Official Academic Transcript from

Duke University

Statement of Authenticity

This official academic transcript has been delivered to you through eSCRIP-SAFE, the Global Electronic Transcript Delivery Network, provided by Credentials eScrip-Safe, 9435 Waterstone Blvd, Suite 260, Cincinnati, OH 45249, 1-847-716-3005. Credentials eScrip-Safe has been appointed and serves as the designated delivery agent for this sending school, and verifies this sender is recognized by the accreditation source identified below

This official academic transcript was requested, created, and released to the recipient following all applicable state and federal laws. It is a violation of federal privacy law to provide a copy of this official academic transcript to anyone other than the named recipient.

This PDF document includes: the cover page, the official academic transcript from the sending school, and the academic transcript legend guide.

The authenticity of the PDF document may be validated at the Credentials eScrip-Safe website by selecting the Document Validation link. A printed copy cannot be validated.

Questions regarding the content of the official academic transcript should be directed to the sending school.

Sending School Information

Duke University
Office of the University Registrar
1121 West Main Street, Suite 1200
Durham, NC 27701

Telephone: 919-684-2813

School Web Page: http://www.duke.edu

Registrar Office Web Page: http://www.registrar.duke.edu/

Course Catalog Web Page: http://registrar.duke.edu/university-bulletins

Accreditation: Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC)

Student Information

Student Name: Samuel Chan Numeric Identifier: 2364474

Student Email: Not Provided By the Sending School

Receiver Information

samuelchaneiusgloria@gmail.com

Document Information

Transmitted On: Mon, 05 August 2019 Transcript ID: TRAN000017449740

Save this PDF document immediately.

It will expire from the eSCRIP-SAFE server 24 hours after it is first opened. Validate authenticity of the saved document at escrip-safe.com.

This document is intended for the above named receiver. If you are not the identified receiver please notify the sending school immediately.

Transcripts marked 'Issued to Student' are intended for student use only. Recipients should only accept academic transcripts directly from the sending school.



Official Transcript

Name: **Samuel Chan** Student ID: 2364474 Print Date: 08/05/2019

Academic Program

Program: Plan: Trinity College Computer Science (BS) Political Science - Minor Plan:

Status: Active in Program

30.500

Beginning of Undergraduate Record

2017 Fall Term

Course		<u>Description</u>	<u>Earned</u>	<u>Grade</u>
BIOLOGY	20	GENERAL BIOLOGY	1.000	AP
CHEM	20	GENERAL CHEMISTRY CREDIT	1.000	AP
CHINESE	203	INTERMEDIATE CHINESE	1.000	AP
COMPSCI	101L	INTRO TO COMPUTER SCIENCE	1.000	AP
ECON	22	INTRODUCTORY	1.000	AP
		MACROECONOMICS		
ENGLISH	22	COMPOSITION & LANGUAGE	1.000	AP
ENGLISH	20	LITERATURE & COMPOSITION	1.000	AP
HISTORY	23	AMERICAN HISTORY, I	1.000	AP
HISTORY	24	AMERICAN HISTORY, II	1.000	AP
MATH	21	INTRODUCTORY CALCULUS I	1.000	AP
MATH	22	INTRODUCTORY CALCULUS II	1.000	AP
PHYSICS	25	INTRODUCTORY PHYSICS I	1.000	AP
POLSCI	20	AMER GOVERNMENT/POLITICS	1.000	AP
STA	30	STATS AND QUANTITATIV	1.000	AP
		LITERACY		

Focus Program:	The American Experience
_	D

From Duke University to samuelchaneiusgloria@gmail.com on 08/05/2019 10:18 AM TRAN000017449740

GPA:

<u>Course</u>		Description	Earned	Grad
COMPSCI	201	DATA STRUCTURES AND	1.000	Α
		ALGORITHMS		
ETHICS	171FS	THE ETHICS OF DEMOCRACY	1.000	B+
FOCUS	195FS	SPECIAL TOPICS IN FOCUS	0.500	S
Topic:		THE AMERICAN EXPERIENCE		
PHYSICS	134	INTRO TO ASTRONOMY	1.000	Α
POLSCI	188FS	AMER PERSPEC ON CITIZENSHIP	1.000	Α
Term GPA	3.825	Term Earned	18.500	
Fall Dean's	s List			

