

## BUDGE BUDGE COLLEGE

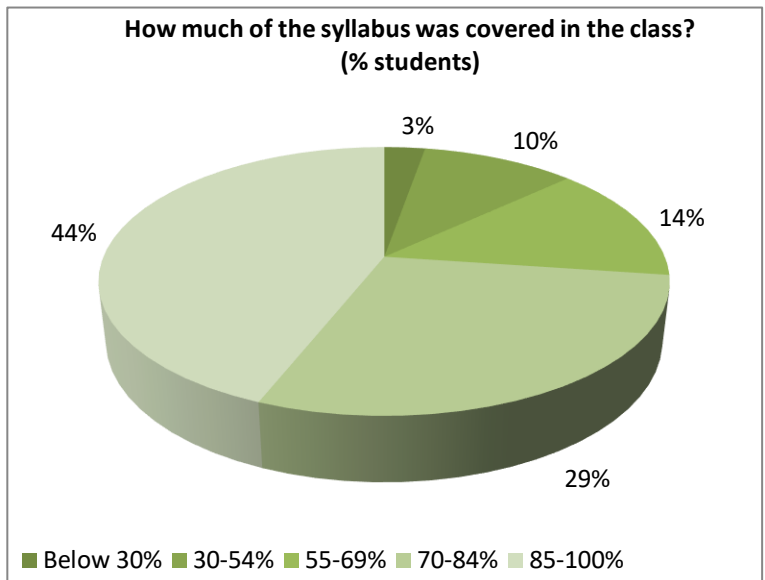
### STUDENT SATISFACTION SURVEY, 2021-2022

The total numbers of respondents were 1126

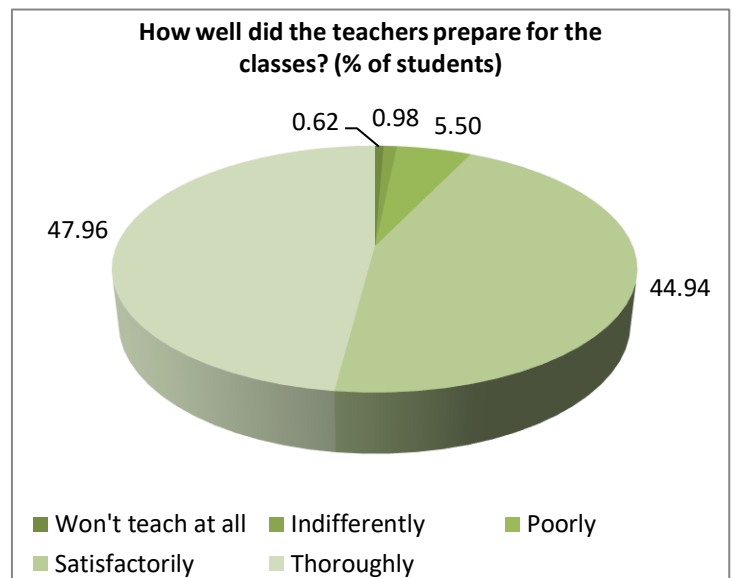
Question Number	Student Satisfaction Survey Questions	Average score
1.	How much of the syllabus was covered in the class?	3.01
2.	How well did the teachers prepare for the classes?	3.86
3.	How well were the teachers able to communicate?	3.45
4.	How will you describe the teacher's approach to teaching?	3.17
5.	How fair was the internal evaluation process by the teachers?	3.45
6.	Was your performance in assignments discussed with you?	3.28
7.	Does the institute takes active interest in promoting internship, student exchange, field visit opportunities for students?	2.78
8.	Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?	3.02
9.	Does the institution provide multiple opportunities to learn and grow?	3.16
10.	Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?	3.23
11.	Does your mentor undertake a necessary follow-up with an assigned task to you?	3.22
12.	Do the teachers illustrate the concepts through examples and applications?	3.41
13.	Do the teachers identify your strengths and encourage you with providing right level of challenges?	3.19
14.	Are the teachers able to identify your weaknesses and help you to overcome them?	3.29
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.16
16.	Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?	3.12
17.	Teachers encourage you to participate in extracurricular activities.	3.17
18.	Are efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?	3.02
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	2.13
20.	The overall quality of teaching-learning process in your institute is very good.	3.23

**BUDGE BUDGE COLLEGE**  
**Student Satisfaction Survey, 2021-2022: Findings**

<b>.How much of the syllabus was covered in the class?</b>	<b>Percent of Students</b>	<b>Cumulative Percent of Students</b>
Below 30%	2.75	2.75
30-54%	10.40	13.15
55-69%	14.03	27.18
70-84%	28.86	56.04
85-100%	43.96	100
Total	100	

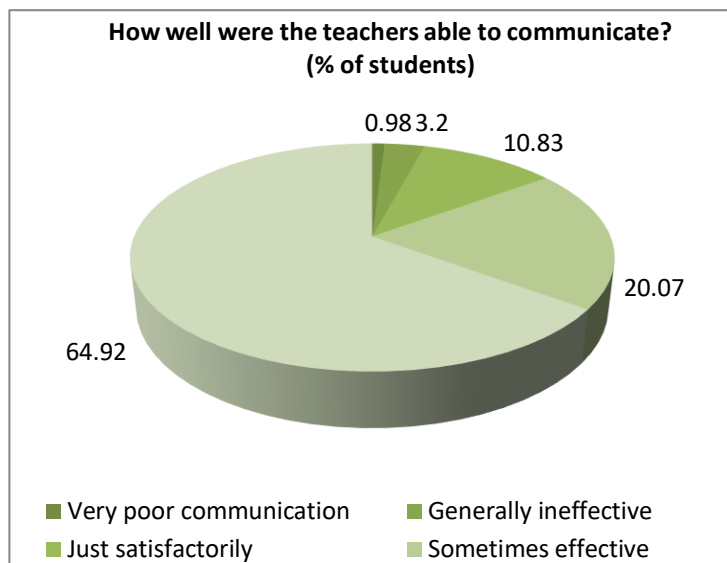


<b>How well did the teachers prepare for the classes?</b>	<b>Percent of Students</b>	<b>Cumulative Percent of Students</b>
Won't teach at all	0.62	0.62
Indifferently	0.98	1.6
Poorly	5.50	7.1
Satisfactorily	44.94	52.04
Thoroughly	47.96	100
Total	100	

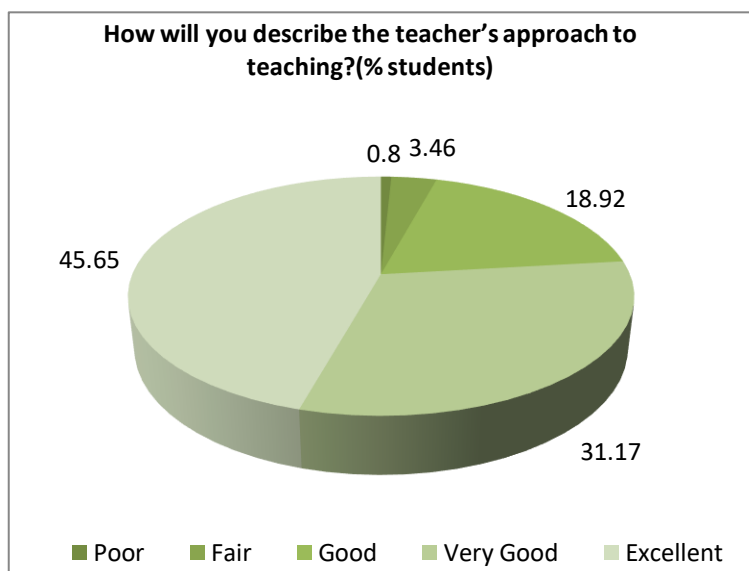


**BUDGE BUDGE COLLEGE**  
**Student Satisfaction Survey, 2021-2022: Findings**

How well were the teachers able to communicate?	Percent of Students	Cumulative Percent of Students
Very poor communication	0.98	0.98
Generally ineffective	3.2	4.18
Just satisfactorily	10.83	15.01
Sometimes effective	20.07	35.08
Always effective	64.92	100
Total	100	

