



# Machine Learning

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## Inductive Classification

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# Concept Learning Task

A concept learning task is the problem of **finding a general rule (concept)** that correctly classifies instances.

The goal is to learn a function that maps **instances** → **class labels**.

i.e. learn a target concept (function) from a set of training examples.

Therefore,

## Definition

Concept learning is the task of inferring a Boolean-valued function from training examples of its inputs and outputs.

# Notations

- **Instance Space ( $X$ ):** All possible examples.

$$X = \{x_1, x_2, \dots, x_n\}$$

- **Target Concept ( $c$ ):** Unknown function to be learned.

$$c : X \rightarrow \{0, 1\}$$

- **Training Data ( $D$ ):** Labeled examples.

$$D = \{\langle x_i, c(x_i) \rangle\}$$

- **Hypothesis Space ( $H$ ):** Set of possible rules.

$$h : X \rightarrow \{0, 1\}$$

# Learning Objective

## Goal

Find a hypothesis  $h \in H$  such that:

$$h(x) \approx c(x), \quad \forall x \in X$$

**Hypotheses  $H$ :** Each hypothesis is a conjunction of constraints on the attributes. Constraints can be:

- ? (any value acceptable),
- $\phi$  (no value acceptable), or
- A specific value

# Concept Learning as a Search Problem

Concept learning can be viewed as a **search problem** where:

- The search space is the **hypothesis space  $H$** .
- Each hypothesis represents a possible concept.
- The goal is to find a hypothesis that is consistent with training data.

# Example

- **Attributes:** (Sky, Temp, Humidity, Wind, Water, Forecast)
- **Target concept ( $c$ ):** “Play Tennis”
- **Training example:**

$\langle(Sunny, Warm, Normal, Strong, Warm, Same), \text{ Yes}\rangle$

- **Hypothesis ( $h$ ):**

$$h(x) = (\text{Sky} = \text{Sunny}) \wedge (\text{Temp} = \text{Warm})$$

## Problem:

In The given Attribute table,

Attribute	Possible Values
Sky	{Sunny, Rainy, Cloudy} → 3
Temp	{Warm, Cold} → 2
Humidity	{Normal, High} → 2
Wind	{Strong, Weak} → 2
Water	{Warm, Cool} → 2
Forecast	{Same, Change} → 2

Q. Find Instance Space, Total number of concepts, Numbers of syntactic Hypothesis and semantic Hypothesis.

# Number of Concepts

**Instance Space Size:**

$$|X| = 3 \times 2 \times 2 \times 2 \times 2 \times 2 = 96$$

**Definition of a Concept:**

$$c : X \rightarrow \{0, 1\}$$

Each instance can be labeled independently as positive or negative.

**Total Number of Concepts:**

$$\text{Number of concepts} = 2^{|X|} = 2^{96}$$

## Number of Hypotheses

- **Syntactically:** For each attribute:

$$\text{Choices} = (\text{number of values}) + 2(\phi, ?)$$

$$|H| = (3 + 2)(2 + 2)^5 == 5 \times 4^5 = 4 \times 1024$$

$$|H| = 5120$$

- **Semantically:** For each attribute:

$$\text{Choices} = (\text{number of values}) + 1$$

$$|H| = (3 + 1)(2 + 1)^5 = 4 \times 3^5 = 4 \times 243 = 972$$

$$|H| = 972 + 1(h_0) = 973$$

# General-to-Specific Ordering of Hypotheses

**Specific hypothesis:** only matches very few positive examples.

**General hypothesis:** matches many positive examples.

## Definition

A hypothesis  $h_j$  is **more general than or equal to** hypothesis  $h_k$  (written  $h_j \geq_g h_k$ ) if:

$$\forall x \in X, (h_k(x) = 1 \implies h_j(x) = 1)$$

Example with Attributes Attributes: (*Sky, Temp, Humidity, Wind*)

$$h_1 = (?, \text{ Warm}, ?, ?)$$

$$h_2 = (\text{Sunny}, \text{ Warm}, \text{ High}, ?)$$

So,

$$h_1 \geq_g h_2$$

# Concept Learning Task: Find-S Algorithm

Training Examples:

Ex.	Sky	AirTemp	Humidity	Wind	Water	Forecast	EnjoySport
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes

Question:

Using the **Find-S Algorithm**, determine the final hypothesis  $h$  after processing all the above examples.

