James

Seabrook

HP1 2AN | 07841 409 479 | [james.seabrook77@googlemail.com](mailto:james.seabrook77@googlemail.com) | [www.jamesseabrook.com](http://www.jamesseabrook.com)

# Skills Summary

Self taught frontend developer and technical lead.§

# Technologies

ES6, React, Sass, Webpack, HTML5

# Experience

## Brandworkz

### Lead frontend / UX develop – 2015 to present

Aid with frontend specs and software innovations, liaise with client services in regards to client customizations. Help guide and develop juniors.

## Camelot

### Facilities Assistant – 2010 - 2015

Built an index database outlining facilities based inventory and supporting documents across 3 UK offices.

# Projects

Brandworkz | DAM - Rebuilt the digital asset management core module to connect to a new API built as part of this project. Emphasis was on a new user interface that was to replace the existing out of date UI.

### Jquery

Brandworkz | Annotations - Created a tool that enabled users to annotate on image and document assets, users could highlight part of the asset by drag selecting, other users could reply to these comments separately. The project saved the company £50,000 annum to a 3rd party software that was used for the same thing.

### Vanilla JS / HTML5

Personal | Portfolio – I started this project as a means to improve upon my own portfolio site that was no longer showcasing my current skillset and also as a means of teaching myself Node JS. It was a big learning curve and enabled me to get excited about doing new development as well as learn required development steps I might have previously not concentrated on such as setting up servers.

### Node JS / React

# Personal Statement

I am driven and excitable. I like to get my teeth into a project and innovate around the central ideas to help further improve a project. I am almost completely self taught having learnt basic HTML and CSS through an evening course. I love the development process and work really well within a team. I show great leadership skills and really enjoy helping with a juniors development and shaping in the way of best practices.