





Objectives are to:

- Reframe your thinking and understanding of the problem or person after your DISCOVERY research
- Identify user insights, needs
- Define & reframe the problem into a clear "How Might We" Statement before the next stage of DEVELOP
- The mindset of "mindfulness" aids this stage

5



Being aware of the present moment ... open, non-judgmentally



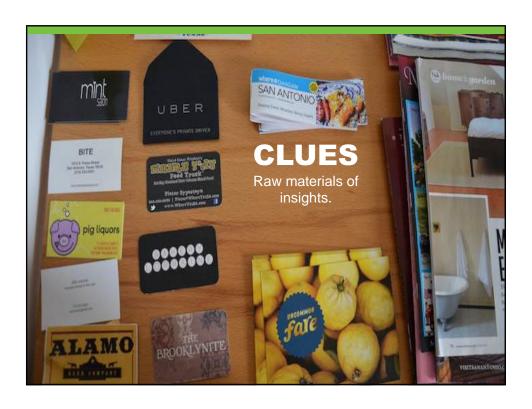


### What are clues?

- Seen, Heard, Felt, Experienced
- Written Verbatim
- Expressed as a single data point

#### CLUES ARE NOT...

- Summaries of multiple observations
- Interpretations
- Information out of context

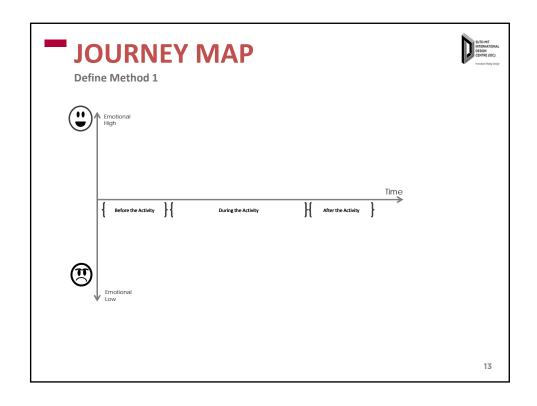


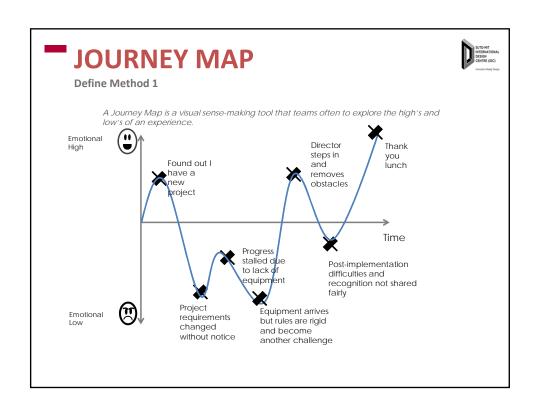
# Activity

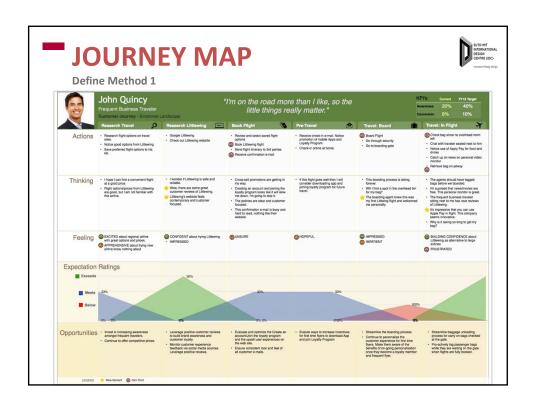
## **Clues Capture**

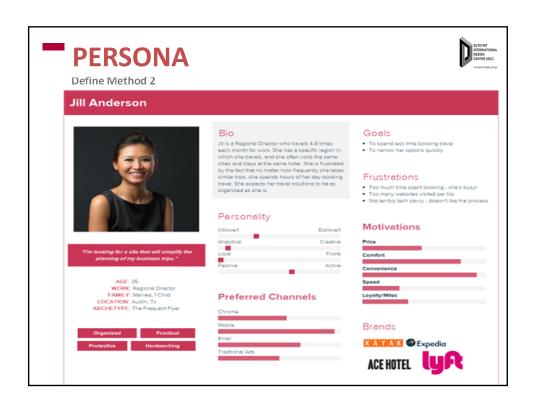
- Turn your notes into clues. Make sure there
  is only <u>1 data point</u> on each clue template
  (post-it)
- 2. Write your clues as verbatim and fill in the source
- 3. Remember to engage your other senses, how did he/she behave, any specific actions or observations?

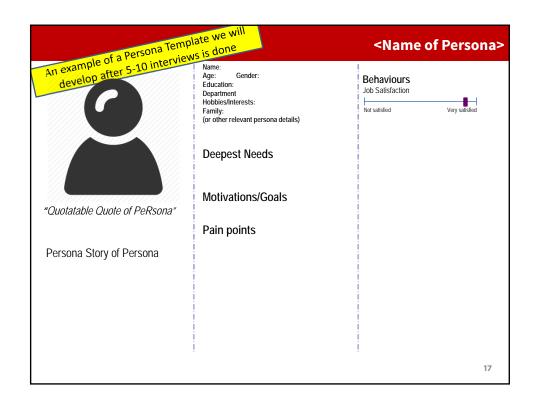
YOU CAN BUILD YOUR
JOURNEY MAP & PERSONA MAP
USING CLUES!

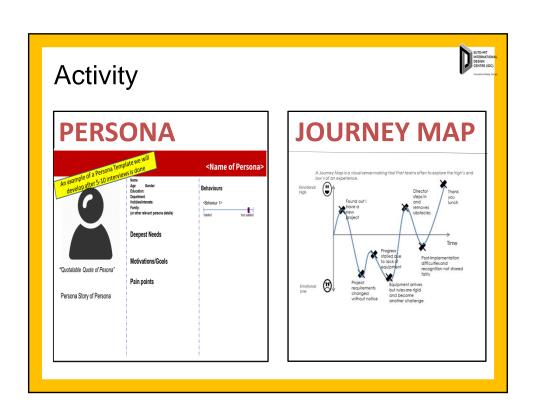














# Clustering (or Affinity Mapping)



#### AFFINITY CLUSTERING

A graphic technique for sorting items according to similarity

#### What is affinity clustering?

A process to make sense of all the data points collected and captured during clues writing.

#### Why do it?

- An elevated understanding of the larger themes captured
- A visual tool to allow everyone to get a common understanding of interview outputs







