

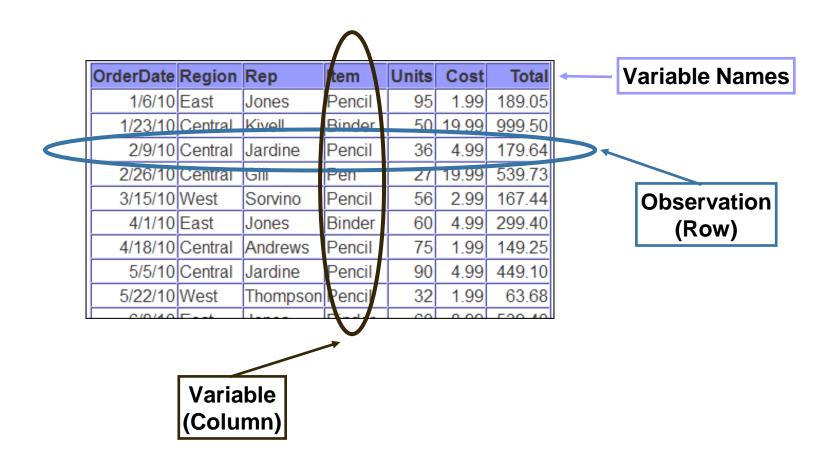
## **Data Science and Machine Learning**





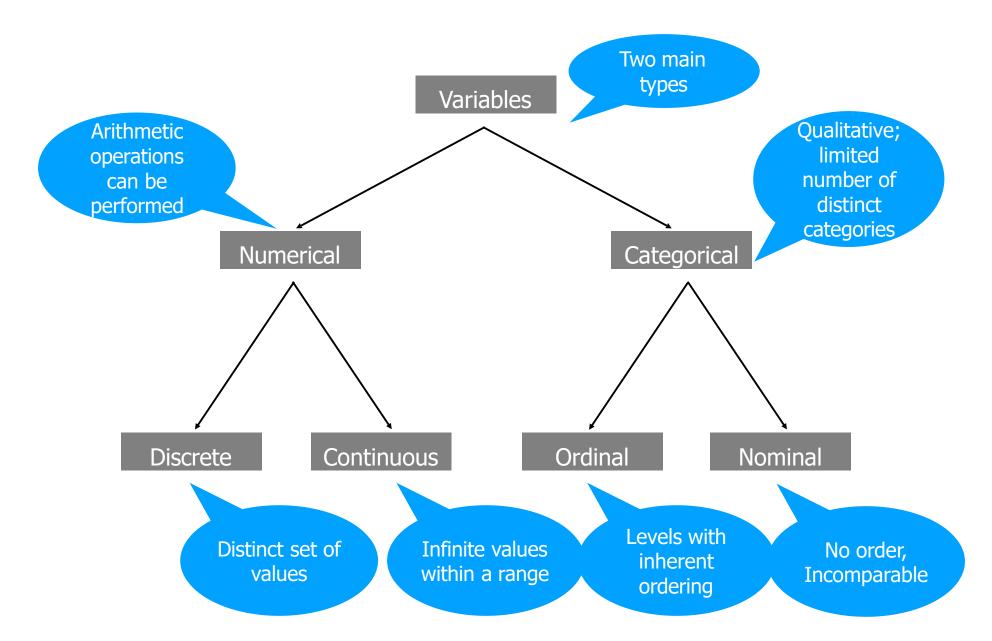
## DATA ORGANIZATION

Data is stored in the form of a *Data Matrix* 



## **TYPES OF VARIABLES**





#### **TYPES OF VARIABLES**

https://www.statisticshowto.com/probability-and-statistics/types-ofvariables/

Types of Variables in Statistics and Research

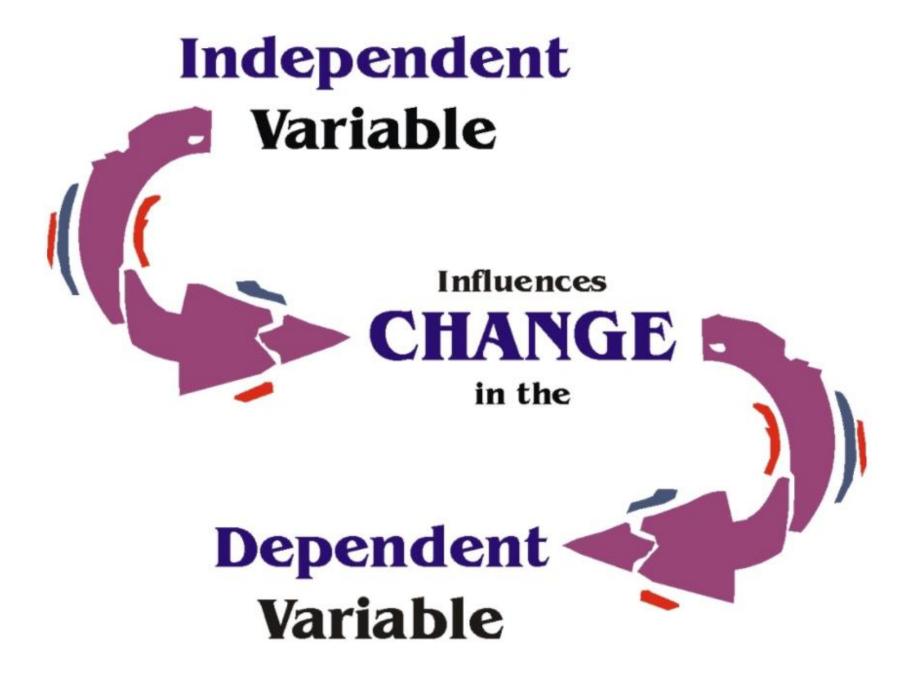


#### **TYPES OF VARIABLES**

<u>Response Variable</u>: It is the focus of a question in a study or experiment.
It is the variable we want to predict or observe. It is the dependent variable.

• *Explanatory Variable*: It is the variable on whom the response variable depends, or the variable which 'explains' the response variable. It is assumed to be independent variable.

