

POKHARA ENGINEERING COLLEGE

Phirke - 8, Pokhara

(Affiliated to Pokhara University)

DEPARTMENT OF COMPUTER ENGINEERING



PROGRAMMING IN C LABORATORY MANUAL

For

I Semester B E

Compiled By

Er Sanjish KC

Dept. of Computer Engineering

Pokhara Engineering College

Phirke - 8, Pokhara

1. Develop algorithms and flowcharts to solve various problems such as

- a. Find the largest number among three numbers.
- b. Prime numbers
- c. Temperature Conversion
- d. Product of Matrices
- e. Finding sum of the terms in series
- f. Printing various pattern

Also write C programs for the above.

Find the largest number among three numbers.

Algorithm

STEP 1: START

STEP 2: Read three numbers and store them in A , B, C

STEP 3: Is $A > B$

If Yes: Go to Step 6,

If No: Go to Step 4

STEP 4: Is $B > C$

If Yes: Print B is greatest

If No: Go to Step 5

STEP 5: Print C is greatest and Go to step 8

STEP 6: Is $A > C$

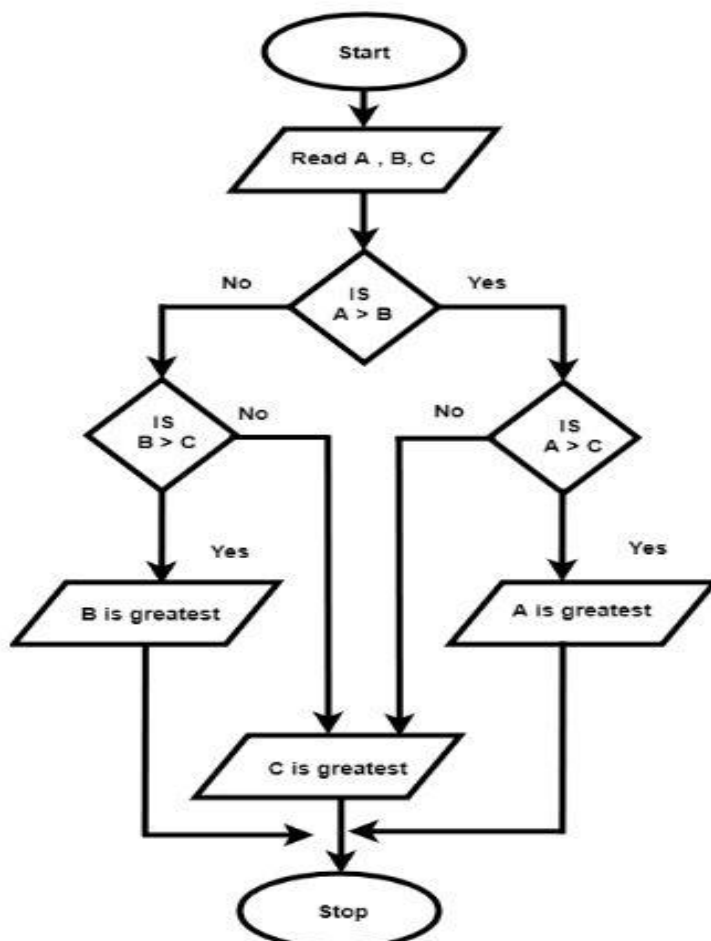
If Yes: Print A is greatest

If No: Go to Step 7

STEP 7: Print C is greatest and Go to Step 8

STEP 8: Stop

Flowchart



Code:

```
#include <stdio.h>

int main() {
    int A, B, C;
    printf("Enter three numbers (A, B, C): ");
    scanf("%d %d %d", &A, &B, &C);

    if (A > B) {
        if (A > C) {
            printf("%d is the greatest\n", A);
        } else {
            printf("%d is the greatest\n", C);
        }
    } else {
        if (B > C) {
            printf("%d is the greatest\n", B);
        } else {
            printf("%d is the greatest\n", C);
        }
    }

    return 0;
}
```

Output 1:

Enter three numbers (A, B, C): 15 20 18

20 is the greatest

Output 2:

Enter three numbers (A, B, C): 55 44 88

88 is the greatest

Check whether the given number is prime or not.

Algorithm:

STEP 1: Take num as input.

STEP 2: Initialize a variable temp to 0.

