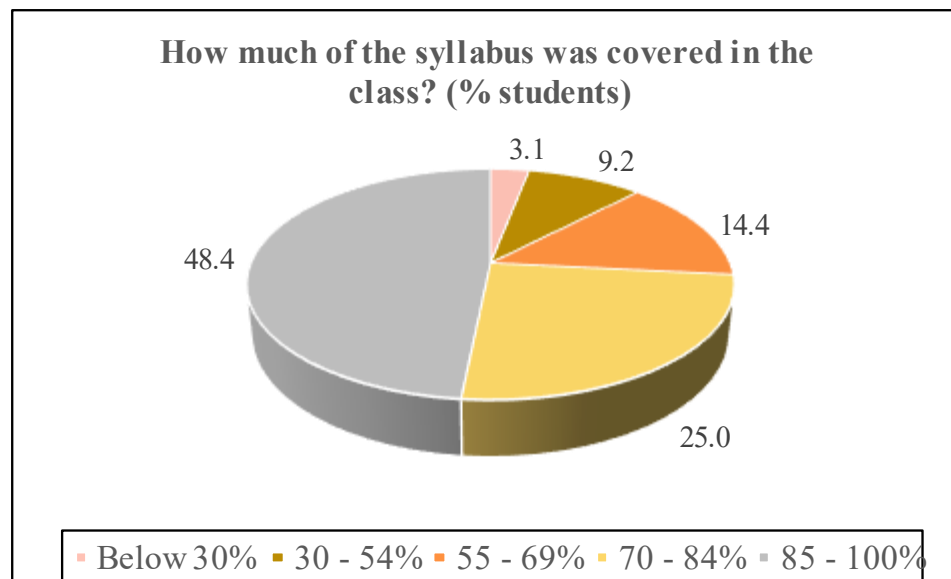# BUDGE BUDGE COLLEGE
STUDENT SATISFACTION SURVEY, 2020-2021

The total number of respondents were 721.
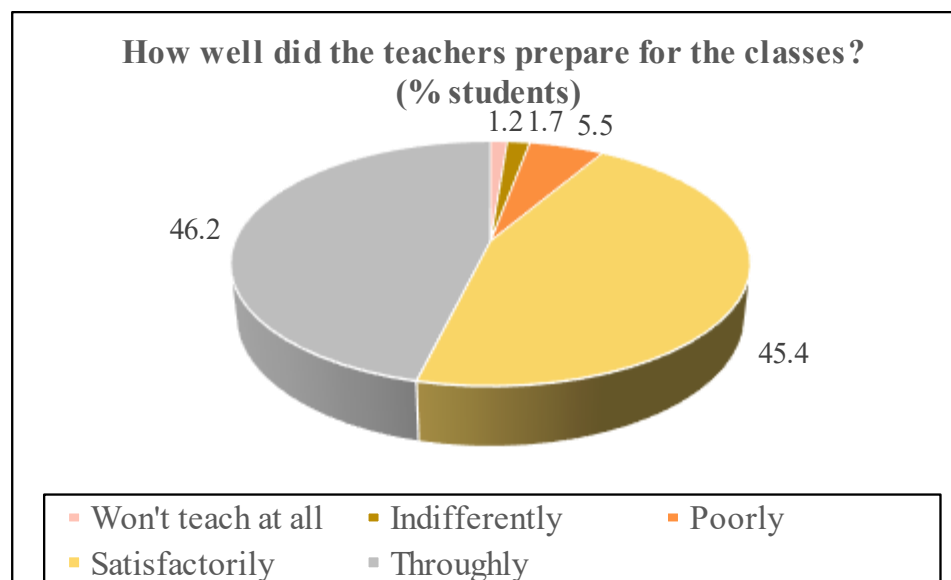
Question Number	Student Satisfaction Survey Questions	Average Score
1.	How much of the syllabus was covered in the class?	3.07
2.	How well did the teachers prepare for the classes?	3.34
3.	How well were the teachers able to communicate?	3.40
4.	How will you describe the teacher's approach to teaching?	3.08
5.	How fair was the internal evaluation process by the teachers?	3.37
6.	Was your performance in assignments discussed with you?	3.25
7.	Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?	2.62
8.	Does the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?	3.01
9.	The institution provides multiple opportunities to learn and grow.	3.04
10.	Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?	3.20
11.	Does your mentor undertake a necessary follow-up with an assigned task to you?	3.24
12.	Do the teachers illustrate the concepts through examples and applications?	3.35
13.	Do the teachers identify your strengths and encourage you with providing right level of challenges?	3.16
14.	Are the teachers able to identify your weaknesses and do they help you to overcome them?	3.23
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.05
16.	Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences?	3.07
17.	Teachers encourage you to participate in extracurricular activities.	3.20
18.	Are efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?	2.98
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	2.04
20.	The overall quality of teaching-learning process in your institute is very good.	3.13

BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

How much of the syllabus was covered in the class?	Percent of Students	Cumulative Percent of Students
Below 30%	3.1	3.1
30 - 54%	9.2	12.2
55 - 69%	14.4	26.6
70 - 84%	25.0	51.6
85 - 100%	48.4	100.0
Total	100.0	

How much of the syllabus was covered in the class? (% students)

3.1 9.2 14.4 48.4 25.0

Below 30% 30 - 54% 55 - 69% 70 - 84% 85 - 100%

How well did the teachers prepare for the classes?	Percent of Students	Cumulative Percent of Students
Won't teach at all	1.2	1.2
Indifferently	1.7	2.9
Poorly	5.5	8.5
Satisfactorily	45.4	53.8
Thoroughly	46.2	100.0
Total	100.0	

How well did the teachers prepare for the classes? (% students)

1.2 1.7 5.5 46.2 45.4

Won't teach at all Indifferently Poorly
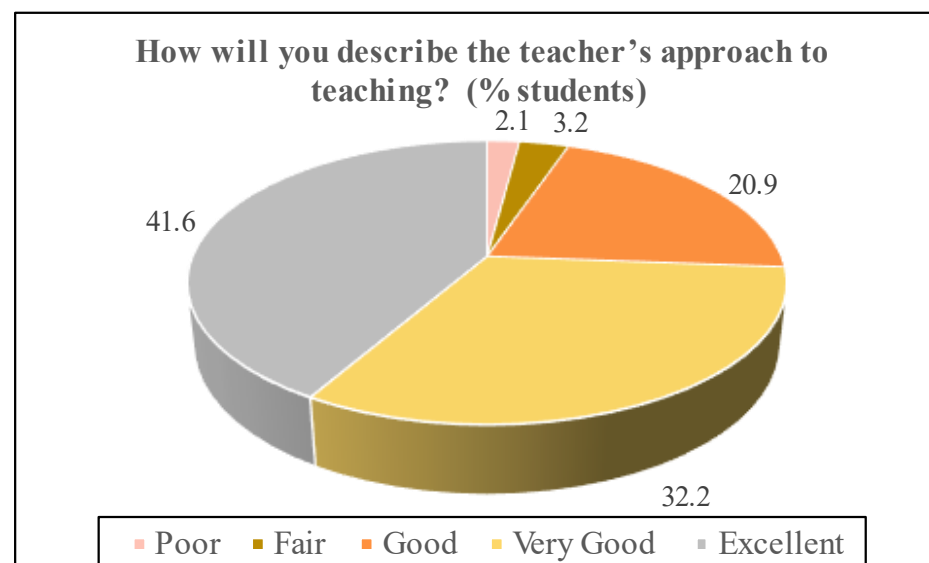Satisfactorily Throughly

BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

How well were the teachers able to communicate?	Percent of Students	Cumulative Percent of Students
Very poor communication	1.7	1.7
Generally ineffective	4.4	6.1
Just Satisfactorily	9.6	15.7
Sometimes effective	21.4	37.0
Always effective	63.0	100.0
Total	100.0	

How well were the teachers able to communicate? (% students)

