

# GROUP ASSIGNMENT CT053-3-1 FUNDAMENTALS OF WEB DESIGN AND DEVELOPMENT

Intake : Lecturer : Date Assigned : Date Due :

# **TEST SPECIFICATION TABLE**

Course Learning Outcomes (CLO): At the end of the course, students will be able to:

CLO2	Demonstrate usage of scripting languages in web	Group Assignment –
	design and development through a team-based	Implementation & Solution
	approach. (A3,PLO4)	
CLO3	Apply user interface design principles in web design	Group Assignment –
	and development. (C3,PLO2)	Documentation

Group Assignment - Implementation (60%):

Question	Topic	Que	stion	Vs Tax	onon	ıy		
No.		Affective Level						
		1	2	3	4	5	6	PLO
		SQ	SQ	SQ	SQ	sq	SQ	
1	Develop a website using scripting			100%				5
	languages as a team.							
	Total			100%				

#### Group Assignment - Documentation (10%):

Question	Topic	Question Vs Taxonomy Cognitive Level						
No.								
		1	2	3	4	5	6	PLO
		SQ	SQ	SQ	sq	sq	SQ	
1	Apply User Interface Design Principles in Web Design and Document the processes of Web Development.			100%				5
	Total			100%				

#### **LEARNING OUTCOMES**

At the end of this assignment, you should be able to:

- 1. Explain the technologies, methods and tools required in website development.
- 2. Identify the important scripting languages used in website development and be able to apply the scripting languages in web design and development.
- 3. Identify and apply the concept of user interface design related to Web application.

#### **PROJECT TITLES**

As one of the members of a Web Development Team that consists of 3-4 persons, you are assigned to develop a website for a student club or society. The objective is to create a website that will serve as a resource for both members and non-members who are looking for information, activities and resources.

The student club or student society must fall into one of the following categories:

- i. Sports and Games
- ii. Cultures and Arts
- iii. Academic Related
- iv. Social and Charity
- v. Science and Environment

Your group is required to design and develop a fully working website. The Web site must demonstrate good usage and appropriateness of multimedia elements. You are expected to provide suitable interfaces by applying design principles and a fully functional navigation component. Multimedia elements and JavaScript must be included in the website for interaction and presentation purposes. You will need to meet various implementation requirements, but the actual content of the website is entirely up to you.

The group in-course assignment is weighted at 70 % of overall percentage with the following composition:

- 60% contributed by implementation and solution components (CLO2), and
- 10% contributed by documentation and presentation components (CLO3).

Each team member is expected to put in an equal amount of effort into the project. You are reminded that co-operation is the key to ensuring that the project is completed successfully. Being of a collective nature, the entire group is held liable for the success of it.

### **REQUIREMENTS**

The usage of Web page creation tools is permitted. You have the option of developing the website using the following tools:

- Adobe Dreamweaver
- Microsoft Web Expression

#### Microsoft Visual Studio

The website must fulfill the following criteria; i.e. it should:

- 1. Consist of 10 20 interlinked pages.
- 2. Contain examples of appropriate usage of HTML elements.
- 3. Demonstrate usage of Cascading Style Sheets (CSS)
- 4. Provide quality content.
- 5. Demonstrate usage of multimedia elements.
- 6. Demonstrate usage of JavaScript.
- 7. Provide appropriate navigation support.
- 8. Perform proper file organization and naming convention.
- 9. Be viewable on multiple browsers and settings.

#### **DOCUMENTATION**

Your documentation should contain at least 2500 words. Documentation should be in a formal report format. The documentation should include the following:

#### 1. Format:

- Typeface: Calibri, Times New Roman or Verdana. Bold face, italic & lines can be used for emphasizing and to enhance readability
- Font size: 12(except tittles and headings)
- Margins: 1" from the left, right, top & bottom of the edges of the A4 paper
- Spacing: maximum 1.5 lines between texts of a paragraph
- Alignment: justify
- Headers and footers can be used
- Be numbered
- 2. Cover page, your cover page should contain the following items
  - Team member's name and student ID
  - Intake code
  - Subject
  - Project Title
  - Date Assigned (the date the group assignment was handed out)
  - Date Completed (the date the report is due to be handed in)
  - APU logo
- 3. Recommended Content
  - Acknowledgement
  - Table of Contents The table of contents should have the topic title and reference page number attached to each topic.
  - Introduction This section introduces your project including the background information of the Web site, and objectives, scopes, targeted audiences, project schedule and a summary of the major sections of your website.

- Storyboard & Modeling The section defines the interface design, functional flow chart, storyboard, website architectures, Web page descriptions and etc. You are required to discuss the design decisions made and the reasons for them
- Evaluation Explain how the proposed system solves the existing problems and addresses opportunities. You may also discuss major technical problems faced during development and how do you solve these problems.
- Future Enhancements There are a lot of features can be integrated in the website but the project scope has been limited to the problem areas as described above. Features that are not included in the website can be considered as future enhancements.
- Conclusions
- References Strictly Harvard style referencing
- Attachments Include at least 5 meeting and progress reports, meeting attendance sheet & a signed workload matrix. The weekly report should include what you have done for the entire development cycle.