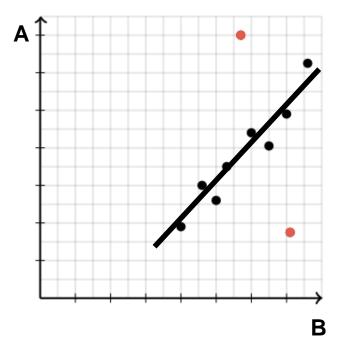




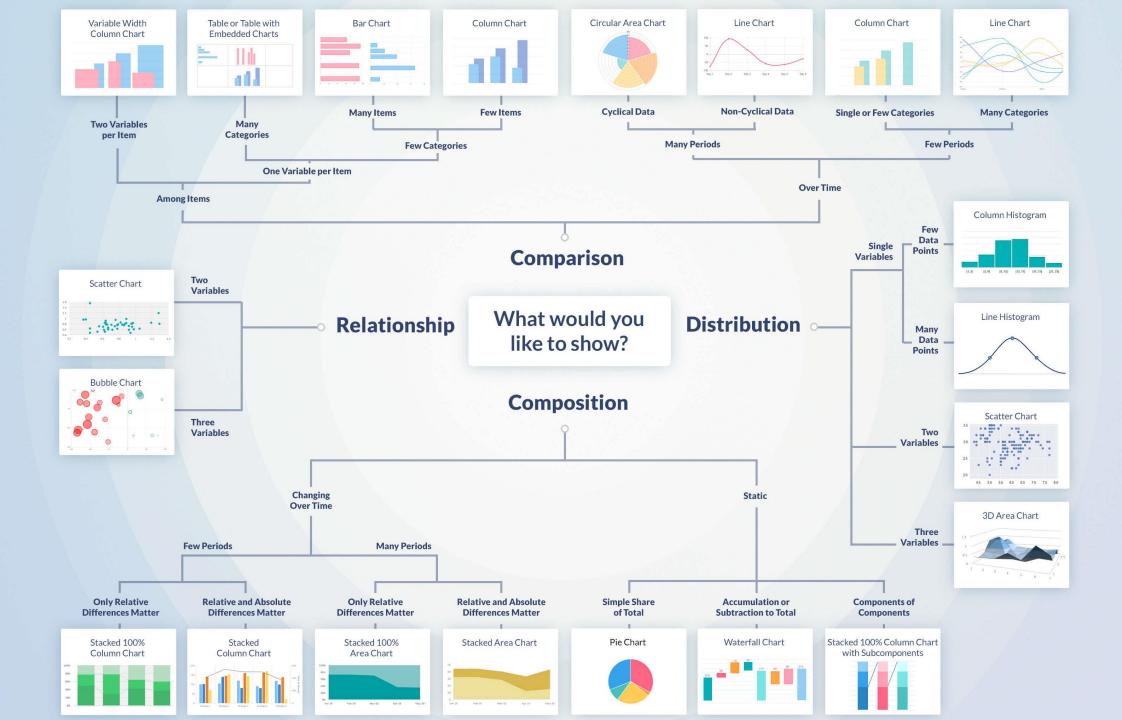
## RELATIONSHIP B/W VARIABLES

- Two variables that show connection with each other are called <u>Associated/Correlated</u> (<u>Dependent</u>)
- Two variables that do not show connection with each other are called <u>Independent</u>

 An observation that is away that is not close to majority of data is called <u>Outlier</u>



## **DATA VISUALIZATION**



And
Human Brain
Works
Different





#### **HOW MANY 9?**

```
0 3 8 3 7 7 2 0
```



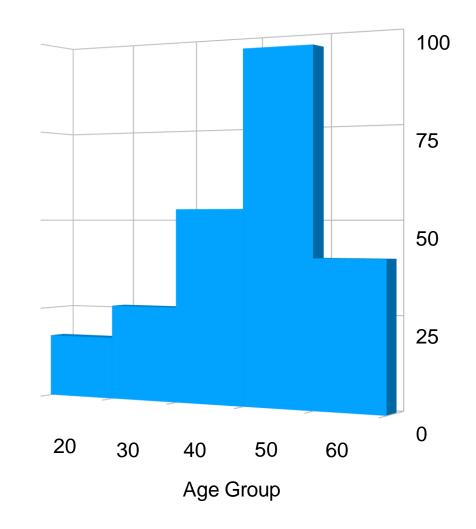
#### **HOW MANY 9?**

The Human Visual System is Powerful

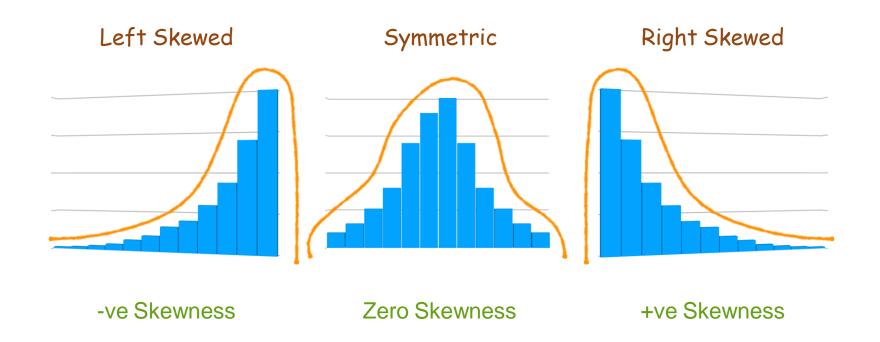
## **Visualizing Numerical Data**

### **HISTOGRAMS**

- Help to view <u>data density</u>
- Help to see shape of distribution
  - 1) Skewness
  - 2) Modality