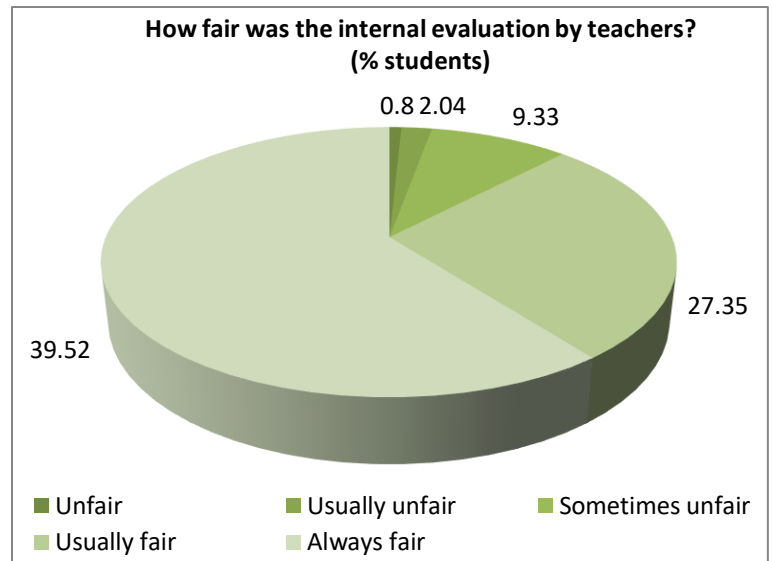


The teacher's approach to teaching can best be described as	Percent of Students	Cumulative Percent of Students
Poor	0.8	0.8
Fair	3.46	4.26
Good	18.92	23.18
Very Good	31.17	54.35
Excellent	45.65	100
Total	100	

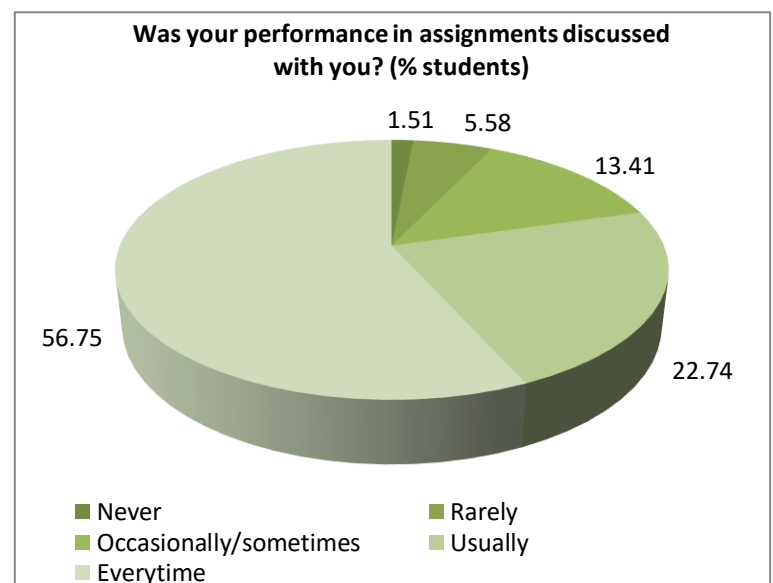


**BUDGE BUDGE COLLEGE**  
**Student Satisfaction Survey, 2021-2022: Findings**

<b>Fairness of the internal evaluation process by the teachers</b>	<b>Percent of Students</b>	<b>Cumulative Percent of Students</b>
Unfair	0.8	0.8
Usually unfair	2.04	2.84
Sometimes unfair	9.33	12.17
Usually fair	27.35	39.52
Always fair	60.48	100
Total	100	

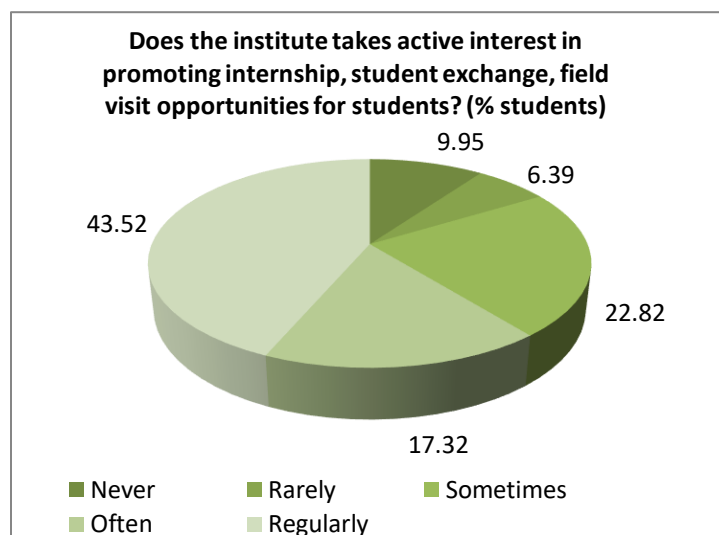


<b>Was your performance in assignments discussed with you?</b>	<b>Percent of Students</b>	<b>Cumulative Percent of Students</b>
Never	1.51	1.51
Rarely	5.58	7.09
Occasionally/sometimes	13.41	20.5
Usually	22.74	43.24
Everytime	56.75	100
Total	100	

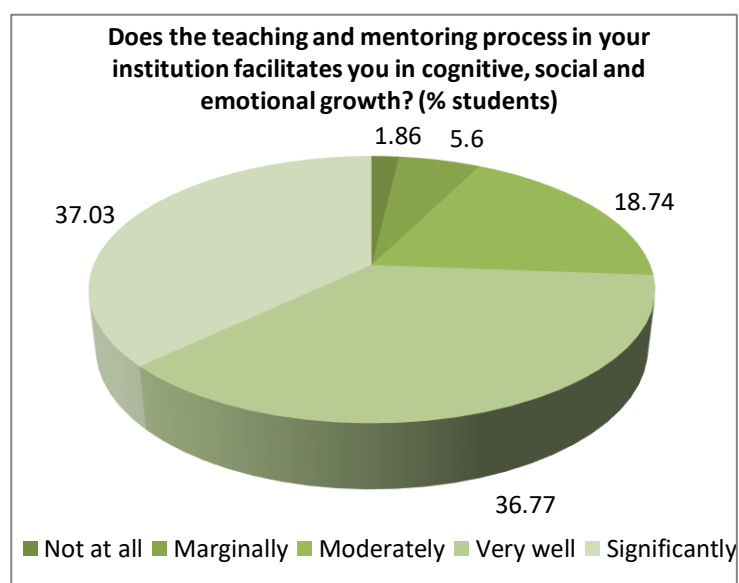


**BUDGE BUDGE COLLEGE**  
**Student Satisfaction Survey, 2021-2022: Findings**

Does the institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Percent of Students	Cumulative Percent of Students
Never	9.95	9.95
Rarely	6.39	16.34
Sometimes	22.82	39.16
Often	17.32	56.48
Regularly	43.52	100
Total	100	

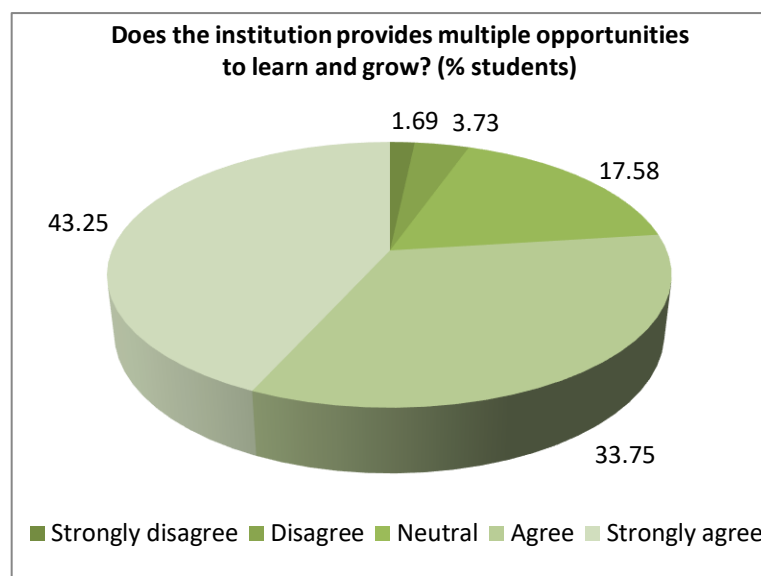


The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Percent of Students	Cumulative Percent of Students
Not at all	1.86	1.86
Marginally	5.6	7.46
Moderately	18.74	26.2
Very well	36.77	62.97
Significantly	37.03	100
Total	100	

