



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	BUDGE BUDGE COLLEGE
Name of the head of the Institution	Dr. Debjani Datta
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03324701454
Mobile no.	9874224929
Registered Email	budgebudgecollege@gmail.com
Alternate Email	iqacbbcollege@gmail.com
Address	7, Deshbandhu Chittaranjan Road, Budge Budge
City/Town	Kolkata
State/UT	West Bengal
Pincode	700137

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr. Debasis Upadhyay																
Phone no/Alternate Phone no.			03324805168																
Mobile no.			9903883482																
Registered Email			iqacbbcollege@gmail.com																
Alternate Email			budgebudgecollege@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://wbbudgebudgecollege.org/uploads/aqar/1490614979AQAR-2015-16.PDF																
4. Whether Academic Calendar prepared during the year			No																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B+</td> <td>2.68</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B+	2.68	2016	05-Nov-2016	04-Nov-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B+	2.68	2016	05-Nov-2016	04-Nov-2021														
6. Date of Establishment of IQAC			05-Apr-2013																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td colspan="3">No Data Entered/Not Applicable!!!</td> </tr> <tr> <td colspan="3">No Files Uploaded !!!</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	No Data Entered/Not Applicable!!!			No Files Uploaded !!!				
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No Data Entered/Not Applicable!!!																			
No Files Uploaded !!!																			

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Budge Budge College	Grant for setting up virtual classroom	State Government	2016 122	300000
Budge Budge College	Grant for online admission	State Government	2016 121	50000
Budge Budge College	Grant for vertical extension of existing building	State Government	2017 744	3600000
Budge Budge College	Grant for repair and renovation of the college building	State Government	2016 144	500000
Budge Budge College	Seminar grant	State Government	2016 210	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Supervision of academic improvement of the students through class tests, midterm tests. ? To take students feedback and act accordingly. ? Field studies to supplement theoretical classes. ? Implementation of faculty development. ? Maintenance of successful NSS activities.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Students' feedback to be collected on various academic and administrative aspects at regular intervals for taking actions towards students' and institutional development	Feedback forms are and will be collected from time to time acted accordingly
Evaluation of students' academic performances for by regular assessment	Regular Tutorial and Remedial classes, class tests, Midterm test are taken. Parent teacher meeting are called on accordingly.
Implementation of all due developments of all the faculties when and as necessary	Joining to Refresher and Orientation Programme are approved as and when required.
Continuous execution NSS activities	Successful NSS activities are carried out.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

06-Feb-2017

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Budge Budge College is affiliated to University of Calcutta since. All the departments abide by the syllabus prescribed by University of Calcutta. The college follows some initiatives for better curriculum delivery in the