What patterns or themes do we spot?

# Activity

#### **Affinity Clustering**

- 1. Read through the personas & journey map
- 2. Look at all your clues
- 3. Put those similar into a pile and stick those clusters on the flip chart paper given
- Use a marker to circle these clusters and write a header at the top. This header should be the recurring theme addressed in these clues





# But first, what's not an insight?

## **Observation**

A statement based on something one has seen, heard, or noticed THE SKY IS BLUE TODAY.

SINGAPOREANS LOVE POURING CHILI OVER THEIR CHICKEN RICE

# **Trend**

Change or development in a general direction within a cultural, audience or behavioral context

# TEENAGE BOYS ARE BECOMING MORE FASION CONSCIOUS

#### Data

Facts and statistics collected together for references for analysis 68% OF TEENAGE BOYS VISIT FACEBOOK AT LEAST ONCE A DAY

# Fact

A thing that is known or proved to be true

### TEENAGE BOYS ARE BETWEEN THE AGES OF 13-19

### Guess

Conclusion without sufficient information to be sure of being correct

TEENAGE BOYS FIND TRUE IDENTIFY LATER IN LIFE

#### Gut

Reaction based on an instinctive emotional response rather than considered thought

#### TEENAGE BOYS GIVE INTO PEER PRESSURE MORE THAN TEENAGE GIRLS

Insights > Jargon
Insights ≠ Research
Insights ≠ Idea



# **INSIGHT**

A refreshing statement that articulate the why

INSIGHTS are a concise expression of what your have learned from your research and inspiration. They are the "AHA" (or even "HAHA!") moments and unexpected learnings

Insights allow you to see the world In a new way.

