

PASCHAL KIZITO ACHATCH WAMBIYA

P.O. BOX 205-00242 • KITENGELA, RIFT VALLEY, KENYA
 TEL (OFF): +254-20-891601-6, (HOME): 254-045-20474 (CELL) +254-0723-782642
 E-mail: pwambiya@cuea.edu or omollo7@yahoo.com

PERSONAL DATA	Gender : Male Nationality : Kenyan Date Of Birth: 3 rd January, 1958
OBJECTIVE	To obtain a fixed term appointment in an Institution that will enable me contribute to the improvement of the living standards of parents and children of excluded groups in Developing Countries and particularly those children at risk of dropping out of school into the Worst Forms of Child Labour (WFCL) through the formulation and implementation of Education and training, monitoring and evaluation policies and programmes that ensure poverty eradication
ACADEMIC QUALIFICATIONS	
Sep 2000 -Sep 2006	▪ Doctor of Philosophy in Education Research Catholic University of Eastern Africa <i>Nairobi, Kenya</i>
Jan 1998-Apr 1998	▪ Certificate in Communication Cornell University <i>U.S.A</i>
Jul 1994 - Jun 1995	▪ Masters in Education University of Manchester <i>United Kingdom</i>
Oct 1988 - Oct 1989	▪ Masters in Population Studies University of Ghana <i>Legon, Ghana</i>
Sept 1980 - Jul 1984	▪ Bachelor of Education University of Nairobi <i>Nairobi, Kenya</i>
PROFESSIONAL SKILLS AND EXPERTISE	
A University Lecturer and a Doctor of Philosophy and MA and MEd Holder with over 22 years experience in Project Management and Design, Design Monitoring and Evaluation, Education Research and Training, Curriculum Development and Evaluation, Proposal Writing and conducting Appraisals. Able to formulate and implement Education and Training Policies and Programmes whilst raising awareness on action programmes through networking, publications and press releases for advocacy campaigns. Familiar with UN procurement, Code of Conduct and Financial Management Procedures of the ILO. A Self motivated professional with strong skills in Project implementation, Research Monitoring and Evaluation.	
Sep 2000 -Sep 2006	▪ Doctor of Philosophy in Education Research Catholic University of Eastern Africa <i>Nairobi, Kenya</i>
Jan 1998-Apr 1998	▪ Certificate in Communication Cornell University <i>U.S.A</i>
Jul 1994 - Jun 1995	▪ Masters in Education University of Manchester <i>United Kingdom</i>

Oct 1988 - Oct 1998	<ul style="list-style-type: none"> ▪ Masters in Population Studies University of Ghana <p style="text-align: right;"><i>Legon, Ghana</i></p>
Sept 1980 - Jul 1984	<ul style="list-style-type: none"> ▪ Bachelor of Education University of Nairobi <p style="text-align: right;"><i>Nairobi, Kenya</i></p>
RELEVANT WORKING EXPERIENCE	
1/3/2009 - to date	<p>THE CATHOLIC UNIVERSITY OF EASTERN AFRICA (CUEA)</p> <p>A lecturer in the Faculty of Education and Head of Department of the Undergraduate Studies in the Faculty of Education responsible for teaching the following courses:</p> <ul style="list-style-type: none"> • Education research methods • School effectiveness and school improvement • Monitoring and evaluation of Programmes and projects • Tests and measurements • Curriculum Development and implementation • Supervising Teaching Practice <p>Additionally as a Head of Department I have the following responsibilities:</p> <ul style="list-style-type: none"> • Inducting and appraising staff • Participating in admission and registration of students • Budgeting for the Department • Compiling annual reports • Organizing Departmental seminars • Attending senate meetings • Supervising trimester examinations • Allocating teaching units to the lecturers.
2004 – 31/12/2009	<p>INTERNATIONAL LABOUR ORGANIZATION/IPEC <i>Nairobi, Kenya</i></p> <p><i>Sub-Regional Coordinator for the Skills project implemented in Ghana, Kenya and Tanzania</i></p> <p>Reporting to the International ILO/IPEC office, Geneva, I was responsible for :-</p> <p>Project Management</p> <ul style="list-style-type: none"> ▪ Monitoring project implementation, Eg action programmes through reviewing, verifying and analysing work-plans, progress reports, financial reports and other data for clarity, consistency and completeness and conduct field missions periodically in Kenya and the sub-region. ▪ Contributing to the development and formulation of action programmes in Kenya and the sub-region through review and analysis of country specific development plans and priorities, socio-economic data and information on child labour ▪ Providing technical support to the TBP of Kenya education and TVET policy development and reform ▪ Assembling, analysing and editing basic information required for planning, negotiation and promotion of projects' activities and goals. <p>Administration</p> <ul style="list-style-type: none"> ▪ Ensuring adherence to the ILO rules and regulations on financial and administrative matters