STEP 3: Iterate a “for” loop from 2 to num/2.

STEP 4: If num is divisible by loop iterator, then increment temp.

STEP 5: If the temp is equal to 0,

Return “Num IS PRIME”.

Else,

Return “Num IS NOT PRIME”.

Code:

```
#include <stdio.h>
int main()
{
    int i, num, temp = 0;
    // read input from user.
    printf("Enter any numb to Check for Prime: ");
    scanf("%d", &num);
    // iterate up to n/2.
    for (i = 2; i <= num / 2; i++)
    {
        // check if num is divisible by any number.
        if (num % i == 0)
        {
            temp++;
            break;
        }
    }
    // check for the value of temp and num.
    if (temp == 0 && num != 1)
    {
        printf("%d is a Prime number", num);
    }
    else
    {
        printf("%d is not a Prime number", num);
    }
    return 0;
}
```

Output 1:

Enter any numb to Check for Prime: 15

15 is not a Prime number

Output 2:

Enter any numb to Check for Prime: 37

37 is a Prime number

Temperature Conversion

Step 1: Start

Step 2: Read the value of temperature to be converted from the user

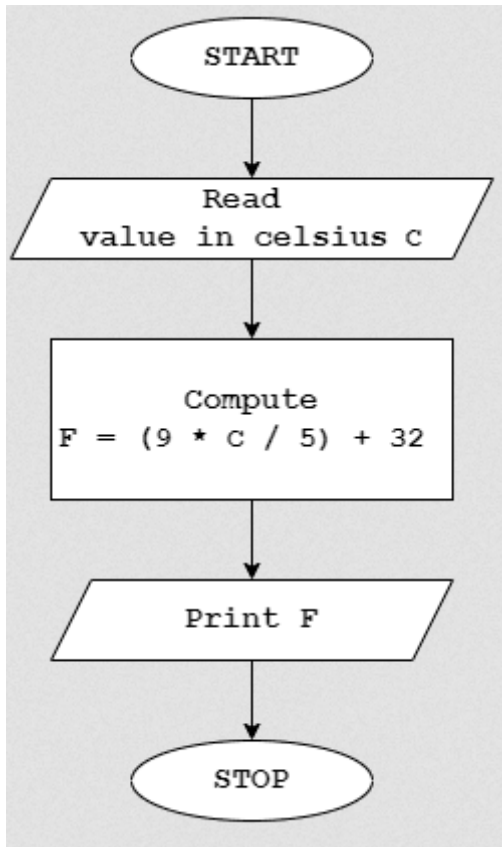
Step 3: Assign the value to a variable, say 'cel'

Step 4: Initialize f = 0

Step 5: $f = ((5/9) * cel) + 32$

Step 6: Display f

Step 7: Stop



```
#include <stdio.h>
```

```
int main() {  
    float cel;  
    printf("Enter the temperature in Celsius: ");  
    scanf("%f", &cel);  
  
    float f = 0;  
    f = (cel * 9/5) + 32;  
  
    printf("Temperature in Fahrenheit: %.2f\n", f);  
  
    return 0;  
}
```

Product of Matrices

Algorithm:

Step 1: Start

Step 2: Declare matrix A[m][n]

and matrix B[p][q]

and matrix C[m][q]

Step 3: Read m, n, p, q.

Step 4: Now check if the matrix can be multiplied or not, if n is not equal to q matrix can't be multiplied and an error message is generated.

Step 5: Read A[][] and B[][]

Step 4: Declare variable i=0, k=0, j=0 and sum=0

Step 5: Repeat Step until i < m

5.1: Repeat Step until j < q

5.1.1: Repeat Step until k < p

Set sum = sum + A[i][k] * B[k][j]

Set multiply[i][j] = sum;