In other words, a good insight can get anyone excited about your customers & their situation.

#### What is an insight?

A proper insight articulates two truths that exist in opposition. The tension between those two truths defines a problem to be solved.

#### Why do it?

- An insight helps the team to move beyond the what and into the why
- Helps set up the ideation process

## Four elements of a good insight

#### **Structure**

#### **Explains Why**

 Not only states truths but articulates why something may be happening (or may not be happening)

#### The big BUT

 A good insight combines 2 truths that exist in tension

#### **Impact**

#### A ha! Moment

 Insight inspires significant shift in thinking.

#### Sparks 100 "How Might We"

 One good insight should trigger huge new areas of thinking.

The basic framework of a good insight
, but

# **Example of a good insight**

Elderly knows that they need to exercise to maintain a healthy lifestyle, but they often lacks the motivation & energy to do so.

### **Example of a good insight**

 70% of millennial Singaporeans know they are not properly saving for retirement but they are unwilling to change their lifestyle to save more.

#### Other iterations of a good insight, leading us to many possibilities But Yet However How might we....? How might How might we....? How might we....? How might we....? How might How might we...? we....? we....?

A more flexible form:
because, but because

# **Example of a good insight**

70% of millennial Singaporeans tell us that they know they are not properly saving for retirement because they are often scolded by relatives, but they are unwilling to change their lifestyle because they equate the quality of their social life with their shopping / travel budget.

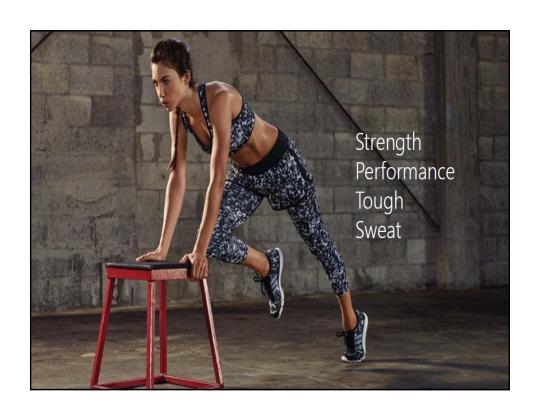
# Some top tips from us

- Save ink
- Use simple language
- Insights are not facts
- Insights are not ideas or solutions

**CASE STUDY: ADIDAS** 

AN EXAMPLE OF HOW RESEARCH INFORMED CAMPAIGN DIRECTION











#### **Research Findings**

- 1. Chinese females are alienated with ads that are too masculine.
- 2. The more hardcore the imagery is, the more women are put off by it.
- 3. Women do not view fitness as working out; they see it as a chance to socialize.









# Activity

### **Insights**

- Pull out the insights you have found from your Discover Sprint
- 2. Discuss at least 3 key insights supplemented with clues and clusters.
- 3. Apply your insights to the frame provided





# Reframing the Problem using "How Might We..."

#### Don't rush into problem solving mode



First, figure out what you want to tackle and why

"If I had an hour to solve a problem,

I'd spend 55 minutes thinking about the problem and 5 minutes thinking about solutions."

- Einstein







# Activity

#### **How Might We Statement**

- 1. Turn all of your insights into How Might We (HMW) statements.
- 2. Ask yourself if the HMW statements are relatable to the Journey statements

TIP: DO NOT FOCUS ON SOLUTION BUT THE INSIGHTS AND PROBLEM

