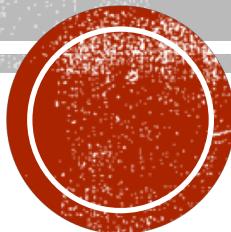


BUS195B – **INTRO TO DATA VIZ**

January 29, 2019



AGENDA

- Syllabus/Class Questions
- History of Data Viz
- Intro to Data Viz & Textbook
- Bad Visuals vs. Good Visuals



EDWARD TUFTE

- Pioneer in the field of Data Viz
- “Few teachers are as accomplished as Edward Tufte when it comes to demonstrating why good design matters in the world.”

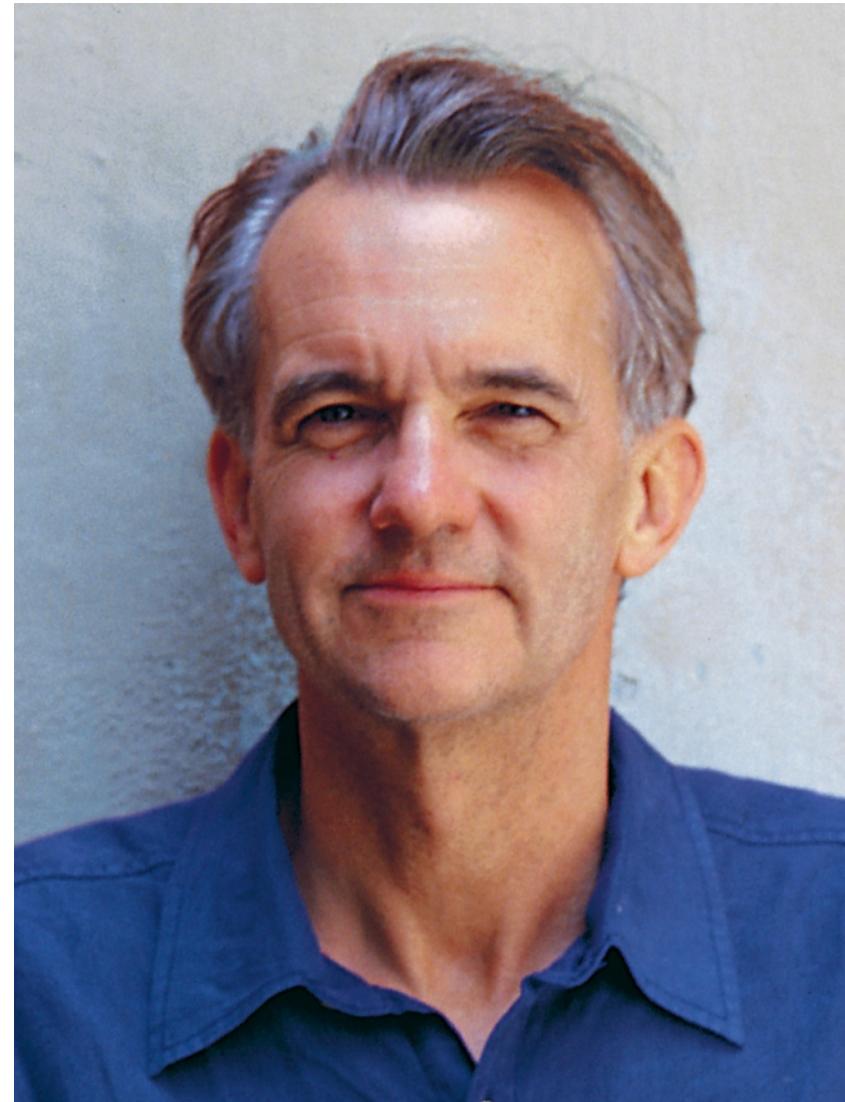
—*Wired* magazine

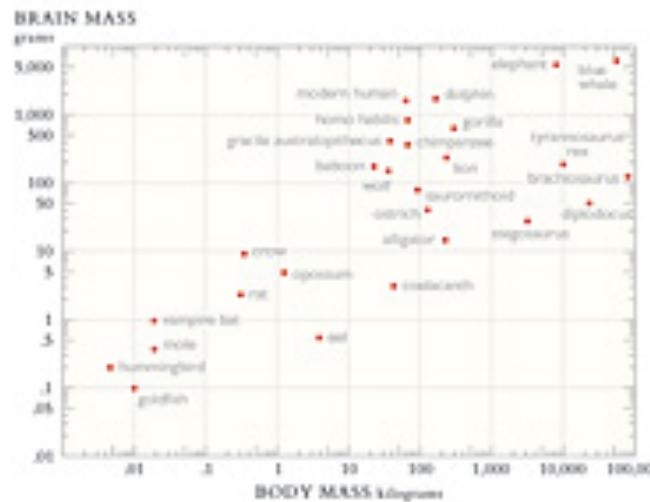
- “Edward Tufte is a brilliant observer and analyst of visual displays. The diversity of examples (in *Visual Explanations*) is awesome. Every aspect of this book is of the highest quality.”

—*Journal of The American Statistical Association*

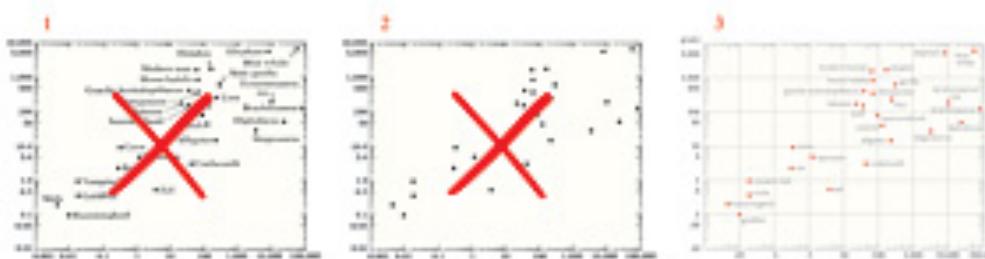
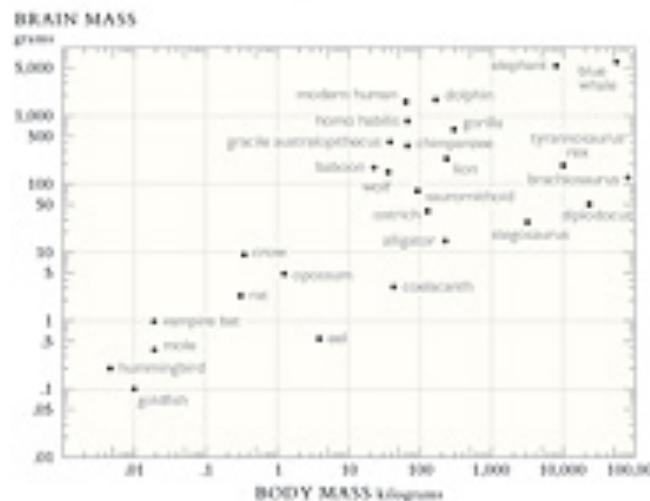
- “The Leonardo da Vinci of data”