Set sum = 0 and k=k+1

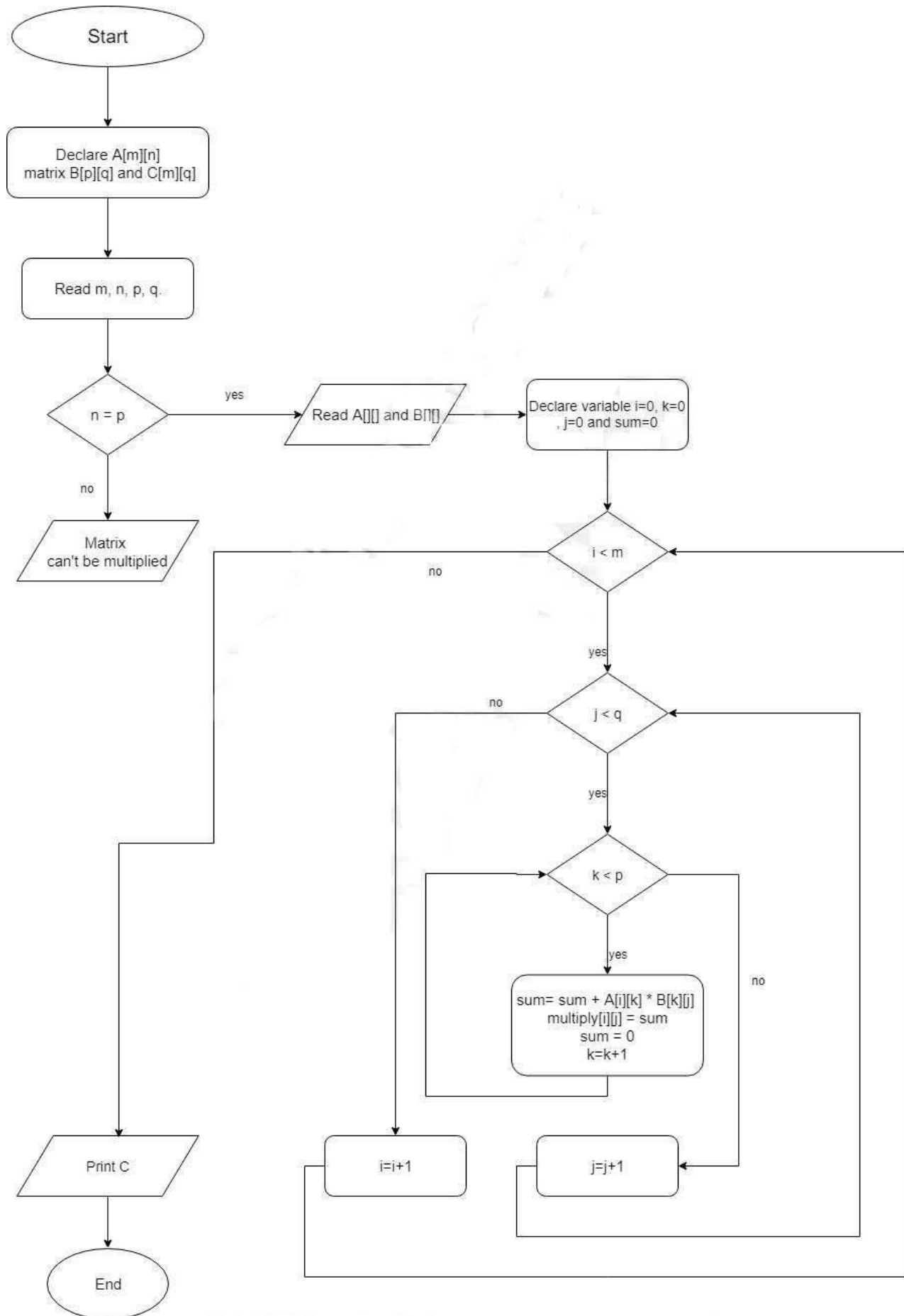
5.1.2: Set j=j+1

5.2: Set i=i+1

Step 6: C is the required matrix.

Step 7: Stop

Flowchart:



Code:

```
#include <stdio.h>

int main() {
    int m, n, p, q;

    printf("Enter dimensions for matrix A (m n): ");
    scanf("%d %d", &m, &n);

    printf("Enter dimensions for matrix B (p q): ");
    scanf("%d %d", &p, &q);

    if (n != p) {
        printf("Error: Matrix multiplication is not possible.\n");
        return 0;
    }

    int A[m][n], B[p][q], multiply[m][q];

    printf("Enter elements of matrix A:\n");
    for (int i = 0; i < m; ++i) {
        for (int j = 0; j < n; ++j) {
            scanf("%d", &A[i][j]);
        }
    }

    printf("Enter elements of matrix B:\n");
    for (int i = 0; i < p; ++i) {
        for (int j = 0; j < q; ++j) {
            scanf("%d", &B[i][j]);
        }
    }

    for (int i = 0; i < m; ++i) {
        for (int j = 0; j < q; ++j) {
            int sum = 0;
            for (int k = 0; k < p; ++k) {
                sum += A[i][k] * B[k][j];
            }
            multiply[i][j] = sum;
        }
    }

    printf("Resultant matrix C:\n");
    for (int i = 0; i < m; ++i) {
        for (int j = 0; j < q; ++j) {
            printf("%d ", multiply[i][j]);
        }
        printf("\n");
    }

    return 0;
}
```


