*Intro.* Please visit each dashboard, test it and spend a few minutes with the presenter asking them to briefly explain their research. Ask them questions regarding their findings and methods used. If you feel like you cannot answer a question, please select the neutral option.

Note that this survey is a data-driven tool to gather feedback for students. This survey is not a formal assessment tool and no rights for your final grade can be derived from the results. The results are only visible for teaching staff and the presenter. The results are collected anonymously for all participants except for the teaching staff.

teaching starr.
Role. I'm a:
<ul> <li>Student</li> <li>Mentor/ Lecturer ADSAI</li> <li>SDG-HUB member</li> <li>Guest</li> </ul>
AddVal_1. The presented research is valuable within the context of the Sustainable Development Goals.
This question was not displayed to the respondent.
AddVal_2. The presented dashboard clearly adds value to the presented research.
This question was not displayed to the respondent.
Lecturer. Who is the Lecturer viewing this?
This question was not displayed to the respondent.
4.1.1 Poor. The student is able to describe data using measure of central tendency such as mean, median, mode or measures of dispersion such as standard deviation, range and IQR and determine which measure is best applicable to solve a use-case using Power BI.
○ Very much disagree
○ Disagree
○ Neutral
Agree
○ Very much agree
4.1.2 Insufficient. The student is able to create appropriate data visualisations, and determine which visual is best applicable to solve a use-case using Power BI.
○ Very much disagree
○ Disagree
○ Neutral
○ Agree
Very much agree

Overy much disagree Obsagree Obsagree Overy much agree Overy much agree Overy much agree Overy much disagree Overy much disagree Obsagree Overy much disagree Obsagree Overy much disagree Obsagree Overy much disagree Overy much agree  1.1 QualFeedback. Optional: Feedback or notes on the dashboard itself?  Cood tooking presentation with important graphs with the correct data.  1.2 Poor: The student is able to compose a clear data-driven research question. Overy much disagree Obsagree Overy much disagree Overy much agree		he student is able to calculate and interpret measures of association such as a correlation e a use-case using Power BI.
Neutral Agree Very much agree  4.1.4 Good. Student is able to incorporate data-driven storytelling techniques and user experience (UX)  design principles to create an intuitive and clearly comprehensible dashboard.  Very much disagree Disagree Neutral Agree Very much agree  1.1.5 Excellent. Student is able to recognize the data science lifecyle as an iterative process and can clearly distinguish between phases of CRISP-DM.  Very much disagree Disagree Neutral Agree Very much agree  1.1. QualFeedback. Optional: Feedback or notes on the dashboard itself?  Coad looking presentation with important grapts with the correct data.  1.2.1 Poor. The student is able to compose a clear data-driven research question.  Very much disagree Disagree Disagree Disagree Neutral Agree Very much disagree Disagree Agree Very much agree	O Very much disag	yree
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. 1.4 Good. Student is able to incorporate data-driven storytelling techniques and user experience (UX) design principles to create an intuitive and clearly comprehensible dashboard.    Very much disagree   Disagree   Disagree   Neutral   Replace   Neutral   Neutral	○ Neutral	
#.1.4 Good. Student is able to incorporate data-driven storytelling techniques and user experience (UX) design principles to create an intuitive and clearly comprehensible dashboard.    Very much disagree	Agree	
Jesign principles to create an intuitive and clearly comprehensible dashboard.  Very much disagree  Disagree  Neutral  Agree  Very much agree  Very much disagree  Disagree  Disagree  Disagree  Disagree  Disagree  Disagree  Neutral  Agree  Very much disagree  Disagree  Neutral  Agree  Very much disagree  Disagree  Neutral  Agree  Very much agree  Very much agree  Very much agree  Very much agree  Jesus an iterative process and can clearly disagree  Neutral  Agree  Very much disagree  Disagree  Neutral  Agree  Very much disagree  Disagree  Disagree  Neutral  Agree  Neutral  Agree  Neutral  Agree  Neutral  Very much disagree  Disagree  Neutral  Agree  Very much disagree  Neutral  Agree  Very much disagree  Very much disagree  Very much disagree	O Very much agree	•
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Good looking presentation with important graphs with the correct data.  4.2.1 Poor. The student is able to compose a clear data-driven research question.  Very much disagree  Disagree  Neutral  Agree  Very much agree  Very much agree  Very much agree  Very much disagree  User much disagree  Very much disagree  Very much disagree	4.1. OvelEssellss	of Continued Freedheads on pates on the death sound itself.
4.2.1 Poor. The student is able to compose a clear data-driven research question.  Very much disagree  Disagree  Neutral  Agree  Very much agree  Very much agree  4.2.2 Insufficient. The student is able to select, clean and/or transform an appropriate dataset to answer the data-driven research question.  Very much disagree	4.1_QuaiFeedbad	K. Optional: Feedback or notes on the dashboard itself?
<ul> <li>Very much disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Very much agree</li> </ul> 4.2.2 Insufficient. The student is able to select, clean and/or transform an appropriate dataset to answer the data-driven research question. Very much disagree	Good looking preser	ntation with important graphs with the correct data.
<ul> <li>Very much disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Very much agree</li> </ul> 4.2.2 Insufficient. The student is able to select, clean and/or transform an appropriate dataset to answer the data-driven research question. Very much disagree		
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<ul> <li>Neutral</li> <li>Agree</li> <li>Very much agree</li> </ul> 4.2.2 Insufficient. The student is able to select, clean and/or transform an appropriate dataset to answer the data-driven research question. Very much disagree	O Very much disag	ıree
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4.2.2 Insufficient. The student is able to select, clean and/or transform an appropriate dataset to answer the data-driven research question.   O Very much disagree	Agree	
data-driven research question.  O Very much disagree	Very much agree	•
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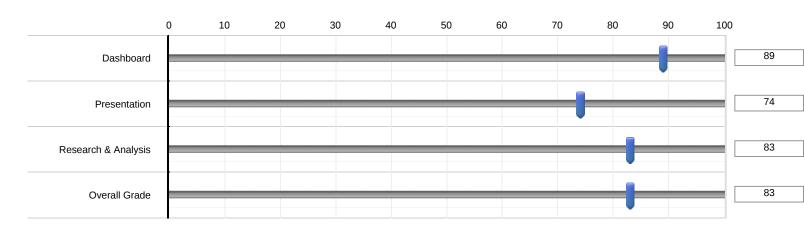
O Neutral