following manner: Preparation of Time table and Academic Calendar: There are committees headed by the Principal and faculty members which efficiently deploys the unit of time for academic and other co-curricular activities in accordance with University of Calcutta norms and it is detailed enough to cover it in available time frame yet flexible. Comprehensive lesson Plan and Study material: For innovative teaching-learning pedagogy, lecture notes, PowerPoint presentations, laboratory manuals focusing on outcome-based education is given to students for better understanding, and question bank of each subject is uploaded on the institute website. Content Delivery by using ICT and encouraging interactive teaching: Various departments are well equipped with smart class room and audio-visual aids to make the curriculum attractive and interesting to the students. Interactive teaching is promoted through group discussion and seminars. Assignments and Assessment: Assignment are allotted to the students and class test are conducted especially before the University examination for better preparedness and for boosting confidence among students. They are also encouraged to participate in teacher-student interaction beyond class room hours for doubt clearing. Practical and Industry based skill enhancement: All the departments strive for effective curriculum delivery. Model-based learning, group discussions, seminars, industrial visits and project works are conducted for skill development and to bridge the curriculum gaps. e.g the Philosophy Department conducted a seminar in association with Vidyanagar College on 10th and 11th November 2016 in which not only the faculty member about even students presented papers. Regular feedback from students: The teachers of each department interact with stakeholders to review the effectiveness of course delivery at regular intervals and try to implement the corrective measures on need basis as feasible. Parent Teacher meeting is conducted to discuss the progress of the students after regular monitoring. The suggestions are invited from the parents and are incorporated if feasible.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	Nil	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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NA	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Food & Nutrition Honours	46
BSc	Botany Honours & General	73
BSc	Zoology Honours	18
BSc	Zoology General	62
BSc	Botany Honours	7
BSc	Geography Honours	49
BSc	Geography General	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Many of our students are first generation learners. The mission of our institution has thus always been to impart best quality education to the students. The institution carefully takes into account the student's feedback and acts accordingly on both curriculum and co-curriculum issues. PG course: It became evident from the student's feedback that they needed a Study Centre offering PG courses in the locality. Henceforth, Netaji Subhash Open University Regional Study Centre was introduced in July 2017. National Service Scheme: NSS program was introduced in the month of February 2016 to impart value education to the students. It was successfully carried forward in the session 2016-2017. Based on students' feedback, the College took up the concept to organize a few Welfare programs such as cloth distribution to the needy people, serving food to the deprived section, health checkup and free distribution of general medicine in the slum area and cleaning of locality etc were initiated by the students themselves. Such program increase enthusiasm in students to join this program. Some pertinent students' facilities: Continuance of Departmental Library and maintenance of Gymnasium, Boy's and Girl's Common Room, Sick room were done. The Library facility of our institution is remarkable and keeping in mind the students' requirements our Library is updated every year. The Library provides the students with free internet access. They can access N-list-INFLIBNET as well. The library catered to the student's need with utmost alacrity. Students' encouragement program: Every year the College sponsors Annual Social Program to fulfill the student's wish for cultural entertainment. In every session the institution celebrates Saraswati Puja, Rabindra Jayanti,</p>

College Foundation Day and observes Bhasha Divas, Independence Day to enrich the students about their culture and tradition. Moreover, on students' insistence Annual Sports is held every year. It is but for the students' initiative and active participation that Sports is being successfully conducted annually. In this session Career Orientation program was organized predominantly on the basis of student's feedback. The recognition of the Topper students by the institution had always been a pertinent demand in the student's feedback. In the 2016-2017 session, the Prize Distribution Ceremony was introduced where prizes were distributed to the topper students from every department on the College Foundation Day.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Honours	401	1013	396
BA	General	700	1164	659
BCom	Honours	144	168	128
BCom	General	65	132	60
BSc	Honours	166	345	137
BSc	General	40	54	25
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	3244	0	24	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	13	112	8	5	14
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college heavily depends on constant internal evaluation for ascertaining progress of the students and takes appropriate steps to clarify their understanding based on the feedback received from such evaluations. Regular tests and feedback are thus vital cogs in the evaluative wheel of the institution. Science students receive real-life, on-field mentoring during their crucial field-trips. A few departments depend on the quiz method of evaluation to facilitate their students' acquaintance with curricular content. In this manner, the institution attempts both

conventional and non-conventional methods of mentoring to enhance the students' understanding of chosen disciplines.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3244	24	1:135

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	24	6	4	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Shreya Chakravorty (Dept. Of English)	Assistant Professor	International Scholarship viz. SHORT RESEARCH AND PROFESSIONAL VISIT SCHOLARSHIP received from CHARLES WALLACE INDIA TRUST
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	As per uploaded file	Nill	Nill	Nill
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college arranges for midterm and class tests for students studying under the Annual system. Besides this, quizzes and surprise class tests are organized to evaluate the progress of the students on the subject. Parent-Teacher meetings are held whereby they are apprised of their wards' performance. Selection tests are organized before the final university examinations to evaluate the academic progress of the students and accordingly provide guidance for final examinations. Students are encouraged to participate in group discussions and presentations as a method of evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Annual Academic Calendar was been prepared according to the University Academic Calendar prior to the commencement of new academic session by