# Find-S Algorithm: Step 1 & Step 2

**Goal:** Find the most specific hypothesis  $h$  consistent with all positive training examples.

## Step 1: Initialization

- Start with the most specific hypothesis:

$$h \leftarrow \langle \emptyset, \emptyset, \dots, \emptyset \rangle$$

## Step 2: For each training example $(x, y)$

- If  $y$  is positive, then for each attribute  $i$ :
  - If  $h[i] = \emptyset$ , set  $h[i] \leftarrow x[i]$ .
  - If  $h[i] \neq x[i]$ , set  $h[i] \leftarrow ?$ .
  - Otherwise leave  $h[i]$  unchanged.

# Find-S Algorithm: Step 3 & Step 4

## Step 3: Processing negative examples

- If  $y$  is negative:
  - Do nothing (hypothesis is not updated).

## Step 4: Final hypothesis

- After all training examples are processed, return  $h$ .

**Output:** The most specific hypothesis consistent with all positive training examples.

## Find-S Steps:

$$S_0 = \langle, \phi, \phi, \phi, \phi, \phi\rangle$$

$$S_1 = \langle \text{Sunny}, \text{Warm}, \text{Normal}, \text{Strong}, \text{Warm}, \text{Same} \rangle \quad (\text{after Example 1})$$

$$S_2 = \langle \text{Sunny}, \text{Warm}, ?, \text{Strong}, \text{Warm}, \text{Same} \rangle \quad (\text{after Example 2})$$

$$S_3 = S_2 \quad (\text{Example 3 is negative, ignored})$$

$$S_{final} = \langle \text{Sunny}, \text{Warm}, ?, \text{Strong}, ?, ? \rangle \quad (\text{after Example 4})$$

## Final Hypothesis:

$$h(x) = \text{EnjoySport if } (\text{Sky} = \text{Sunny}) \wedge (\text{AirTemp} = \text{Warm}) \wedge (\text{Wind} = \text{Strong})$$

## Concept Learning Task: Loan Approval

Ex.	Income	Credit	Collateral	Age	Employment	Location	LoanApproval
1	High	Good	Yes	Young	Salaried	Urban	Yes
2	High	Good	No	Young	Salaried	Urban	Yes
3	Low	Bad	Yes	Old	SelfEmp	Rural	No
4	High	Good	Yes	Young	Salaried	Urban	Yes

Q: Using the **Find-S Algorithm**, what is the final hypothesis  $h$  after processing all the above examples?

# Find-S Solution: Loan Approval (Part 1)

Start with the most specific hypothesis:

$$S_0 = \langle \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset \rangle$$

Example 1 (Positive) : (High, Good, Yes, Young, Salaried, Urban)

$$S_1 = \langle High, Good, Yes, Young, Salaried, Urban \rangle$$

Example 2 (Positive) : (High, Good, No, Young, Salaried, Urban)

Collateral differs → generalize to ?:

$$S_2 = \langle High, Good, ?, Young, Salaried, Urban \rangle$$

## Find-S Solution: Loan Approval (Part 2)

Example 3 (Negative): (Low, Bad, Yes, Old, SelfEmp, Rural)

Ignore negative example; hypothesis unchanged:

$$S_3 = S_2 = \langle High, Good, ?, Young, Salaried, Urban \rangle$$

Example 4 (Positive): (High, Good, Yes, Young, Salaried, Urban)

Already consistent, final hypothesis:

$$S = \boxed{\langle High, Good, ?, Young, Salaried, Urban \rangle}$$

## Drawbacks of Find-S Algorithm

- **Ignores Negative Examples:** Updates hypothesis only on positive examples; negative examples are not used.
- **Single Hypothesis Output:** Produces only one final hypothesis, even if multiple consistent hypotheses exist.
- **Dependence on Initial Example:** The first positive example strongly influences the hypothesis, limiting flexibility.

