Intro. Please visit each dashboard, test it and spend a few minutes with the presenter asking them to briefly explain their research. Ask them questions regarding their findings and methods used. If you feel like you cannot answer a question, please select the neutral option.

Note that this survey is a data-driven tool to gather feedback for students. This survey is not a formal assessment tool and no rights for your final grade can be derived from the results. The results are only visible for teaching staff and the presenter. The results are collected anonymously for all participants except for the teaching staff.

teaching stail.		
Role. I'm a:		
 Student Mentor/ Lecturer ADSAI SDG-HUB member Guest 		
AddVal_1. The presented research is valuable within the context of the Sustainable Development Goals.		
This question was not displayed to the respondent.		
AddVal_2. The presented dashboard clearly adds value to the presented research.		
This question was not displayed to the respondent.		
Lecturer. Who is the Lecturer viewing this?		
This question was not displayed to the respondent.		
4.1.1 Poor. The student is able to describe data using measure of central tendency such as mean, median, mode or measures of dispersion such as standard deviation, range and IQR and determine which measure is best applicable to solve a use-case using Power BI.		
○ Very much disagree		
○ Disagree		
O Neutral		
Agree		
○ Very much agree		
4.1.2 Insufficient. The student is able to create appropriate data visualisations, and determine which visual is best applicable to solve a use-case using Power BI.		
○ Very much disagree		
○ Disagree		
○ Neutral		
Agree		

O Very much agree

	Sufficient. The student is able to calculate and interpret measures of association such as a correlation icient to solve a use-case using Power BI.
0	Very much disagree
\circ	Disagree
\circ	Neutral
	Agree
0	Very much agree
	Good. Student is able to incorporate data-driven storytelling techniques and user experience (UX) gn principles to create an intuitive and clearly comprehensible dashboard.
0	Very much disagree
0	Disagree
0	Neutral
0	Agree
	Very much agree
	Excellent. Student is able to recognize the data science lifecyle as an iterative process and can clearly aguish between phases of CRISP-DM.
\circ	Very much disagree
\circ	Disagree
	Neutral
\circ	Agree
0	Very much agree
4.1_(QualFeedback. Optional: Feedback or notes on the dashboard itself?
4.2.1	Poor. The student is able to compose a clear data-driven research question.
\circ	Very much disagree
\circ	Disagree
\circ	Neutral
	Agree
0	Very much agree
	Insufficient. The student is able to select, clean and/or transform an appropriate dataset to answer the driven research question.
0	Very much disagree
	Disagree

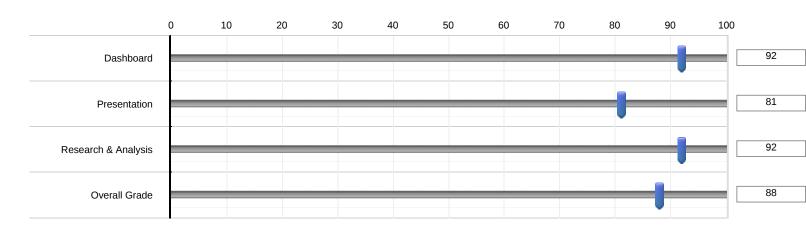
Neutral

○ Very much agree
4.2.3 Sufficient. The student is able to propose a solution; a simple/multiple linear regression, to the data-
driven research question based on the exploratory data analysis and visualizations using Power BI.
O Management discourse
○ Very much disagree
○ Disagree
O Neutral
Agree
○ Very much agree
4.2.4 Good. Student is able to interpret his/her findings correctly.
○ Very much disagree
○ Disagree
○ Neutral
○ Agree
Very much agree
4.2.5 Excellent. Student is able to discover new patterns in the dataset which are not related to the original research question and thereby, propose next steps for future research.
○ Very much disagree
○ Disagree
○ Neutral
Agree
○ Very much agree
4.2_QualFeedback. Optional: Feedback or notes on the research itself?
<i>PrSk1.</i> The dashboard presentation was informative.
○ Very much disagree
○ Disagree
Neutral
○ Agree
○ Very much agree
PrSk2. The student used clear and descriptive language and did not use to too much jargon.
○ Very much disagree
○ Disagree

O Agree

○ Ve	ery much agree
PrSk3.	The student presented the dashboard with enthusiasm.
O Ve	ery much disagree
O D	isagree
O N	eutral
○ A	gree
Ve	ery much agree
PrSk4.	The dashboard presentation was enjoyable.
○ Ve	ery much disagree
	isagree
N	eutral
○ A	gree
O Ve	ery much agree
Pr_Qu	alFeedback. Optional: Feedback or notes on dashboard presentation?

 ${\it Grade.}\ {\it Please \ subjectively\ rate\ the\ dashboard\ on\ the\ distinct\ components.}$



Location Data

NeutralAgree