—*New York Times*



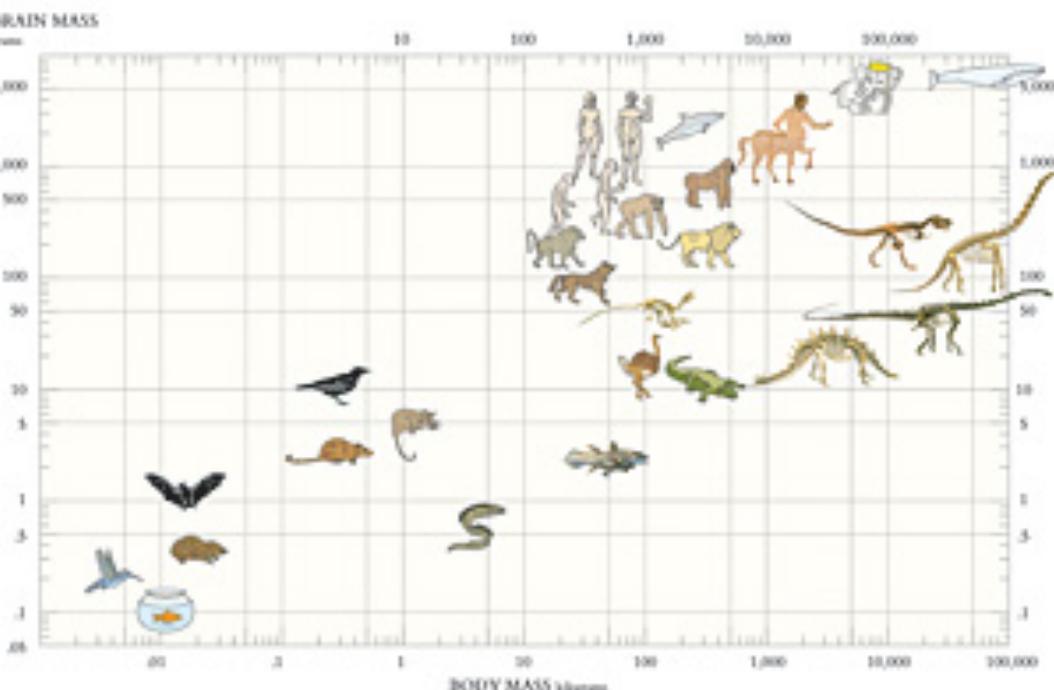


In the data graphic above, *nd* clearly clusters 26 data-dots in a context of grayed-down words and the two-variable data field; black indicates the logarithmic scale and the variables; gray shows the new grid and also muted the visual presence of the animal names. Label-clutter has vanished, but the labels are still there. This revised graphic resembles our old friend the centaur with its red-dot stars shining together, distinguished from but adjacent to the words. Black dots also work, as shown below, since the grayed words are on a separate visual level from the dots.



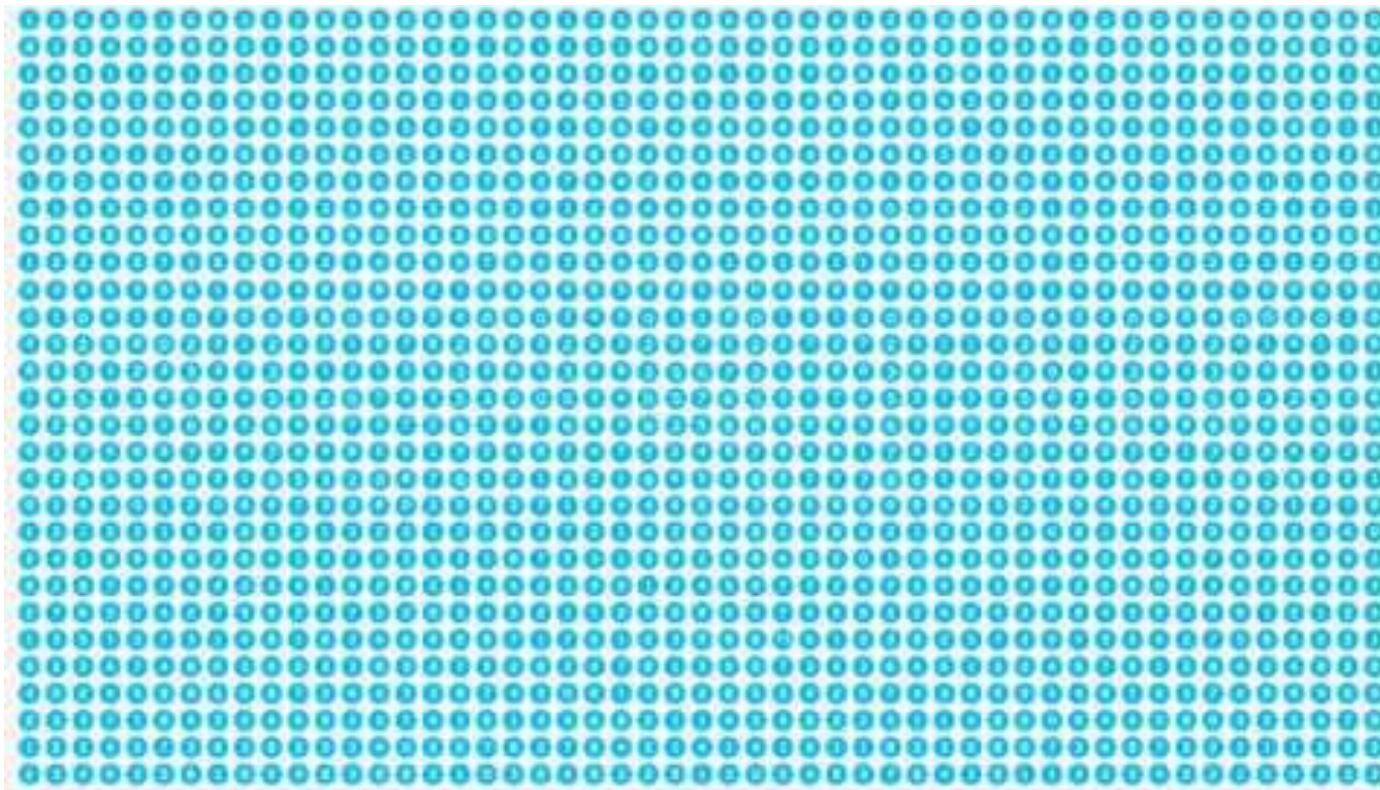
The logic of this redesign sequence reflects fundamental ideas: 1. Clutter is a failure of design, not an attribute of information. 2. Visual problems should not be fixed by compromising the information. 3. Instead fix the design.

Words and data dots are abstracted encodings for the animals and their body and brain masses. In a spirit of seeking visual solutions for visual problems, we can let each animal represent itself at its two-space location in the scatterplot below! Icon sizes are not proportional to anything other than space available, except for the big brachiosaurus and tiny humans (at right) whose amazing relative sizes are approximately correct. Other details here will repay study.



