



Budge Budge College

Estd. 1971

NAAC Accredited B+ & UGC 12B, 2(f)

Affiliated to the University of Calcutta

Ref. No.....

Date .. 12.04.2024

With reference to DVV query regarding 1.4.1. this is to state that the clarifications are as follows:

DVV Remarks

1. HEI is requested to kindly note that only filled –in feedback forms (at least from two stakeholders) along with action taken report and the same to be uploaded on institutional website, then only the claim would be considered.
2. Please provide sample filled in feedback forms from at least TWO Stakeholders and should be sealed and signed by the head of the institute.
3. Please provide stakeholders' feedback analysis report for the last five years and should be sealed and signed by the head of the institute.

HEI Input: C. Feedback collected and analysed.

Response to DVV Remarks: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website.

Value updated on assessment of documents provided by HEI.

Additional documents / certified documents enclosed.

Documents enclosed

1. Filled –in feedback forms (at least from two stakeholders)
2. Sample filled in feedback forms from two stakeholders sealed and signed by the head of the institute enclosed.
3. Stakeholders' feedback analysis report for available years, sealed and signed by the head of the institute enclosed.
4. Action taken report & communication to relevant bodies.

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1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Links to Feedback documents on College Website:

Year 2022-23: <https://wbbudgebudgecollege.org/uploads/1.4.1-website%20hosting-22-23.pdf>

Year 2021-22: <https://wbbudgebudgecollege.org/uploads/1.4.1-website%20hosting-21-22.pdf>

Year 2020-21: <https://wbbudgebudgecollege.org/uploads/1.4.1-website%20hosting-20-21.pdf>

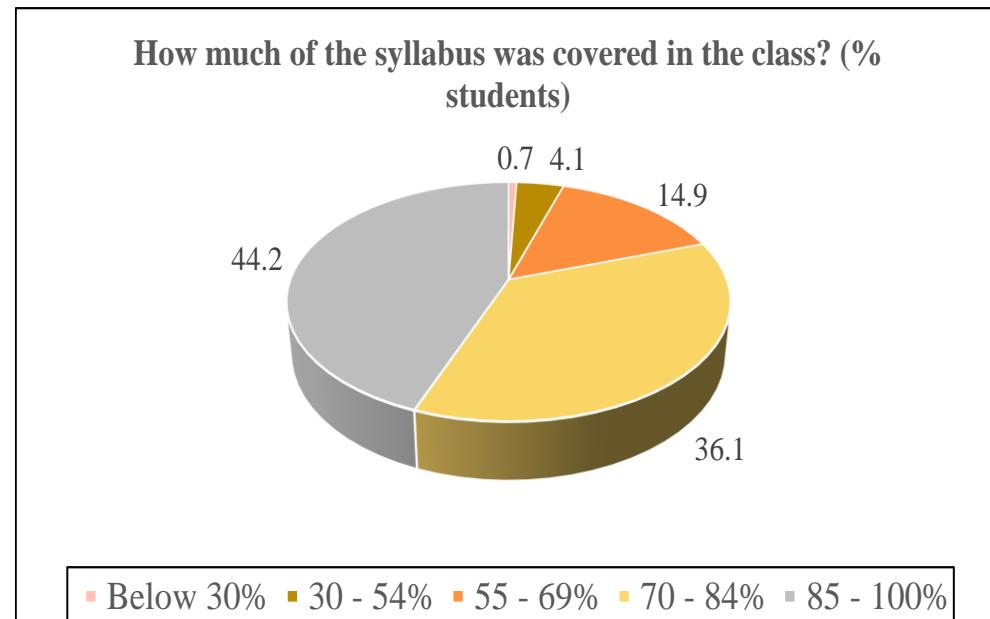
BUDGE BUDGE COLLEGE
STUDENT SATISFACTION SURVEY, 2022-2023

The total number of respondents were 853

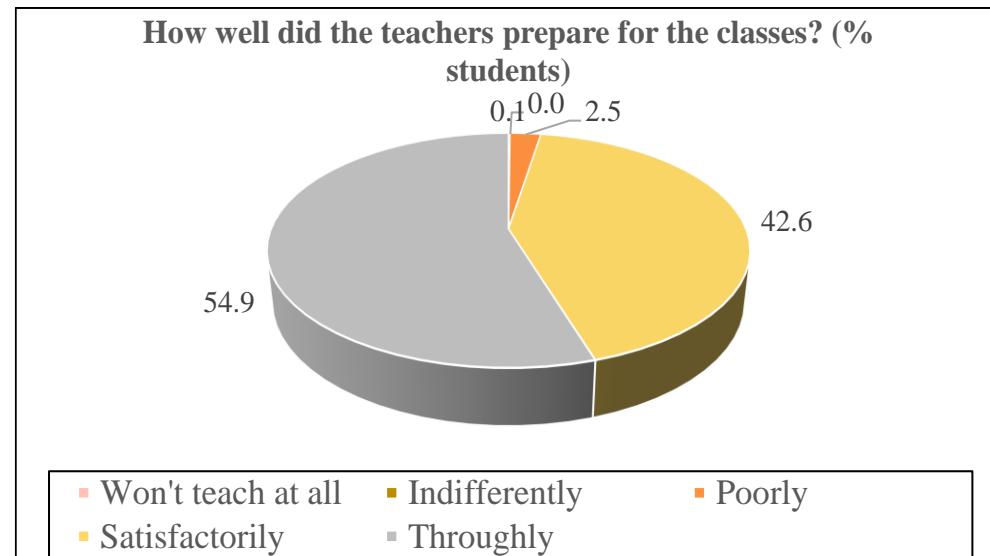
Question Number	Student Satisfaction Survey Questions	Average Score
1.	How much of the syllabus was covered in the class?	3.19
2.	How well did the teachers prepare for the classes?	3.52
3.	How well were the teachers able to communicate?	3.67
4.	How will you describe the teacher's approach to teaching?	3.32
5.	How fair was the internal evaluation process by the teachers?	3.63
6.	Was your performance in assignments discussed with you?	3.50
7.	Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?	2.72
8.	Does the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?	3.13
9.	The institution provides multiple opportunities to learn and grow.	3.03
10.	Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?	3.46
11.	Does your mentor undertake a necessary follow-up with an assigned task to you?	3.43
12.	Do the teachers illustrate the concepts through examples and applications?	3.60
13.	Do the teachers identify your strengths and encourage you with providing right level of challenges?	3.40
14.	Are the teachers able to identify your weaknesses and do they help you to overcome them?	3.42
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.33
16.	Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences?	3.37
17.	Teachers encourage you to participate in extracurricular activities.	3.41
18.	Are efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?	3.37
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	2.33
20.	The overall quality of teaching-learning process in your institute is very good.	3.31

BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2022-2023: Findings

How much of the syllabus was covered in the class?	Percent of Students	Cumulative Percent of Students
Below 30%	0.7	0.7
30 - 54%	4.1	4.8
55 - 69%	14.9	19.7
70 - 84%	36.1	55.8
85 - 100%	44.2	100.0
Total	100.0	

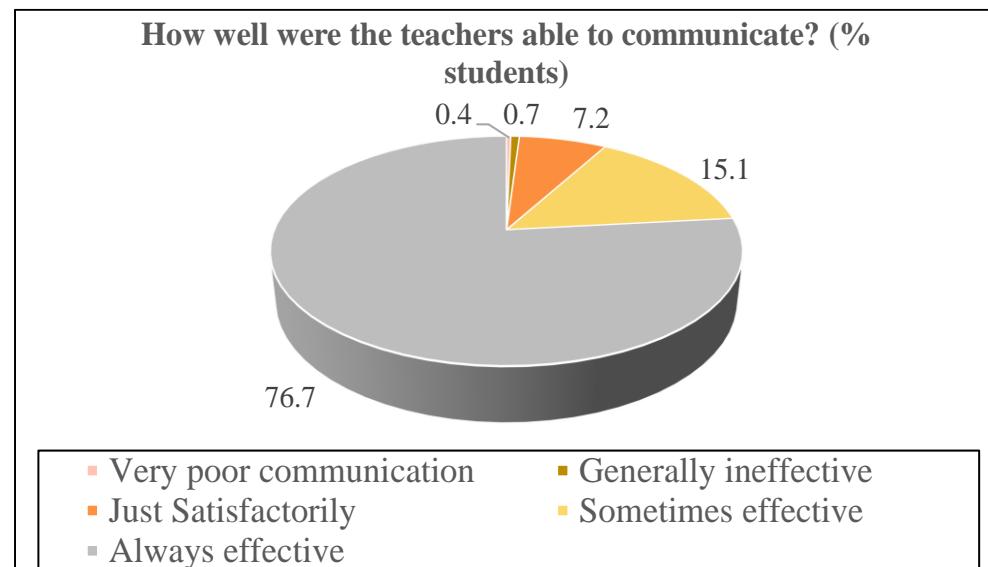


How well did the teachers prepare for the classes?	Percent of Students	Cumulative Percent of Students
Won't teach at all	0.1	0.1
Indifferently	0.0	0.1
Poorly	2.5	2.6
Satisfactorily	42.6	45.1
Throughly	54.9	100.0
Total	100.0	

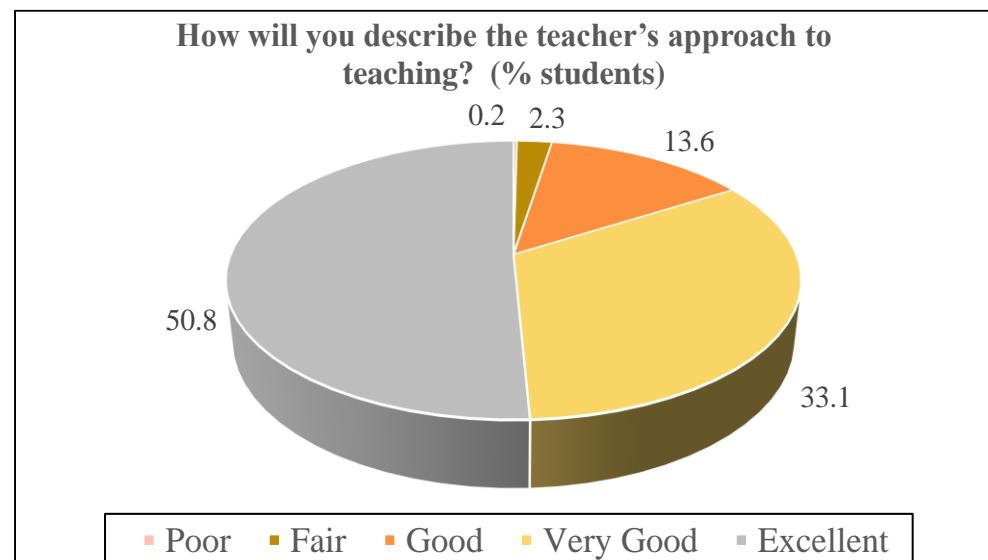


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2022-2023: Findings

How well were the teachers able to communicate?	Percent of Students	Cumulative Percent of Students
Very poor communication	0.4	0.4
Generally ineffective	0.7	1.1
Just Satisfactorily	7.2	8.2
Sometimes effective	15.1	23.3
Always effective	76.7	100.0
Total	100.0	

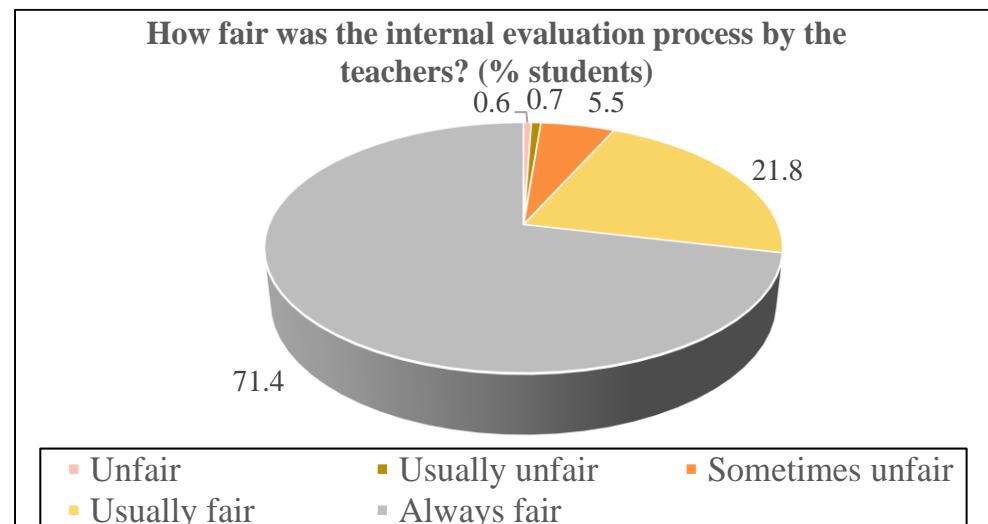


The teacher's approach to teaching can best be described as	Percent of Students	Cumulative Percent of Students
Poor	0.2	0.2
Fair	2.3	2.6
Good	13.6	16.2
Very Good	33.1	49.2
Excellent	50.8	100.0
Total	100.0	

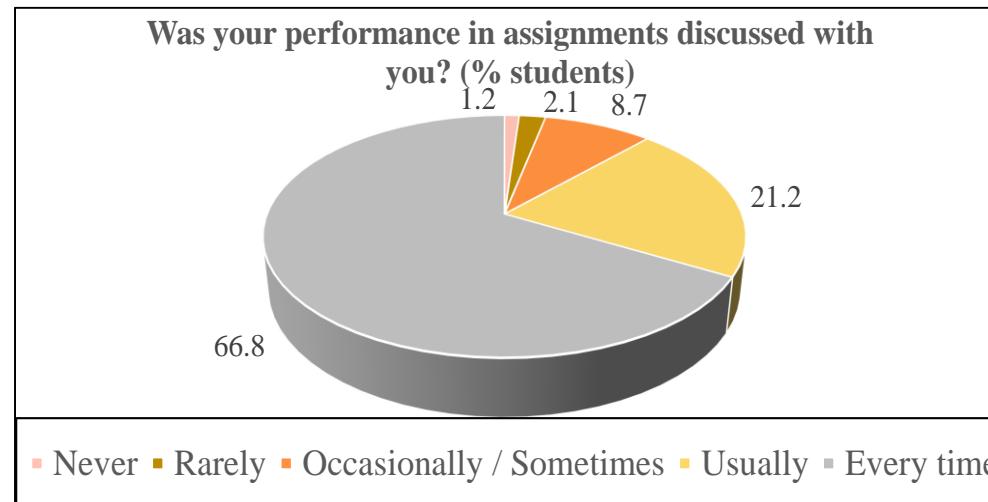


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2022-2023: Findings

Fairness of the internal evaluation process by the teachers	Percent of Students	Cumulative Percent of Students
Unfair	0.6	0.6
Usually unfair	0.7	1.3
Sometimes unfair	5.5	6.8
Usually fair	21.8	28.6
Always fair	71.4	100.0
Total	100.0	

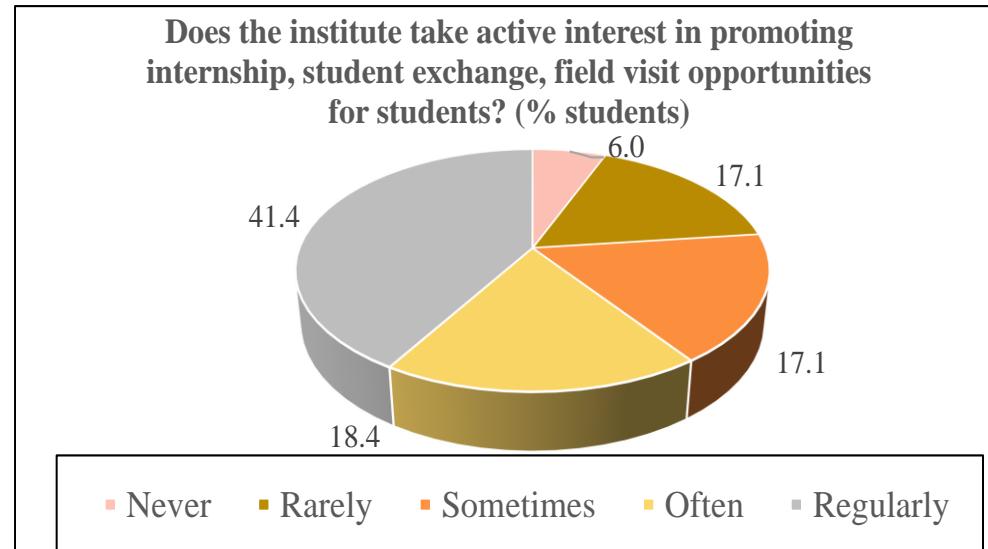


Was your performance in assignments discussed with you?	Percent of Students	Cumulative Percent of Students
Never	1.2	1.2
Rarely	2.1	3.3
Occasionally / Sometimes	8.7	12.0
Usually	21.2	33.2
Every time	66.8	100.0
Total	100.0	

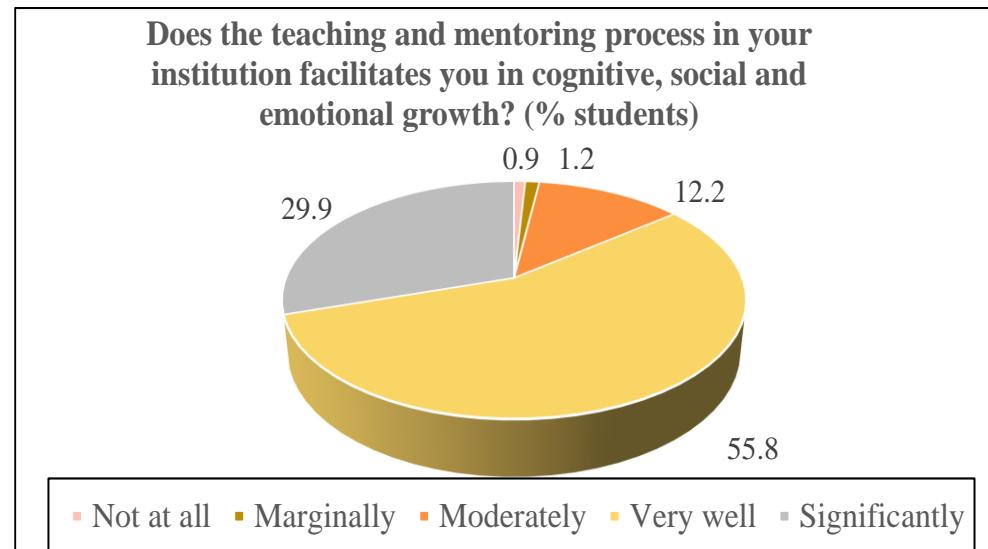


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2022-2023: Findings

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Percent of Students	Cumulative Percent of Students
Never	6.0	6.0
Rarely	17.1	23.1
Sometimes	17.1	40.2
Often	18.4	58.6
Regularly	41.4	100.0
Total	100.0	

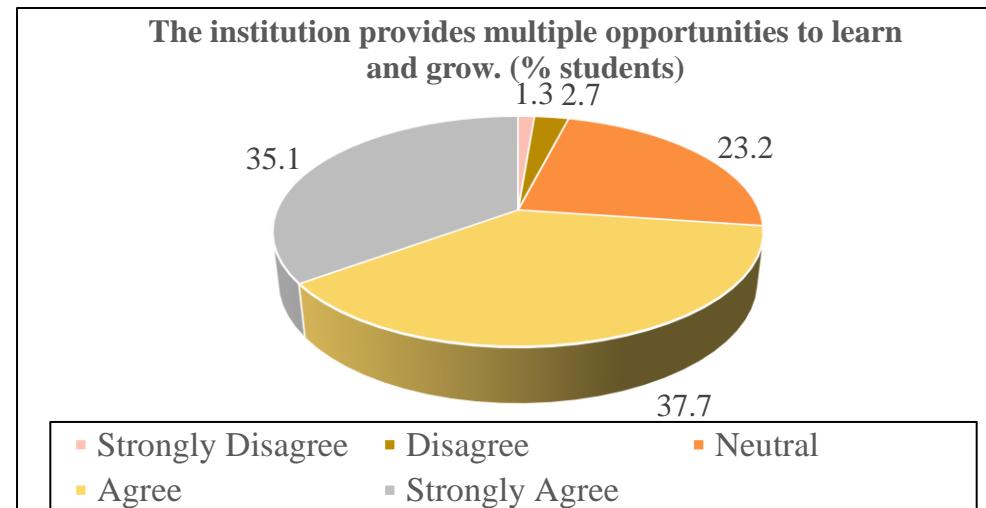


The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Percent of Students	Cumulative Percent of Students
Not at all	0.9	0.9
Marginally	1.2	2.1
Moderately	12.2	14.3
Very well	55.8	70.1
Significantly	29.9	100.0
Total	100.0	

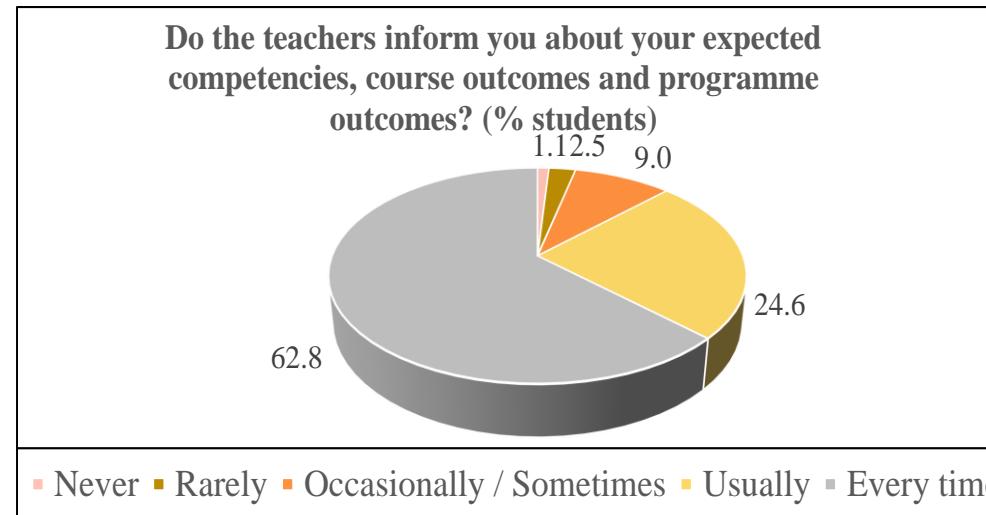


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2022-2023: Findings

The institution provides multiple opportunities to learn and grow.	Percent of Students	Cumulative Percent of Students
Strongly Disagree	1.3	1.3
Disagree	2.7	4.0
Neutral	23.2	27.2
Agree	37.7	64.9
Strongly Agree	35.1	100.0
Total	100.0	

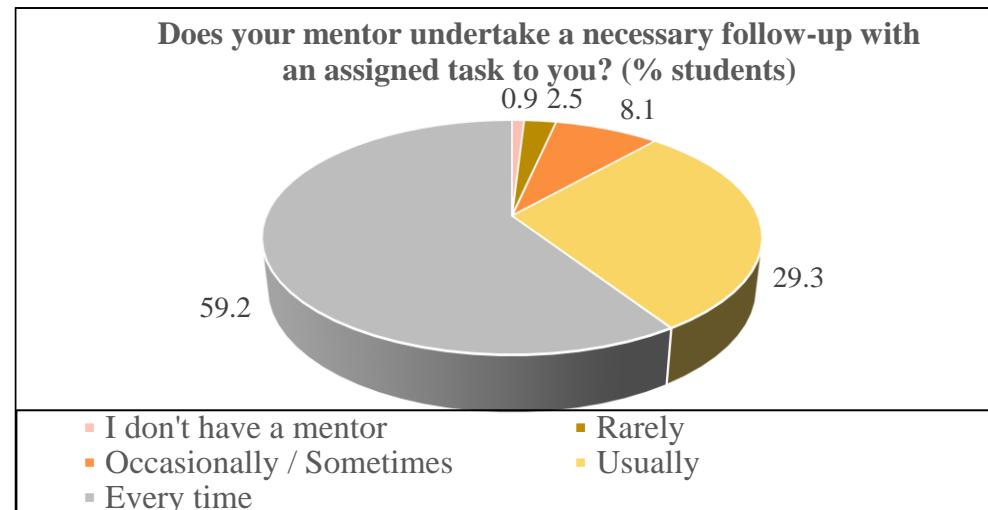


Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Percent of Students	Cumulative Percent of Students
Never	1.1	1.1
Rarely	2.5	3.5
Occasionally / Sometimes	9.0	12.5
Usually	24.6	37.2
Every time	62.8	100.0
Total	100.0	

