SOCIOLOGY

(Maximum Marks: 70)

(Time allowed: Three hours)

(Candidates are allowed additional 15 minutes for **only** reading the paper.

They must NOT start writing during this time.)

Answer Question 1 from Part I and five questions from Part II.

The intended marks for questions or parts of questions are given in brackets [].

PART I (20 Marks)

Answer all questions.

Question 1

Answer briefly each of the following questions:

 $[10\times2]$

- (i) Distinguish between *polyandry* and *polygyny*.
- (ii) Define Gotra.
- (iii) Explain the term superstition.
- (iv) What is meant by barter exchange?
- (v) Differentiate between sex and gender.
- (vi) What is meant by *globalisation?*
- (vii) What is the basic difference between religion and science?
- (viii) Define racism.
- (ix) Name *any two* laws that have helped in the empowerment of women.
- (x) What is meant by *social change?*

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PART II (50 Marks)

Answer any **five** questions.

(a) (b)	What is meant by <i>kinship usages?</i> Discuss the kinship usage of avoidance, in detail. Define <i>marriage</i> . Discuss its functions in human life.	[5] [5]
Quest	tion 3	
(a)	Discuss the meaning of family, with respect to matriarchal societies.	[5]
(b)	'Family is a universal institution'. In this context, discuss the reasons for its universal existence.	[5]
Quest	tion 4	
(a)	What is <i>communalism?</i> How can the problem of communalism be controlled in India?	[5]
(b)	Explain Animism as a theory of religion.	[5]
Quest	tion 5	
(a)	Explain <i>hypergamy</i> as a form of marriage and its effects on the Indian society.	[5]

Question 6

(b)

Question 2

(a) Write a short note on the 73rd Constitution Amendment Act. [5]

[5]

'Morality is an informal means of social control'. Discuss.

(b) What is meant by *Social Movements*? Discuss the causes of Social Movements. [5]

Question 7

- (a) Briefly discuss the *Jajmani system*. [5]
- (b) Discuss *any three* gender related issues. Briefly mention the bills and amendments to deal with them. [5]

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Question 8

- (a) Discuss the role played by education in bringing about social change. [5]
- (b) Briefly explain the socio-economic problems faced by the tribal people in India. [5]

Question 9

- (a) Examine the growth and nature of different classes. [5]
- (b) Briefly discuss *Right to Education (RTE)* and its implications. [5]

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