INTRODUCTION

- “Your message is only as good as your ability to share it”

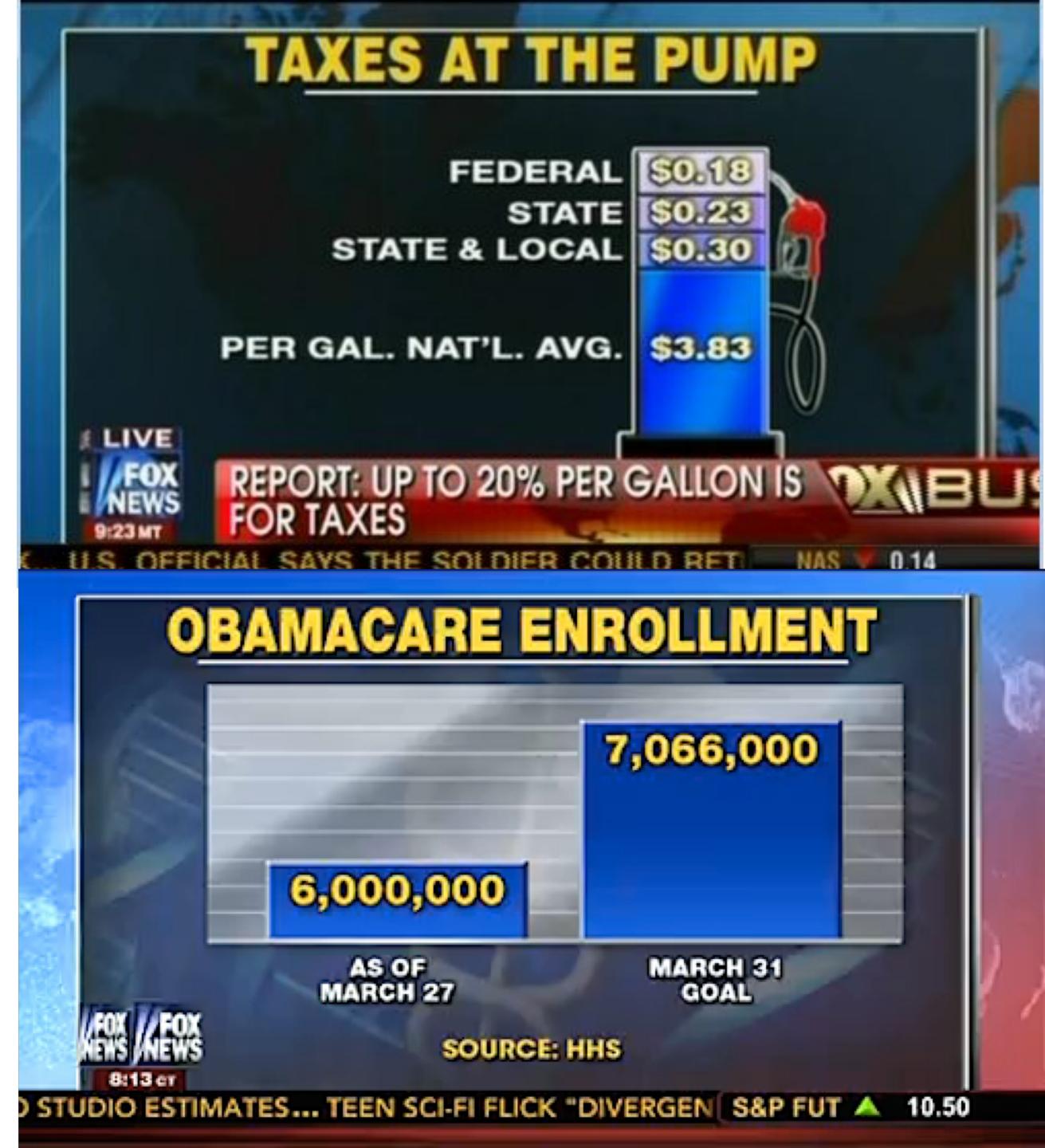
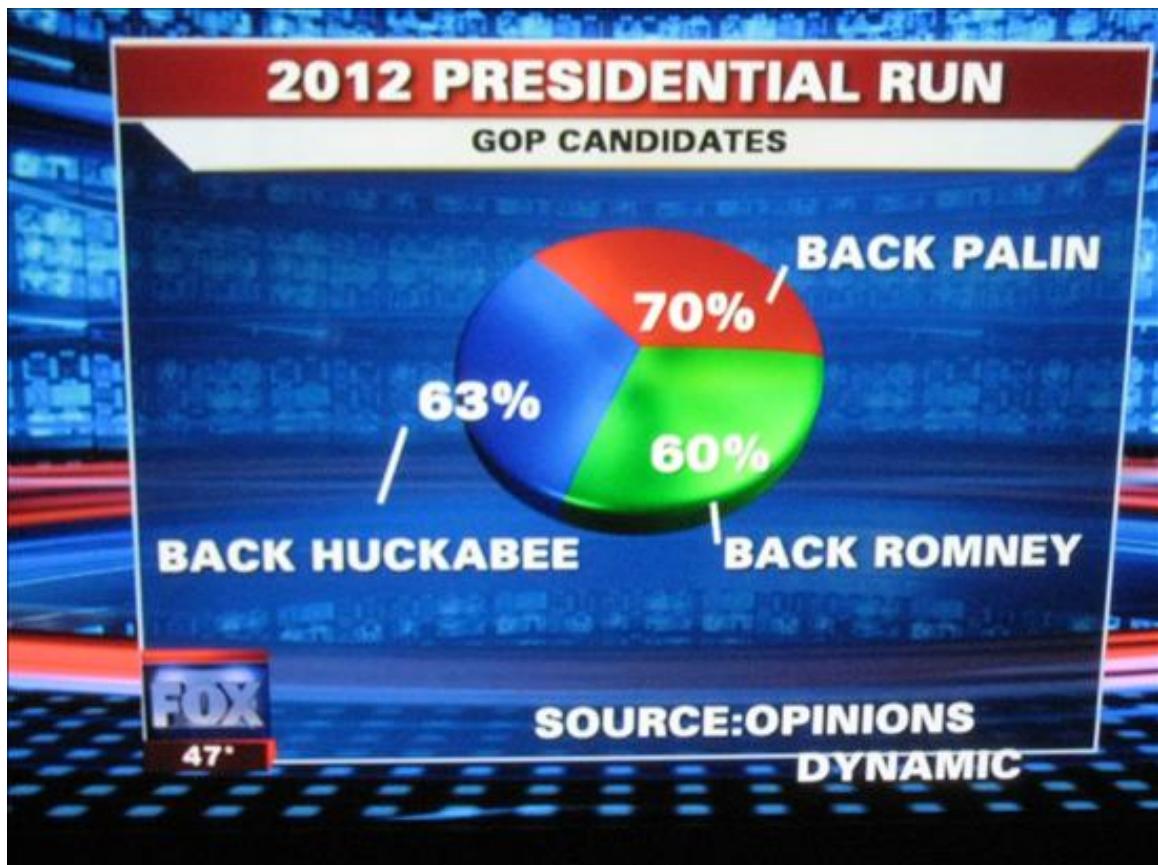


