

VISVESVARAYA TECHNOLOGICAL UNIVERSITY

“JnanaSangama”, Belgaum -590014, Karnataka.



LAB REPORT on COMPILER DESIGN

Submitted by

SAMRITH SANJOO.S(1BM21CS185)

Under the Guidance of

**Prof. Dr. Pallavi G B
Assistant Professor,
BMSCE**

in partial fulfilment for the award of the degree of

BACHELOR OF ENGINEERING

in

COMPUTER SCIENCE AND ENGINEERING



B.M.S. COLLEGE OF ENGINEERING

(Autonomous Institution under VTU)

BENGALURU-560019

November 2023-February 2024

**B. M. S. College of Engineering,
Bull Temple Road, Bangalore 560019
(Affiliated To Visvesvaraya Technological University, Belgaum)
Department of Computer Science and Engineering**



CERTIFICATE

This is to certify that the Lab work entitled “**Compiler Design**” carried out by **Samrith Sanjoo.S(1BM21CS185)** , who is bonafide student of **B. M. S. College of Engineering**. It is in partial fulfilment for the award of **Bachelor of Engineering in Computer Science and Engineering** of the Visvesvaraya Technological University, Belgaum during the year 2023-24.

The Lab report has been approved as it satisfies the academic requirements in respect of **Compiler Design- (22CS5PCCPD)** work prescribed for the said degree.

Prof.Dr Pallavi G B
Assistant professor
Department of CSE
BMSCE, Bengaluru

Dr. Jyothi Nayak
Professor and Head
Department of CSE
BMSCE, Bengaluru

B. M. S. COLLEGE OF ENGINEERING
DEPARTMENT OF COMPUTER SCIENCE AND
ENGINEERING



DECLARATION

I, Samrith Sanjoo.S (1BM21CS185), student of 5th Semester, B.E, Department of Computer Science and Engineering, B. M. S. College of Engineering, Bangalore, here by declare that, this lab report entitled " **Compiler Design**" has been carried out by me under the guidance of Prof. Dr.Pallavi G B, Assistant Professor, Department of CSE, B. M. S. College of Engineering, Bangalore during the academic semester November-2023-February-2024.

I also declare that to the best of my knowledge and belief, the development reported here is not from part of any other report by any other students.

TABLE OF CONTENTS

Lab No	Title	Page No
1	PART A	6-8
1.1	Write a program in LEX to recognize different tokens: Keywords, Identifiers, Constants, Operators and Punctuation symbols.	6
1.2	Write a program in LEX to count the number of characters and digits in a string.	7
	Write a program in LEX to count the number of vowels and consonants in a string.	8
2		9-15
2.1	Write a program in lex to count the number of words in a sentence.	9
2.2	Write a program in lex to demonstrate regular definition.	10
2.3	Write a program in lex to identify tokens in a program by taking input from a file and printing the output on the terminal.	11-12
2.4	Write a program in lex to identify tokens in a program by taking input from a file and printing the output in another file.	13-14
2.5	Write a program in lex to find the length of the input string.	15
3		16-23
3.1	Write a program in LEX to recognize Floating Point Numbers.	16
3.2	Read and input sentence, and check if it is compound or simple. If a sentence has the word- and , or ,but ,because ,if ,then ,nevertheless then it is compound else it is simple.	17
3.3	Write a program to check if the input sentence ends with any of the following punctuation marks (? , fullstop , !)	18-19
3.4	Write a program to read an input sentence and to check if the sentence begins with English articles (A, a,AN,An,THE and The).	20-21
3.5	Lex program to count the number of comment lines (multi line comments or single line) in a program. Read the input from a file called input.txt and print the count in a file called output.txt.	22
3.6	Write a program to read and check if the user entered number is signed or unsigned using appropriate meta character.	23
4		24-36
4.1	Write a LEX program that copies a file, replacing each nonempty sequence of white spaces by a single blank.	24-25
4.2	Write a LEX program to recognize the following tokens over the alphabets	26-36

	$\{0,1,\dots,9\}$	
--	-------------------	--

4.2.1	The set of all string ending in 00.	26
4.2.2	The set of all strings with three consecutive 222's.	27
4.2.3	The set of all string such that every block of five consecutive symbols contains at least two 5's.	28-29
4.2.4	The set of all strings beginning with a 1 which, interpreted as the binary representation of an integer, is congruent to zero modulo 5.	30-31
4.2.5	The set of all strings such that the 10th symbol from the right end is 1.	32
4.2.6	The set of all four digits numbers whose sum is 9.	33-34
4.2.7	The set of all four digital numbers, whose individual digits are in ascending order from left to right.	35-36
5		37-38
5.1	Write a C program to design lexical analysis to recognize any five keywords, identifiers, numbers, operators and punctuations.	37-38
6	PART B	
6.1	Write a program to perform recursive descent parsing on the following grammar: S->cAd A->ab a	39-40
7	PART C	41-47
7.1	Write a program in YACC to design a suitable grammar for evaluation of arithmetic expression having +, -, * and /.	41-42
7.2	Write a program in YACC to recognize strings of the form $\{(a^n)b, n \geq 5\}$.	43-44
7.3	Write a program in YACC to generate a syntax tree for a given arithmetic expression.	45-47
8		48-49
8.1	Write a program in YACC to convert infix to postfix expression.	48-49
9		50-52
9.1	Write a program in YACC to generate three address code for a given expression.	50-52

Lab 1

1.1 Write a program in LEX to recognize different tokens: Keywords, Identifiers, Constants, Operators and Punctuation symbols.