#### **SUBMISSION**

The documentation must be submitted online to Webspace (Moodle) in one MS Word document (\*.docx) or one Adobe Acrobat document (\*.pdf).

All other necessary files to run the website must be submitted to Webspace (Moodle) as a zipped folder.

#### **PRESENTATION**

You are required to present your website to the lecturer, and the presentation will be judged accordingly. You can use any of the presentation software, e.g. PowerPoint or record a presentation video.

# **ASSESSMENT CRITERIA**

The group in-course assignment is weighted at 70 % of overall percentage with the following composition:

- 60% contributed by implementation and solution components (CLO2), and
- 10% contributed by documentation and presentation components (CLO3).

The total marks of documentation component is 100. The entire group efforts will be assessed based on the following criteria:

Group Assignment - Documentation (10%):

No	Documentation Group Criteria	Mark Allocated (%)	Score (%)	Remark
1	Introduction	20	0	
2	Storyboard & Modeling	20	0	
3	Evaluation & Future Enhancements	20	0	
4	Conclusion, References & Weekly Reports	20	0	
5	Document Standard (Formatting & Styling)	20	0	0
	Total:	100	0	
		Percentage:	0.00%	F-, Fail

The total marks of implementation and solution components is 120 with 50% (60/120) contributed by group components and 50% (60/120) contributed by individual component. Group & individual efforts will be assessed based on the following criteria.

Group Assignment -Implementation & Solution (60%):

No	p Assignment - Implementation & Solution Implementation & Solution	Mark Allocated	Score	Remark
NO	Group Criteria (60/120)	(%)	(%)	Kemark
1	Web page presentation (Layout and	20	0	
'	Design), Navigation Structure & Usability	20	O	
2	HTML, CSS & Multimedia Elements	20	0	-
3	Interactive Features (JavaScript)	20	0	
No	Individual Criteria (60/120)	Mark Allocated	Score	Remark
1	Name:	(%)	(%)	
4	Originality & Innovation	20	0	
5	Workload & Contribution	20	0	
6	Demonstration & Presentation	20	0	
	Total:	120	0	
		Percentage:	0.00%	F-, Fail
No	Individual Criteria (60/120)	Mark Allocated	Score	Remark
2	Name:	(%)	(%)	
8	Originality & Innovation	20	0	0
9	Workload & Contribution	20	0	F-, Fail
10	Demonstration & Presentation	20	0	
	Total:	120	0	
		Percentage:	0.00%	F-, Fail
No	Individual Criteria (60/120)	Mark Allocated	Score	Remark
3	Name:	(%)	(%)	
8	Originality & Innovation	20	0	0
9	Workload & Contribution	20	0	F-, Fail
10	Demonstration & Presentation	20	0	
	Total:	120	0	
		Percentage:	0.00%	F-, Fail
No	Individual Criteria (60/120)	Mark Allocated	Score	Remark
4	Name:	(%)	(%)	
8	Originality & Innovation	20	0	0
9	Workload & Contribution	20	0	F-, Fail
10	Demonstration & Presentation	20	0	
	Total:	120	0	
		Percentage:	0.00%	F-, Fail

# **Marking Guide Line:**

Distinction (Excellent)	Credit (Good)	Pass (Adequate)	Marginal Fail (Poor)	Fail (Very Poor)
15 -20	13 - 14	10 - 12	8 - 9	0 - 7

## **Performance Criteria**

Criteria	Remarks			
Distinction A+: 80% A: 75-79%	<ul> <li>Outstanding, comprehensive and clear explanation or implementation of the criteria.</li> <li>A quality piece of work giving full coverage of the criteria.</li> <li>Facts and evidences provided well supported by valid references.</li> <li>Overall description is comprehensive and clear, and grammatically correct.</li> <li>Critical thinking evidenced in writing.</li> <li>Good reverences.</li> </ul>			
Credit B+: 70-74% B:65-69%	<ul> <li>Effective and well standard of criteria used or implemented</li> <li>Project works well with some minor limitations.</li> <li>Facts and evidences provided supported by references.</li> <li>Writing style is comprehensive with some critical thinking evidenced.</li> <li>Sufficient references.</li> </ul>			
Pass C+: 60-64% C: 55-59% D: 50-54%	<ul> <li>Acceptable and sufficient of criteria used or implemented.</li> <li>Project essentially works but with some severe limitations.</li> <li>Facts and evidences are sufficient but not fully supported by references.</li> <li>Consistent writing style but not comprehensive with limited critical thinking evidenced.</li> <li>Some references.</li> </ul>			
Marginal Fail D-: 40-49%	<ul> <li>Insufficient and unclear of criteria used or implemented</li> <li>System does not work in most parts.</li> <li>Insufficient facts and evidences provided.</li> <li>Simple writing with no critical thinking evidenced.</li> <li>Limited references.</li> </ul>			
Fail F: 0-40%	<ul> <li>Major sections of criteria missing</li> <li>System does not work at all.</li> <li>Lack of facts and evidences.</li> <li>Poor Writing.</li> <li>No references.</li> </ul>			