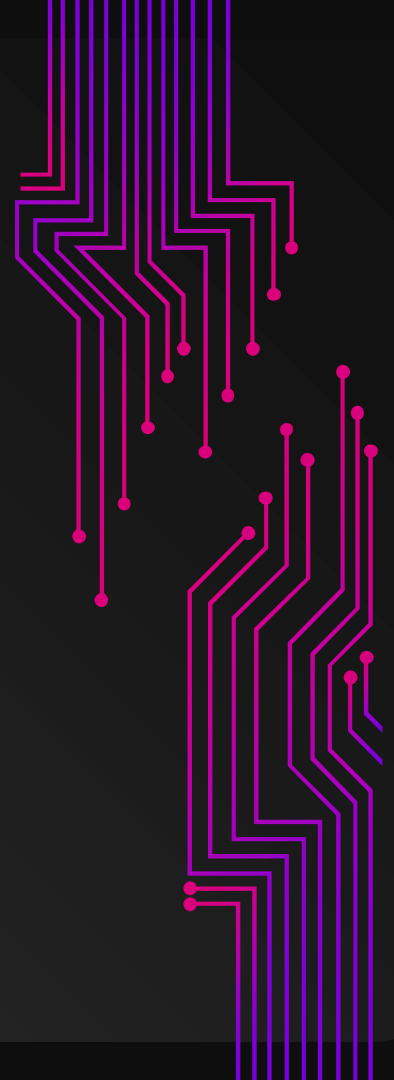
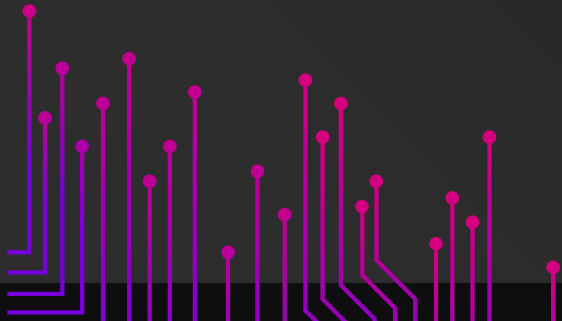
# ACTIVITY