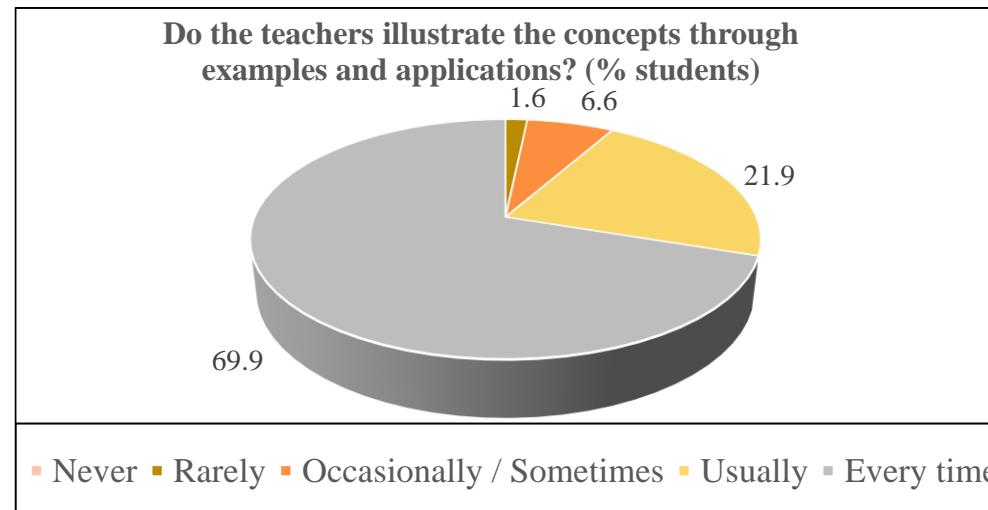


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2022-2023: Findings

Your mentor does a necessary follow-up with an assigned task to you.	Percent of Students	Cumulative Percent of Students
I don't have a mentor	0.9	0.9
Rarely	2.5	3.4
Occasionally / Sometimes	8.1	11.5
Usually	29.3	40.8
Every time	59.2	100.0
Total	100.0	

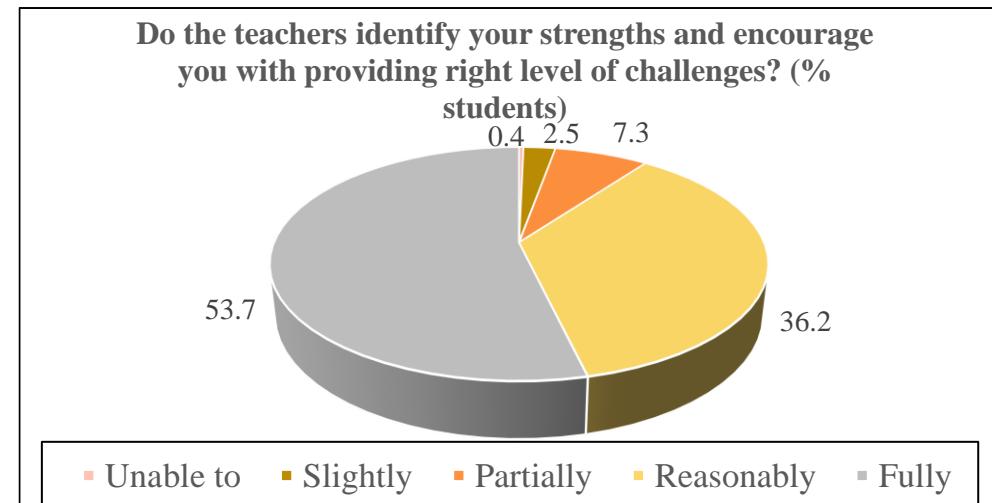


The teachers illustrate the concepts through examples and applications.	Percent of Students	Cumulative Percent of Students
Never	0.0	0.0
Rarely	1.6	1.6
Occasionally / Sometimes	6.6	8.2
Usually	21.9	30.1
Every time	69.9	100.0
Total	100.0	

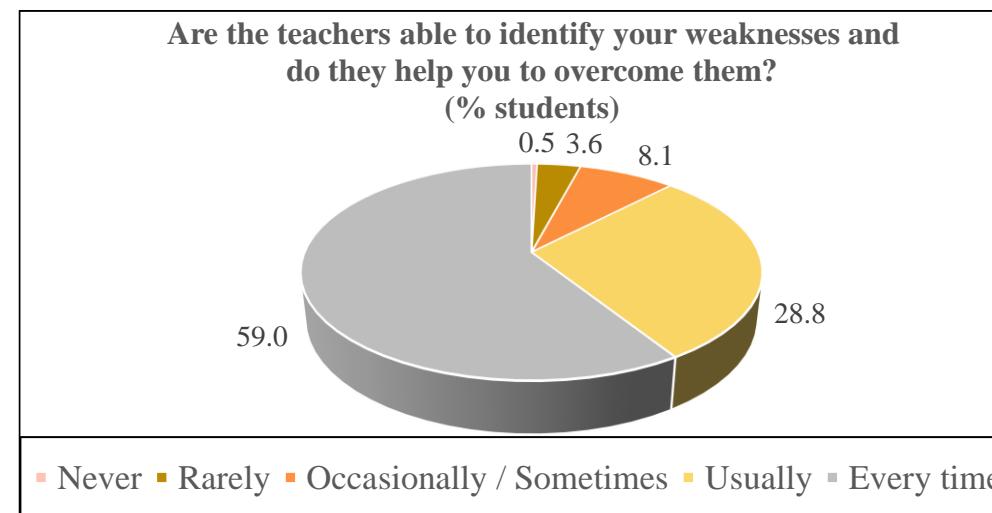


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2022-2023: Findings

The teachers identify your strengths and encourage you with providing right level of challenges.	Percent of Students	Cumulative Percent of Students
Unable to	0.4	0.4
Slightly	2.5	2.8
Partially	7.3	10.1
Reasonably	36.2	46.3
Fully	53.7	100.0
Total	100.0	

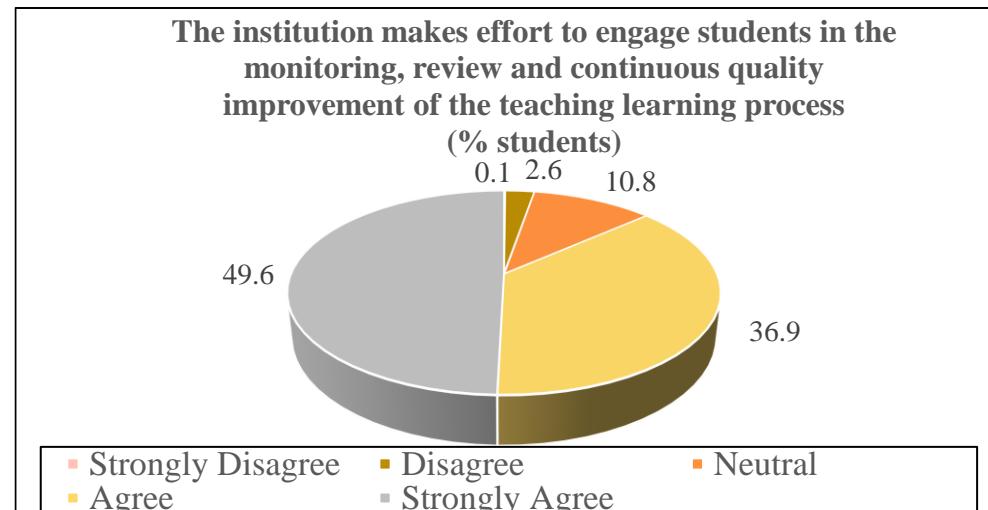


Teachers are able to identify your weaknesses and help you to overcome them.	Percent of Students	Cumulative Percent of Students
Never	0.5	0.5
Rarely	3.6	4.1
Occasionally / Sometimes	8.1	12.2
Usually	28.8	41.0
Every time	59.0	100.0
Total	100.0	

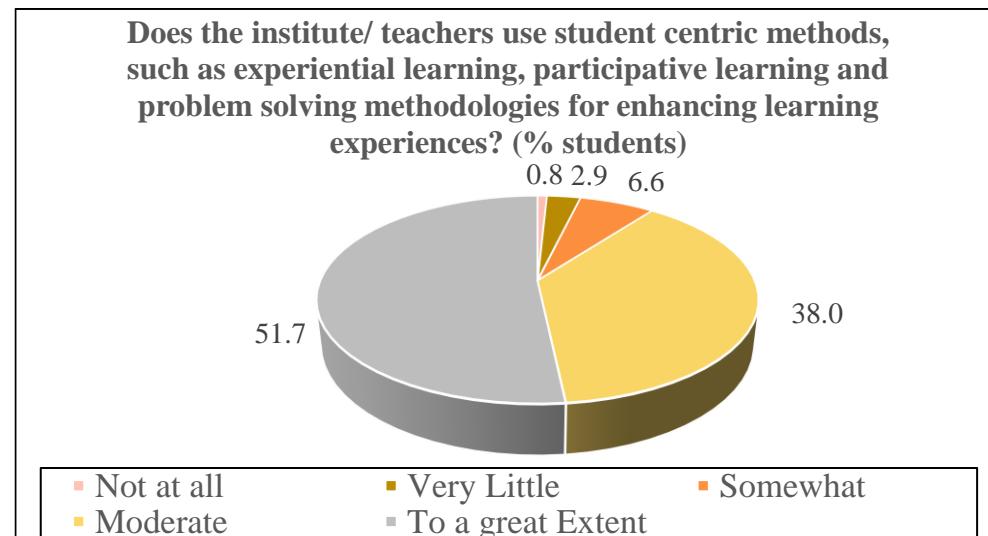


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2022-2023: Findings

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Percent of Students	Cumulative Percent of Students
Strongly Disagree	0.1	0.1
Disagree	2.6	2.7
Neutral	10.8	13.5
Agree	36.9	50.4
Strongly Agree	49.6	100.0
Total	100.0	

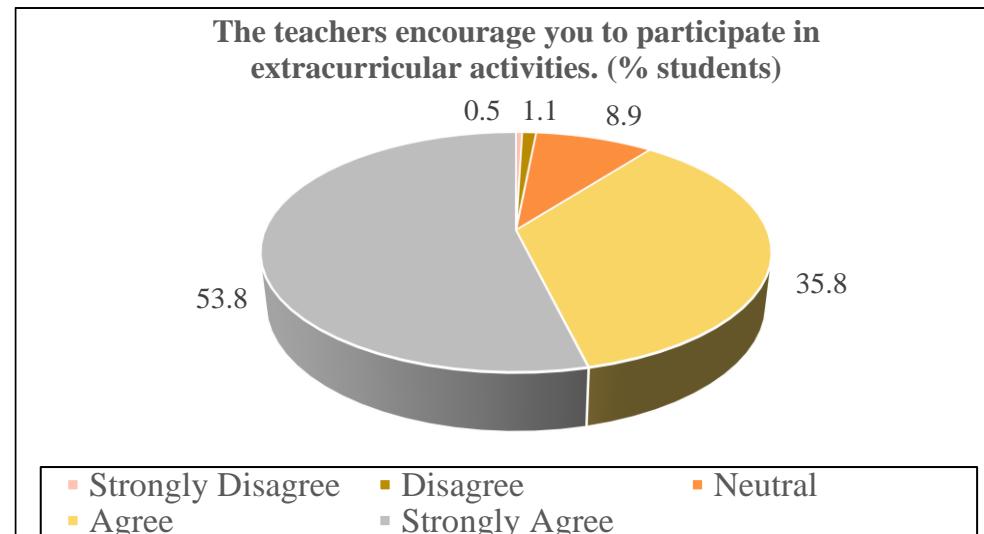


The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	Percent of Students	Cumulative Percent of Students
Not at all	0.8	0.8
Very Little	2.9	3.8
Somewhat	6.6	10.3
Moderate	38.0	48.3
To a great Extent	51.7	100.0
Total	100.0	

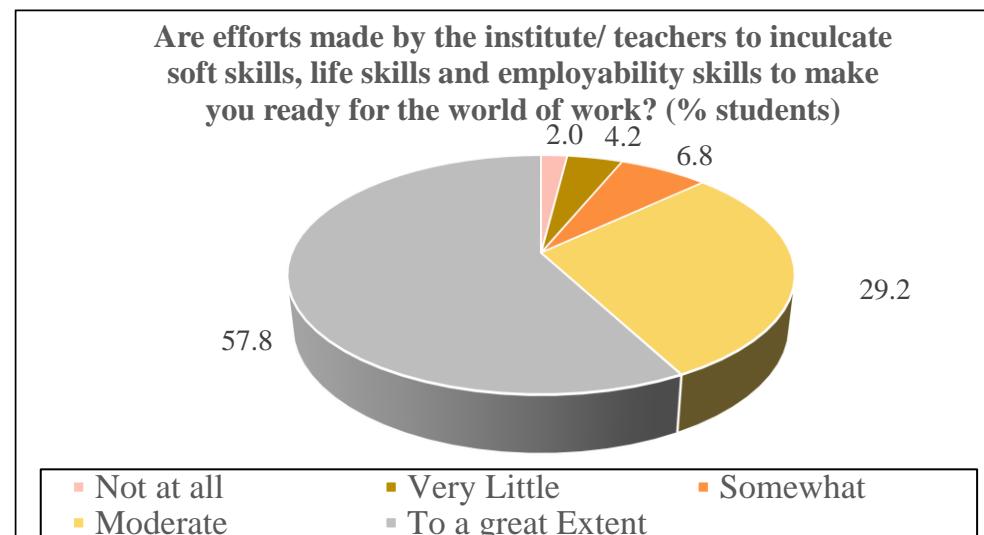


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2022-2023: Findings

Teachers encourage you to participate in extracurricular activities.	Percent of Students	Cumulative Percent of Students
Strongly Disagree	0.5	0.5
Disagree	1.1	1.5
Neutral	8.9	10.4
Agree	35.8	46.2
Strongly Agree	53.8	100.0
Total	100.0	

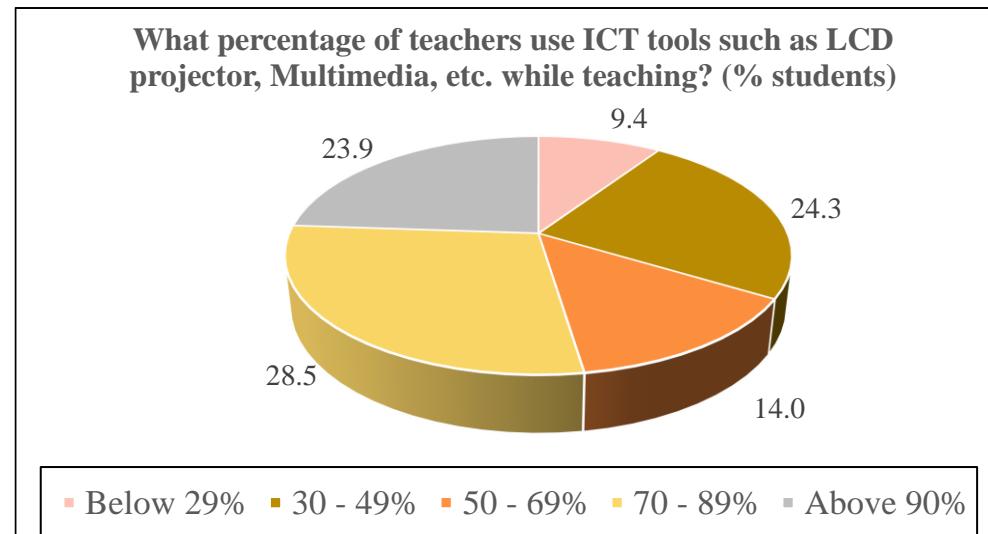


Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	Percent of Students	Cumulative Percent of Students
Not at all	2.0	2.0
Very Little	4.2	6.2
Somewhat	6.8	13.0
Moderate	29.2	42.2
To a great Extent	57.8	100.0
Total	100.0	

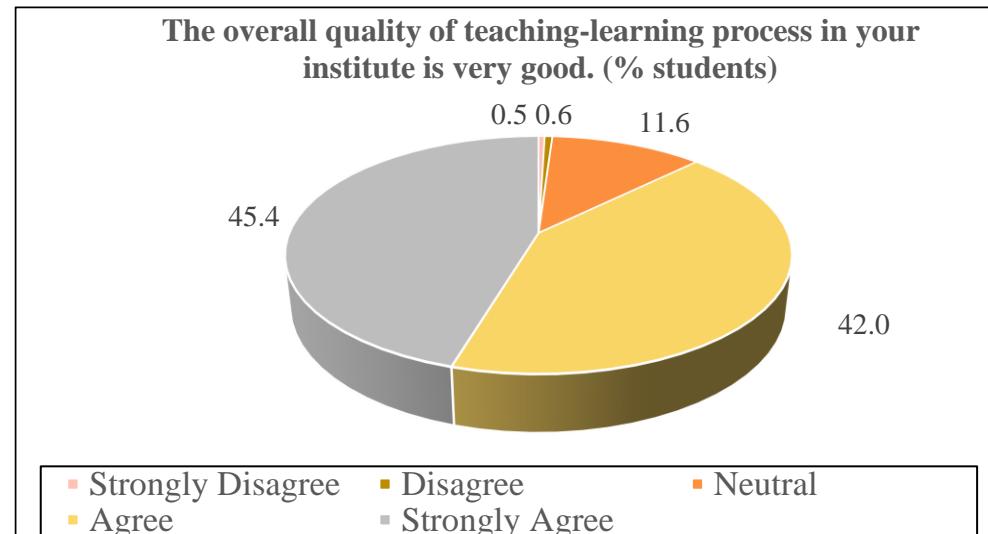


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2022-2023: Findings

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Percent of Students	Cumulative Percent of Students
Below 29%	9.4	9.4
30 - 49%	24.3	33.6
50 - 69%	14.0	47.6
70 - 89%	28.5	76.1
Above 90%	23.9	100.0
Total	100.0	

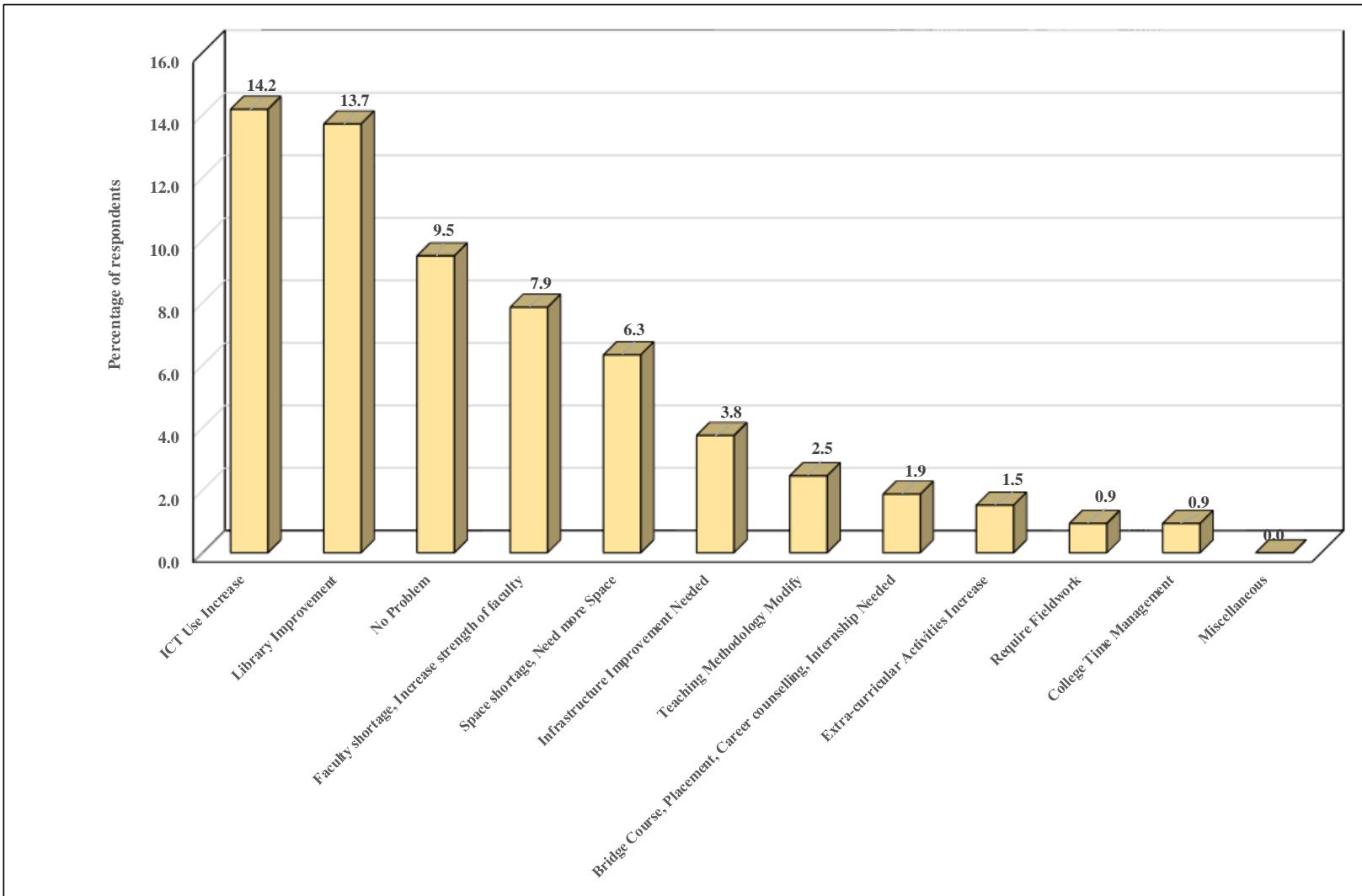


The overall quality of teaching-learning process in your institute is very good.	Percent of Students	Cumulative Percent of Students
Strongly Disagree	0.5	0.5
Disagree	0.6	1.1
Neutral	11.6	12.7
Agree	42.0	54.6
Strongly Agree	45.4	100.0
Total	100.0	



BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2022-2023: Findings

Observations / Suggestions of Students to Improve the Overall Teaching Learning Experience in this Institution



BUDGE BUDGE COLLEGE

Student Feedback Analysis Report, 2022-2023

Analysis of the student feedback survey reveals that overall students are satisfied with the quality of teaching learning experience on the Institution. The average score regarding various questions enquired to students reveals that the students need improvement in terms of more experiential learning and greater use of ICT. On the other hand, they are very satisfied with the teacher-student interaction, communication and the effort taken by teachers to focus on student specific needs.

