

# KATHMANDU UNIVERSITY

## Department of Computer Engineering



A

Lab Report On

COMPUTER PROGRAMMING {COMP1023}

Lab Sheet No: 5

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## WEEK 12: POINTERS

In week 12, we learnt about the use of pointers in C-programming. We passed pointers into functions.

<Q.17>: WAP that swaps two variables.

Ans:

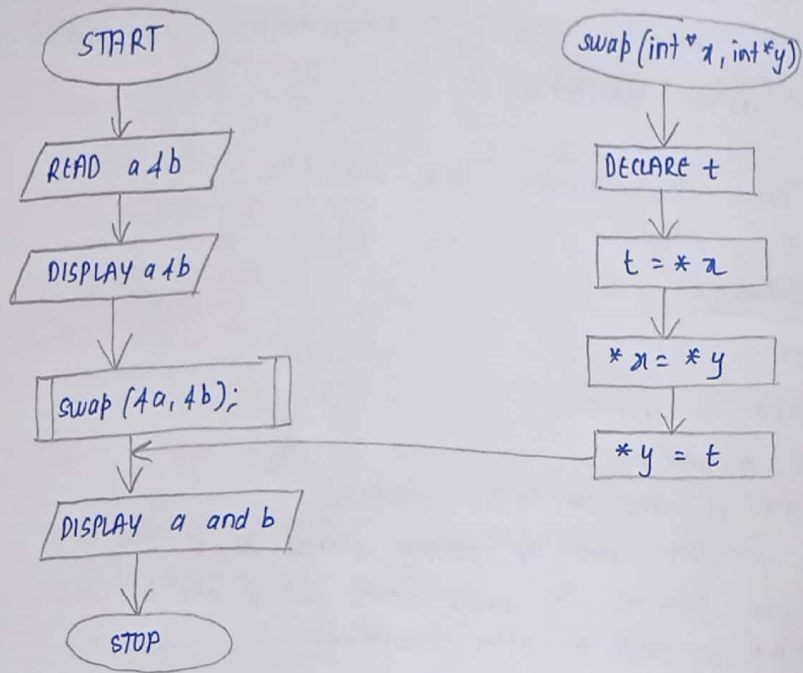
\* Algorithm:

- i) START
- ii) DECLARE a and b
- iii) READ a and b
- iv) DISPLAY a and b before swapping
- v) CALL function swap by passing address of a and b
  - a) Use pointers to swap values of a and b.
- vi) DISPLAY a and b after swapping.
- vii) STOP

\* Source Code

```
#include <stdio.h>
void swap (int *, int *);
void main ()
{
    int a, b;
    printf ("\n Input two numbers\n");
    scanf ("%d %d", &a, &b);
    printf ("Before swapping: A = %d and B = %d\n", a, b);
    swap (&a, &b);
    printf ("After swapping: A = %d and B = %d\n", a, b);
}
```

### \* Flowchart



```

void swap (int *x, int *y)
{
    int t;
    t = *x; *x = *y; *y = t;
}
  
```

### \* Output:

Input 2 numbers

2

3

Before swapping: A=2 and B=3

After swapping: A=3 and B=2

### \* Description

This program reads two numbers a and b and displays it. The address of the two variables is sent to function swap which switches the variables using pointers.

Q.2: WAP to store 10 floating point values in an array and store in ascending order.

Ans:

### \* Algorithm :

I) START

II) DECLARE a[15]

III) Is i < n? If yes, READ a[i]