- Very poor communication
- Generally ineffective
- Just Satisfactorily
- Sometimes effective
- Always effective
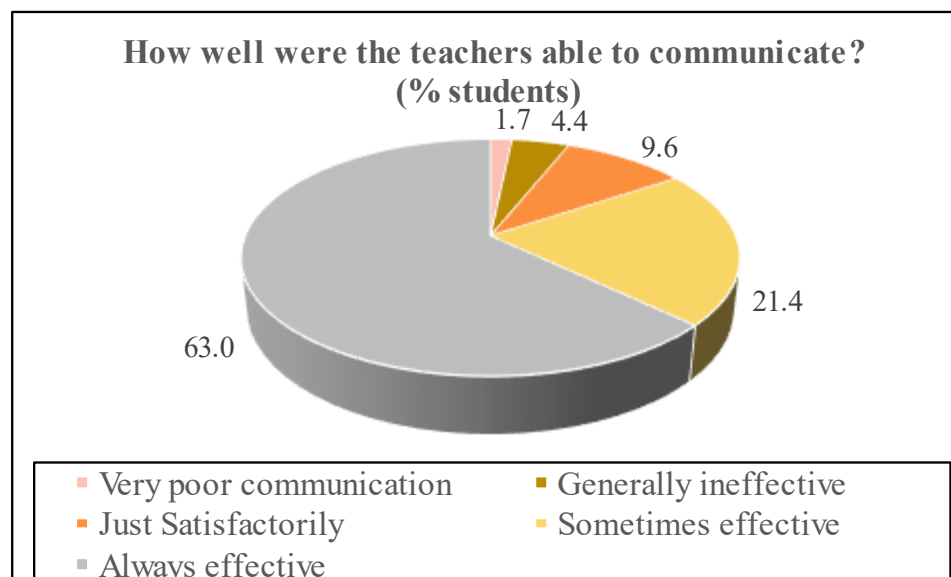
The teacher's approach to teaching can best be described as	Percent of Students	Cumulative Percent of Students
Poor	2.1	2.1
Fair	3.2	5.3
Good	20.9	26.2
Very Good	32.2	58.4
Excellent	41.6	100.0
Total	100.0	

How will you describe the teacher's approach to teaching? (% students)

- Poor
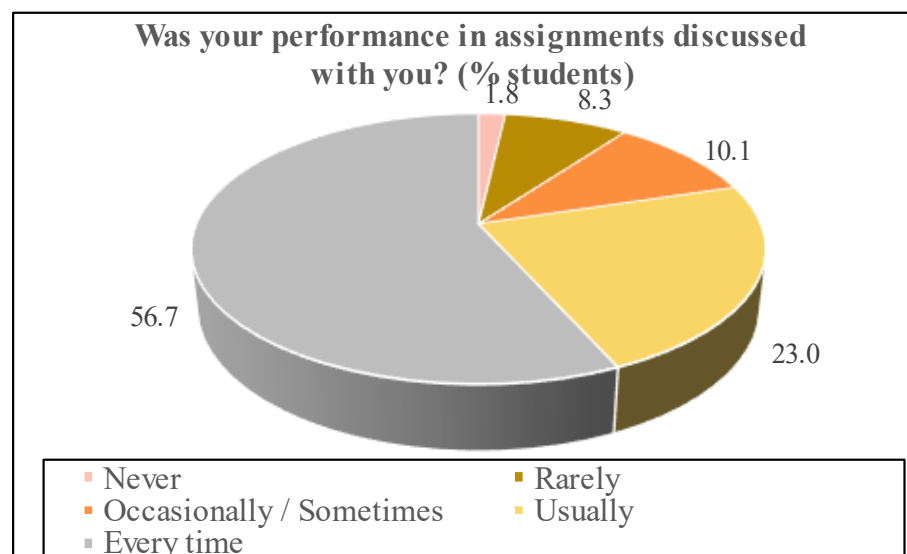- Fair
- Good
- Very Good
- Excellent

BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

Fairness of the internal evaluation process by the teachers	Percent of Students	Cumulative Percent of Students
Unfair	1.5	1.5
Usually unfair	2.6	4.2
Sometimes unfair	11.2	15.4
Usually fair	26.9	42.3
Always fair	57.7	100.0
Total	100.0	

How fair was the internal evaluation process by the teachers? (% students)

1.5 2.6 11.2 26.9 57.7

- Unfair
- Usually unfair
- Sometimes unfair
- Usually fair
- Always fair
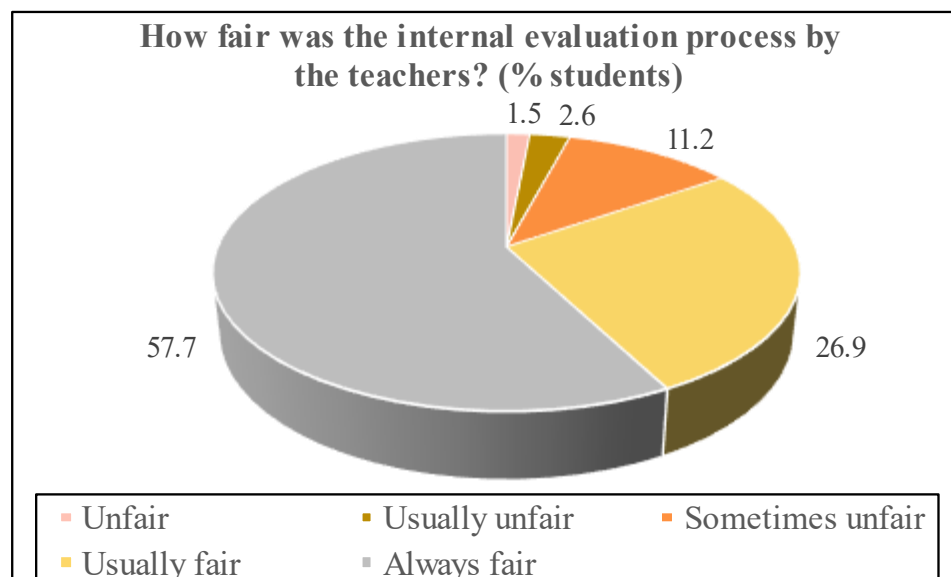
Was your performance in assignments discussed with you?	Percent of Students	Cumulative Percent of Students
Never	1.8	1.8
Rarely	8.3	10.1
Occasionally / Sometimes	10.1	20.2
Usually	23.0	43.3
Every time	56.7	100.0
Total	100.0	

Was your performance in assignments discussed with you? (% students)

1.8 8.3 10.1 23.0 56.7

- Never
- Rarely
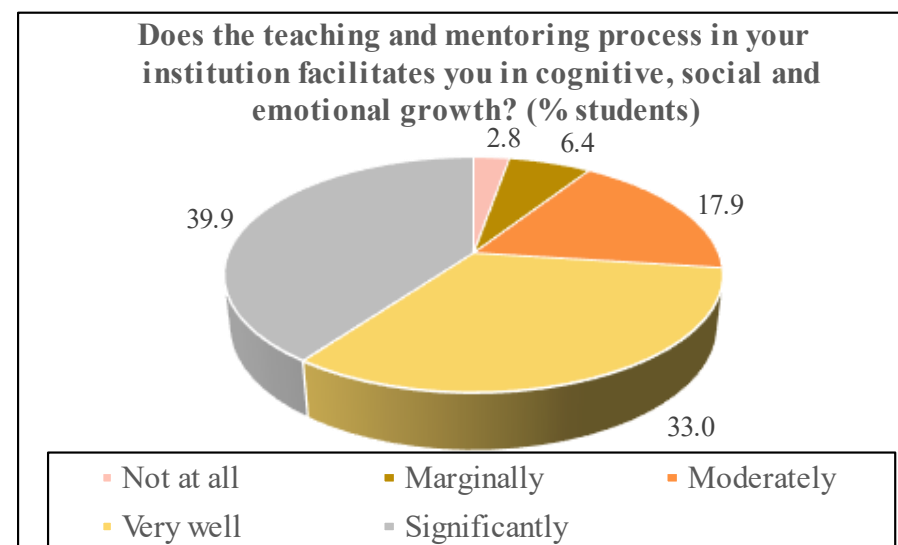- Occasionally / Sometimes
- Usually
- Every time

BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Percent of Students	Cumulative Percent of Students
Never	11.5	11.5
Rarely	9.6	21.1
Sometimes	24.5	45.6
Often	14.4	60.1
Regularly	39.9	100.0
Total	100.0	
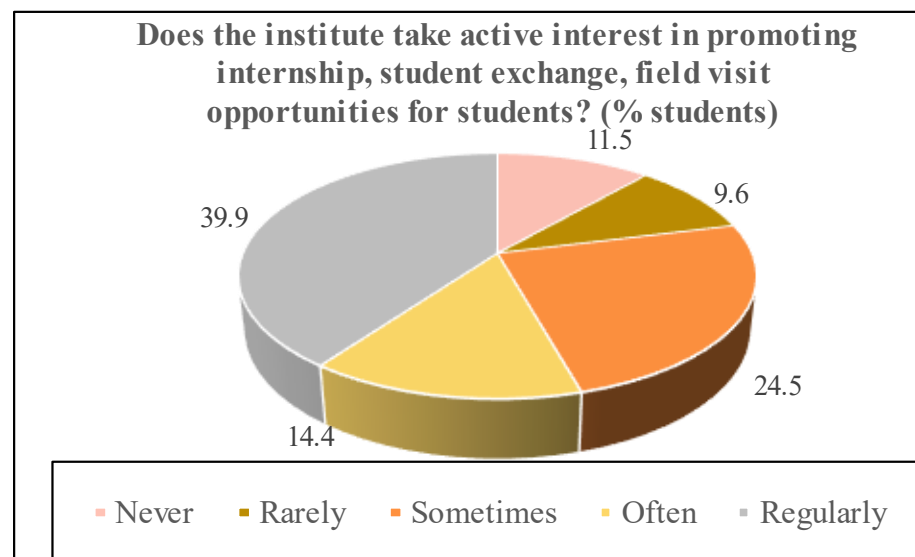
Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students? (% students)

