



# COMSATS University Islamabad

## Department of Computer Science

### Course Syllabus

#### Course Information

Course Code: **CSC211**

Credit Hours: **4(3,1)**

Lab Hours/Week: **3**

Course Title: **Data Structures and Algorithms**

Lecture Hours/Week: **3**

Pre-Requisites: **CSC103-Programming Fundamentals**

#### Catalogue Description:

This course provides fundamental knowledge of data organization. The topics include: Overview of Data Structures; Static & Dynamic List; Stack; Queue; Tree & its Algorithms; Graph & its Algorithms; Sorting; Searching; Hashing; and Time Complexity of an Algorithm.

#### Text and Reference Books

##### Textbook:

1. A Common-Sense Guide to Data Structures and Algorithms, Jay Wengrow, Pragmatic Bookshelf, 2020.

##### Reference Book:

1. Data Structures and Algorithm Analysis in C++, Mark Allen Weiss, Addison-Wesley, 2014.

#### Week wise Plan:

Lecture #	CDF Unit #	Topics Covered	Reading Material
1.	1	Data Structure: Overview, Importance, Classification, Operations, and Abstract Data Types.	Wengrow: Ch1 Weiss: Ch3
2.	2	Array List & its Operations.	Weiss: Ch3
3.	2	Dynamic VS. Static Data Structures, Pointers, and Structures.	Wengrow: Ch14
4.	2	Introduction to Linked List & its Operations: Insert at End of Linked List, Display of Linked List, Insert at Start of the Linked List, and Insert after a Specific Value.	Wengrow: Ch14
5.	2	More Operations of Singly Linked List: Insert Before Specific Value, Delete from Start, Delete from End, Delete After a Specific Value, and Delete Before a Specific Value.	Wengrow: Ch14
6.	2	Doubly Linked List Operations.	Wengrow: Ch14
7.	2	Circular Linked List.	Wengrow: Ch14
8.	3	Introduction to Stack, Static & Dynamic Implementation of Stack, and its Operations & Usage with Examples.	Wengrow: Ch9
9.	3	Infix to Postfix Conversion using Stack.	Weiss: Ch3
10.	4	Introduction to Queue, Static & Dynamic Implementation, its Operations, and Example of Different Applications.	Wengrow: Ch9 Weiss: Ch3
11.	4	Circular Queue, and Priority Queue.	Wengrow: Ch9 Weiss: Ch3
12.	4	Double Ended Queue.	Wengrow: Ch9 Weiss: Ch3
13.	5	Non-Linear Data Structures (Trees), Concept & Terminology, and Traversal Algorithms.	Wengrow: Ch15
14.	5	Binary Search Tree (BST), Insertion, Traversal, and Search	Wengrow: Ch15

		in BST.	
15.	5	Deletion from BST.	Wengrow: Ch15
16.	5	Tree Balancing Technique (AVL).	Weiss: Ch4
17.	<b>Mid Term Exam</b>		
18.			
19.	5	Applying Different Rotations in AVL to Balance the Tree.	Weiss: Ch4
20.	5	Heap Tree as Priority Queue.	Wengrow: Ch16
21.	6	Introduction to Graph, Terminology, and Representation.	Wengrow: Ch18
22.	6	Graph Traversal Techniques: Breadth First Search, and Depth First Search.	Wengrow: Ch18
23.	6	Shortest Path Problem: Dijkstra's Algorithm.	Wengrow: Ch18
24.	6	Minimum Spanning Trees (MST): Kruskal Algorithm.	Weiss: Ch9
25.	6	Prims Algorithm.	Weiss: Ch9
26.	7	Searching Algorithms and Complexity: Linear Search, and Binary Search.	Wengrow: Ch2
27.	7	Hashing: Hash Functions, Open and Closed Hashing, and Strategies for Avoiding & Resolving Collisions.	Wengrow: Ch8 Weiss: Ch5
28.	7	Sorting Algorithms: Bubble Sort, Insertion Sort, and Selection Sort.	Wengrow: Ch4-6
29.	7	Merge Sort.	Weiss: Ch7
30.	8	Complexity Analysis: Growth Rate of Function; Asymptotic Notation.	Wengrow: Ch 3, 7
31.	8	Time Complexity of Searching & Sorting Algorithms.	Wengrow: Ch 4-6
32.	8	Practical Examples of Big O and O (log N).	Wengrow: Ch 3
<b>Final Term Exam</b>			