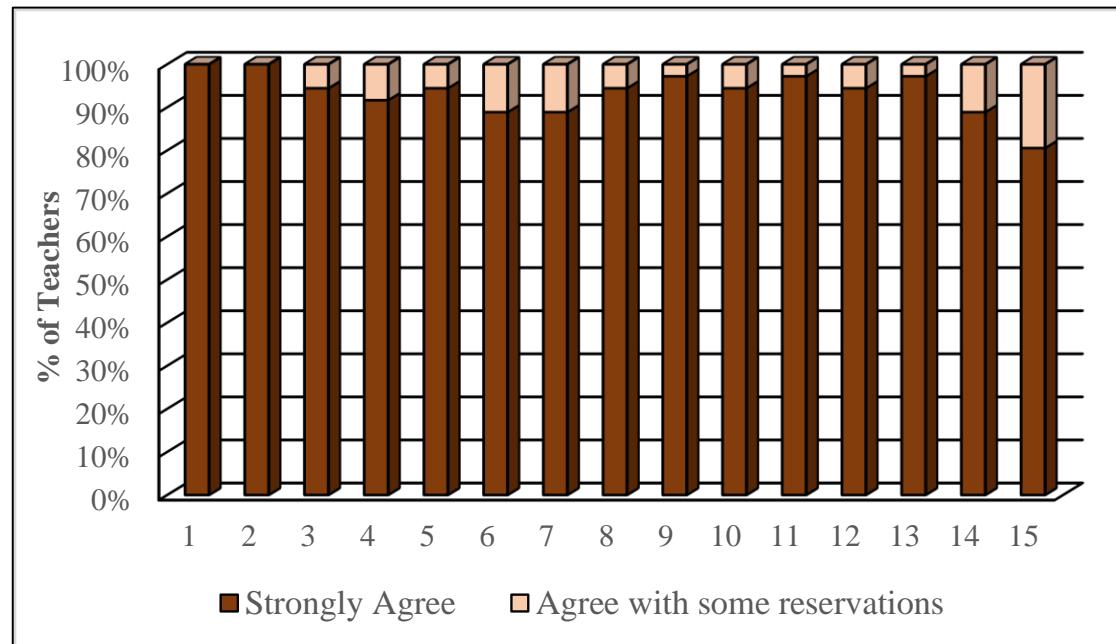
1. More than 80 per cent of students report that more than 70 per cent of syllabus is covered in class.
2. Nearly 80 per cent of students are satisfied with the thorough in-depth preparation of teachers for the class and consequent curriculum delivery.
3. The student-teacher communication is strong as nearly 80 per cent of students feel that teachers can always communicate effectively with them. Thus, the student-teacher bonds are very frank and robust.
4. Teachers use different techniques and approach to teaching to suit the needs of the subject curriculum, the students and their own academic expertise. Across disciplines, students report that inside of variation the approach of teachers to teaching is very good or excellent and caters to specificities.
5. More than 90 per cent of students agree that the internal evaluation process is fair and impartial.
6. Students are very satisfied with the teacher feedback mechanism as they are always provided feedback regarding their assignments, which helps them to improve their performance.
7. A moderate share (60 per cent) of students are satisfied by the initiatives taken by the institution to promote internship, student exchange and field visits. There is scope for improvement on this front subject to the guidelines set by the affiliating University.
8. Majority students are of the opinion that the teaching process of the institution facilitates overall emotional-cognitive-social development of their personality but a significant share also feel the need for more proactive measures in this direction.
9. Moderate share of students agree that the institution provides multiple opportunities to learn and grow; however, there is scope for expanding the horizon and providing them greater exposure in this regard.
10. The students are mostly aware of the program and course outcomes and agree that the teachers impart knowledge regarding these aspects to them prior to the initiation of classes.
11. The students are satisfied with the level of follow-up that teachers undertake after each assignment and how they help the students to improve their performance by guiding them through each assignment and providing them feedback at each stage from beginning to end.
12. Nearly all students agree that the teachers elucidate the concepts through relevant examples and applications to enhance understanding of concepts.
13. Most of the students are reasonably satisfied with the manner in which teachers boost the students' confidence by identifying their strengths and encouraging each student based on their specific strength and thus providing a personal touch.
14. Nearly 90 per cent of the students are also benefitted by the fact that teachers usually identify their individual areas that need to be improved upon and help each one to overcome the challenge and develop even their areas of weakness,

15. Students agree that the institution helps to improve the quality of their teaching-learning process through continuous assessment and class interaction.
16. Majority of the students are satisfied by the level of student centric and participatory teaching methodologies adopted by the teachers to enrich their learning experience. However, there is scope for improvement as a share are only moderately satisfied and there is need to have more experiential learning for students.
17. Teachers encourage students to participate in extra-curricular activities and most students are satisfied by the level of activities. However, a section of students expressed need for more extra-curricular activities and follow-up sessions with them revealed there is actual greater need for dissemination of information regarding these activities than actually increasing the activities.
18. Most of the students are highly satisfied with the measures taken by the institution to inculcate soft skills and enhance employability. However, a segment of students report that need more initiative from the institution to prepare them for the world of work.
19. About 54 per cent of students report that use of ICT and multimedia is at a satisfactory level. However, the others require a more rigorous use of ICT and multimedia for teaching in the Institution, hence there is scope for improvement.
20. Overall majority of the students are of the opinion that the quality of education and teaching learning is very good in the Institution.

The most prominent suggestions for improvement suggested by the students include improvement in use of ICT, library facilities, need for more faculty and more space. However, many are very satisfied with the Institution and do not report any problem as well.

BUDGE BUDGE COLLEGE
Analysis of Teachers' Feedback, 2022-2023

Serial Number	Question	Strongly Agree	Agree with some reservations	Strongly Agree	Agree with some reservations
		Number		Percentage	
1.	Academic sub-committee finalizes the master routine after consultation with all the departments.	36	00	100.0	0.0
2.	The teachers enhance/upgrade the study material as per the syllabus.	36	00	100.0	0.0
3.	The department divides the syllabus for its effective implementation,	34	02	94.4	5.6
4.	Students' responsiveness and interaction in the class is satisfactory.	33	03	91.7	8.3
5.	Teachers also incorporate other means of evaluation system besides the central evaluation system.	34	02	94.4	5.6
6.	Teachers use innovative teaching methods for curriculum delivery.	32	04	88.9	11.1
7.	Library facilities with respect to availability and accessibility of student related books is good.	32	04	88.9	11.1
8.	Library has subscription to many e-journals and resources like e-shodhganga, INFLIBNET, for faculty members and students.	34	02	94.4	5.6
9.	The office staff members are cooperative in rendering services related to various academic and administrative matters.	35	01	97.2	2.8
10.	Safe drinking water facilities are provided by the Institution.	34	02	94.4	5.6
11.	CCTV surveillance is present to ensure safety.	35	01	97.2	2.8
12.	Staff room is spacious and clean.	34	02	94.4	5.6
13.	Biometric system has been installed for attendance.	35	01	97.2	2.8
14.	There is a systematic mechanism for obtaining annual student feedback.	32	04	88.9	11.1
15.	The college takes special initiatives for conservation and enhancement of environment.	29	07	80.6	19.4



BUDGE BUDGE COLLEGE

Teachers Feedback Analysis Report, 2022-2023

Teachers overall are very satisfied with the academic logistics of the Institution like preparation of routine, syllabus division, evaluation system and the effort to keep abreast with the latest for the benefit of students. The teachers are also assured of their safety due to the presence of CCTV. They are also more or less satisfied with the cooperation of office in various matters.

The main concern of teachers where there is more scope for improvement are:

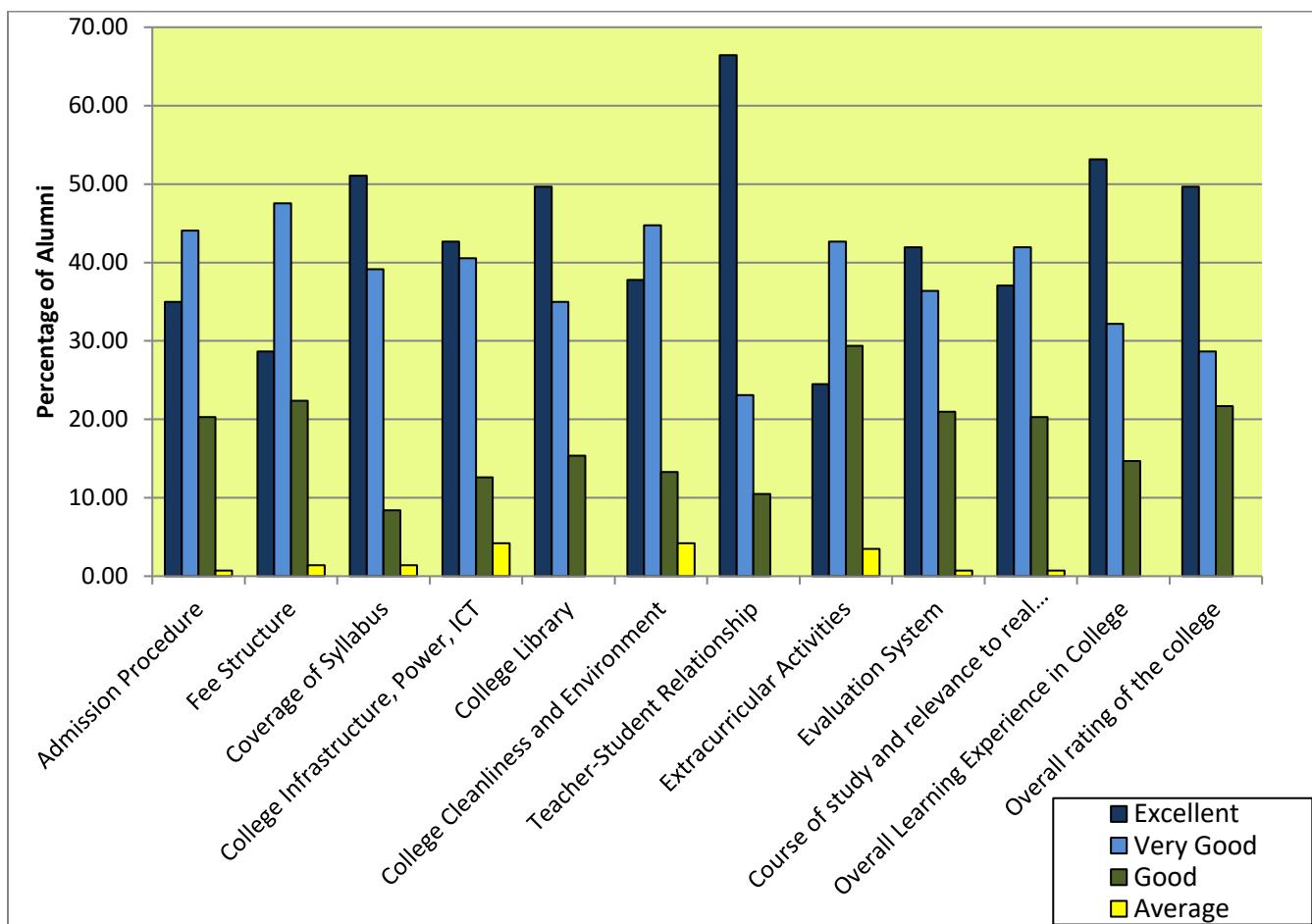
- having more interaction with and responsiveness from students
- the need for better library facilities in the form of more books pertaining to the revised syllabus
- the need for greater access to ICT facilities for teachers to prepare for their classes and for other logistics work
- more cleanliness in staff room
- more safety in drinking water
- having a more regularized system of student feedback
- greater initiatives for healthier green campus environment

Thus, overall the teachers are satisfied regarding academic and administrative aspects, though there is scope for improvement in terms of access to infrastructure, facilities and improvement in college environment.

BUDGE BUDGE COLLEGE

Analysis of Alumni Feedback, 2022-2023

Feedback Response of 143 Alumni (in %)					
Sl No.	Attributes	Excellent	Very Good	Good	Average
1	Admission Procedure	34.97	44.06	20.28	0.70
2	Fee Structure	28.67	47.55	22.38	1.40
3	Coverage of Syllabus	51.05	39.16	8.39	1.40
4	College Infrastructure, Power, ICT	42.66	40.56	12.59	4.20
5	College Library	49.65	34.97	15.38	0.00
6	College Cleanliness and Environment	37.76	44.76	13.29	4.20
7	Teacher-Student Relationship	66.43	23.08	10.49	0.00
8	Extracurricular Activities	24.48	42.66	29.37	3.50
9	Evaluation System	41.96	36.36	20.98	0.70
10	Course of study and relevance to real life	37.06	41.96	20.28	0.70
11	Overall Learning Experience in College	53.15	32.17	14.69	0.00
12	Overall rating of the college	49.65	28.67	21.68	0.00



BUDGE BUDGE COLLEGE

Alumni Feedback Analysis Report, 2022-2023

The alumni in general mostly have an excellent overall teaching-learning experience. They are also very satisfied regarding the coverage of the syllabus and the nature of teacher-student relationship and interaction. This indicates that the communication level in the Institution is very robust.

The alumni have reported that there is need for improvement mainly with regards to the cleanliness of the college and environment as well as the ICT infrastructure facilities available in the college. They also require more exposure to extracurricular activities. A section of the alumni also requires a change in fees structure as the college mainly has first generation learners who often are from low to middle income bracket households.

Thus, majority of alumni seem satisfied however there is scope for improvement in some aspects which need to be addressed in the coming academic session.



Budge Budge College

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Ref. No.....

Date ..12.04.2024

BUDGE BUDGE COLLEGE

Action Taken Report: Feedback, 2022-2023

Recommendation	Action Taken
Students showed interest in having more experiential learning and participatory learning.	It was decided to enhance peer teaching and make it more expansive to provide greater participatory exposure to students and field excursion by History department was organized for those interested in having a more enriching experience.
Students, teachers and alumni expressed that there was a need for more ICT and multimedia usage.	Gradual dispersal of dedicated computer and internet facilities to Arts based departments was introduced e.g: Economics, Education, English, History, with follow-up for all other subjects in phased manner.
Students expressed need for more measures and support for emotional-social development.	Seminars, lectures on topics related to these like gender, AIDS awareness, etc were organized.
Students expressed need for multiple opportunities to grow and more employability initiatives	Career session by 'Vanik-IAS' and seminar on Government jobs by YUVA Plus, brand of Infinive Private, Seminar on Management Career growth opportunities were organized and it was planned that even Government initiatives in this direction would be organized in the college to the fullest extent.
Students felt need for greater number of extracurricular activities and its wider dissemination	Details of extracurricular activities were posted on the college website and in many cases the selected students were individually informed through calls as well. Besides the college annual social function and sports, college foundation celebrations this year had increasing number of events and competitions compared to last year. Talent-Hunt Audition was organized for acting, dancing, etc by Casting-India.com
Students and teachers expressed a need for improvement in library facilities. Detailed discussion revealed need to retain books during examination by them and more books in vernacular language.	It was decided that more books in vernacular would be purchased for the students through the remaining RUSA grant. In the meantime, preparation of a repository of other study material was initiated in a more organized accessible manner at the department level and library for their access. Department library allowed retaining of books even during examination as Central library had to provide clearance for examination and students have to return those books before examinations. However, more innovative ideas need to be thought about for the benefit of students.
Students need for greater space was noted.	Finishing of classrooms on the newly created fourth floor of the main building was planned and classes started there. Proposals were made and discussions were undertaken with regard to having more space for classroom and other activities.
Teachers and alumni expressed a need for greater cleanliness in the staff room / college campus and for more greener environment in the college	The college took special measures to make the staff room clean through more regular maintenance and also took several initiatives for enhancing greenery in the college campus.
Teachers also proposed a need for having a more regularized system of student feedback	The Institution thus resolved that henceforth at least one feedback per semester would be undertaken from next academic year.

Debjani Datta
M.Sc. (Gold Medalist), Ph.D
Principal
12.04.2024

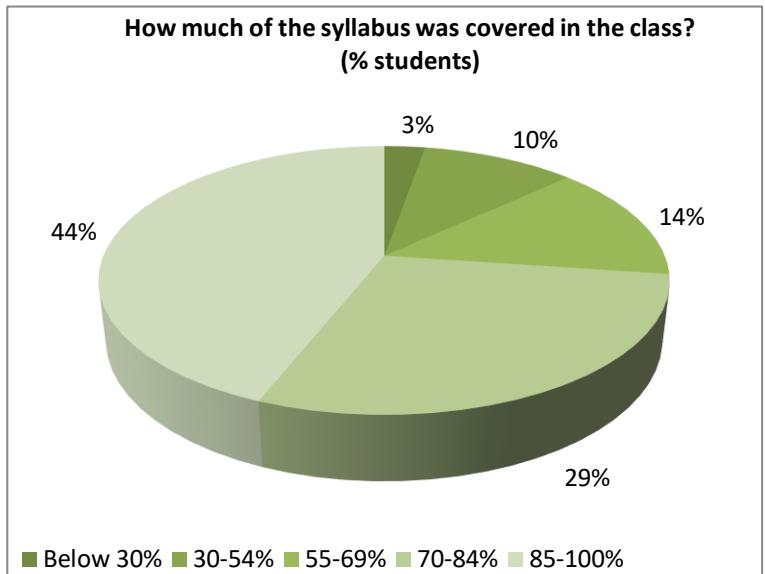
BUDGE BUDGE COLLEGE
STUDENT SATISFACTION SURVEY, 2021-2022

The total numbers of respondents were 1126

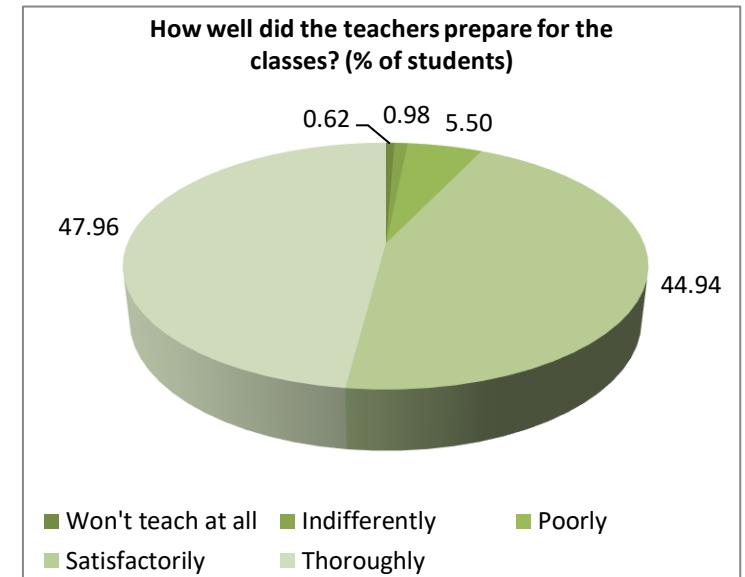
Question Number	Student Satisfaction Survey Questions	Average score
1.	How much of the syllabus was covered in the class?	3.01
2.	How well did the teachers prepare for the classes?	3.86
3.	How well were the teachers able to communicate?	3.45
4.	How will you describe the teacher's approach to teaching?	3.17
5.	How fair was the internal evaluation process by the teachers?	3.45
6.	Was your performance in assignments discussed with you?	3.28
7.	Does the institute takes active interest in promoting internship, student exchange, field visit opportunities for students?	2.78
8.	Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?	3.02
9.	Does the institution provide multiple opportunities to learn and grow?	3.16
10.	Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?	3.23
11.	Does your mentor undertake a necessary follow-up with an assigned task to you?	3.22
12.	Do the teachers illustrate the concepts through examples and applications?	3.41
13.	. Do the teachers identify your strengths and encourage you with providing right level of challenges?	3.19
14.	. Are the teachers able to identify your weaknesses and help you to overcome them?	3.29
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.16
16.	Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?	3.12
17.	. Teachers encourage you to participate in extracurricular activities.	3.17
18.	Are efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?	3.02
19.	. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	2.13
20.	. The overall quality of teaching-learning process in your institute is very good.	3.23

BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2021-2022: Findings

.How much of the syllabus was covered in the class?	Percent of Students	Cumulative Percent of Students
Below 30%	2.75	2.75
30-54%	10.40	13.15
55-69%	14.03	27.18
70-84%	28.86	56.04
85-100%	43.96	100
Total	100	

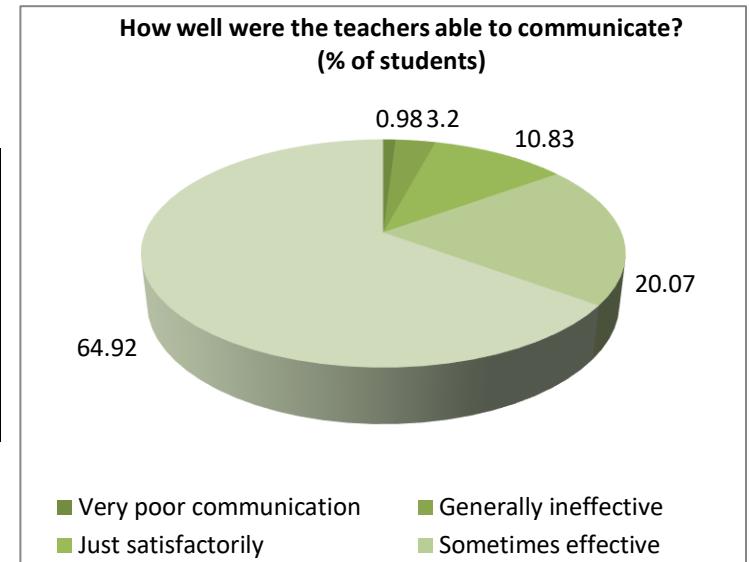


How well did the teachers prepare for the classes?	Percent of Students	Cumulative Percent of Students
Won't teach at all	0.62	0.62
Indifferently	0.98	1.6
Poorly	5.50	7.1
Satisfactorily	44.94	52.04
Thoroughly	47.96	100
Total	100	

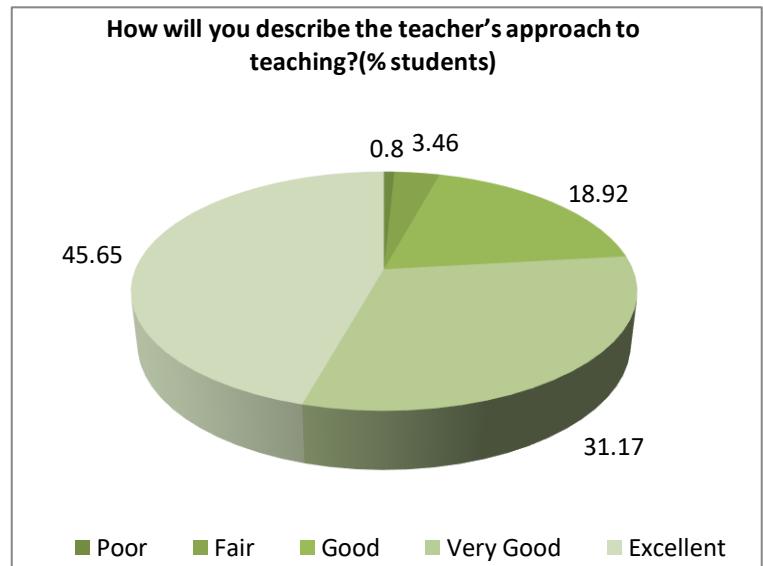


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2021-2022: Findings

How well were the teachers able to communicate?	Percent of Students	Cumulative Percent of Students
Very poor communication	0.98	0.98
Generally ineffective	3.2	4.18
Just satisfactorily	10.83	15.01
Sometimes effective	20.07	35.08
Always effective	64.92	100
Total	100	

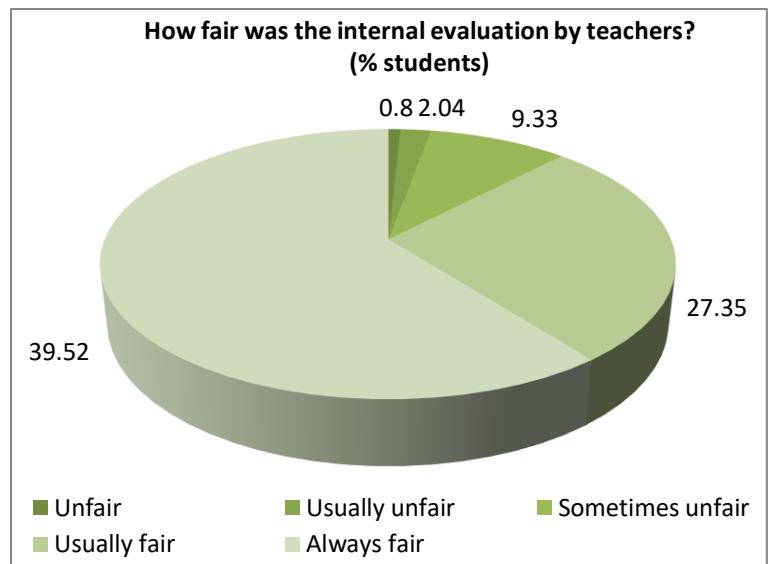


The teacher's approach to teaching can best be described as	Percent of Students	Cumulative Percent of Students
Poor	0.8	0.8
Fair	3.46	4.26
Good	18.92	23.18
Very Good	31.17	54.35
Excellent	45.65	100
Total	100	

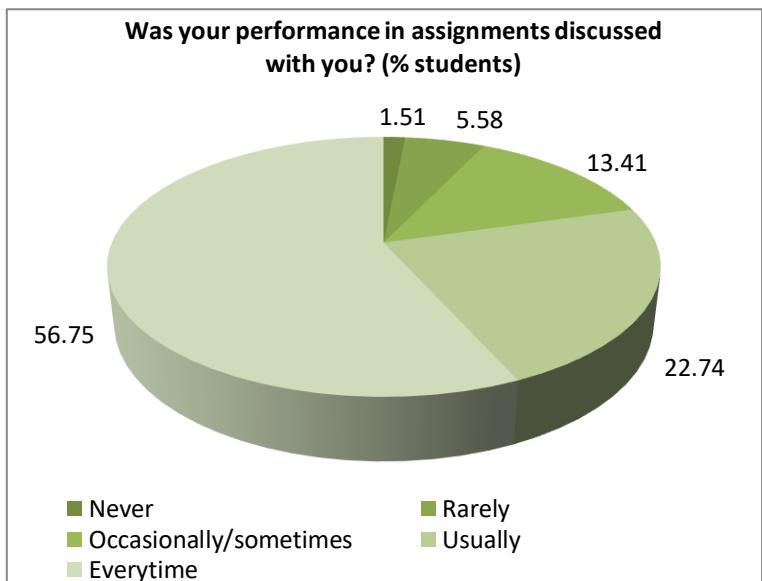


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2021-2022: Findings

Fairness of the internal evaluation process by the teachers	Percent of Students	Cumulative Percent of Students
Unfair	0.8	0.8
Usually unfair	2.04	2.84
Sometimes unfair	9.33	12.17
Usually fair	27.35	39.52
Always fair	60.48	100
Total	100	