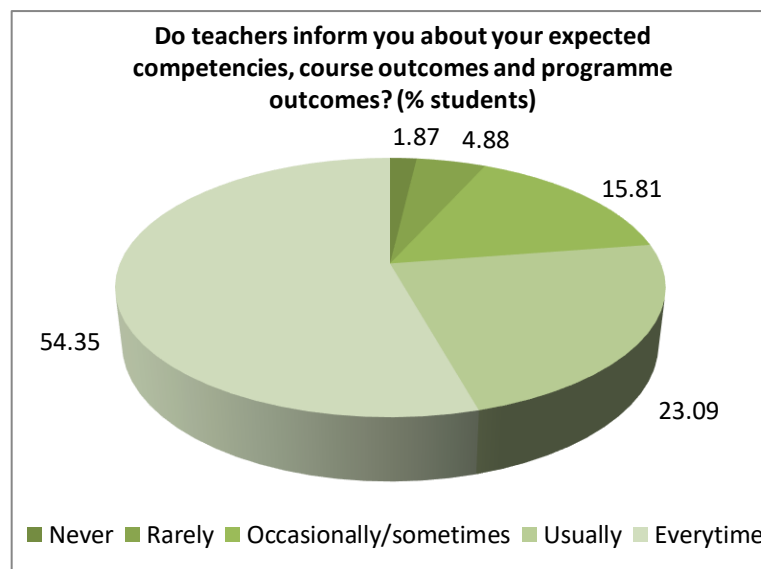


**BUDGE BUDGE COLLEGE**  
**Student Satisfaction Survey, 2021-2022: Findings**

<b>The institution provides multiple opportunities to learn and grow.</b>	<b>Percent of Students</b>	<b>Cumulative Percent of Students</b>
Strongly disagree	1.69	1.69
Disagree	3.73	5.42
Neutral	17.58	23
Agree	33.75	56.75
Strongly agree	43.25	100
Total	100	



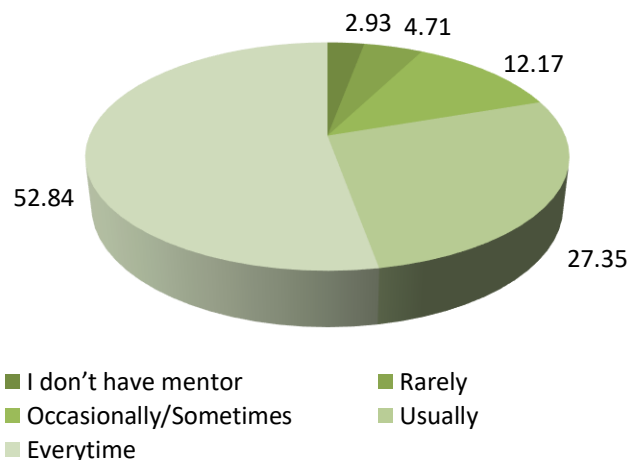
<b>Teachers inform you about your expected competencies, course outcomes and programme outcomes.</b>	<b>Percent of Students</b>	<b>Cumulative Percent of Students</b>
Never	1.87	1.87
Rarely	4.88	6.75
Occasionally/sometimes	15.81	22.56
Usually	23.09	45.65
Everytime	54.35	100
Total	100	



**BUDGE BUDGE COLLEGE**  
**Student Satisfaction Survey, 2021-2022: Findings**

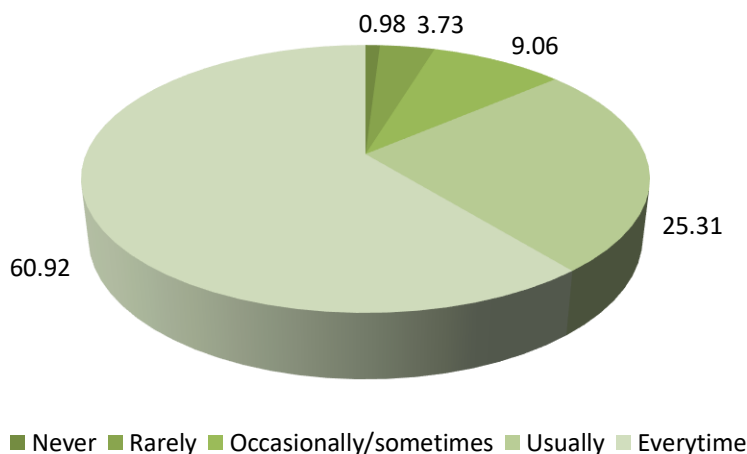
<b>Your mentor does a necessary follow-up with an assigned task to you.</b>	<b>Percent of Student</b>	<b>Cumulative Percent of Students</b>
I don't have mentor	2.93	2.93
Rarely	4.71	7.64
Occasionally/Sometimes	12.17	19.81
Usually	27.35	47.16
Everytime	52.84	100
Total	100	

**Does your mentor undertake a necessary follow-up with an assigned task to you? (% students)**



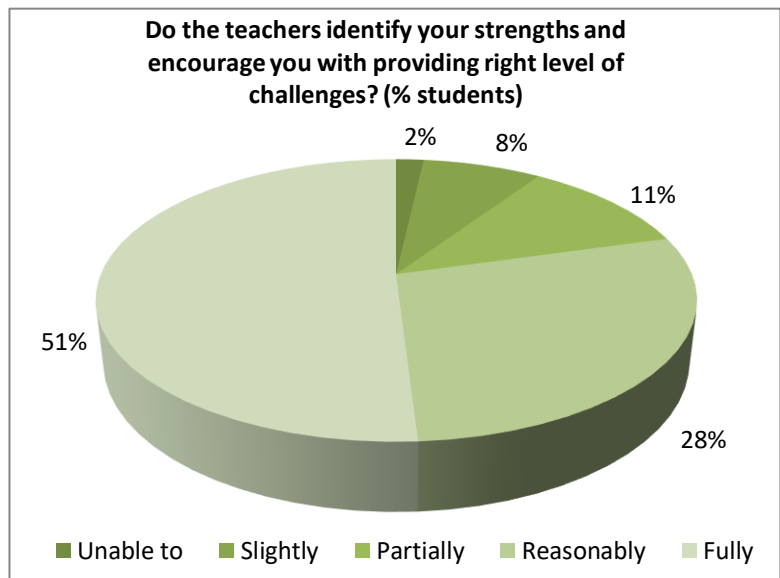
<b>The teachers illustrate the concepts through examples and applications.</b>	<b>Percent of Student</b>	<b>Cumulative Percent of Students</b>
Never	0.98	0.98
Rarely	3.73	4.71
Occasionally/sometimes	9.06	13.77
Usually	25.31	39.08
Everytime	60.92	100
Total	100	

**Do the teachers illustrate the concepts through examples and applications? (% students)**

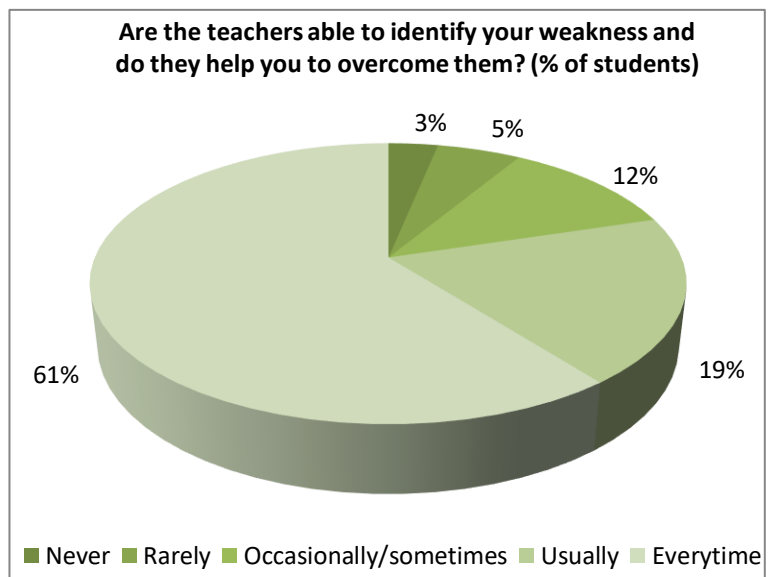


**BUDGE BUDGE COLLEGE**  
**Student Satisfaction Survey, 2021-2022: Findings**

<b>The teachers identify your strengths and encourage you with providing right level of challenges.</b>	<b>Percent of Student</b>	<b>Cumulative Percent of Students</b>
Unable to	1.78	1.78
Slightly	7.64	9.42
Partially	11.19	20.61
Reasonably	28.42	49.03
Fully	50.97	100
Total	100	