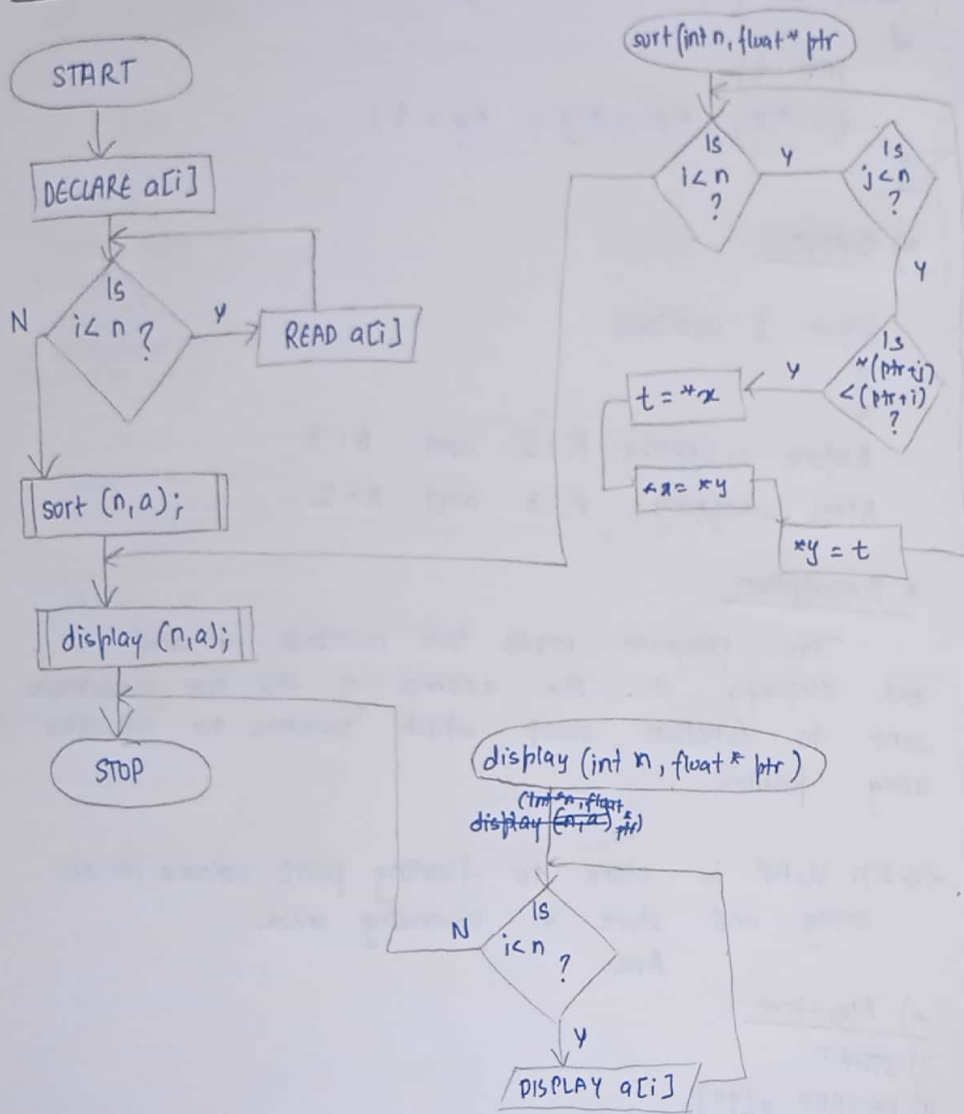
IV) CALL function sort passing n and base address of a  
 A) Is i < n? If yes, i) Is j < n? If yes, a) Is  $*(ptr+j) < *(ptr+i)$ ?  
 If yes, swap  $*(ptr+j) < *(ptr+i)$

V) CALL function display passing n and base address of a

VI) Is i < n? DISPLAY a[i]

VI) STOP

### (\*) Flowchart:



### \* Source Code:

```

#include <stdio.h>
void display (int, float *);
void sort (int, float *);
void main()
{
    int n=10, i; float a[15];
    for (i=0; i<n; i++) scanf ("%f", &a[i]);
    sort (n, a); display (n, a);
}

void display (int n, float * ptr)
{
    int i;
    for (i=0; i<n; i++) printf ("%f\t", *(ptr+i));
}

void sort (int n, float * ptr)
{
    int i, j; float t;
    for (i=0; i<n; i++) {
        for (j=i+1; j<n; j++) {
            if (*(ptr+j) < *(ptr+i)) { t = *(ptr+i); *(ptr+i) = *(ptr+j);
            *(ptr+j) = t; } }
    }
}
  
```

### \* Output

1.1	1.0
1.2	1.1
1.3	1.2
1.0	1.3
1.4	1.4
1.5	1.5
1.6	1.6
1.7	1.7
1.8	1.8
1.9	1.9

### \* Description

This program reads 10 float numbers. Uses sort function to sort out them in ascending order.