# Concept Learning Task: Candidate Elimination Algorithm

Training Examples:

Ex.	Sky	AirTemp	Humidity	Wind	Water	Forecast	EnjoySport
1	Sunny	Warm	Normal	Strong	Warm	Same	Yes
2	Sunny	Warm	High	Strong	Warm	Same	Yes
3	Rainy	Cold	High	Strong	Warm	Change	No
4	Sunny	Warm	High	Strong	Cool	Change	Yes

**Question:** Using the **Candidate Elimination Algorithm**, compute the **final Version Space  $VS_{H,D}$**  by updating the  $S$  (most specific) and  $G$  (most general) boundaries after each example.

# Prerequisites for Candidate Elimination Algorithm

- **Hypothesis Space ( $H$ ):** The set of all possible hypotheses. Each hypothesis is a conjunction of attribute constraints.
- **General-to-Specific Ordering:** A hypothesis  $h_j$  is more general than or equal to  $h_k$  if:

$$\forall x \in X, (h_k(x) = 1 \implies h_j(x) = 1)$$

- **Boundary Sets:**

- $S$  — the set of most specific hypotheses consistent with the data.
- $G$  — the set of most general hypotheses consistent with the data.

## Prerequisites for Candidate Elimination Algorithm

- **Consistent:** A hypothesis  $h$  is *consistent* with a set of training examples  $D$  if and only if

$$\forall(x, c(x)) \in D, h(x) = c(x).$$

- **Version Space:** The set of all hypotheses in  $H$  that are consistent with the training data:

$$VS_{H,D} = \{ h \in H \mid \forall(x, c(x)) \in D, h(x) = c(x) \}.$$

Characterization using boundaries  $S$  and  $G$ :

$$VS_{H,D} = \{ h \in H \mid S \leq_g h \leq_g G \}.$$

# Candidate Elimination Algorithm: Step 1 – Initialization

**Goal:** Learn the version space (all hypotheses consistent with the training data) by maintaining:

- **S** — the set of most specific hypotheses
- **G** — the set of most general hypotheses

## Step 1: Initialization

- Start with the most specific hypothesis:

$$S = \langle \emptyset, \emptyset, \dots \rangle$$

- Start with the most general hypothesis:

$$G = \langle ?, ?, \dots \rangle$$

## Candidate Elimination: Positive Example Update

**For a positive example** ( $x, y = 1$ ):

- ① Remove from  $G$  any hypotheses inconsistent with  $x$
- ② For each  $s \in S$  inconsistent with  $x$ :
  - Generalize  $s$  minimally so that  $s(x) = 1$
- ③ Remove any hypothesis in  $S$  that is more general than another hypothesis in  $S$

**Effect:**  $S$  becomes more general to include positive examples,  $G$  stays consistent

## Candidate Elimination: Negative Example Update

**For a negative example** ( $x, y = 0$ ):

- ① Remove from  $S$  any hypotheses inconsistent with  $x$
- ② For each  $g \in G$  inconsistent with  $x$ :
  - Specialize  $g$  minimally so that  $g(x) = 0$
- ③ Remove any hypothesis in  $G$  that is more specific than another hypothesis in  $G$

**Effect:**  $G$  becomes more specific to exclude negative examples,  $S$  stays consistent

# Candidate Elimination: Output

After processing all training examples:

$$VS_{H,D} = \{h \mid S \leq_g h \leq_g G\}$$

- All hypotheses in the version space are consistent with all training examples
- $S$  = most specific hypotheses
- $G$  = most general hypotheses
- The version space represents all possible solutions