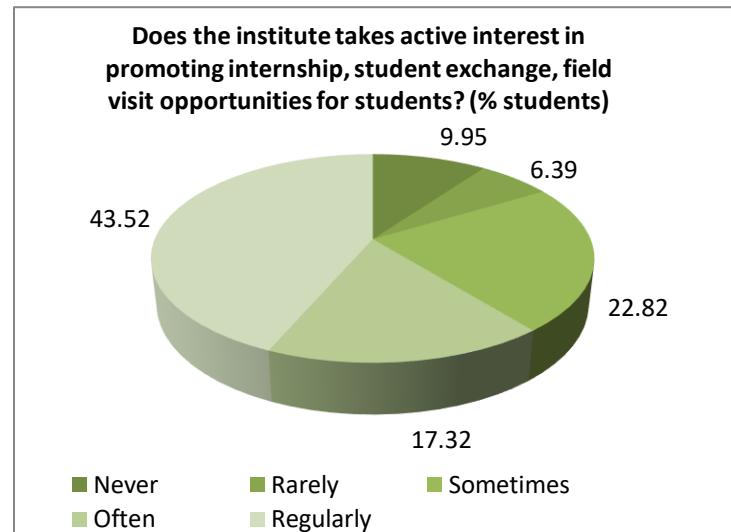


Was your performance in assignments discussed with you?	Percent of Students	Cumulative Percent of Students
Never	1.51	1.51
Rarely	5.58	7.09
Occasionally/sometimes	13.41	20.5
Usually	22.74	43.24
Everytime	56.75	100
Total	100	

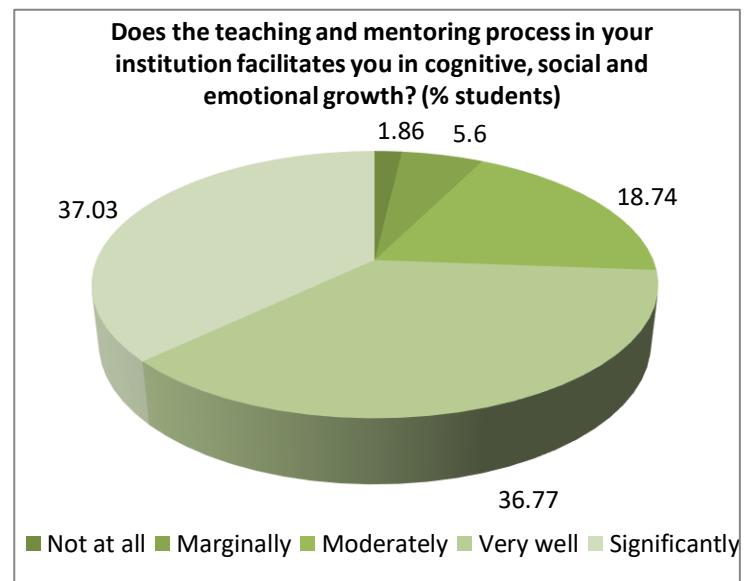


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2021-2022: Findings

Does the institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Percent of Students	Cumulative Percent of Students
Never	9.95	9.95
Rarely	6.39	16.34
Sometimes	22.82	39.16
Often	17.32	56.48
Regularly	43.52	100
Total	100	

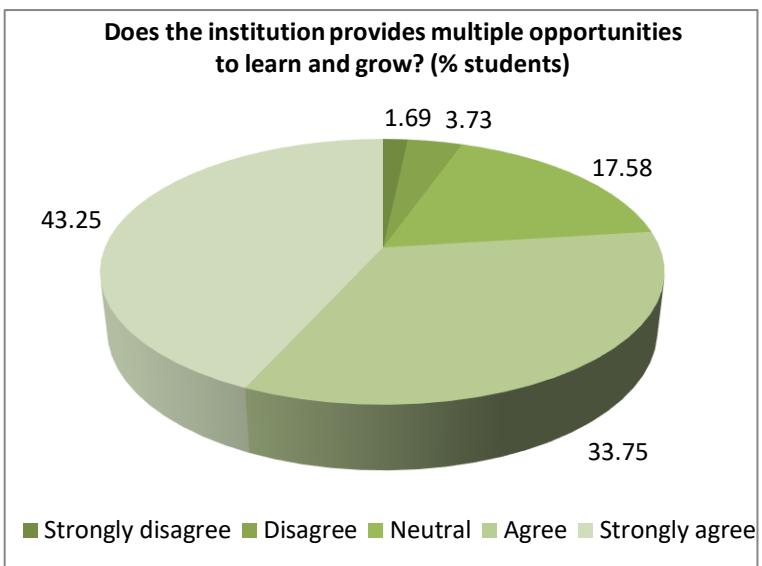


The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Percent of Students	Cumulative Percent of Students
Not at all	1.86	1.86
Marginally	5.6	7.46
Moderately	18.74	26.2
Very well	36.77	62.97
Significantly	37.03	100
Total	100	

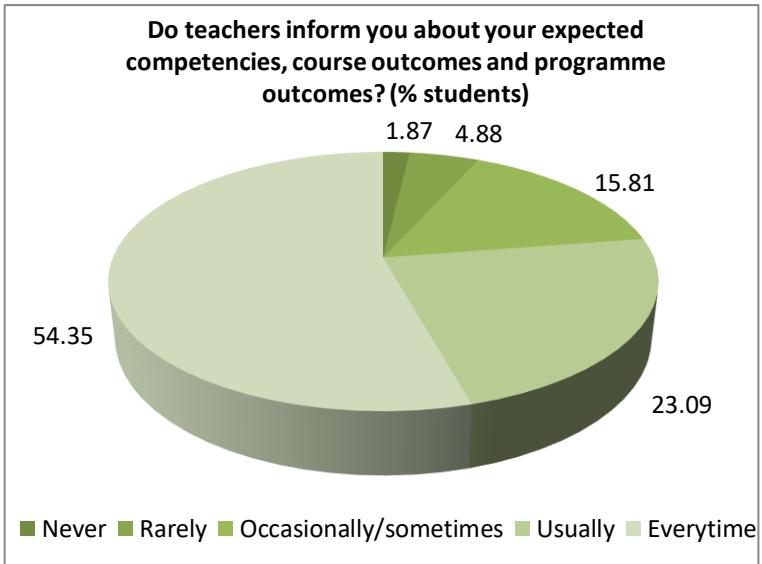


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2021-2022: Findings

The institution provides multiple opportunities to learn and grow.	Percent of Students	Cumulative Percent of Students
Strongly disagree	1.69	1.69
Disagree	3.73	5.42
Neutral	17.58	23
Agree	33.75	56.75
Strongly agree	43.25	100
Total	100	



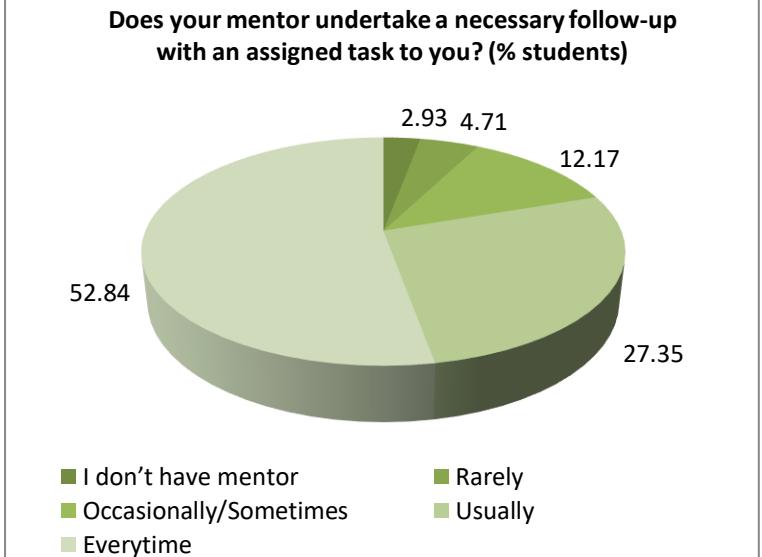
Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Percent of Students	Cumulative Percent of Students
Never	1.87	1.87
Rarely	4.88	6.75
Occasionally/sometimes	15.81	22.56
Usually	23.09	45.65
Everytime	54.35	100
Total	100	



BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2021-2022: Findings

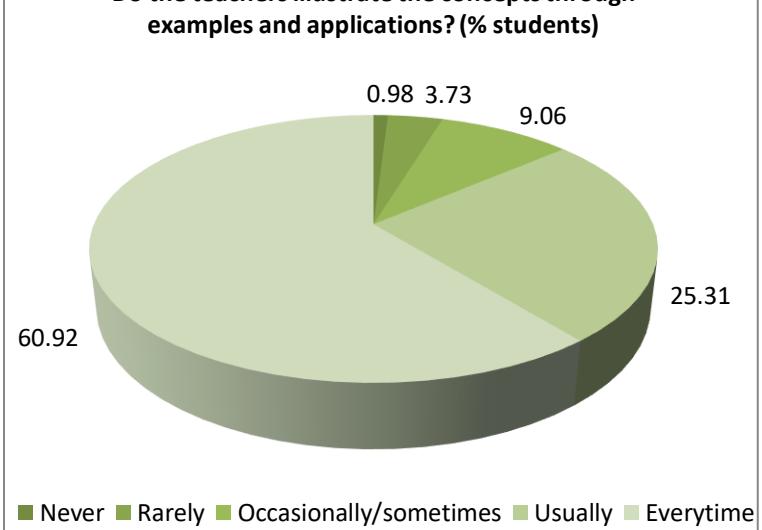
Your mentor does a necessary follow-up with an assigned task to you.	Percent of Student	Cumulative Percent of Students
I don't have mentor	2.93	2.93
Rarely	4.71	7.64
Occasionally/Sometimes	12.17	19.81
Usually	27.35	47.16
Everytime	52.84	100
Total	100	

Does your mentor undertake a necessary follow-up with an assigned task to you? (% students)



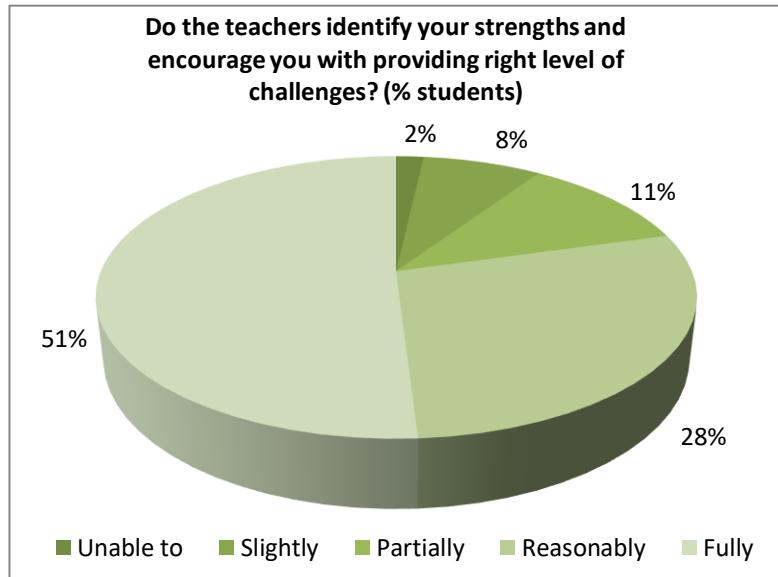
The teachers illustrate the concepts through examples and applications.	Percent of Student	Cumulative Percent of Students
Never	0.98	0.98
Rarely	3.73	4.71
Occasionally/sometimes	9.06	13.77
Usually	25.31	39.08
Everytime	60.92	100
Total	100	

Do the teachers illustrate the concepts through examples and applications? (% students)

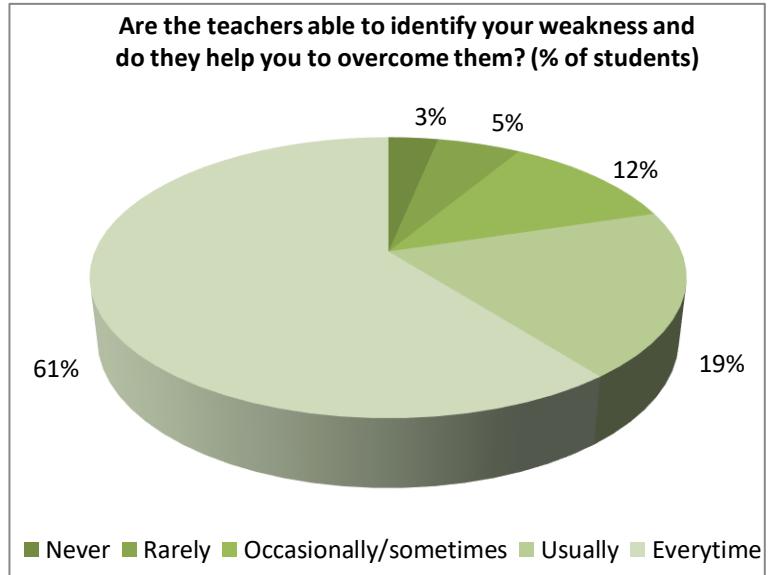


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2021-2022: Findings

The teachers identify your strengths and encourage you with providing right level of challenges.	Percent of Student	Cumulative Percent of Students
Unable to	1.78	1.78
Slightly	7.64	9.42
Partially	11.19	20.61
Reasonably	28.42	49.03
Fully	50.97	100
Total	100	

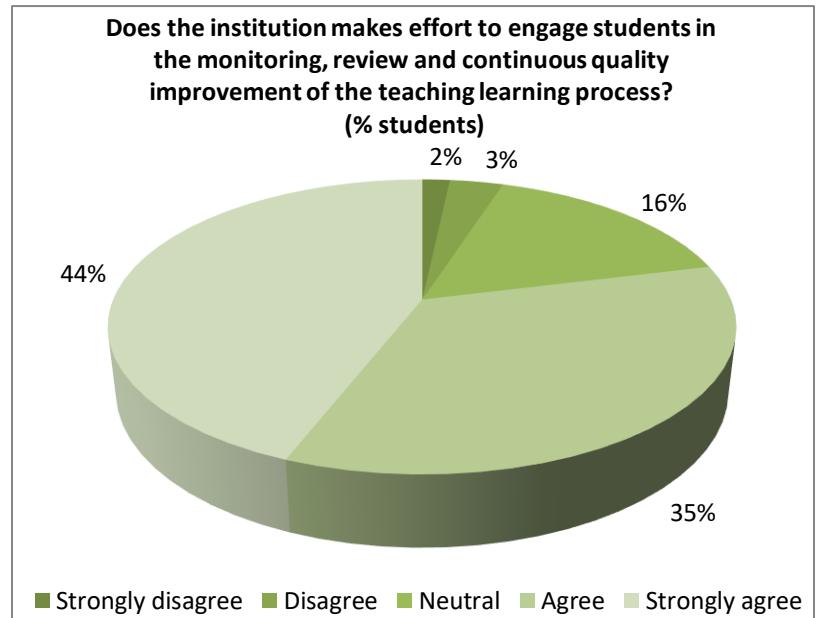


Teachers are able to identify your weaknesses and help you to overcome them.	Percent of Student	Cumulative Percent of Students
Never	3.2	3.2
Rarely	5.42	8.62
Occasionally/sometimes	11.63	20.25
Usually	19.18	39.43
Everytime	60.57	100
Total	100	

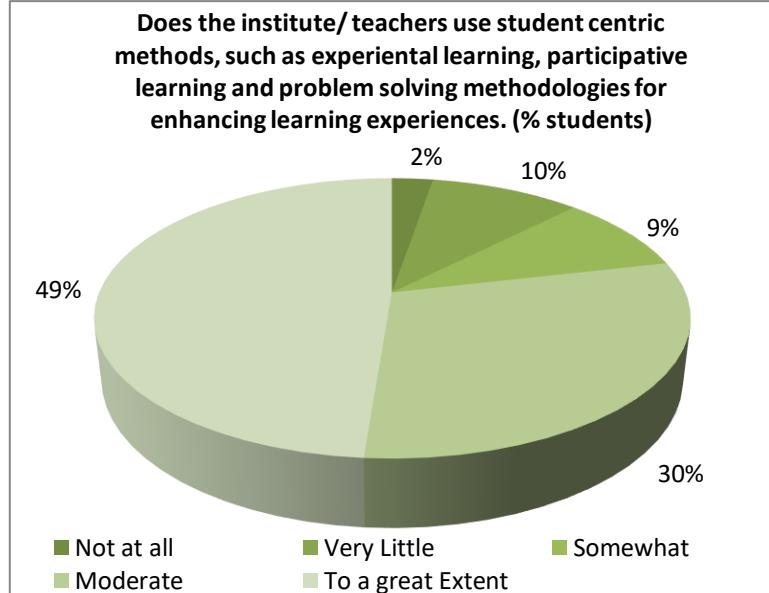


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2021-2022: Findings

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Percent of Student	Cumulative Percent of Students
Strongly disagree	1.69	1.69
Disagree	3.29	4.98
Neutral	16.16	21.14
Agree	34.81	55.95
Strongly agree	44.05	100
Total	100	

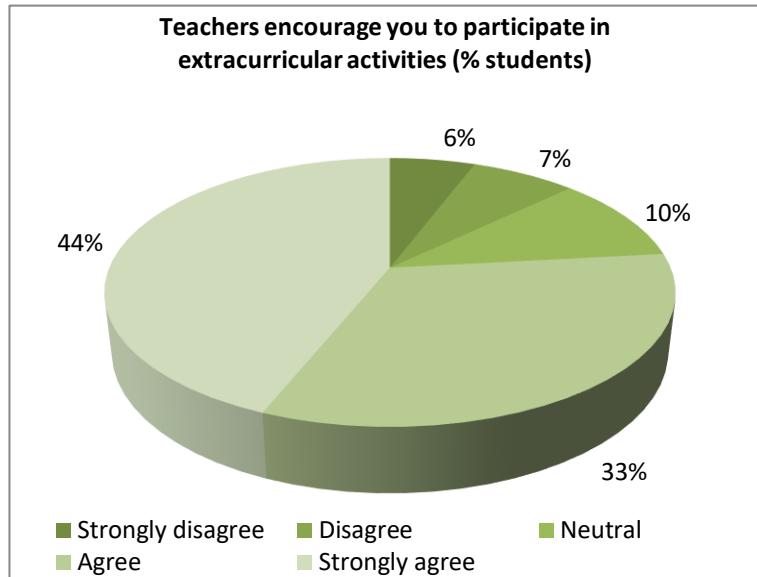


The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	Percent of Student	Cumulative Percent of Students
Not at all	2.66	2.66
Very Little	9.77	12.43
Somewhat	8.97	21.4
Moderate	29.84	51.24
To a great Extent	48.76	100
Total	100	

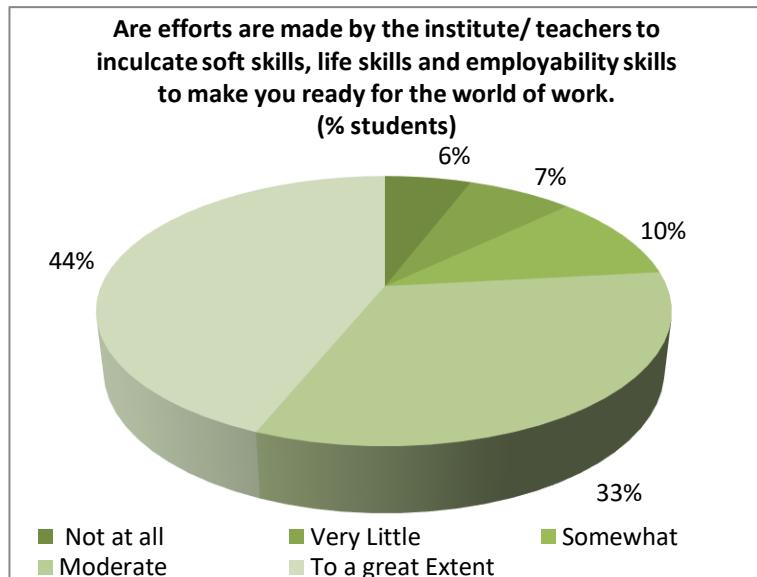


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2021-2022: Findings

Teachers encourage you to participate in extracurricular activities.	Percent of Student	Cumulative Percent of Students
Strongly disagree	2.49	2.49
Disagree	3.29	5.78
Neutral	13.85	19.63
Agree	35.61	55.24
Strongly agree	44.76	100
Total	100	



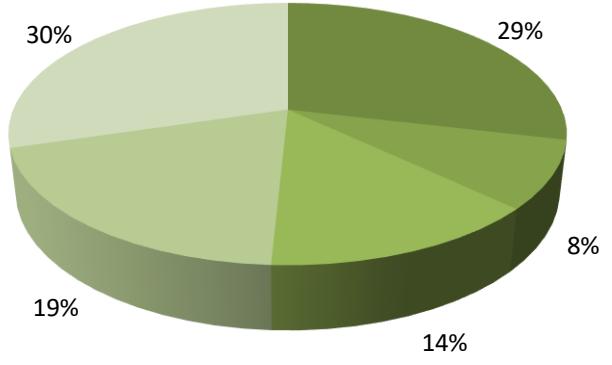
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	Percent of Student	Cumulative Percent of Students
Not at all	5.77	5.77
Very Little	7.10	12.87
Somewhat	10.40	23.27
Moderate	32.86	56.13
To a great Extent	43.87	100
Total	100	



BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2021-2022: Findings

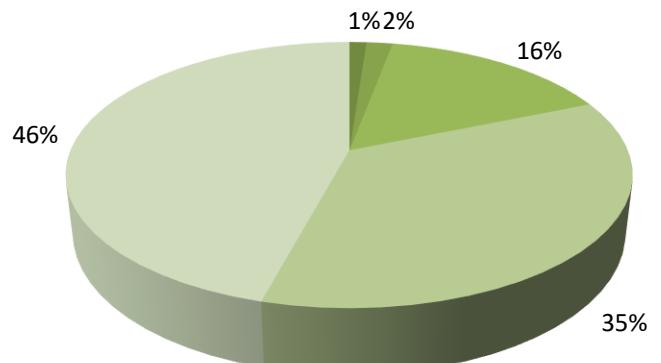
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Percent of Student	Cumulative Percent of Students
Below 29%	28.69	28.69
30-49%	8.35	37.04
50-69%	13.77	50.81
70-89%	19.54	70.35
Above 90%	29.65	100
Total	100	

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?
(% students)



The overall quality of teaching-learning process in your institute is very good.	Percent of Student	Cumulative Percent of Students
Strongly disagree	1.15	1.15
Disagree	1.78	2.93
Neutral	15.81	18.74
Agree	35.43	54.17
Strongly agree	45.83	100
Total	100	

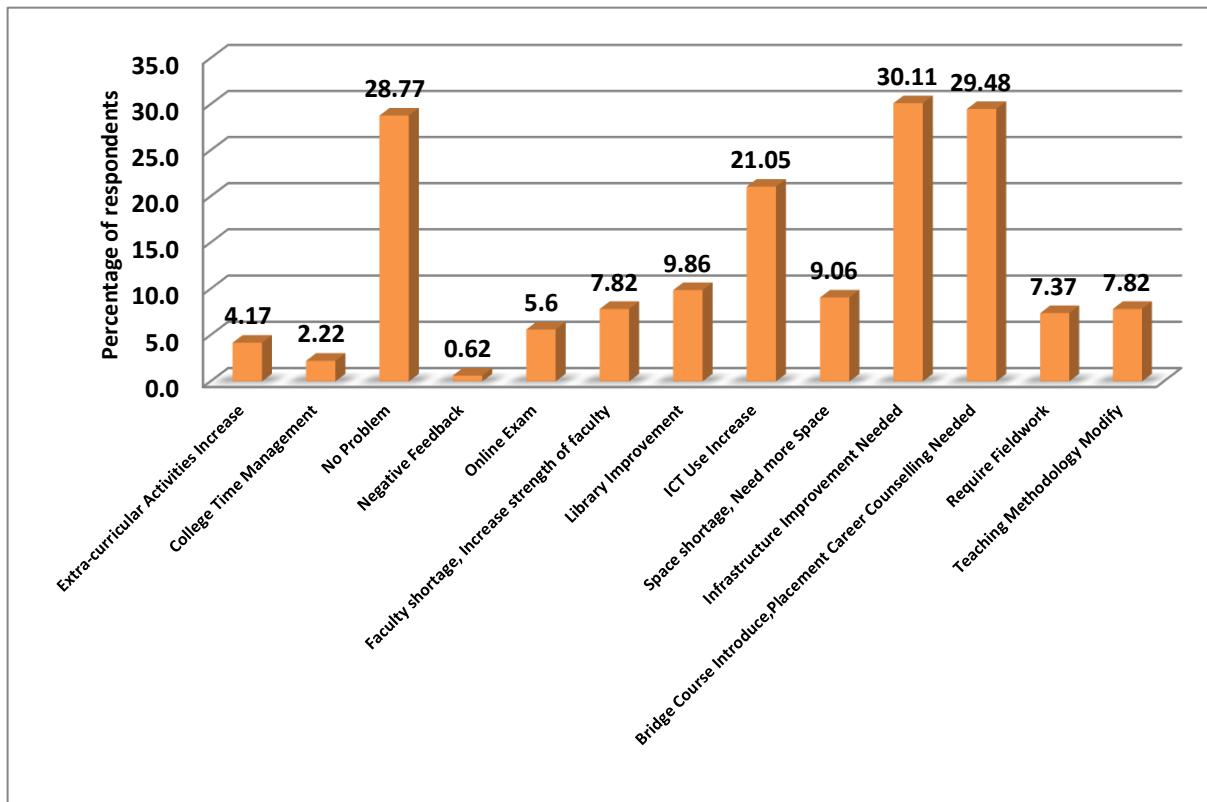
The overall quality of teaching-learning process in your institute is very good (% students)



■ Strongly disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly agree

BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2021-2022: Findings

Observations / Suggestions of Students to Improve the Overall Teaching Learning Experience in this Institution



BUDGE BUDGE COLLEGE

Student Feedback Analysis Report, 2021-2022

The teaching learning process in general in the Institute is very good for majority of the students. The score is above average for the level of preparation teachers undertake, their teaching methodology, evaluation process and student teacher interaction. The students expressed a need for improvement in terms of need for student exchange facilities, field visits, use of ICT in classrooms and enhancing their employability.