concerned authority, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation. The calendar closely follows the schedule prescribed by the affiliating University, University of Calcutta. More significantly, the academic calendar specified the tentative admission duration, duration of regular classes as well as conducting of all institutional examinations and tentative time of conducting final examinations. Various types of initiatives such as Parent Teacher meetings, departmental Special Lectures, Seminars, field trips are also marked on the academic calendar. Maximum adherence to the academic calendar is ensured by the institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[NIL](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1091612, 161208, 1121608, 1081612, 1111612, 1010810, 1011208, 1101612, 1071216	BA	Honours Part System	214	171	79.91
0161211, 0161210, 0161208, 0161201, 0161207, 0010810, 0161209, 0010822, 0011022	BA	General Part System	300	87	29.00
1000405	BCom	Honours Part System	78	44	56.41
0040506	BCom	General Part System	81	12	14.81
1170203, 1020317, 1210317, 1110712, 1071316	BSc	Honours Part System	28	24	85.71
0170203, 0031513, 0160713	BSc	General Part System	63	23	63.89

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[NA](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	245000	145000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Food and Nutrition	4	3.6
International	Political Science	1	Nill
International	Geography	1	Nill
International	Philosophy	1	Nill

International	Commerce	1	Nill
International	Zoology	1	Nill
International	Economics	2	Nill
International	History	1	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
As per Uploaded File	Nill
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	8	2
Presented papers	6	6	0	0
Resource persons	0	0	1	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Details in File Uploaded	Nill	Nill	Nill
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme (University of Calcutta)	Narcotics Control Bureau, Ministry of Home Affairs, Govt. of India	Walk as part of awareness programme against drug abuse illicit trafficking	3	20
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Diet Therapy (Clinical Nutrition)	Kothari Medical Centre, 8/3 Alipore Road, Kolkata - 700 027. Ph: 91 33 2456 7050 - 59 / 4012 7000. Fax No. 91 33 2456 7044 / 033 2456 7171	03/11/2016	12/11/2016	14
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
M/s. Rational Computer	24/03/2017	To impart computer education to students of B.Com Part II (Hons. General) as per the recommended curriculum of University of Calcutta	132
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
780000	763495

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-librarian	Partially	1ST	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20283	3024432	581	148708	20864	3173140
Reference Books	1181	3765700	0	0	1181	3765700
Journals	9	10640	2	640	11	11280
CD & Video	32	3785	0	0	32	3785
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	57	2	30	1	17	7	33	150	0
Added	0	0	0	0	0	0	0	0	0
Total	57	2	30	1	17	7	33	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3690000	3581206	3530000	3489129

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The systems and procedures for the maintenance and utilisation of academic and sports facilities of the college are very well organised and developed. The college follows a centralised mechanism for acquiring the infrastructural requirements, whereas a decentralised system for maintaining those acquired infrastructural resources. The purchases of departmental goods, laboratory equipment, chemicals, sports equipment etc. is done through the recommendation of departmental indent committees. At least 3 quotations / tenders (or quotations as specified by the State Govt. on the basis of amount of purchase) are procured in sealed envelope in case of the purchase above Rs. five lakh (Rs.5,00,000). These are opened on a specific date in front of the vendors and lowest quotation noted. Then purchase order is given specifying terms and conditions. Sometimes local vendors are called for supplying necessary requirements on an emergency basis. Various committees and subcommittees are responsible for the maintenance of physical facilities of the college campus. In case of urgent maintenance and repair of physical facilities, the college office arranges everything as per demand. The college maintains a stock register of all physical goods like electrical and electronic machines