#### Student Outcomes (SOs)

S.#	Description
1	Apply knowledge of computing fundamentals, knowledge of a computing specialization, and mathematics, science, and domain knowledge appropriate for the computing specialization to the abstraction and conceptualization of computing models from defined problems and requirements.
2	Identify, formulate, research literature, and solve <i>complex</i> computing problems reaching substantiated conclusions using fundamental principles of mathematics, computing sciences, and relevant domain disciplines.
3	Design and evaluate solutions for <i>complex</i> computing problems, and design and evaluate systems, components, or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.
4	Create, select, adapt and apply appropriate techniques, resources, and modern computing tools to <i>complex</i> computing activities, with an understanding of the limitations.
5	Function effectively as an individual and as a member or leader in diverse teams and in multi-disciplinary settings.

**Course Learning Outcomes (CLO)**

Sr.#	Unit #	Course Learning Outcomes	Blooms Taxonomy Learning Level	SO
<b>CLO's for Theory</b>				
CLO-1	1-4	Employ linear data structures to solve computing problems.	<i>Applying</i>	1,2
CLO-2	5-6	Use non-linear data structures to solve computing problems.	<i>Applying</i>	1,2
CLO-3	7-8	Analyze the time complexity of various algorithms.	<i>Analyzing</i>	2
<b>CLO's for Lab</b>				
CLO-4	1-7	Implement data structures and algorithms.	<i>Applying</i>	2,3,4
CLO-5	1-8	Develop a project using appropriate data structures in a team environment.	<i>Creating</i>	2-5

**CLO Assessment Mechanism**

Assessment Tools	CLO-1	CLO-2	CLO-3	CLO-4	CLO-5
Quizzes	Quiz 1&2	Quiz 3	Quiz 4	-	-
Assignments	Assignment 1&2	Assignment 3	Assignment 4	Lab Assignments	-
Mid Term Exam	Mid Term Exam	Mid Term Exam	-	-	-
Final Term Exam	Final Term Exam				
Project	-	-	-	-	Lab Project

**Policy & Procedures**

- **Attendance Policy:** Every student must attend 80% of the lectures delivered in this course and 80% of the practical/laboratory work prescribed for the respective courses. The students falling short of required percentage of attendance of lectures/seminars/practical/laboratory work, etc., shall not be allowed to appear in the terminal examination of this course and shall be treated as having failed this course.

- **Course Assessment:**

	Quizzes	Assignments	Mid Term Exam	Terminal Exam	Total
<b>Theory (T)</b>	15	10	25	50	100
<b>Lab (L)</b>	-	25	25	50	100
<b>Final Marks (T+L)</b>	<b><math>(T/100) * 75 + (L/100) * 25</math></b>				

- **Grading Policy:** The minimum pass marks for each course shall be 50%. Students obtaining less than 50% marks in any course shall be deemed to have failed in that course. The correspondence between letter grades, credit points, and percentage marks at CUI shall be as follows:

Grade	A	A-	B+	B	B-	C+	C	C-	D	F
<b>Marks</b>	90 - 100	85 - 89	80 - 84	75 - 79	70 - 74	65 - 69	60 - 64	55 - 59	50 - 54	<50
<b>Cr. Point</b>	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	0.0

- **Missing Exam:** No makeup exam will be given for final exam under any circumstance. When a student misses the mid-term exam for a legitimate reason (such as medical emergencies), his grade for this exam will be determined based on the Department policy. Further, the student must provide an official excuse within one week of the missed exam.
- **Academic Integrity:** All CUI policies regarding ethics apply to this course. The students are advised to discuss their grievances/problems with their counsellors or course instructor in a respectful manner.
- **Plagiarism Policy:** Plagiarism, copying and other anti-intellectual behaviour are prohibited by the university regulations. Violators must face serious consequences.