1. Majority of the students confirmed that 85 -100 per cent syllabus was covered in the class.
2. Majority of the students are satisfied with the preparation of the teacher for class.
3. Maximum students are satisfied with the teacher's ability to communicate with them.
4. Nearly 50 per cent of students have confirmed that the teachers approach to teaching is excellent.
5. Majority of the students have confirmed that evaluation process by the teachers is fair.
6. More than 50 per cent students have confirmed that their performance in assignment is discussed with them.
7. Significant share of students confirmed that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students, however a share expressed greater need for such opportunities.
8. More than 50 per cent of student have confirmed that the teaching and mentoring process in the institution facilitates in them cognitive, social and emotional growth.
9. Section of students strongly agree that the institution provides multiple opportunities to learn and grow. However, a share also mentioned the need for enhanced opportunities.
10. More than 50 per cent students have confirmed that teachers inform students about course outcomes and program outcomes.
11. More than 50 per cent students are agreed that their mentor undertake a necessary follow-up with an assigned task to the to improve their academic performance.
12. Significant share of students confirmed that the teachers illustrate the concepts through examples and applications in the classroom for better comprehension.
13. More than 50 per cent students agree that the teachers identify their strengths and encourage them with providing right level of challenges.
14. Majority of students have strongly agreed that the teachers are able to identify their weakness and help them to overcome those weaknesses to enhance their capabilities.
15. Majority of students strongly agree that the institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. Majority of the students agree to a great extent that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

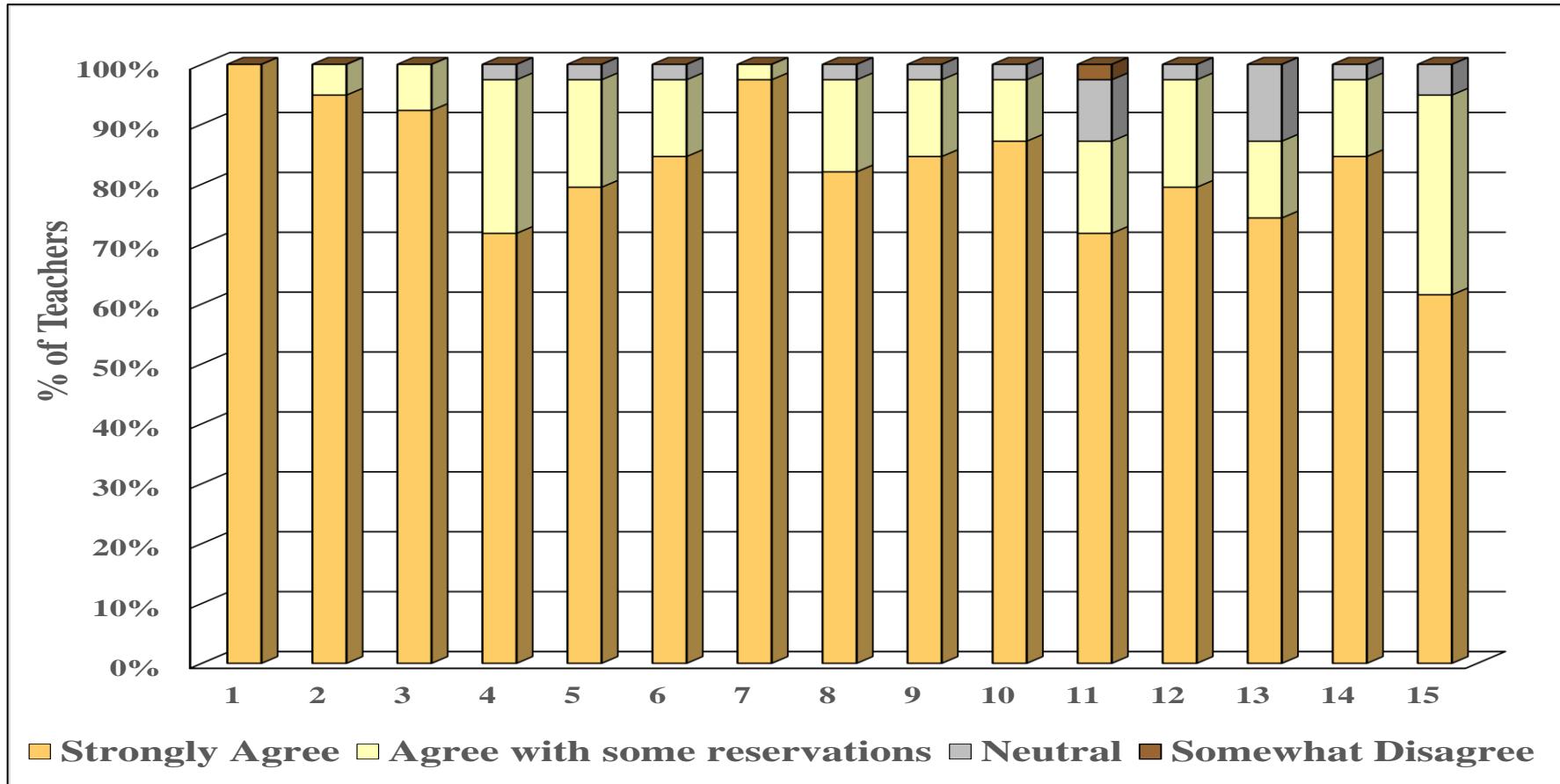
17. Significant share of students agree that the teachers encourage them to participate in extracurricular activities.
18. 44 per cent of students have confirmed that efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work; however, a section do feel the need for greater opportunities.
19. Although a significant share of students are satisfied with the extent of ICT used in teaching, some also expressed an opinion regarding enhanced use of ICT tools such as LCD projector, Multimedia, etc. while teaching.
20. Majority of the students have confirmed that the overall quality of teaching-learning process in the institute is very good.

The students are most concerned and require an improvement in ICT infrastructure and enhanced career counselling. However, most of the students are very satisfied with the Institution and do not report any problem. Thus, while there is scope for improvement on some aspects, others are quite satisfactory.

BUDGE BUDGE COLLEGE
Analysis of Teachers Feedback, 2021-2022

Serial Number	Question	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	All	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	All
		Number						Percentage			
1	Master routine is finalized in consultation with academic sub-committee and all the departments	39	0	0	0	39	100.0	0.0	0.0	0.0	100
2	The department divides the syllabus for its effective implementation	37	2	0	0	39	94.9	5.1	0.0	0.0	100
3	In view of the resuming of physical mode of teaching, the teachers used blended modes of teaching and curriculum delivery	36	3	0	0	39	92.3	7.7	0.0	0.0	100
4	Teachers are satisfied with the students' attendance and interaction in the class	28	10	1	0	39	71.8	25.6	2.6	0.0	100
5	Teachers used regular continuous evaluation besides centralized evaluation system	31	7	1	0	39	79.5	17.9	2.6	0.0	100
6	Teachers encouraged participation in co-curricular activities among students	33	5	1	0	39	84.6	12.8	2.6	0.0	100
7	Teachers took special effort to upgrade themselves and the study material	38	1	0	0	39	97.4	2.6	0.0	0.0	100
8	Library took special initiatives to provide access to students to e-books and online resources as well as updating the collection by purchasing new books related to CBCS syllabus	32	6	1	0	39	82.1	15.4	2.6	0.0	100
9	Library subscription to many e-journals and resources like e-shodhganga, INFLIBNET, for faculty members and students is good and came to good use, more so during this academic year transitioning from online to physical mode	33	5	1	0	39	84.6	12.8	2.6	0.0	100
10	Office staff members are cooperative in rendering services related to various academic and administrative matters	34	4	1	0	39	87.2	10.3	2.6	0.0	100
11	Teachers are satisfied with the overall maintenance and upkeep of the infrastructural facilities like safe drinking water	28	6	4	1	39	71.8	15.4	10.3	2.6	100
12	Teachers are satisfied with the social distancing norms and sanitation initiatives taken by the college in this academic year, once physical classes resumed in the college	31	7	1	0	39	79.5	17.9	2.6	0.0	100
13	Teachers are satisfied with the laboratory and instrumentation facilities provided by the Institution	29	5	5	0	39	74.4	12.8	12.8	0.0	100
14	There is a systematic mechanism for obtaining annual student feedback	33	5	1	0	39	84.6	12.8	2.6	0.0	100
15	Teachers are satisfied with the overall academic performance of the Institution	24	13	2	0	39	61.5	33.3	5.1	0.0	100

BUDGE BUDGE COLLEGE
Analysis of Teachers Feedback, 2021-2022



BUDGE BUDGE COLLEGE

Teachers Feedback Analysis Report, 2021-2022

Analysis of the feedback from the faculty members on the overall performance of the institution revealed that majority of the faculty members showed positive attitude towards the preparation of master routine, syllabus division among the departmental teachers and its effective implementation, use of blended mode of teaching during pandemic situation for proper curriculum delivery, regular and continuous evaluation, provision of study material and resources to the students in the times of pandemic, library support with online resources, office co-operation and mechanism adopted for taking student's feedback.

Thus, feedback received from the teachers in most of the academic aspects and its effective implementation, flexibility, evaluation system, in the times of pandemic as far as practicable, indicates a high level of satisfaction.

However, few teachers suggest that there are some aspects that need improvement. These include:

- student attendance and interaction are a matter of concern during pandemic
- social distancing was maintained to a great extent, but needs to be more stringent
- laboratory equipments need regular maintenance and some new and syllabus specific instruments are needed to upgrade the student's knowledge
- more initiatives are required for making the overall academic performance better.

Hence, it is clear that the teachers are satisfied regarding academic and administrative aspects, though there is scope for improvement in terms of access to infrastructure and laboratory facilities.



Budge Budge College

Estd. 1971

NAAC Accredited B+ & UGC 12B, 2(f)

Affiliated to the University of Calcutta

Ref. No.

Date ..12.04.2024 ..

BUDGE BUDGE COLLEGE

Action Taken Report: Feedback, 2021-2022

Recommendation	Action Taken
Students reported need for more student exchange facilities, field visits.	Given the structure of our affiliating University although student exchange was not a viable option in the near future; to address this concern faculty exchange programs were planned to provide greater exposure to the students. The field visits mentioned in the curriculum that were held regularly before COVID were resumed. It was proposed to have field visit in History department for those interested.
Students and teachers expressed that there was a need for greater ICT and related infrastructure.	The non-usage of ICT equipment had rendered the computers and related ICT infrastructure in dire need of overhauling. Measures were taken to restore their functioning and it was resolved that gradually all existing ones would be made functional initially before expansion. Measures were also initiated to have admission through an accounting software package compatible with online admission software package to increase ICT usage in administration as well,
Students reported a need for multiple opportunities to learn and grow and they also wanted more support to learn employable skills and know avenues of employment. .	The NSOU PG Learners' Facilitation Centre at the Institute was strengthened with all information being provided on website related to it. In addition, it was proposed that government schemes like Skill Development Training Program or Minority Youth held in April 2022 would be encouraged to hold sessions in college whenever possible.
Teachers also recommended need for improvement in other infrastructure facilities and in access to safe drinking water.	In line with this it was planned to initiate renovation works in all Laboratories, Library and the new classrooms on top floor of Science Building. In addition, more regular maintenance of the water purification system was proposed.
Teachers expressed the need for regular maintenance and purchase of new syllabus specific instruments and equipment	The requisitions submitted by various department of the college in this regard were sought and it was proposed to cater to these at the earliest. It was also prosed to utilise some of the RUSA -2.0 funds is possible towards this end.
Teachers report the need for more stringent social distancing as physical classes resumed or when students had to come for administrative work.	It was proposed that for administrative work not more than 10 students should be allowed in the college campus at a time, that too wearing a mask. In addition, it would be tried to space out classes and routine to have fewer students in college at a time once physical classes resumed.
Teachers reported that they are not satisfied with the students' attendance and interaction during pandemic	Additional efforts were made to have special student doubt clearing sessions and instill in students the importance of regular attendance.
Teachers recommended need for efforts to improve academic performance	As regular classes resumed in order to improve academic performance innovative measures learned during pandemic were blended with traditional teaching and it was planned to continue traditional-cum-online classroom, social media platforms and related avenues for teaching and follow more rigorous continuous evaluation to improve academic performance.

Debi Datta
DR. DEBI DATTA
M.Sc. (Gold Medalist), Ph.D
Principal

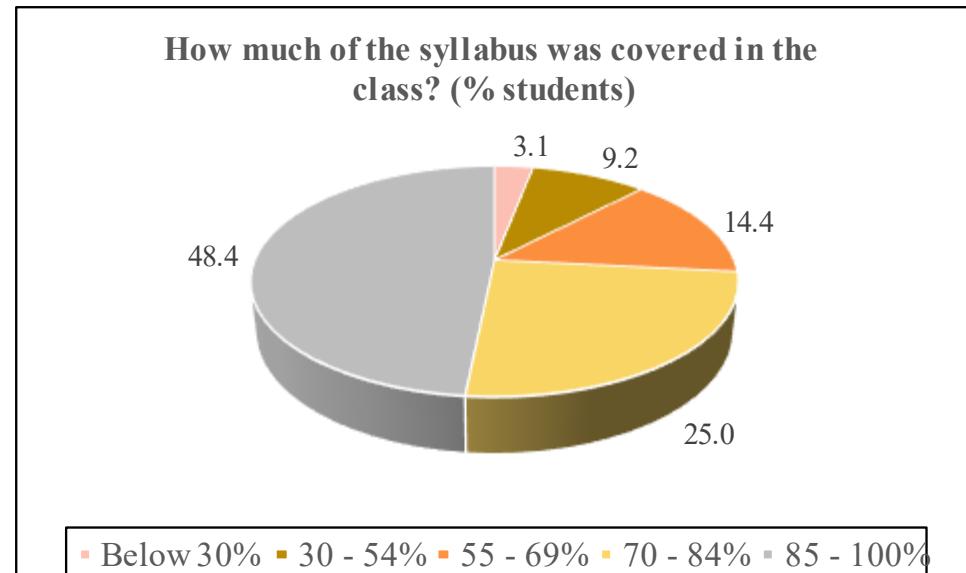
BUDGE BUDGE COLLEGE
STUDENT SATISFACTION SURVEY, 2020-2021

The total number of respondents were 721.

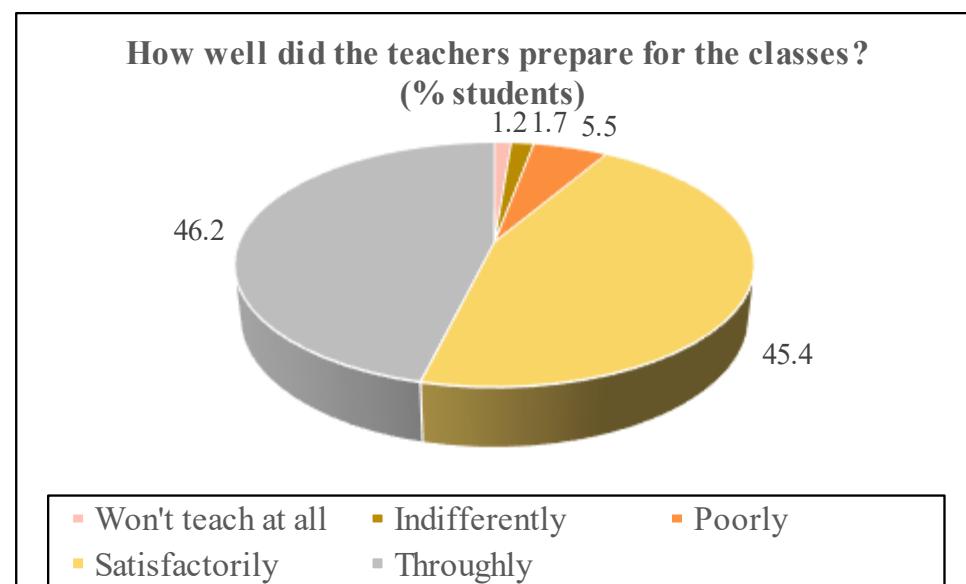
Question Number	Student Satisfaction Survey Questions	Average Score
1.	How much of the syllabus was covered in the class?	3.07
2.	How well did the teachers prepare for the classes?	3.34
3.	How well were the teachers able to communicate?	3.40
4.	How will you describe the teacher's approach to teaching?	3.08
5.	How fair was the internal evaluation process by the teachers?	3.37
6.	Was your performance in assignments discussed with you?	3.25
7.	Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?	2.62
8.	Does the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?	3.01
9.	The institution provides multiple opportunities to learn and grow.	3.04
10.	Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?	3.20
11.	Does your mentor undertake a necessary follow-up with an assigned task to you?	3.24
12.	Do the teachers illustrate the concepts through examples and applications?	3.35
13.	Do the teachers identify your strengths and encourage you with providing right level of challenges?	3.16
14.	Are the teachers able to identify your weaknesses and do they help you to overcome them?	3.23
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.05
16.	Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences?	3.07
17.	Teachers encourage you to participate in extracurricular activities.	3.20
18.	Are efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?	2.98
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	2.04
20.	The overall quality of teaching-learning process in your institute is very good.	3.13

BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

How much of the syllabus was covered in the class?	Percent of Students	Cumulative Percent of Students
Below 30%	3.1	3.1
30 - 54%	9.2	12.2
55 - 69%	14.4	26.6
70 - 84%	25.0	51.6
85 - 100%	48.4	100.0
Total	100.0	

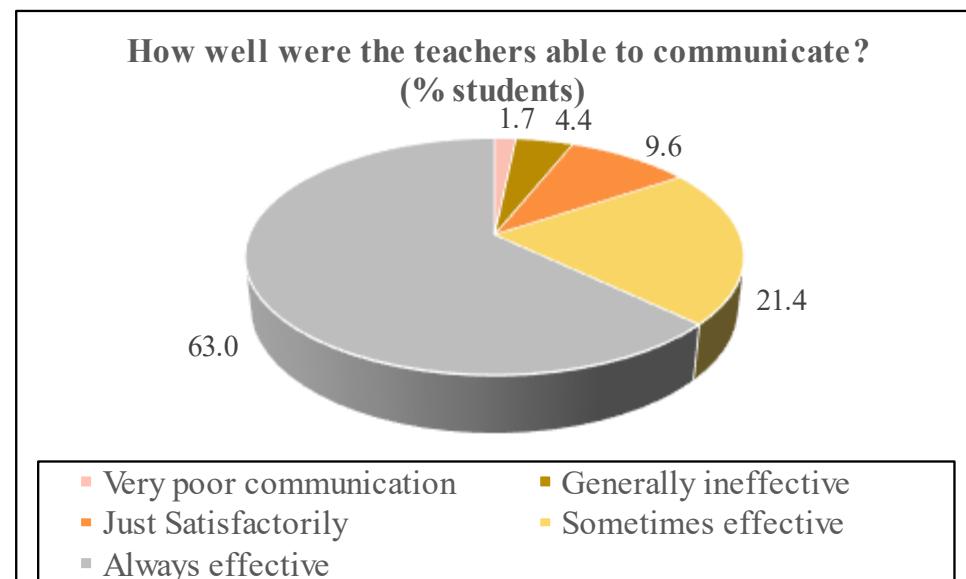


How well did the teachers prepare for the classes?	Percent of Students	Cumulative Percent of Students
Won't teach at all	1.2	1.2
Indifferently	1.7	2.9
Poorly	5.5	8.5
Satisfactorily	45.4	53.8
Thoroughly	46.2	100.0
Total	100.0	

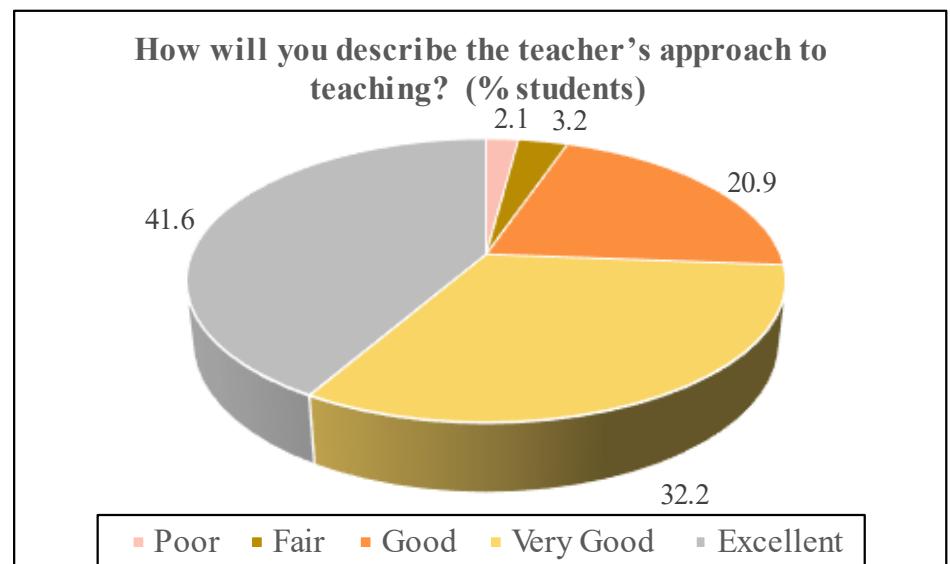


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

How well were the teachers able to communicate?	Percent of Students	Cumulative Percent of Students
Very poor communication	1.7	1.7
Generally ineffective	4.4	6.1
Just Satisfactorily	9.6	15.7
Sometimes effective	21.4	37.0
Always effective	63.0	100.0
Total	100.0	