including computer, water purifiers, generator, air-conditioners, furniture like chairs, tables, benches, infrastructural facilities like blackboard, whiteboard. Servicing of the laboratory equipments are done at regular intervals by the departments. The computers are maintained through Annual Maintenance Contract done with a specific company. Classroom microphones, Air conditioners and Water purifiers/coolers are maintained through Annual Maintenance Contract. Cleaning of campus is done on a regular interval. NSS takes an active part in keeping the campus neat and clean and filled with greenery. The college has a central library along with respective departmental library. There is a group of well trained library staff and an efficient librarian to look after the maintenance and the utilisation of the library. Library Sub-committee keeps a record of existing books in both hard copy and e-copy. Decision regarding purchase of new text books, references and journals is made as per allocation of funds and requisition of books provided by the departmental Heads. The decision is forwarded to the Academic Subcommittee, Finance Committee and Governing Body. The college is in the process of digitisation of the library through KOHA software installation. Users get easy access to these digitalised documents and can download information from the library portal. Books and journals are neatly stacked in the stack room, reading hall and also in the teachers reading room. A staff member has been placed for regular cleaning of books and other materials. The college library regularly sends books for bindings and repair. Pest control measure is taken at regular intervals by an agency. The computers are maintained by teaching as well as efficient non-teaching staff. The college has Botany, Zoology, Chemistry, Geography as well as Food and Nutrition Laboratory. The labs are maintained by non-teaching staff. The college has a dynamic website which is maintained by non-teaching staff and website designer. Gym has been running with proper care and guidance.

[https://wbbudgetcollege.org/uploads/aqar/16576997544.4.2%20Procedures%20and%20Policies\(As%202016-17\).PDF](https://wbbudgetcollege.org/uploads/aqar/16576997544.4.2%20Procedures%20and%20Policies(As%202016-17).PDF)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	As per uploaded file	Nill	Nill
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	Nill	Nill	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nill	NA	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nill	Nill	As per Uploaded File	Nill	Nill	Nill
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
As per file uploaded	Nill	Nill
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	National	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student's representation is an integral part of any institution. Our institution has a very pertinent Student's Union.. Our institution has a formidable student's representation in the Governing Body. The General Secretary acts as the student's representative in the Governing Body. Apart from that there are various positions in the Student's Union namely Cultural Secretary, Assistant General Secretary, Game Secretary, Magazine Secretary, Girl's Common Room Secretary, Boy's Common Room Secretary, Cashier. At the administrative and academic level, they perform several duties. The foremost amongst them are supervision of the different classes, newsletter publication, cultural programmes, National Service Scheme activities, Sports, Anti-ragging, Anti-sexual, Student's grievance and student's welfare cell. During the session 2016-2017 the student's union played an important role in various categories. The student representatives were selected at the beginning of this session. The class representatives performed quite a noteworthy role. They constantly informed the teachers about the cleanliness of the classrooms, drinking water facilities, the condition of the Boy's and Girl's Common rooms, the book requirements of the students and the teachers acted accordingly to cater the needs of the students for their maximum benefit. The class representatives generally provide the students with relevant details related with the college. They conducted quiz , debate and speech competition. The Cultural Committee performed with great vigour. The student's representation at the cultural level was worth mentioning. The various programmes like the Annual Social, Saraswati Puja, Rabindra Jayanti, College Foundation Day were celebrated with great enthusiasm. It must also be mentioned that the Annual Sports is a sphere where one can witness the student's participation at the maximum. The student's Union and its representative in the form of Game Secretary worked relentlessly to make the event a huge success. The other major area where we find a major role of the student's Council is NSS. The student's representatives like the General Secretary, Class representatives worked diligently to make events like planting of trees, cloth distribution, cleaning of the locality, health check up camps. Literacy camps a great success. The Magazine Secretary played significant role in the publication of the newsletters portraying the various student's activities of the year under review. The student's Council was active regarding the significant areas like anti-ragging, sexual harassment, student's grievance and student's welfare. Their role was so good during the session that not a single case of ragging and gender issues occurred.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has, for long, practiced decentralization and participative management in its daily activities in the way of achieving the goal of the institution. College has formed different sub - committees under Internal Quality Assurance Cell of the college and these sub - committees are constituted of internal and external stakeholders of the college. The working of the following committees exemplifies decentralization and participative management practised in the college. All the college activities and events are conducted and managed by different teams with representatives from the faculty members, nonteaching staff members as well as the student community. All the university examinations are conducted under separate teams with a senior teacher acting as the coordinator. High-power committees under the stewardship of the Principal of our college were set up to prepare Self Study Report (SSR) as an initiative to prepare for NAAC 2.0 visit. All the stakeholders were actively participated. The college has successfully completed the NAAC initiative and was awarded NAAC B.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The University of Calcutta prepare, design and recommend the Curriculum to all its affiliated college and as an affiliate college, we adhere to the prescribed curriculum issued by the University. There is not much scope for internal curriculum designing. Complementing traditional written examination with Project work and seminar presentation based evaluation.
Teaching and Learning	Wide access to internet facility to inculcate online learning management resources, e-book, e-journal facility for carrying out project work and research related activities by the faculties of the college. Learning through Field Work, Refreshers course etc. Enhancement of learning skills of the Students through participation in different seminars. The faculty members of each department meet at the beginning of each academic session for term-wise allocation of syllabus assignments, contents, fixing dates for the term-end tests and preparing the