Finding sum of the series 1,2,3,4.....,N

Algorithm

Step 1: Start

Step 2: Read number n

Step 3: Declare sum to 0 and i to 1

Step 4: Repeat steps 5 to 7 until $i \leq n$

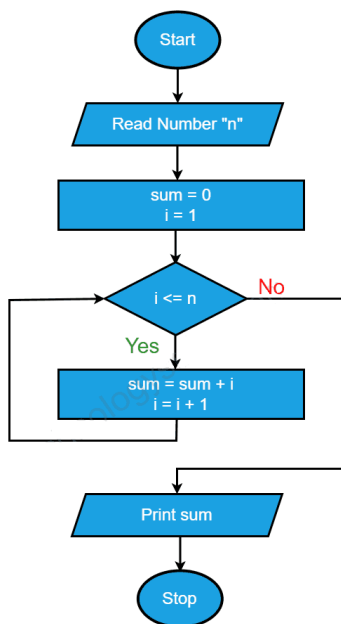
Step 5: update sum as $\text{sum} = \text{sum} + i$

Step 6: increment i

Step 7: Print sum

Step 8: Stop

Flowchart



Code:

```
#include <stdio.h>
```

```
int main() {  
    int n,sum=0;  
    printf("Enter a number (n): ");  
    scanf("%d", &n);  
    for (int i = 1; i <= n; i++) {  
        sum = sum + i;  
    }  
  
    printf("Sum from 1 to %d is: %d\n", n, sum);  
  
    return 0;  
}
```

Output:

Enter a number (n): 100

Sum from 1 to 100 is: 5050

Printing various pattern

```
*
* *
* * *
* * * *
* * * * *
```

```
#include <stdio.h>
int main() {
    int i, j, rows;
    printf("Enter the number of rows: ");
    scanf("%d", &rows);
    for (i = 1; i <= rows; ++i) {
        for (j = 1; j <= i; ++j) {
            printf("* ");
        }
        printf("\n");
    }
    return 0;
}
```

```
1
1 2
1 2 3
1 2 3 4
1 2 3 4 5
```

```
#include <stdio.h>
int main() {
    int i, j, rows;
    printf("Enter the number of rows: ");
    scanf("%d", &rows);
    for (i = 1; i <= rows; ++i) {
        for (j = 1; j <= i; ++j) {
            printf("%d ", j);
        }
        printf("\n");
    }
    return 0;
}
```

```
* * * * *
* * * *
* * *
* *
*
```

```
#include <stdio.h>
int main() {
    int i, j, rows;
    printf("Enter the number of rows: ");
    scanf("%d", &rows);
    for (i = rows; i >= 1; --i) {
        for (j = 1; j <= i; ++j) {
            printf("* ");
        }
        printf("\n");
    }
    return 0;
}
```

```

    *
  * * *
* * * * *
* * * * * *
* * * * * * *

```

```

#include <stdio.h>
int main() {
    int i, space, rows, k = 0;
    printf("Enter the number of rows: ");
    scanf("%d", &rows);
    for (i = 1; i <= rows; ++i, k = 0) {
        for (space = 1; space <= rows - i; ++space) {
            printf(" ");
        }
        while (k != 2 * i - 1) {
            printf("* ");
            ++k;
        }
        printf("\n");
    }
    return 0;
}