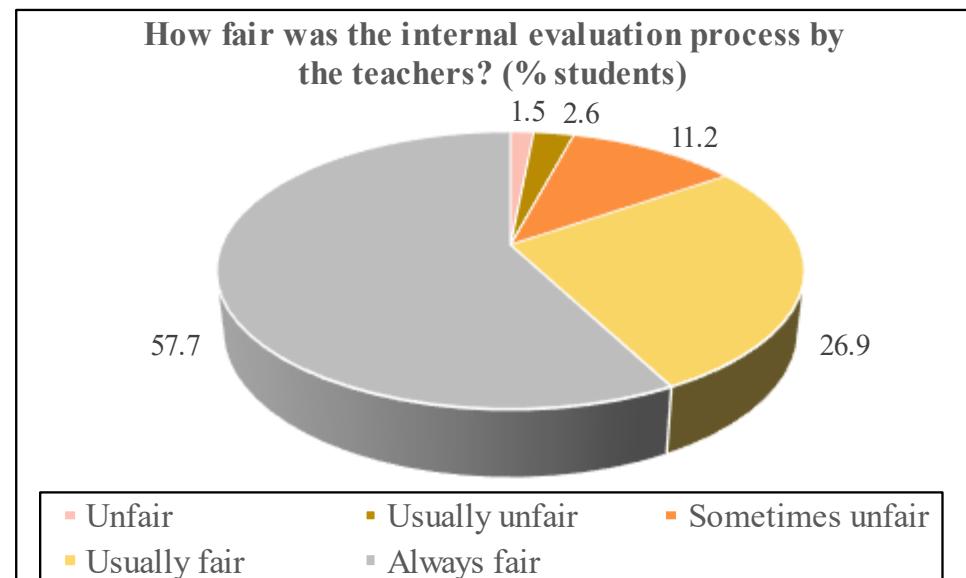


The teacher's approach to teaching can best be described as	Percent of Students	Cumulative Percent of Students
Poor	2.1	2.1
Fair	3.2	5.3
Good	20.9	26.2
Very Good	32.2	58.4
Excellent	41.6	100.0
Total	100.0	

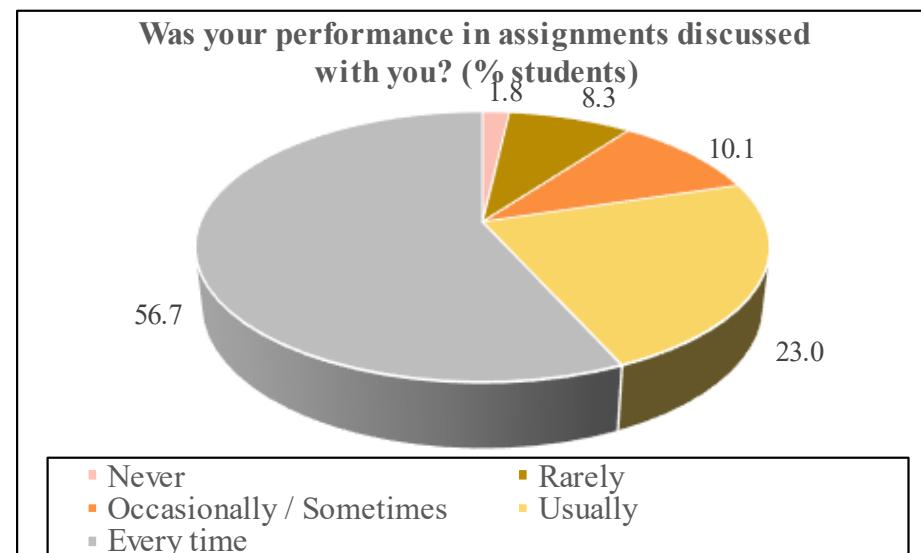


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

Fairness of the internal evaluation process by the teachers	Percent of Students	Cumulative Percent of Students
Unfair	1.5	1.5
Usually unfair	2.6	4.2
Sometimes unfair	11.2	15.4
Usually fair	26.9	42.3
Always fair	57.7	100.0
Total	100.0	

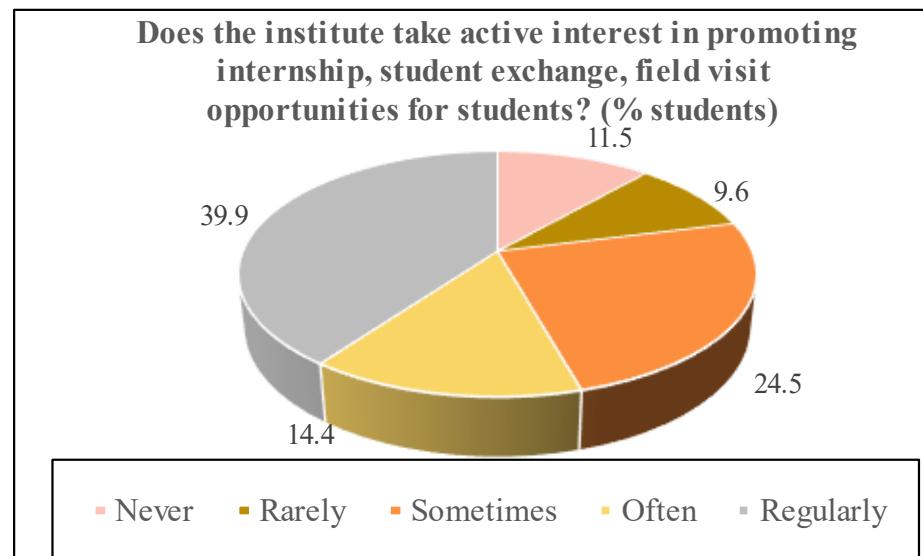


Was your performance in assignments discussed with you?	Percent of Students	Cumulative Percent of Students
Never	1.8	1.8
Rarely	8.3	10.1
Occasionally / Sometimes	10.1	20.2
Usually	23.0	43.3
Every time	56.7	100.0
Total	100.0	

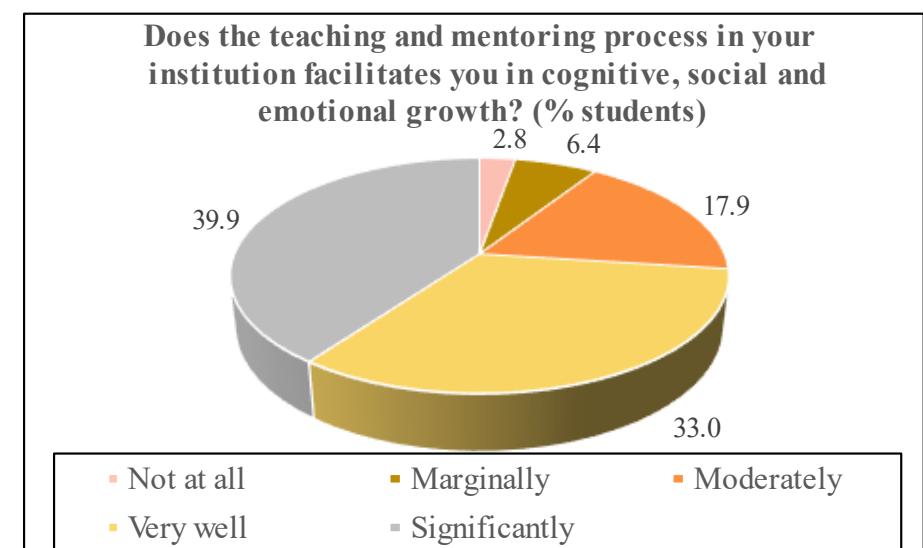


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Percent of Students	Cumulative Percent of Students
Never	11.5	11.5
Rarely	9.6	21.1
Sometimes	24.5	45.6
Often	14.4	60.1
Regularly	39.9	100.0
Total	100.0	

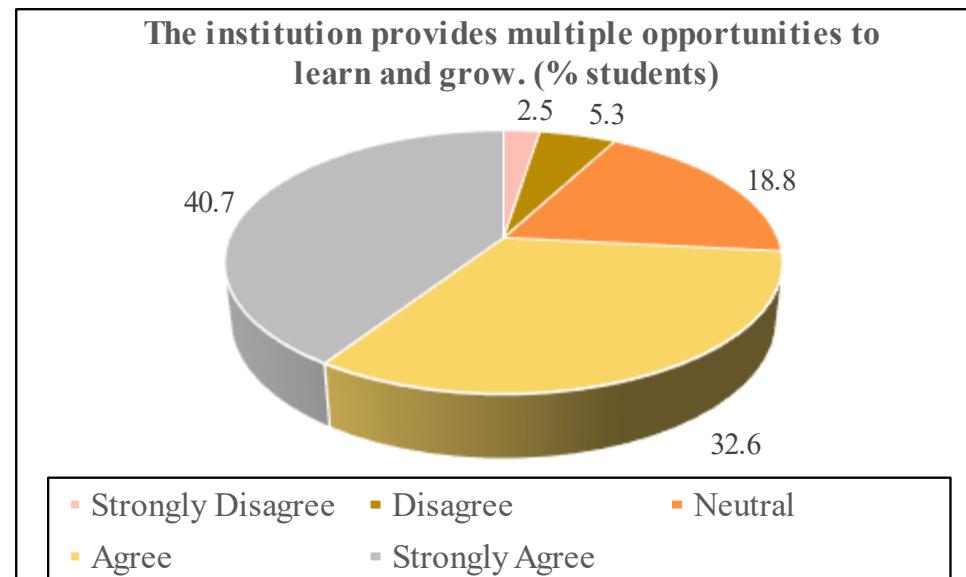


The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Percent of Students	Cumulative Percent of Students
Not at all	2.8	2.8
Marginally	6.4	9.2
Moderately	17.9	27.0
Very well	33.0	60.1
Significantly	39.9	100.0
Total	100.0	

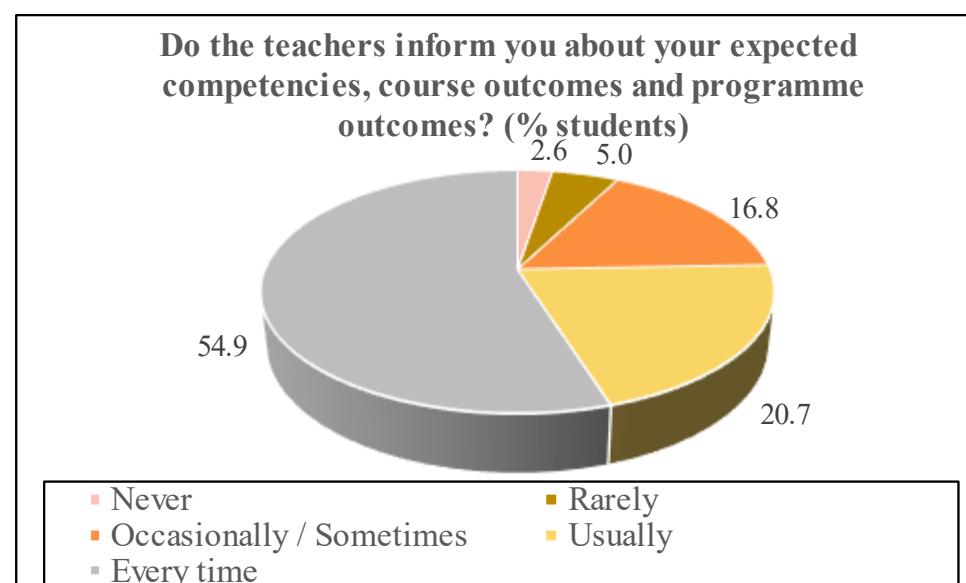


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

The institution provides multiple opportunities to learn and grow	Percent of Students	Cumulative Percent of Students
Strongly Disagree	2.5	2.5
Disagree	5.3	7.8
Neutral	18.8	26.6
Agree	32.6	59.3
Strongly Agree	40.7	100.0
Total	100.0	

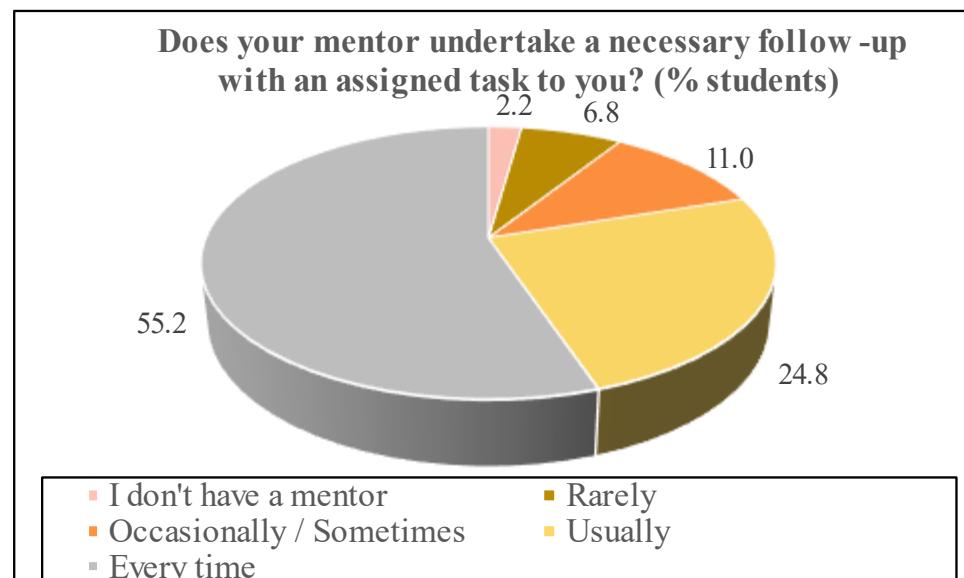


Teachers inform you about your expected competencies, course outcomes and programme outcomes	Percent of Students	Cumulative Percent of Students
Never	2.6	2.6
Rarely	5.0	7.6
Occasionally / Sometimes	16.8	24.4
Usually	20.7	45.1
Every time	54.9	100.0
Total	100.0	

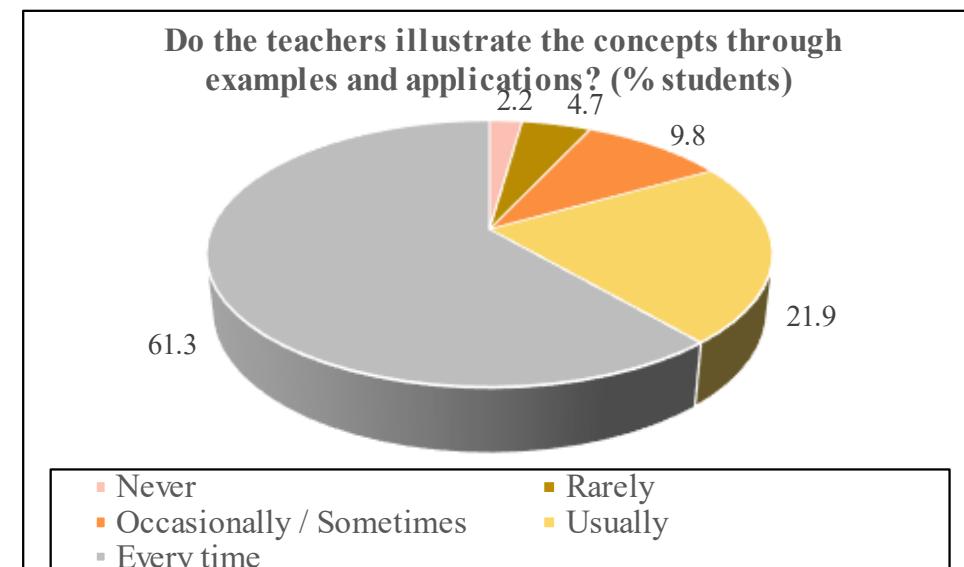


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

Your mentor does a necessary follow-up with an assigned task to you	Percent of Students	Cumulative Percent of Students
I don't have a mentor	2.2	2.2
Rarely	6.8	9.0
Occasionally / Sometimes	11.0	20.0
Usually	24.8	44.8
Every time	55.2	100.0
Total	100.0	

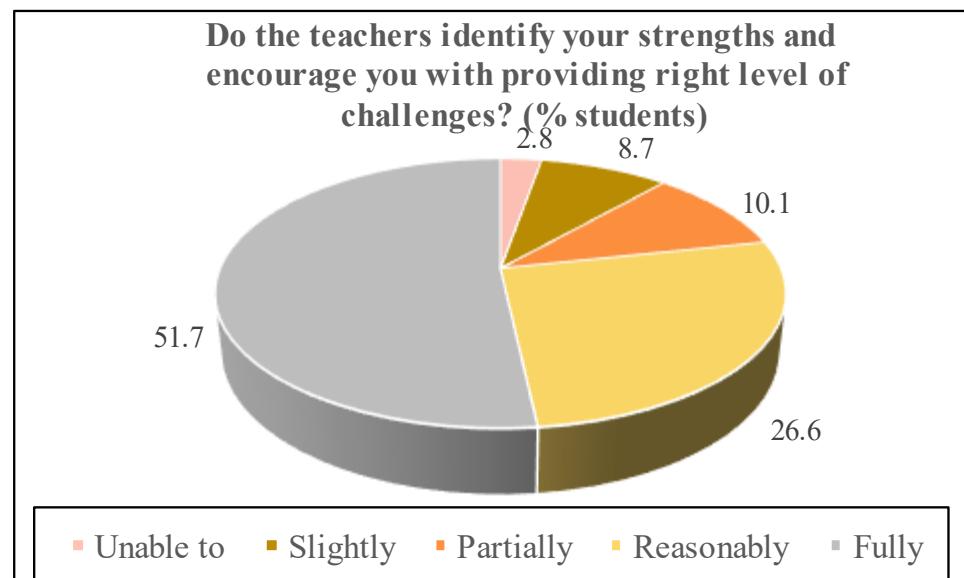


The teachers illustrate the concepts through examples and applications	Percent of Students	Cumulative Percent of Students
Never	2.2	2.2
Rarely	4.7	6.9
Occasionally / Sometimes	9.8	16.8
Usually	21.9	38.7
Every time	61.3	100.0
Total	100.0	

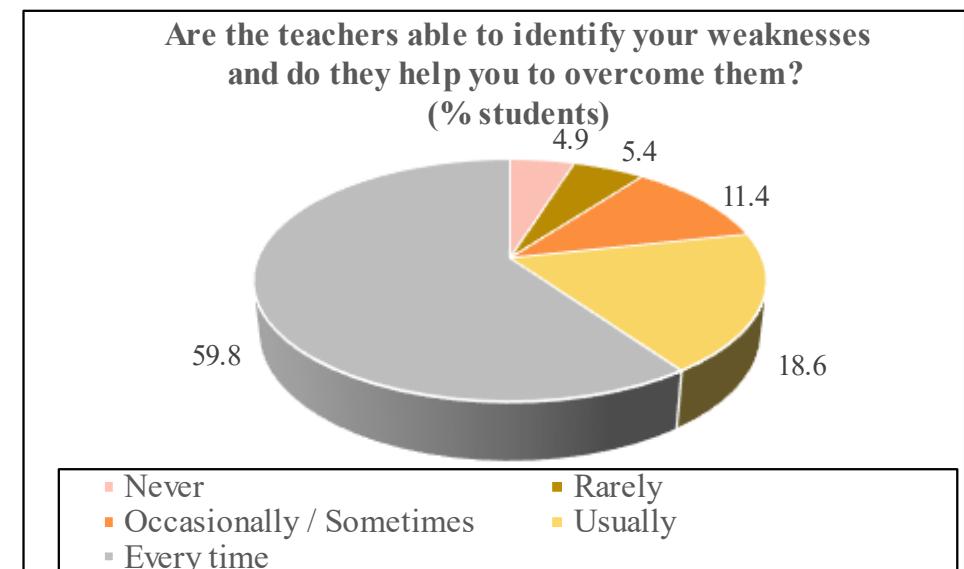


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

The teachers identify your strengths and encourage you with providing right level of challenges	Percent of Students	Cumulative Percent of Students
Unable to	2.8	2.8
Slightly	8.7	11.5
Partially	10.1	21.6
Reasonably	26.6	48.3
Fully	51.7	100.0
Total	100.0	

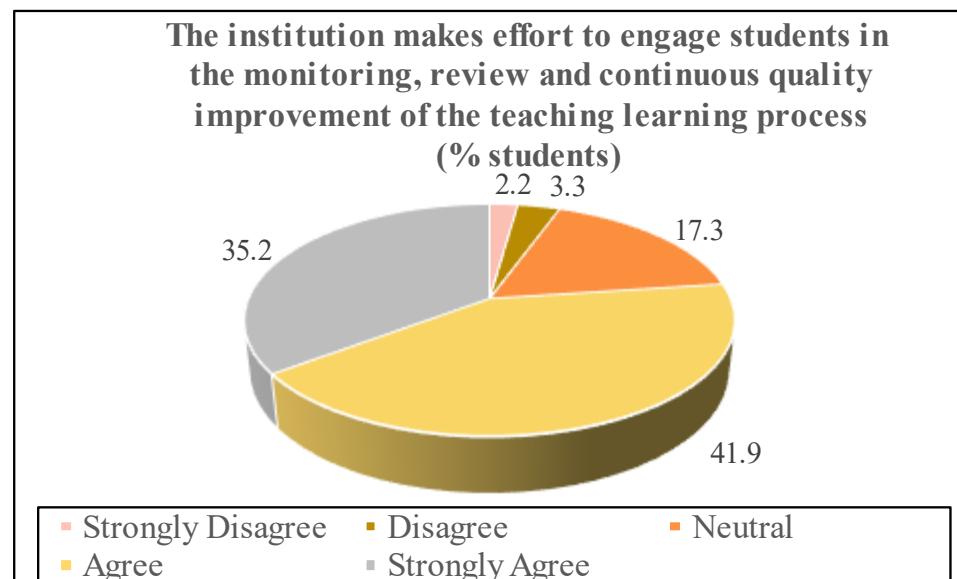


Teachers are able to identify your weaknesses and help you to overcome them	Percent of Students	Cumulative Percent of Students
Never	4.9	4.9
Rarely	5.4	10.3
Occasionally / Sometimes	11.4	21.6
Usually	18.6	40.2
Every time	59.8	100.0
Total	100.0	

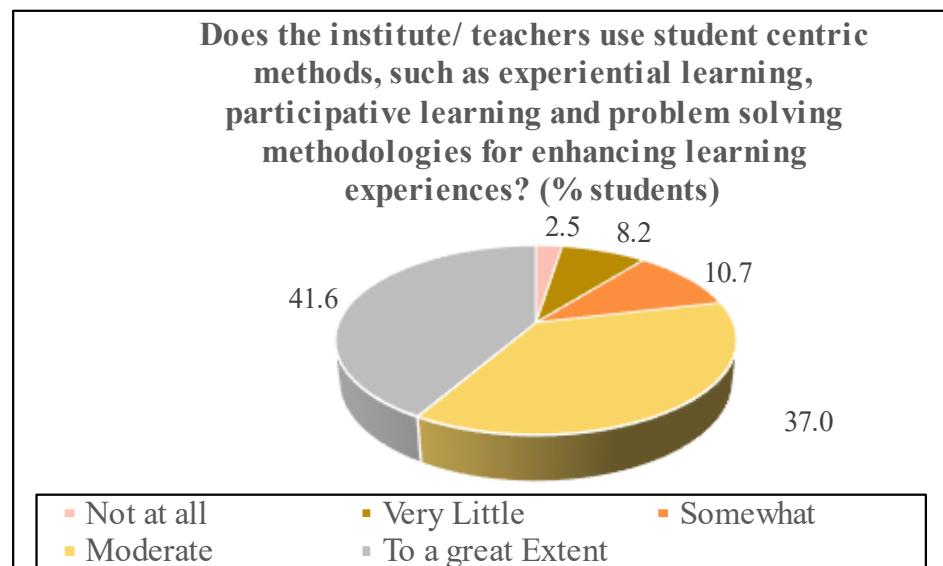


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Percent of Students	Cumulative Percent of Students
Strongly Disagree	2.2	2.2
Disagree	3.3	5.5
Neutral	17.3	22.9
Agree	41.9	64.8
Strongly Agree	35.2	100.0
Total	100.0	

