



Budge Budge College

Estd. 1971

NAAC Accredited B+ & UGC 12B, 2(f)

Affiliated to the University of Calcutta

Ref. No.

Date

2.3.1: Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Experiential Learning, participatory learning and problem solving are integral part of student centric learning process in our College and essential to cater to the needs of our college's diversified learner group. The departments adopt a mix of lecture method and hands-on practical experiments. In addition, audio-visual modes, field trips, debates, quiz, etc. are also taken recourse to for providing students a more innovative and involved learning experience. Students are made to participate in group discussions and cultural programmes. The teachers make the classes as interactive as possible and also encourage innovative thought and novel interpretations in-sync with the latest discoveries in various fields of knowledge.

During pandemic, ICT tools and e-platforms (Social Media Apps, Online meeting Apps, Google Classroom, Debates, Webinars, and Workshops etc.) were widely used for successful running of the classes and for giving assignments to the students. Some teachers used Google forms to evaluate students. In view of the pandemic, all departments relied on online teaching using live video lectures / meetings, YouTube videos, recorded audio lectures etc. as the primary mode of teaching. Faculty members prepared e-resources in the form of PPTs and digital materials which are made available to students through Google classrooms and other means. In order to have participatory learning even at the virtual level, regular online assignments / quiz through google forms were undertaken on various topics. Even after pandemic, ICT continued as a boon to teaching learning process, where both students and teachers enhance their creative, cognitive and communicative skills. The college has prioritized use of ICT in teaching-learning process wherever possible. The college has a large seminar hall well-equipped with LCD projector cum interactive smart board. Teachers of many departments now take recourse to a blended mode of teaching using ICT to their advantage e.g. through greater use of online resources.

In addition, to enhance problem solving skills and provide a more interactive participatory forum, the students of some departments are provided and involved in projects and assignments, quiz and student seminars are also organized by some departments to create a healthy and competitive environment.



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While students in some departments learn team spirit and cooperation as they prepare projects in groups, in others students of different semesters assist each other in practical experiments and in the teaching learning process in an interactive manner. Students of some departments are encouraged for participation in inter-college and intra college competitions, and paper presentations. Opportunities for publication in students' magazines, is also provided to the students. Teachers of different departments take initiative to communicate with the weaker students regarding their areas of weakness and are available even beyond class hours to provide counselling them and others. Special doubt clearing sessions, monitoring the progress of the students through written assignments are also part of the teaching-learning process. These are some of the measures and initiatives taken by the teachers which positively impact the learning outcomes of students and also enhance students' learning experience. They are encouraged to use the library or online resources from authorized sources as much as possible. The learning experience is upgraded by extensive use of ICT-tools- PPTs, LCD, interactive smart boards by teachers. Staff rooms, central library, college office and all the laboratories have networked internet connections through LAN or Wifi. Faculty members are enriched through online portals such as National Digital library and access to INFLIBNET consortium subscription which facilitates teaching learning, Webinars, etc . The college has initiated a process of accessing digital archives of Harvard University and Cambridge University. The process of building up a virtual hub of rare and seminal books in all disciplines with the active assistance of teachers from various departments has just begun to give a new arena to this teaching learning process.