Code:

```
%{
#include<stdio.h>

%}

%%

printf|for|void|main|while|do|switch|case|int|char|float|double|if|else
{printf("%s-keyword\n",yytext);
, {printf("%s-separator\n",yytext);}
; {printf("%s-delimiter\n",yytext);}
[a-zA-Z_][a-zA-Z0-9_]*
{printf("%s-Identifier\n",yytext);}
">"|"<"|">="|"<="|"==" {printf("%s- Relational
operator\n",yytext);} "=" {printf("%s-assignment
operator\n",yytext);}
[0-9]+ {printf("%s-digit\n",yytext);}

%%

void main()
{
printf("Give an
input:\n"); yylex();
}

int yywrap()
{
return 1;
}
```

Output

```
C:\Users\samri\Desktop\cd_lab>flex token2.1
```

```
C:\Users\samri\Desktop\cd_lab>gcc lex.yy.c
```

```
C:\Users\samri\Desktop\cd_lab>a.exe
```

```
Enter an input:
```

```
int x=2;
```

```
int : keyword
```

```
  x : identifier
```

```
= : relation operator
```

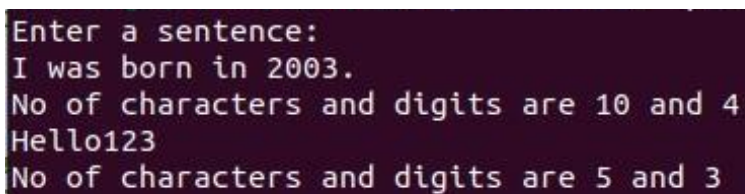
```
2 : digits
```

```
; : punctuation
```


1.2 Write a program in LEX to count the number of characters and digits in a string. Code

```
%{
#include<stdio
.h> int
d=0,c=0;
%}
%%
[a-zA-Z] {c++;}
[0-9] {d++;}
. ;
\n {printf("No of characters and digits are %d and %d\n",c,d),c=0,d=0;}
%%
void main()
{
printf("Enter a
sentence:\n"); yylex();
}
int yywrap()
{
return 1;
}
```

Output



```
Enter a sentence:
I was born in 2003.
No of characters and digits are 10 and 4
Hello123
No of characters and digits are 5 and 3
```

1.3 Write a program in LEX to count the number of vowels and consonants in a string. Code

```
%{
#include<stdio
.h> int
v=0,c=0;
%}

%%

[AEIOUaeiou]
{v++;} [A-Za-z]
{c++;}

\n {printf("No of vowels and consonants are %d and %d\n",v,c),v=0,c=0;}

%%

void main()
{
printf("Enter a
sentence:\n"); yylex();
}

int yywrap()
{
return 1;
}
```

Output

```
Enter a sentence:
Compiler design
No of vowels and consonants are 5 and 9
This is a book
No of vowels and consonants are 5 and 6
^C
```

Lab 2

2.1 Write a program in lex to count the number of words in a sentence. Code

```
%{
#include<stdio
.h> int words;
%}
%%

[^\t\n ]+ {words++;}

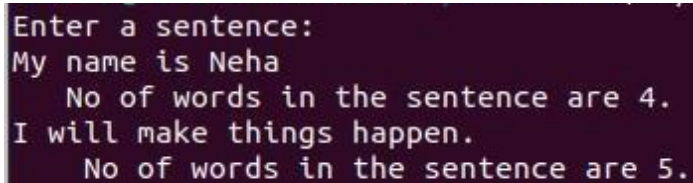
\n {printf("No of words in the sentence are %d.\n",words),words=0;}

%%

void main()
{
printf("Enter a
sentence:\n"); yylex();
}

int yywrap()
{
return 1;
}
```

Output



```
Enter a sentence:
My name is Neha
    No of words in the sentence are 4.
I will make things happen.
    No of words in the sentence are 5.
```

2.2 Write a program in lex to demonstrate regular definition.


Code

```
%{
#include<stdio.h>
%}
alpha [a-zA-Z0-9]
%%
[a-zA-Z]+ {printf("Characters\n");}
[0-9]+ {printf("Digits");}
{alpha}+ {printf("Invalid input!\n");}
%%

void main()
{
printf("Enter a
string:\n"); yylex();
}

int yywrap()
{
return 1;
}
```

Output



```
Enter a string:
HelloWorld
Characters

1234
Digits
Hello123
Invalid input!
```

2.3 Write a program in lex to identify tokens in a program by taking input from a file and printing the output on the terminal.