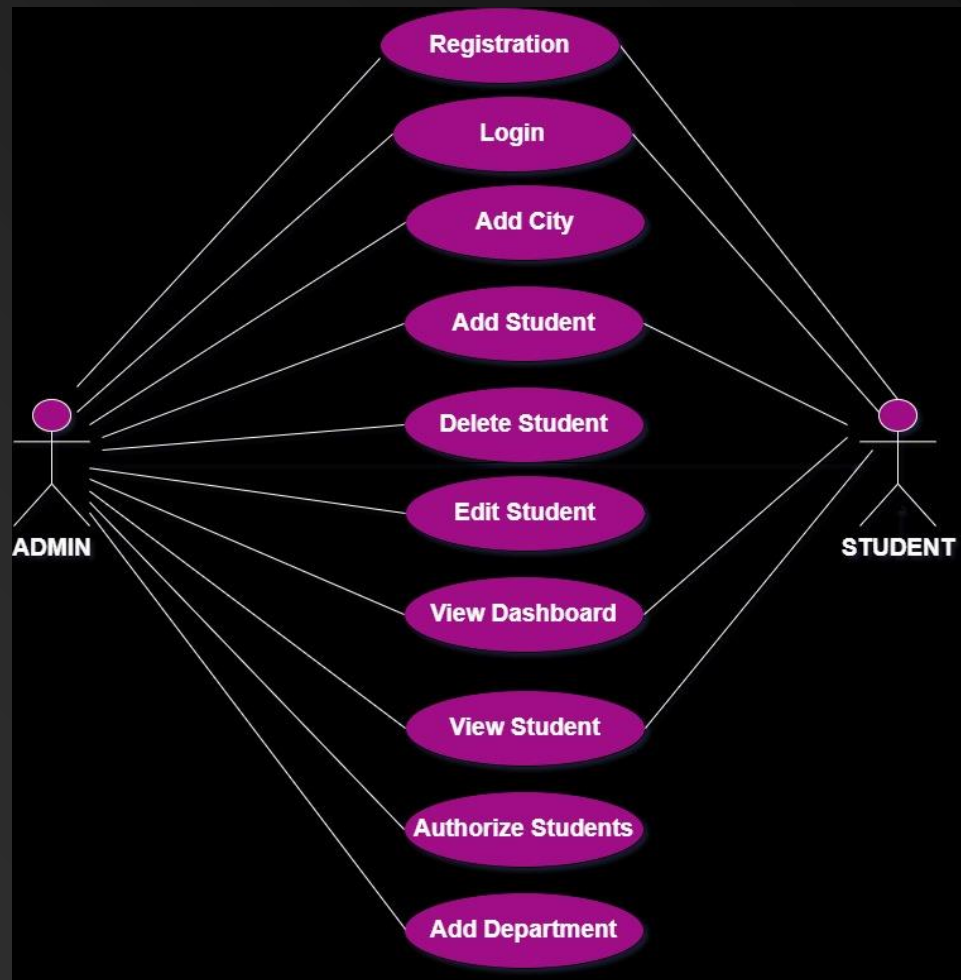


<u>ATTRIBUTES</u>	<u>DATA TYPE</u>	<u>SIZE</u>	<u>CONSTRAINTS</u>
id	NUMBER	4	PRIMARY KEY
activity_type	VARCHAR2	8	Not Null

# 06

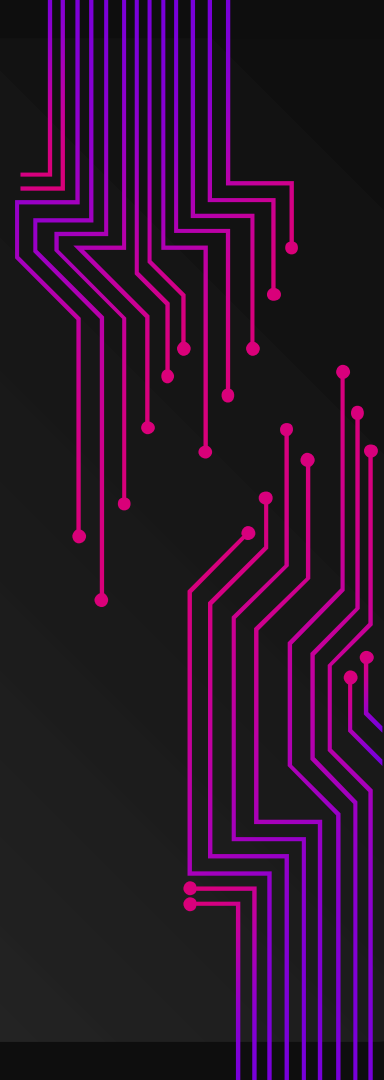
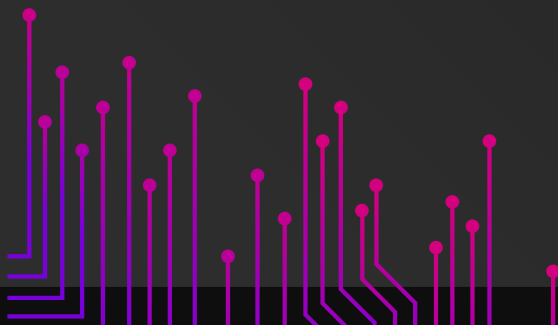
## USECASE DIAGRAM