```

```

1
2 3
4 5 6
7 8 9 10

```

```

#include <stdio.h>
int main() {
    int rows, i, j, number = 1;
    printf("Enter the number of rows: ");
    scanf("%d", &rows);
    for (i = 1; i <= rows; i++) {
        for (j = 1; j <= i; ++j) {
            printf("%d ", number);
            ++number;
        }
        printf("\n");
    }
    return 0;
}

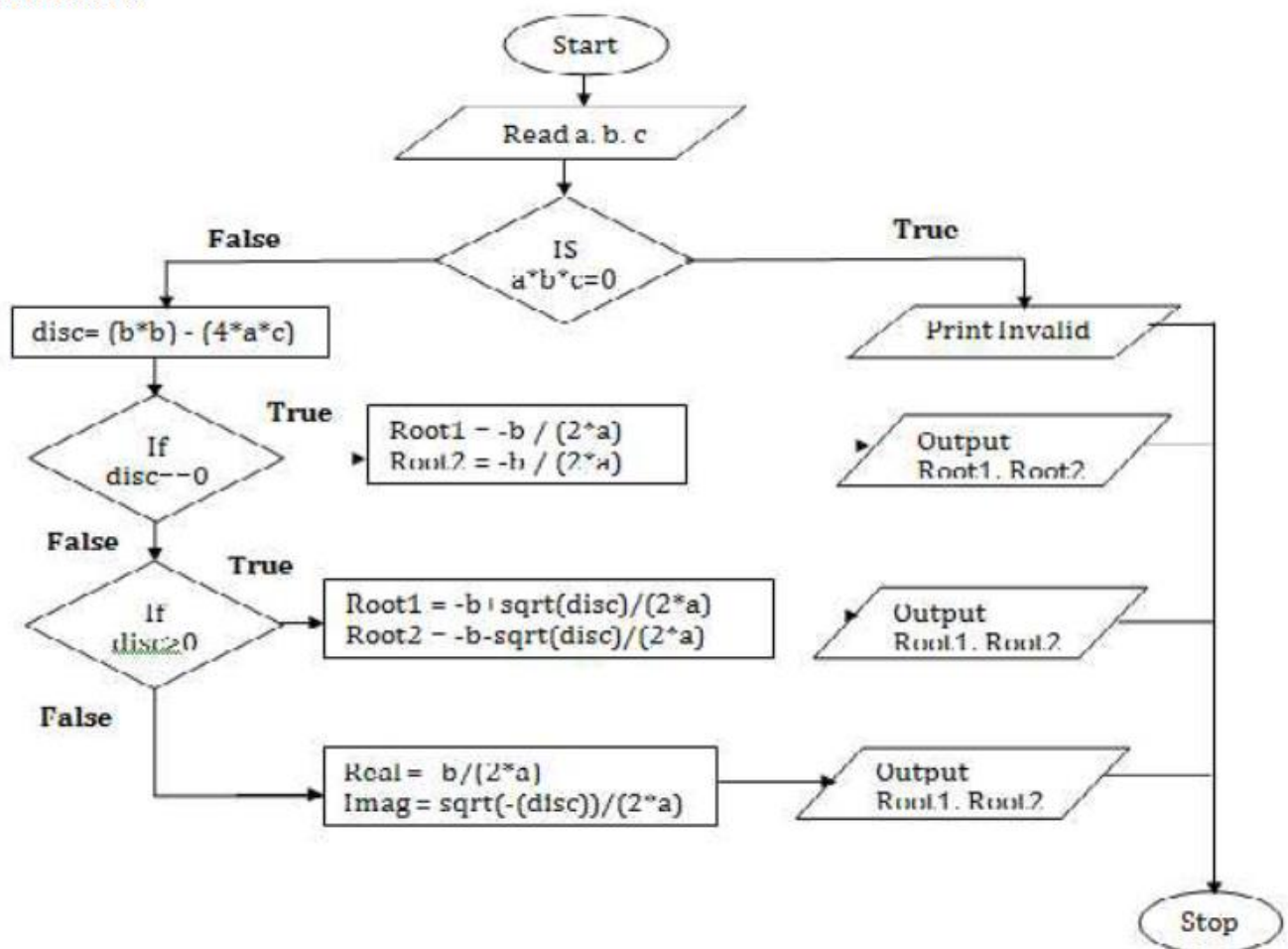
```

1. Design and develop a flowchart or an algorithm that takes three coefficients (a, b, and c) of a Quadratic equation ($ax^2+bx+c=0$) as input and compute all possible roots. Implement a C program for the developed flowchart/algorithm and execute the same to output the possible roots for a given set of coefficients with appropriate messages.