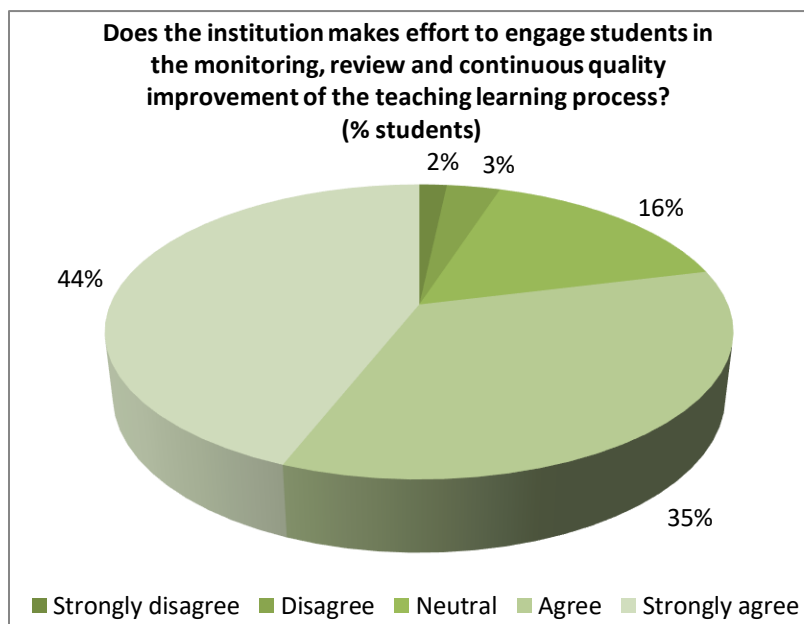
<b>Teachers are able to identify your weaknesses and help you to overcome them.</b>	<b>Percent of Student</b>	<b>Cumulative Percent of Students</b>
Never	3.2	3.2
Rarely	5.42	8.62
Occasionally/sometimes	11.63	20.25
Usually	19.18	39.43
Everytime	60.57	100
Total	100	



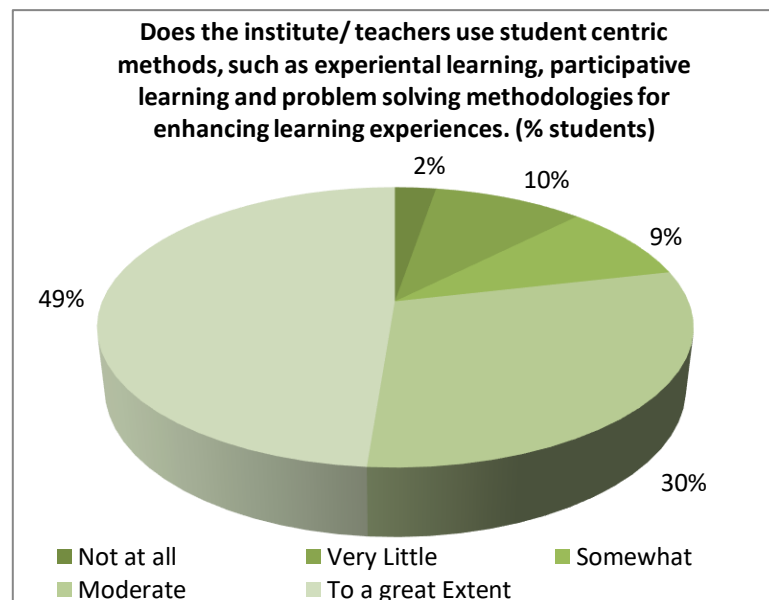


**BUDGE BUDGE COLLEGE**  
**Student Satisfaction Survey, 2021-2022: Findings**

<b>The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</b>	<b>Percent of Student</b>	<b>Cumulative Percent of Students</b>
Strongly disagree	1.69	1.69
Disagree	3.29	4.98
Neutral	16.16	21.14
Agree	34.81	55.95
Strongly agree	44.05	100
<b>Total</b>	<b>100</b>	

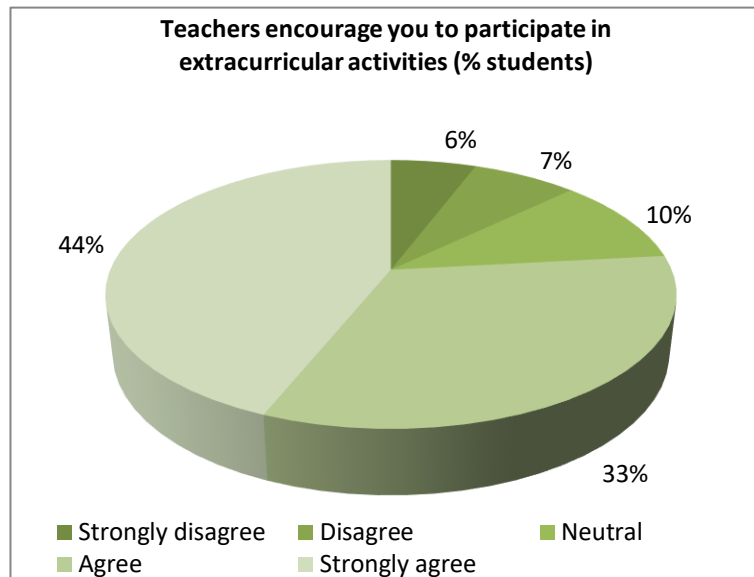


<b>The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.</b>	<b>Percent of Student</b>	<b>Cumulative Percent of Students</b>
Not at all	2.66	2.66
Very Little	9.77	12.43
Somewhat	8.97	21.4
Moderate	29.84	51.24
To a great Extent	48.76	100
<b>Total</b>	<b>100</b>	

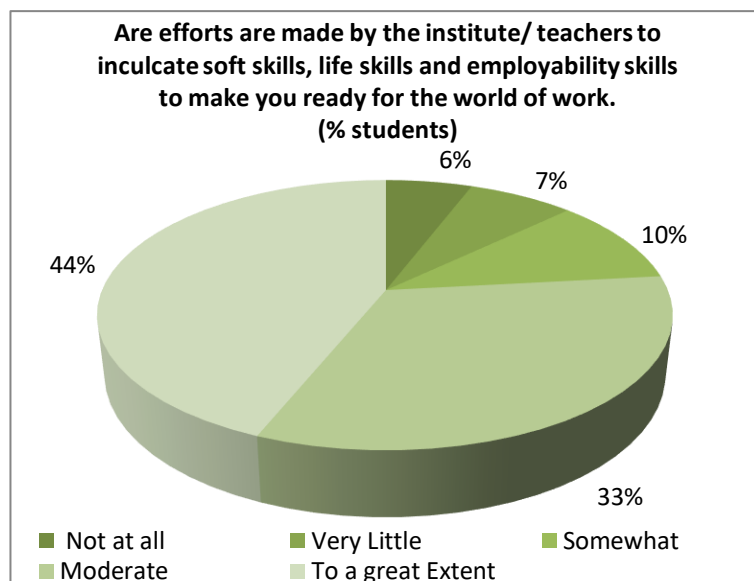


**BUDGE BUDGE COLLEGE**  
**Student Satisfaction Survey, 2021-2022: Findings**

Teachers encourage you to participate in extracurricular activities.	Percent of Student	Cumulative Percent of Students
Strongly disagree	2.49	2.49
Disagree	3.29	5.78
Neutral	13.85	19.63
Agree	35.61	55.24
Strongly agree	44.76	100
Total	100	

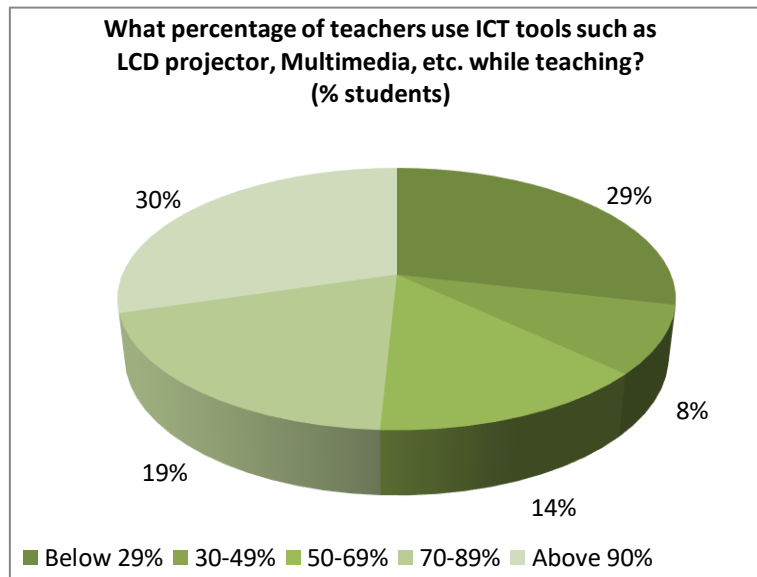


Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	Percent of Student	Cumulative Percent of Students
Not at all	5.77	5.77
Very Little	7.10	12.87
Somewhat	10.40	23.27
Moderate	32.86	56.13
To a great Extent	43.87	100
Total	100	