Legend: Never, Rarely, Sometimes, Often, Regularly
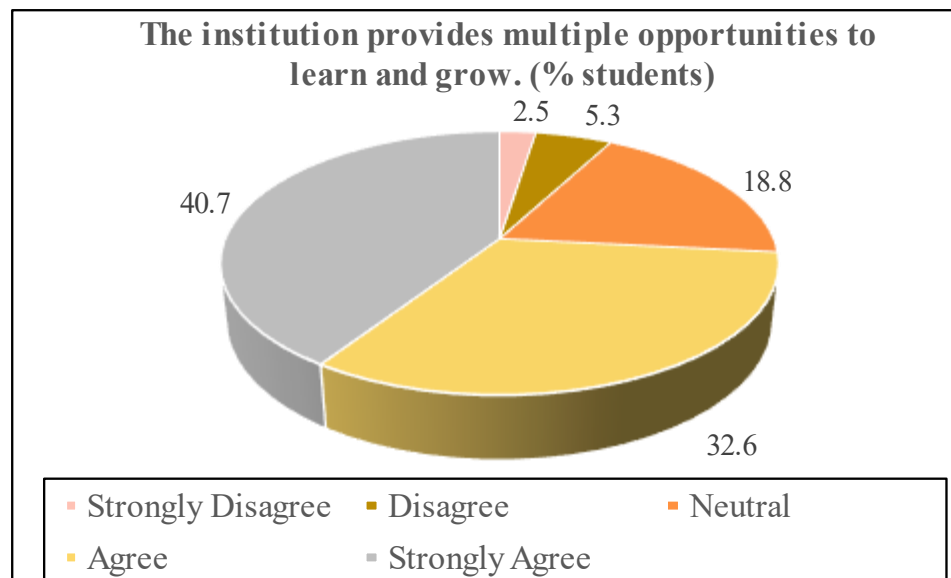Values: 11.5, 9.6, 24.5, 14.4, 39.9

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Percent of Students	Cumulative Percent of Students
Not at all	2.8	2.8
Marginally	6.4	9.2
Moderately	17.9	27.0
Very well	33.0	60.1
Significantly	39.9	100.0
Total	100.0	

Does the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth? (% students)

Legend: Not at all, Marginally, Moderately, Very well, Significantly
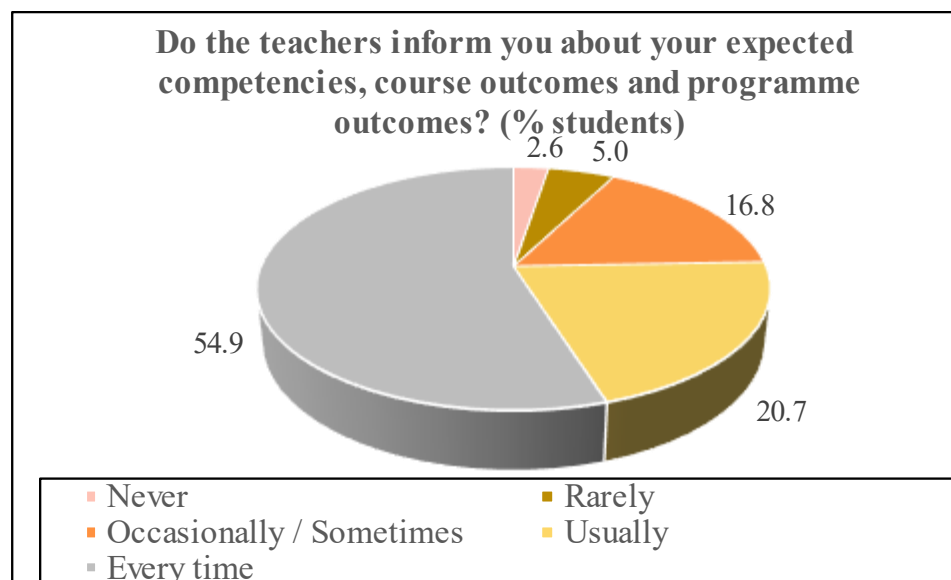Values: 2.8, 6.4, 17.9, 33.0, 39.9

BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

The institution provides multiple opportunities to learn and grow	Percent of Students	Cumulative Percent of Students
Strongly Disagree	2.5	2.5
Disagree	5.3	7.8
Neutral	18.8	26.6
Agree	32.6	59.3
Strongly Agree	40.7	100.0
Total	100.0	

The institution provides multiple opportunities to learn and grow. (% students)

2.5 5.3 18.8 40.7 32.6

Strongly Disagree   Disagree   Neutral
Agree   Strongly Agree

Teachers inform you about your expected competencies, course outcomes and programme outcomes	Percent of Students	Cumulative Percent of Students
Never	2.6	2.6
Rarely	5.0	7.6
Occasionally / Sometimes	16.8	24.4
Usually	20.7	45.1
Every time	54.9	100.0
Total	100.0	

Do the teachers inform you about your expected competencies, course outcomes and programme outcomes? (% students)

2.6 5.0 16.8 54.9 20.7

Never   Rarely
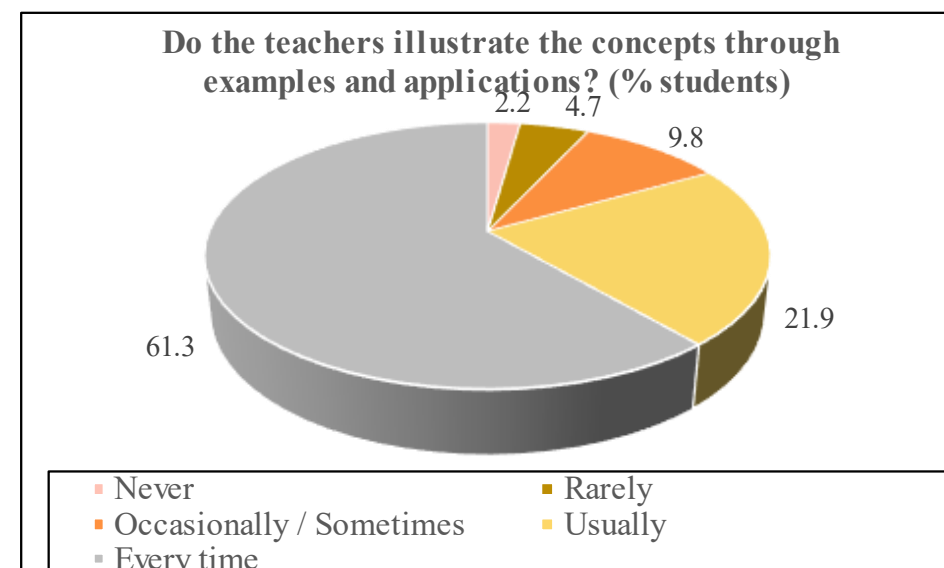Occasionally / Sometimes   Usually
Every time

BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

Your mentor does a necessary follow-up with an assigned task to you	Percent of Students	Cumulative Percent of Students
I don't have a mentor	2.2	2.2
Rarely	6.8	9.0
Occasionally / Sometimes	11.0	20.0
Usually	24.8	44.8
Every time	55.2	100.0
Total	100.0	

Does your mentor undertake a necessary follow -up with an assigned task to you? (% students)