# Candidate Elimination Algorithm: Step-by-Step

## Initialization:

- $S_0 = \{\langle \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset \rangle\}$
- $G_0 = \{\langle ?, ?, ?, ?, ?, ? \rangle\}$

## Example 1 (Positive): (Sunny, Warm, Normal, Strong, Warm, Same)

- $S_1 = \{\langle Sunny, Warm, Normal, Strong, Warm, Same \rangle\}$
- $G_1 = \{\langle ?, ?, ?, ?, ?, ? \rangle\}$

# Candidate Elimination Algorithm

**Example 2 (Positive):** (Sunny, Warm, High, Strong, Warm, Same)

- Generalize  $S_1$  on Humidity → ?
- $S_2 = \{\langle Sunny, Warm, ?, Strong, Warm, Same \rangle\}$
- $G_2 = \{\langle ?, ?, ?, ?, ?, ? \rangle\}$

**Example 3 (Negative):** (Rainy, Cold, High, Strong, Warm, Change)

- Specialize  $G$  to exclude negative while  $\geq S$
- $G_3 = \{\langle Sunny, ?, ?, ?, ?, ? \rangle, \langle ?, Warm, ?, ?, ?, ? \rangle, \langle ?, ?, ?, ?, ?, Same \rangle\}$
- $S_3 = S_2$

# Candidate Elimination Algorithm

**Example 4 (Positive):** (Sunny, Warm, High, Strong, Cool, Change)

- Remove inconsistent hypotheses from  $G_3$
- $G_4 = \{\langle Sunny, ?, ?, ?, ?, ? \rangle, \langle ?, Warm, ?, ?, ?, ? \rangle\}$
- Generalize  $S_3$  to cover Water and Forecast differences
- $S_4 = \{\langle Sunny, Warm, ?, Strong, ?, ? \rangle\}$

# Final Version Space

Most Specific Boundary  $S$ :

$$S = \{\langle Sunny, Warm, ?, Strong, ?, ? \rangle\}$$

Most General Boundary  $G$ :

$$G = \{\langle Sunny, ?, ?, ?, ?, ? \rangle, \langle ?, Warm, ?, ?, ?, ? \rangle\}$$

Final Version Space:

$$VS_{H,D} = \{h \in H \mid S \leq_g h \leq_g G\}$$

$$G = \{\langle Sunny, Warm, ?, ?, ?, ? \rangle, \langle Sunny, ?, ?, Strong, ?, ? \rangle \langle ?, Warm, ?, Strong, ?, ? \rangle\}$$

# Concept Learning Task: Car Buying Decision

## Training Examples:

Ex.	Make	Doors	Engine	Color	Manual	Buy?
1	Toyota	4	Petrol	Red	Yes	Yes
2	Honda	2	Petrol	Blue	Yes	Yes
3	Ford	4	Diesel	Red	No	No
4	Toyota	2	Petrol	Red	Yes	Yes

Q. Use the **Candidate Elimination Algorithm** to update the  $S$  and  $G$  boundaries after each example.

## Step 0: Initialization

- Most specific hypothesis:  $S_0 = \langle \emptyset, \emptyset, \emptyset, \emptyset, \emptyset \rangle$
- Most general hypothesis:  $G_0 = \langle ?, ?, ?, ?, ? \rangle$