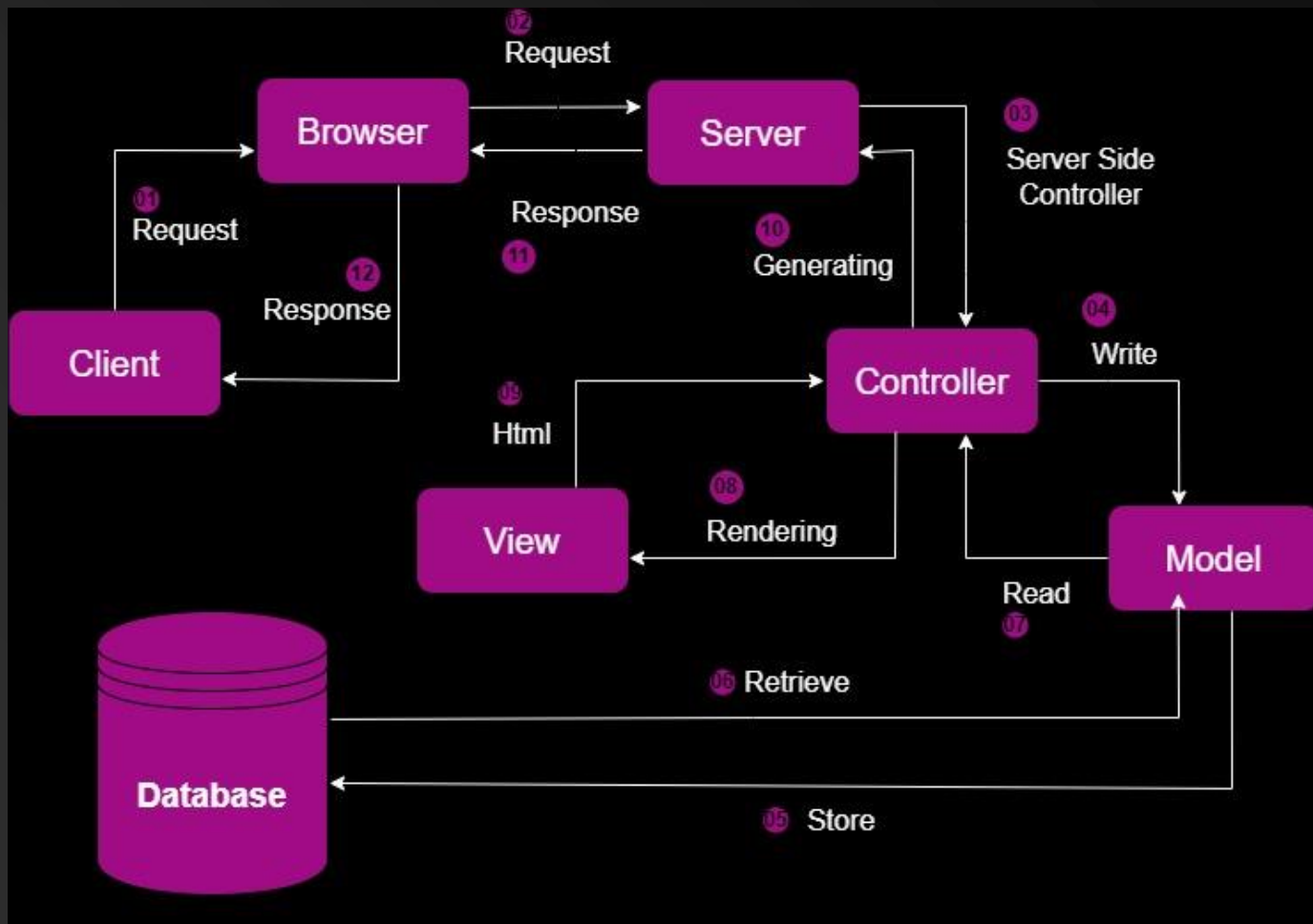




07

# DATA FLOW DIAGRAM

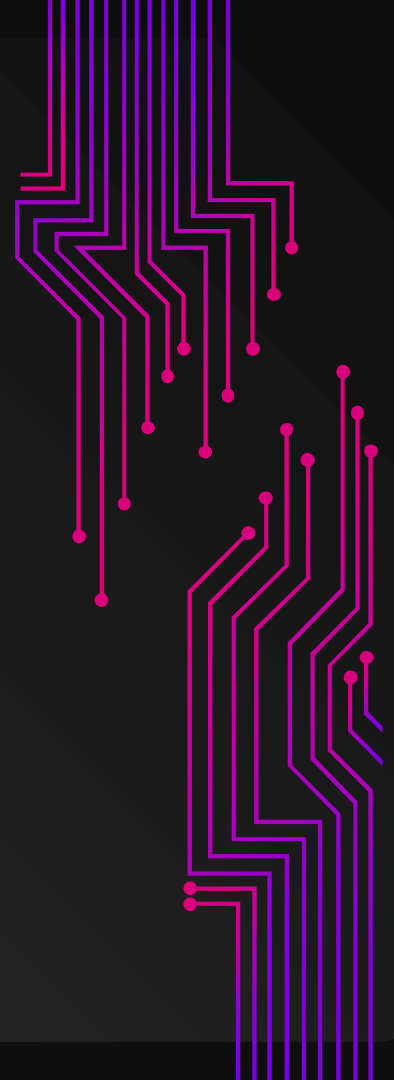
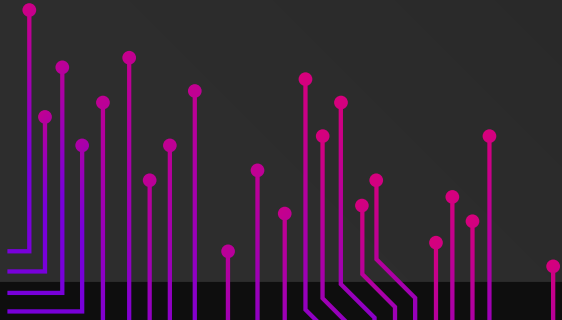