	<ul style="list-style-type: none"> Ensuring timely fulfilment of all obligations and delivery of expected results of the projects in Kenya and the sub-region. Coordinating and reporting on all technical, administrative, financial and other matters concerning the skills training project in Kenya and at sub-regional level. Preparing briefs, periodical progress reports (technical and financial) and ad hoc reports as per IPEC requirements for the project in Kenya, and review progress reports and ad hoc reports as per IPEC requirements for the sub-region. Briefing ILO specialists, project experts, and associate experts and visiting officials and providing relevant information on project matters. Undertaking missions to project sites, normally accompanying other officials. Establishing and maintaining close links with relevant national authorities, including governmental organizations, employers' and workers' organizations, informal economy associations, cooperative organizations and non-governmental organizations active in the area of child labour, education, skills training and apprenticeship schemes. Facilitating IPEC missions from headquarters, the sub-region and others. <p>Funds Management</p> <ul style="list-style-type: none"> Assisting in the programming and control of resources from all sources of funds and preparing budget estimates and expenditure forecasts by analyzing and monitoring situation of resources as compared to planned activities and making recommendations to management for remedial action in Kenya and the sub-region <p>Workshops & Seminars</p> <ul style="list-style-type: none"> Participating in conferences, seminars, workshops, training activities and meetings on child labour in Kenya.
2003-2004	<p>INTERNATIONAL LABOUR ORGANIZATION /IPEC <i>Nairobi, Kenya</i> <i>(Project on the elimination of child labour amongst excluded groups through education and training in East, Central and West Africa.)</i> <i>Project Co-ordinator</i></p> <p>Reporting to the International ILO/IPEC office, Geneva, I was responsible for :-</p> <p>Project Management</p> <ul style="list-style-type: none"> Providing technical input for regional, country or related sectoral analyses, ILO/IPEC reports and publications Providing technical backstopping, project implementation and monitoring Evaluating the efficiency and effectiveness of the project activities Participating in the information dissemination/awareness rising on action programmes through networking, publications and press releases as well as ensuring representation at donor meetings, international, regional and national for advocacy campaigns. Undertaking missions providing technical and policy recommendations on education and training programmes, projects, plans of action, strategies and policies <p>Research</p> <ul style="list-style-type: none"> Undertaking research and preparing analytical reports on formal and non-formal education as well as on vocational training, with particular emphasis on working children and excluded groups Assessing country experience in the field of Education and training with a view to identifying good practices in incorporating the child labour issue in the national education programmes and compile good practices in using education to combat child labour.

	<p>Administration</p> <ul style="list-style-type: none"> Representing IPEC at international, regional and national meetings. Other duties assigned by the Area Office Director, the IPEC director for Operations, or Head of the Product Line Team on Education and Training at ILO/IPEC Headquarters. <p>Events and Training Management</p> <ul style="list-style-type: none"> Conducting seminars, workshops and technical meetings and training courses.
1999 -2002	<p>INTERNATIONAL LABOUR ORGANIZATION/IPEC <i>Nairobi, Kenya</i></p> <p><i>Education and Training Project Manager</i></p> <p>Reporting to the International ILO/IPEC office in Geneva, I was responsible for:-</p> <ul style="list-style-type: none"> Mobilizing teachers, educators and their organizations to launch campaigns against child labour at local and national levels. Developing concrete action programmes aimed at testing and replicating education practices in both formal and non-formal education systems that are able to prevent child labour. Developing indicators for monitoring and evaluation of the activities and ensuring lessons learnt are reflected in future policies and programmes on child labour and education. Working towards the achievement of a broad alliance of government institutions, workers' and employers' organizations, teachers' organizations, NGOs and UN agencies in the struggle against child labour a ensuring that ILO officials that report to me are appropriately trained to deal with tasks assigned to them.
<p>TEACHING, TEACHER TRAINING AND CURRICULUM DEVELOPMENT EXPERIENCE WITH THE MINISTRY OF EDUCATION IN KENYA</p>	
1992-1999	<p><i>Senior Research Officer, K.I.E, Teachers Service Commission</i></p> <ul style="list-style-type: none"> Monitoring and evaluation of curriculum in the field Conduction basic research to inform curriculum development Advising subject panels at KIE
1989 - 1992	<p><i>Lecturer, Kisii College, Teachers Service Commission</i></p> <ul style="list-style-type: none"> Training diploma teachers Development of quality teaching and learning AIDS Taking part in guidance and counseling of teacher trainees
1984 – 1988	<p><i>Assistant Teacher, County High School, Garissa, Teachers Service Commission</i></p> <ul style="list-style-type: none"> Teaching history and Government Guidance and counseling As head of Department Coordinate and supervise teacher preparation including the development of quality schemes of work, lesson plans and Teaching and Learning Aids