## Step 1: Example 1 (Positive)

- Example 1:  $\langle$ Toyota, 4, Petrol, Red, Yes, Yes $\rangle$
- Update  $S$  to first positive example:

$$S_1 = \langle$$
Toyota, 4, Petrol, Red, Yes $\rangle$

- $G$  remains maximally general:

$$G_1 = \langle ?, ?, ?, ?, ?, ? \rangle$$

## Step 2: Example 2 (Positive)

- Example 2:  $\langle \text{Honda}, 2, \text{Petrol}, \text{Blue}, \text{Yes}, \text{Yes} \rangle$
- Generalize  $S$  where attributes differ:

$$S_2 = \langle ?, ?, \text{Petrol}, ?, \text{Yes} \rangle$$

- $G$  unchanged:

$$G_2 = \langle ?, ?, ?, ?, ?, ? \rangle$$

## Step 3: Example 3 (Negative)

- Example 3:  $\langle$ Ford, 4, Diesel, Red, No, No $\rangle$
- Specialize  $G$  to exclude negative example while including  $S$ :

$$G_3 = \langle ?, ?, \text{Petrol}, ?, ? \rangle$$

- $S$  remains unchanged:

$$S_3 = \langle ?, ?, \text{Petrol}, ?, \text{Yes} \rangle$$

## Step 4: Example 4 (Positive)

- Example 4:  $\langle$ Toyota, 2, Petrol, Red, Yes, Yes $\rangle$
- Update  $S$  to include this positive example (already covered by  $S_3$ ):

$$S_4 = \langle ?, ?, \text{Petrol}, ?, \text{Yes} \rangle$$

- $G$  unchanged:

$$G_4 = \langle ?, ?, \text{Petrol}, ?, ? \rangle$$

# Final Version Space

- Most Specific Hypothesis:

$$S = \langle ?, ?, \text{Petrol}, ?, \text{Yes} \rangle$$

- Most General Hypothesis:

$$G = \langle ?, ?, \text{Petrol}, ?, ? \rangle$$

- Version space narrowed down to **Engine = Petrol** and **Manual = Yes**.

# Concept Learning Task: Fruit Edibility Decision

## Training Examples:

Ex.	Color	Size	Shape	Taste	Sweet	Edible
1	Red	Small	Round	Sour	Yes	Yes
2	Yellow	Small	Round	Sweet	Yes	Yes
3	Green	Large	Oval	Bitter	No	No
4	Red	Small	Oval	Sweet	Yes	Yes

*Use the Candidate Elimination Algorithm to update the S and G boundaries after each example.*

## Step 1: Example 1 (Positive)

- **Initialization:**

Most specific hypothesis:  $S_0 = \langle \emptyset, \emptyset, \emptyset, \emptyset, \emptyset \rangle$  Most general hypothesis:  
 $G_0 = \langle ?, ?, ?, ?, ? \rangle$

- Example 1:  $\langle \text{Red}, \text{Small}, \text{Round}, \text{Sour}, \text{Yes}, \text{Yes} \rangle$
- Update  $S$  to first positive example:

$$S_1 = \langle \text{Red}, \text{Small}, \text{Round}, \text{Sour}, \text{Yes} \rangle$$

- $G$  remains maximally general:

$$G_1 = \langle ?, ?, ?, ?, ? \rangle$$

## Step 2: Example 2 (Positive)

- Example 2:  $\langle \text{Yellow}, \text{Small}, \text{Round}, \text{Sweet}, \text{Yes}, \text{Yes} \rangle$
- Generalize  $S$  where attributes differ:

$$S_2 = \langle ?, \text{Small}, \text{Round}, ?, \text{Yes} \rangle$$

- $G$  unchanged:

$$G_2 = \langle ?, ?, ?, ?, ? \rangle$$

## Step 3: Example 3 (Negative)

- Example 3:  $\langle$ Green, Large, Oval, Bitter, No, No $\rangle$
- Specialize  $G$  to exclude negative example while including  $S$ :

$$G_3 = \langle ?, \text{Small}, ?, ?, \text{Yes} \rangle$$

- $S$  remains unchanged:

$$S_3 = \langle ?, \text{Small}, \text{Round}, ?, \text{Yes} \rangle$$

## Step 4: Example 4 (Positive)

- Example 4:  $\langle \text{Red}, \text{Small}, \text{Oval}, \text{Sweet}, \text{Yes}, \text{Yes} \rangle$
- Update  $S$  to include this positive example (already partially generalized):

