https://make-school-courses.github.io/SPD-1.4-Engineering-Careers-Communication-And-Interviewing/#/Lessons/02-Interviewing-Communication-Lab

Interviewing Communication Lab

 ${\color{red} \underline{\textbf{Slides}}} \ \underline{\textbf{https://docs.google.com/presentation/d/1LkIajE8xTbP8BUkm_hKuvgILUutacoL5ne_kcuJ2sVk/edit\#slide=id.pdf} \\ \underline{\textbf{Nttps://docs.google.com/presentation/d/1LkIajE8xTbP8BUkm_hKuvgILUutacoL5ne_kcuJ2sVk/edit\#slide=id.pdf} \\ \underline{\textbf{Nttps://docs.google.com/presentation/d/1LkIajE8xTbP8BUkm_hKuvgILUutacoL5ne_kcuJ2sVk/edit\#slide=id.pdf} \\ \underline{\textbf{Nttps://docs.google.com/presentation/d/1LkIajE8xTbP8BUkm_hKuvgILUutacoL5ne_kcuJ2sVk/edit\#slide=id.pdf} \\ \underline{\textbf{Nttps://docs.google.com/presentation/d/1LkIajE8xTbP8BUkm_hKuvgILUutacoL5ne_kcuJ2sVk/edit\#slide=id.pdf} \\ \underline{\textbf{Nttps://docs.google.com/presentation/d/1LkIajE8xTbP8BUkm_hKuvgILUutacoL5ne_kcuJ2sVk/edit#slide=id.pdf} \\ \underline{\textbf{Nttps://docs.google.com/presentation/d/1LkIajE8xTbP8BU$

Learning Outcomes Warm-Up (3 minutes)

Sequence the communication steps of technical interviewing below, then compare with 1-2 partners.

- a. Brainstorm solutions
- b. Think out loud
- c. Suggest improvements
- d. Explain your rationale
- e. State your assumptions
- f. Discuss tradeoffs
- g. Restate the problem
- h. Ask clarifying questions

G --> H --> E --> B --> A --> D --> F --> C

Complete this worksheet https://docs.google.com/document/d/16NFUlOR9v-

 $j23Z6IM80z8Ev5iogDCWf7OgfIkmP09NU/edit \# \ on \ your \ own, \ then \ review \ your \ responses \ in \ a \ small \ group.$

Alternative Interview Question: Given an array of all duplicates except 1 unique value, find the unique value.

Communication Steps	Your Response
1: Restate the Problem This helps ensure: You heard and interpreted the interviewer's words correctly and didn't miss anything You're able to articulate the problem in a way that makes sense to you	
2: Ask Clarifying Questions This is important because: Technical interview problems are very often intentionally underspecified. You are expected to ask the interviewer about several missing details. A subtle detail in the inputs or outputs can significantly affect what techniques you can use to solve the task.	
3: State Assumptions Benefits: Demonstrates good judgement for designing new components Simplifies problem to produce a solution for common case Risks: Get stuck trying to solve the hardest version of problem and not finish	

4: Think Out Loud

4a: Brainstorm Solutions

Walk through the problem by hand, using an example input or a data structure diagram Create a list of solution ideas with keywords to remind you Name a few data structures and see if you could apply any of them to the problem

4b: Explain Your Rationale

Effective rationalization:
Explain why you chose to use an operation or data structure Connect to design constraints in the problem or assumptions Mention performance considerations (i.e., time and/or space complexity)

4c: Discuss Tradeoffs

Explain the tradeoffs (i.e., pros and cons) to your solution, as well as how it compares to other solution ideas you generated in the brainstorming phase.

4d: Suggest Improvements

Analyze the weaknesses (e.g., limitations or performance bottlenecks) in your solution and generate new ideas to discuss how you could improve upon it.

Break (10 minutes) Rapid-fire Breakouts (40 minutes) //50m

Instructions:

- 1. Find a partner to do mock interviews with. One will play interviewer, one interviewee.
- 2. Work through the problem as if you're in an actual interview. Your interviewer will have a checklist to make sure you follow the best-practice communication steps.
 - 3. Give feedback on what they did/didn't do.
 - 4. Swap roles and work through problem 2.
 - 5. Find a different partner and repeat the above steps (2-4) for problems 3 and 4.

Practice Problems:

- 1. Given two arrays, determine if both arrays contain exactly the same elements, regardless of their order.
- 2. Given a string containing a long text, find the most commonly occurring word in the text as well as its count.
- 3. Given a sorted array, find the index of the first and last occurrence of a given element. If the given element is not found in the array, report that. //1h21m
- 4. Given an array a of numbers and a target value t, find two numbers that sum to t (that is, a[i] + a[j] = t).
- Zain, u didn't clarify what your inputs and outputs //1h40
- Didn't account for multiple possible answers
- if you need index and value, automatically think if enumerate()

Homework

- 1. Find 2 new problems on LeetCode and follow the communication steps covered in last class to guide your thinking and problem solving.
- **2. Write down and commit** your **communication steps** (in code comments) and **solution code** to a GitHub repository.
 - **3. Submit** your GitHub repository to Gradescope.

Wrap-Up

Fill out the <u>Vibe Check Form</u> with any thoughts & feelings from class today that you'd like your instructors to know.