LIST OF PUBLICATIONS	
	<ul style="list-style-type: none"> ▪ Wambiya Paschal (1989). Population Growth and Health Services in Kenya. <i>An unpublished thesis submitted to the University of Ghana Legon for the award of Master of Arts in Population Studies in 1989.</i> ▪ Wambiya Paschal(1995). The attitudes of teachers and pupils towards the primary school curriculum in Kenya. <i>An unpublished thesis submitted to the University of Manchester,UK for the award of a Master of Education Degree in June 1995.</i> ▪ Wambiya P., (May 2000): “<i>Capacity Building for School Dropouts</i>” in <i>Advancing the Global Campaign Against Child Labour: Progress Made and Future Actions</i>: proceedings from the Conference hosted by the U.S. Department of Labour in collaboration with the International Labour Organization, at the Washington, DC”. ▪ Ogula P. & Wambiya P., (1997): <i>Mobilizing teachers, educators and their organizations in combating child labour</i>; a review of five ILO Projects in Kenya ▪ Wambiya Paschal (2006). <i>The effects of ILO/IPEC’s Education and training Projects on the learning achievements of Pupils in Kenyan Primary Schools.</i> An unpublished PhD thesis submitted to the Catholic University of Eastern Africa submitted for the award of the same degree in 2006. ▪ Wambiya P. (June 2007): “<i>Eliminating Child Labour in the Informal Sector</i>” in The Time to End Child Labour is Now – ILO/IPEC Regional Newsletter. ▪ Wambiya P., (2008): Concept Paper on “<i>Strategies to Eliminate the Worst Forms of Child Labour in the Informal Sectors of Kenya, Tanzania and Ghana – Phase II</i>” ▪ Wambiya Paschal (2008). <i>Elimination of child labour through education and Training.</i> A documentation of the fight against child Labour through education and training in Kenya through the ILO/IPEC Project 1999 – 2008. ▪ Wambiya Paschal (2008) <i>Concept Paper on the skills training strategies to combat the Worst forms of child labour in Kenya, Tanzania and Ghana</i> ▪ Wambiya Paschal (2010). <i>Baseline Survey Report on financial Education in Kisumu West and Bunyala Districts in Kenya</i> ▪ Wambiya Paschal (2010). <i>Good practice report on Stop Violence against Girls Project in Wenje Division, Coast Province, Kenya.</i> A project implemented by Own and Associates, Girl Child Network and Action Aid International. ▪ Wambiya Paschal (2011). <i>Baseline Survey to establish prevalence of Alcohol, Drugs and Substance Abuse (ADSA)</i> under the National Council for Children’s Services (NCCS) ▪ Wambiya Paschal (2011) <i>Baseline Survey to determine the level of corruption at the National Council for Children’s Services (NCCS).</i> ▪ Wambiya Paschal and Peter Changilwa (2012) <i>Comparative Education and Contemporary Issues in Education.</i> A module for the school focus programme for the BEd students in the Faculty of Education at CUEA ▪ Wambiya Paschal (2012) <i>Midterm evaluation of the financial education project in primary schools in Kisumu West District and Bunyala Districts in Kenya</i> ▪ Wambiya Paschal et al (2012 and ongoing):<i>Summative Evaluation of the Gender Equity Through Education Project</i> implemented by WINROCK INTERNATIONAL in Southern Sudan ▪ Wambiya Paschal and George Wakah (2012 and on-going). Evaluation of

the Banking on Change Project implemented in Western Kenya by CARE international, PLAN International and Barclays Bank in Kenya