The function display gives the output of the sorted float values.



## WEEK 13: STRUCTURE

In week 13, we learnt the use of ~~functions~~ structures in C-programming.

<Q.1>: WAP defining structure called student with suitable attributes, reads 5 data. And # displays in ascending order of roll numbers.

Ans:

### \*) Algorithm

- i) START
- ii) DECLARE structure student to read rollno, name, cgpa
- iii) Is  $i < n$ ? If yes
  - a) READ rollno, name, cgpa for  $si[i]$ .
- iv) Is  $i < n$ ? If yes, is  $j < n$ ?
  - a) Is  $si[j].roll < si[i].roll$ ? If yes,
    - b) swap  $[si[i]]$  and  $si[j]$
- v) Is  $j < n$ ? If yes.
  - a) DISPLAY roll, name, cgpa for  $si[i]$
- vi) STOP

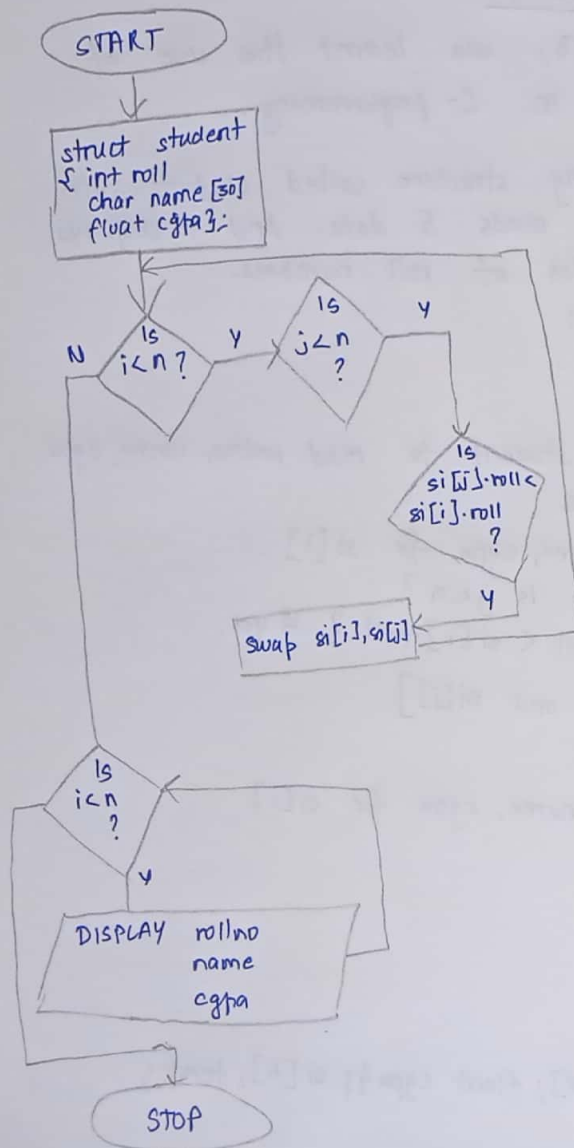
### \*) Source Code:

```
#include <stdio.h>

struct student
{ int roll; char name[30]; float cgpa; } si[6], temp;

void main()
{ int n=5, i, j;
  for (i=0; i<n; i++)
  { scanf("%d", &si[i].roll); scanf("%s", &si[i].name);
    scanf("%f", &si[i].cgpa); printf("%s --- \n");
  }
```