STORYTELLING WITH DATA

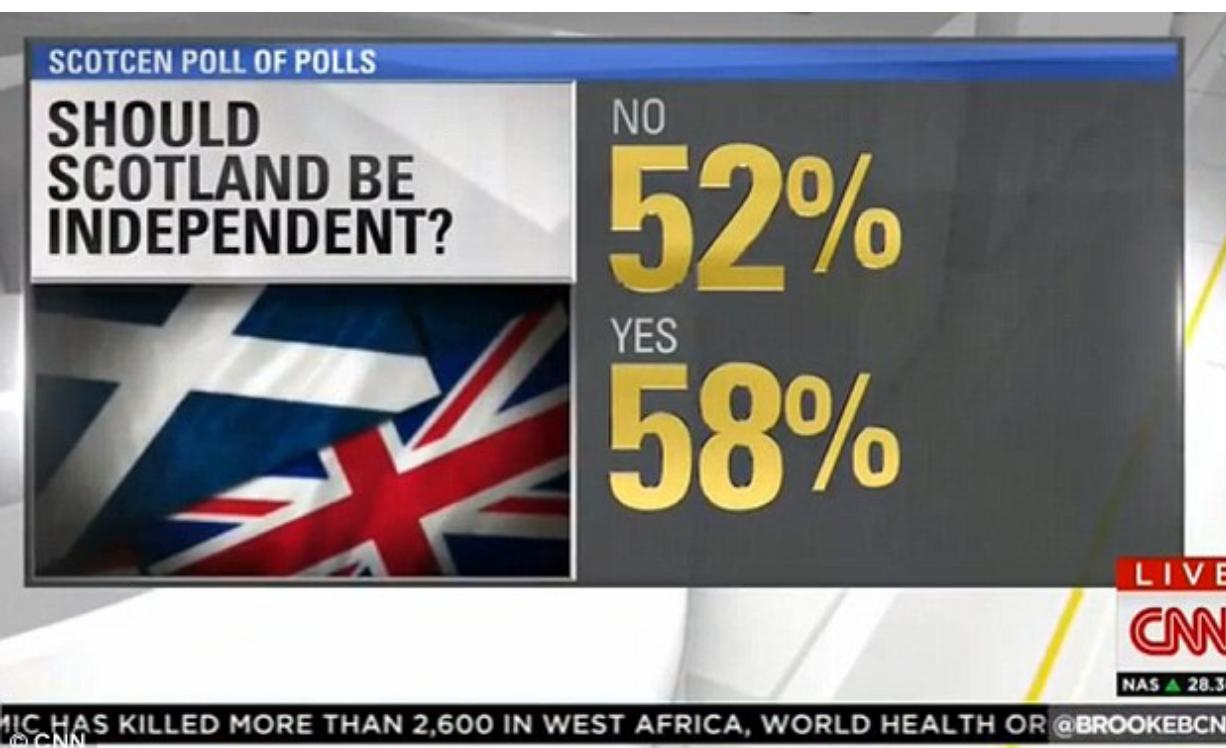
- Textbook format and style
- Showing data → Storytelling with data
- Data Visualization vs.
 - *Data Computing*
 - *Data Manipulating*
 - *Data Scientist*
 - *Data Modeling*



FOX NEWS



CNN NEWS



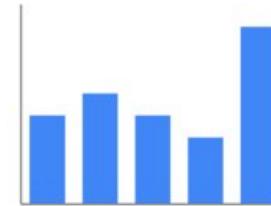
CHAPTER 1 – IMPORTANCE OF CONTEXT

- Who is your audience?
- What do they need to know?
- Will the visual catch their attention?
- Your need to communicate

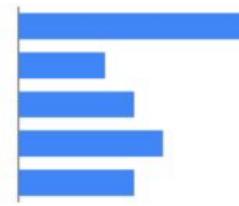


CHAPTER 2 – CHOOSING EFFECTIVE VISUALS

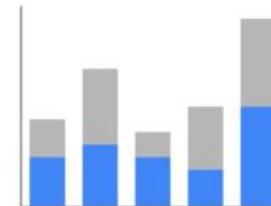
- What is the best way to show the data?
- Types of visuals
- Visuals to avoid



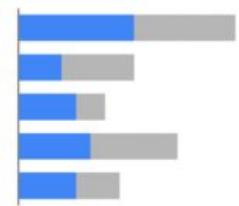
Vertical bar



Horizontal bar



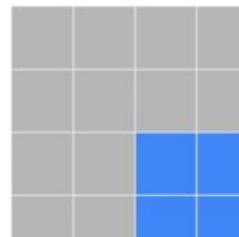
Stacked vertical bar



Stacked horizontal bar



Waterfall

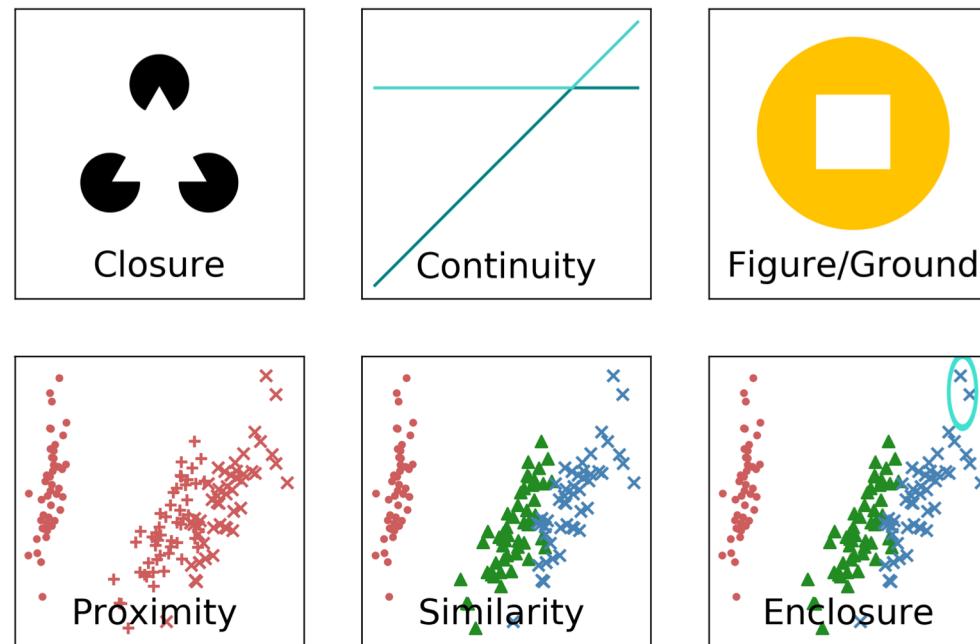


Square area



CHAPTER 3 – CLUTTER IS YOUR ENEMY

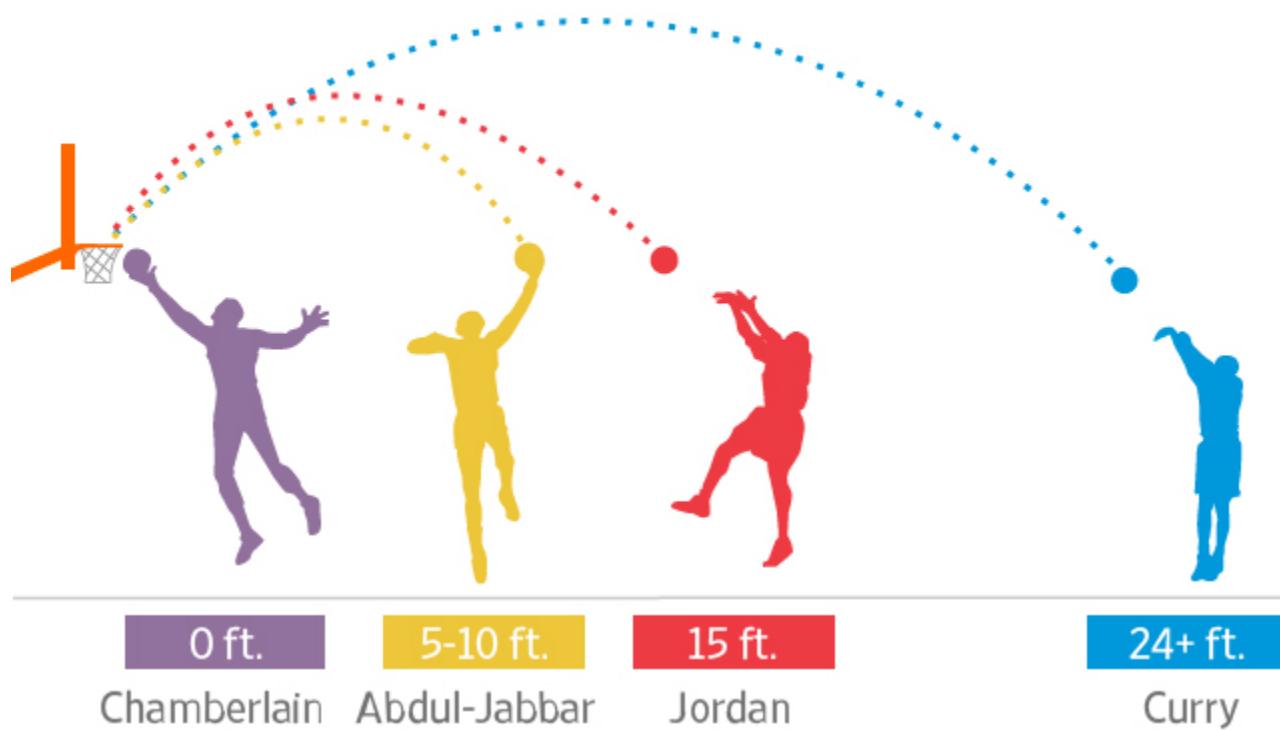
- Blank page → Every element is a cognitive load to your audience
- Where will the audience's attention immediately go to?
- Visual perception