MASTER DEGREE STUDENTS SUPERVISED SUCCESSFULLY

	REG. NO.	NAME OF STUDENT	TITLE/TOPIC	YEAR
1.	MED/101566 4	James Mbugua Waweru	Administrative challenges faced by head teachers and their influence on the general secondary school performance in Nakuru North District	August 2011
2.	MED/101571 4	Mirandu Zitta	Teachers and students' perceptions on the influence of students' discipline on academic performance in Secondary Schools in Ulunga District Morogoro, Tanzania	August 2011
3.	MED/101567 6	Yatich Kiprop Shadrach	The role of guidance and counseling in promoting students' discipline in public secondary schools in Makadara District in Nairobi County	August 2011
4.	MED/101398 6	Waweru Francis Njoroge	A study on the predictive validity of KCPE performance on KCSE performance by students from public and private primary schools enrolled in public secondary schools in Dagoretti District, Nairobi County	September 2011
5.	MED/101580 8	Jane K. Mosigisi	Investigation into the effectiveness of boards of governors in the management of public secondary schools in Kiamokama Division; Masaba South District, Nyanza Province, Kenya	August 2011
6.	MED/101206 6	Florah Wanjiru Muriithi	Investigation into factors influencing the boy-student self-esteem in secondary schools; a study of Kiambaa Division, Kiambu County	September 2011
7.	MED/101201 2	Paul Huka Kalla	Factors hindering girls access and completion of primary school education among the nomadic pastoralists of North-Horr Division Marsabit County	May 2011
8.	MED/101562 0	Gordon L. Otieno Achola	Teachers' perception on motivation strategies used by principals in public secondary schools in Rachuonyo South District, Homabay County-Kenya.	August 2011
9.	MED/101258 3	Charles Besigye	An investigation into school factors that influence administration of public	September 2010

			secondary schools and their implications on performance in National Examinations in Wakiso District-Uganda.		
10	MED/101384 6	Mndolwa Lilian Stephen (Sr.)	Analysis of factors hindering integration of pupils with special needs education in primary schools of Lushoto Ward, Lushoto District in Tanzania.	August 2010	
11	MED/101200 2	Caroline M. Kioko	Availability and utilization of textbooks for teaching and learning effectiveness in day public secondary schools in Nairobi North District, Kenya	June 2010	
12	MED/101372 0	Zipporah M. Mogute	Role of parents in promoting effectiveness of learning in public secondary schools in Ngong Division, Kajiado North District.	July 2010	
13	MED/101206 4	Magaki Zipporah Nyaera	Teachers' perceptions on teacher professional development programmes in Borabu District in Nyanza Province.	July 2010	
14	MED/101171 4	Nancy W. Ng'ang'a	An investigation into the changing roles of school management committees in public primary schools in Lang'ata Division, Nairobi District.	September 2009	
15	MED/101257 1	Vivian A. Gangla	Formative evaluation of child labour eradication programme by African Network for the Prevention and Protection against child abuse and neglect (ANPPCAN) in Embakasi Division, Nairobi, Kenya	2010	
16	MED/101797 4	Ng'ombo Flora Philip	A comparative study of performance in standard IV National Examination for pupils who attended pre-primary education and those who did not in Mtwara-Mikindani Municipality Tanzania.	May 2012	
17	MED/101013 2	Jane Nambiri Ouma	An evaluation of the effectiveness of the Don Bosco programme of education in the Don Bosco institutions in Kenya.	September 2009	
18	MED/101368 3	Yosief Ukbu Weldemariam	Perceptions of Eritrean Community in Nairobi-Kenya on factors influencing students drop out in public secondary schools of Eritrea.	June 2010	
19	MED/100799 1	Jerubet Rodah Sr.	Factors that determine the choice of Physics among the female students; a case study of schools in Nandi South District, Kenya	March 2010	
20	MED/101259 7	Victorini Salema Fr.	An evaluation of the implementation of government community secondary schools in Romeo District, Kilimanjaro Tanzania.	December 2009	