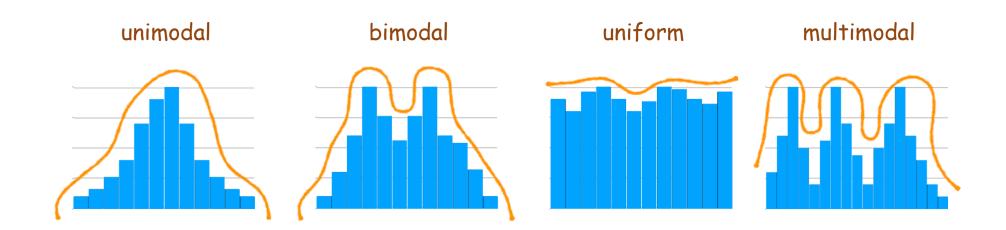


#### **SKEWNESS**

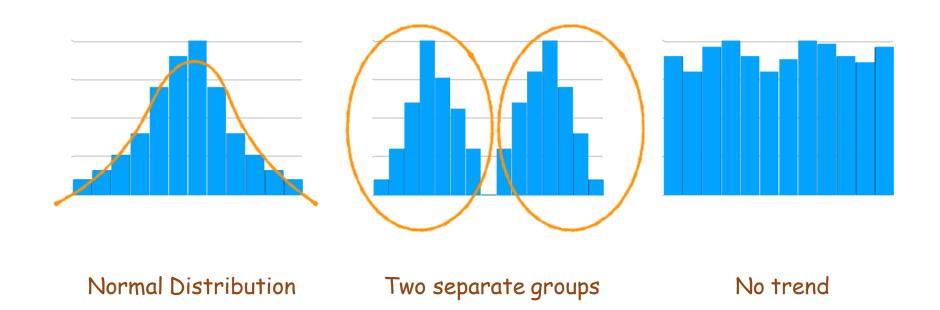


- Draw a smooth curve to see skewness
- Don't rely on jagged edges

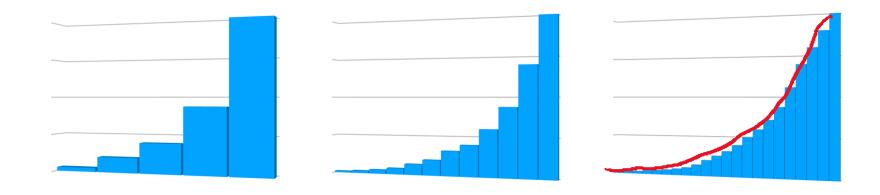
## **MODALITY**



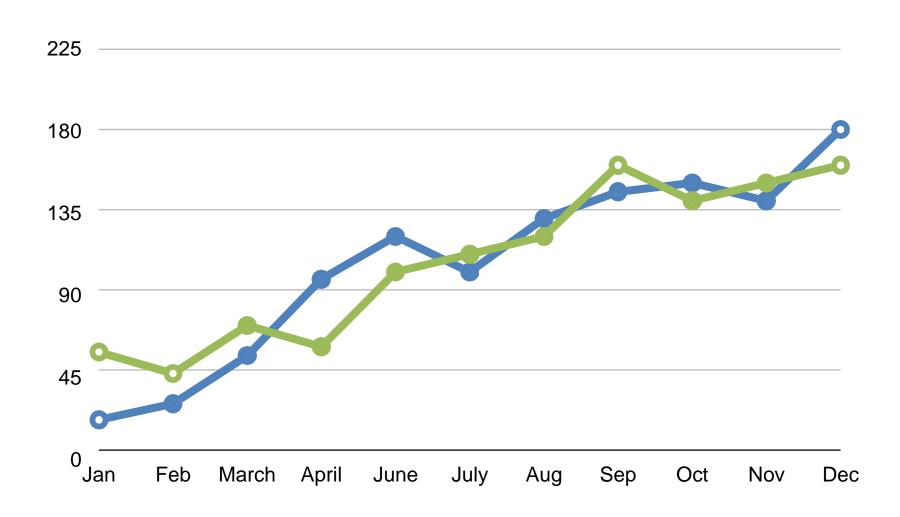
## **MODALITY (EXAMPLE)**



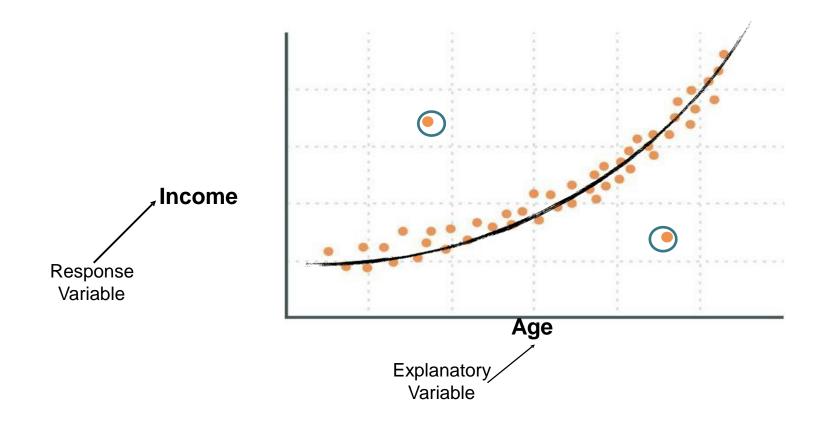
## **BINWIDTH**



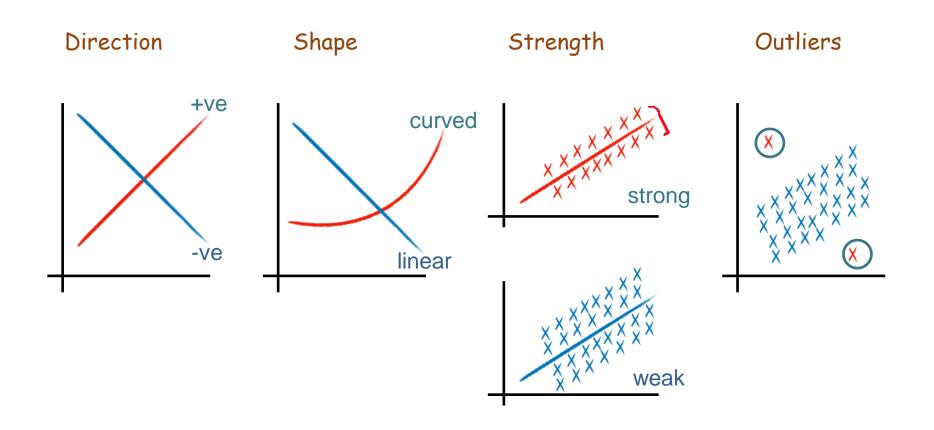
## **TIME PLOTS**



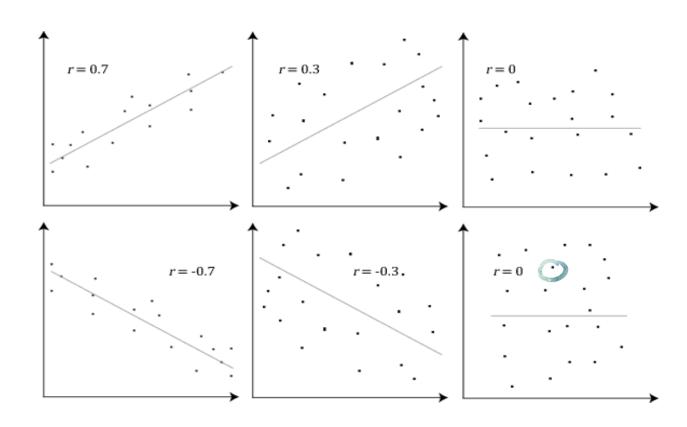
## **SCATTERPLOT**



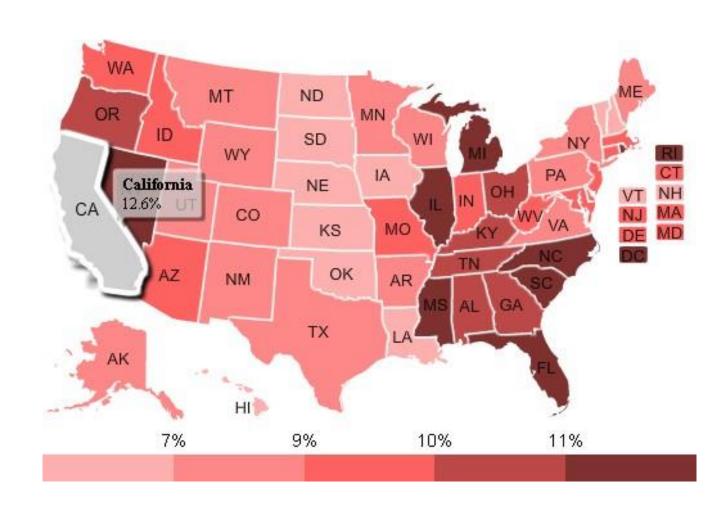
#### **CHARACTERISTICS OF RELATIONSHIP**