CHAPTER 4 – FOCUS AUDIENCE'S ATTENTION

- Size
- Color
- Position
- Attributes & Hierarchy

Sweet spots for basketball's dominant shooters



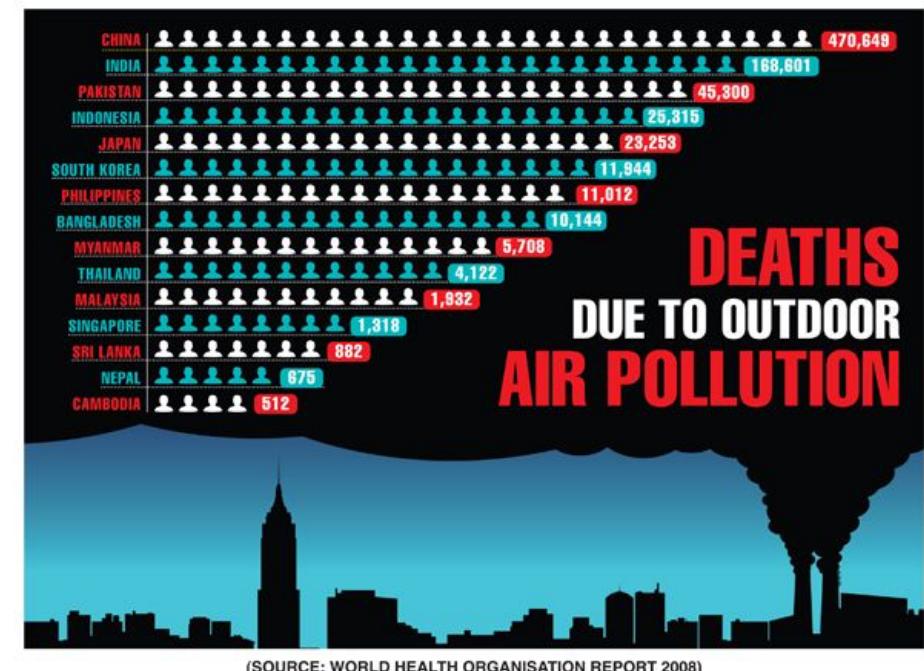
CHAPTER 5 – THINK LIKE A DESIGNER

- Traditional design concepts
- Accessibility, aesthetics, affordance
- Strategies for gaining audience acceptance



CHAPTER 6 – DISSECTING MODEL VISUALS

- Types of graphs and ordering of data
- How to emphasize and de-emphasize through different attributes
 - Color
 - Thickness
 - Size
 - Alignment
- Use of words, titles, labels, and annotations