COURSES ATTENDED	
1 st – 4 th April, 2003	<ul style="list-style-type: none"> ▪ Strategic and Project Operations Management ILO/IPEC <i>Turin, Italy</i>
3 rd – 4 th Feb 2003	<ul style="list-style-type: none"> ▪ Child Labor, Basic Education and Rural Development in West and Central Africa USA <i>Washington DC,</i>
8 th – 12 th July, 2002	<ul style="list-style-type: none"> ▪ Inter-Regional project on Action Against Child Labour ILO/IPEC/ACTRAV/EI <i>Turin, Italy</i>
14 th – 19 th Apr, 2002	<ul style="list-style-type: none"> ▪ Training and staff workshop for Anglophone Africa ILO/IPEC sub-regional DME <i>Arusha, Tanzania.</i>
21 st May – 1 st Jun	<ul style="list-style-type: none"> ▪ Programme formulation of the time bound programme on the Elimination of child labour ILO/IPEC <i>Dar-es-Salam, Tanzania</i>
12 th – 14 th Dec 2000	<ul style="list-style-type: none"> ▪ Media Training ILO-IPEC POL. <i>Dar-es-Salam Tanzania</i>
17 th Apr 2000	<ul style="list-style-type: none"> ▪ Global Action Against Child Labour ILO in collaboration with USDOL. <i>Washington USA</i>
20 th -29 th Mar 1999	<ul style="list-style-type: none"> ▪ School Effectiveness and Research DBHW <i>Monschau, Germany</i> ▪ Strategic Programme Implementation Framework (SPIF) workshop ILO/IPEC <i>Kenya</i>
EDUCATIONAL PROGRAMMES IMPLEMENTED, MONITORED AND EVALUATED	
March, 2010 -to date	<ul style="list-style-type: none"> ▪ Baseline Survey for Financial Education Project for Primary Schools in Kisumu West District and Bunyala District implemented by Child Savings Kenya with funding from Financial Sector Deepening
1999 – 2008	<ul style="list-style-type: none"> ▪ Project implementation, monitoring and evaluation of ILO Project on the Elimination of Child Labour in Kenya
1995-1997	<ul style="list-style-type: none"> ▪ Formative evaluation of the Population and Family Life Education Programme funded by the United Nations Fund for population activities and implemented by Kenya Institute of Education. The project involved development of curriculum and curriculum support materials in Population and Family Life Education and infusing them in selected subjects in both Primary and Secondary Schools.
1992-1995	<ul style="list-style-type: none"> ▪ Summative evaluation of Child Survival Education Programme funded by United Nations Children Education Fund (UNICEF) and implemented by the Kenya Institute of Education for the Ministry of Education. This project also involved the development of curriculum and its support materials and distributing them to schools for infusion into certain selected subjects in both primary and secondary schools.
1992-1995	<ul style="list-style-type: none"> ▪ Monitoring of the Aids Education Project funded by United Nations Children Education Fund and Implemented by the Kenya Institute of Education for the Ministry of Education. The project involved the development of curriculum and curriculum support materials in the area of HIV/AIDS education and infusing it in certain selected subjects for the consumption of students in both primary and secondary schools in Kenya.
MEMBERSHIP	<ul style="list-style-type: none"> ▪ Member of the Evaluation Association of Kenya and the Population Association of Kenya

	<ul style="list-style-type: none"> ▪ Elimu Yetu Coalition and founder member of the Joseph Wambiya Development Trust. ▪ Member of the African Regional Selection Committee (RSC) of the Winrock International's CIRCLE project
COMPUTER SKILLS	<ul style="list-style-type: none"> ▪ Internet and E-mail, PowerPoint, Access, Excel, SPSS.
LANGUAGES	<ul style="list-style-type: none"> ▪ Fluent in English & Kiswahili
SKILLS/ STRENGTHS	<ul style="list-style-type: none"> ▪ Strong, organizational, management and negotiation skills ▪ Able to work in a multicultural environment and always in good spirits ▪ Highly reliable, assertive, efficient and self motivated ▪ Highly analytical with good planning skills ▪ Excellent communication and presentation skills
INTERESTS & ACTIVITIES	<ul style="list-style-type: none"> ▪ Reading, Jogging, Socializing
REFEREES <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><i>Dr. Simon Kang'ethe</i> Ag. Dean, Faculty of Education CUEA Email : kangethe@cuea.edu Cell phone :0722292996</p> </div> <div style="width: 45%;"> <p><i>Mr. Guy Thijs</i> Deputy Director ILO Regional Office for Asia and the Pacific Bangkok 10200 Thailand +66 2 288 1234 <i>e-mail: thijs@ilo.org</i></p> </div> </div>	

Dr. Philister Onyango
Executive Director
ANPPCAN
Telephone 254-20-3873990
Cell :0733730476
E – mail :ponyango@anppcan.org,