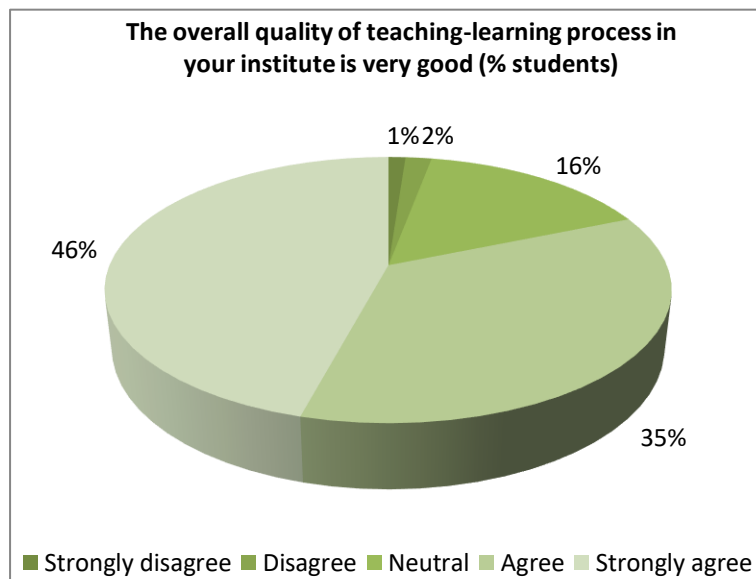


**BUDGE BUDGE COLLEGE**  
**Student Satisfaction Survey, 2021-2022: Findings**

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Percent of Student	Cumulative Percent of Students
Below 29%	28.69	28.69
30-49%	8.35	37.04
50-69%	13.77	50.81
70-89%	19.54	70.35
Above 90%	29.65	100
Total	100	

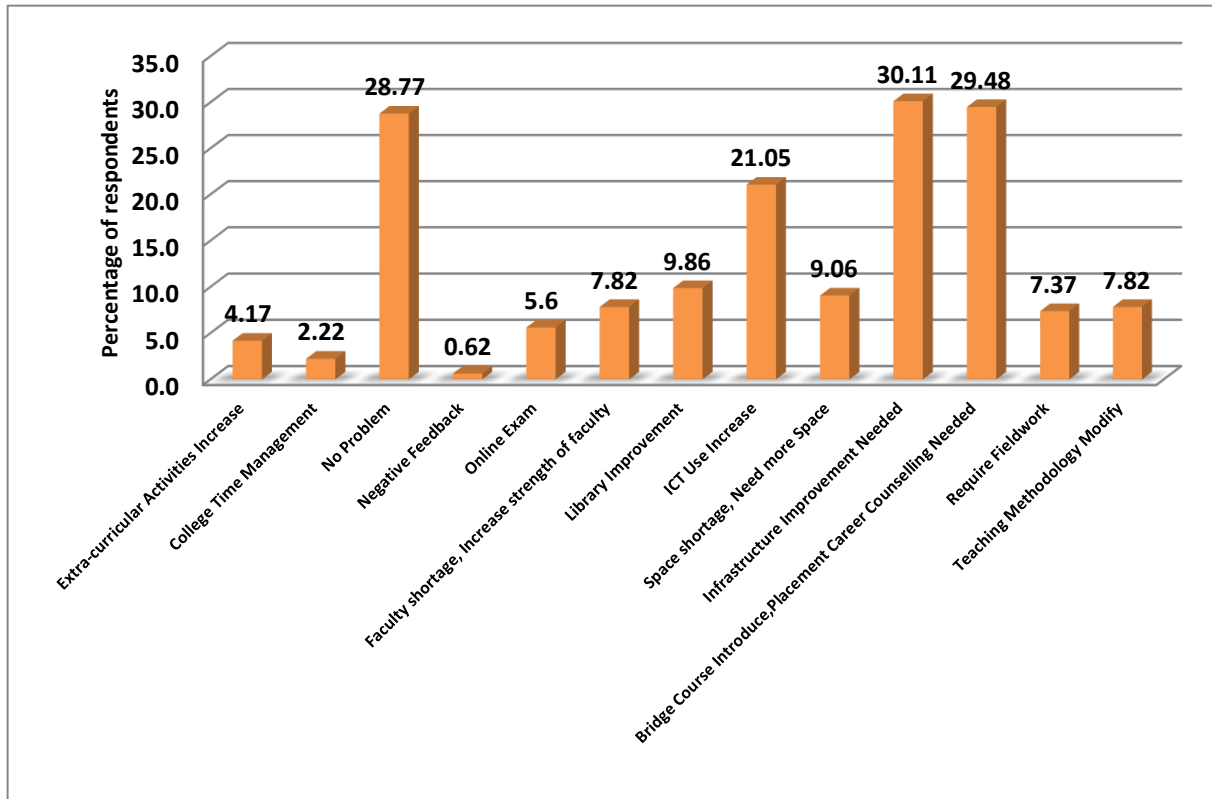


The overall quality of teaching-learning process in your institute is very good.	Percent of Student	Cumulative Percent of Students
Strongly disagree	1.15	1.15
Disagree	1.78	2.93
Neutral	15.81	18.74
Agree	35.43	54.17
Strongly agree	45.83	100
Total	100	



**BUDGE BUDGE COLLEGE**  
**Student Satisfaction Survey, 2021-2022: Findings**

**Observations / Suggestions of Students to Improve the Overall Teaching Learning Experience in this Institution**



## **BUDGE BUDGE COLLEGE**

### **Student Feedback Analysis Report, 2021-2022**

The teaching learning process in general in the Institute is very good for majority of the students. The score is above average for the level of preparation teachers undertake, their teaching methodology, evaluation process and student teacher interaction. The students expressed a need for improvement in terms of need for student exchange facilities, field visits, use of ICT in classrooms and enhancing their employability.

1. Majority of the students confirmed that 85 -100 per cent syllabus was covered in the class.
2. Majority of the students are satisfied with the preparation of the teacher for class.
3. Maximum students are satisfied with the teacher's ability to communicate with them.
4. Nearly 50 per cent of students have confirmed that the teachers approach to teaching is excellent.
5. Majority of the students have confirmed that evaluation process by the teachers is fair.
6. More than 50 per cent students have confirmed that their performance in assignment is discussed with them.
7. Significant share of students confirmed that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students, however a share expressed greater need for such opportunities.
8. More than 50 per cent of student have confirmed that the teaching and mentoring process in the institution facilitates in them cognitive, social and emotional growth.
9. Section of students strongly agree that the institution provides multiple opportunities to learn and grow. However, a share also mentioned the need for enhanced opportunities.
10. More than 50 per cent students have confirmed that teachers inform students about course outcomes and program outcomes.
11. More than 50 per cent students are agreed that their mentor undertake a necessary follow-up with an assigned task to the to improve their academic performance.
12. Significant share of students confirmed that the teachers illustrate the concepts through examples and applications in the classroom for better comprehension.
13. More than 50 per cent students agree that the teachers identify their strengths and encourage them with providing right level of challenges.
14. Majority of students have strongly agreed that the teachers are able to identify their weakness and help them to overcome those weaknesses to enhance their capabilities.
15. Majority of students strongly agree that the institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. Majority of the students agree to a great extent that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

17. Significant share of students agree that the teachers encourage them to participate in extracurricular activities.
18. 44 per cent of students have confirmed that efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work; however, a section do feel the need for greater opportunities.
19. Although a significant share of students are satisfied with the extent of ICT used in teaching, some also expressed an opinion regarding enhanced use of ICT tools such as LCD projector, Multimedia, etc. while teaching.
20. Majority of the students have confirmed that the overall quality of teaching-learning process in the institute is very good.