## **CORRELATION (EXAMPLE)**



## **INTENSITY/HEAT MAPS**



## **DESCRIPTIVE STATISTICS**

## DICE ANALYTICS

# DATA EXPLORATION ASPECTS – DESCRIPTIVE STATISTICS



#### Measures of Central Tendency

- Mean
- Median
- Mode



#### **Measures of Dispersion**

- Range
- Variance
- Standard deviation



#### **Shapes of Distribution**

- Skewness
- Kurtosis

#### **MEASURES OF CENTER**



## Mean

- The average value for the data.
- The sum of all of the items divided by the number of items in the set.

## Median

 The middle value when the data are in numerical order, or the mean of the two middle values if there are an even number of items.

## Mode

 The value or values that occur most often in a data set. There can be more than one mode, or no mode.



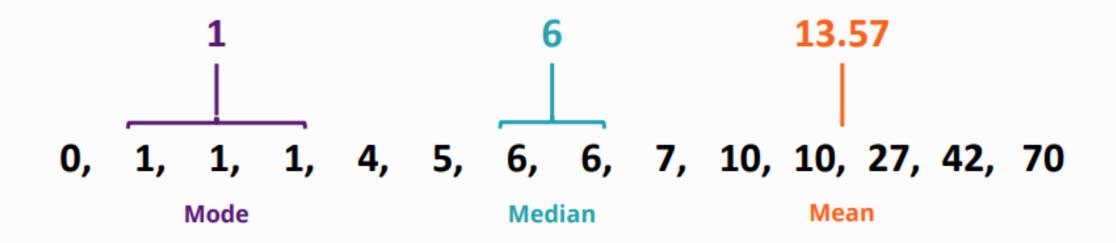
## **MEASURES OF CENTER**

Data : 56, 87, 34, 65, 77, 62, 90, 45, 77, 79

Mean	Arithmetic Average $Mean = \frac{56 + 87 + 34 + 65 + 77 + 62 + 90 + 45 + 77 + 79}{10}$ $Mean = 67.2$
Mode	Most frequent value/observation  Mode = 77
Median	Midpoint of distribution ( $50^{th}$ percentile)  Median = $77 + 62$ 2  = $69.5$



**Measures of central tendency** are single values that attempt to describe the central position of a set of data.

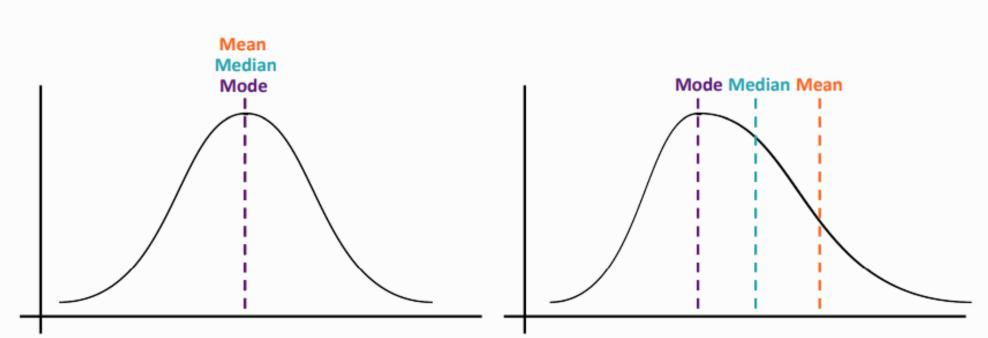


Mode Median Mean

Mean, Median, Mode under normal distribution Mean, Median, Mode under skewed distribution

