

ANTH 107 Test 1

This exam is to be completed independently without discussion with other students or individuals outside the class. Please limit your sources and references to class materials only (anything that has appeared on lecture slides, student presentations, or in the readings can be used - information from a google search cannot be used). Be sure to put the number of the question you are answering at the start of your answer.

The test will be available during Week 5 from Monday (February 19th) at 6:00 am and is due by Friday (February 23rd) at midnight.

Answer FOUR of the following SIX essay questions. Be sure to put the number of the question you are answering at the start of your answer. Each answer should be double spaced with a 12-point font and at least one full page/250 words but not more than two pages/500 words per answer. I will only grade 4 answers! Be sure to use specific examples from the archaeological record! (25 points each)

- 1) How would you approach the excavation of a small low status residential structure? What kinds of artifacts, features, and ecofacts would you expect to find and why?
- 2) If you were interested in the diet of an ancient group, what type of things would you look for in the archaeological record?
- 3) Discuss what it means to engage in community archaeology and why this practice is increasing importance in the field of archaeology today. How does this impact our understanding, transmission, and protection of intangible and tangible cultural heritage?
- 4) What are the differences between the culture history, the processual, and the post processual approaches to archaeology. How do these different

theoretical outlooks impact our understanding of the archaeological record?

5) Discuss the different ways archaeologists can investigate ancient environments? Why is the study of the environment such an important field of study?

6) Discuss the importance of context in archaeological excavation. Be sure to include a definition of what context is in your answer and distinguish between primary and secondary context.

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