CHAPTER 7 – LESSONS IN STORYTELLING

- Beginning, Middle, End
 - How to present data visuals effectively

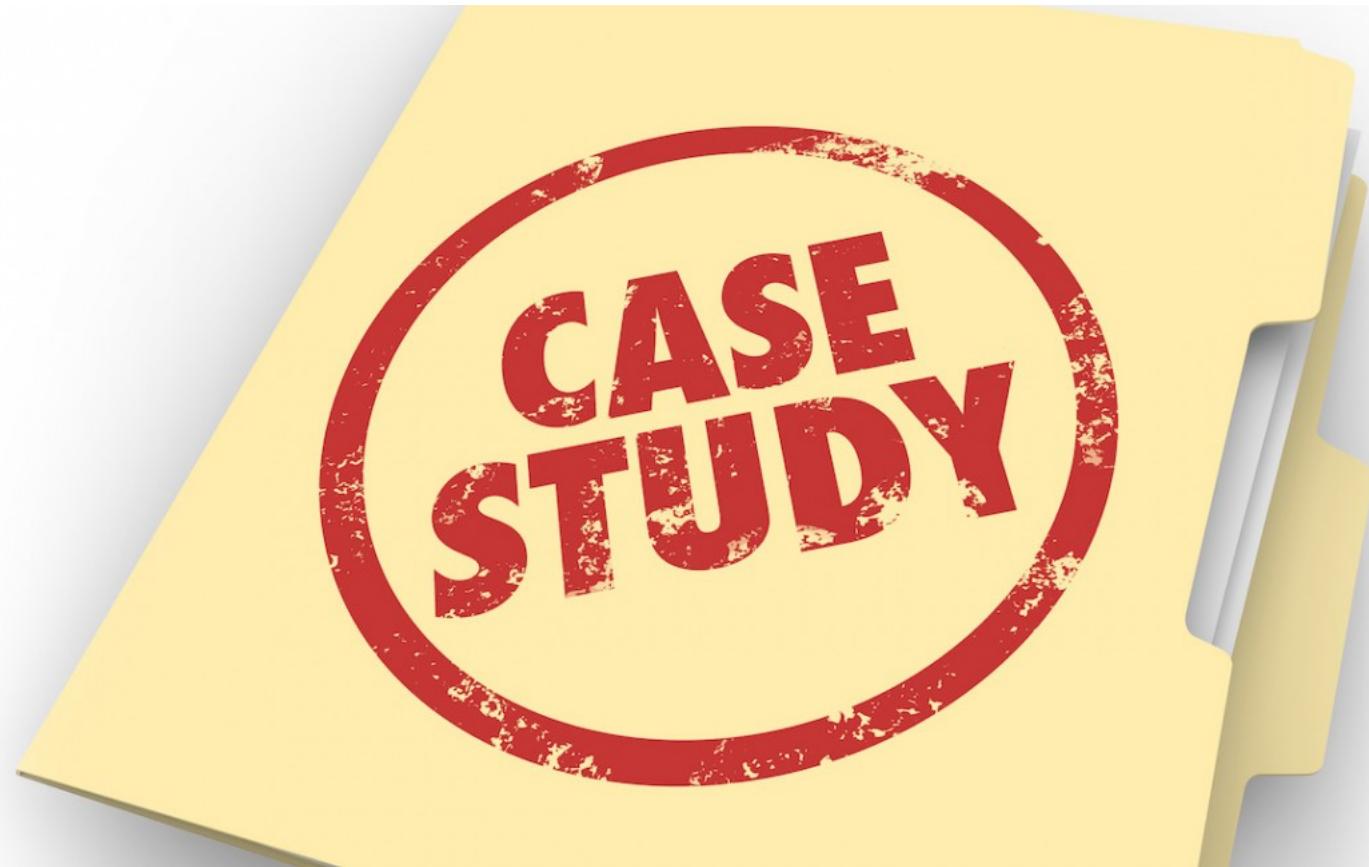


CHAPTER 8 – PULLING IT ALL TOGETHER

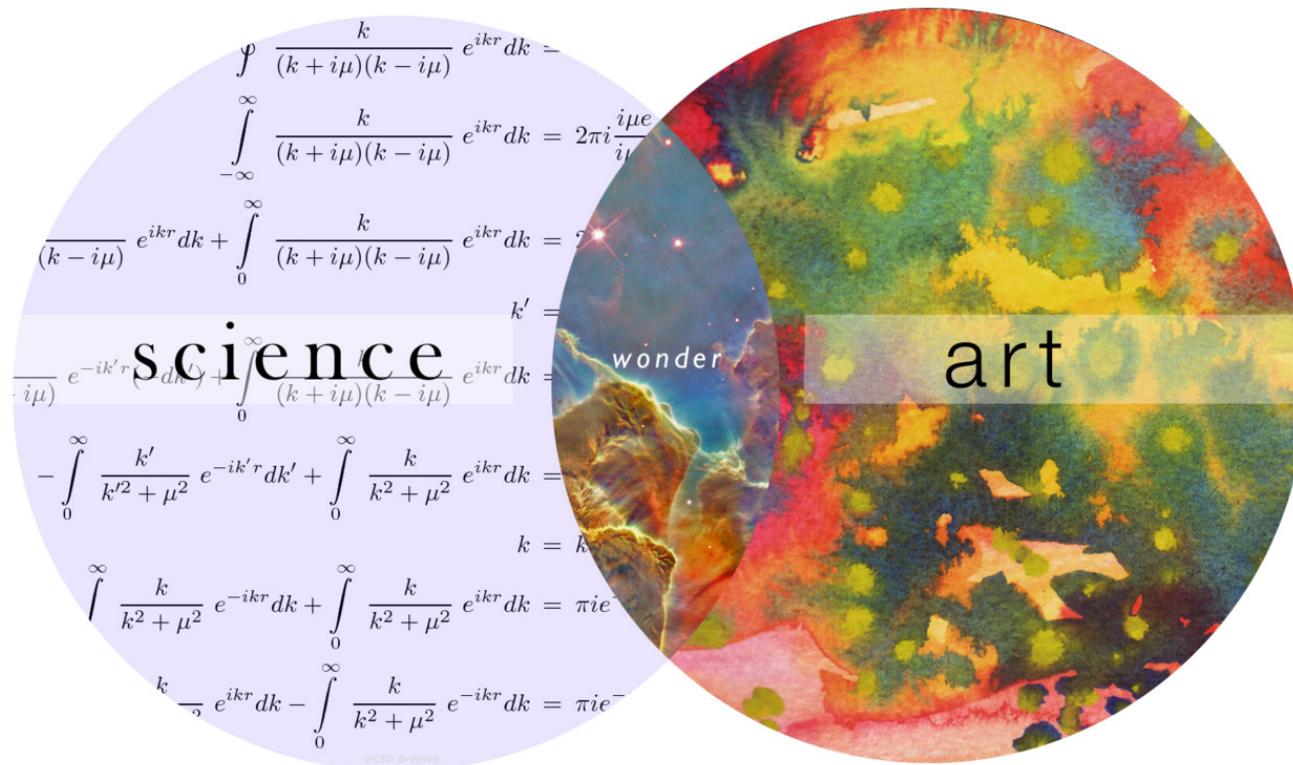
- Pulling together Ch.1 to 7 → Results
- Applications to real life examples