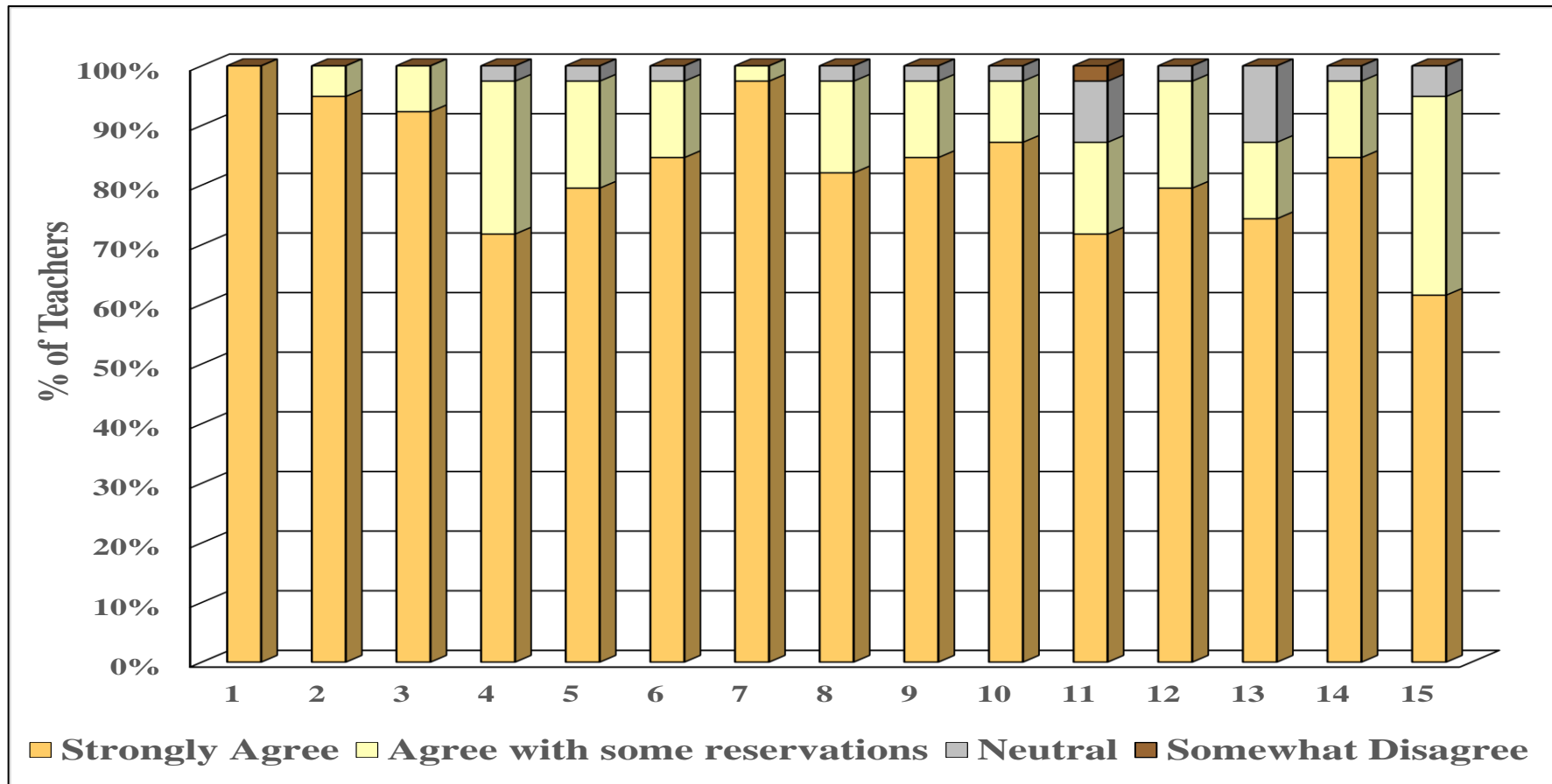
The students are most concerned and require an improvement in ICT infrastructure and enhanced career counselling. However, most of the students are very satisfied with the Institution and do not report any problem. Thus, while there is scope for improvement on some aspects, others are quite satisfactory.

## BUDGE BUDGE COLLEGE

### Analysis of Teachers Feedback, 2021-2022

Serial Number	Question	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	All	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	All
		Number					Percentage				
1	Master routine is finalized in consultation with academic sub-committee and all the departments	39	0	0	0	39	100.0	0.0	0.0	0.0	100
2	The department divides the syllabus for its effective implementation	37	2	0	0	39	94.9	5.1	0.0	0.0	100
3	In view of the resuming of physical mode of teaching, the teachers used blended modes of teaching and curriculum delivery	36	3	0	0	39	92.3	7.7	0.0	0.0	100
4	Teachers are satisfied with the students' attendance and interaction in the class	28	10	1	0	39	71.8	25.6	2.6	0.0	100
5	Teachers used regular continuous evaluation besides centralized evaluation system	31	7	1	0	39	79.5	17.9	2.6	0.0	100
6	Teachers encouraged participation in co-curricular activities among students	33	5	1	0	39	84.6	12.8	2.6	0.0	100
7	Teachers took special effort to upgrade themselves and the study material	38	1	0	0	39	97.4	2.6	0.0	0.0	100
8	Library took special initiatives to provide access to students to e-books and online resources as well as updating the collection by purchasing new books related to CBCS syllabus	32	6	1	0	39	82.1	15.4	2.6	0.0	100
9	Library subscription to many e-journals and resources like e-shodhganga, INFLIBNET, for faculty members and students is good and came to good use, more so during this academic year transitioning from online to physical mode	33	5	1	0	39	84.6	12.8	2.6	0.0	100
10	Office staff members are cooperative in rendering services related to various academic and administrative matters	34	4	1	0	39	87.2	10.3	2.6	0.0	100
11	Teachers are satisfied with the overall maintenance and upkeep of the infrastructural facilities like safe drinking water	28	6	4	1	39	71.8	15.4	10.3	2.6	100
12	Teachers are satisfied with the social distancing norms and sanitation initiatives taken by the college in this academic year, once physical classes resumed in the college	31	7	1	0	39	79.5	17.9	2.6	0.0	100
13	Teachers are satisfied with the laboratory and instrumentation facilities provided by the Institution	29	5	5	0	39	74.4	12.8	12.8	0.0	100
14	There is a systematic mechanism for obtaining annual student feedback	33	5	1	0	39	84.6	12.8	2.6	0.0	100
15	Teachers are satisfied with the overall academic performance of the Institution	24	13	2	0	39	61.5	33.3	5.1	0.0	100

**BUDGE BUDGE COLLEGE**  
**Analysis of Teachers Feedback, 2021-2022**





## **BUDGE BUDGE COLLEGE**

### **Teachers Feedback Analysis Report, 2021-2022**

Analysis of the feedback from the faculty members on the overall performance of the institution revealed that majority of the faculty members showed positive attitude towards the preparation of master routine, syllabus division among the departmental teachers and its effective implementation, use of blended mode of teaching during pandemic situation for proper curriculum delivery, regular and continuous evaluation, provision of study material and resources to the students in the times of pandemic, library support with online resources, office co-operation and mechanism adopted for taking student's feedback.

Thus, feedback received from the teachers in most of the academic aspects and its effective implementation, flexibility, evaluation system, in the times of pandemic as far as practicable, indicates a high level of satisfaction.

However, few teachers suggest that there are some aspects that need improvement. These include:

- student attendance and interaction are a matter of concern during pandemic
- social distancing was maintained to a great extent, but needs to be more stringent
- laboratory equipments need regular maintenance and some new and syllabus specific instruments are needed to upgrade the student's knowledge
- more initiatives are required for making the overall academic performance better.

Hence, it is clear that the teachers are satisfied regarding academic and administrative aspects, though there is scope for improvement in terms of access to infrastructure and laboratory facilities.



# Budge Budge College

Estd. 1971

NAAC Accredited B+ & UGC 12B, 2(f)

Affiliated to the University of Calcutta

Ref. No. ....