academic calendar of that session under the guidance of the academic sub-committee. The college has applied for introduction of various courses such as Psychology, Sociology and Sanskrit to the University of Calcutta and pursued diligently. The college has already proposed to introduce Post-Graduation programme offered by the Netaji Subash Open University (NSOU). Along with the traditional chalk and talk methods the college is continuing teaching through smart classroom, following Audio-visual method, Power-point presentation by both the teachers and students and also maintaining Debate-Seminar-Extempore in classroom, Surprise Tests, Tutorials and Educational Excursion regularly.

Examination and Evaluation

: The college regularly conducts internal assessment mid-term as well as selection test for promoting students for final examination conducted by university of Calcutta. The college also acts as an examination centre for university examination. All the teachers are engaged in evaluation process and some of the teachers also act as a Head Examiner of the respective subjects.

Research and Development

The teachers of the college are actively engaged with the research related activities. Most of the substantive teachers are either completed their PhD or are in the process of completion. Some of the teachers also received UGC grants for completion of their minor research projects and the college also has a committee on place and forward the application for any research proposal by the teachers through Principal.

Library, ICT and Physical Infrastructure / Instrumentation

The library of our college is endowed with vast reservoirs of books, magazine, journal and newspaper. The department of library maintain ICT initiative for smooth functioning of the department it has already installed KOHA software, RFID enabled infrastructure is also being developed. The libraries maintain subscription to Inflibnet and other online resources and regularly upgrade them. The library also gives access to students, free internet along with reading facilities.

Human Resource Management

Substantive teaching and non teaching posts in the college are governed by

	<p>the policy of the state government.</p> <p>However, college recruits guest lecturer to compensate the lack of faculty in some department.</p>
Industry Interaction / Collaboration	<p>Right now college does not have any ties with industry interaction and there is very little scope for that but the college is contemplating to pursue in future such kind of measures either through collaboration or in some other form.</p>
Admission of Students	<p>Online Admission including online payment facility at undergraduate level. Online admission is made strictly on the basis of merit. Strict observance of Govt. Rules for Reserved Categories and other criteria are followed as mandated by the competent authority.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college is planning to incorporate all the data relating to students, finance and other activities of the college through digital mode.</p> <p>Implementation of SMS system for dissemination of information including regular official Notices to all stakeholders. Dissemination of all information through College website portal. Implementation of Online feedback mechanism.</p>
Administration	<p>Display of official Notices for students and other stakeholders on college notice board. Regular exercise of e-tendering Process through Govt. portal. Submission of retirement related documents through e-pension portal. Initiative taken towards installation of RFID system in the Library.</p>
Finance and Accounts	<p>Submission of superannuation documents through e-pension portal of the state govt. the college maintains fully computerized Office and Accounts section. Receiving of Salary grants funds from Govt. Treasury through HRMS portal Student Admission and Support.</p>
Student Admission and Support	<p>Online admission including payment gateway. Maintenance of student database through college-designed software outsourced from a private vendor.</p>
Examination	<p>The college is exploring options to</p>