2.2 6.8 11.0 24.8 55.2

- I don't have a mentor
- Rarely
- Occasionally / Sometimes
- Usually
- Every time
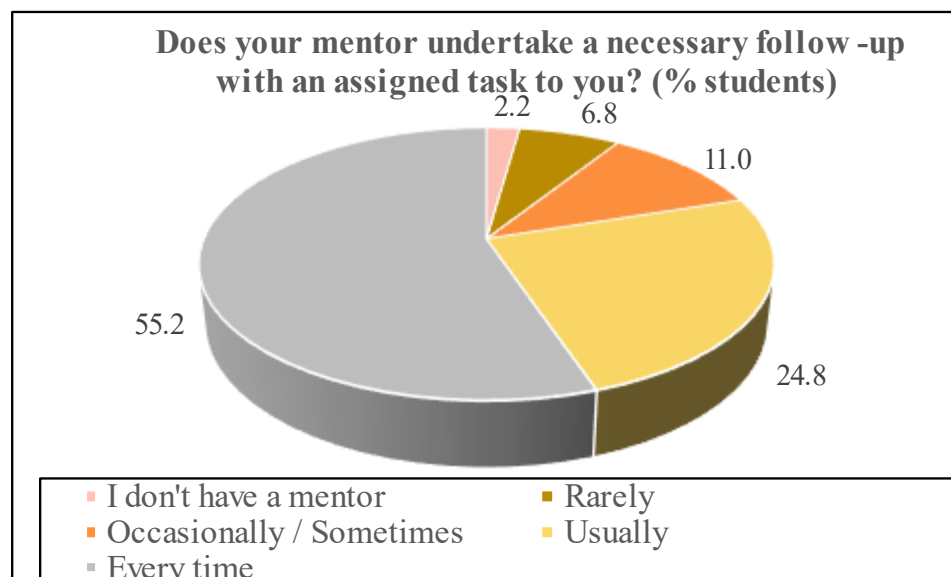
The teachers illustrate the concepts through examples and applications	Percent of Students	Cumulative Percent of Students
Never	2.2	2.2
Rarely	4.7	6.9
Occasionally / Sometimes	9.8	16.8
Usually	21.9	38.7
Every time	61.3	100.0
Total	100.0	

Do the teachers illustrate the concepts through examples and applications? (% students)

2.2 4.7 9.8 21.9 61.3

- Never
- Rarely
- Occasionally / Sometimes
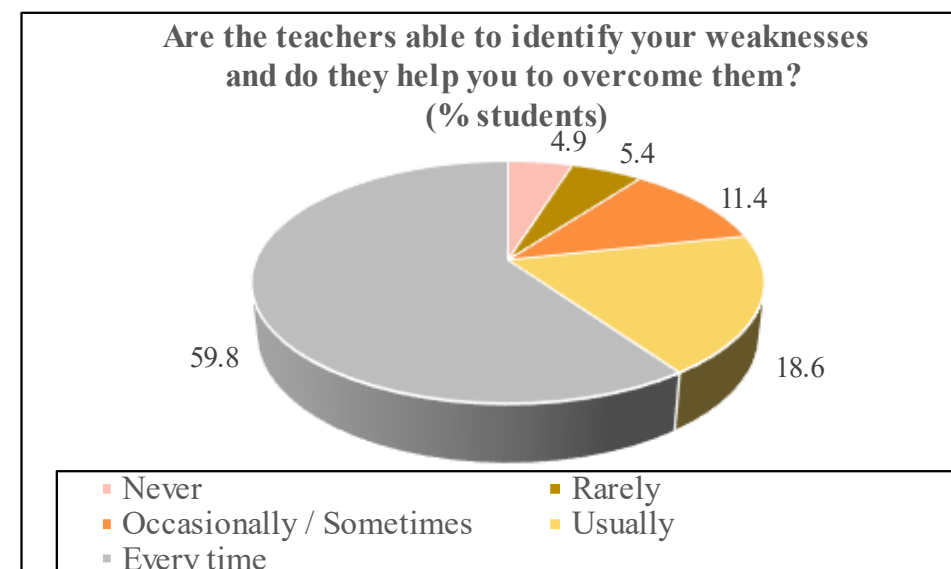- Usually
- Every time

BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

The teachers identify your strengths and encourage you with providing right level of challenges	Percent of Students	Cumulative Percent of Students
Unable to	2.8	2.8
Slightly	8.7	11.5
Partially	10.1	21.6
Reasonably	26.6	48.3
Fully	51.7	100.0
Total	100.0	

Do the teachers identify your strengths and encourage you with providing right level of challenges? (% students)

2.8 8.7 10.1 51.7 26.6

■ Unable to ■ Slightly ■ Partially ■ Reasonably ■ Fully
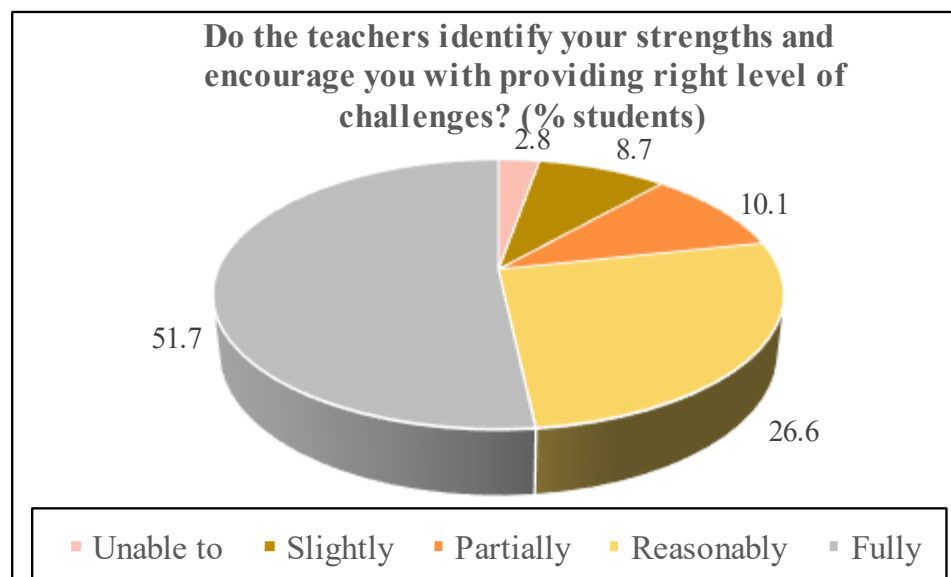
Teachers are able to identify your weaknesses and help you to overcome them	Percent of Students	Cumulative Percent of Students
Never	4.9	4.9
Rarely	5.4	10.3
Occasionally / Sometimes	11.4	21.6
Usually	18.6	40.2
Every time	59.8	100.0
Total	100.0	

Are the teachers able to identify your weaknesses and do they help you to overcome them? (% students)

4.9 5.4 11.4 59.8 18.6

■ Never ■ Rarely
■ Occasionally / Sometimes ■ Usually
■ Every time

BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Percent of Students	Cumulative Percent of Students
Strongly Disagree	2.2	2.2
Disagree	3.3	5.5
Neutral	17.3	22.9
Agree	41.9	64.8
Strongly Agree	35.2	100.0
Total	100.0	
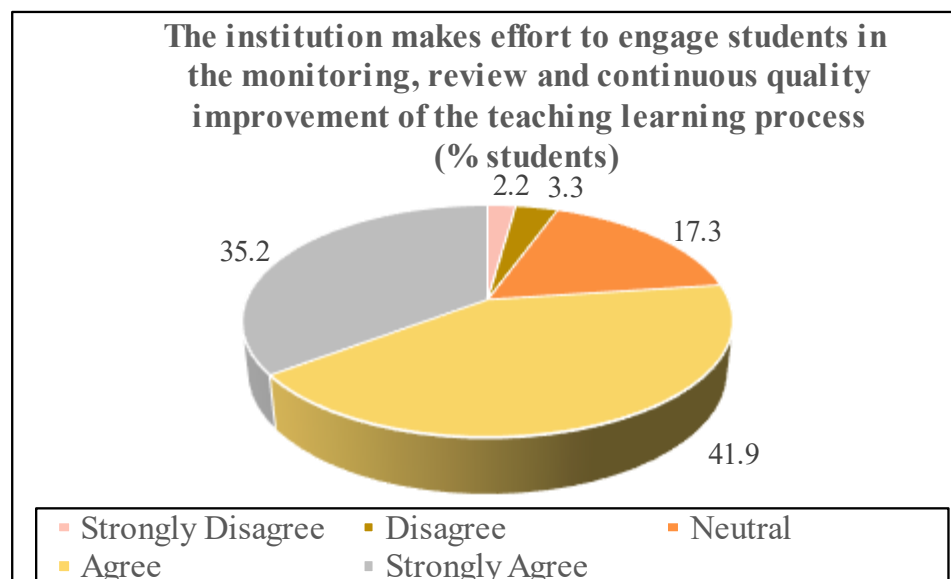
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process (% students)

