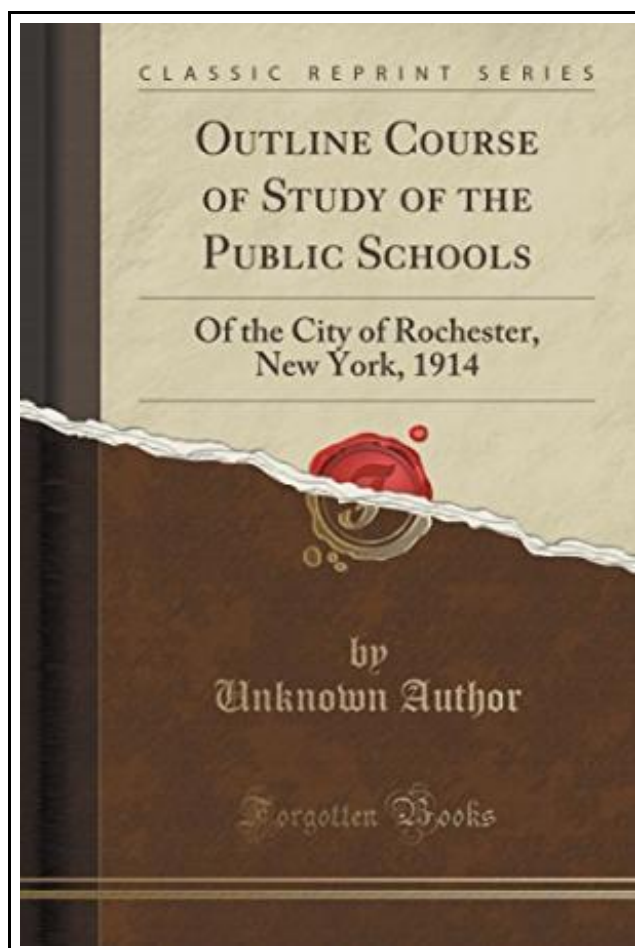


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Outline Course of Study of the Public Schools: Of the City of Rochester, New York, 1914 This revision of the former course of study has been carried on through four committees of principals, each committee consisting of three members. Every elementary school in the city has been affiliated with some one of these committees, thus avoiding duplication and at the same time giving a wide field of teachers and principals for advisory purposes. The work of these committees has not included the so-called special subjects, such as music and drawing, nor has it extended beyond the activities of the elementary school. Two years ago a provisional course of study was adopted for use in all grades. Upon the committees referred to rested the responsibility of gathering from all possible sources experience with this provisional course and of reformulating, in the light of this experience, the proposed course. Thus formulated the course has been submitted, as far as possible, to a committee of teachers representing all grades in the system. It was the function of these teachers to examine critically the proposed course and to report back such modifications as they might see fit. A general committee consisting of the Superintendent and the chairmen of the four committees named constituted the committee for final action. Educational theory recognizes the systematic development of all the powers of the growing child as the dominant aim of elementary education. This aim can not be realized except as Training in all things essential to the welfare of the child becomes a vital consideration in the school room. For the teacher, the approach to this training is through the body of knowledge...



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