implement examination through online mode and the question papers of some of the departments are prepared in word file.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NA	NA	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION PROGRAMME	1	05/09/2016	04/10/2016	24
REFRESHER COURSE	1	01/03/2017	22/03/2017	18
ORIENTATION PROGRAMME	1	15/11/2016	12/12/2016	24
UGC-sponsored Special Winter School	1	10/03/2017	31/03/2017	19
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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Study Leave, Leave for Faculty Development Programme. Tea Club facility, Canteen, Provident fund Loan facilities. Sexual Harassment Redressal Cell.	:. Group Insurance Policy, Provident Fund loan facility, Festival Allowance and ex-gratia, Canteen, Sexual Harassment Redressal Cell	Health scheme for the welfare and extreme health issues are provided. Financial Assistance, installment facility and half and full waiver of admission fees for needy and meritorious students counseling and support, Sexual Harassment Redressal Cell are actively functional. Canteen facility, Cheap Store Facility for the Students are some of the measures provided to the students.
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audit – The external audit is mandatory as per govt. norms and the external auditors are nominated by the Directorate of Public Instructions, Dept. of Higher Education, Govt. of West Bengal. The external audit for the period 2016-17 has been completed. The auditor assigned for the purpose was M/S. Rudrajeet Associates The audit report forwarded by the auditor has been placed before the Finance Sub Committee prior to final ratification by the Governing Body.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NA	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

4500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher meeting in most departments. 2. Communication of results to Parents. 3. Mechanism of feedback from parents is being initiated.

6.5.3 – Development programmes for support staff (at least three)

1. Technical training for support staff especially for administrative, financial and ICT related training programme are attended by the college staff

as and when required. 2. Social awareness programme attended by the college staff 3. Medical Camp and health checkup programme are conducted and attended by the college staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Library facilities have been enhanced with KOHA and RFID system has been initiated. 2. Initiatives are taken to introduce for NSOU study Centre. 3. Initiatives were taken to apply for fund for RUSA as the college successfully completed the NAAC-2.0.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NA	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Department of Geography addressed the issue of Gender Empowerment through their Departmental Wall-Magazine 'Vasudha'	22/04/2017	Nil	35	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. To maintain greenery in the College campus within the limited space, potted plants are placed in the courtyard, on the staircases and corridors for beautification and maintaining an eco-friendly ambience. 2. Vinyl stickers at College campus for promoting awareness against environmental pollution, wastage of water and electricity. 3. Different Departments of this Institution, such as Departments of Botany, Geography inculcate environmental consciousness among the students through their curriculum based activities thus creating sensitivity and enhancing knowledge regarding space, environment and sustainability. Moreover, students have to take up project on various issues of Environmental Studies. 4. In our College we have to deal basically with four different types of wastes, which include liquid / chemical waste (generated

from Chemistry, Zoology, Botany laboratories), organic waste (generated from Food and Nutrition, Botany and Zoology laboratories), e-waste (Geography, Commerce Laboratories and other computer and electronics related activities) and solid waste (miscellaneous type). While the chemically combined waste water is automatically drained out through the drainage line, we segregate the used / discarded laboratory apparatus (such as beaker, test tubes, etc) which are very hazardous for health. Organic biodegradable wastes commonly include food waste, fruit and vegetable peels etc. We sometimes use a small portion of it to beautify our small College garden as manure. Rest of the organic, inorganic wastes and solid wastes (non-biodegradable) collected daily after cleaning the College premises are segregated into non-recyclable and recyclable segments (paper, glass) and properly handed over to relevant waste management local municipal authorities / departments. The e-wastes too are segregated from the rest and handled with care to prevent any harmful exposure. Thus, through waste segregation and management the College attempts to assist in enhancing the recycling rate, avoid health risks and take a small step towards environmental conservation and sustainable development. 5. The College 'server' is the 'Dell Poweredge T610', which is technologically designed towards seamless and holistic management of networking distribution thus substantially helps in reducing power consumption.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	9
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	08/09/2016	1	Distributing exercise books and various other learning aids to	To partially address the issue of Eradicating Illiteracy	43

