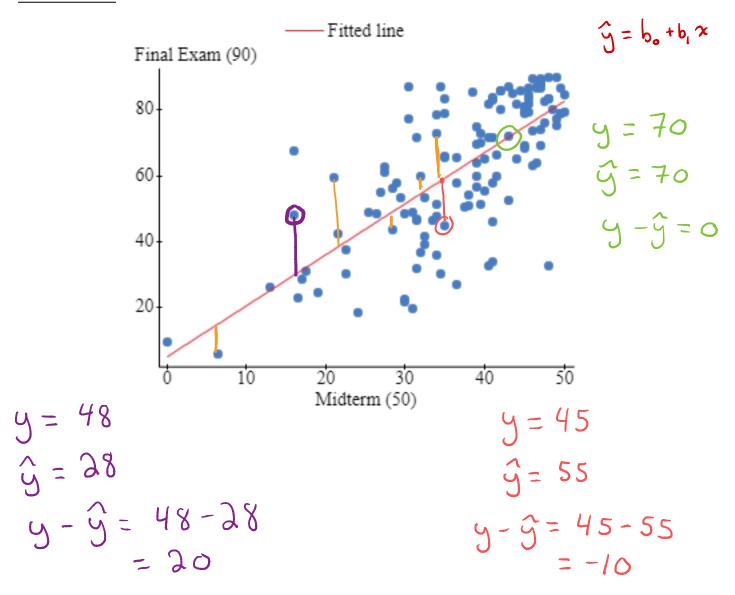
## Chapter 7: Linear Regression

## Least Square: The Line of "Best Fit"

To model a linear relationship, we find an equation for the straight line that best describes the pattern of the scatterplot. We then use this equation to predict the outcome of a subject's response variable y for a particular value of the explanatory variable x.

This line is called the **line of best fit**, the **regression line**, or the **least squares line**.

## Example: Calculus Exams



For a given value of the explanatory variable x, the regression line gives us a predicted value for the response variable y, which is denoted  $\hat{y}$ .

For each observation (x, y), the value  $y - \hat{y}$  is the vertical distance between the point (x, y) and the regression line. This value  $y - \hat{y}$  is called a **residual** or **prediction error**.

Residual = Observed response - Predicted response

#### A residual is

- positive if the predicted value is smaller than the observed value (underestimate).
- negative if the predicted value is larger than the observed value (overestimate).

The size of the residuals tells us how well a line fits the data. However, the sum of all the residuals is 0.

$$\leq (y-\hat{y})=0$$

Instead, we square the residuals and use the sum of the squared residuals to determine how well a line fits the data.  $(9-9)^2$ 

The regression line is the line for which the sum of squared residuals is the smallest. Hence the name **least squares** line.

Chapter 7 /  $\otimes$  Page 2 of 7

# The Equation of the Regression Line

The equation of the regression line has the form

y-intercept 
$$\hat{y} = b_0 + b_1 x$$
 slope

where  $b_1$  = slope of the line and  $b_0$  = y-intercept.

We compute  $b_1$  using the formula:

$$\therefore r = b_1 \frac{5x}{sy}$$

$$b_1 = r \frac{s_y}{s_x}$$

where r is the correlation coefficient.

$$(\bar{x},\bar{y})$$
 is a point on  $\bar{y} = b_0 + b_1 x$   
 $\bar{y} = b_0 + b_1 \bar{x}$ 

We compute  $b_0$  using the formula:

$$b_0 = \bar{y} - b_1 \bar{x}$$

is 
$$\bar{y} = b_0 + b_1 \bar{x}$$
  
Solve for  $b_0$ 

## Note:

- The signs of r and  $b_1$  are always the same.
- The value of  $b_1$  is the predicted amount of change in y when x is → run=1 =) b<sub>1</sub> = rise increased by one unit.
- The unit of  $b_1$  is units of y per unit of x.

= rise

- The unit of  $b_0$  is the unit of y.
- The squared correlation  $r^2$  is the proportion of the data's variation  $0 \le R^2 \le I$ accounted for by the linear model.

# **Example:** Calculus Exams

res

Let x =score on midterm out of 50 and y =score on final out of 90.