Code

```
%{
#include<stdio.h>

%}

%%

char|int|float {printf("%s is a keyword.\n",yytext);}
[a-zA-Z][a-zA-Z0-9]* {printf("%s is an identifier.\n",yytext);}
, {printf("%s is a separator.\n",yytext);}
; {printf("%s is a delimiter.\n",yytext);}
"=" {printf("%s is an assignment
operator.\n",yytext);} "+"|"-"|"*"|"/" {printf("%s
is a binary operator.\n",yytext);}
[0-9]+ {printf("%s is/are digit(s).\n",yytext);}
\n ;
%%

void main()
{
yyin=fopen("input.txt"
,"r"); yylex();
fclose(yyin);
}

int yywrap()
{
return 1;
}
```

Output

```
1 int sum,x=2,y=3;  
2 sum=x+y;
```

```
int is a keyword.  
  sum is an identifier.  
, is a separator.  
x is an identifier.  
= is an assignment operator.  
2 is/are digit(s).  
, is a separator.  
y is an identifier.  
= is an assignment operator.  
3 is/are digit(s).  
; is a delimiter.  
sum is an identifier.  
= is an assignment operator.  
x is an identifier.  
+ is a binary operator.  
y is an identifier.  
; is a delimiter.
```

2.4 Write a program in lex to identify tokens in a program by taking input from a file and printing the output in another file.

Code

```
%{
#include<stdio.h>

%}

%%

char|int|float {fprintf(yyout,"%s is a keyword.\n",yytext);}
[a-zA-Z][a-zA-Z0-9]* {fprintf(yyout,"%s is an identifier.\n",yytext);}
, {fprintf(yyout,"%s is a separator.\n",yytext);}
; {fprintf(yyout,"%s is a delimiter.\n",yytext);}
"=" {fprintf(yyout,"%s is an assignment
operator.\n",yytext);} "+"|"-"|"*"|"/" {fprintf(yyout,"%s
is a binary operator.\n",yytext);} [0-9]+
{fprintf(yyout,"%s is/are digit(s).\n",yytext);}

\n ;

%%

void main()
{
yyin=fopen("input.txt","r
");
yyout=fopen("output.txt",
"w"); yylex();
printf("Printed in
output.txt\n");
fclose(yyin);
fclose(yyout);
}

int yywrap()
{
return 1;
```

}

Output

```
1 int sum,x=2,y=3;  
2 sum=x+y;
```

Printed in output.txt


```
1 int is a keyword.  
2 sum is an identifier.  
3 , is a separator.  
4 x is an identifier.  
5 = is an assignment operator.  
6 2 is/are digit(s).  
7 , is a separator.  
8 y is an identifier.  
9 = is an assignment operator.  
10 3 is/are digit(s).  
11 ; is a delimiter.  
12 sum is an identifier.  
13 = is an assignment operator.  
14 x is an identifier.  
15 + is a binary operator.  
16 y is an identifier.  
17 ; is a delimiter.
```

2.5 Write a program in lex to find the length of the input

string. Code

```
%{  
#include<stdio.h>  
%}  
%%  
[a-zA-Z0-9.,!? \t]+ {printf("Length of input string is %d.\n",yyleng);}   
%%  
void main()  
{  
printf("Enter a  
string:\n"); yylex();  
}  
int yywrap()  
{  
return 1;  
}
```

Output



```
Enter a string:  
Good Morning!  
Length of input string is 13.  
  
Where do you stay?  
Length of input string is 18.
```

Lab 3

3.1 Write a program in LEX to recognize Floating Point

Numbers. Code

```
%{
#include<stdio.h>

%}

%%

[+-]?[0-9]*[.][0-9][0-9]* {printf("Floating point number!\n");};
[+-]?[0-9][0-9]* {printf("Not a floating point number!\n");};

%%

int yywrap()
{
return 1;
}

void main()
{
printf("Enter a
number:\n"); yylex();
}
```

Output


```
C:\Users\samri\Desktop\cd_lab>flex floating.l
C:\Users\samri\Desktop\cd_lab>gcc lex.yy.c
C:\Users\samri\Desktop\cd_lab>a.exe
Enter the number
100.99
Floating point number : 100.9
200
9874.3
Floating point number : 9874.3
```

3.2 Read and input sentence, and check if it is compound or simple. If a sentence has the word- and , or ,but ,because ,if ,then ,nevertheless then it is compound else it is simple.

Code

```
%{
#include<stdio
.h> int flag=0;
%}
%%
if|then|but|because|nevertheless|and|or {flag=1;}
. ;
\n {return 0;}
%%
int yywrap()
{
return 1;
}
void main()
{
printf("Enter a
sentence:\n"); yylex();
if(flag==1)
printf("Compound
sentence!\n"); else
printf("Simple sentence!\n");
}
```

Output

A screenshot of a terminal window with a dark background. It shows the output of the program: 'Enter a sentence:' followed by the user input 'This is a car.' and the program's response 'Simple sentence!'.

```
Enter a sentence:
This is a car.
Simple sentence!
```

3.3 Write a program to check if the input sentence ends with any of the following punctuation marks (? , fullstop , !)

Code

```
%{
#include<stdio
.h> int flag=0;
%}
%%
.*[?!|.].*$ {flag=1;}
.* {flag=0;}
\n {return 0;}
%%
int yywrap()
{
return 1;
}
void main()
{
printf("Enter a
sentence:\n"); yylex();
if(flag==1)
printf("Ends with a
punctuation!\n"); else
printf("Does not end with punctuation!\n");
}
```

Output

```
Enter a sentence:  
Is this yours?  
Ends with a punctuation!
```

3.4 Write a program to read an input sentence and to check if the sentence begins with English articles (A, a,AN,An,THE and The).

