Reuse at Design Level: Design Patterns II

Classification of Patterns

- Creational Patterns
 - concerned about ways to create new objects
- Structural Patterns
 - concerned about the composition of objects and classes
- Behavioral Patterns
 - concerned about ways in which objects interact

Classification of Patterns (Cont..)

	9	Purpose		
		Creational	Structural	Behavioral
Scope	Class	Factory Method	Adaptor Class	Interpreter
				Template Method
	Object	Abstract Factory	Adaptor (Object)	Chain of Responsibility
	47-	Builder	Bridge	Command
		Prototype	Composite	Iterator
		Singleton	Decorator	Mediator
			Façade	Memento
			Flyweight	Observer
			Proxy	State
			2075	Strategy
				Visitor

Creational Patterns (Cont..)

- Singleton
 - To create a sole instance of a class

- Prototype
 - To create objects by cloning existing objects
- Builder
 - Build an object from existing representation

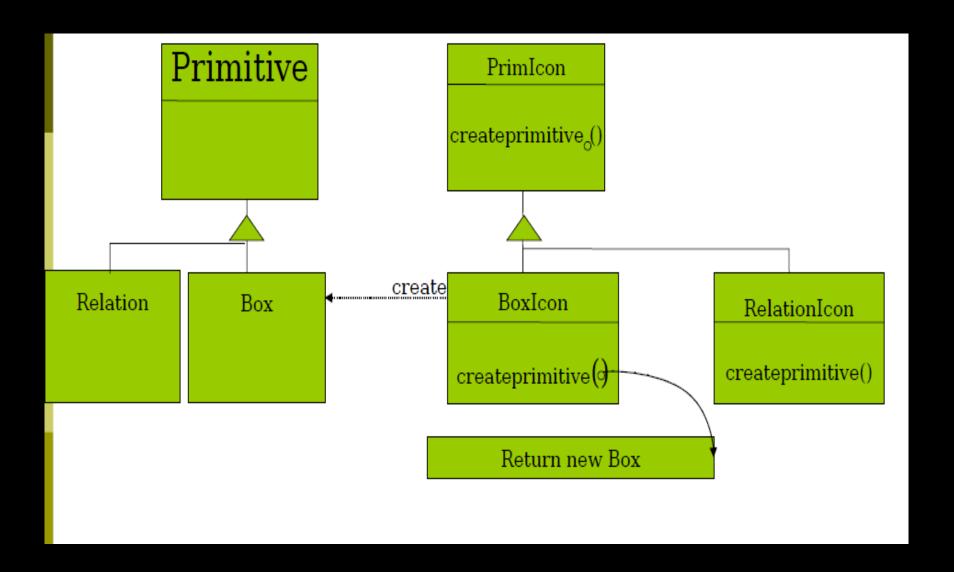
Creational Patterns (Cont..)

- Factory Method
 - Defer instantiation to subclasses
- Abstract Factory
 - Provides interface to create families of objects without specifying the concrete classes of the objects

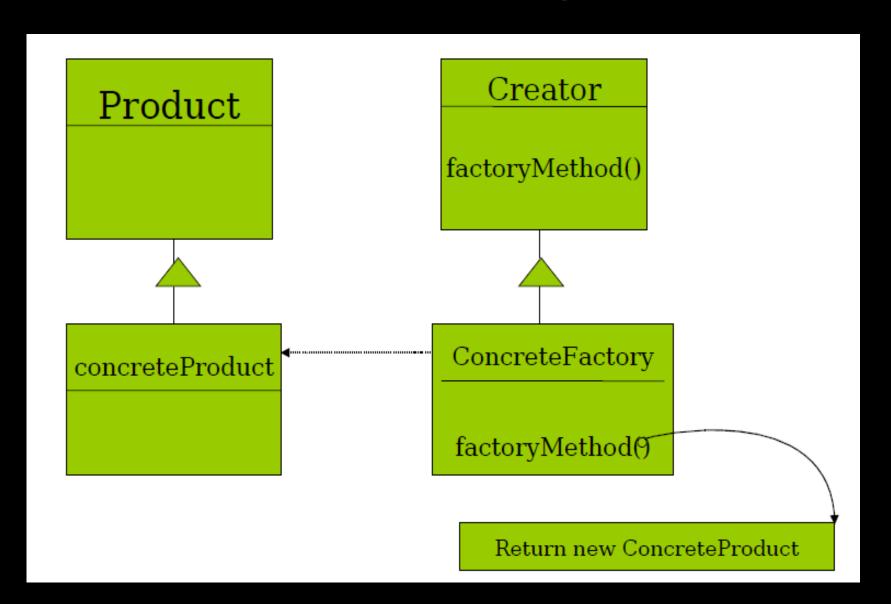
Factory Method

- Example: In a modeling tool, you can select a type of entity or relation and then create an actual entity of the selected type. The selected icon thus acts
- As a factory or creator of some actual type.
- An object is used to create another
- One creator object creates instances of one class Hierarchy of creators, polymorphism on creation

An Example of Factory Method



The Factory Method Pattern



The Abstract Factory Pattern

- "Provide an interface for creating families of related or dependent objects without specifying their concrete classes."
 - provide a simple creational interface for a complex family of classes
 - Client does not have to know any of those details.
 - avoid naming concrete classes
 - Clients use abstract creational interfaces and abstract product interfaces. Concrete classes can be changed without affecting clients.

The Abstract Factory Pattern