Mean, Median, Mode under normal distribution

Mean, Median, Mode under skewed distribution







#### **MEASURES OF SPREAD**

Range

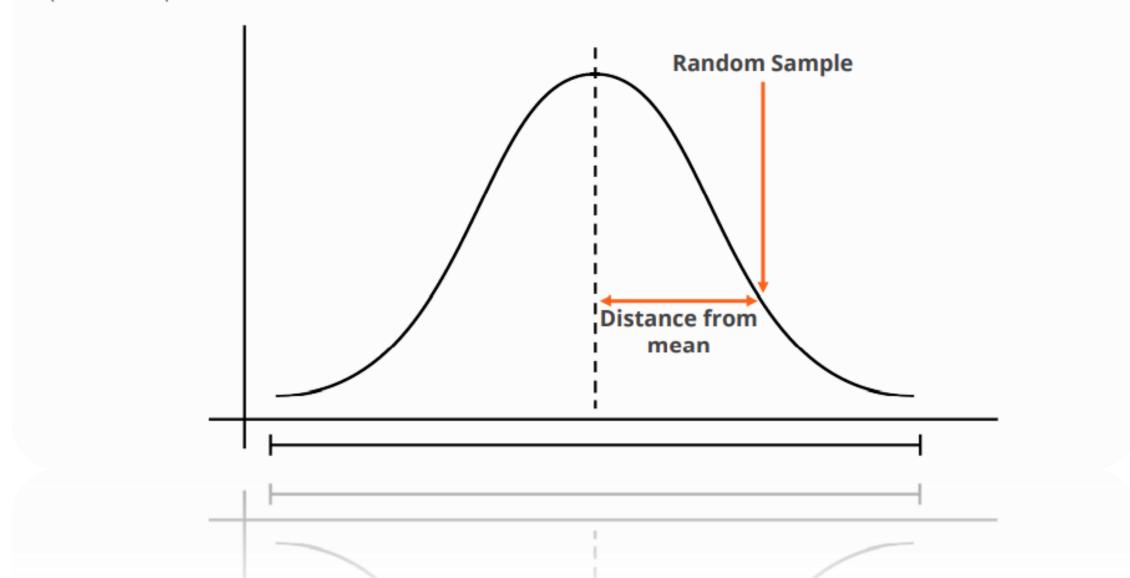
Variance

Standard Deviation

Interquartile Range

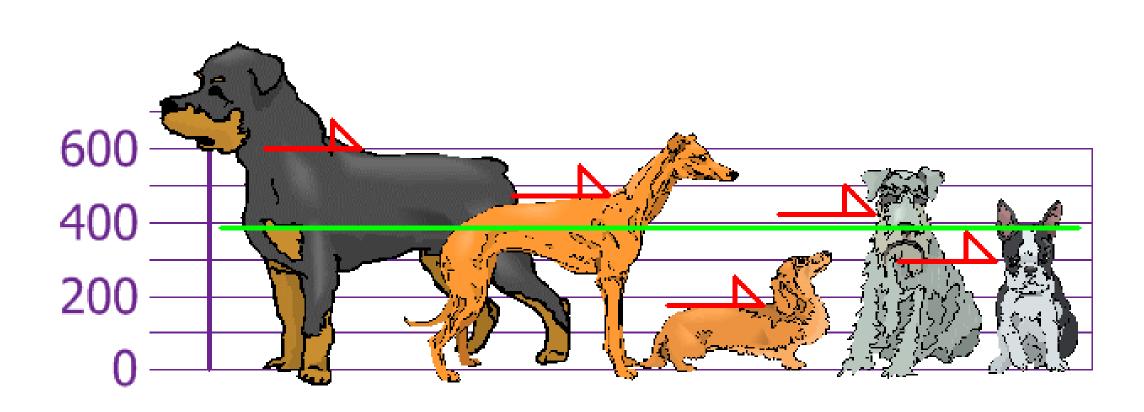


**Measures of dispersion** describe how much our data is either spread out or squeezed. The two most important dispersions we will cover are variance and standard deviation.





## www.mathisfun.com



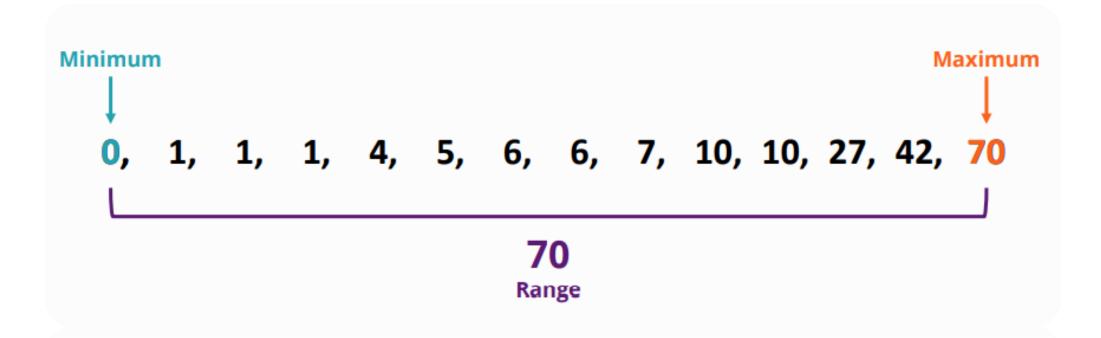
#### **RANGE**



Range = Max. Value - Min. Value

• Data: 56, 87, 34, 65, 77, 62, 90, 45, 77, 79

• Range = 90 - 34 = 56





## **VARIANCE**

 A measure of how much data (a variable) varies; how spread out a data set is about the

mean.

- Average squared deviation from mean; has squared units of the variable
- Sample Variance

$$S^2 = \frac{\sum (X - \overline{X})^2}{N - 1}$$

$$\sigma^2 = \frac{\sum (x - \mu)^2}{N}$$



## VARIANCE (EXAMPLE)

• Data: 56, 87, 34, 65, 77, 62, 90, 45, 77, 79

$$S^{2} = \underbrace{\frac{\sum (X - \overline{X})^{2}}{N - 1}} = \frac{(56 - 67.2)^{2} + (87 - 67.2)^{2} + \dots + (79 - 67.2)^{2}}{10 - 1}$$

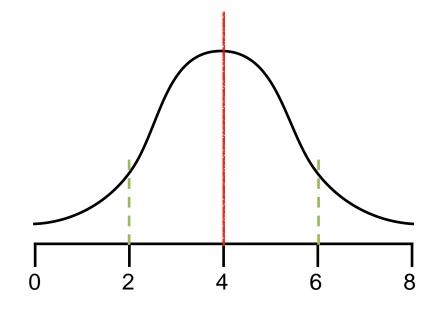
$$= \frac{2995.6}{9}$$
Sum of Squares
$$= 332.8$$



# WHY SQUARE THE DIFFERENCES? IN STANDARD DEVIATION

 Get rid of negatives, so that the negatives and positives do not cancel each other during addition.

 Increase larger deviations more than smaller ones so that they are weighed more heavily.



$$(2-4) + (6-4) = -2 + 2 = 0$$



#### STANDARD DEVIATION (SD)

- Square root of Variance
- It has the same units as the variable, which makes it useful in comparisons and calculations