Code

```
%{  
#include<stdio  
.h> int flag=0;  
%}  
%%  
^(an|An|The|the|A|a)[" "].* {flag=1;}  
.* {flag=0;}  
\n {return 0;}  
%%  
int yywrap()  
{  
return 1;  
}  
void main()  
{  
printf("Enter a  
sentence:\n"); yylex();  
if(flag==1)  
printf("Starts with an  
article!\n"); else  
printf("Does not start with an article!\n");  
}
```

Output

```
Enter a sentence:  
This is a good idea.  
Does not start with an article!
```


3.5 Lex program to count the number of comment lines (multi line comments or single line) in a program. Read the input from a file called input.txt and print the count in a file called output.txt.

Code

```
%{
#include<stdio
.h> int c=0;
%}
%%
"\\"*"^[^]**\*+([^\/*][^]*\*+)*\
{c++;} "//".* {c++;}
. ECHO;
%%
int yywrap()
{
return 1;
}
void main()
{
yyin=fopen("input.txt","r
");
yyout=fopen("output.txt",
"w"); yylex();
printf("The number of comments
are:%d\n",c); fclose(yyin);
fclose(yyout);
}
```

Output


```
Enter a sentence:
//This is a comment.
No of comment lines are: 1
/*This is multi*/ //This is single.
No of comment lines are: 2
There are no comments.
There are no comments.No of comment lines are: 0
```

3.6 Write a program to read and check if the user entered number is signed or unsigned using appropriate meta character.

Code

```
%{  
#include<stdio.h>  
%}  
%%  
[+|-][0-9]+ {printf("Signed number!\n");}  
[0-9]+ {printf("Unsigned number!\n");}  
%%  
  
int yywrap()  
{  
return 1;  
}  
  
void main()  
{  
printf("Enter a  
number:\n"); yylex();  
}
```

Output



```
Enter a number:  
123  
Unsigned number!  
  
-123  
Signed number!  
  
+123  
Signed number!
```

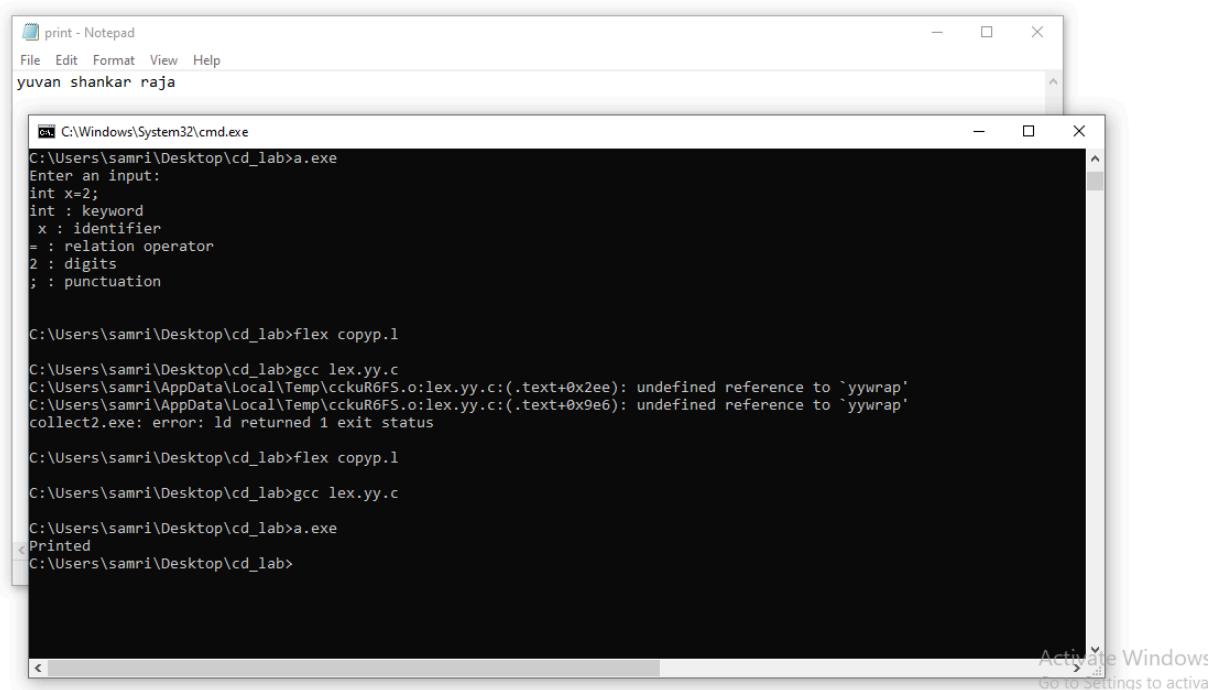
Lab 4

4.1 Write a LEX program that copies a file, replacing each nonempty sequence of white spaces by a single blank.

Code

```
%{
#include<stdio.h>
%}
%%
[ \t]+ {fprintf(yyout," ");}
.\n {fprintf(yyout,"%s",yytext);}
%%
void main()
{
yyin=fopen("text.txt","r");
yyout=fopen("print.txt",
"w"); yylex();
fclose(yyin);
fclose(yyout);
printf("Printed!\n");
}
int yywrap()
{
return 1;
}
```