2018 Spring	Term
Description	

		2018 Spring Ferm		
Course		Description	Earned	Grade
CHINESE	333	ADVANCED LITERACY IN CHINESE	1.000	Α
COMPSCI	250D	COMPUTER ARCHITECTURE	1.000	В
MATH	218	MATRICES AND VECTOR SPACES	1.000	A-
WRITING	101	ACADEMIC WRITING	1.000	Α
Topic:		WHAT THEY WANT YOU TO THINK		
Term GPA	3.675	Term Earned	4.000	
		2018 Fall Term		
Course		Description	Earned	Grade
COMPSCI	310	INTRO TO OPERATING SYSTM	1.000	B+
COMPSCI	316	INTRO TO DATABASE SYSTEMS	1.000	Α
PHYSICS	160	21ST CENTURY PHYSICS	1.000	Α
POLSCI	116D	AMER POLITICAL SYSTEM	1.000	Α
Term GPA	3.825	Term Earned	4.000	

Undergraduate Career Forned				
Term GPA	3.575	Term Earned	4.000	
MATH	230	PROBABILITY	1.000	B+
HISTORY	183S	GTWY SEM: CIV RGHTS/ASIAN AMER	1.000	A-
COMPSCI	307D	SOFTWARE DESIGN/IMPLEMENT	1.000	B+
COMPSCI	230	DISCRETE MATH FOR COMPSCI	1.000	Α
Course		Description	<u>Earned</u>	<u>Grade</u>

End of Official Transcript

Samuel Philip Chan samuelchaneiusgloria@gmail.com



DUKE UNIVERSITY TRANSCRIPT GUIDE

CREDIT, ALL SCHOOLS: The Graduate and Professional Schools, except for the Divinity School, list credit in semester hours. Prior to 1969, credit for Trinity College of Arts & Sciences, the Pratt School of Engineering, and the Divinity School was recorded in semester hours. A semester-hour unit represents one lecture or recitation period of 50 minutes per week for a fifteen-week semester or its equivalent. Beginning Fall 1969, credit for Trinity, Pratt, and the Divinity School has been

NOTE: One semester-course credit unit is equivalent to four semester hours

UNDERGRADUATE LOAD AND COURSE NUMBERING SYSTEM: Since 1969, the normal undergraduate load has been four semester-course credits per semester. Full-time status requires three or more semester-course credits. For undergraduate matriculants from Fall 1969-Summer 1988, the graduation requirement was 32 semester-course credits; for matriculants in Fall 1988 and after, it is 34. From 1930-2012, introductory-level courses are numbered below 100; advanced-level courses are numbered 100 and above. Courses numbered 1-49 were primarily for first-year students; courses numbered 200-299 were primarily for seniors and graduate students. Effective Fall 2012, undergraduate (Trinity and Pratt), Graduate School, Nicholas School of the Environment, Sanford School of Public Policy, Divinity School and Fuqua School of Business courses were renumbered. In the new numbering scheme, courses numbered at the 100 level and below are introductory courses; 200- and 300-level courses are above introductory; 400-level courses are advanced undergraduate, capstone-type courses typically taken by seniors; 500- and 600-level courses are graduate courses open to advanced undergraduates; courses numbered 700 and above are for graduate students only. A more detailed description of the course numbering scheme and process can be found at the following website: http://admin.trinity.duke.edu/course-renumbering.

DUKE KUNSHAN UNIVERSITY: Beginning Summer 2014 Duke University began offering graduate and professional degree programs and undergraduate semester programs at Duke Kunshan University, in Kunshan, China. Credits and degrees are awarded through Duke University and are displayed as such on Duke University transcripts, with a notation indicating the coursework was taken through Duke Kunshan University.

GRADING SYSTEMS

UNDERGRADUATE

From Duke University to samuelchaneiusgloria@gmail.com on 08/05/2019 10:18 AM TRAN000017449740

Trinity College of Arts & Sciences, Pratt School of Engineering, the School of Nursing, and the Woman's College:

1967	-present			1930-	-1955	Quality Points per semester hour
A+	4.0	C+	2.3	A	Exceptional	3
A	4.0	C	2.0	В	Superior	2
A-	3.7	C-	1.7	C	Satisfactory	1
B +	3.3	D +	1.3	D	Low Pass	0
В	3.0	D	1.0	F	Failure	
B-	2.7	D-	1.0	(1955	5-1967, quality po	ints per semester hour
		F	0.0	carrie	d one more point pe	er semester hour.)

In 1972, Trinity College and the Woman's College merged into the coeducational Trinity College of Arts & Sciences.

