HOPE 2022-2023 Committee Head Application

As an official TAMS organization, it is imperative that we receive the best applicants to lead these wonderful committees next year. Applications are due on **Saturday**, **April 9**th, **2022 at 11:59 P.M.** via email as a **PDF file** to <u>thehopeexecs@gmail.com</u>. Please title both the email subject line and the PDF as "Full Name - HOPE 2022-2023 Committee Head Application". If you have any questions, please feel free to contact one of the execs. Best of luck to you!

Name: Samuel Jacob	
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•	tees in order of preference: 1-Highest Preference
Only rank committees you are interested in.)	
Denton Nursing Home (x TMS)*	Hoofbeats
Elm Fork	Library Committee
Food for Thought	Little Leaps
1 Global Virtual School	REVIVE
Habitat for Humanity	Shiloh Field
High School Tutoring (x TAS)*	Teen Court

If you would like to start a committee, please submit the <u>New Committee Application</u>.

*Committee head applicants for Denton Nursing Home and/or High School Tutoring must fill out *EITHER* the HOPE committee head application or the committee head application for the collaborating club (TMS or TAS). Committee heads will be decided jointly by both the collaborating club and HOPE. Please message a HOPE exec if you have any questions.

Answer the following questions as honestly as possible. Please limit your responses to less than 100 words.

1. Why do you want to be a committee head for the committee(s) you selected?

When I first came to TAMS, I was overwhelmed by the amount of volunteer opportunities HOPE had, so I participated in the first committee I saw, Global Virtual School. However, I quickly realized that GVS was more than a way for me to receive volunteer hours, it was an opportunity that has allowed me to impact people across the world. Teaching English to Pakistani and Afghani adults, I have seen first hand what education can provide to the most overlooked in society. Hence, I want to lead GVS and promote its mission of equipping all people with valuable skills.

2. Why do you feel you are qualified to lead the committee(s)?

Over the past year, I have served GVS in various capacities. Last semester, I was a teacher for the Hyderabad class, where I led classes every week and became well versed in the curriculum provided by the Worldwide Education Fund. Additionally, I had the unique opportunity to be both a teacher and a grader this semester, where I have given feedback on students' assignments and worked with a teacher outside of TAMS. These experiences indicate that I have a good understanding of the communication it takes to run GVS and how to help students in all roles.

3. How would you ensure the committee stays active the whole year? What problems could you foresee, and how would you resolve them?

Sign-ups for teaching and grading generally take place in the beginning of each semester, with each teaching session spanning 11-12 weeks. As a result, it will be easy to ensure that there are consistent opportunities for students throughout the year. However, a possible problem that may arise could be the closing down of a classroom, which happened a lot after the first semester. To address this problem, I would contact Asma, the head coordinator, and find new classrooms and opportunities to work with existing teachers outside of TAMS. This will allow students to maintain volunteering even with location changes.

4. List the other commitments you plan on having during your senior year. (Research, senior mentoring, clubs, volunteering, etc.)

Next school year, I will be the Tutoring Coordinator for TAS and the Director of Outreach for Driving Tomorrow. Additionally, I hope to continue my Data Science research next year, which will require about 5-7 hours of my time per week. I have also applied to be a senior mentor, which might be a responsibility of mine next year. Finally, I plan on continuing to volunteer with Intellichoice and GVS in come capacity.

Create a timeline/outline for your plans for the year for one of your top 3 committees (NO WORD LIMIT).

Timeline

June-July

- Begin contacting Asma Zafar, the coordinator for the Worldwide Education Fund which organizes GVS
- Get a list of the classes that will be available for the upcoming school year
- Begin establishing contact with the coordinators for the classes in Pakistan, Tajikistan, and Afghanistan

August

- Continue finalizing the possible opportunities for the school year
- Prepare for incoming juniors
 - Create a promotional video
 - Create a 2022-2023 Facebook page for GVS
 - Create graphics and posters promoting GVS
 - Plan for first GA (ideally taking place first week of September)

September

- First GA
 - Create posters and posts for Facebook
 - Explain the process for signing up and what responsibilities students will have
 - Release interest form to guage participation
- Communicate closely with the Worldwide Education Fund to seek new opportunities
 - Create a spreadsheets for signups
 - Will include all of the classrooms available
 - Sections for two teachers and two grades for each class
- Release sign-ups for the First Semester
- Once sign-ups have been filled, set up a meeting for all the students with Asma
 - The meeting will include a briefing of the structure of classes, etiquette for teaching, and what to expect in the classroom.
- Classes begin

October-December

- Set up monthly meetings with all the teachers and graders to guage performance and see if there are any concerns or needs

- Send out monthly volunteer hours forms for students to input hours
 - Verify hours with their respective coordinators
- Keep track of class progress

January

- Contact Asma once again to see if there are any new opportunities
- See if there are any classrooms that will be closed
- Create a new spreadsheet for all the new opportunities
- Promote another GA if necessary to publicize new volunteering opportunities
- Do another briefing with Asma and the other coordinators for the new volunteers

February-May

- Set up monthly meetings with all the teachers and graders to guage performance and see if there are any concerns or needs
- Send out monthly volunteer hours forms for students to input hours
 - Verify hours with their respective coordinators
- Keep track of class progress
- **6.** Attach a screenshot of your TAMSiAM Volunteer Hours sheet.

tamsIamDiscipline Reports Privilege Requests Community Service Hours Request Hours Submit a new request for community service hours. Community Service Existing Requests and Approvals For questions or assistance, see someone at the front desk. Hours Requested Approved Staff Notes Status Driving Tomorrow Clothing Drive 2022-04-04 25.00 25.00 null 1.50 null Intellichoice Volunteering 2022-03-05 1.50 Yes Intellichoice Volunteering 2022-01-22 1.50 1.50 null Yes | Global Virtual School | 2021-12-09 | 12.00 | | HOPE 2nd Blood Drive | 2021-11-11 | 1.50 | 12.00 12.00 null Yes 1.50 null Driving Tomorrow School Supply Drive 2021-11-04 5.00 5.00 null Global Virtual School Volunteering 2021-10-24 10.00 10.00 null Yes 2021-09-11 1.50 1.50 null Intellichoice Volunteering 58.00 58.00

Optional Questions (but highly recommended):

7. If you had the privilege to take one of the HOPE executives (Jay, Rishi, Crystelle, Vineeth, Phoebe) on a date, who would you take and why? Please include details about what the date would encompass.

I would take Rishi on a date because I know him the best and he is a very chill, intelligent, and dedicated guy. I would start the night off by going to a trampoline park because Rishi seems like the type of guy who would love to do backflips on a trampoline and play dodgeball. However, I would make sure he doesn't trip or anything so he doesn't end up with another broken toe. Then, after we are all tired out, I would take him to a chill restaurant to eat pizza or something because Rishi is a casual guy and doesn't care too much about fancy dinners. Then we would end the night with a walk in the park to digest our food.