**EXPANDED TERIARY EDUCATION EQUIVALENCY AND ACCREDITATION PROGRAM (ETEEAP)**

**DOCUMENTARY EVALUATION INSTRUMENT**

(Summary of Evaluation - Using Assessment Forms A and B)

Name of Applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Evaluated: \_\_\_\_\_\_\_\_\_\_

Degree Applied for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Summary of Results:

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| Criteria | Maximum Points | Points Obtained |
| Education qualification | 20 |  |
| Work experience | 40 |  |
| Professional achievement | 25 |  |
| Interview | 15 |  |

Recommendation:

1. Required to establish at least 18 units of residency,
2. Supplementary courses to be taken.

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| Credited Subjects: |  |  |
| Subject |  | Units | |  | Subject |  | Units |
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| Subjects to Enroll: |  |  |
| Subject |  | Units | |  | Subject |  | Units |
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Comment:

Submitted by: Approved by:

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| Internal Assessor |  | Registrar |  | Dean |  | Chief |
| Date Signed: |  | Date Signed: |  | Date Signed: |  | Date Signed: |

**Criteria for Documentary Evaluation**

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|  | **Educational Qualification** | | **20 Pts.** |
|  | 1.1 | High School Graduate | 4 |
|  | 1.2 | One Year College | 8 |
|  | 1.3 | Two Years College/Graduate of Vocational/Technical course of two years | 12 |
|  | 1.4 | Three Years College | 16 |
|  | 1.5 | College Degree Holder | 20 |

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|  | **Work Experience** | | **40 Pts.** |
|  | Entry points for at least 5 years of experience in the field applied for = 15 pts., plus accumulated points per year | |  |
|  | 2.1 | Ordinary employee | 1/yr |
|  | 2.2 | Supervisor | 2/yr |
|  | 2.3 | Head/Manager | 3/yr |

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|  | **Professional Achievement** | | | | **25 Pts** |
|  | 3.1 | Trainings/Seminar | | | 10 |
|  |  | 3.1.1 Local/Regional | 2 |  | |
|  |  | 3.1.2 National | 3 |  | |
|  |  | 3.1.3 International | 5 |  | |
|  | 3.2 | Professional Development  (1 point/Membership or Scholarship) | | | 5 |
|  |  | Membership in Professional | | |  |
|  |  | Organization/Scholarship | | |  |
|  | 3.3 | Eligibilities/Awards | | | 10 |
|  |  | 3.3.1 Eligibilities | | |  |
|  |  | 3.3.1.1 Sub-professional | 2 |  | |
|  |  | 3.3.1.2 Technical (NC, COC) | 3 |  | |
|  |  | 3.3.1.3 Professional | 5 |  | |
|  |  | 3.3.2 Awards | | |  |
|  |  | 3.3.2.1 Local/Regional 2 | | |  |
|  |  | 3.3.2.1 National/Inter’l | 3 |  | |

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|  | **Interview** | | **25 Pts.** |
|  | 4.1 | Chief of ETEEAP | 5 |
|  | 4.2 | Internal Assessor | 10 |
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|  |  |  | **100 Pts.** |

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|  | **Equivalencies for Education** |  |
|  | **Scores** | **Minimum Requirements for Residency/**  **Supplementary Courses** |
|  | 95-100 | 3 Units |
|  | 91-94 | 6 Units |
|  | 85-90 | 9 Units |
|  | 80-84 | 12 Units |
|  | 75-79 | 15 Units |
|  | 70-74 | 18 Units |
|  | 65-69 | 21 Units |
|  | 60-64 | 24 Units |
|  | Below 60 | Advise to enroll in the Regular Program |

***Note:*** *Priorities for supplementary courses or training programs will be identified after matching the documents and course content of the program being applied for accreditation and recommended by the Panel of Assessors.*

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|  | **For evaluation/accreditation purposes, the latest CHED-noted/approved curricula for BSEd shall be used as bases.** |

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|  | **The following professional subjects shall serve as options in selecting the supplemental courses needed by an ETEEAP student. Those marked with an asterisk are the most prefered.** | |
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|  | **For BSED** |  |
|  | Educational Psychology | |
|  | Foundations of Education 1\* | |
|  | Foundations of Education 2\* | |
|  | Principles and Methods of Teaching \* | |
|  | Educational Measurement and Evaluation\* | |
|  | Prep. And Utilization of Instr’l Materials\* | |
|  | Teaching Strategies for the Major Fields\* | |
|  | Guidance and Counseling with SPED\* | |
|  | School Administration and Supervision\* | |
|  | Observation and Participation\* | |
|  | Introduction to Educational Research | |
|  | Professional Ethics | |
|  | Student Teaching\* | |
|  | Teaching Strategies 3\* | |

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|  | **Supplementary Courses** |
|  | Supplementary courses are identified based on the latest CHED-noted curriculum for the program applied for. Courses with an asterisk (\*) are preferred. |
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|  | * The Child and Adolescent Learners and Learning Principles |
|  | * Foundation of Special and Inclusive Education |
|  | * The Teaching Profession\* |
|  | * Facilitating Learner-Centered Teaching |
|  | * The Teacher and the Teaching and Learning 1 |
|  | * Assessment of Learning 1\* |
|  | * Building and Enhancing New Literacies Across the Curriculum |
|  | * Teaching Internship\* |
|  | * Seminar 3\* |