

# Assignment: Classic Triangle Testing Problem (Myer's Triangle)

## Introduction

The Classic Triangle Testing Problem is a well-known example in software testing, focusing on developing a test suite to verify the correctness of a triangle classification program. The program takes three integer inputs and classifies the triangle as **equilateral**, **isosceles**, or **scalene** based on the side lengths. Additionally, it must also account for invalid triangle inputs, where the sides do not satisfy the triangle inequality.

## Test Case Design

To ensure adequate coverage, we consider **valid triangle types** and **invalid input conditions**. A triangle is valid if the sum of the lengths of any two sides is greater than the third side.

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### Test Case 1: Equilateral Triangle

- **Input:** 6, 6, 6
  - **Expected Output:** Equilateral
  - **Explanation:** All sides are equal, satisfying the triangle inequality ( $6 + 6 > 6$ ).
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### Test Case 2: Isosceles Triangle

- **Input:** 5, 5, 3

- **Expected Output:** Isosceles
  - **Explanation:** Two sides are equal. Triangle inequality holds ( $5 + 5 > 3$ , etc.).
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### Test Case 3: Scalene Triangle

- **Input:** 4, 5, 6
  - **Expected Output:** Scalene
  - **Explanation:** All sides are different and satisfy triangle conditions.
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### Test Case 4: Invalid Triangle (Triangle Inequality Violation)

- **Input:** 1, 2, 3
  - **Expected Output:** Not a Triangle
  - **Explanation:**  $1 + 2$  is not greater than 3; violates triangle rule.
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### Test Case 5: Zero-Length Side

- **Input:** 0, 5, 5
  - **Expected Output:** Not a Triangle
  - **Explanation:** Zero side length is invalid.
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## Test Case 6: Negative Side Value

- **Input:** -3, 4, 5
  - **Expected Output:** Not a Triangle
  - **Explanation:** Negative length side is invalid input.
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## Justification

These test cases follow **equivalence partitioning** and **boundary value analysis**, which are core techniques in software testing (Myers, 2011). They ensure both normal and abnormal inputs are tested, covering structural and functional aspects of the problem (Pressman & Maxim, 2020).

## Conclusion

The Classic Triangle Testing Problem provides a solid foundation for understanding the importance of thorough test case design. By using six carefully selected test cases, this assignment demonstrates how to test all possible triangle classifications—**equilateral**, **isosceles**, and **scalene**—as well as invalid inputs such as negative or zero-length sides and violations of the triangle inequality. These cases ensure that the program is robust, handles edge conditions, and produces accurate results. Applying software testing principles like **equivalence partitioning** and **boundary value analysis** leads to more reliable and maintainable code, which is essential in real-world software development.

## References

Myers, G. J., Sandler, C., & Badgett, T. (2011). *The Art of Software Testing* (3rd ed.). Wiley.

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