Output



```
print - Notepad
File Edit Format View Help
yuvan shankar raja

C:\Windows\System32\cmd.exe
C:\Users\samri\Desktop\cd_lab>a.exe
Enter an input:
int x=2;
int : keyword
x : identifier
= : relation operator
2 : digits
; : punctuation

C:\Users\samri\Desktop\cd_lab>flex copyp.l

C:\Users\samri\Desktop\cd_lab>gcc lex.yy.c
C:\Users\samri\AppData\Local\Temp\cckuR6FS.o:lex.yy.c:(.text+0x2ee): undefined reference to `yywrap'
C:\Users\samri\AppData\Local\Temp\cckuR6FS.o:lex.yy.c:(.text+0x9e6): undefined reference to `yywrap'
collect2.exe: error: ld returned 1 exit status

C:\Users\samri\Desktop\cd_lab>flex copyp.l

C:\Users\samri\Desktop\cd_lab>gcc lex.yy.c

C:\Users\samri\Desktop\cd_lab>a.exe
Printed
C:\Users\samri\Desktop\cd_lab>
```

Activate Windows
Go to Settings to activate Windows.

4.2 Write a LEX program to recognize the following tokens over the alphabets {0,1,...,9}

4.2.1 The set of all string ending in

00. Code

```
%{  
#include<stdio  
.h> int flag=0;  
%}  
%%  
[0-9]+[00] {flag=1;}  
.  
\n {return 0;}  
%%  
void main()  
{  
printf("Enter a  
string:\n"); yylex();  
if(flag==1)  
printf("Ends with  
0.\n"); else  
printf("Does not end with 0.\n");  
}  
int yywrap()  
{  
return 1;  
}
```

Output

```
Enter a string:  
12300  
Ends with 0.
```

4.2.2 The set of all strings with three consecutive

222's. Code

```
%{  
#include<stdio  
.h> int flag=0;  
%}  
%%  
[0-9]*[2][2][2][0-9]* {flag=1;}  
.  
;   
\n {return 0;}  
%%  
void main()  
{  
printf("Enter a  
string:\n"); yylex();  
if(flag==1)  
printf("Has 3 consecutive  
2's.\n"); else  
printf("Does not have 3 consecutive 2's.\n");  
}  
int yywrap()  
{  
return 1;  
}
```

Output

```
Enter a string:  
2322  
Does not have 3 consecutive 2's.
```

4.2.3 The set of all string such that every block of five consecutive symbols contains at least two 5's.

Code

```
%{
#include<stdio
.h> int
i,count=0,flag;
%}
%%
.{1,5} {flag=0;
for(i=0;i<5;i++)
{
int
c=yytext[i]-'0';
if(c==5)
{
count++;
if(count==
2)
{
flag=
1;
break
;
}
}
}
count=0;
printf("yytext:%s,flag(1 if no of 5 is atleast
2):%d\n",yytext,flag); if(flag!=1)
```

```
{  
    printf("Not a valid  
    string!\n"); return 0;  
}  
}
```

```
\n {return  
    0;}  
%%  
void main()
```



```
{  
printf("Enter a  
string:\n"); yylex();  
if(flag==1)  
printf("Valid  
string.\n");  
}  
int yywrap()  
{  
return 1;  
}
```

Output

```
Enter a string:  
1525558566  
yytext:15255,flag(1 if no of 5 is atleast 2):1  
yytext:58566,flag(1 if no of 5 is atleast 2):1  
Valid string.
```

4.2.4 The set of all strings beginning with a 1 which, interpreted as the binary representation of an integer, is congruent to zero modulo 5.

Code

```
%{
#include<stdio.h>

int c,i,flag=1,sum=0,power=1;
%}

%%

^1[01]* {for(i=yytext[0];i<yytext[1];i++)
{
    c=yytext[i]-'
    0';

    sum+=c*pow
    er;

    power*=2;
}
printf("Decimal
representation:%d\n",sum);
if(sum%5!=0)
{
printf("Not congruent to modulo
5.\n"); sum=0;


power=1;
}
else
{
printf("Congruent to modulo
5.\n"); sum=0;

power=1;
}
}
```

```
.* {printf("Not a binary number.\n");}  
\n {return 0;}  
%%  
void main()  
{  
printf("Enter a string:\n");
```

```
yylex();  
}  
int yywrap()  
{  
return 1;  
}
```