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences	Percent of Students	Cumulative Percent of Students
Not at all	2.5	2.5
Very Little	8.2	10.7
Somewhat	10.7	21.4
Moderate	37.0	58.4
To a great Extent	41.6	100.0
Total	100.0	

Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences? (% students)
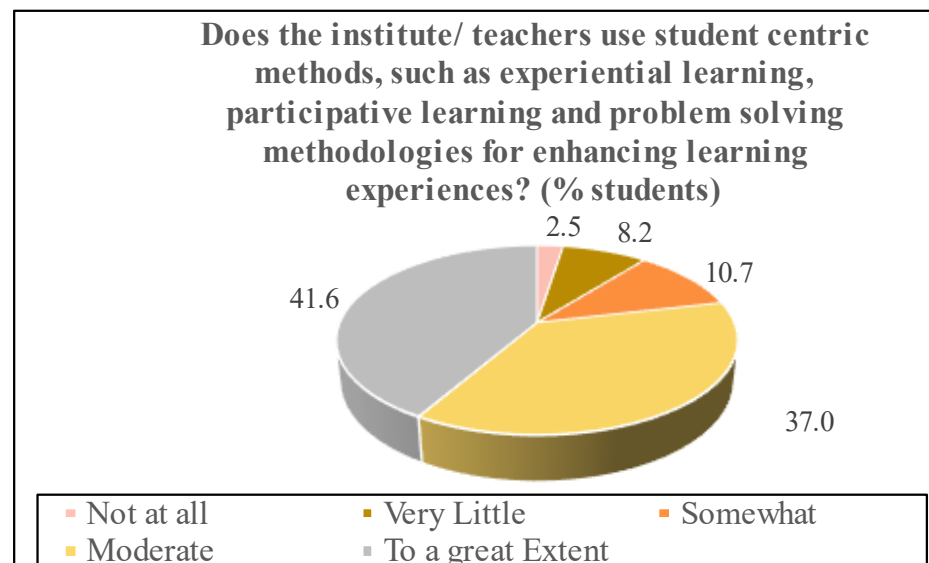
BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

Teachers encourage you to participate in extracurricular activities	Percent of Students	Cumulative Percent of Students
Strongly Disagree	2.1	2.1
Disagree	2.6	4.7
Neutral	15.8	20.5
Agree	32.2	52.7
Strongly Agree	47.3	100.0
Total	100.0	
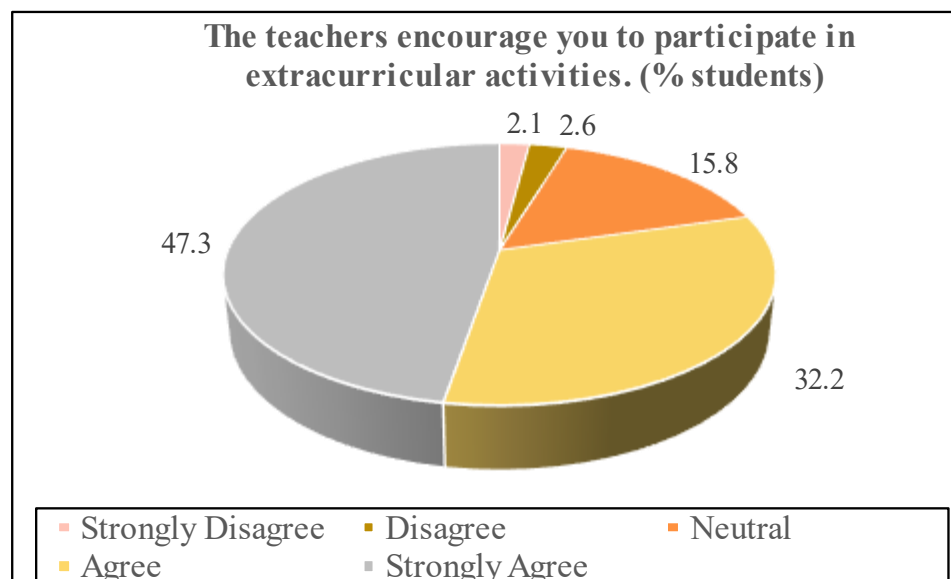
The teachers encourage you to participate in extracurricular activities. (% students)

2.1 2.6
15.8
47.3
32.2

- Strongly Disagree ■ Disagree ■ Neutral
- Agree ■ Strongly Agree

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	Percent of Students	Cumulative Percent of Students
Not at all	5.1	5.1
Very Little	8.9	14.0
Somewhat	11.9	25.9
Moderate	31.3	57.3
To a great Extent	42.7	100.0
Total	100.0	

Are efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work? (% students)

5.1
8.9
42.7
11.9
31.3

- Not at all ■ Very Little ■ Somewhat
- Moderate ■ To a great Extent

BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	Percent of Students	Cumulative Percent of Students
Below 29%	30.5	30.5
30 - 49%	10.8	41.3
50 - 69%	12.3	53.7
70 - 89%	16.9	70.6
Above 90%	29.4	100.0
Total	100.0	

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching? (% students)

29.4 30.5 10.8 12.3 16.9

Below 29%   30 - 49%   50 - 69%   70 - 89%   Above 90%
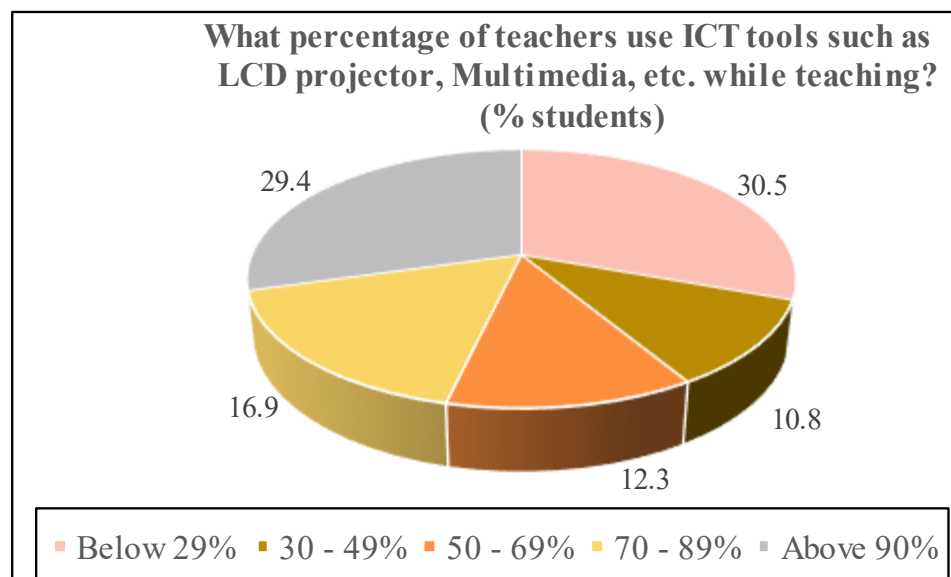
The overall quality of teaching-learning process in your institute is very good	Percent of Students	Cumulative Percent of Students
Strongly Disagree	1.7	1.7
Disagree	3.2	4.9
Neutral	18.3	23.2
Agree	33.8	57.0
Strongly Agree	43.0	100.0
Total	100.0	

The overall quality of teaching-learning process in your institute is very good (% students)

1.7 3.2 18.3 43.0 33.8

Strongly Disagree   Disagree   Neutral
Agree   Strongly Agree
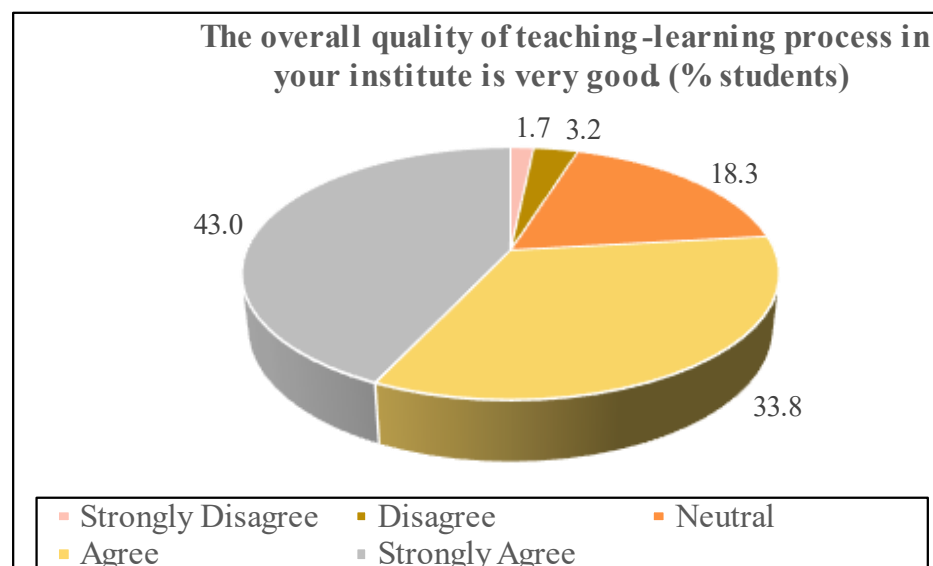
BUDGE BUDGE COLLEGE
Student Satisfaction Survey, 2020-2021: Findings