Sample SD

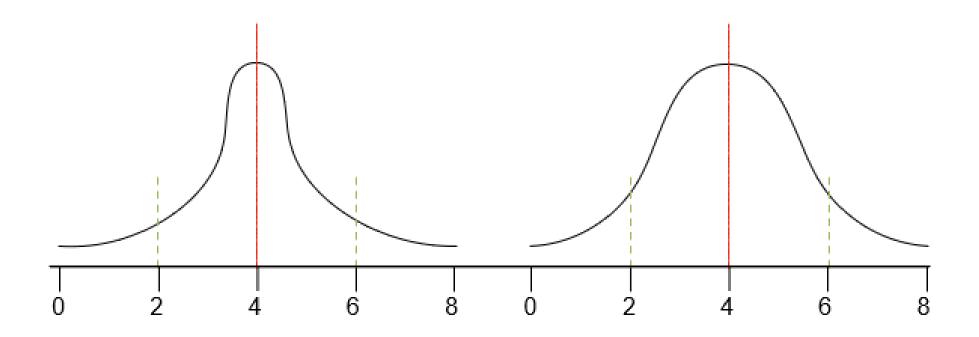
Population SD

$$S = \sqrt{S^2 - \sqrt{\frac{\sum (X - \overline{X})^2}{N - 1}}}$$

$$\sigma = \sqrt{\sigma^2} = \sqrt{\frac{\sum (x-\mu)^2}{N}}$$



#### **SPREAD**



Less Spread

Low Variance

Low Deviation

More Spread

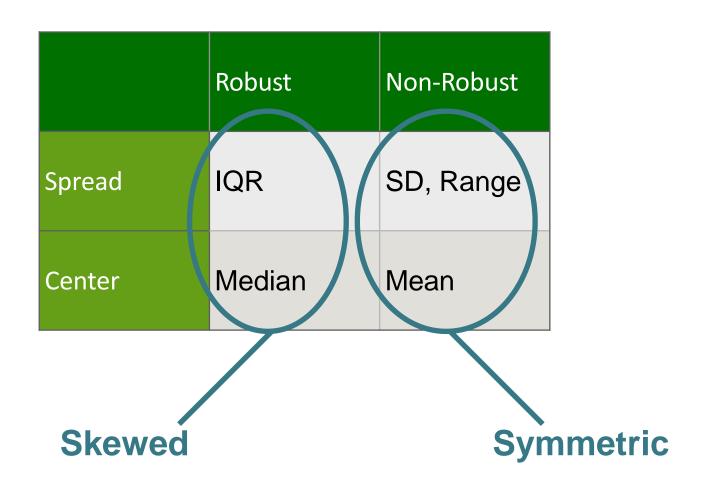
High Variance

High Deviation



#### **ROBUST STATISTICS**

Measures on which extreme observations or outliers have little effect



#### **ROBUST STATISTICS – IQR IS ROBUST**



Scneario #1			Scneario #2		
Quartiles	Data		Quartiles		Data
Q1	1		1		Q1
	2		2		
	3		3		
Q2	4		4		Q2
	5		5		
	6		6		
Q3	7		7		Q3
	8		8		
	9		9		
Q4	10		10		Q4
	11		11		
	12		12		
			1000		
	Average	6.5	Average	82.9231	
	IQR	6	IQR	6	

An Outlier of 1,000 had a limited impacted on IQR but extreme Impact on Average..

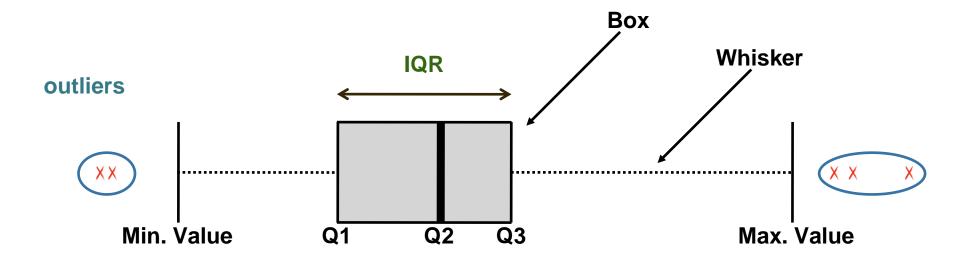
So Average is not a Robust Statistics
Parameter
While IQR is a Robust Statistics
Parameter

https://www.youtube.com/watch?v=tpToLyZibKM&t=1s

https://www.coursera.org/lecture/probability-intro/robust-statistics-ssktR

https://www.youtube.com/watch?v=PaRZqe3njm4

#### **BOX PLOTS**



**Min. Value**: Lower Extreme (that's not an outlier)

Q1 :Lower Quartile (25% of observations)

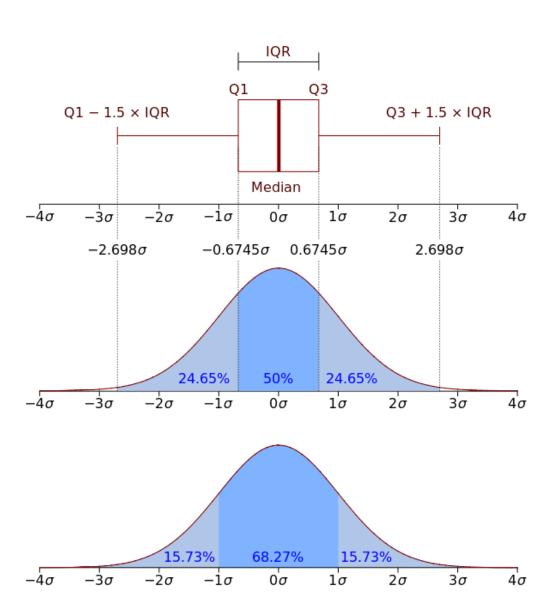
Q2 :Median (50% of observations)

Q3 :Upper Quartile (75% of observations)

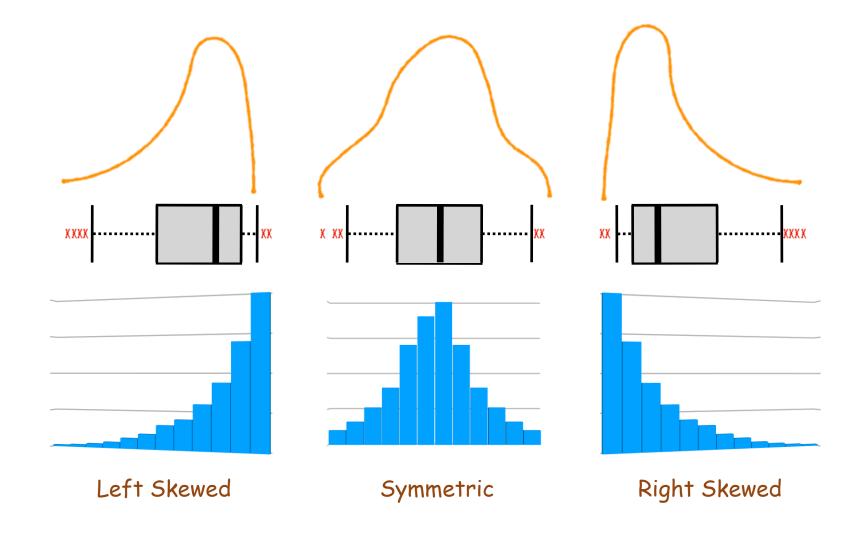
**Max. Value**: Upper Extreme (that's not an outlier)

