Introduction to Object-Oriented Programming Concepts

1. Competence

After taking this experimental material, students are able to get to know and understand the concept of programming with a **structural paradigm (structured programming)**

2. Introduction

The fundamental differences between procedural programming and Object Oriented *Programming* (OOP) are:

- Structured programming: programs are broken down into sub-programs in the form of **functions**. The characteristics of the object (what it has **and** what it does) are represented in independent (unbound) variables and functions
- PBO: The program is broken down into objects, where the object wraps attributes and methods.

Here is an example of structural programming:

```
bycicle.java > 😝 bycicle > 🕅 main(String[])
         Run | Debug
         public static void main(String[] args)
              String merk, merk2;
              int speed, speed2, gear, gear2;
              merk ="Polygon";
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             speed = 10;
              gear = 1;
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              merk2 ="Wiim Cycle";
              speed2 = 15;
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              gear2 = 3;
              speed = increaseSpeed(speed, increment:10);
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              speed2 = reduceSpeed(speed2, decrement:5);
              System.out.println("merk = " + merk);
              System.out.println("speed = " + speed);
              System.out.println("merk = " + merk2);
              System.out.println("speed = " + speed2);
         public static int increaseSpeed(int speed, int increment)
              speed += increment;
              return speed;
         public static int reduceSpeed(int speed, int decrement)
              speed -= decrement;
              return speed;
```

Based on these examples, it can be seen that in the structural programming paradigm:

- 1. The characteristics/status/values of bicycle objects (things owned by bicycles) in the real world are represented or stored in the program as **independent or unrelated variables**.
 - The first bike, its characteristics are stored in the variables of merk, speed, and gear
 - The second bicycle has its characteristics stored in the merk2, speed2, and gear2
 - If there is a third bike, it will likely be stored in the merk3, speed3, and gear3
 - In effect, **there is no** mechanism **that guarantees** that the brand variables2, speed2, and gears2 are interconnected
- 2. The procedure/behavior/process of a bicycle (things that a bicycle can do) in the real world is represented as a function that can be called/executed, i.e. increaseSpeed() and reduceSpeed()

But this method **does not guarantee** that the two functions **can only be called by a bicycle-type object**, it is possible that a seat-type object can call this function.

3. Practicum Assignment

3.1. Task 1

Take the following steps so that the practicum assignments carried out are systematic:

- a. Define 1 category/class of objects. You can use a new object type or one of the objects from the PBO Theory task. For example: Bicycle
- b. Make observations of the object to determine
 - 3 variables/states/traits/states/values that can be had
 - 2 functions/behaviors/procedures/behaviors/processes that the object can perform
- c. Implement 10 objects of this type into a program with a **structural programming paradigm** (as in the bicycle example above)
 - Declare and initialize a variable for each characteristic/state/value of an object as a variable
 - Create a function of every procedure/behavior/process that can be performed by the object and then try to call the function/method

3.2. Task 2

Create a simple calculator program with a **structural programming paradigm** that can accept the input of number1, operator, and number2 and display the results to the console/screen

4. Question

Write down your analysis, is programming with a structured paradigm suitable for practicum assignments 1 and 2? Explain!

5. Direction

- 1. Work on the Java program code via Netbean or Visual studio Code.
- 2. Go to the lecturer's desk for an oral test of the results of the practical work assignment (about 5 minutes) after finishing you can go home first or continue working on the report.
- 3. Report in PDF according to the practical steps and screenshots of the program code, (the original program code for each practical should be kept safe by yourself if the quiz or exam time is asked)
- 4. Collect the report in LMS in PDF format with a deadline of 23.59 WIB on the same day as the practical, outside of that hour it will not be corrected.

--- Good Luck----