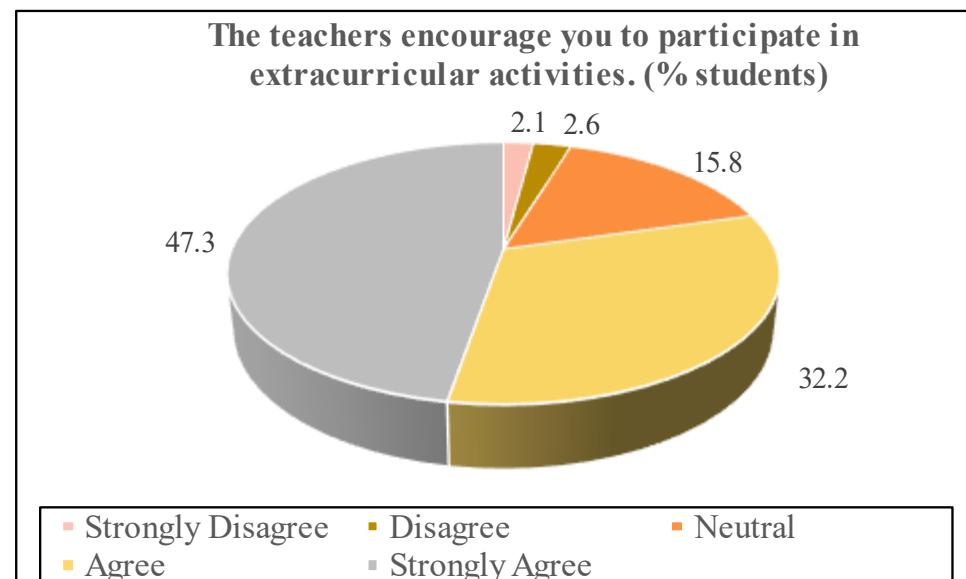


The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences	Percent of Students	Cumulative Percent of Students
Not at all	2.5	2.5
Very Little	8.2	10.7
Somewhat	10.7	21.4
Moderate	37.0	58.4
To a great Extent	41.6	100.0
Total	100.0	



BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

Teachers encourage you to participate in extracurricular activities	Percent of Students	Cumulative Percent of Students
Strongly Disagree	2.1	2.1
Disagree	2.6	4.7
Neutral	15.8	20.5
Agree	32.2	52.7
Strongly Agree	47.3	100.0
Total	100.0	

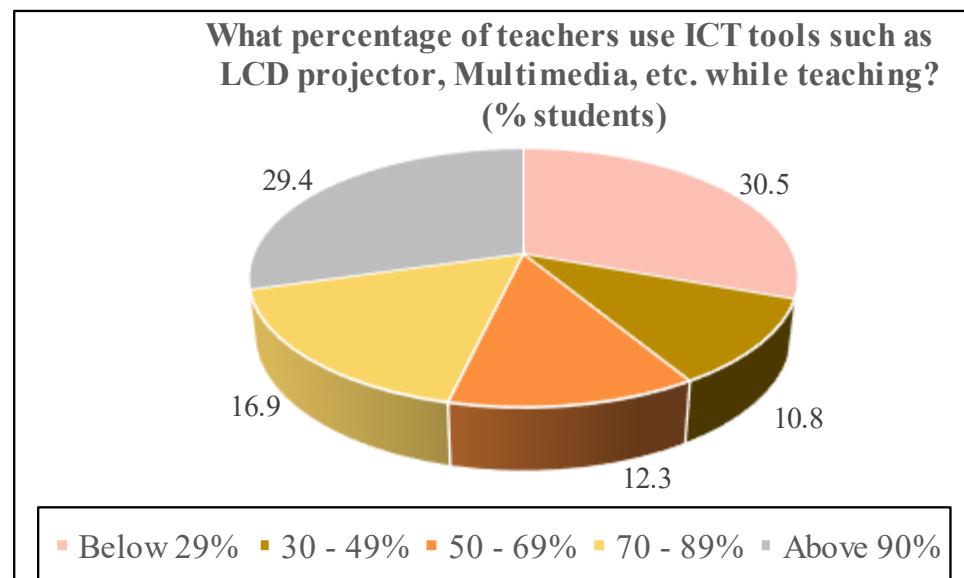


Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	Percent of Students	Cumulative Percent of Students
Not at all	5.1	5.1
Very Little	8.9	14.0
Somewhat	11.9	25.9
Moderate	31.3	57.3
To a great Extent	42.7	100.0
Total	100.0	

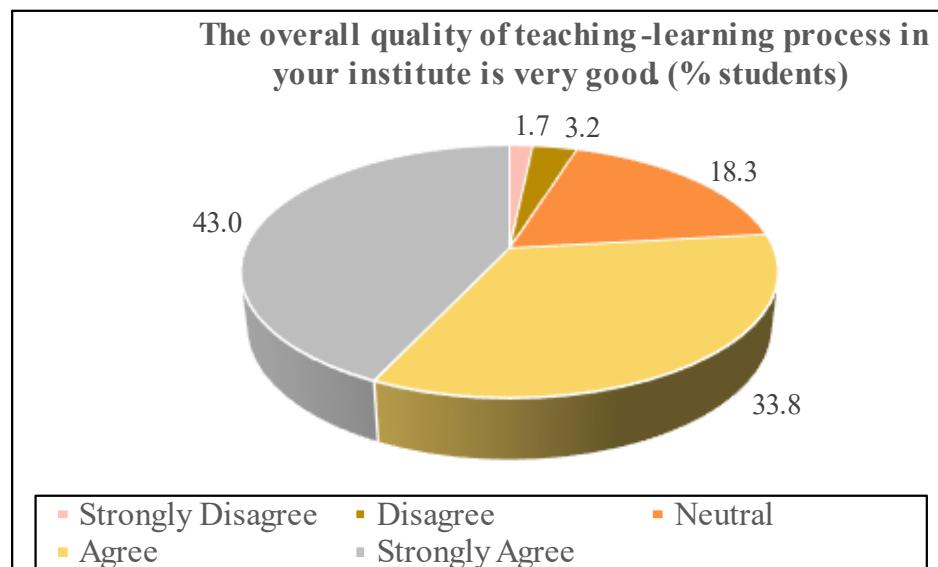


BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	Percent of Students	Cumulative Percent of Students
Below 29%	30.5	30.5
30 - 49%	10.8	41.3
50 - 69%	12.3	53.7
70 - 89%	16.9	70.6
Above 90%	29.4	100.0
Total	100.0	

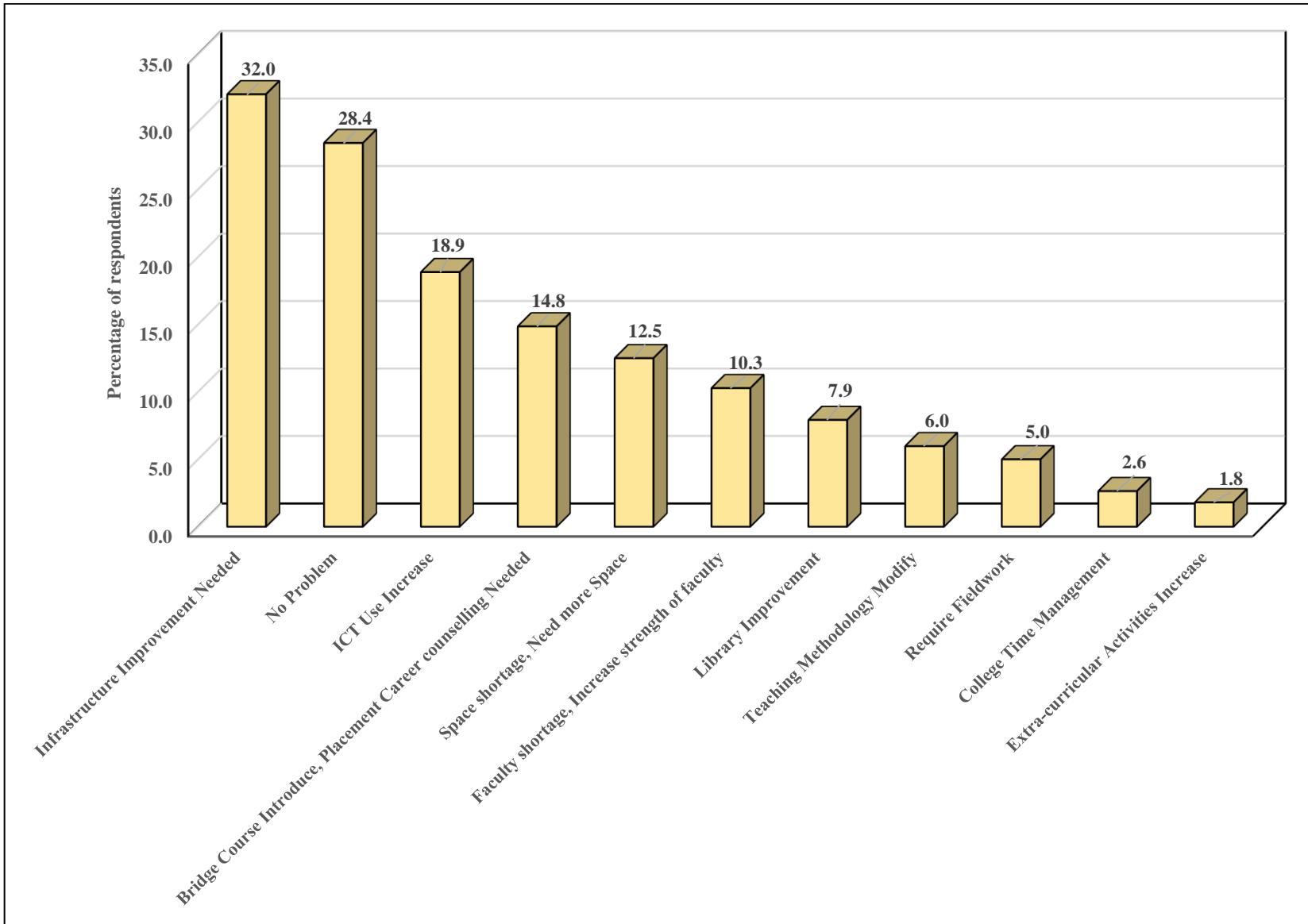


The overall quality of teaching-learning process in your institute is very good	Percent of Students	Cumulative Percent of Students
Strongly Disagree	1.7	1.7
Disagree	3.2	4.9
Neutral	18.3	23.2
Agree	33.8	57.0
Strongly Agree	43.0	100.0
Total	100.0	



BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

Observations / Suggestions of Students to Improve the Overall Teaching Learning Experience in this Institution



BUDGE BUDGE COLLEGE

Student Feedback Analysis Report, 2020-2021

The students' feedback revealed that the overall teaching learning experience is above average. The students are most satisfied with the student-teacher interaction, their teaching methodology, communication skills and evaluation process, where the scores are well above average. The students are most concerned about the need for wider exposure in the form of ICT, student exchange and improving employability in general.

1. Majority of students responded that more than 85 per cent of syllabus is covered in the class.
2. Nearly all the students are satisfied about the thorough preparation and curriculum delivery by the teachers.
3. Approximately 63 per cent of the students agree that the teachers are always able to communicate in an effective manner.
4. Students are satisfied with the techniques, efforts and approach adopted by the teachers, as these help to develop interest among them.
5. Majority of students agree that internal evaluation process is always fair and transparent.
6. Students are satisfied with the initiatives taken by the teachers, as their performance in the assignments and internal evaluation are always discussed with them in the class, which helps to clear their doubts and perform better.
7. A section of students is not as satisfied with the initiatives taken by the institute for promoting internship, student exchange, field visit opportunities. They want greater involvement of the Institution in this aspect.
8. The teaching and mentoring process in the institution significantly facilitates cognitive, social and emotional growth of the students.
9. The students agree that the institution provides multiple opportunities to learn and grow. This promotes their overall development.
10. Students appreciate the efforts taken by the teachers to inform and explain them about the expected competencies, course outcomes and program outcomes in a simplified way.
11. Teachers always undertake a necessary follow-up with an assigned task, which encourages students in timely and proper completion of the task.
12. Students are satisfied with the process adopted by the teachers in illustrating the concepts through examples and application which develop interest about the related topic.
13. Nearly all the students are satisfied with the fact that the teachers identify their strengths and encourage them with providing right level of challenges whenever and wherever required.
14. More than 60 per cent of the students agree to the fact that the teachers identify their weaknesses and help them to overcome it in the best possible way.
15. Students agree that the institution makes effort to engage them in the monitoring, reviewing and continuous quality improvement of the teaching learning process.

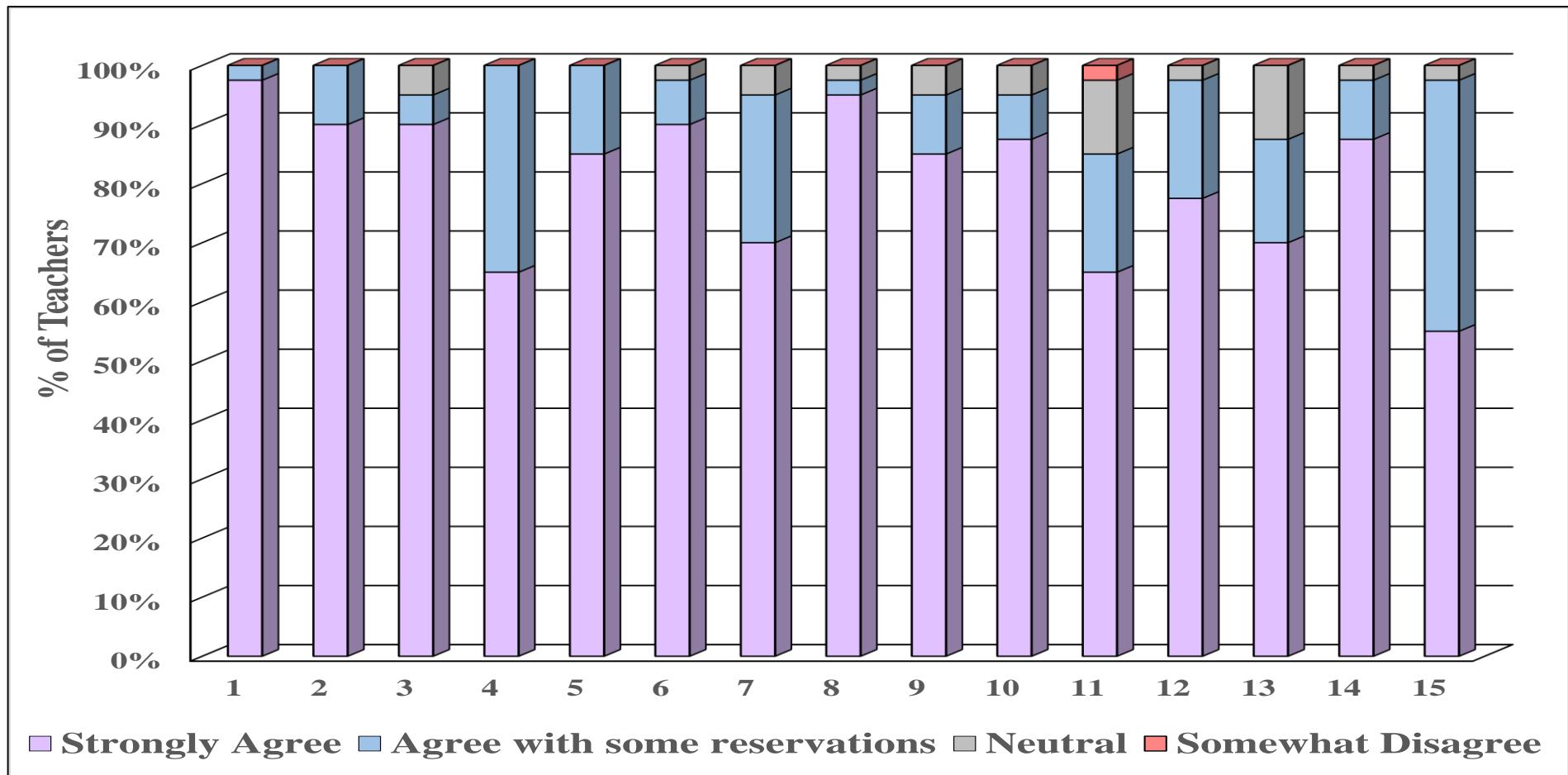
16. Teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences to some extent. More initiatives need to be adopted in this regard.
17. Students strongly agree that teachers always encourage them to participate in extracurricular activities and they do participate in extracurricular activities whenever they get the opportunity.
18. Students want more effective efforts and actions to be made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work.
19. The segment of teachers who use ICT tools such as LCD projector, Multimedia, etc. on a regular basis while teaching needs to be expanded.
20. Most of the students strongly agree that overall quality of teaching-learning process in the institute is very good.

The most pertinent concern of the students is regarding greater use of ICT and related infrastructure, especially as the given global scenario relied more on ICT use. They also expressed a need for improving career counselling. Nearly one-third of the students are very satisfied with the Institution and do not report any problem. Thus, while there is scope for improvement on some aspects, others are quite satisfactory.

BUDGE BUDGE COLLEGE
Analysis of Teachers Feedback, 2020-2021

Serial Number	Question	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	All	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	All
		Number					Percentage				
1	Master routine is finalized in consultation with academic sub-committee and all the departments	39	1	0	0	40	97.5	2.5	0.0	0.0	100
2	The department divides the syllabus for its effective implementation	36	4	0	0	40	90.0	10.0	0.0	0.0	100
3	Given the scenario, the teachers used flexibility in teaching methods	36	2	2	0	40	90.0	5.0	5.0	0.0	100
4	Teachers are satisfied with the students' responsiveness and interaction in the class	26	14	0	0	40	65.0	35.0	0.0	0.0	100
5	Teachers incorporated newer innovative means for curriculum delivery given the specific global pandemic scenario	34	6	0	0	40	85.0	15.0	0.0	0.0	100
6	Teachers used regular evaluation besides centralized evaluation system inspite of the specific global pandemic scenario	36	3	1	0	40	90.0	7.5	2.5	0.0	100
7	Teachers encouraged participation in co-curricular activities among students and are satisfied with students' response inspite of the specific global pandemic scenario	28	10	2	0	40	70.0	25.0	5.0	0.0	100
8	In the absence of physical access to library, teachers took special effort to provide access to online resources and provided additional support in the form of supplying resource material	38	1	1	0	40	95.0	2.5	2.5	0.0	100
9	Library subscription to many e-journals and resources like e-shodhganga, INFLIBNET, for faculty members and students is good and came to good use, more so during this academic year	34	4	2	0	40	85.0	10.0	5.0	0.0	100
10	Office staff members are cooperative in rendering services related to various academic and administrative matters	35	3	2	0	40	87.5	7.5	5.0	0.0	100
11	The college took special initiatives for students and teacher's mental well-being during this pandemic session	26	8	5	1	40	65.0	20.0	12.5	2.5	100
12	Teachers are satisfied with the social distancing norms and sanitation initiatives taken by the college in this academic year, when situation required physical attendance of college	31	8	1	0	40	77.5	20.0	2.5	0.0	100
13	Teachers are satisfied with the overall maintenance and logistic support provided by the Institution	28	7	5	0	40	70.0	17.5	12.5	0.0	100
14	There is a systematic mechanism for obtaining annual student feedback	35	4	1	0	40	87.5	10.0	2.5	0.0	100
15	Teachers are satisfied with the overall academic performance of the Institution	22	17	1	0	40	55.0	42.5	2.5	0.0	100

BUDGE BUDGE COLLEGE
Analysis of Teachers Feedback, 2020-2021



BUDGE BUDGE COLLEGE

Teachers Feedback Analysis Report, 2020-2021

Feedback received from the teachers in most of the aspects related to preparation of routine, syllabus division and its effective implementation, flexibility in teaching methods, evaluation system, efforts for proving study material and resources to the students in the times of pandemic as far as practicable, reveals their satisfaction.

However, about one-fourth of the teachers found it difficult to convince and encourage the students to participate in co-curricular activities. Moreover, they are not much satisfied with the students' interaction and response in the online-classroom during the global pandemic. The college faculty organized a few programs on mental health and well-being during COVID -19, but teachers felt that more initiatives should have been taken in this regard. They felt that overall maintenance, logistic support and academic performance of the institution need some improvement.

The main concerns of teachers which need action for improvement are:

- poor interaction and responsive of students in online classes
- improvement in ICT facilities for overall logistics support
- need for more initiatives for overall maintenance, logistic support and improving academic performance of the institution

To conclude, the teachers are satisfied regarding academic and administrative aspects, though there is scope for improvement in terms of access to infrastructure, facilities which can lead to improvement in academic performance.



Budge Budge College

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Ref. No.....

Date . 12.04.2024

BUDGE BUDGE COLLEGE

Action Taken Report: Feedback, 2020-2021

Recommendation	Action Taken
Students expressed need for greater initiatives by the institute for promoting internship, student exchange, field visit opportunities.	Given the COVID situation, the Institute could only at best disseminate information regarding and encourage students to participate in extra-curricular and co-curricular activities initiated all over the country through online mode and resolved to focus on improving these aspects once situation normalized.
Students expressed need for more experiential learning and participative learning.	During COVID to enhance experiential learning laboratory based subjects used virtual laboratories and YouTube videos to provide a more immersive learning experience and others took recourse to more interactive sessions with students through conference calls and google meet sessions.
Students, and teachers expressed that there was a need for more ICT usage.	Pandemic rendered use of ICT for teaching a prerequisite. The students of the college being mostly first-generation learners and were not equipped to handle ICT to this extent. The teachers of the college hence resolved and undertook special sessions to acclimatize and inculcate within students the use of google classrooms, online whiteboards and different apps that could make teaching learning process enriching for students through enhanced use of ICT.
Students expressed need for more employability initiatives to make them ready for world of work	Teachers decided to provide them with information regarding various career opportunities available for them after graduation and shared with them information regarding online courses they could undertake in the pandemic to improve their employability. But, given the pandemic, proactive measures were proposed to be taken only after the pandemic.
Teachers also expressed concern regarding the attendance of students and their responsiveness in class during pandemic.	The Institute took measures to understand the root cause of the problem. It was found that the students being mostly from low-middle income strata have problems in enhanced use of ICT in terms of financial and usage aspects. Thus, the college took measures to not take their tuition fees for the time being and also planned and undertook special mentoring and motivating sessions in class to boost their morale and enhance their responsiveness. They also planned on adopting more innovative teaching practices to enhance their responsiveness.
Teachers expressed concern regarding poor participation of students in co-curricular activities	Teachers planned on efforts for wider dissemination of information regarding co-curricular aspects and encourage them. They were also encouraged to write for the college e-magazine. But given the pandemic situation not much could be planned in the given context and it was resolved to focus on this aspect once situation normalized.
Teachers also expressed a need to improve logistic support	The Institute during the pandemic thus undertook special initiatives to provide logistic support during examination by uploading questions on websites centrally and using submission software, google forms and making special arrangement for scripts submissions while maintaining the stringent health and safety protocols prevalent during these times.
Teachers expressed concern regarding having more initiatives for support for mental well-being during COVID and more efforts for maintain social distancing norms	It was resolved to have physical attendance to college for teachers and students at a bare minimal on an urgent basis. It was also proposed to have not more than 10 students in campus at a time in case they have to come. In many cases, guardians were permitted to come instead of students if urgent and required. As much as possible work was undertaken in online mode. Webinar was planned to help cope with COVID and teachers and students were encouraged to participate in more such Webinars.
Teachers expressed need to improve the academic performance of students during this pandemic	It was planned to have greater initiatives to boost academic performance. e.g. in the absence of access to library books teachers took it upon themselves to provide additional resource material, audio and video lectures to the students. In addition, it was planned to explore more measures to boost the academic performance.

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Student Satisfaction Survey on Teaching Learning Process 2022-2023

A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey *

Yes

No

B) Age:

20+

C) College Name *

Budge Budge college

D) Gender *

Male

Female

Transgender

E) What subject area are you currently pursuing? *

- Arts
- Commerce
- Science

Semester *

- 1/2
- 3/4
- 5/6

Honours Stream *

- Accountancy
- Bengali
- Botany
- Economics
- Education
- English
- Food and Nutrition
- Geography
- History
- Philosophy
- Political Science
- Zoology

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class? *

- 4 - 85 to 100%
- 3 - 70 to 84%
- 2 - 55 to 69%
- 1 - 30 - 54%
- 0 - Below 30%

2. How well did the teachers prepare for the classes? *

- 4 –Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

3. How well were the teachers able to communicate? *

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1– Generally ineffective
- 0– Very poor communication

4. The teacher's approach to teaching can best be described as *

- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

5. Fairness of the internal evaluation process by the teachers *

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair

6. Was your performance in assignments discussed with you? *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

4 – Regularly

3 – Often

2 – Sometimes

1 – Rarely

0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

4 – Significantly

3 – Very well

2 – Moderately

1 – Marginally

0– Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges. *

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0– Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

4 – To a great extent

3 – Moderate

2 – Some what

1 – Very little

0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. * while teaching.

4 – Above 90%

3 – 70 – 89%

2 – 50 – 69%

1 – 30 – 49%

0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good. *

4 –Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

- a)
- b)
- c)

Computer

This content is neither created nor endorsed by Google.