$$S_4 = \langle ?, \text{Small}, ?, ?, \text{Yes} \rangle$$

- $G$  remains:

$$G_4 = \langle ?, \text{Small}, ?, ?, \text{Yes} \rangle$$

# Final Version Space

- Most Specific Hypothesis:

$$S = \langle ?, \text{Small}, ?, ?, \text{Yes} \rangle$$

- Most General Hypothesis:

$$G = \langle ?, \text{Small}, ?, ?, \text{Yes} \rangle$$

- Version space narrowed down to: **Size = Small** and **Sweet = Yes**.

# Hypothesis Space and Convergence

- Candidate-Elimination converges to the true target concept if:
  - Training examples are noise-free
  - Target concept is contained in hypothesis space  $H$
- If the target concept is not representable in  $H$ :
  - Version space may become empty
  - Learning fails despite correct data

# Why Learning is Difficult

- Training data is limited
- Infinitely many functions can fit the same data
- Model must predict unseen inputs

**Question:** How does the model choose one function?

**Answer: Inductive Bias**

# What is Inductive Bias?

## Definition:

### Inductive Bias

Inductive bias is the set of assumptions a learning algorithm makes to generalize from training data to unseen data.

- Prior belief of the model
- Guides generalization

# Core Idea

- Same training data
- Different learning algorithms
- Different predictions

**Reason: Different Inductive Biases**

# Example Dataset

**Training Data:**

$x$	$y$
1	2
2	4
3	6

**Question:** What is  $y$  when  $x = 4$ ?

# Model 1: Linear Regression

## Inductive Bias:

- Assumes a linear relationship

## Model:

$$y = wx + b$$

## Learned Function:

$$y = 2x$$

## Prediction:

$$y(4) = 8$$

## Model 2: High-Degree Polynomial

### Inductive Bias:

- Allows complex functions
- Can perfectly fit training data

### Prediction on unseen data:

$$y(4) = 100 \quad (\text{or any value})$$

### Result:

- Overfitting
- Poor generalization

# What Did We Observe?

- Both models fit training data
- Predictions differ on unseen data
- Difference comes from assumptions

**Assumptions = Inductive Bias**

# Why is Inductive Bias Important?

- ① Enables generalization
- ② Reduces data requirement
- ③ Prevents overfitting
- ④ Improves learning efficiency

# Inductive Bias in Common Models

Model	Inductive Bias
Linear Regression	Linearity
k-NN	Similar inputs have similar outputs
Decision Tree	Rule-based splits
CNN	Locality and translation invariance
RNN	Sequential dependency

# No Free Lunch Theorem: Definition

## Definition:

The *No Free Lunch (NFL) Theorem* states that:

*No single learning or optimization algorithm performs better than all others when averaged over all possible problems.*

- If an algorithm performs well on some problems,
- it must perform poorly on others.
- There is **no universally best algorithm.**

# Intuition and Example

## Intuition:

- Different problems have different structures
- Algorithms rely on different assumptions
- Performance depends on how well assumptions match the problem

## Example:

- CNNs perform well on image data
- RNNs perform well on sequential data
- Random Forests perform well on tabular data

**Conclusion:** One algorithm cannot be optimal for all problem types.

# Mathematical Statement of NFL

Let:

- $f$  denote all possible target functions
- $A_1, A_2$  denote two learning algorithms
- $L$  denote a loss function

The No Free Lunch Theorem states:

$$\sum_f \mathbb{E}[L(A_1, f)] = \sum_f \mathbb{E}[L(A_2, f)]$$

## Interpretation:

- Averaged over all possible problems,
- all algorithms have identical expected performance.

# No Free Lunch Theorem: Summary

- No algorithm works best for all problems
- Performance depends on inductive bias
- Choosing a model = choosing a bias