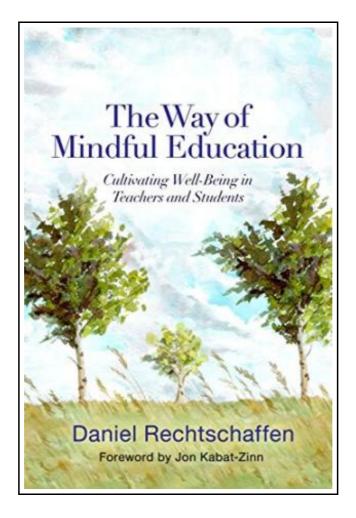
The Way of Mindful Education: Cultivating Well-Being in Teachers and Students



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Reviews

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THE WAY OF MINDFUL EDUCATION: CULTIVATING WELL-BEING IN TEACHERS AND STUDENTS



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WW Norton & Co. Hardback. Book Condition: new. BRAND NEW, The Way of Mindful Education: Cultivating Well-Being in Teachers and Students, Daniel Rechtschaffen, Jon Kabat-Zinn, "If you are a teacher, or an educator, or involved in school administration and curriculum development, the book you hold in your hands has the potential to transform your life, the lives of your students, and the life of the school itself, as well as education in America."-Jon Kabat-Zinn, PhD, from the Foreword With attention spans waning and stress on the rise, many teachers are looking for new ways to help students concentrate, learn, and thrive. The Way of Mindful Education is a practical guide for cultivating attention, compassion, and well-being not only in these students, but also in teachers themselves. Packed with lesson plans, exercises, and considerations for specific age groups and students with special needs, this working manual demonstrates the real world application of mindfulness practices in K-12 classrooms. Part I, Why Mindful Education Matters, explains what mindfulness is, the science behind its benefits for students and educators, and the inspiring work that is already underway in the Mindful Education movement. In Part II, Begin with Yourself, we are reminded that in order to teach mindfully, we need to be mindful. Here teachers will learn the when, where, and how of mindfulness so they can effectively embody its practices with their students. Mindfulness practices offer teachers self-care and attention skills that prepare them to teach with greater energy and mastery. Discover how simple exercises can help manage stress, focus attention, develop compassion, and savor positive experiences in everyday life. Part III, Cultivating a Mindful Classroom, explores the qualities of a mindful teacher, the ingredients of a mindful learning environment, and helpful skills for appropriate, supportive work with cultural diversity, student stress and trauma,...

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