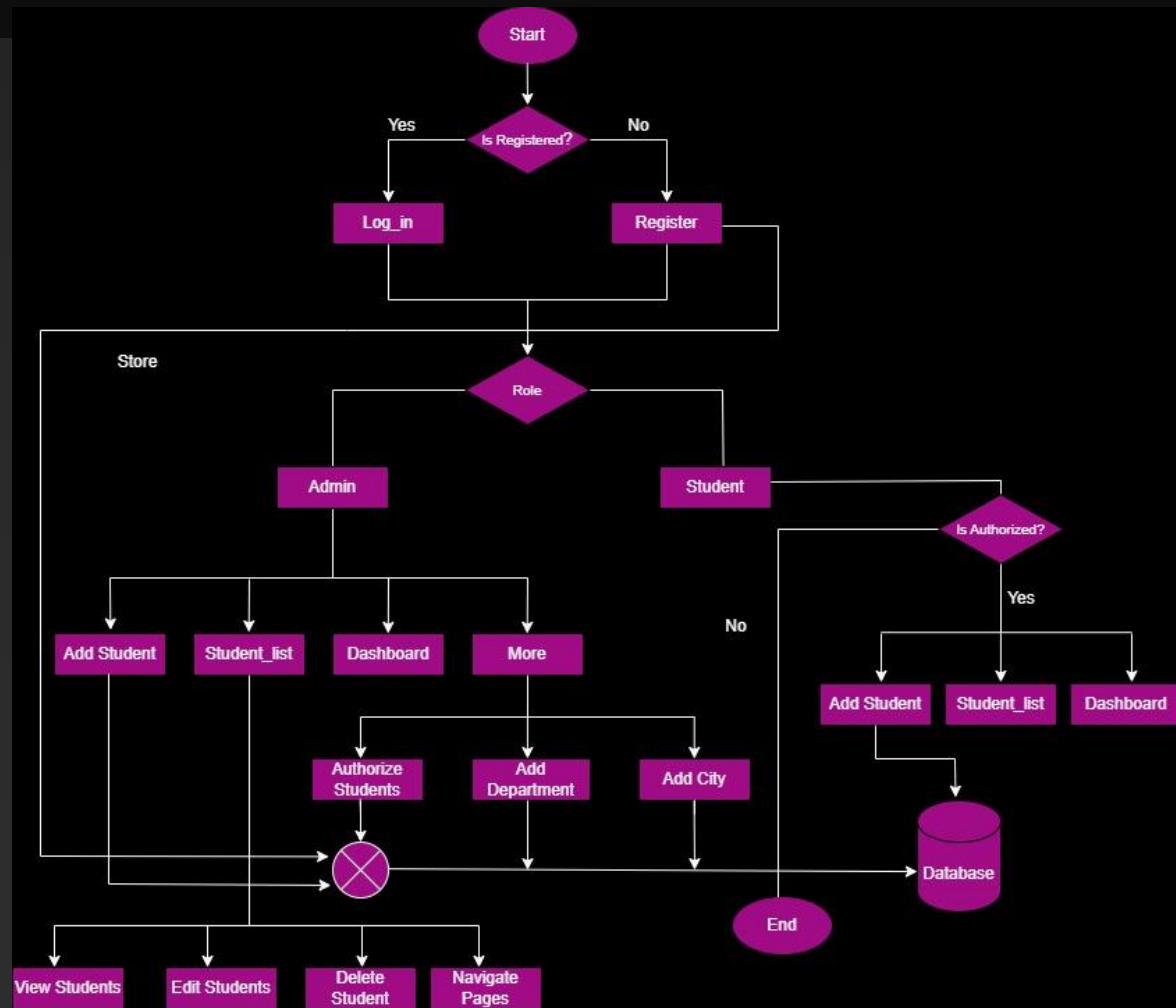




**08**

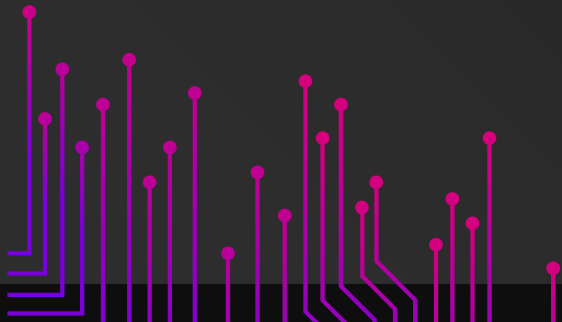
# **Application FLOW**





9

# SCREENSHOTS



## Student Interest System

### Login

Email address:

Password:

Login

Don't have an account? [Register](#)

Full Name

Email Address

Date of Birth



Department

City

Start Date



Roll Number

Gender

Interest

Degree Title

Subject

End Date



Full Name

Email Address

Date of Birth



Department

City

Start Date



Create

Cancel

Roll Number

Gender

Interest

Select an interest

Enter custom interest

Select an interest

Programming

Data Science

Electronics

Marketing

Psychology

test1

test12

test123

test3

test4

test5

ali

ok

df

DF

DF

df

test11

Full Name

Full Name

Email Address

Email Address

Date of Birth

mm/dd/yyyy



December 2023 ▾



Su Mo Tu We Th Fr Sa

26 27 28 29 30 1 2

3 4 5 6 7 8 9

10 11 12 13 14 15 16

17 18 19 20 21 22 23

24 25 26 27 28 29 30

31 1 2 3 4 5 6

Clear

Today

Create

Cancel

Roll Number

Roll Number

Gender

Interest

Degree Title

Subject

Subject

End Date

mm/dd/yyyy



## Student Data

«« « 1 2 »»

Student ID	Full Name	Email Address	Gender	Date of Birth	City	Interest	Degree	Action
1	Alice Smith	alice.smith@example.com	Female	3/20/1994	Lahore	Data Science	Bachelor of Arts	<a href="#">View</a> <a href="#">Edit</a> <a href="#">Delete</a>
2	Bob Johnson	bob.johnson@example.com	Male	8/10/1996	Hyderabad	Marketing	Master of Business Administration	<a href="#">View</a> <a href="#">Edit</a> <a href="#">Delete</a>
3	Eva Davis	eva.davis@example.com	Female	5/28/1993	Peshawar	Programming	Bachelor of Science	<a href="#">View</a> <a href="#">Edit</a> <a href="#">Delete</a>
4	Michael Brown	michael.brown@example.com	Male	11/15/1995	Quetta	Electronics	Master of Science	<a href="#">View</a> <a href="#">Edit</a> <a href="#">Delete</a>
5	Olivia Wilson	olivia.wilson@example.com	Female	2/3/1997	Gilgit	Psychology	Ph.D.	<a href="#">View</a> <a href="#">Edit</a> <a href="#">Delete</a>
6	Daniel Lee	daniel.lee@example.com	Male	7/18/1994	Muzaffarabad	Programming	Bachelor of Science	<a href="#">View</a> <a href="#">Edit</a> <a href="#">Delete</a>
7	Sophia Clark	sophia.clark@example.com	Female	1/22/1996	Karachi	Data Science	Bachelor of Arts	<a href="#">View</a> <a href="#">Edit</a> <a href="#">Delete</a>
8	Matthew Hall	matthew.hall@example.com	Male	9/8/1993	Lahore	Marketing	Master of Business Administration	<a href="#">View</a> <a href="#">Edit</a> <a href="#">Delete</a>
9	Ava Turner	ava.turner@example.com	Female	4/30/1995	Hyderabad	Electronics	Master of Science	<a href="#">View</a> <a href="#">Edit</a> <a href="#">Delete</a>
10	Christopher Harris	christopher.harris@example.com	Male	10/12/1997	Peshawar	Psychology	Ph.D.	<a href="#">View</a> <a href="#">Edit</a> <a href="#">Delete</a>



Student Interest System

[Add Student](#)

[Student List](#)

[Dashboard](#)

[Menu](#) ▾

User

Departs

City

Full Name

Email Address

Date of Birth



Department

City

Start Date



Create

Cancel

Roll Number

Gender

Interest

Enter custom interest

Degree Title

Subject

End Date



### Student Status

Study Status	Count
Studying	8
Recently enrolled	1
About to graduate	3
Graduated	0