Observations / Suggestions of Students to Improve the Overall Teaching Learning Experience in this Institution

A bar chart showing "Percentage of respondents" (y-axis from 0.0 to 35.0) with the following categories and values:

- Infrastructure Improvement Needed: 32.0
- No Problem: 28.4
- ICT Use Increase: 18.9
- Bridge Course Introduce, Placement Career counselling Needed: 14.8
- Space shortage, Need more Space: 12.5
- Faculty shortage, Increase strength of faculty: 10.3
- Library Improvement: 7.9
- Teaching Methodology Modify: 6.0
- Require Fieldwork: 5.0
- College Time Management: 2.6
- Extra-curricular Activities Increase: 1.8

BUDGE BUDGE COLLEGE

Student Feedback Analysis Report, 2020-2021

The students' feedback revealed that the overall teaching learning experience is above average. The students are most satisfied with the student-teacher interaction, their teaching methodology, communication skills and evaluation process, where the scores are well above average. The students are most concerned about the need for wider exposure in the form of ICT, student exchange and improving employability in general.

1. Majority of students responded that more than 85 per cent of syllabus is covered in the class.
2. Nearly all the students are satisfied about the thorough preparation and curriculum delivery by the teachers.
3. Approximately 63 per cent of the students agree that the teachers are always able to communicate in an effective manner.
4. Students are satisfied with the techniques, efforts and approach adopted by the teachers, as these help to develop interest among them.
5. Majority of students agree that internal evaluation process is always fair and transparent.
6. Students are satisfied with the initiatives taken by the teachers, as their performance in the assignments and internal evaluation are always discussed with them in the class, which helps to clear their doubts and perform better.
7. A section of students is not as satisfied with the initiatives taken by the institute for promoting internship, student exchange, field visit opportunities. They want greater involvement of the Institution in this aspect.
8. The teaching and mentoring process in the institution significantly facilitates cognitive, social and emotional growth of the students.
9. The students agree that the institution provides multiple opportunities to learn and grow. This promotes their overall development.
10. Students appreciate the efforts taken by the teachers to inform and explain them about the expected competencies, course outcomes and program outcomes in a simplified way.
11. Teachers always undertake a necessary follow-up with an assigned task, which encourages students in timely and proper completion of the task.
12. Students are satisfied with the process adopted by the teachers in illustrating the concepts through examples and application which develop interest about the related topic.
13. Nearly all the students are satisfied with the fact that the teachers identify their strengths and encourage them with providing right level of challenges whenever and wherever required.
14. More than 60 per cent of the students agree to the fact that the teachers identify their weaknesses and help them to overcome it in the best possible way.
15. Students agree that the institution makes effort to engage them in the monitoring, reviewing and continuous quality improvement of the teaching learning process.

16. Teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences to some extent. More initiatives need to be adopted in this regard.
17. Students strongly agree that teachers always encourage them to participate in extracurricular activities and they do participate in extracurricular activities whenever they get the opportunity.
18. Students want more effective efforts and actions to be made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work.
19. The segment of teachers who use ICT tools such as LCD projector, Multimedia, etc. on a regular basis while teaching needs to be expanded.
20. Most of the students strongly agree that overall quality of teaching-learning process in the institute is very good.

The most pertinent concern of the students is regarding greater use of ICT and related infrastructure, especially as the given global scenario relied more on ICT use. They also expressed a need for improving career counselling. Nearly one-third of the students are very satisfied with the Institution and do not report any problem. Thus, while there is scope for improvement on some aspects, others are quite satisfactory.

BUDGE BUDGE COLLEGE

Analysis of Teachers Feedback, 2020-2021

Serial Number	Question	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	All	Strongly Agree	Agree with some reservations	Neutral	Somewhat Disagree	All
		Number					Percentage				
1	Master routine is finalized in consultation with academic sub-committee and all the departments	39	1	0	0	40	97.5	2.5	0.0	0.0	100
2	The department divides the syllabus for its effective implementation	36	4	0	0	40	90.0	10.0	0.0	0.0	100
3	Given the scenario, the teachers used flexibility in teaching methods	36	2	2	0	40	90.0	5.0	5.0	0.0	100
4	Teachers are satisfied with the students' responsiveness and interaction in the class	26	14	0	0	40	65.0	35.0	0.0	0.0	100
5	Teachers incorporated newer innovative means for curriculum delivery given the specific global pandemic scenario	34	6	0	0	40	85.0	15.0	0.0	0.0	100
6	Teachers used regular evaluation besides centralized evaluation system inspite of the specific global pandemic scenario	36	3	1	0	40	90.0	7.5	2.5	0.0	100
7	Teachers encouraged participation in co-curricular activities among students and are satisfied with students' response inspite of the specific global pandemic scenario	28	10	2	0	40	70.0	25.0	5.0	0.0	100
8	In the absence of physical access to library, teachers took special effort to provide access to online resources and provided additional support in the form of supplying resource material	38	1	1	0	40	95.0	2.5	2.5	0.0	100
9	Library subscription to many e-journals and resources like e-shodhganga, INFLIBNET, for faculty members and students is good and came to good use, more so during this academic year	34	4	2	0	40	85.0	10.0	5.0	0.0	100
10	Office staff members are cooperative in rendering services related to various academic and administrative matters	35	3	2	0	40	87.5	7.5	5.0	0.0	100
11	The college took special initiatives for students and teacher's mental well-being during this pandemic session	26	8	5	1	40	65.0	20.0	12.5	2.5	100
12	Teachers are satisfied with the social distancing norms and sanitation initiatives taken by the college in this academic year, when situation required physical attendance of college	31	8	1	0	40	77.5	20.0	2.5	0.0	100
13	Teachers are satisfied with the overall maintenance and logistic support provided by the Institution	28	7	5	0	40	70.0	17.5	12.5	0.0	100
14	There is a systematic mechanism for obtaining annual student feedback	35	4	1	0	40	87.5	10.0	2.5	0.0	100
15	Teachers are satisfied with the overall academic performance of the Institution	22	17	1	0	40	55.0	42.5	2.5	0.0	100

BUDGE BUDGE COLLEGE

Analysis of Teachers Feedback, 2020-2021

% of Teachers (y-axis: 0% to 100%)