### \* Flowchart:



```

for (i=0; i<n; i++) {
    for (j=i+1; j<n; j++) {
        if (si[j].roll < si[i].roll) {
            temp = si[i]; si[i] = si[j]; si[j] = temp; } } }
for (i=0; i<n; i++) {
    printf("Rollno: %d\n", si[i].roll); printf("Name: %s\n", si[i].name);
    printf("CGPA: %f\n", si[i].cgpa); } printf("---- \n"); }
  
```

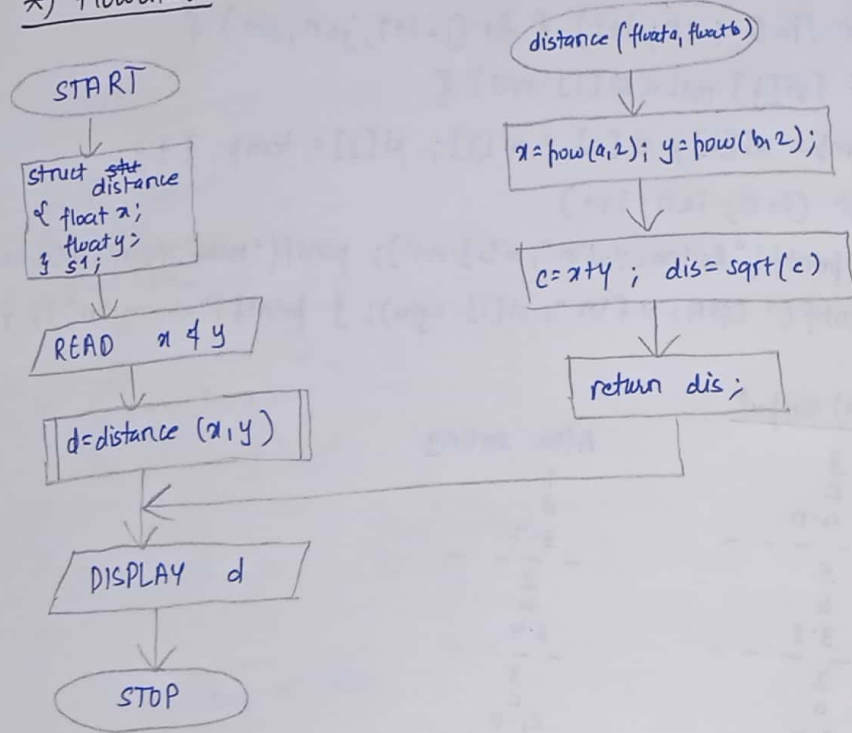
### (\*) Output

	After sorting
3	1
C	d
4.0	3.7
---	---
5	2
b	a
3.8	3.4
---	---
2	3
a	c
3.4	4.0
---	---
1	4
d	e
3.7	4.0
---	---
4	5
e	b
4.0	3.8
---	---

### (\*) Description:

This program reads the attributes of 5 students through structure student. It reads name, cgpa and roll no and sorts the data. The sorted data is displayed.

\*) Flowchart:



<Q-27>: Consider a plane graph. Use function to return distance between given point and origin.

\*) Algorithm:

- i) START    ii) DEFINE structure distance reading x and y.
- iii) READ x and y    iv) CALL function distance passing value of x and y.
  - a) calculate distance
  - b) return dis;
- v) ~~CALL~~    v) DISPLAY distance
- vi) STOP

\*) Source Code:

```

#include <stdio.h> #include <math.h>
float distance (float, float);
struct distance { float x; float y; } s1;
void main()
{ printf("Enter x and y\n"); float d;
  scanf ("%f %f", &s1.x, &s1.y);
  d = distance (s1.x, s1.y); printf("Distance = %d\n", d); }

float distance (float a, float b)
{ float dis, x, y, c;
  x = pow(a, 2); y = pow(b, 2);
  c = x + y; dis = sqrt(c); return dis; }

```

\*) Output:

```

Enter distance x and y
3.00
4.00
Distance = 5.00000

```