Date 12.04.2024

## BUDGE BUDGE COLLEGE

### Action Taken Report: Feedback, 2021-2022

Recommendation	Action Taken
Students reported need for more student exchange facilities, field visits.	Given the structure of our affiliating University although student exchange was not a viable option in the near future; to address this concern faculty exchange programs were planned to provide greater exposure to the students. The field visits mentioned in the curriculum that were held regularly before COVID were resumed. It was proposed to have field visit in History department for those interested.
Students and teachers expressed that there was a need for greater ICT and related infrastructure.	The non-usage of ICT equipment had rendered the computers and related ICT infrastructure in dire need of overhauling. Measures were taken to restore their functioning and it was resolved that gradually all existing ones would be made functional initially before expansion. Measures were also initiated to have admission through an accounting software package compatible with online admission software package to increase ICT usage in administration as well,
Students reported a need for multiple opportunities to learn and grow and they also wanted more support to learn employable skills and know avenues of employment.	The NSOU PG Learners' Facilitation Centre at the Institute was strengthened with all information being provided on website related to it. In addition, it was proposed that government schemes like Skill Development Training Program or Minority Youth held in April 2022 would be encouraged to hold sessions in college whenever possible.
Teachers also recommended need for improvement in other infrastructure facilities and in access to safe drinking water.	In line with this it was planned to initiate renovation works in all Laboratories, Library and the new classrooms on top floor of Science Building. In addition, more regular maintenance of the water purification system was proposed.
Teachers expressed the need for regular maintenance and purchase of new syllabus specific instruments and equipment	The requisitions submitted by various department of the college in this regard were sought and it was proposed to cater to these at the earliest. It was also proposed to utilise some of the RUSA -2.0 funds is possible towards this end.
Teachers report the need for more stringent social distancing as physical classes resumed or when students had to come for administrative work.	It was proposed that for administrative work not more than 10 students should be allowed in the college campus at a time, that too wearing a mask. In addition, it would be tried to space out classes and routine to have fewer students in college at a time once physical classes resumed.
Teachers reported that they are not satisfied with the students' attendance and interaction during pandemic	Additional efforts were made to have special student doubt clearing sessions and instill in students the importance of regular attendance.
Teachers recommended need for efforts to improve academic performance	As regular classes resumed in order to improve academic performance innovative measures learned during pandemic were blended with traditional teaching and it was planned to continue traditional-cum-online classroom, social media platforms and related avenues for teaching and follow more rigorous continuous evaluation to improve academic performance.

*Debji Datta*  
12/4/2024  
DR. DEBJI DATTA  
M.Sc. (Gold Medalist), Ph.D  
Principal

# Student Satisfaction Survey on Teaching Learning Process 2021-2022

A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey \*

☒ Yes

☐ No

B) Age:

18

C) College Name \*

Budge budge college

D) Gender \*

☐ Male

☒ Female

☐ Transgender

E) What subject area are you currently pursuing? \*

- ☒ Arts
- ☐ Commerce
- ☐ Science

• All questions should be compulsorily attempted. • Each question has five responses, choose the most appropriate one. • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class? \*

- ☐ 4 - 85 to 100%
- ☒ 3 - 70 to 84%
- ☐ 2 - 55 to 69%
- ☐ 1 - 30 - 54%
- ☐ 0 - Below 30%

2. How well did the teachers prepare for the classes? \*

- ☐ 4 – Thoroughly
- ☒ 3 – Satisfactorily
- ☐ 2 – Poorly
- ☐ 1 – Indifferently
- ☐ 0 – Won't teach at all

3. How well were the teachers able to communicate? \*

- ☒ 4 – Always effective
- ☐ 3 – Sometimes effective
- ☐ 2 – Just satisfactorily
- ☐ 1 – Generally ineffective
- ☐ 0 – Very poor communication

4. The teacher's approach to teaching can best be described as \*

- ☒ 4 – Excellent
- ☐ 3 – Very good
- ☐ 2 – Good
- ☐ 1 – Fair
- ☐ 0 – Poor

5. Fairness of the internal evaluation process by the teachers \*

- ☒ 4 – Always fair
- ☐ 3 – Usually fair
- ☐ 2 – Sometimes unfair
- ☐ 1 – Usually unfair
- ☐ 0– Unfair

6. Was your performance in assignments discussed with you? \*

- ☒ 4 – Every time
- ☐ 3 – Usually
- ☐ 2 – Occasionally/Sometimes
- ☐ 1 – Rarely
- ☐ 0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. \*

- ☒ 4 – Regularly
- ☐ 3 – Often
- ☐ 2 – Sometimes
- ☐ 1 – Rarely
- ☐ 0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. \*

- ☒ 4 – Significantly
- ☐ 3 – Very well
- ☐ 2 – Moderately
- ☐ 1 – Marginally
- ☐ 0– Not at all

9. The institution provides multiple opportunities to learn and grow.

- ☒ 4 – Strongly agree
- ☐ 3 – Agree
- ☐ 2 – Neutral
- ☐ 1 – Disagree
- ☐ 0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. \*

- ☒ 4 – Every time
- ☐ 3 – Usually
- ☐ 2– Occasionally/Sometimes
- ☐ 1 – Rarely
- ☐ 0– Never

11. Your mentor does a necessary follow-up with an assigned task to you. \*

- ☒ 4 – Every time
- ☐ 3 – Usually
- ☐ 2 – Occasionally/Sometimes
- ☐ 1 – Rarely
- ☐ 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications. \*

- ☒ 4 – Every time
- ☐ 3 – Usually
- ☐ 2 – Occasionally/Sometimes
- ☐ 1 – Rarely
- ☐ 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges. \*

- ☒ 4 – Fully
- ☐ 3 – Reasonably
- ☐ 2 – Partially
- ☐ 1 – Slightly
- ☐ 0 – Unable to



14. Teachers are able to identify your weaknesses and help you to overcome them. \*

- ☐ 4 – Every time
- ☒ 3 – Usually
- ☐ 2 – Occasionally/Sometimes
- ☐ 1 – Rarely
- ☐ 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. \*

- ☒ 4 – Strongly agree
- ☐ 3 – Agree
- ☐ 2 – Neutral
- ☐ 1 – Disagree
- ☐ 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. \*

- ☒ 4 – To a great extent
- ☐ 3 – Moderate
- ☐ 2 – Some what
- ☐ 1 – Very little
- ☐ 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities. \*

- ☐ 4 – Strongly agree
- ☒ 3 – Agree
- ☐ 2 – Neutral
- ☐ 1 – Disagree
- ☐ 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. \*

- ☒ 4 – To a great extent
- ☐ 3 – Moderate
- ☐ 2 – Some what
- ☐ 1 – Very little
- ☐ 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. \*

- ☒ 4 – Above 90%
- ☐ 3 – 70 – 89%
- ☐ 2 – 50 – 69%
- ☐ 1 – 30 – 49%
- ☐ 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good. \*

- ☐ 4 – Strongly agree
- ☒ 3 – Agree
- ☐ 2 – Neutral
- ☐ 1 – Disagree
- ☐ 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. \*

a) b) c)

(a) smart class room (b) digital board (c) smart teaching technology

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# Student Satisfaction Survey on Teaching Learning Process 2021-2022

A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey \*

☒ Yes

☐ No

B) Age:

18

C) College Name \*

Budge Budge College

D) Gender \*

☒ Male

☐ Female

☐ Transgender

E) What subject area are you currently pursuing? \*

- ☒ Arts
- ☐ Commerce
- ☐ Science

• All questions should be compulsorily attempted. • Each question has five responses, choose the most appropriate one. • The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class? \*

- ☒ 4 - 85 to 100%
- ☐ 3 - 70 to 84%
- ☐ 2 - 55 to 69%
- ☐ 1 - 30 - 54%
- ☐ 0 - Below 30%

2. How well did the teachers prepare for the classes? \*

- ☒ 4 – Thoroughly
- ☐ 3 – Satisfactorily
- ☐ 2 – Poorly
- ☐ 1 – Indifferently
- ☐ 0 – Won't teach at all

3. How well were the teachers able to communicate? \*

- ☒ 4 – Always effective
- ☐ 3 – Sometimes effective
- ☐ 2 – Just satisfactorily
- ☐ 1 – Generally ineffective
- ☐ 0 – Very poor communication

4. The teacher's approach to teaching can best be described as \*

- ☐ 4 – Excellent
- ☒ 3 – Very good
- ☐ 2 – Good
- ☐ 1 – Fair
- ☐ 0 – Poor

5. Fairness of the internal evaluation process by the teachers \*

- ☒ 4 – Always fair
- ☐ 3 – Usually fair
- ☐ 2 – Sometimes unfair
- ☐ 1 – Usually unfair
- ☐ 0– Unfair

6. Was your performance in assignments discussed with you? \*

- ☒ 4 – Every time
- ☐ 3 – Usually
- ☐ 2 – Occasionally/Sometimes
- ☐ 1 – Rarely
- ☐ 0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. \*