x-axis: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15

Legend: ■ Strongly Agree ■ Agree with some reservations ■ Neutral ■ Somewhat Disagree
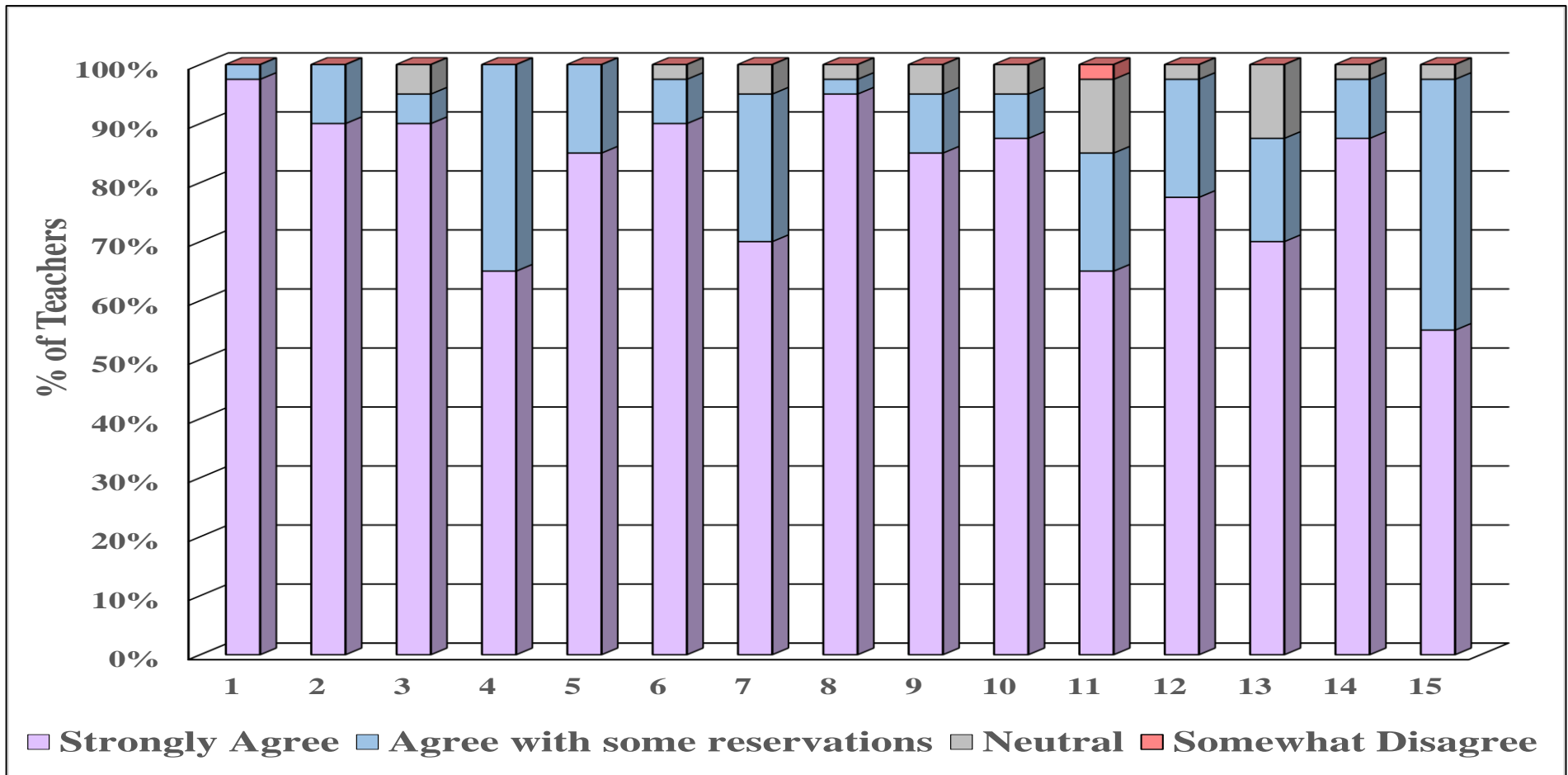
BUDGE BUDGE COLLEGE

Teachers Feedback Analysis Report, 2020-2021

Feedback received from the teachers in most of the aspects related to preparation of routine, syllabus division and its effective implementation, flexibility in teaching methods, evaluation system, efforts for proving study material and resources to the students in the times of pandemic as far as practicable, reveals their satisfaction.

However, about one-fourth of the teachers found it difficult to convince and encourage the students to participate in co-curricular activities. Moreover, they are not much satisfied with the students' interaction and response in the online-classroom during the global pandemic. The college faculty organized a few programs on mental health and well-being during COVID -19, but teachers felt that more initiatives should have been taken in this regard. They felt that overall maintenance, logistic support and academic performance of the institution need some improvement. The main concerns of teachers which need action for improvement are:

- poor interaction and responsive of students in online classes
- improvement in ICT facilities for overall logistics support
- need for more initiatives for overall maintenance, logistic support and improving academic performance of the institution

To conclude, the teachers are satisfied regarding academic and administrative aspects, though there is scope for improvement in terms of access to infrastructure, facilities which can lead to improvement in academic performance.

BUDGE BUDGE COLLEGE

Action Taken Report: Feedback, 2020-2021

Recommendation	Action Taken
Students expressed need for greater initiatives by the institute for promoting internship, student exchange, field visit opportunities.	Given the COVID situation, the Institute could only at best disseminate information regarding and encourage students to participate in extra-curricular and co-curricular activities initiated all over the country through online mode and resolved to focus on improving these aspects once situation normalized.
Students expressed need for more experiential learning and participative learning.	During COVID to enhance experiential learning laboratory based subjects used virtual laboratories and YouTube videos to provide a more immersive learning experience and others took recourse to more interactive sessions with students through conference calls and google meet sessions.
Students, and teachers expressed that there was a need for more ICT usage.	Pandemic rendered use of ICT for teaching a prerequisite. The students of the college being mostly first-generation learners and were not equipped to handle ICT to this extent. The teachers of the college hence resolved and undertook special sessions to acclimatize and inculcate within students the use of google classrooms, online whiteboards and different apps that could make teaching learning process enriching for students through enhanced use of ICT.
Students expressed need for more employability initiatives to make them ready for world of work	Teachers decided to provide them with information regarding various career opportunities available for them after graduation and shared with them information regarding online courses they could undertaken in the pandemic to improve their employability. But, given the pandemic, proactive measures were proposed to be taken only after the pandemic.
Teachers also expressed concern regarding the attendance of students and their responsiveness in class during pandemic.	The Institute took measures to understand the root cause of the problem. It was found that the students being mostly from low-middle income strata have problems in enhanced use of ICT in terms of financial and usage aspects. Thus, the college took measures to not take their tuition fees for the time being and also planned and undertook special mentoring and motivating sessions in class to boost their morale and enhance their responsiveness. They also planned on adopting more innovative teaching practices to enhance their responsiveness.
Teachers expressed concern regarding poor participation of students in co-curricular activities	Teachers planned on efforts for wider dissemination of information regarding co-curricular aspects and encourage them. They were also encouraged to write for the college e-magazine. But given the pandemic situation not much could be planned in the given context and it was resolved to focus on this aspect once situation normalized.
Teachers also expressed a need to improve logistic support	The Institute during the pandemic thus undertook special initiatives to provide logistic support during examination by uploading questions on websites centrally and using submission software, google forms and making special arrangement for scripts submissions while maintaining the stringent health and safety protocols prevalent during these times.
Teachers expressed concern regarding having more initiatives for support for mental well-being during COVID and more efforts for maintain social distancing norms	It was resolved to have physical attendance to college for teachers and students at a bare minimal on an urgent basis. It was also proposed to have not more than 10 students in campus at a time in case they have to come. In many cases, guardians were permitted to come instead of students if urgent and required. As much as possible work was undertaken in online mode. Webinar was planned to help cope with COVID and teachers and students were encouraged to participate in more such Webinars.
Teachers expressed need to improve the academic performance of students during this pandemic	It was planned to have greater initiatives to boost academic performance. e.g. in the absence of access to library books teachers took it upon themselves to provide additional resource material, audio and video lectures to the students. In addition, it was planned to explore more measures to boost the academic performance.

DR. DEBJANI DATTA
M.Sc. (Gold Medalist), Ph.D
Principal
Budge Budge College

7, Deshbandhu Chittaranjan Road, Budge Budge, 24 Parganas (S), Kolkata - 700137, West Bengal, INDIA, Tel : (033)24701454, (033)24805168

E-mail : budgebudgecollege@gmail.com; Website : www.wbbudgebudgecollege.org

Student Satisfaction Survey on Teaching Learning Process 2020-2021

A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey *

◉ Yes

◯ No

B)　Age:

_____

C) College Name *

Budge budge college

D) Gender *

◯ Male

◉ Female

◯ Transgender

E)   What subject area are you currently pursuing? *

◉ Arts

◯ Commerce

◯ Science

●   All questions should be compulsorily attempted. ●   Each question has five responses, choose the most appropriate one. ●   The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1.   How much of the syllabus was covered in the class? *

◉ 4 - 85 to 100%

◯ 3 - 70 to 84%

◯ 2 - 55 to 69%

◯ 1 - 30 - 54%

◯ 0 - Below 30%

2.   How well did the teachers prepare for the classes? *

🔘 4 –Thoroughly

⚪ 3 – Satisfactorily

⚪ 2 – Poorly

⚪ 1 – Indifferently

⚪ 0 – Won't teach at all

2.   How well did the teachers prepare for the classes? *

⚪ 4 –Thoroughly

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⚪ 1 – Indifferently

⚪ 0 – Won't teach at all

3.   How well were the teachers able to communicate? *

🔘 4 – Always effective

⚪ 3 – Sometimes effective

⚪ 2 – Just satisfactorily

⚪ 1– Generally ineffective

⚪ 0– Very poor communication

4.   The teacher's approach to teaching can best be described as *

◯ 4− Excellent

◯ 3 − Very good

◯ 2 − Good

🔘 1 − Fair

◯ 0− Poor

5. Fairness of the internal evaluation process by the teachers *

◯ 4 − Always fair

🔘 3 − Usually fair

◯ 2 − Sometimes unfair

◯ 1 − Usually unfair

◯ 0− Unfair

6.   Was your performance in assignments discussed with you? *

🔘 4 − Every time

◯ 3 − Usually

◯ 2 − Occasionally/Sometimes

◯ 1 − Rarely

◯ 0− Never

7.   The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.   *

◯   4 – Regularly

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8.   The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.   *

◯   4 – Significantly

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◯   0– Not at all

9.   The institution provides multiple opportunities to learn and grow.

◯   4 – Strongly agree

◉   3 – Agree

◯   2 – Neutral

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◯   0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and *
programme outcomes.