### Most Active Hours

Hour	Count
9 AM	20
10 AM	15

### Least Active Hours

Hour	Count
1 PM	5
2 PM	8

### Dead Hours

Hour	Count
3 AM	0
4 AM	0

Department Name:

Head of Department:

Office Location:

Add Department

Department ID	Department Name	Head of Department	Office Location
1	Computer Science	ali	v
2	Electrical Engineering	ahemd	v
3	Mechanical Engineering	k	v
4	Business Administration	k	k
5	Psychology	k	k
6	computer science	huri	kdf

## City and Provinces

### Add City

City Name

Province

Sindh

Add City

### Add Province

Province Name

Add Province

### City List

City ID	City Name	Province Name	Action
12	Karachi	Sindh	Delete
13	Lahore	Punjab	Delete
14	Hyderabad	Sindh	Delete
15	Peshawar	Khyber Pakhtunkhwa	Delete
16	Quetta	Balochistan	Delete
17	Gilgit	Gilgit-Baltistan	Delete
18	Muzaffarabad	Azad Jammu and Kashmir	Delete

z

### Province List

Province ID	Province Name	Action
2	Sindh	Delete
3	Punjab	Delete
4	Sindh	Delete
5	Khyber Pakhtunkhwa	Delete
6	Balochistan	Delete
7	Gilgit-Baltistan	Delete

## Top 5 Interests

Programming

Psychology

Marketing

Electronics

Data Science

## Bottom 5 Interests

Psychology

Marketing

Electronics

Data Science

Programming

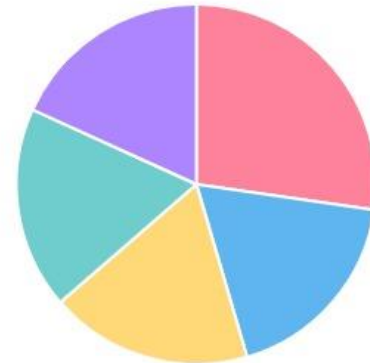
## Total Interests

19

Sindh Khyber Pakhtunkhwa Punjab  
Azad Jammu and Kashmir Balochistan Gilgit-Baltistan



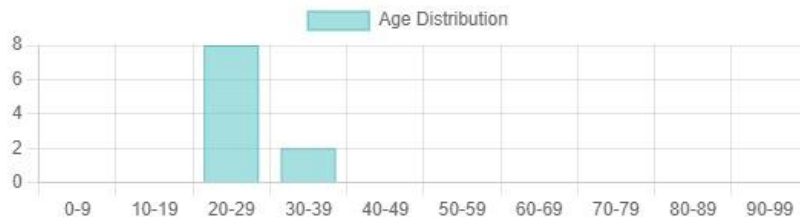
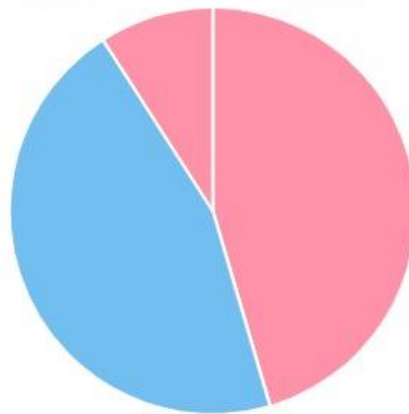
Bachelor of Science Bachelor of Arts  
Master of Business Administration Master of Science Ph.D.



Computer Science    Electrical Engineering    Mechanical Engineering  
 Business Administration    Psychology