Algorithm

<p>Step 1. Start.</p> <p>Step 2. Input co-efficient of equation a, b, c. Step 3. IF any or all the coefficients are zero</p> <p>Print Invalid input</p> <p>ELSE</p> <p>$d \leftarrow b^2 - 4ac$</p> <p>$r \leftarrow \sqrt{ d }$</p> <p>IF $d > 0$</p> <p>$r1 \leftarrow (-b + r) / (2a)$</p> <p>$r2 \leftarrow (-b - r) / (2a)$</p> <p>Print "Roots are REAL and DISTINCT"</p>	<p>Print r1, r2</p> <p>ELSE IF $d < 0$</p> <p>$r1 \leftarrow -b / (2a)$</p> <p>$r2 \leftarrow r / (2a)$</p> <p>Print "Roots are COMPLEX" Print r1 "+i" r2, r1 "- i" r2</p> <p>ELSE</p> <p>$r1 \leftarrow -b / (2a)$</p> <p>Print "Roots are EQUAL" Print r1, r1</p> <p>END IF</p> <p>END IF</p> <p>END IF.</p> <p>Step 4. Stop</p>
---	---

Flowchart



```

/* C Program Find the Roots of Quadratic Equation */
#include <stdio.h>
#include <math.h>
#include <conio.h>

```

```

void main()
{
    int a, b, c;
    float d, x1, x2, r;

    clrscr();

    printf("Enter the three coefficients:\n"); /* Accept three coefficients */
    scanf("%d%d%d", &a, &b, &c);

    if (a * b * c == 0) /* Check for zero coefficients */
    {
        printf("\n Invalid Input ");
    }
    else
    {
        d = b * b - 4 * a * c;
        r = sqrt(fabs(d));

        if (d > 0)
        {
            x1 = (-b + r) / (2.0 * a);
            x2 = (-b - r) / (2.0 * a);

            printf("\n The roots are real and distinct\n");
            printf("\n The roots are \n 1) x1=%f\t \n 2) x2=%f", x1, x2);
        }
        else if (d == 0)
        {
            x1 = x2 = -b / (2.0 * a);

            printf("\n The roots are real and equal\n");
            printf("\n The roots are: \n 1) x1=x2=%f", x1);
        }
        else
        {
            x1 = -b / (2.0 * a);
            x2 = r / (2.0 * a);

            printf("\n The roots are real and imaginary\n");
            printf("\n The roots are:\n 1) %f +i %f \t \n 2) %f -i %f", x1, x2, x1, x2);
        }
    }

    getch();
}

```

Sample Output:

First Run

Enter the three co-efficients:

1 4 4

The roots are real and equal

The roots are:

X1=X2=2.0000

Second Run

Enter the three co-efficients:

1 -5 6

The roots are real and distinct

The roots are:

X1=3.0000

X2=2.0000

Third Run

Enter the three co-efficients:

2 3 4

The roots are real and imaginary

The roots are:

1) -0.750000 +i 1.198958

2) -0.750000 - i 1.198958

Fourth Run

Enter the three co-efficients:

1 0 5

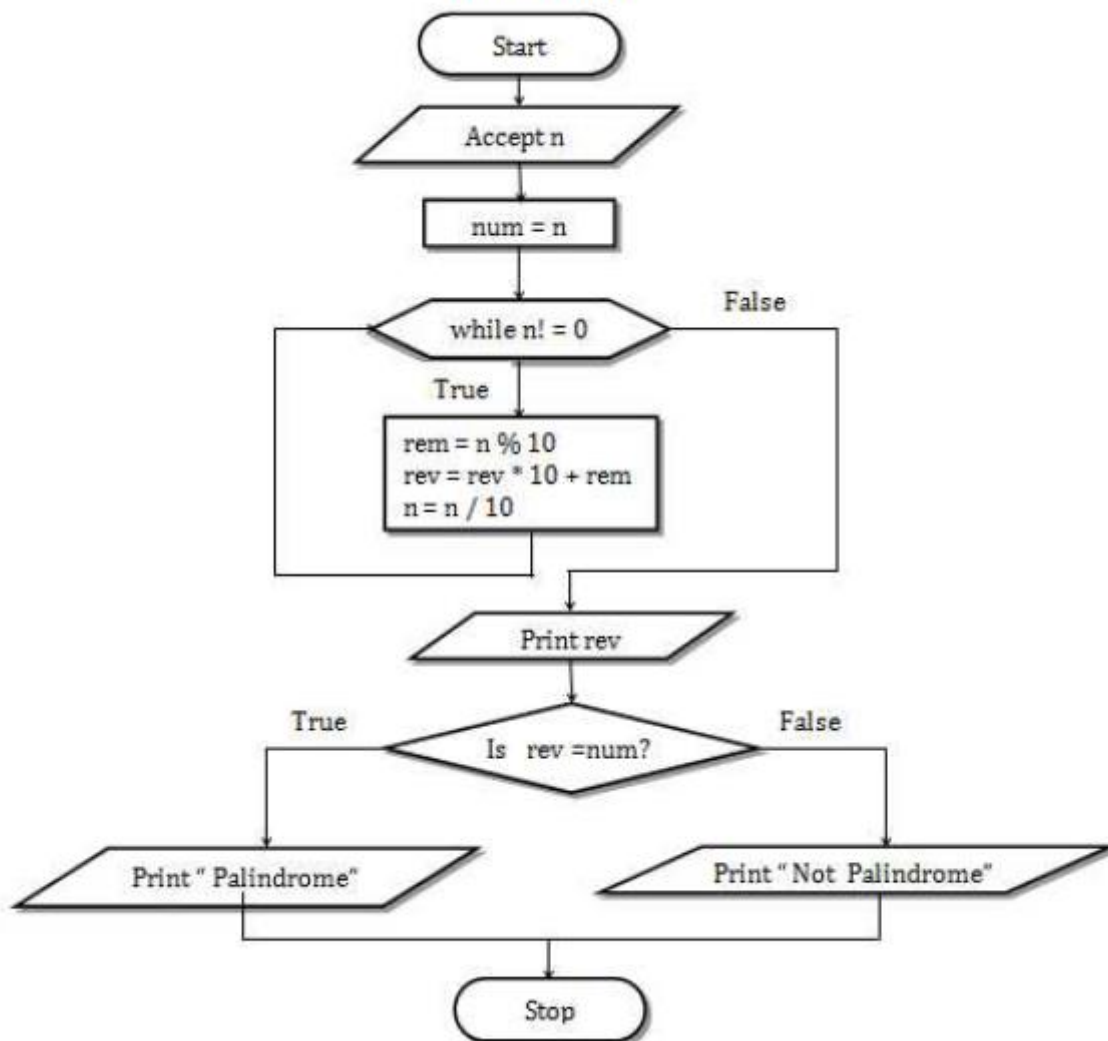
Invalid Input

2. Design and develop an algorithm to find the reverse of an integer number NUM and check whether it is PALINDROME or NOT. Implement a C program for the developed algorithm that takes an integer number as input and output the reverse of the same with suitable messages. Ex: Num: 2014, Reverse: 4102, Not a Palindrome.

Algorithm

Step 1. Start Step 2. Input n Step 3. Initialize $\text{num} \leftarrow n$, $\text{rev} \leftarrow 0$, $\text{rem} \leftarrow 0$. Step 4. Repeat until n NOT EQUAL TO 0 Compute $\text{rem} \leftarrow n \% 10$ Compute $\text{rev} \leftarrow \text{rev} * 10 + \text{rem}$. Compute $n \leftarrow n / 10$. END until	Step 5. Print revs Step 6. Check IF num EQUAL TO rev Print "Palindrome". ELSE Print "Not a Palindrome". Step 7. Stop.
--	---

FLOW CHART



```

/* C Program to reverse a given integer number and check whether it is a palindrome or not. */
#include <stdio.h>

```

```

int main()
{
    int n, rev = 0, rem, num;

    printf("Enter a number: ");
    scanf("%d", &n);

```

```
num = n;

while (n != 0)
{
    rem = n % 10;
    rev = rev * 10 + rem;
    n = n / 10;
}

printf("The reverse of %d is %d", num, rev);

if (num == rev)
    printf("\n The given Number %d is Palindrome", num);
else
    printf("\n The given Number %d is not Palindrome", num);

return 0;
}
```

Sample Output

First Run

Enter a number:

2018

The reverse of 2018 is 8102

The Number 2018 is not Palindrome

Second Run

Enter a number:

5665

The reverse of 5665 is 5665

The Number is Palindrome