**IQR** :Inter-Quartile Range = Q3 - Q1 (middle 50% of observations)

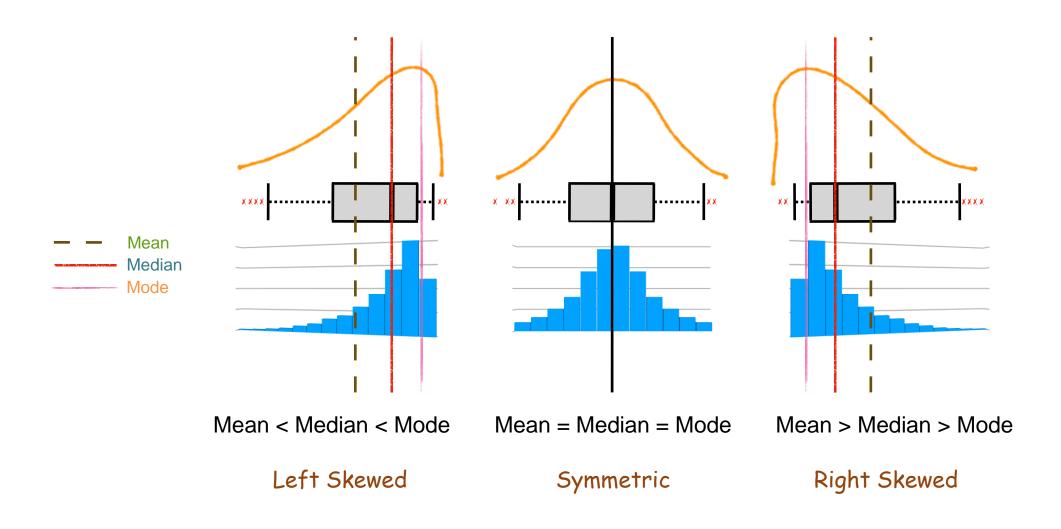
#### **OUTLIERS**



#### **BOX PLOTS & SKEWNESS**

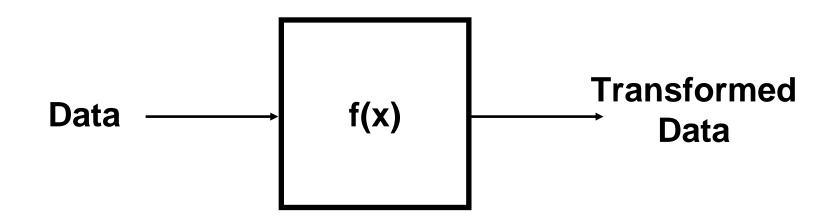


#### **SKEWNESS VS MEASURES OF CENTERS**



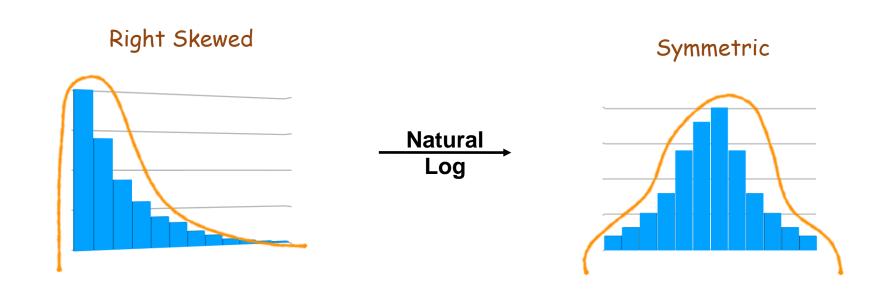
#### DATA TRANSFORMATIONS

- Applying a Function f(x) to adjust scales of data.
- Done usually when data is skewed, so that it becomes easier to perform *modelling*.
- Done to convert non-linear relationship into a linear relationship.



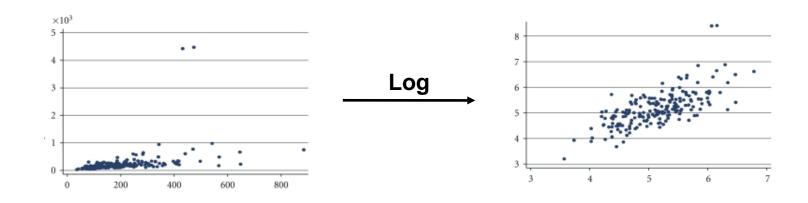
### (NATURAL) LOG TRANSFORMATION

- To transform data that is positively skewed
- Usually done when data is concentrated near
   Zero (relative to the few large values in data)



#### **LOG TRANSFORMATION**

- To make the relationship between two variable more linear
- Most of the simple methods for modelling work only when relationship is linear

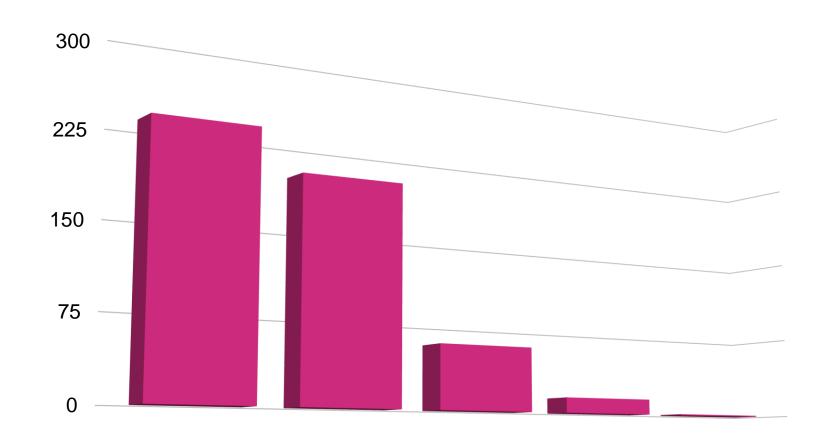


#### **OTHER TRANSFORMATIONS**

- You may use other transformations or create of your own
- For instance: Square Root, Square, Inverse

