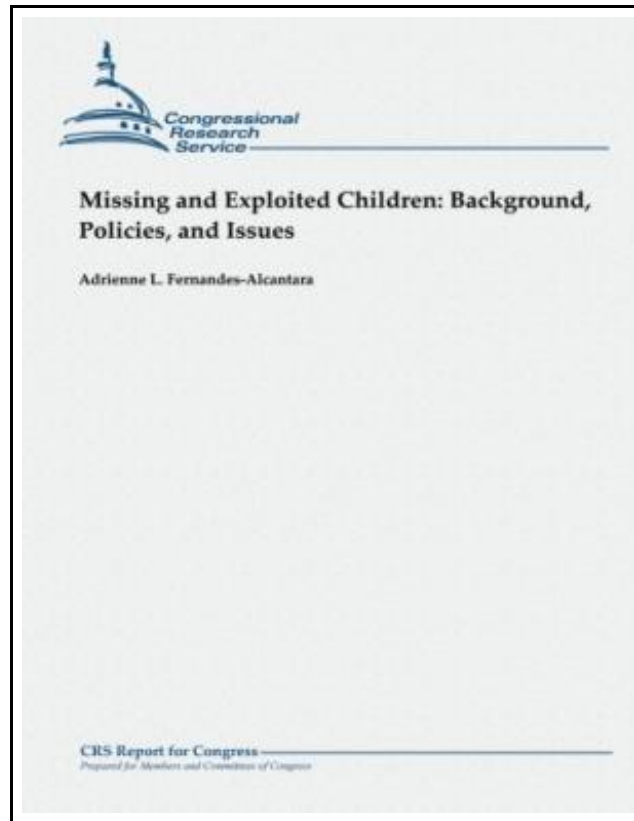


# Missing and Exploited Children: Background, Policies, and Issues



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***(Shyanne Senger)***

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Createspace, United States, 2013. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Beginning in the late 1970s, highly publicized cases of children abducted, sexually abused, and sometimes murdered prompted policy makers and child advocates to declare a missing children problem. At that time, about 1.5 million children were reported missing annually. Though dated, survey data from 1999 provide the most recent and comprehensive information on missing children. The data show that approximately 1.3 million children went missing from their caretakers that year due to a family or nonfamily abduction, running away or being forced to leave home, becoming lost or injured, or for benign reasons, such as a miscommunication about schedules. Nearly half of all missing children ran away or were forced to leave home, and nearly all missing children were returned to their homes. The number of children who are sexually exploited is unknown because of the secrecy surrounding exploitation; however, in the 1999 study, researchers found that over 300,000 children were victims of rape; unwanted sexual contact; forceful actions taken as part of a sex-related crime; and other sex-related crimes that do not involve physical contact with the child, including those committed on the Internet. Recognizing the need for greater federal coordination of local and state efforts to recover missing and exploited children, Congress created the Missing and Exploited Children's (MEC) program in 1984 under the Missing Children's Assistance Act (P.L. 98-473, Title IV of the Juvenile Justice and Delinquency Prevention Act of 1974). The act directed the U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention (OJJDP) to establish a toll-free number to report missing children and a national resource center for missing and exploited children; coordinate public and private programs to...



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