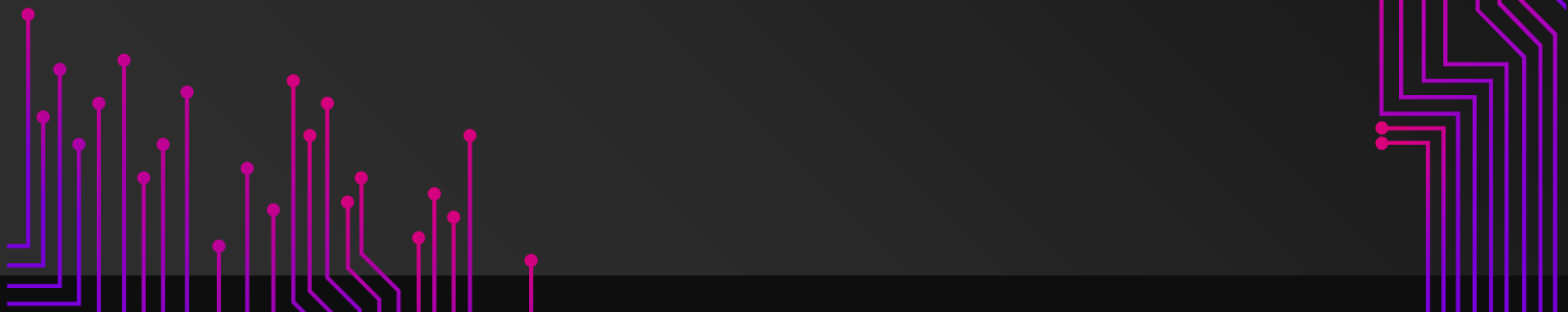


Female    Male    male



**10**

# **HARDWARE AND SOFTWARE REQUIREMENTS**





# Hardware Requirements

Single Core 2.4 GHz or  
equivalent.

**CPU**

Minimum 512 MB

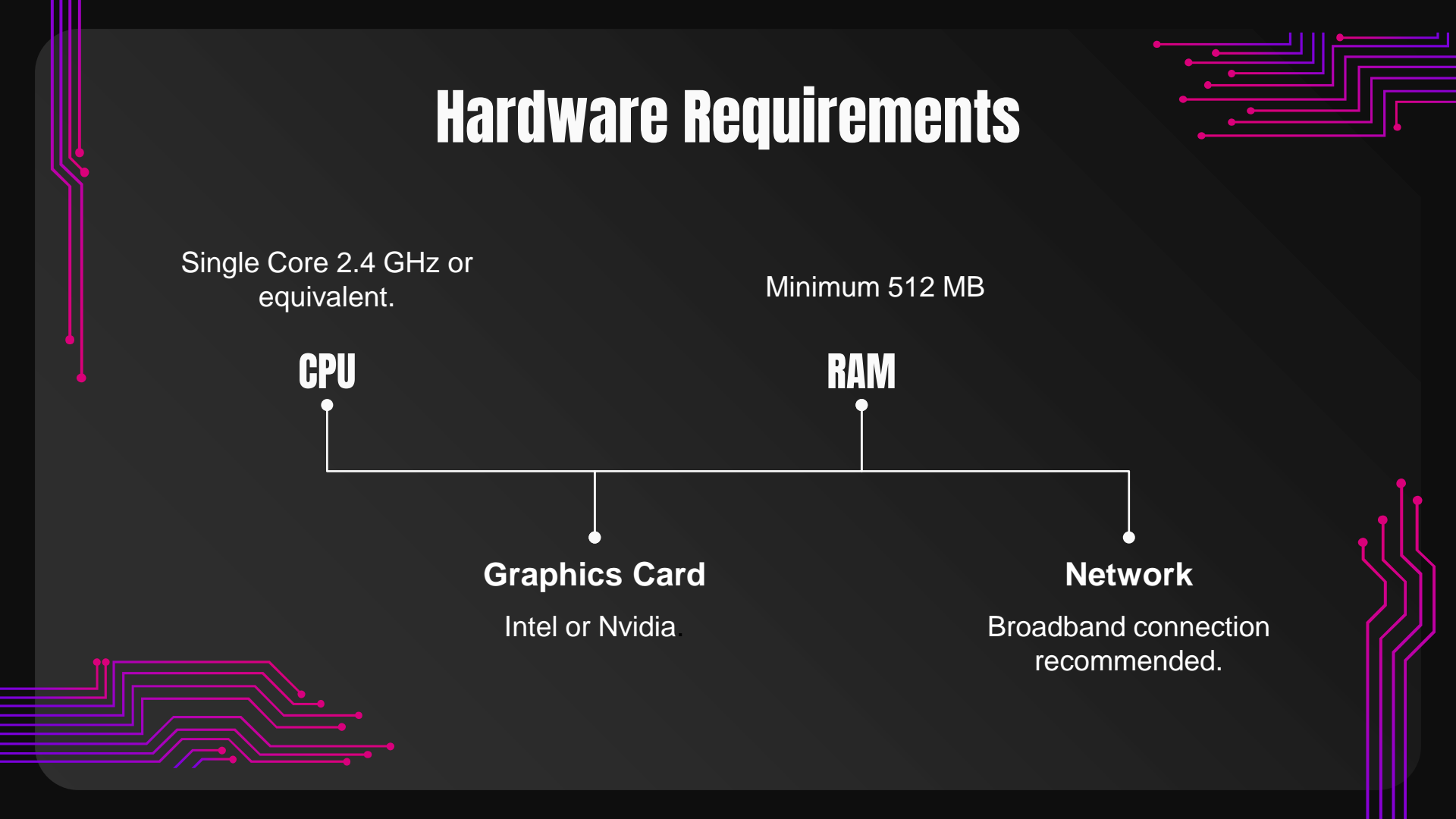
**RAM**

**Graphics Card**

Intel or Nvidia.