**Note:**  $\bar{x} = 37.25$ ,  $s_x = 9.82$ ,  $\bar{y} = 62.83$ ,  $s_y = 21.1$ , and r = 0.72.

 $\hat{y} = b_0 + b_1 x$ a) Find the equation of the regression line.

$$b_1 = r \frac{s_y}{s_x} = (0.72) \left(\frac{21.1}{9.82}\right) = 1.55$$

$$b_0 = \bar{y} - b_1 \bar{x} = 62.83 - 1.55(37.25) = 5.09$$

$$3 = 5.09 + 1.55 \times$$

b) What is the predicted change in score on the final exam, given an increase of one mark on the midterm? An increase of one mark on the midterm gives a

predicted increase of 1.55 marks on the final.

c) What is the predicted score for a student on the final exam, if their score on the midterm is 25?

$$\hat{y} = 5.09 + 1.55(25) = 36.09$$

d) What is the predicted score for a student on the final exam, if their score on the midterm is 0?

$$\hat{y} = 5.09 + 1.55(0) = 5.09 = 60$$

e) What proportion of the variation in the final exam scores is explained by the midterm scores? 51.84%

r== (0.72)= 0.5184

**Example:** A website provides data on the prices of cars. Ten Corvettes between 1 and 6 years old were randomly selected from the site and their ages (in years) and prices (in thousands of dollars) were recorded. Let x = age of Corvette in years and y = price in thousands of dollars. The summary statistics are given in the table below:

Variable Mean Standard Deviation
Age 4.1 1.85
Price 34.22 5.34

don't predict outside 14 x 4 6.

Note: r = -0.97

a) Find the equation of the regression line.

$$b_1 = r \frac{Sy}{Sx} = (-0.97) \frac{5.34}{1.85} = -2.8$$

$$b_0 = \overline{y} - b_1 \overline{x} = 34.22 - (-2.8)(4.1) = 45.7$$
  
 $\therefore \hat{y} = 45.7 - 2.8 \propto$   
(price = 45.7 - 2.8 age)

b) What is the predicted change in price, given an increase of one year in age? An increase of one year in age

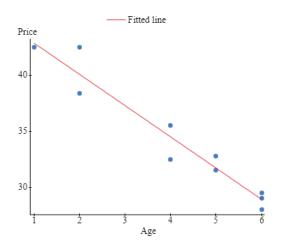
c) What is the predicted price of a 3-year-old Corvette?

$$\hat{G} = 45.7 - 2.8(3) = 37.3$$
\$ 37,300

e) What proportion of the variation in the Corvette prices is explained by age?

$$r^2 = (-0.97)^2 = 0.9409$$

Chapter 7 / 8

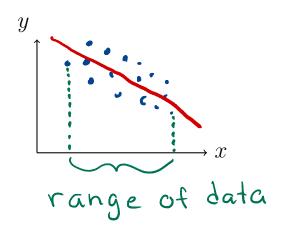


Strong negative linear association.

Chapter 8: Regression Wisdom

## Warnings:

• Do not use the equation of a regression line to predict y-values for x-values that lie outside of the range of the observed x-values (data set). When this is done, it is called **extrapolating**. Extrapolating is risky because it assumes that nothing about the relationship between x and y changes.

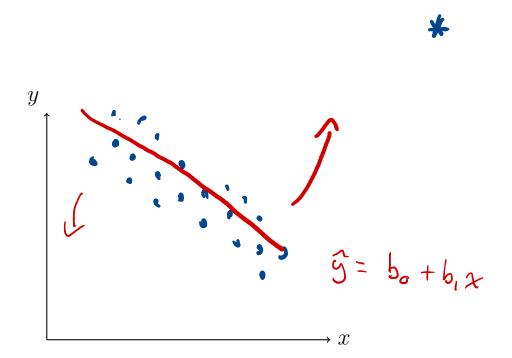


• Correlation does not imply causation! No matter how strong the association, no matter how large the  $R^2$  value, no matter how straight the line, you cannot conclude from regression alone that one variable causes another. With observational data, as opposed to data from a properly randomized experiment, there is no way to be sure that a lurking variable is not responsible for an apparent association between the variables.

Chapter 7 / % Page 6 of 7

# Outliers, Leverage, and Influence

An observation (x, y) whose x-value lies far from the mean of the x-values is said to have high **leverage** since it has the potential to dramatically change the slope of the regression line. An outlier that, if omitted from the data, results in a very different regression line is called **influential**.



Chapter 7 / 8
Page 7 of 7