

I found all the note-taking strategies in Chapter 4 to be helpful and practical. However, I chose the Cornell method as my preferred note-taking strategy.

The reason for this choice is that the Cornell method incorporates other methods such as concept, outlines, and lists. In addition, the Cornell Method allows for quick note-taking and efficient absorption of information, which promotes effective learning. It also provides a useful format for highlighting key concepts, prioritizing ideas, and organizing review work. I believe that the Cornell Method will help me stay focused while studying by keeping me mentally active during reading times and allowing me to interact with information and make decisions about what I record.

Furthermore, using this strategy will help me in my studies because I will be able to record testable material that can be used whenever needed in my assignments. I recommend that students select the note-taking strategy that is most effective for them and urges their peers to try out each strategy, as they may be useful for various readings or classes.

To sum up, all four note-taking strategies offer unique advantages for studying. However, it is ultimately the responsibility of each individual student to evaluate the strategies and determine which one is the most effective for their personal learning style and needs. This may involve trying out each strategy and assessing its usefulness in different academic contexts.

*Hand written format of the note is attached.

References:

College success. (2010). <http://open.lib.umn.edu/collegesuccess/>

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