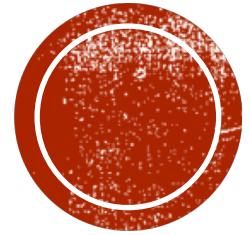


CHAPTER 9 – CASE STUDIES



CHAPTER 10 – FINAL THOUGHTS

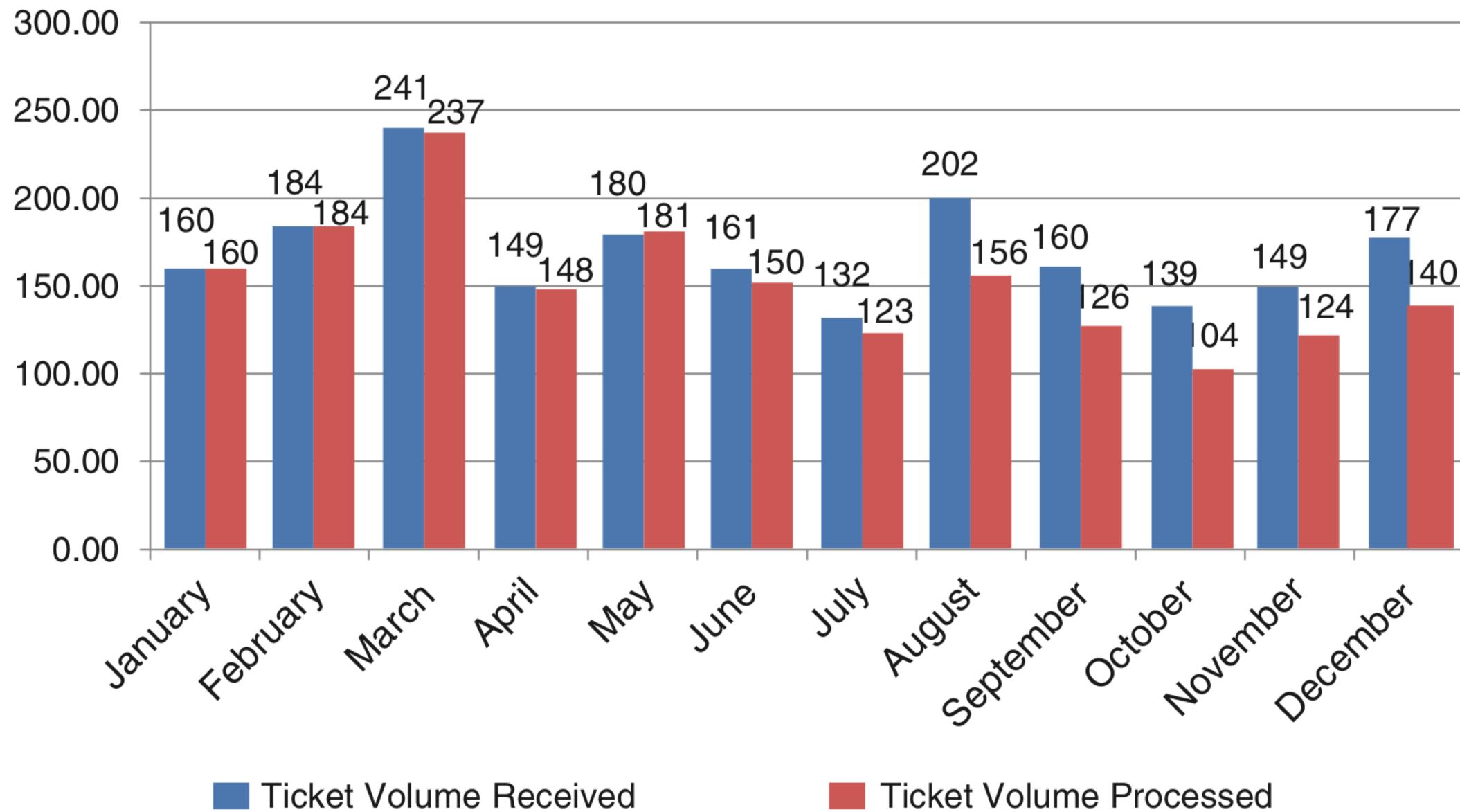




BAD VISUALS VS. GOOD VISUALS



Ticket Trend



Ticket volume over time



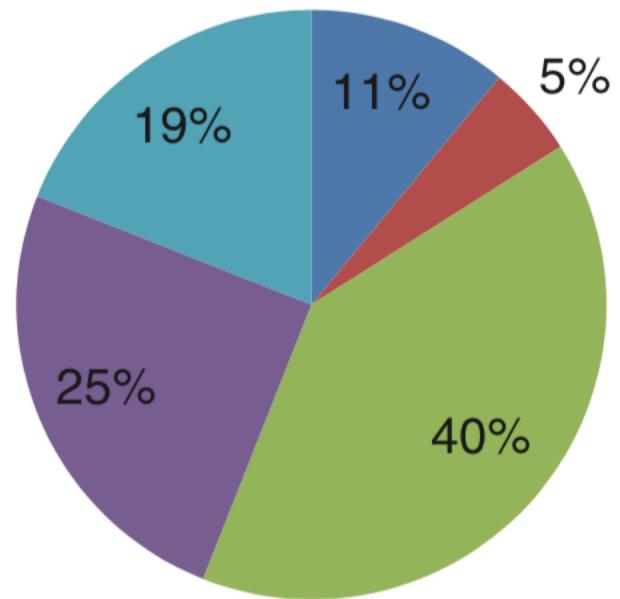
Data source: XYZ Dashboard, as of 12/31/2014 | A detailed analysis on tickets processed per person and time to resolve issues was undertaken to inform this request and can be provided if needed.



Survey Results

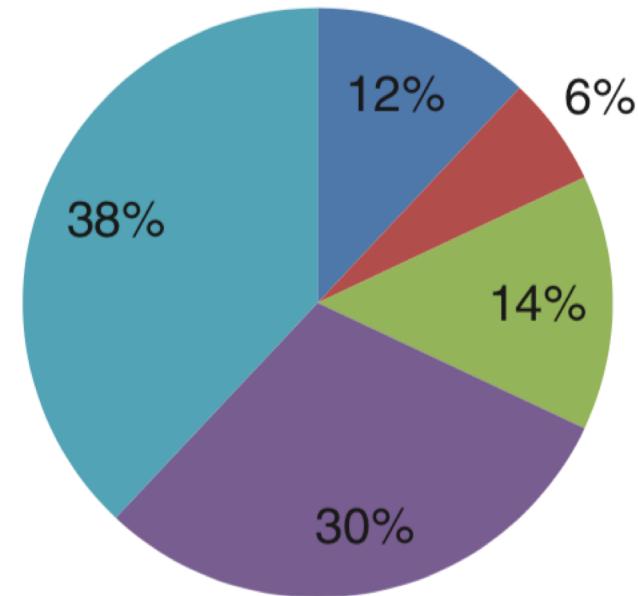
PRE: How do you feel about doing science?

■ Bored ■ Not great ■ OK ■ Kind of interested ■ Excited



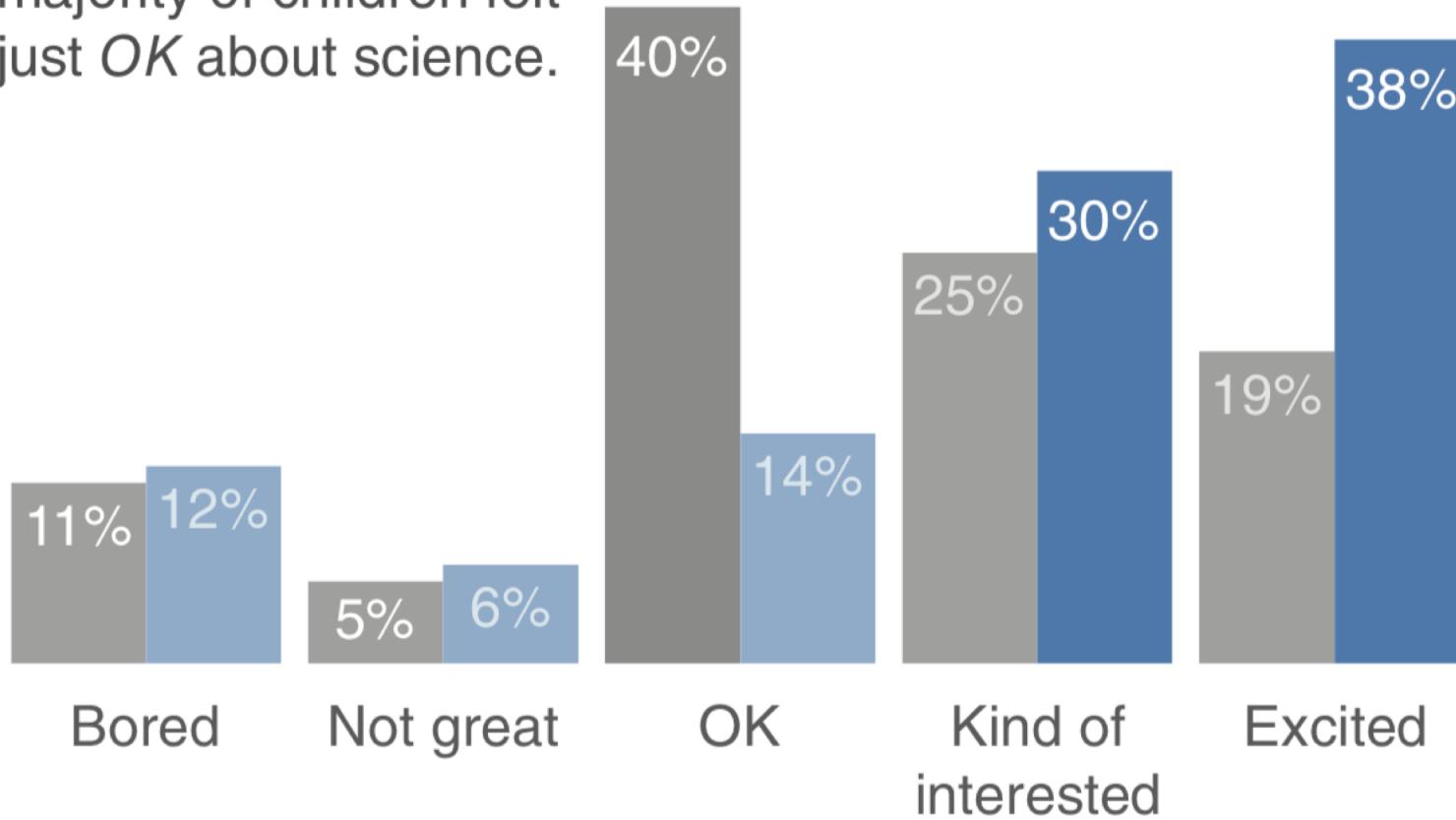
POST: How do you feel about doing science?

■ Bored ■ Not great ■ OK ■ Kind of interested ■ Excited



How do you feel about science?

