

**UNIVERSITY OF MASSACHUSETTS BOSTON
LATIN AMERICAN AND IBERIAN STUDIES
SPANISH 102 ONLINE**

Ensayo final

The Final Essay will be due **by Monday, May 17, by 11:59 pm** (one minute before midnight). The final version should be typed (minimum 450 words, double spaced, Time New Roman font 12). We recommend that you write and revise your composition in a word processing software and save it as a **word doc, docx, or pdf** prior to uploading the file. **DO NOT TYPE YOUR COMPOSITION DIRECTLY IN "WRITE SUBMISSION."** For information about typing Spanish characters, follow this link: <https://studyspanish.com/typing-spanish-accents>

The essay must follow strictly the instructions below:

- All the sentences must be written in the present tense, present/past progressive, preterit, and imperfect. No other verb tenses are permitted.
- You must write in full sentences, with correct spellings, accent, punctuations, and capitalization.
- All the numbers must be written in Spanish.
- There will be four paragraphs in total: childhood and present, adolescence, past celebrations, and interculturality.

The scope of writing of each paragraph is as follows:

First paragraph: Childhood and present:

- Write about place where you grew up: the country/state you were born, the location/s of the house/s you used to live; descriptions of your childhood house/s and its/their neighborhood/s; descriptions of the interior of the childhood house/s; your favorite area/s in the house/s and activities you used to do there; who and how each person in your family used to do household chore/s; the country/state you are living now; discuss why you like your present home/apartment/dormitory more or less than your childhood home

Second paragraph: Adolescence:

- Write about your adolescence: the year you started your high school; descriptions of your high school; activities you used to do with your friends in school; the name of your favorite class and the reason; the name of your favorite teacher and his/her descriptions; your favorite place/s to shop when you were in high school and what you used to buy there; your favorite place/s to shop in the present; your favorite clothing item/s you used to wear in high school; your favorite clothing item/s in the present; your sport/s or physical activity/ies you used to like to do on your free time; your sport/s or physical activity/ies you are doing in the present

Third paragraph: Past celebrations:

- Write about your past celebrations: pick three favorite festivities you used to celebrate when you were young, describe how and with whom you used to celebrate them; state your most memorable celebration and reason/s it was memorable; name your most favorite celebration/s in the present, how you celebrate it/them, and provide reason/s why it/they is/are your favorite

Last paragraph: interculturality:

- Write about the comparisons of sports and celebrations in Spanish-speaking country/ies and yours: state favorite sports and famous athletes from Spanish-speaking countries and those from your own country; explore whether any of the team/athlete from Spanish-speaking country/ies came to your country to play with your nation's team/athlete/s; discuss the characteristics of soccer fans in Spanish-speaking countries (p.259) and those of your nation's favorite sport/s; select three of Mexican celebrations from pp.287–288 and compare how they are similar and different from your own culture; discuss whether you are interested in going to experience any celebration/s or sport event/s in Spanish-speaking country/ies and provide reason/s for your response

Only the following grammar structures are permitted:

From SPAN101

- Present tense of *estar*; *estar* + location; numbers 0–2,000,000; telling time; interrogative words; present tense of regular verbs–*ar*, –*er*, and –*ir*; articles and nouns, adjectives; present tense of *ser*; *ser* and *estar* with adjectives; possessive adjectives; *gustar*; present tense of *ir* and *ir* a + infinitive; present tense of *hacer*, *poner*, *salir*, *traer*, *oír*, *saber*, and *conocer*; some uses of *por* and *para*; present tense of stem-changing verbs (*e*→*ie*, *o*→*ue*, and *e*→*i*); reflexive verbs and pronouns; reciprocal verbs and pronouns; *hace* with expressions of time

From SPAN102

- Present progressive; expressions with *tener*; direct object nouns and pronouns; demonstrative adjectives and pronouns; adverbs; more about *ser* and *estar*; indirect object nouns and pronouns, *gustar* and similar verbs; preterit of regular verbs; preterit of *ir* and *ser*; preterit of reflexive verbs; preterit of –*er*, and –*ir* verbs whose stem ends in a vowel; preterit of stem-changing –*ir* verbs; pronouns after prepositions, some irregular preterits; the imperfect; the imperfect and the preterit; comparisons of inequality; comparisons of equality; the superlative

**** You can only use grammatical structure from pages 3-320 from the textbook. If you have to look somewhere else for grammar structures and vocabulary, you must not include them in the writing.**

PLEASE NOTE THAT ANY GRAMMATICAL STRUCTURES NOT COVERED IN CLASS IS NOT PERMITTED IN ANY CIRCUMSTANCES. IF ANY OF THEM APPEARS IN YOUR WORK, YOU WILL RECEIVE ZERO OR F OR YOUR GRADE. ONLINE TRANSLATION PROGRAM AND/OR OUTSIDE ASSISTANCE WILL NOT BE TOLERATED.