Output

A terminal window with a dark background and light-colored text. It shows the prompt 'Enter a string:', followed by the input '1010', and then the program's output: 'Decimal representation:10' and 'Congruent to modulo 5.'

```
Enter a string:  
1010  
Decimal representation:10  
Congruent to modulo 5.
```

4.2.5 The set of all strings such that the 10th symbol from the right end is

1. Code

```
%{
#include<stdio
.h> int flag=0;
%}
%%
[0-9]*1[0-9][0-9][0-9][0-9][0-9][0-9][0-9][0-9] {flag=1;}
. ;
\n {return 0;}
%%
void main()
{
printf("Enter a
string:\n"); yylex();
if(flag==1)
printf("10th symbol from right is
1.\n"); else
printf("10th symbol from right is not 1.\n");
}
int yywrap()
{
return 1;
}
```

Output

```
Enter a string:
11234345236
10th symbol from right is 1.
```

4.2.6 The set of all four digits numbers whose sum is

9. Code

```
%{  
#include<stdio.  
  
h> int  
sum=0,i,flag=0  
  
;  
%}  
%%  
[0-9][0-9][0-9][0-9] {for(i=0;i<yylength;i++)  
    {  
        sum+=yytext[i]-'0';  
    }  
    if(sum==9)  
    {  
        f  
        l  
        a  
        g  
        =  
        l  
        ;  
        s  
        u  
        m  
        =  
        0  
        ;  
    }  
    else  
  
\n {return 0;}  
%%  
void main()  
{  
  
}
```

```
{
f
l
a
g
=
0
;
s
```

```
printf("Enter a
string:\n"); yylex();
if(flag==1)
printf("The sum of digits is
9.\n"); else
printf("The sum of digits is not 9.\n");
}
int yywrap()
```

```
{  
return 1;  
}
```

Output

```
Enter a string:  
6300  
The sum of digits is 9.
```


4.2.7 The set of all four digital numbers, whose individual digits are in ascending order from left to right.

Code

```
%{
#include<stdio

.h> int

c,i,flag=1;

%}

%%

[0-9][0-9][0-9][0-9] {for(i=0;i<yyleng-1;i++)
    {
        if(yytext[i]>=yytext[i+1])
        {
            f
            l
            a
            g
            =
            0
        }
    }
}

\n {return 0;}

%%

void main()
{
    r
    e
    a
    k
    ;
}

printf("Enter a
string:\n"); yylex();
```

```
if(flag==1)
printf("The digits are in ascending
order.\n"); else
printf("The digits are not in ascending order.\n");
}
int yywrap()
{
return 1;
}
```

Output

```
Enter a string:  
1235  
The digits are in ascending order.
```

Lab 5

Write a C program to design lexical analysis to recognize any five keywords, identifiers, numbers, operators and punctuations.

Code

```
#include
<stdio.h>

#include
<string.h>

#include
<ctype.h>

void lexicalAnalyzer(char input_code[]) {
    char *keywords[] = {"if", "else", "while", "for", "return"};
    char *operators[] = {"+", "-", "*", "/", "=", "==", "<", ">", "<=", ">="};
    char *punctuations[] = {"", ";", "(", ")", "{", "}"};

    char *token = strtok(input_code, " \t\n");

    while (token !=
        NULL) { if
        (isdigit(token[0]))
        {
            printf("Number: %s\n", token);
        } else if (isalpha(token[0]) || token[0]
            == '_') { int isKeyword = 0;
            for (int i = 0; i < sizeof(keywords) /
                sizeof(keywords[0]); i++) { if (strcmp(token,
                keywords[i]) == 0) {
                    printf("Keyword: %s\n",
                    token); isKeyword = 1;
```

```
        break;
    }
}
if (!isKeyword) {
    printf("Identifier: %s\n",
        token);
}
} else if (strchr("+-*/= <>(){}[]", token[0]) !=
    NULL) { printf("Operator: %s\n", token);
}
else if(strchr(";", token[0]) != NULL)
```

```

    {
        printf("Punctuation:%s\n",token);
    }

    token = strtok(NULL, " \t\n");
}
}

int main() {
    char input_code[] = "if ( x > 0 ) { return x ; } else {
    return -x ; }"; lexicalAnalyzer(input_code);
    return 0;
}

```

Output

```

Keyword: if
Operator: (
Identifier: x
Operator: >
Number: 0
Operator: )
Operator: {
Keyword: return
Identifier: x
Punctuation;;
Operator: }
Keyword: else
Operator: {
Keyword: return
Operator: -x
Punctuation;;
Operator: }

```

Lab 6

Write a program to perform recursive descent parsing on the following grammar:

S->cAd

A->ab | a

Code

```
#include
<stdio.h>
#include<stdlib
.h> char
input[100]; int
ind = 0;
void match(char expected)
{
    if (input[ind] == expected)
    {
        ind++;
    }
}
void
A();
void
S()
{
    match('c
'); A();
    match('d');
}
void A()
{
    if (input[ind] == 'a')
```

```
{  
    printf("Hello\  
    n");  
    match('a');  
    match('b');  
} /*else if (input[ind] == 'a')  
{  
    printf("Hi!\n");
```



```

        match('a');
    }*/
    els
    e
    {
        printf("Parsing failed.\n",
            ind); exit(1);
    }
}
int main() {
    printf("Enter the input
    string:\n"); scanf("%s",
    input);

    S();

    if (input[ind] == '$') {
        printf("Parsing
        successful.\n");
    } else {
        printf("Parsing failed. Extra characters found.\n");
    }

    return 0;
}

```

Output

```

Enter a string:
cad$
Valid string!