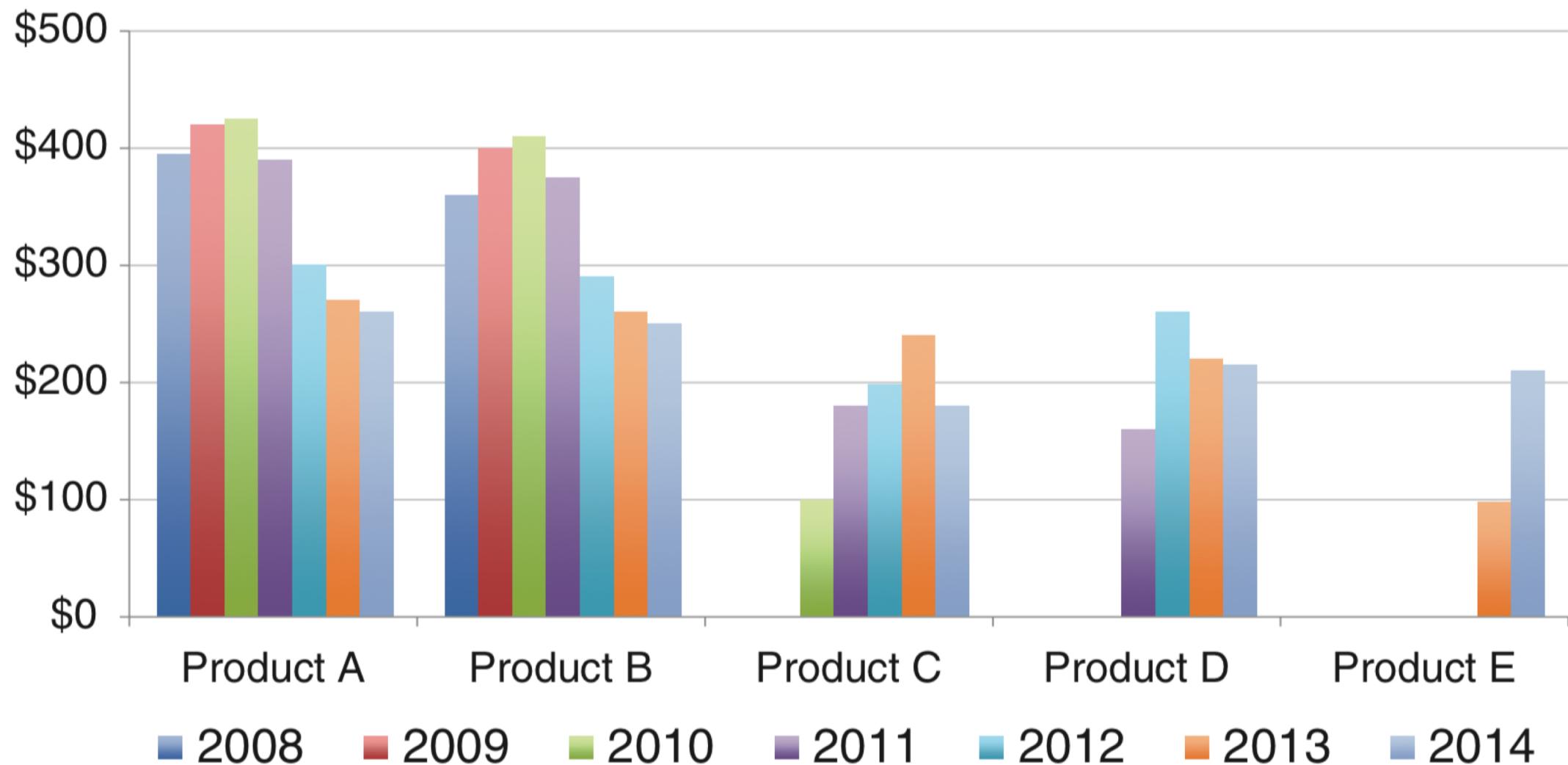
BEFORE program, the majority of children felt just *OK* about science.



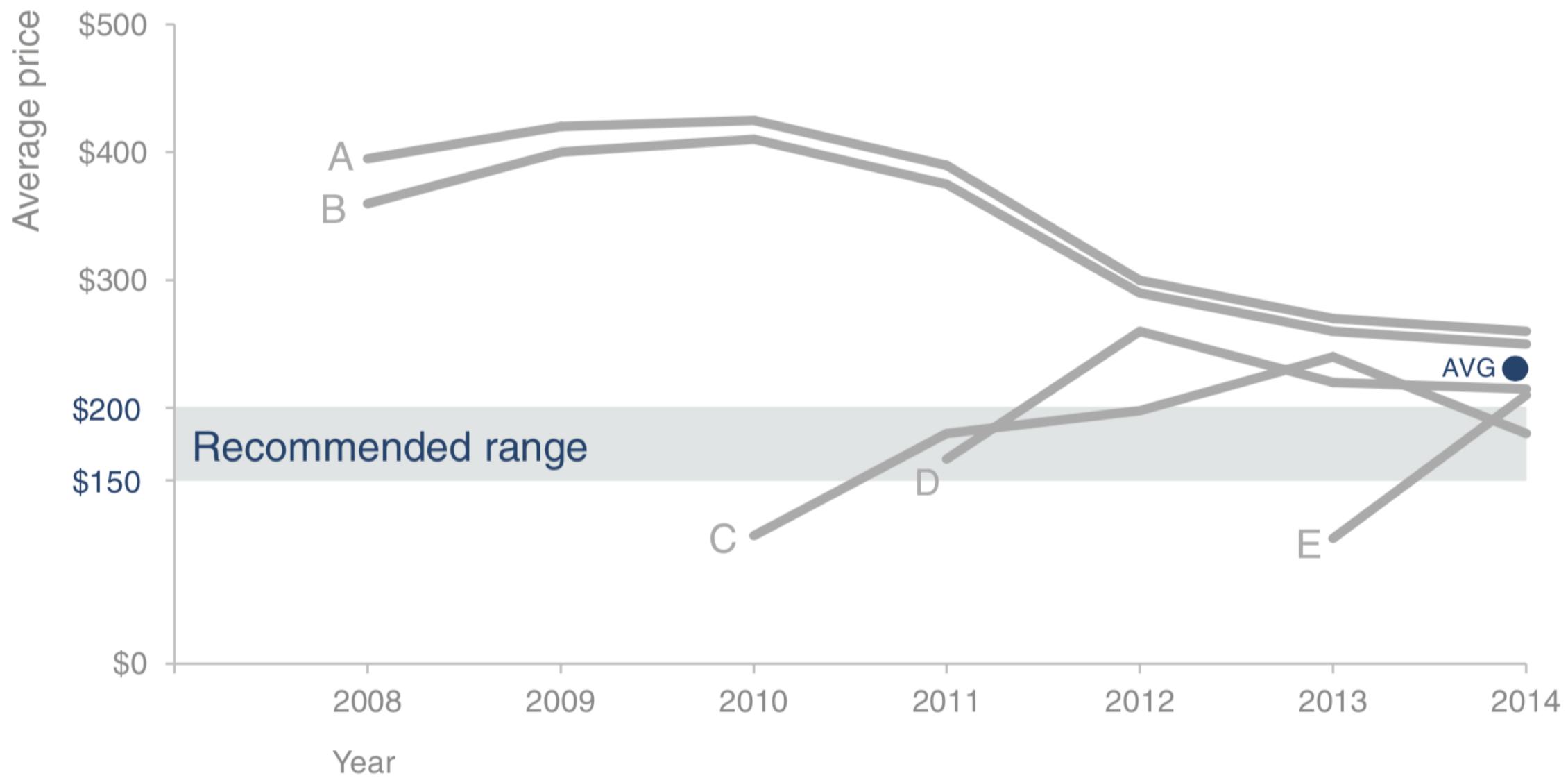
AFTER program,
more children
were *Kind of
interested &
Excited* about
science.

Based on survey of 100 students conducted before and after pilot program (100% response rate on both surveys).

Average Retail Product Price per Year



Retail price over time by product



QUESTIONS?