0 '	Very much agree
<i>4.2.3</i> driver	Sufficient. The student is able to propose a solution; a simple/multiple linear regression, to the datances research question based on the exploratory data analysis and visualizations using Power BI.
311101	Tresearch queetien succe on the exploratory data analysis and visualizations doing? even 51.
0 '	Very much disagree
$\bigcirc$ I	Disagree
$\bigcirc \ I$	Neutral
O	Agree
O '	very much agree
4.2.4	Good. Student is able to interpret his/her findings correctly.
0 '	Very much disagree
O I	Disagree
	Neutral
0	Agree
\(\right)	Very much agree
	Excellent. Student is able to discover new patterns in the dataset which are not related to the original rch question and thereby, propose next steps for future research.
0 '	Very much disagree
$\bigcirc$ I	Disagree
O I	Neutral
O /	Agree
0 '	Very much agree
4.2_Ç	DualFeedback. Optional: Feedback or notes on the research itself?
PrSk1	. The dashboard presentation was informative.
0 '	Very much disagree
O I	Disagree
O I	Neutral
O /	Agree
0 '	Very much agree
PrSk2	2. The student used clear and descriptive language and did not use to too much jargon.
$\bigcirc$ '	Very much disagree
	Disagree

Agree

PrSk3. The student presented the dashboard with enthusiasm.	
○ Very much disagree	
○ Disagree	
Neutral	
○ Agree	
○ Very much agree	
PrSk4. The dashboard presentation was enjoyable.	
○ Very much disagree	
○ Disagree	
○ Neutral	
<ul><li>Agree</li></ul>	
○ Very much agree	
Pr_QualFeedback. <b>Optional:</b> Feedback or notes on dashboard presentation?	

*Grade.* Please subjectively rate the dashboard on the distinct components.



**Location Data** 

NeutralAgree

 $\bigcirc \ \, \text{Very much agree}$ 