```

Lab 7

7.1 Write a program in YACC to design a suitable grammar for evaluation of arithmetic expression having +, -, * and /.

Code

LEX

```
%{
#include<stdio.
h>
#include<stdlib
.h> #include
"y.tab.h" extern
int yylval;
}%
%%
[0-9]+ {yylval=atoi(yytext);return
num;} [\t ] ;
\n {return 0;}
. {return yytext[0];}
%%
int yywrap()
{
}
```

YACC

```
%{
#include<stdio.
h>
#include<stdlib
.h>
int yyerror(const char
```

```
*s); int yylex(void);
```

```
%}
```

```
%token num;
```

```
%left '+' '-'
```

```
%left '*' '/'
```

```
%left ')'
```

```
%left '('
```

```

%%
s:e {printf("Valid
    expression!\n");
    printf("Result:%d\n",$$);
    exit(0);
}
;
e:e+'e' {$$=$1+$3;}
|e-'e' {$$=$1-$3;}
|e'*'e {$$=$1*$3;}
|e '/'e {$$=$1/$3;}
|('e') {$$=$2;}
|num {$$=$1;}
;
%%
void main()
{
printf("Enter an arithmetic
expression:\n"); yyparse();
}
int yyerror(const char *s)
{
printf("Invalid
expression!\n"); return 0;
}

```

Output

```

C:\Users\samri\Desktop\cd_lab>a.exe
Enter an expression
2+3*4
valid expression
result : 14
C:\Users\samri\Desktop\cd_lab>

```

7.2 Write a program in YACC to recognize strings of the form $\{(a^n)b, n \geq 5\}$. Code

LEX

```
%{
#include<stdio.
h>
#include<stdlib
.h> #include
"y.tab.h" extern
int yylval;
}%
%%
[aA]
{yylval=yytext[0];return
A;} [bB]
{yylval=yytext[0];return
B;}
\n {return NL;}
. {return yytext[0];}
%%
int yywrap()
{
return 1;
}
```

YACC

```
%{
#include<stdio.h
>
#include<stdlib.
h> int
```

```
yyerror(char *s);
```

```
int yylex(void);
```

```
%}
```

```
%token A
```

```
%token B
```

```
%token NL
```

```
%%
```

```
smtr:A A A A A S B NL {printf("Parsed using the rule (a^n)b, n>=5.\nValid String!\n");}
```

```
;
```

```
S:S A
```

```
|
```

```
;
%%
void main()
{
printf("Enter a
string!\n"); yyparse();
}
int yyerror(char *s)
{
printf("Invalid
String!\n"); return 0;
}
```

Output

```
Enter a string!
aaaaaaaaab
Parsed using the rule (a^n)b, n>=5.
Valid String!
ab
Invalid String!
```

7.3 Write a program in YACC to generate syntax tree for a given arithmetic expression. Code

LEX

```
%{
#include<stdio.
h>
#include<stdlib
.h> #include
"y.tab.h" extern
int yylval;
}%
%%
[0-9]+ {yylval=atoi(yytext);return
digit;} [t] ;
[\n] return 0;
. return yytext[0];
%%
int yywrap()
{
return 1;
}
```

YACC

```
%{
#include
<math.h>
#include<ctype.
h>
#include<stdio.h
>
#include<stdlib.
```



```
h>
```

```
#include<string.
```

```
h> int
```

```
yyerror(char *s);
```

```
int yylex(void);
```

```
struct tree_node
```

```
{
```

```
char
```

```
val[10];
```

```
int lc;
```

```
int rc;
```

```
};
```

```

int ind;

struct tree_node

syn_tree[100]; void

my_print_tree(int cur_ind);

int mknode(int lc,int rc,char

*val);

%}

%token digit

%%

S:E {my_print_tree($1);}

;

E:E'+T {$$=mknode($1,$3,"+");}

|T {$$=$1;}

;

T:T'*F {$$= mknode($1,$3,"*");}

|F {$$=$1;}

;

F:('E') {$$=$2;}

|digit {char buf[10];sprintf(buf,"%d", yylval);$$ = mknode(-1,-1,buf);}

;

%%

int main()

{

ind=0;

printf("Enter an

expression:\n"); yyparse();

return 0;

}

int yyerror(char *s)

{

printf("NITW