**Network**

Broadband connection  
recommended.



# Hardware Requirements

Minimum 5 Gigabytes of  
available space

Pentium or equivalent

## Hard Drive

## Processor

## Operating System

Windows (XP, Vista, 7,  
8, 10), Mac OS, Linux,  
Unix.

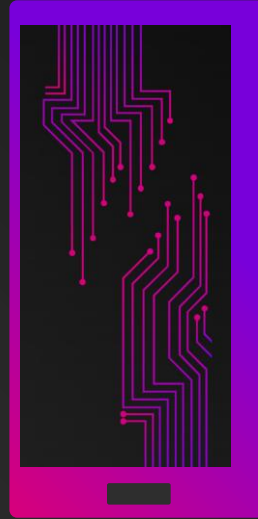
## Internet Connection

Internet connection with  
good speed.



## Web Browsers

Most recent version of Google Chrome, Firefox, Internet Explorer, or Safari.



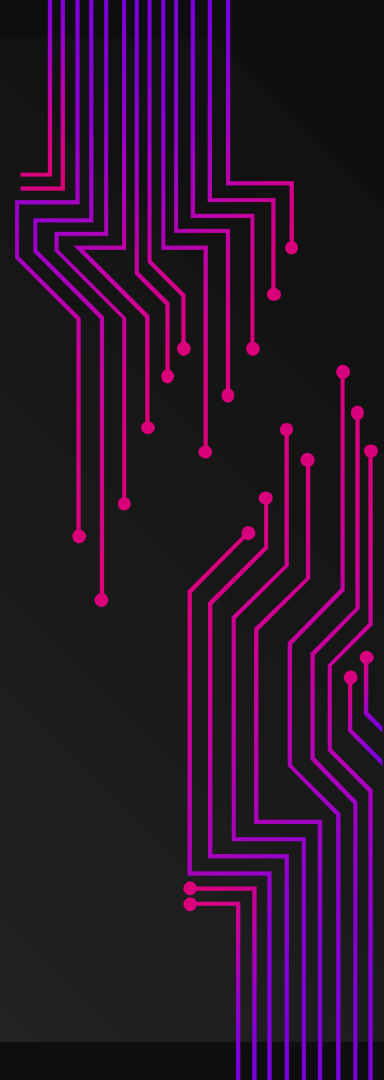
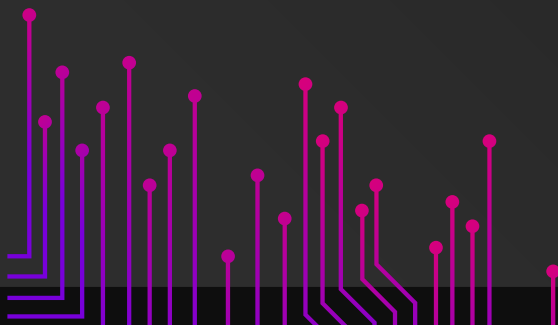
# 11


## CONCLUSION



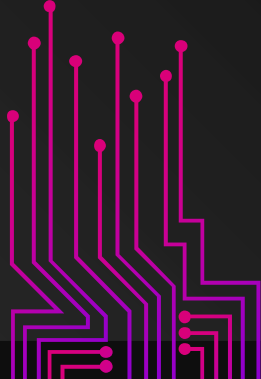
# 11

## CONCLUSION





In summary, this Student Interests System stands as a testament to effective student data management and insightful analytics. Leveraging C# MVC, HTML, CSS, and JavaScript, the project delivers a user-friendly interface, dynamic dropdowns, paginated views, and a comprehensive dashboard. This initiative represents a harmonious blend of functionality and aesthetics, ensuring an efficient and engaging platform for both administrators and users.





# Thanks!

**Do you have any questions?**

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