# VISUALIZING CATEGORICAL DATA

#### **BAR PLOT**

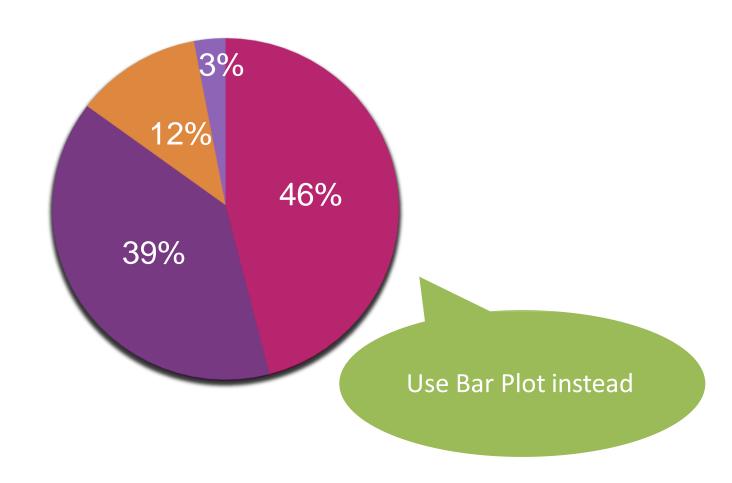


#### **BAR PLOT VS HISTOGRAM**

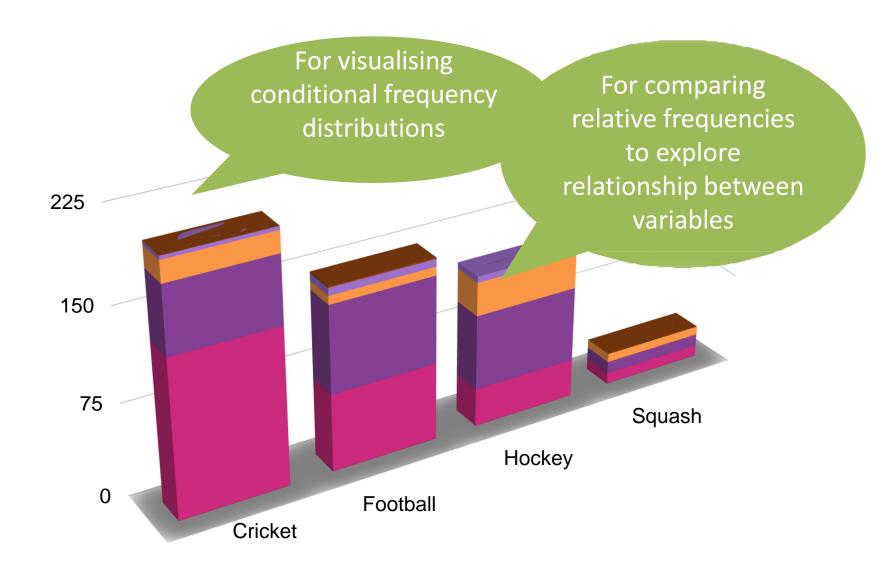
- Bar Plot for Categorical Variables, Histogram for Numerical Variables
- X-axis in Histogram must be a Number Line
- Ordering of bars is not interchangeable in Histogram as compared to Bar Plot

#### **PIE CHART**

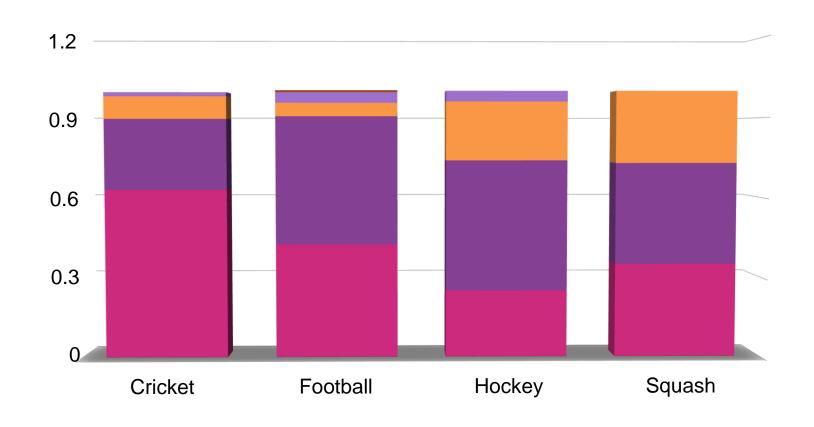
■ Cricket
■ Football
■ Hockey
■ Squash
■ Not Sure



#### **SEGMENTED BAR PLOT**

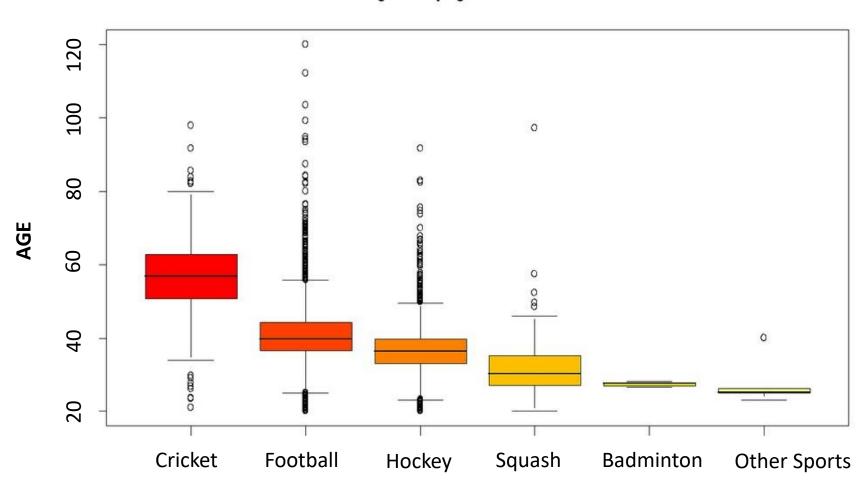


## RELATIVE FREQUENCY SEGMENTED BAR PLOT

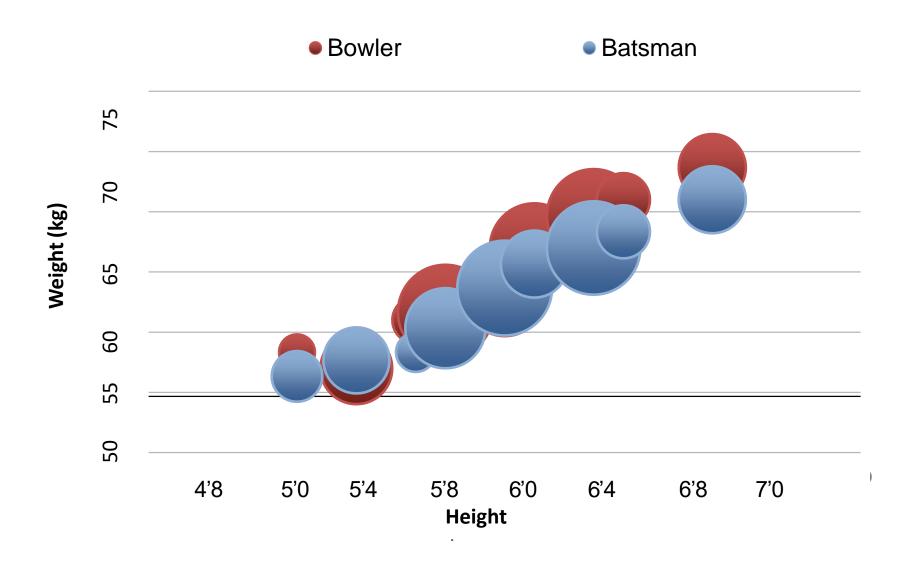


#### **SIDE-BY-SIDE BOX PLOTS**

#### Building density against Urban Atlas code



#### **BUBBLE PLOT**



#### PRINCIPLES OF VISUAL DESIGN

https://kevinlanning.github.io/DataSciLibArts/principles-of-data-visualization.html

https://www.inzonedesign.com/blog/6-principles-of-design/

#### WHY DO EDA

- To understand data properties
- To find patterns in data
- To suggest modelling strategies
- To "debug" analyses
- To communicate results

#### **WHY DO EDA**

https://www.youtube.com/watch?v=jbkSRLYSojo