					the poor students of Primary School at Balurghat , Ward No. 16, Budge Budge, by the NSS Unit I of the College.		
2016	2	2	19/09/2016	7	<ul style="list-style-type: none"> • Health and Hygiene Awareness Campaign for Child and Pregnant Women in the slum area of Budge Budge, by the NSS Unit I of the College. • Cloth Distribution for Children and Adults in the slum area of Budge Budge, by the NSS Unit I of the College. 	To partially address the issue of Health and Hygiene Awareness and extreme poverty respectively	38
2017	1	1	07/02/2017	1	<ul style="list-style-type: none"> • Project report by Department of Geography based on Primary and Secondary data on r 	To partially address the issue of Industry, Environment and Development in a Mixed Nei	22

					ural/urban household survey at Budge Budge Ward No.11 on Industry, Environment and Development in a Mixed Neighborhood.	ghbourhood	
2017	2	2	09/03/2017	1	<ul style="list-style-type: none"> Handed over cloths from Kapra Bank of Budge Budge College to Budge Budge Nature Club for distribution among the poor people of the locality by the NSS Unit I of the College. Awareness programme on Thalassemia by the NSS Unit I of the College. 	To partially address the issue of extreme poverty and Health and Hygiene Awareness respectively	67
No file uploaded.							
7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders							
Title		Date of publication		Follow up(max 100 words)			
Campus Code of Conduct Framed		Nill		<ul style="list-style-type: none"> A code of conduct framed for students is mentioned in the College Website. Students are 			

		<p>directed to attend the classes in time. They are always expected to maintain discipline, peace and silence in their Class rooms, College Office, Laboratories, Library and in the College campus.</p> <ul style="list-style-type: none"> • Use of mobile phones is strictly prohibited in classrooms, laboratories and library. • To keep high regard of this Institution in the locality, they are expected to behave with modesty and dignity.
Prospectus of College	Nill	The Prospectus clearly delineates the duties and responsibilities of Students and also specifies Rules and Regulations regarding governance of College.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of 70years of Independence Day through Debate, Quiz, Art and Essay Writing Competition on the theme "Yaad Karo Kurban"i	07/08/2016	26/08/2016	391
Swachchh Bharat Abhiyanorganised by NSS unit of the College	27/08/2016	27/08/2016	91
Observation of National Nutrition Week	01/09/2016	07/09/2016	55
Celebration of Teachers' Day	05/09/2016	05/09/2016	165
Observation of International Literacy Day by NSS unit of College	08/09/2016	08/09/2016	43
Celebration of College Foundation Day	10/12/2016	10/12/2016	115
Observation of Birth Anniversary of Swami	12/01/2017	12/01/2017	71