GRADUATE AND PROFESSIONAL

The Graduate School, Pratt School of Engineering, Nicholas School of the Environment, and Sanford School of Public Policy:

Sumi	mmer 2004-present		er 2004-present Through S		
A+	4.0	B-	2.7	E	Excellent
Α	4.0	C+	2.3	G	Good
A-	3.7	C	2.0	S	Satisfactory
B+	3.3	C-	1.7	F	Failure
В	3.0	F	0.0	P	Passing (Pass/Fail Course)

From Fall 1967, plus and minus signs have been possible. Through Spring 2004, the undergraduate grading system applies when a graduate student takes a course at the 100 level. All students admitted to The Graduate School, the Engineering Management program, and Sanford School of Public Policy in Summer 2004 and later will have a grade point average calculated, based on the scale noted above. No GPA is calculated for students admitted to those schools prior to Summer 2004. The Nicholas School of the Environment does not calculate a GPA.

The Fuqua School of Business:

Sept.	1980-pre	esent	Sept	. 1977-Sept. 1980
SP	4.0	Superior	A	Excellent
HP	3.5	High Pass	В	Superior
P	3.0	Pass	C	Average
LP	2.5	Low Pass	D	Low Pass
F	0.0	Failure	F	Failure

Prior to September 1977, the School of Business Administration used the same grading system as the Graduate School.

The Divinity School:

Fall 1971-present: the Divinity School has employed the same grading scale as the undergraduate schools.

195	1-Fall 1971	Befo	re 1951
A	Excellent	E	95-100
В	Superior	G	85-94
C	Average	S	70-84
D	Inferior	F	69 & below
F	Failure		

The School of Nursing:

Spring	1993-prese	ent	
A	4.0	C+	2.3
A-	3.7	C	2.0
B +	3.3	C-	1.7
В	3.0	F	0.0
B-	2.7		

Th

or	n 1974-19	92, plu	s and minus signs were not used.	
be	Law School			
	Fall 2004	i-presen	ıt	
4.1-4.3 Exceptional (<= 5% of any course with 40 or more				
	1.6-4.0	Passin	ng in ascending order of proficiency	
	1.1-1.5	Failin	ng	
	Fall 1989	Fall 20	004	
	4.1-4.5	Excep	otional (<= 5% of any course with 40 or more students)	
	1.6-4.0	Passing in ascending order of proficiency		
	1.1-1.5	Failing		
Fall 1971-Fall 1989			989	
	3.5-4.0	Н	Honors	
	2.7-3.4	HP	High Pass	
	1.8-2.6	P	Pass	
	1.3-1.7	LP	Low Pass	
	1.0-1.2	F	Failure	
T	HER SYM	BOLS	(all schools):	
		Comp	bleted	
	*	* No Credit		
			77.	

	No Credit
AD	Audited
AP	Advanced Placement Program Credit
CR	Credit Only
I	Incomplete
IPC	International Placement Credit
N	No grade reported at this time from instructor
NC	No Credit
P	Pass - in Pass/Fail course (after 1966)
S	Satisfactory - in Satisfactory/Unsatisfactory course (for undergraduates beginning Fall 2010)
TR	Transfer Credit
U	Failure - in Pass/Fail course (after 1966);
	$Unsatisfactory \hbox{in Satisfactory/} Unsatisfactory \hbox{course}$
	(for undergraduates beginning Fall 2010)
W	Withdrew from course
WA	Withdrew from an Audited course
WE	Withdrew, Student Registration Error
WF	Withdrew, Failing (after 1974)
WI	Withdrew, Illness
WP	Withdrew, Passing (after 1974)
X	Absent from Examination (with excuse)

Year-long course, grade given next semester

ACCREDITATION: Duke University is accredited by the Southern Association of Colleges and Schools, Atlanta, GA 30365.

> Office of the University Registrar 1121 West Main Street, Suite 1200 Durham, NC 27701 (919) 684-2813 registrar@duke.edu

This transcript was delivered through the Credentials eScrip-Safe Global Transcript Delivery Network. The original transcript is in electronic PDF form. The authenticity of the PDF document may be validated at escrip-safe.com by selecting the Document Validation link. A printed copy cannot be validated. This document cannot be released to a third party without the written consent of the student. This is in accordance with the Family Educational Rights and Privacy Act of 1974. ALTERATION OF THIS DOCUMENT MAY BE A CRIMINAL OFFENSE!

Z