Google Forms

Student Satisfaction Survey on Teaching Learning Process 2022-2023

A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey *

Yes

No

B) Age:

19+

C) College Name *

Budge Budge college

D) Gender *

Male

Female

Transgender

E) What subject area are you currently pursuing? *

- Arts
- Commerce
- Science

Semester *

- 1/2
- 3/4
- 5/6

Honours Stream *

- Accountancy
- Bengali
- Botany
- Economics
- Education
- English
- Food and Nutrition
- Geography
- History
- Philosophy
- Political Science
- Zoology

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class? *

- 4 - 85 to 100%
- 3 - 70 to 84%
- 2 - 55 to 69%
- 1 - 30 - 54%
- 0 - Below 30%

2. How well did the teachers prepare for the classes? *

- 4 –Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

3. How well were the teachers able to communicate? *

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1– Generally ineffective
- 0– Very poor communication

4. The teacher's approach to teaching can best be described as *

- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

5. Fairness of the internal evaluation process by the teachers *

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair

6. Was your performance in assignments discussed with you? *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

4 – Regularly

3 – Often

2 – Sometimes

1 – Rarely

0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

4 – Significantly

3 – Very well

2 – Moderately

1 – Marginally

0– Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges. *

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

4 – To a great extent

3 – Moderate

2 – Some what

1 – Very little

0 – Not at all

17. Teachers encourage you to participate in extracurricular activities. *

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

4 – To a great extent

3 – Moderate

2 – Some what

1 – Very little

0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. * while teaching.

4 – Above 90%

3 – 70 – 89%

2 – 50 – 69%

1 – 30 – 49%

0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good. *

4 –Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

a) b) c)

- a) Translate history group for the honours paper
- b) Smart class room
- c) increase for the separate class room

This content is neither created nor endorsed by Google.

Google Forms

Student Satisfaction Survey on Teaching Learning Process 2022-2023

A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey *

Yes

No

B) Age:

19+

C) College Name *

Budge Budge College

D) Gender *

Male

Female

Transgender

E) What subject area are you currently pursuing? *

- Arts
- Commerce
- Science

Semester *

- 1/2
- 3/4
- 5/6

Honours Stream *

- Accountancy
- Bengali
- Botany
- Economics
- Education
- English
- Food and Nutrition
- Geography
- History
- Philosophy
- Political Science
- Zoology

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class? *

- 4 - 85 to 100%
- 3 - 70 to 84%
- 2 - 55 to 69%
- 1 - 30 - 54%
- 0 - Below 30%

2. How well did the teachers prepare for the classes? *

- 4 –Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

3. How well were the teachers able to communicate? *

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1– Generally ineffective
- 0– Very poor communication

4. The teacher's approach to teaching can best be described as *

- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

5. Fairness of the internal evaluation process by the teachers *

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair

6. Was your performance in assignments discussed with you? *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

4 – Regularly

3 – Often

2 – Sometimes

1 – Rarely

0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

4 – Significantly

3 – Very well

2 – Moderately

1 – Marginally

0– Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications. *

- 4 – Every time
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13. The teachers identify your strengths and encourage you with providing right level of challenges. *

- 4 – Fully
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- 1 – Slightly
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14. Teachers are able to identify your weaknesses and help you to overcome them. *

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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- 4 – Strongly agree
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- 4 – To a great extent
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

- 4 – To a great extent
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. * while teaching.

- 4 – Above 90%
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20. The overall quality of teaching-learning process in your institute is very good. *

- 4 –Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

a) b) c)

- a) The institution should be organised some extra curricular activities for students
- b) The teachers should be try to find out the strength and weaknesses of each and every student and encourage them
- c) The institution should be organise some learning courses so that students can learn from the courses

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Student Satisfaction Survey on Teaching Learning Process 2022-2023

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A) Please confirm this is the first and only time you answer this survey *

Yes

No

B) Age:

20

C) College Name *

Budge budge college

D) Gender *

Male

Female

Transgender

E) What subject area are you currently pursuing? *

- Arts
- Commerce
- Science

Semester *

- 1/2
- 3/4
- 5/6

Honours Stream *

- Accountancy
- Bengali
- Botany
- Economics
- Education
- English
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- Geography
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- All questions should be compulsorily attempted.
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20. The overall quality of teaching-learning process in your institute is very good. *

- 4 –Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

- a)
- b)
- c)

Good communication; Friendly environment;

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BUDGE BUDGE COLLEGE

Affiliated to University of Calcutta

Feedback Form for Teachers

Faculty Name: DR. SANDIP SINHA

Department: COMMERCE

1.	Academic sub-committee finalizes the master routine after consultation with all the departments.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
2.	The teachers enhance/upgrade the study material as per the syllabus.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
3.	The department divides the syllabus for its effective implementation,				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
4.	Students' responsiveness and interaction in the class is satisfactory.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
5.	Teachers also incorporate other means of evaluation system besides the central evaluation system.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
6.	Teachers use innovative teaching methods for curriculum delivery.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
7.	Library facilities with respect to availability and accessibility of student related books is good.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
8.	Library has subscription to many e-journals and resources like e-shodhganga, INFLIBNET, for faculty members and students.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
9.	The office staff members are cooperative in rendering services related to various academic and administrative matters.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
10.	Safe drinking water facilities are provided by the Institution.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
11.	CCTV surveillance is present to ensure safety.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
12.	Staff room is spacious and clean.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
13.	Biometric system has been installed for attendance.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
14.	There is a systematic mechanism for obtaining annual student feedback.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
15.	The college takes special initiatives for conservation and enhancement of environment.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree

Sandip Sinha
10/4/2023

BUDGE BUDGE COLLEGE

Affiliated to University of Calcutta

Feedback Form for Teachers

Faculty Name: KAKALI GHOSHAL

Department: PHILOSOPHY

1.	Academic sub-committee finalizes the master routine after consultation with all the departments.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
2.	The teachers enhance/upgrade the study material as per the syllabus.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
3.	The department divides the syllabus for its effective implementation,				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
4.	Students' responsiveness and interaction in the class is satisfactory.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
5.	Teachers also incorporate other means of evaluation system besides the central evaluation system.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
6.	Teachers use innovative teaching methods for curriculum delivery.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
7.	Library facilities with respect to availability and accessibility of student related books is good.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
8.	Library has subscription to many e-journals and resources like e-shodhganga, INFLIBNET, for faculty members and students.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
9.	The office staff members are cooperative in rendering services related to various academic and administrative matters.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
10.	Safe drinking water facilities are provided by the Institution.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
11.	CCTV surveillance is present to ensure safety.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
12.	Staff room is spacious and clean.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
13.	Biometric system has been installed for attendance.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
14.	There is a systematic mechanism for obtaining annual student feedback.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
15.	The college takes special initiatives for conservation and enhancement of environment.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree

Ghoshal
10/04/2023

BUDGE BUDGE COLLEGE

Affiliated to University of Calcutta

Feedback Form for Teachers

Faculty Name: DR. ANUP KUMAR SAHOO Department: PHYSICS

1.	Academic sub-committee finalizes the master routine after consultation with all the departments.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
2.	The teachers enhance/upgrade the study material as per the syllabus.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
3.	The department divides the syllabus for its effective implementation.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
4.	Students' responsiveness and interaction in the class is satisfactory.				
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5.	Teachers also incorporate other means of evaluation system besides the central evaluation system.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
6.	Teachers use innovative teaching methods for curriculum delivery.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
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	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
8.	Library has subscription to many e-journals and resources like e-shodhganga, INFLIBNET, for faculty members and students.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
9.	The office staff members are cooperative in rendering services related to various academic and administrative matters.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
10.	Safe drinking water facilities are provided by the Institution.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
11.	CCTV surveillance is present to ensure safety.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
12.	Staff room is spacious and clean.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
13.	Biometric system has been installed for attendance.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
14.	There is a systematic mechanism for obtaining annual student feedback.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
15.	The college takes special initiatives for conservation and enhancement of environment.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree

Anup Kumar Sahoo
10/04/2023

BUDGE BUDGE COLLEGE

Affiliated to University of Calcutta

Feedback Form for Teachers

Faculty Name: SWATI SACHDEV

Department: GEOGRAPHY

1.	Academic sub-committee finalizes the master routine after consultation with all the departments.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
2.	The teachers enhance/upgrade the study material as per the syllabus.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
3.	The department divides the syllabus for its effective implementation,				
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	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
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	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
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14.	There is a systematic mechanism for obtaining annual student feedback.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree
15.	The college takes special initiatives for conservation and enhancement of environment.				
	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	Generally Disagree

Swati Sachdev
10th APRIL 2023

BUDGE BUDGE COLLEGE

Affiliated to University of Calcutta

Feedback Form for Alumni

Alumni Name: SHIBNATH BANERJEE

Present Occupation: Presently Co-Coordinator
in Maruti Suzuki

Course & Department: B.Sc in Zoology Hons & Zoology

Year of Graduation / Passing: 2020

Email Id: shibnathonly@gmail.com

Contact No.: 7041137858

Serial Number	Comment on the following attributes of the college	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure	✓				
2.	Fee Structure	✓				
3.	Coverage of Syllabus	✓				
4.	College Infrastructure, Power, ICT	✓				
5.	College Library	✓				
6.	College Cleanliness and Environment		✓			
7.	Teacher-Student Relationship	✓				
8.	Extracurricular Activities	✓				
9.	Evaluation System	✓				
10.	Course of study and relevance to real life	✓				
11.	Overall Learning Experience in College	✓				
12.	Overall rating of the college	✓				

Shibnath Banerjee
13/4/23

BUDGE BUDGE COLLEGE

Affiliated to University of Calcutta

Feedback Form for Alumni

Alumni Name: Vidyarthi Ghosh

Course & Department: ZOOA

Email Id: Vidyarthi.ghosh96@gmail.com

Present Occupation: Student

Year of Graduation / Passing: 2021

Contact No.: 9051399266

Serial Number	Comment on the following attributes of the college	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure	Excellent				
2.	Fee Structure		Very Good			
3.	Coverage of Syllabus	Excellent				
4.	College Infrastructure, Power, ICT		Very Good			
5.	College Library			Good		
6.	College Cleanliness and Environment			Good		
7.	Teacher-Student Relationship	Excellent				
8.	Extracurricular Activities				Average	
9.	Evaluation System		Very Good			
10.	Course of study and relevance to real life	Excellent				
11.	Overall Learning Experience in College		Very Good			
12.	Overall rating of the college	Excellent				

Vidyarthi Ghosh
07/04/2023

Student Satisfaction Survey on Teaching Learning Process 2021-2022

A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey *

Yes

No

B) Age:

18

C) College Name *

Budge budge college

D) Gender *

Male

Female

Transgender

E) What subject area are you currently pursuing? *

- Arts
- Commerce
- Science

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class? *

- 4 - 85 to 100%
- 3 - 70 to 84%
- 2 - 55 to 69%
- 1 - 30 - 54%
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2. How well did the teachers prepare for the classes? *

- 4 – Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

3. How well were the teachers able to communicate? *

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- 4 – Excellent
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- 4 – Every time
- 3 – Usually
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- 1 – Rarely
- 0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

4 – Significantly

3 – Very well

2 – Moderately

1 – Marginally

0– Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

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21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

a) b) c)

(a) smart class room (b) digital board (c) smart teaching technology

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Google Forms

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B) Age:

18

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Budge Budge College

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4 –Strongly agree

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2 – Neutral

1 – Disagree

0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

- a)
- b)
- c)

Libray Book,Play Ground

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BUDGE BUDGE COLLEGE
Affiliated to University of Calcutta
Feedback Form for Teachers, 2021-2022

Faculty Name: DR. SHREYA CHAKRAVORTY **Department:** ENGLISH

1. Master routine is finalized in consultation with academic sub-committee and all the departments.				
a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
2. The department divides the syllabus for its effective implementation.				
a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
3. In view of the resuming of physical mode of teaching, the teachers used blended modes of teaching and curriculum delivery.				
a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
4. Teachers' are satisfied with the students' attendance and interaction in the class.				
a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
5. Teachers used regular continuous evaluation besides centralized evaluation system.				
a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
6. Teachers encouraged participation in co-curricular activities among students.				
a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
7. Teachers took special effort to upgrade themselves and the study material.				
a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
8. Library took special initiatives to provide access to students to e-books and online resources as well as updating the collection by purchasing new books related to CBCS syllabus.				
a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
9. Library subscription to many e-journals and resources like e-shodhganga, INFLIBNET, for faculty members and students is good and came to good use, more so during this academic year transitioning from online to physical mode.				
a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
10. Office staff members are cooperative in rendering services related to various academic and administrative matters.				
a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
11. Teachers are satisfied with the overall maintenance and upkeep of the infrastructural facilities like safe drinking water.				
a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
12. Teachers are satisfied with the social distancing norms and sanitation initiatives taken by the college in this academic year, once physical classes resumed in the college.				
a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
13. Teachers are satisfied with the laboratory and instrumentation facilities provided by the Institution				
a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
14. There is a systematic mechanism for obtaining annual student feedback.				
a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
15. Teachers are satisfied with the overall academic performance of the Institution.				
a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree

Shreya Chakravorty
Signature of Faculty with Date
04/04/22

BUDGE BUDGE COLLEGE
Affiliated to University of Calcutta
Feedback Form for Teachers, 2021-2022

Faculty Name: SOURAV BHUIYA

Department: Commerce

1. Master routine is finalized in consultation with academic sub-committee and all the departments.				
<input checked="" type="checkbox"/> a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
2. The department divides the syllabus for its effective implementation.				
<input checked="" type="checkbox"/> a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
3. In view of the resuming of physical mode of teaching, the teachers used blended modes of teaching and curriculum delivery.				
<input checked="" type="checkbox"/> a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
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Sourav Bhuiya 4/4/22

Signature of Faculty with Date

Student Satisfaction Survey on Teaching Learning Process 2020-2021

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A) Please confirm this is the first and only time you answer this survey *

Yes

No

B) Age:

.....

C) College Name *

Budge budge college

D) Gender *

Male

Female

Transgender

E) What subject area are you currently pursuing? *

- Arts
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4 – Regularly

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4 – Significantly

3 – Very well

2 – Moderately

1 – Marginally

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21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

a) b) c)

- a) Required more teachers in the department to cover the syllabus within time
- b) Availability of books in the library is very less
- c) Smart Classrooms are needed

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- b)
- c)

ICT TOOLS,LCD PROJECTOR,MULTIMEDIA

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BUDGE BUDGE COLLEGE
Affiliated to University of Calcutta
Feedback Form for Teachers, 2020-2021

Faculty Name: DR. GIAUTAM DAS

Department: COMMERCE

1. Master routine is finalized in consultation with academic sub-committee and all the departments.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
2. The department divides the syllabus for its effective implementation.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
3. Given the scenario, the teachers used flexibility in teaching methods.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
4. Teachers' are satisfied with the students' responsiveness and interaction in the class.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
5. Teachers incorporated newer innovative means for curriculum delivery given the specific global pandemic scenario.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
6. Teachers used regular evaluation besides centralized evaluation system inspite of the specific global pandemic scenario.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
7. Teachers' encouraged participation in co-curricular activities among students and are satisfied with students' response inspite of the specific global pandemic scenario.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
8. In the absence of physical access to library, teachers took special effort to provide access to online resources and provided additional support in the form of supplying resource material.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
9. Library subscription to many e-journals and resources like e-shodhganga, INFLIBNET, for faculty members and students is good and came to good use, more so during this academic year.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
10. Office staff members are cooperative in rendering services related to various academic and administrative matters.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
11. The college took special initiatives for students and teacher's mental well-being during this pandemic session.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
12. Teachers are satisfied with the social distancing norms and sanitation initiatives taken by the college in this academic year, when situation required physical attendance of college.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
13. Teachers are satisfied with the overall maintenance and logistic support provided by the Institution				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
14. There is a systematic mechanism for obtaining annual student feedback.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
15. Teachers are satisfied with the overall academic performance of the Institution				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree

Signature of Faculty with Date
[Signature] 4/3/2021

BUDGE BUDGE COLLEGE
Affiliated to University of Calcutta
Feedback Form for Teachers, 2020-2021

Faculty Name: SUMIT SANTRA

Department: HISTORY

1. Master routine is finalized in consultation with academic sub-committee and all the departments.				
<input checked="" type="checkbox"/> a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
2. The department divides the syllabus for its effective implementation.				
<input checked="" type="checkbox"/> a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
3. Given the scenario, the teachers used flexibility in teaching methods.				
a) Strongly Agree	<input checked="" type="checkbox"/> b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
4. Teachers' are satisfied with the students' responsiveness and interaction in the class.				
<input checked="" type="checkbox"/> a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
5. Teachers incorporated newer innovative means for curriculum delivery given the specific global pandemic scenario.				
a) Strongly Agree	<input checked="" type="checkbox"/> b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
6. Teachers used regular evaluation besides centralized evaluation system inspite of the specific global pandemic scenario.				
a) Strongly Agree	b) Agree with some reservations	<input checked="" type="checkbox"/> c) Neutral	d) Somewhat Disagree	e) Generally Disagree
7. Teachers encouraged participation in co-curricular activities among students and are satisfied with students' response inspite of the specific global pandemic scenario.				
a) Strongly Agree	<input checked="" type="checkbox"/> b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
8. In the absence of physical access to library, teachers took special effort to provide access to online resources and provided additional support in the form of supplying resource material.				
<input checked="" type="checkbox"/> a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
9. Library subscription to many e-journals and resources like e-shodhganga, INFLIBNET, for faculty members and students is good and came to good use, more so during this academic year.				
<input checked="" type="checkbox"/> a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
10. Office staff members are cooperative in rendering services related to various academic and administrative matters.				
<input checked="" type="checkbox"/> a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
11. The college took special initiatives for students and teacher's mental well-being during this pandemic session.				
a) Strongly Agree	b) Agree with some reservations	<input checked="" type="checkbox"/> c) Neutral	d) Somewhat Disagree	e) Generally Disagree
12. Teachers are satisfied with the social distancing norms and sanitation initiatives taken by the college in this academic year, when situation required physical attendance of college.				
<input checked="" type="checkbox"/> a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
13. Teachers are satisfied with the overall maintenance and logistic support provided by the Institution				
a) Strongly Agree	<input checked="" type="checkbox"/> b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
14. There is a systematic mechanism for obtaining annual student feedback.				
<input checked="" type="checkbox"/> a) Strongly Agree	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree
15. Teachers are satisfied with the overall academic performance of the Institution				
a) Strongly Agree	<input checked="" type="checkbox"/> b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree

Sumit Santra 05/11/21
Signature of Faculty with Date



Budge Budge College

Estd. 1971

NAAC Accredited B+ & UGC 12B, 2(f)

Affiliated to the University of Calcutta

Ref. No.....

Date

IQAC Action Taken Report

Session: 2020-2021

Plan of Action	Achievements
1. Due to the announced Lockdown by the Government of India and Government of West Bengal for the Covid-19 Pandemic the IQAC with the help of senior teachers decided to continue to meet the academic subcommittee virtually for mentoring and monitoring online Honours and General Theoretical and Practical classes.	1. Even in this unprecedented pandemic situation the College achieved cent percent success in carrying out online Honours and General Theoretical and Practical classes within very short notice which became possible for whole hearted support of all the teachers and supporting staffs.
2. IQAC would take measures so that even the students of the remote areas certainly avail Goole Classroom and Google Meet and the students get posted Study Materials and Learning Resources. IQAC proposed enough assistance to all the subcommittees in this new circumstance.	2. IQAC found that students of the even the remote areas were receiving Study Materials and Learning Resources regularly in the online mode.
3. Also, IQAC would encourage participating in the Orientation Programme, Refresher Courses and Webinars that have been approved by the UGC and other such compatible agencies under Higher Education for institutional as well as individual academic upgradation. IQAC would provide full support to the Departments of Commerce and History for organizing Webinars in next few months.	3. Departments of Commerce and History successfully completed their departmental webinars under the sponsorship of IQAC. Teachers could participate in OPs and RCs after the approval of IQAC.
4. IQAC with the active support of the Governing Body, Teachers' Council, different subcommittees and HODs take sufficient measures to conduct different examinations of the University of Calcutta and the results will be published online under the supervision of the Academic subcommittee.	4. All the examinations of the University of Calcutta and their results were published online under the supervision of the Academic subcommittee and the support of the Teachers and Supporting Staffs.

Dr. Debasis Upadhyay
IQAC Coordinator

Dr. Debjani Datta
Principal
DR DEBJANI DATTA
M.Sc. (Gold Medalist), Ph.D
Principal
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7, Deshbandhu Chittaranjan Road, Budge Budge, 24 Parganas (S), Kolkata - 700137, West Bengal, INDIA. Tel: (033)4703454, (033)24805168

E-mail : budgebudgecollege@gmail.com; Website : www.wbbudgebudgecollege.org

President
Budge Budge College



Budge Budge College

Estd. 1971

NAAC Accredited B+ & UGC 12B, 2(f)
Affiliated to the University of Calcutta

Ref No.....

Date

IQAC Action Taken Report

Session: 2021-2022

Plan of Action	Achievements
1. For regular high quality teaching-learning process in online mode even in the lockdown period IQAC with the active support of the Governing Body, Teachers' Council different sub-committees and HODs would take sufficient measures to inform the students about and take sincere classes for preparing them for the examinations in future.	1. For almost half of this academic year the college had to follow the online mode of teaching due to lockdown; IQAC monitored the standard of the regular teaching-learning process and found them to be satisfactory. However in the second half lockdown was withdrawn and IQAC, with the assistance of Governing body and different sub-committees, guided the arrangements made by the college administration for resuming offline classes and
2. IQAC would continue to meet the academic sub-committees virtually for structuring online Honours and General Theoretical and Practical classes.	2. IQAC consulted all the sub-committees virtually in the first half and physically in the second half and structured the theoretical and practical classes with the Academic sub-committee.
3. As a methodology IQAC would take measures so that even the students of the remote areas certainly avail online platform like Google Classroom and Google Meet and the students get posted Study Materials and Learning Resources. IQAC would provide enough assistance to all the subcommittees in this new circumstance. As a structure every Department has prepared a Semester wise repertoire of the mobile number, address and email ID's of students of Honours and General streams for the purpose of distribution of syllabus, schedule of examinations and the list of queries of the students.	3. IQAC has noted that Semester wise repertoire of the mobile number, address and email IDs of the students of all the Departments is maintained, syllabi and distribution of classes are communicated to the students as was planned.



Budge Budge College

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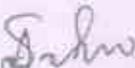
Affiliated to the University of Calcutta

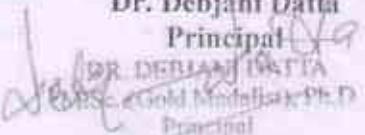
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Date

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Plan of Action	Achievements
4. Also, IQAC has planned to implement the SOPs proposed by the Governments if the college reopens in its normal course after the COVID pandemic.	4. IQAC assured the implementation of the SOPs just before the college reopened after the COVID pandemic. To boot, IQAC in consultation with the building subcommittee added infrastructural facilities viz. more updated classrooms with browsing facilities for students, clean washrooms, AC laboratories, regulation of the entry and exit of the students in the college campus.


Dr. Anup Kumar Sahoo
IQAC Coordinator


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Budge Budge College

Estd. 1971

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Affiliated to the University of Calcutta

Ref. No.

Date

IQAC Action Taken Report

Session: 2022-2023

Plan of Action	Achievements
(1) For infrastructural development of the Departments of Chemistry, Zoology, Physics and Mathematics, Geography, and Library, the IQAC has appreciated the proposals of marble flooring, making of racks, installing ACs, and related works by the College authority.	(1) Marble flooring, making of racks and installations of ACs have been done during the academic year.
(2) For attending the OPs/RCs, the IQAC would forward the applications of the incumbents at early as possible.	(2) Four teachers have attended such programmes during the academic year.
(3) IQAC suggests improving the 'student support system' by providing Colour Printers and Equipment viz. Microscopes, Distillation Plants, Desktops and Software to the different departments.	(3) Desktops, printers and other equipment have been provided to some of the departments.
(4) IQAC would cordially support different social welfare programmes organized by Budge Budge College NCC and NSS Units.	(4) The NCC and NSS units of the college have organised various social welfare programmes as listed in criterion 3.3.1
(5) After the submission of the AQAR for the session 2021-2022, the IQAC with the support of the Governing Body and different subcommittees would initiate the preparation of the Self Study Report for the 3rd cycle NAAC Assessment.	(5) The preparation of the Self Study Report for the 3rd cycle NAAC Assessment has already begun during the academic year.

Dr. Sandip Sinha
IQAC Coordinator

Dr. Debjani Datta

Principal

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