Vivekananada			
Celebration of Birth Anniversary of Netaji Subhas Chandra Bose	23/01/2017	23/01/2017	61
Celebration of Republic Day	26/01/2017	26/01/2017	51
Celebration of Saraswati Puja	01/02/2017	02/02/2017	371
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plastic free campus, with special emphasis on reducing usage of plastic less than 40 microns thickness.
 - Proper management for bio degradable and non-bio degradable waste.
 - Varied kind of potted plants are used to maintain greenery in the College campus, and indoor plants are placed in the Library to create eco-friendly environment.
 - The Institution thus encourages healthy practices such as minimising wastage of water, electricity, paper etc. for the preservation of natural resources.
 - Initiative taken every year to inculcate awareness on ecological issues through poster presentation, painting exhibition and cleaning of College campus and neighbourhood areas by the College students.
- The College NSS Unit organised a Tree-Plantation programme on 08.08.2016 and planted saplings both in the campus and nearby locality.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- “Be Green Be Clean”—the motto of our Institution. Keeping this motto in mind, green and clean practices are being adopted by the Institution towards creating an eco-friendly environment and to encourage sustainable development. Waste water of AC in the Institution is diverted to water the plants and maintain greenery in the campus. With this perspective, Art Competition on the theme ‘Save Wild Life’ was organised on 6th September 2016, and best-awarded paintings were displayed in the Institution. To give highest priority to the safety and security of the Institution and its physical infrastructure, refilling and maintenance of fire-extinguishers and pest control is done in regular basis. Most of the Laboratory based Departments in the College have Multimedia projectors and are smart classrooms which are e-enabled. Not only do each of the laboratories house separate LCD projectors coupled with laptop/desktop with internet access and are connected to the servers, each of these laboratories are equipped with ‘Interactive Smart Board’ which makes teaching and learning in the College a superior experience.
- Besides College Magazine some of the Departments display Departmental Wall magazines which give students the opportunity to express their creativity thus enhancing the students’ socio-ethical values. Further, besides the College Central Library all the Departments have a separate collection of books this initiative is undertaken to supplement the knowledge base of the students by providing them with books as and when required, even during the examination period. Towards the betterment of students’ academic and non-academic performances, Parent-Teacher meetings are conducted by various Departments.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://wbbudgebudgecollege.org/uploads/agar/16576998227.2%20Best%20Practices%20\(AS%20-%202016-17\).PDF](https://wbbudgebudgecollege.org/uploads/agar/16576998227.2%20Best%20Practices%20(AS%20-%202016-17).PDF)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The College simultaneously imparts Under Graduate (UG) courses in all the three streams Arts, Science and Commerce, affiliated to the University of Calcutta. • The Department of Philosophy of this Institution in collaboration with Department of Philosophy, Vidyanagar College (venue), conducted a UGC sponsored National Seminar on 11th and 12th November, 2016, on 'Exploring the edges of belief: a cognitive myth', and they jointly published a book Exploring the Edges of Belief: a Cognitive Myth with ISBN (978-81-32156-12-7) in the year 2017. • The College NSS Unit I actively takes initiatives towards creating awareness among the students and local people about various socio-economic issues, health and hygiene problems, Illiteracy problem etc., and takes needful steps towards helping people overcome the problems to some extent. • The College provides financial support to the needy students in the form of concession and other modes through Student Aid Fund. • The College implements various Government aided scholarships such as Kanyashree for female students, Oasis Scholarship for SC/ST/OBC students, Aikyashree for Minority, Swami Vivekananda Merit-cum-Means Scholarship for students who scored 75 and above marks in 102 Examination. • The College also helps the students to avail other non-Government scholarships such as Jindal Student Scholarship, Indian Oil Educational Scholarship, W. B. Labour Welfare Board Scholarship/Stipend etc. • The Institution is actively attached to Students Health Home, a non-governmental organization (NGO), acting towards providing physical, psychological and social health to the students of WB, both in curative and preventive way.

Provide the weblink of the institution

[https://wbbudgebudgecollege.org/uploads/agar/16576999107.3%20Institutional%20Distinctiveness%20\(AS%202016-17\).PDF](https://wbbudgebudgecollege.org/uploads/agar/16576999107.3%20Institutional%20Distinctiveness%20(AS%202016-17).PDF)

8.Future Plans of Actions for Next Academic Year

NAAC evaluated and accredited our College and presently we are following the suggestions of the NAAC peer team for future planning of the Academic, Administrative and Financial improvement of the College. Among the future plans the College would attempt to prioritize the following aspects: 1. Introduction of, for the first time, Post Graduate Courses under the affiliation of NSOU for Distance Education to promote the higher education options of the student community of this semi-urban locality. 2. To cope up with the modern e-learning system, the Library of this College has planned to introduce a Cloud-based server for an automated integrated software Koha as soon as possible whereby Teachers and Students will be provided with Login ID and Password for accessing the catalogue of all library resources. 3. The College happily announces the success of the UGC sponsored National Seminar entitled 'Exploring the edges of belief: a cognitive myth', organized by the Department of Philosophy of this Institution in collaboration with Department of Philosophy, Vidyanagar College, on 11th and 12th November, 2016. In this respect, our College, jointly with Vidyanagar College, plans to publish the proceedings of this Seminar in the form of a book with ISBN, in the next year.