○ 4 − Every time

○ 3 − Usually

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○ 0− Never

11.　Your mentor does a necessary follow-up with an assigned task to you. *

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12.　The teachers illustrate the concepts through examples and applications. *

○ 4 − Every time

◉ 3 − Usually

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13.   The teachers identify your strengths and encourage you with providing right level of   *
challenges.

○ 4 − Fully

○ 3 − Reasonably

◉ 2 − Partially

○ 1 − Slightly

○ 0− Unable to

14.   Teachers are able to identify your weaknesses and help you to overcome them. *

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15.   The institution makes effort to engage students in the monitoring, review and   *
continuous quality improvement of the teaching learning process.

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16.   The institute/ teachers use student centric methods, such as experiential learning, *
participative learning and problem solving methodologies for enhancing learning
experiences.

○ 4 – To a great extent

○ 3 – Moderate

◉ 2 – Some what

○ 1 – Very little

○ 0 – Not at all

17.   Teachers encourage you to participate in extracurricular activities. *

◉ 4 – Strongly agree

○ 3 – Agree

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○ 0 – Strongly disagree

18.   Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.   *

○ 4 − To a great extent

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19.   What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc.   *
while teaching.

○ 4 − Above 90%

◉ 3 − 70 − 89%

○ 2 − 50 − 69%

○ 1 − 30 − 49%

○ 0 − Below 29%

20. The overall quality of teaching-learning process in your institute is very good. *

◉ 4 −Strongly agree

○ 3 − Agree

○ 2 − Neutral

○ 1 − Disagree

○ 0 − Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning   *
experience in your institution.

a)   b)   c)

a) Required more teachers in the department to cover the syllabus within time
b) Availability of books in the library is very less
c) Smart Classrooms are needed

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Budge Budge College

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a)   b)   c)

ICT TOOLS,LCD PROJECTOR,MULTIMEDIA

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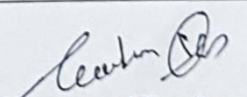
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BUDGE BUDGE COLLEGE
Affiliated to University of Calcutta
Feedback Form for Teachers, 2020-2021

Faculty Name: DR. GAUTAM DAS   **Department:** COMMERCE

---

1. Master routine is finalized in consultation with academic sub-committee and all the departments.

a) Strongly Agree ✓	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree

2. The department divides the syllabus for its effective implementation.

a) Strongly Agree	b) Agree with some reservations ✓	c) Neutral	d) Somewhat Disagree	e) Generally Disagree

3. Given the scenario, the teachers used flexibility in teaching methods.

a) Strongly Agree	b) Agree with some reservations ✓	c) Neutral	d) Somewhat Disagree	e) Generally Disagree

4. Teachers' are satisfied with the students' responsiveness and interaction in the class.

a) Strongly Agree	b) Agree with some reservations ✓	c) Neutral	d) Somewhat Disagree	e) Generally Disagree

5. Teachers incorporated newer innovative means for curriculum delivery given the specific global pandemic scenario.

a) Strongly Agree	b) Agree with some reservations ✓	c) Neutral	d) Somewhat Disagree	e) Generally Disagree

6. Teachers used regular evaluation besides centralized evaluation system inspite of the specific global pandemic scenario.

a) Strongly Agree	b) Agree with some reservations ✓	c) Neutral	d) Somewhat Disagree	e) Generally Disagree

7. Teachers' encouraged participation in co-curricular activities among students and are satisfied with students' response inspite of the specific global pandemic scenario.

a) Strongly Agree	b) Agree with some reservations ✓	c) Neutral	d) Somewhat Disagree	e) Generally Disagree

8. In the absence of physical access to library, teachers took special effort to provide access to online resources and provided additional support in the form of supplying resource material.

a) Strongly Agree	b) Agree with some reservations ✓	c) Neutral	d) Somewhat Disagree	e) Generally Disagree

9. Library subscription to many e-journals and resources like e-shodhganga, INFLIBNET, for faculty members and students is good and came to good use, more so during this academic year.

a) Strongly Agree	b) Agree with some reservations ✓	c) Neutral	d) Somewhat Disagree	e) Generally Disagree

10. Office staff members are cooperative in rendering services related to various academic and administrative matters.

a) Strongly Agree	b) Agree with some reservations ✓	c) Neutral	d) Somewhat Disagree	e) Generally Disagree

11. The college took special initiatives for students and teacher's mental well-being during this pandemic session.

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12. Teachers are satisfied with the social distancing norms and sanitation initiatives taken by the college in this academic year, when situation required physical attendance of college.

a) Strongly Agree	b) Agree with some reservations ✓	c) Neutral	d) Somewhat Disagree	e) Generally Disagree

13. Teachers are satisfied with the overall maintenance and logistic support provided by the Institution

a) Strongly Agree ✓	b) Agree with some reservations	c) Neutral	d) Somewhat Disagree	e) Generally Disagree

14. There is a systematic mechanism for obtaining annual student feedback.

a) Strongly Agree	b) Agree with some reservations ✓	c) Neutral	d) Somewhat Disagree	e) Generally Disagree

15. Teachers are satisfied with the overall academic performance of the Institution

a) Strongly Agree	b) Agree with some reservations ✓	c) Neutral	d) Somewhat Disagree	e) Generally Disagree

Gautam Das 4/3/2021

Signature of Faculty with Date

BUDGE BUDGE COLLEGE
Affiliated to University of Calcutta
Feedback Form for Teachers, 2020-2021

Faculty Name: SUMIT SANTRA   **Department:** HISTORY

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Sumit Santra 05|IV|21

Signature of Faculty with Date

Ref. No......................................   Date ....

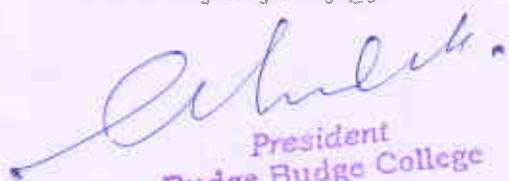## IQAC Action Taken Report
Session: 2020-2021

Plan of Action	Achievements
1. Due to the announced Lockdown by the Government of India and Government of West Bengal for the Covid-19 Pandemic the IQAC with the help of senior teachers decided to continue to meet the academic subcommittee virtually for mentoring and monitoring online Honours and General Theoretical and Practical classes.	1. Even in this unprecedented pandemic situation the College achieved cent percent success in carrying out online Honours and General Theoretical and Practical classes within very short notice which became possible for whole hearted support of all the teachers and supporting staffs.
2. IQAC would take measures so that even the students of the remote areas certainly avail Goole Classroom and Google Meet and the students get posted Study Materials and Learning Resources. IQAC proposed enough assistance to all the subcommittees in this new circumstance.	2. IQAC found that students of the even the remote areas were receiving Study Materials and Learning Resources regularly in the online mode.
3. Also, IQAC would encourage participating in the Orientation Programme, Refresher Courses and Webinars that have been approved by the UGC and other such compatible agencies under Higher Education for institutional as well as individual academic upgradation. IQAC would provide full support to the Departments of Commerce and History for organizing Webinars in next few months.	3. Departments of Commerce and History successfully completed their departmental webinars under the sponsorship of IQAC. Teachers could participate in OPs and RCs after the approval of IQAC.
4. IQAC with the active support of the Governing Body, Teachers' Council, different subcommittees and HODs take sufficient measures to conduct different examinations of the University of Calcutta and the results will be published online under the supervision of the Academic subcommittee.	4. All the examinations of the University of Calcutta and their results were published online under the supervision of the Academic subcommittee and the support of the Teachers and Supporting Staffs.

Dr. Debasis Upadhyay
IQAC Coordinator

Dr. Debjani Dutta
Principal
DR. DEBJANI DATTA
M.Sc. (Gold Medalist), Ph.D
Principal
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7, D.B.C. Road, Kol-700137

President
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