```

```
Error\n"); return 0;
```

```
}
```

```
int mknnode(int lc,int rc,char val[10])
```

```
{
```

```
strcpy(syn_tree[ind].val,val);
```

```

syn_tree[ind].lc
=          lc;
syn_tree[ind].rc
= rc; ind++;
return ind-1;
}
/*my_print_tree function to print the syntax tree in
DLR fashion*/ void my_print_tree(int cur_ind)
{
if(cur_ind==-1) return;
if(syn_tree[cur_ind].lc==-1&&syn_tree[cur_ind].rc==-1)
printf("Digit Node -> Index : %d, Value :
%s\n",cur_ind,syn_tree[cur_ind].val); else
printf("Operator Node -> Index : %d, Value : %s, Left Child Index : %d,Right Child Index :
%d\n",cur_ind,syn_tree[cur_ind].val, syn_tree[cur_ind].lc,syn_tree[cur_ind].rc);
my_print_tree(syn_tree[cur_ind].lc);
my_print_tree(syn_tree[cur_ind].rc);
}

```

Output

```

Enter an expression
2+3*4
Operator Node -> Index : 4, Value : +, Left Child Index : 0, Right Child Index : 3
Digit Node -> Index : 0, Value : 2
Operator Node -> Index : 3, Value : *, Left Child Index : 1, Right Child Index : 2
Digit Node -> Index : 1, Value : 3
Digit Node -> Index : 2, Value : 4

C:\Users\samri\Desktop\cd_lab>

```

Lab 8

8.1 Write a program in YACC to convert infix to postfix expression.

Code

LEX

```
%{
#include<stdio.
h>
#include<stdlib
.h> #include
"y.tab.h" extern
int yylval;
}%
%%
[0-9]+ {yylval=atoi(yytext);return
num;} [\t ] ;
\n {return 0;}
. {return yytext[0];}
%%
int yywrap()
{
}
```

YACC

```
%{
#include<stdio.
h>
#include<stdlib
.h>
int yyerror(const char
*s); int yylex(void);
}%
```

%token num

%left '+' '-'

%left '*' '/'

%left ')'

%left '('

%right '^'

%%

```

s:e {printf("\n");}
;
e:e'+t {printf("+");}
|e'-t {printf("-");}
|t
;
t:t*'h {printf("*");}
|t/'h {printf("/");}
|h
;
h:f^h {printf("^");}
|f
;
f:'(e'
)'
|num {printf("%d",$1);}
;
%%
void main()
{
printf("Enter an infix
expression:\n"); yyparse();
}
int yyerror(const char *s)
{
printf("Invalid infix
expression!\n"); return 0;
}

```

Output

```
C:\Users\samri\Desktop\cd_lab>a.exe
```

```
Enter an expression
```

```
2+6*3+4
```

```
263*+4+
```

```
C:\Users\samri\Desktop\cd_lab>
```


Lab 9

9.1 Write a program in YACC to generate three address code for a given expression.

Code

LEX

```
%{  
#include<stdio.h>  
#include<stdlib.h>  
>  
#include"y.tab.h"  
extern int yylval;  
extern char  
iden[20];  
%}  
d [0-9]+  
a [a-zA-Z]+  
%%  
{d} { yylval=atoi(yytext); return digit; }  
{a} { strcpy(iden,yytext); yylval=1;  
return id;} [ \t] {;}  
\n return 0;  
. return yytext[0];  
%%  
int yywrap()  
{  
return 1;  
}
```

YACC

```
%{  
#include  
<math.h>
```

```
#include<ctype.
```

```
h>
```

```
#include<stdio.h
```

```
> int
```

```
yyerror(char *s);
```

```
int yylex(void);
```

```
int
```

```
var_cnt=0;
```

```
char
```

```
iden[20];
```

```

%}

%token id
%token digit

%%

S:id '=' E {printf("%s=t%d\n",iden,var_cnt-1);}

E:E '+' T {$$=var_cnt; var_cnt++; printf("t%d = t%d + t%d;\n", $$, $1, $3 );}

E:E '-' T { $$=var_cnt; var_cnt++; printf("t%d = t%d - t%d;\n", $$, $1, $3 );}

T {$$=$1;}

;

T:T '*' F {$$=var_cnt; var_cnt++; printf("t%d = t%d * t%d;\n", $$, $1, $3 );}

T:T '/' F {$$=var_cnt; var_cnt++; printf("t%d = t%d / t%d;\n", $$, $1, $3 );}

F {$$=$1;}

;

F:P '^' F {$$=var_cnt; var_cnt++; printf("t%d = t%d ^ t%d;\n", $$, $1, $3 );}

P {$$ = $1;}

;

P: '(' E ')' {$$=$2;}

|digit {$$=var_cnt; var_cnt++; printf("t%d = %d;\n",$$,$1);}

;

%%

int main()
{
var_cnt=0;
printf("Enter an
expression:\n"); yyparse();
return 0;
}

int yyerror(char *s)
{
printf("Invalid
expression!"); return 0;
}

```

}

Output

```
C:\Users\samri\Desktop\cd_lab>flex pract.l
C:\Users\samri\Desktop\cd_lab>bison -dy pract.y
C:\Users\samri\Desktop\cd_lab>gcc lex.yy.c y.tab.c
C:\Users\samri\Desktop\cd_lab>a.exe
Enter an expression
a=2*3/6-4
t0 =2
t1 =3
t2 = t0 * t1
t3 =6
t4 = t2 / t3
t5 =4
t6 = t4 +-t5
a=t6
```