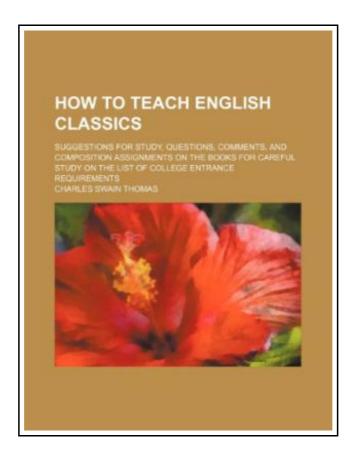
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HOW TO TEACH ENGLISH CLASSICS; SUGGESTIONS FOR STUDY, QUESTIONS, COMMENTS, AND COMPOSITION ASSIGNMENTS ON THE BOOKS FOR CAREFUL STUDY ON THE LIST OF COLLEGE ENTRANCE REQUIREMENTS



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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English. Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1910 Excerpt: the passages which plead so eloquently for fair treatment toward the colonists. It is assumed that the following questions and suggestive comments are supplementary to the study of the notes and introduction to the R. L. S. edition of Burke s Speech on Conciliation with America. A careful study of this editorial equipment and of the speech itself may, in some cases, precede the study of the following questions and comments. Many teachers, however, will wish to use them together. The numbers following refer to paragraphs. 1. Why did Burke welcome the return of the grand 1 The references which follow are to No. 100 of the E. L. S., published by Houghton Mifflin Company. Price, paper, ICo.; cloth, 28c. penal bill? What did Burke mean when he said that they were not embarrassed by the mixture of coercion and restraint? How could they have made themselves embarrassed? 2. Why was the subject an awful one? Would it have appeared so to a mere demagogue? Do you think the government of the Philippines appears an awful one to the average congressman? Should it? Comment on the sentence, Something of this sort, etc. Is the parallel structure effective? Are the figures illuminating? 3. What, in general, was the conception he had formed of American rights? 4. Parliament s view is here contrasted with the view of a single individual. Which has the advantage? Why? What has Parliament done? Why has it done this? What has been the...

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