Demographic Info about employees in Teaching Profession

This is a form which inputs details regarding basic demographic information of teachers across various fields

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Not shared

What is the participant's age group?

○ 20-30

○ 31-40

○ 41-50

○ 51-60

○ above 60

What is the name of the participant?

Your answer

What is the gender of the participant?

○ Male

○ Female

○ Other:

3. What is the participant's highest academic qualification?

Your answer

What role does the participant currently hold in their institution?

Your answer

How many total years has the participant been in the teaching profession?

○ 0-5

○ 6-10

○ 11-15

○ 15-20

○ 20+

What type of institution does the participant work in?

○ Public

○ Private

○ Govt. Aided

○ International

⍰

What educational level does the participant teach?

○ Primary

○ Secondary

○ Higher Secondary

○ UG

○ PG

How satisfied is the participant with their current teaching role?

1	2	3	4	5
☆	☆	☆	☆	☆

To what extent does the participant feel valued by the school/college management? (1->very less, 5->very much)

1	2	3	4	5
○	○	○	○	○

Has the participant expressed that their work environment encourages creativity and innovation?

1	2	3	4	5
○	○	○	○	○

How well does the current compensation reflect the participant's workload and responsibilities?

1	2	3	4	5
☆	☆	☆	☆	☆

Has the participant reported feeling that their contributions are recognized regularly?

○ yes

○ no

○ seldom

Has the participant indicated a clear sense of purpose or mission in their role?

1	2	3	4	5
○	○	○	○	○

Does the participant feel that professional growth opportunities are readily available to them?

	1	2	3	4	5	
strongly disagree	○	○	○	○	○	strongly agree

To what extent is the participant emotionally committed to their institution?

	1	2	3	4	5
	○	○	○	○	○

How often does the participant go beyond formal responsibilities to support institutional activities?

	1	2	3	4	5	
very rarely	○	○	○	○	○	always

Has the participant taken initiative in school/college events, mentoring, or curriculum planning?

	1	2	3	4	5
	○	○	○	○	○

Does the participant collaborate positively with peers in interdisciplinary activities?

	1	2	3	4	5
	○	○	○	○	○

Has the participant demonstrated willingness to adopt new pedagogical tools or edtech?

	1	2	3	4	5	
never	○	○	○	○	○	always

To what extent does the participant provide individualized attention or support to students?

	1	2	3	4	5	
very less	○	○	○	○	○	very much

How frequently does the participant provide timely and meaningful feedback to students?

	1	2	3	4	5	
never	○	○	○	○	○	always

Has the participant voluntarily participated in professional development programs in the past year?

○ Yes

○ No

○ Maybe

Has the participant reported symptoms of emotional exhaustion or stress due to work demands?

	1	2	3	4	5	
never	○	○	○	○	○	always

Has the participant admitted to consciously avoiding non-instructional duties?

○ Yes

○ No

○ Maybe

Has there been any mention of absenteeism without legitimate reason?

○ Yes

○ No

○ Maybe

Does the participant show withdrawal from collaborative or administrative activities?

	1	2	3	4	5	
never	○	○	○	○	○	always

Has the participant communicated dissatisfaction to students or peers during class hours?

	1	2	3	4	5	
never	○	○	○	○	○	always

Does the participant procrastinate when completing core academic tasks (grading, lesson prep)?

	1	2	3	4	5	
never	○	○	○	○	○	always

To what extent does the participant resist feedback or change initiatives from administration?

	1	2	3	4	5	
never	○	○	○	○	○	always

Has the participant been subject to conflict or disciplinary measures in the past year?

○ Yes

○ No

○ Maybe

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