- ☒ 4 – Regularly
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- ☐ 1 – Rarely
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12. The teachers illustrate the concepts through examples and applications. \*

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- ☐ 3 – Usually
- ☐ 2 – Occasionally/Sometimes
- ☐ 1 – Rarely
- ☐ 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges. \*

- ☒ 4 – Fully
- ☐ 3 – Reasonably
- ☐ 2 – Partially
- ☐ 1 – Slightly
- ☐ 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them. \*

- ☒ 4 – Every time
- ☐ 3 – Usually
- ☐ 2 – Occasionally/Sometimes
- ☐ 1 – Rarely
- ☐ 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. \*

- ☒ 4 – Strongly agree
- ☐ 3 – Agree
- ☐ 2 – Neutral
- ☐ 1 – Disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. \*

- ☒ 4 – To a great extent
- ☐ 3 – Moderate
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. \*

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20. The overall quality of teaching-learning process in your institute is very good. \*

- ☐ 4 – Strongly agree
- ☒ 3 – Agree
- ☐ 2 – Neutral
- ☐ 1 – Disagree
- ☐ 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. \*

a)

b)

c)

Libray Book,Play Ground

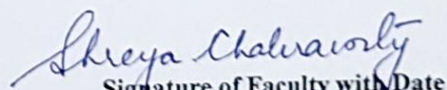
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**BUDGE BUDGE COLLEGE**  
**Affiliated to University of Calcutta**  
**Feedback Form for Teachers, 2021-2022**

Faculty Name: DR. SHREYA CHAKRAVORTY Department: ENGLISH

1. Master routine is finalized in consultation with academic sub-committee and all the departments.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
2. The department divides the syllabus for its effective implementation.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
3. In view of the resuming of physical mode of teaching, the teachers used blended modes of teaching and curriculum delivery.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
4. Teachers are satisfied with the students' attendance and interaction in the class.				
<input type="checkbox"/> a) Strongly Agree	<input checked="" type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
5. Teachers used regular continuous evaluation besides centralized evaluation system.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
6. Teachers encouraged participation in co-curricular activities among students.				
<input type="checkbox"/> a) Strongly Agree	<input checked="" type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
7. Teachers took special effort to upgrade themselves and the study material.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
8. Library took special initiatives to provide access to students to e-books and online resources as well as updating the collection by purchasing new books related to CBCS syllabus.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
9. Library subscription to many e-journals and resources like e-shodhganga, INFLIBNET, for faculty members and students is good and came to good use, more so during this academic year transitioning from online to physical mode.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
10. Office staff members are cooperative in rendering services related to various academic and administrative matters.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
11. Teachers are satisfied with the overall maintenance and upkeep of the infrastructural facilities like safe drinking water.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
12. Teachers are satisfied with the social distancing norms and sanitation initiatives taken by the college in this academic year, once physical classes resumed in the college.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
13. Teachers are satisfied with the laboratory and instrumentation facilities provided by the Institution				
<input type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input checked="" type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
14. There is a systematic mechanism for obtaining annual student feedback.				
<input checked="" type="checkbox"/> a) Strongly Agree	<input type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree
15. Teachers are satisfied with the overall academic performance of the Institution.				
<input type="checkbox"/> a) Strongly Agree	<input checked="" type="checkbox"/> b) Agree with some reservations	<input type="checkbox"/> c) Neutral	<input type="checkbox"/> d) Somewhat Disagree	<input type="checkbox"/> e) Generally Disagree

  
 Signature of Faculty with Date  
 04/04/22



**BUDGE BUDGE COLLEGE**  
**Affiliated to University of Calcutta**  
**Feedback Form for Teachers, 2021-2022**

Faculty Name: SOURAV BHUIYA

Department: Commerce

1. Master routine is finalized in consultation with academic sub-committee and all the departments.				
<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree with some reservations	<input type="checkbox"/> Neutral	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Generally Disagree
2. The department divides the syllabus for its effective implementation.				
<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree with some reservations	<input type="checkbox"/> Neutral	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Generally Disagree
3. In view of the resuming of physical mode of teaching, the teachers used blended modes of teaching and curriculum delivery.				
<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree with some reservations	<input type="checkbox"/> Neutral	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Generally Disagree
4. Teachers' are satisfied with the students' attendance and interaction in the class.				
<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree with some reservations	<input type="checkbox"/> Neutral	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Generally Disagree
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<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree with some reservations	<input type="checkbox"/> Neutral	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Generally Disagree
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7. Teachers took special effort to upgrade themselves and the study material.				
<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree with some reservations	<input type="checkbox"/> Neutral	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Generally Disagree
8. Library took special initiatives to provide access to students to e-books and online resources as well as updating the collection by purchasing new books related to CBCS syllabus.				
<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree with some reservations	<input type="checkbox"/> Neutral	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Generally Disagree
9. Library subscription to many e-journals and resources like e-shodhganga, INFLIBNET, for faculty members and students is good and came to good use, more so during this academic year transitioning from online to physical mode.				
<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree with some reservations	<input type="checkbox"/> Neutral	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Generally Disagree
10. Office staff members are cooperative in rendering services related to various academic and administrative matters.				
<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree with some reservations	<input type="checkbox"/> Neutral	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Generally Disagree
11. Teachers are satisfied with the overall maintenance and upkeep of the infrastructural facilities like safe drinking water.				
<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree with some reservations	<input type="checkbox"/> Neutral	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Generally Disagree
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15. Teachers are satisfied with the overall academic performance of the Institution.				
<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree with some reservations	<input type="checkbox"/> Neutral	<input type="checkbox"/> Somewhat Disagree	<input type="checkbox"/> Generally Disagree

Sourav Bhuiya 4/4/22

Signature of Faculty with Date





# Budge Budge College

Estd. 1971

NAAC Accredited B+ & UGC 12B, 2(f)

Affiliated to the University of Calcutta

Ref No. ....

Date .....

## IQAC Action Taken Report

Session: 2021-2022

Plan of Action	Achievements
1. For regular high quality teaching-learning process in online mode even in the lockdown period IQAC with the active support of the Governing Body, Teachers' Council different sub-committees and HODs would take sufficient measures to inform the students about and take sincere classes for preparing them for the examinations in future.	1. For almost half of this academic year the college had to follow the online mode of teaching due to lockdown; IQAC monitored the standard of the regular teaching-learning process and found them to be satisfactory. However in the second half lockdown was withdrawn and IQAC, with the assistance of Governing body and different sub-committees, guided the arrangements made by the college administration for resuming offline classes and
2. IQAC would continue to meet the academic sub-committees virtually for structuring online Honours and General Theoretical and Practical classes.	2. IQAC consulted all the sub-committees virtually in the first half and physically in the second half and structured the theoretical and practical classes with the Academic sub-committee.
3. As a methodology IQAC would take measures so that even the students of the remote areas certainly avail online platform like Google Classroom and Google Meet and the students get posted Study Materials and Learning Resources. IQAC would provide enough assistance to all the subcommittees in this new circumstance. As a structure every Department has prepared a Semester wise repertoire of the mobile number, address and email ID's of students of Honours and General streams for the purpose of distribution of syllabus, schedule of examinations and the list of queries of the students.	3. IQAC has noted that Semester wise repertoire of the mobile number, address and email IDs of the students of all the Departments is maintained, syllabi and distribution of classes are communicated to the students as was planned.

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E-mail : budgebudgecollege@gmail.com; Website : www.wbbudgebudgecollege.org

President  
Budge Budge College



# Budge Budge College

Estd. 1971

NAAC Accredited B+ & UGC 12B, 2(f)

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Date .....

Page 2

Plan of Action	Achievements
4. Also, IQAC has planned to implement the SOPs proposed by the Governments if the college reopens in its normal course after the COVID pandemic.	4. IQAC assured the implementation of the SOPs just before the college reopened after the COVID pandemic. To boot, IQAC in consultation with the building subcommittee added infrastructural facilities viz. more updated classrooms with browsing facilities for students, clean washrooms, AC laboratories, regulation of the entry and exit of the students in the college campus.

Dr. Anup Kumar Sahoo  
IQAC Coordinator

Dr. Debjani Datta  
Principal

DR. DEBJANI DATTA  
Ph.D. Gold Medalist Ph.D.  
Principal  
Budge Budge College  
7, D.B.C. Road, Kol-700137  
West Bengal, India

President  
Budge Budge College